

**Minutes of the CABE meeting
February 27, 2026**

Participants: David Kreiner, PhD, Victoria C. Taylor, EdD, Ngoc Bui, PhD; Alisa Beyer, PhD; Albee Mendoza, PhD; Darshon Reed, PhD; Liza Veliz, MS; Jenni Redifer, PhD. APA staff: Emily Leary Chesnes, MBA; Allison Garibaldi, PhD

Unable to participate: Heather Schoenherr, MS; Beth Schwartz, PhD; Hideko Sera, PhD

1. Conflict of Interest Disclosures

There were no conflict of interest disclosures relevant to the February CABE call.

2. Approval of the January 2026 Meeting Minutes

CABE approved the minutes of the January 2026 meeting.

3. CABE Subcommittee Plans

CABE received an update from both of the CABE subcommittees.

Darshon Reed gave an update from the Value of the Psychology Degree subcommittee. On an earlier February call, the subcommittee discussed:

- The importance of communicating to students the transferable skills gained through a psychology degree,
- Promoting the 2025 CABE webinar on jobs for psychology majors featuring Stacie Spencer and a suggestion to adapt this webinar for students,
- The value of clarifying licensure requirements to students,
- Presenting at regional psychological association meetings in 2027 to share resources with students and educators,
- Connecting with both Psi Beta and Psi Chi and a possible CABE presentation at the December Psi Beta Teaching Conference, and
- Leveraging publications in the *Psychology Student Network* newsletter and *Eye on Psi Chi* magazine to reach students.

Both Darshon Reed and Albee Mendoza are on the group working to revise the Skillful Psychology Student.

Dave Kreiner gave an update on the *Guidelines 3.0* subcommittee. At an earlier February call, the subcommittee discussed:

- Sending an early Save the Date for the two CABE awards to faculty members and department chairs through listservs,
- Arranging a session or webinar for department leaders to broadly disseminate the *Guidelines 3.0* and other CABE resources,

- Potential resources to help departments conduct program reviews, such as by hosting a session on conducting program reviews featuring psychology programs that use the *Guidelines 3.0* in their review process,
- Possible collaborations with Drew Christopher, the current Society for the Teaching of Psychology president,
- Communications that could prioritize Goal 5 from the *Guidelines 3.0* as well as credentials, micro-credentials, or certificates that psychology majors can get from schools or states that provide more options for employment (e.g., Mental Health First Aid trainings),
- A potential webinar series for students aimed at professional development, and
- A potential “Deep Dive” webinar this fall to focus on Goal 5 as a way to disseminate the *Guidelines 3.0*.

The *Guidelines 3.0* subcommittee also discussed resources for teaching statistics and research methods at 2-year colleges (e.g., a refresher on statistics), with a focus on how to implement recommendations; partnerships between faculty at high schools, 2-year colleges, and 4-year institutions, focused on developing courses together or topics of common community concerns; promoting the *Guidelines 3.0* through PASS submissions; and adjusting the CABE Teaching Resources Award to focus on *Guidelines 3.0* Goal 5.

4. Plans for Spring Consolidates Meeting (SCM)

Consolidated meetings are scheduled to be in-person/hybrid in Washington, DC, March 13-14, 2026. CABE used the call to plan for the meeting. The *Guidelines 3.0* subcommittee hopes to make progress on webinar plans and ideas for articles at the March in-person meeting. Members noted they hoped to leave the meeting with a roadmap for 2026, with work assigned and planned for the rest of the year.

5. Collaboration with TOPSS Committee

CABE was invited to discuss specific ideas for how CABE could collaborate with the APA TOPSS Committee this year, including plans for a joint meeting with TOPSS at the March 2026 meeting. The CABE work plan outlines possible areas for collaboration such as APA Convention planning, collaboration on support for developing student AI literacy, and communicating the value of the psychology degree.

6. APA Advocacy Survey

All APA Boards and Committees were asked to discuss APA advocacy priorities for 2026. Alisa Beyer led a discussion of CABE member rankings of advocacy priorities and members agreed on the top five shared priorities. Alisa Beyer will submit the survey by March 16.

7. Invitation to nominate judges for the 2026 Regeneron ISEF

CABE members were invited to nominate APA members in the Phoenix, Arizona, area to serve as judges at the Regeneron International Science and Engineering Fair (ISEF) in May 2026.

8. Update on plan for APA 2026, August 6-8, 2026

CABE received an update on their programming for APA 2026. CABE will sponsor three sessions at APA:

- Todd Joseph will present the Diane Halpern Lecture on *Teaching Research Early: A Strategy to Secure Psychology's Future*
- Karen Naufel and Stacie Spencer will present a session on *Transferable Talent: From Psychology Major to Marketable Employee*
- Albee Mendoza, Liza Veliz, and Beth Schwartz will present a session on *AI-It in Good Time: Scalable Strategies for Teaching Psychology with AI*