

**APA Committee on Associate and Baccalaureate Education (CABE)
2022 Annual Report**

Committee Members:

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In support of the APA operating principles to “*increase organizational effectiveness*” and “*make an impact*”, CABE proposed and implemented a workplan focused on the following set of major priorities to guide its work for 2022. At the conclusion of 2022, CABE reviewed a set of metrics to evaluate their impact and inform their future work.

Encourage adoption of the Introductory Psychology Initiative (IPI) Working Group recommendations by educators and psychology departments.

- o To elevate the public's understanding of, regard for, and use of psychology; strengthen APA's standing as an authoritative voice for psychology; and prepare the discipline and profession of psychology for the future, CABE engaged in several initiatives to encourage adoption of the APA IPI.
- o CABE members helped to facilitate IPI Book Circles held in spring 2022 through which approximately 70 educators met to discuss the APA book entitled *Transforming Introductory Psychology: Expert Advice on Teacher Training, Course Design, and Student Success*.
- o CABE members also collaborated with staff to design and implement the *Transforming Introductory Psychology: IPI Course Design Institute* that was held on 4 dates in June and July 2022 with over 100 attendees.
- o CABE's work in this area increased unique pageviews of the IPI landing page by 25% and average time on the page by 44%.

Ensure that college students pursuing a degree in psychology have access to high quality research courses and experiences

- o To prepare the discipline and profession of psychology for the future, CABE is engaged in efforts aimed at strengthening educational pathways.
- o CABE identified difficulties that some students at 2-year colleges face in acquiring undergraduate research experience through coursework and supervised experiences. For example, because many community colleges are not able to offer foundational research methods courses, students at two-year colleges often face a disadvantage when transferring to a four-year college or university. Specifically, time to completion may be longer (which increases costs) and students may find it challenging to get the research experience they need to be competitive for doctoral programs.

- o To spotlight these important issues, CABA members provided background for a *Monitor* article on [Reducing Barriers for Community College Students Majoring in Psychology](#).
- o CABA also convened a virtual meeting of instructors and administrators to share experiences and learn about opportunities and barriers at various 2- and 4-year colleges and universities.
- o Finally, CABA offered these programs at APA 2022 which were organized around the theme *Broadening Research Participation through Pathways, Identity Development, and Equitable Opportunities*

CABA Symposium: *New models of undergraduate research*

Chair: Todd Joseph, Hillsborough Community College

Presenters: Trinidad Arguelles, Miami Dade College. Karen Brakke, Spelman College

CABA Symposium: *Examining the training of psychologists through an ecological lens*

Chair: Karen Brakke, Spelman College

Presenters: Rihana Mason, Georgia State University. Cheryl Talley, Virginia State University

CABA Invited Address: The Diane Halpern Lecture: *Translating psychological science and securing funding to increase success of undergraduate students and faculty*

Chair: Todd Joseph, Hillsborough Community College

Presenter: Bonnie Green, National Science Foundation

Build a robust and diverse talent pool by improving the teaching and mentorship of psychology students.

- o To promote the value of the undergraduate psychology major, CABA sponsored a student essay competition that asked students to write about how their psychology education prepared them for success in the workplace and beyond. Their efforts to advertise this award led to a 50% increase in submissions. CABA selected two award-winning essays; three other students were recognized with an award for honorable mention.

Ensure that APA policies reflect best practices in the education, training, and mentorship of undergraduate students studying psychology.

CABA submitted comments on the following policy documents:

- o APA Principles for Quality Undergraduate Education in Psychology
- o An Offer of Apology, on behalf of the American Psychological Association, to First Peoples in the United States
- o Guidelines for the Undergraduate Psychology Major: Version 3.0