

Minutes of the CABE Virtual Meeting January 24, 2025

Participants: Ngoc Bui, PhD; Elizabeth Yost Hammer, PhD; David Kreiner, PhD; Darshon Reed, PhD; Des Robinson, MS; Heather Schoenherr, MS, and Victoria Taylor, EdD. (Julie Lazzara, PhD, was unavailable). Hideko Sera, PhD, attended as the BoD Liaison. Karen Brakke, PhD, attended as the BEA Liaison. APA Staff: Martha Boenau, Aliza Epstein, and Sue Orsillo, PhD.

1. Introduction

The co-chairs welcomed the committee and provided a brief overview of the agenda.

2. Review of draft minutes from the December 13, 2024 Meeting

CABE approved the minutes of the December 13, 2024 meeting.

3. Review of the CABE Workplan and Planning for 2025

CABE developed a plan to work in subcommittees and reviewed subcommittee assignments for the year ahead as noted below.

Guidelines 3.0

David Kreiner, Chair
Ngoc Bui
Victoria Taylor
Des Robinson

Value of a Psychology Degree

Elizabeth Hammer, Chair
Darshon Reed
Heather Schoenherr
Julie Lazzara

The subcommittees reviewed goals for the year and focused specifically on assigning tasks for the first quarter.

ACTION: The working groups decided to meet in February as follows:

- The Guidelines 3.0 subcommittee: Friday, February 28th, from 3:00 – 4:30 pm (Eastern time).
- The Value of a Psychology Degree subcommittee: Friday, February 14th, from 3:00 – 5:00 pm (Eastern time).

4. Brainstorming for APA 2025

CABE reviewed the status of planned convention events, identified outstanding tasks (e.g., finalizing speakers and session chairs, writing abstracts, gathering information needed for program and requesting acceptance as a CE session, *if desired*), and made assignments to complete this planning. CABE members attending APA 2025 include Julie Lazzara, Heather Schoenherr, Des Robinson, and Liz Hammer. The committee was pleased to learn that the Board of Convention Affairs approved a reduction in the convention registration fees paid by APA Community College Teacher Affiliates in 2025.

ACTION: Committee members will continue to plan for 3 hours of convention programming at APA 2025 as noted below.

Focus on AI Student Literacy

- CABE members are planning a convention session to discuss challenges, opportunities, and ethical considerations. Issues could include cheating, plagiarism and guardrails; opportunities for research, writing, lesson planning; issues surrounding privacy, security, and ethics. Des Robinson will follow up with an email to get the group together to talk about convention planning. (Dave, Des, and Liz)

Continued dissemination of Guidelines 3.0

- Liz Hammer invited a speaker to plan a symposium and/or a panel that will take a deep dive on a specific topic related to Guidelines 3.0. Members of the BEA task force on Psychology Major Competencies may also be available to join. Liz Hammer will follow up with the speaker.

APA Invited Address: The Diane Halpern Lecture

- Tori Taylor is following up with the invited speaker; CABE may need to invite another presenter for the Diane Halpern Lecture if he is not available.

5. Update on the 2025 APA Presidential Initiative

Sue Orsillo and Heather Schoenherr gave an update on the 2025 Presidential Initiative on Engaging Psychology's Future by Debra Kawahara to sponsor local engagement events to encourage high school and community college students to consider careers in psychology. The recorded webinar is posted online for members interested in learning more about the opportunity to host Psyched for Success events in 2025.

6. NSF grant “Psychology Educators from 2-Year Colleges in Disciplinary Societies: Promoting Equitable Educational Outcomes and Broadening the Pathway into Psychology”

Sue Orsillo gave an update on the NSF grant to support a virtual conference on June 16, 2025, from 11:00 am – 5:00 pm for 2-year college educators. The conference is aimed at:

- Exploring needs and barriers to disciplinary society engagement
- Cultivating networks
- Offering a transformational professional development experience

CABE will be involved in helping to encourage applications from instructors who are not engaged in disciplinary societies. CABE will also have an opportunity to present in a breakout group on the benefits of disciplinary society engagement with presenters from Psi Beta, STP, and CABE. CABE is asked to recommend 1-2 volunteers from the committee who are available on **June 16th** to present on disciplinary society engagement and CABE.

ACTION: By SCM, CABE will finalize the names of committee members who are available to participate in the June 16th meeting. CABE will also provide ideas for outreach and specifically, how to find community college educators who are not involved in disciplinary societies.

7. Update on APA 2025 elections to boards and committees

CABE was informed about the process for nominations to APA boards and committees from December 2 – January 30, 2025.

ACTION: CABE should encourage interested colleagues to self-nominate to participate in APA governance by January 31st at <https://at.apa.org/nominations>. In January 2026, CABE will be bringing in two new members from associate degree granting institutions and one new member from a baccalaureate degree granting institution to join the committee. BEA also has an opening on the precollege and undergraduate panel. In addition, the APA Membership Board has an education slate which represents an opportunity for community college and high school teacher affiliates.

8. CABE Meetings

CABE discussed its plan for meetings in 2025, considering the frequency of meetings and whether and when working groups as opposed to full committee meetings should be scheduled. CABE is scheduled for a hybrid meeting at the Spring Consolidated Meeting (SCM) on **March 14-15, 2025** in Washington, DC.

ACTION: CABA will schedule meetings of the co-chairs, the full committee, and subcommittees at SCM.

9. *Ethical Principles of Psychologists and Code of Conduct* (“draft Ethics Code” or “draft Code”)

APA staff circulated a request for review and comment on the revised draft of the *Ethical Principles of Psychologists and Code of Conduct*.

ACTION: A volunteer is being sought to review the draft Ethics Code to develop feedback that can be sent to the Ethics Code Task Force. CABA can review the proposed feedback at SCM which must be submitted by March 19th.

Minutes of the CABE Meeting March 14-15, 2025

Members: Ngoc Bui, PhD; David S. Kreiner, PhD; Julie Lazzara, PhD; Elizabeth Yost Hammer, PhD, co-chair; Darshon Reed, PhD; K. Des Robinson, MS, co-chair; Heather Schoenherr, MS; and Victoria C. Taylor, EdD.

APA staff: Martha Boenau, MS; Aliza Epstein; and Beth Schwartz, PhD.

Visitors: Cynthia de las Fuentes, PhD; Arthur C. Evans, Jr., PhD; Alissa Fogg, PhD; Debra Kawahara, PhD; Hideko Sera, PsyD; and Wendi S. Williams, PhD.

1. Draft minutes of the January 2025 CABE meeting

CABE approved the January meeting minutes.

2. Planning to implement APA Undergraduate Education Guidelines

David Kreiner gave an update on the work of the *Guidelines 3.0* subcommittee (David Kreiner, chair; Ngoc Bui; Des Robinson, and Victoria Taylor). The subcommittee will focus its work on addressing the following priorities:

- Invite proposals for “Deep Dives” that will highlight interesting and innovative ways of using *Guidelines 3.0* for webinars and/or submissions of articles or assignments for Project Assessment. David will circulate a call for “Deep Dives” in mid- to late May 2025.
- Plan for presentations on *Guidelines 3.0* at meetings and conferences in 2025. Upcoming meetings where presentations may be possible include MAESTRO, MATOP, and ACT. For 2026 meetings, CABE will look at deadlines for conference proposals at next year’s meetings and teaching conferences.
- Review the content in APA Project Assessment (PASS) to identify where more resources are needed. The subcommittee will invite Ashley Waggoner Denton, PASS Editor, to join the May subcommittee meeting for this discussion and planning. CABE will prepare the call for the 2025 Teaching Resources Award in May to post by June.
- Develop student-facing materials that will inform undergraduates about the importance of *Guidelines 3.0*. Ngoc Bui submitted an article to the Eye on Psi Chi. David and Jane Halonen will write a *PSN* article by July for the September issue.
- Pending: Jennifer Engler (York College) and colleagues are considering a *PSN* article and PASS assignment that will provide a self-assessment for students.
- Consider other metrics to determine the extent to which psychology faculty, programs, and departments are aware of *Guidelines 3.0* and using it. Consider a survey in 2026 to learn more about awareness and usage of *Guidelines 3.0*.

ACTION:

The CABA subcommittee has a number of follow-up activities including the following:

- Outreach
 - Reach out to DCS consultants who might know about the extent to which psychology programs and departments are using *Guidelines 3.0*
 - Continue to invite “Deep Dives” by resending the call (May 2025)
- Presentations
 - Submit a proposal for a presentation at ACT on *Guidelines 3.0* and possibly on AI Literacy. Liz Hammer, Julie Lazzara, Des Robinson, and David Kreiner are planning to attend ACT 2025.
 - Submit a proposal for the virtual MATOP conference. Tori Taylor will coordinate the development of this proposal with Ngoc Bui and David Kreiner.
 - Update the CABA tracking sheet for meetings and conferences by adding dates and abstracts.
 - Use evaluations of presentations/sessions as data from ACT and other conferences (MAESTRO and MATOP)
- Articles
 - Update the CABA tracking sheet for publications including the new student-facing articles coming out in 2025.
- Teaching Resources
 - Review the content of assignments posted in APA Project Assessment (PASS) to see where more resources are needed.
 - Update the call for the 2025 Teaching Resources Award (May/June).

3. Value of a Psychology degree

Elizabeth Hammer gave an update on the work of the Value of a Psychology degree subcommittee (Elizabeth Hammer, chair; Julie Lazzara; Darshon Reed, Des Robinson, Heather Schoenherr). In 2025, the subcommittee is focused heavily on addressing the issue of AI literacy.

As part of this update, Liz shared the statement drafted by CABA and shared with BEA last summer about the importance of AI literacy as follows below:

As we prepare the field of psychology for current and future global opportunities and challenges, CABA acknowledges that AI continues to transform the way we learn, teach, and work. Thinking critically about AI-generated content and utilizing AI tools ethically and effectively are essential for teaching and learning in psychology and the future of our field.

At the March 14-15, 2025 meeting, CABA updated its definition of AI literacy as follows:

AI literacy is crucial for psychology students within the context of psychological science. AI literacy involves *understanding* AI concepts, *interacting with* AI effectively both individually

and in teams, *critically evaluating* AI capabilities and limitations, *identifying* ethical issues related to AI, and *understanding* its impact on human behavior, affect, and cognition.

As a next step, the subcommittee is planning to review *Guidelines 3.0* to analyze how to incorporate the AI literacy working definition and propose suggested learning outcomes specific to AI literacy. Through mapping the AI-related outcomes to *Guidelines 3.0*, the subcommittee intends to develop a Framework for Integrating AI into Guidelines 3.0. In the future, CABA would like to continue this work by reviewing other education policy documents and resources (e.g., IPI Student Learning Outcomes for Introductory Psychology and Skillful Psychology Student) and mapping these documents to include AI-related concepts, outcomes, and/or skills.

The subcommittee also met to plan for the CABA symposium at APA 2025 on *Preparing for an AI world: The value of AI literacy for psychology students and educators*.

In a related discussion, David Kreiner suggested that the journal on the Scholarship of Teaching and Learning in Psychology might be interested in publishing a special issue on the value of a psychology degree.

ACTION:

The CABA subcommittee on the value of a psychology degree will continue mapping the skills listed in the AI literacy definition to *Guidelines 3.0*. The CABA subcommittee will refine their plans for the presentation at APA 2025.

4. 2025 CABA Workplan: Considering impact

CABA reviewed the 2025 workplan to discuss the priorities and associated metrics for this year's work. The committee made minor edits to some of the proposed metrics.

ACTION:

Staff will update the workplan to reflect a strategy for assessing attendance and participation at planned activities (e.g., WPA poster).

5. Future Priorities for 2026 workplan

Using a strategy called Ideation, an APA staff member, Dominique Haywood engaged the committee in design thinking methodologies to encourage brainstorming and innovative thinking to address the needs of undergraduate educators and students. Some highlights from brainstorming through the Focused Four ideation are included below:

Issues that need attention and proposed approaches to consider follow below.

Issues

Suggested approaches

Faculty resistance to AI

Workshops/programs and resources

Faculty burnout

Workshops/programs and resources

Focus on social justice and equity

To be determined

Undergraduate students unprepared for the workforce	National psychology internship portal Service-learning and civic engagement
Learning outcomes for AI literacy	Pedagogical approaches
Promoting knowledge/understanding about psychology	Speaking of Psychology podcasts
Dissemination to instructors who need it the most	Nontraditional dissemination
Value of a psychology degree	Continue this work and dissemination Focus on advisors, high school and career counselors, administrators
Pressure to avoid teaching key aspects of the discipline	Resources/strategies to maintain authenticity of courses

ACTION:

To help with planning for the 2026 workplan, CABE will have an opportunity by late summer to review the major themes and proposed strategies developed through the ideation process.

6. Communications: Newsletters and listservs

CABE discussed ideas for communications. The committee would like to continue efforts to address the value of the psychology degree. Student facing articles are already planned for publication in the months ahead including a *PSN* article by Jane Halonen and David Kreiner and an *Eye on Psi Chi* article by Ngoc Bui.

CABE expressed an interest in podcasts sponsored by APA (Speaking of Psychology) and Psi Chi (Psych Everywhere). Topics that CABE could suggest are the value of the psychology degree and the importance of AI literacy. The committee also recommended messaging through the *APA Monitor* and APA's social media and listservs.

Elizabeth Hammer asked if APA could publish a monthly teaching column in the *Monitor* similar to the monthly APS Teaching Column. A similar opportunity could be proposed in connection of APA's *In Brief* section in the *Monitor* and monthly *Six Things Psychologists are talking about* email.

ACTION:

CABE will publish a student-facing newsletter article in *PSN*. Ngoc Bui has submitted her article to the *Eye on Psi Chi*. The committee will continue to think about messages that APA could share via social media, APA newsletters, and the *Monitor*. Beth Schwartz will follow up with Susan Straight to explore other ideas for sharing teaching content more regularly.

7. Review of PT@CC Committee and CABE publications

CABE reviewed several publications developed by the former PT@CC Committee and CABE to determine if these resources should be revised or archived.

ACTION:

CABE members proposed a plan for reviewing some of the earlier publications and making recommendations about revisions or archiving the content. CABE will revisit this discussion in a future meeting. CABE members were assigned to review the following publications:

- The Adjunct Faculty Guide will be reviewed by Darshon Reed and Ngoc Bui. Initial suggestions included renaming this to *Getting Started at a New Institution* so that it can be a resource for all new faculty, keeping the checklist, updating the resources, and changing the cover design/images. They suggested sharing the resources with adjuncts to learn about what is helpful, what is not helpful, and what else is needed.
- IRBs: A College Planning Guide will be reviewed by Elizabeth Hammer and Heather Schoenherr.
- The APA Guide to College Teaching will be reviewed by Des Robinson and Tori Taylor.
- The Bachelor's Level Career website will be reviewed by Julie Lazzara and David Kreiner.
- The Skillful Psychology Student will be reviewed in 2026 to allow more time for incorporating content related to AI literacy.

8. Update on APA Project Assessment (PASS)

Des Robinson gave an update on PASS. David Kreiner also reported on the Guidelines subcommittee plans to review the content available in PASS and content areas where new assignments and assessments could be invited.

ACTION:

The Guidelines subcommittee will be reviewing the content in PASS, making recommendations for resources aligned to *Guidelines 3.0*, and drafting the call for CABE's Teaching Resources Award in May.

9. Ethical Principles of Psychologists and Code of Conduct

Elizabeth Hammer gave an update on her review of the revised draft of the Ethics Code. CABE approved the recommended feedback.

ACTION:

Elizabeth will submit comments on behalf of the committee by March 19th.

10. CABE nominations

CABE reviewed the nominations submitted for the 2026-2028 term of office. The CABE slate will include nominees to fill two openings for representatives at associate degree-granting institutions and one opening for a representative as a baccalaureate degree-granting institution.

ACTION:

CABE will submit its slate of nominees to BEA for approval by May 31st.

11. Bachelor's Level Careers Interview Project

CABE reviewed plans for the office to interview students about careers with a psychology degree to update the [webpage](#). CABE recommended edits to the interview questions and will help by providing contact information for graduates they know who have chosen interesting careers using the knowledge and skills acquired through their psychology coursework.

ACTION:

CABE will send names and contact information for students they recommend for interviews this spring. Staff will update the interview questions per the comments from CABE.

12. Awards for Outstanding Educators

CABE received an update on the nominations that the committee submitted for the APF Charles L. Brewer Distinguished Teaching Award and the STP Wayne Weiten Award. In 2025, the committee is interested in making nominations for these same awards and may also consider making a nomination to the STP Robert S. Daniel Award.

ACTION:

Elizabeth Hammer added the template for emails about the nominations process to the CABE Google Drive. Elizabeth will coordinate the nomination for the APF award. CABE will revisit the discussion about candidates for the STP awards during its next virtual meeting. Heather Schoenherr volunteered to coordinate the nomination for the STP Wayne Weiten Award.

13. Update on the APA Online Psychology Laboratory (OPL)

CABE received an update on OPL and had several suggestions for learning more about how it's being used and how to promote it as a teaching tool.

ACTION:

APA staff will follow up on the following recommendations from CABE:

- Reach out to Barney Beins, PhD, the OPL Editor, to explore his availability to offer a new webinar on OPL this year.
- Reach out to the OPL Advisory Committee to see if they are still using OPL and interested in playing a more active role in promoting OPL.
- Through listserv announcements, PTN or Teaching of Psychology, invite testimonials and feedback on OPL to learn how instructors are using the experiments in their classes.
- Explore the possibility of creating a new experiment in OPL that would be related to AI literacy or detecting AI.

14. Policy and Planning (P&P) Board Request for Self-Study in 2025

Georgia Chao, a member of the P&P Board, visited with CABE to explain the Self-Study process this year.

ACTION:

CABE members have been asked to complete the Self-Study survey

[<https://forms.office.com/r/pZJC85k4eT>] by April 1st. In a meeting this summer, CABA will engage in discussion to address the results. APA staff will write up notes from this discussion to return to the P&P Board by August 31st.

15. Committee Efficiency, Impact, and Dates for Future Meetings

CABA proposed a meeting schedule for the rest of the year with full committee meetings scheduled in some months and subcommittee meetings proposed for other months.

ACTION:

CABA will meet on the following dates in 2025:

- | | |
|------------------------------------|----------------------------|
| • April 11, 2025 (10 – 12 AM ET) | Full committee meeting |
| • May, 2025 | CABA subcommittee meetings |
| • June 9, 2025 (12 – 2 PM ET) | Full committee meeting |
| • August 22, 2025 (3 – 5 PM ET) | Full committee meeting |
| • September 26, 2025 (3 – 5 PM ET) | Full committee meeting |
| • October 24, 2025 (3 – 5 PM ET) | Full committee meeting |
| • November 14, 2025 (3 – 5 PM ET) | Full committee meeting |
| • December 5, 2025 (3 – 5 PM ET) | Full committee meeting |

Minutes of the CABE Meeting April 11, 2025

Members: Ngoc Bui, PhD; Julie Lazzara, PhD; Elizabeth Yost Hammer, PhD, co-chair; Darshon Reed, PhD; K. Des Robinson, MS, co-chair; Heather Schoenherr, MS; and Victoria C. Taylor, EdD. Unavailable: David S. Kreiner, PhD. Karen Brakke, PhD, attended as the BEA liaison. APA staff: Martha Boenau, MS; Beth Schwartz, PhD, and Susan Straight

CABE started the meeting with a wellness check-in. CABE members spoke about how difficult it's been in recent weeks for faculty and students. CABE shared some information about their institutional policies for handling ICE visits on campus.

1. Draft minutes of the March 14-15, 2025 CABE meeting

CABE approved the March meeting minutes.

2. Update on Planning to implement APA Undergraduate Education Guidelines

CABE members gave updates on the following Guidelines subcommittee (Dave Kreiner, chair; Ngoc Bui; Victoria Taylor; and Des Robinson) activities:

- Ngoc Bui recorded a podcast for Psi Chi PsychEverywhere during which she shared some personal stories connected to three of the five *Guidelines 3.0* goals. The podcast will be available in the coming weeks. Ngoc also submitted a student-facing article to the *Eye on Psi Chi* which will come out this summer or fall.
- Victoria Taylor will convene a meeting over the summer to plan for a presentation on *Guidelines 3.0* at the virtual MATOP meeting in October. Initial ideas for the 50-minute presentation include discussion about how the guidelines help students to be successful and how to implement them in various classes and internships.
- Dave Kreiner and Beth Schwartz submitted a proposal for a symposium at ACT on connecting the Speaking of Psychology podcast to the *Guidelines*.
- Dave is also gathering feedback from STP members to help with planning for Deep Dives on *Guidelines 3.0*.
- Elizabeth Hammer will reach out to Aaron Richmond to touch base about a possible session at ACT.

3. Update on Planning to advance initiatives in support of the Value of a Psychology degree

Elizabeth Hammer gave an update on the work of the Value of a Psychology Degree subcommittee (Elizabeth Hammer, chair; Julie Lazzara; Darshon Reed, Des Robinson, and Heather Schoenherr). In 2025, the subcommittee is focused heavily on addressing the issue of AI literacy and the following activities:

- The subcommittee is planning to review *Guidelines 3.0* to begin mapping the AI-related outcomes to *Guidelines 3.0* and develop a Framework for Integrating AI into Guidelines 3.0. Elizabeth Hammer will work on a first draft in mid- to late May.
- The subcommittee will finalize the plan for a CABE symposium at APA 2025 on *Preparing for an AI world: The value of AI literacy for psychology students and educators*.
- CABE members will work with Beth Schwartz to develop a proposal for a session on AI at ACT.
- David Kreiner mentioned that the journal on the *Scholarship of Teaching and Learning in Psychology* is interested in publishing a special issue on the value of a psychology degree. A call for papers will be circulated at a later date.

4. Review of PT@CC Committee and CABE publications

CABE reviewed several publications developed by the former PT@CC Committee and CABE to determine if these resources should be revised or archived. A summary of the committee's recommendations follows below:

- The *Adjunct Faculty Guide*. Darshon Reed and Ngoc Bui suggested renaming this to *Getting Started at a New Institution*. Darshon and Ngoc revised the checklist and saved it in the Google Drive with a request for feedback. CABE members suggested that it might be possible to incorporate the revised checklist in the updated *Guide to College Teaching* if a section focused specifically on information for adjuncts could be added. CABE might also consider including information about careers and professional development for adjunct faculty in the updated *Guide to College Teaching*.
- *IRBs: A College Planning Guide*. Elizabeth Hammer and Heather Schoenherr started to review the IRB guide. Following a broad internet search, Heather commented that she was not able to find anything like this resource that is centralized and condensed as a guide for faculty and administrators.
- The *Guide to College Teaching*. Des Robinson and Victoria Taylor commented that this guide is still a useful resource for all faculty. Following a conversation with Bill Altman who worked on the earlier publication, Victoria shared his recommendation that CABE should consider incorporating content about AI into the next revision. Bill had other comments that can be shared with the next working group including expansions of the content on the importance of social context (e.g., students facing homelessness, food insecurity, concerns about immigration) and considerations for adjunct faculty, among other topics. Victoria will reach out to Bill again to see who might like to work on a revision of this guide and a timeline for the project.
- The Bachelor's Level Careers website. Julie Lazzara and David Kreiner have some recommendations for updates to the website and suggested it would be helpful to remove this content for now and get a fresh start on a new page. They suggested aligning this content to Guidelines 3.0 and connecting with Karen Stamm and data from the APA Center for Workforce Studies.

- The Skillful Psychology Student will be reviewed in 2026 to allow more time for incorporating content related to AI literacy.

5. Focus Group Opportunity - Update on proposed Communications

At the March 14-15, 2025 meeting, CABA expressed an interest in exploring whether APA could publish a monthly teaching column in the *Monitor*, possibly connected to the *In Brief* section, or to the monthly *Six Things Psychologists are talking about* email. Susan Straight, managing editor of the *Monitor*, attended the meeting to learn more about what CABA is interested in seeing added to the *Monitor* or shared through another publication or channel. Ideas suggested by CABA included the following:

- Consider a trial of a new feature in the *Monitor*. Add a box or link to Teaching Tips for faculty. These could be “applications related to the feature article.”
- Consider adding “3 take aways” from the feature article.
- Add discussion prompts to use in the classroom.
- Add an icon callout to a URL for a Teaching Tips page if space is an issue
- In the sections labeled Further Research, add Teaching Connections.

ACTION:

CABA can use its networks to let educators know that APA has a new feature added to the *Monitor* and/or available through other communications with new content for faculty to use in the classroom.

6. Bachelor’s Level Careers Interview Project

At its March 14-15 meeting, CABA reviewed plans for the office to interview students about careers with a psychology degree to update the [webpage](#). CABA recommended edits to the interview questions.

ACTION:

CABA will help by providing contact information for graduates they know who have chosen interesting careers using the knowledge and skills acquired through their psychology coursework.

7. Awards for Outstanding Educators

CABA received an update on the nominations that the committee submitted for the APF Charles L. Brewer Distinguished Teaching Award and the STP Wayne Weiten Award. In 2025, the committee is interested in making nominations for these same awards and will also consider making a nomination to the STP Robert S. Daniel Award.

ACTION:

Liz Hammer is taking the lead on the APF Brewer Distinguished Teaching Award nomination due in December. Heather Schoenherr volunteered to coordinate the nomination for the STP Wayne

Weiten Award and Des Robinson will coordinate the nomination for the Robert S. Daniel Award. These are due in early January 2026.

8. CABA meeting schedule

CABA proposed a meeting schedule for the rest of the year with full committee meetings scheduled in some months and subcommittee meetings proposed for other months.

ACTION:

CABA will meet on the following dates in 2025:

- | | |
|--|----------------------------|
| • May, 2025 | CABA subcommittee meetings |
| • June 9, 2025 (12 – 2 PM ET) | Full committee meeting |
| • August 22, 2025 (3 – 5 PM ET) | Full committee meeting |
| • September 26, 2025 (3 – 5 PM ET) | Full committee meeting |
| • October 24, 2025 (3 – 5 PM ET) | Full committee meeting |
| • November 14, 2025 (3 – 5 PM ET) | Full committee meeting |
| • December 5, 2025 (3 – 5 PM ET) | Full committee meeting |

Minutes of the CABE meeting
June 9, 2025

Members: Ngoc Bui, PhD; David Kreiner, PhD; Julie Lazzara, PhD; Elizabeth Yost Hammer, PhD, co-chair; Darshon Reed, PhD; K. Des Robinson, MS, co-chair; Heather Schoenherr, MS; and Victoria C. Taylor, EdD. Karen Brakke, PhD, attended as the BEA liaison.

APA staff: Martha Boenau, MS; Aliza Epstein, and Beth Schwartz, PhD

1. Update on Planning to implement APA Undergraduate Education Guidelines

Dave Kreiner provided an update from CABE's subcommittee on Guidelines. The subcommittee has reviewed the assignments in Project Assessment to identify where more content is needed and to get more specific about which goal to prioritize for the 2025 CABE Teaching Resources Award. Following a review of the exemplars aligned to goals 4 and 5, the subcommittee recommended that the call for the Teaching Resources Award focus on the outcomes in Goal 5. In terms of next steps, the subcommittee will draft the call for the 2025 awards to be announced in July with a deadline in early September.

2. Update on the Value of the Psychology Degree

Elizabeth Hammer provided an update from CABE's subcommittee on the Value of the Psychology Degree and AI literacy. Liz reported on the work to align the skills associated with AI Literacy to the five goals in *Guidelines 3.0*. Over the summer, the subcommittee is gathering assignments for faculty and updating their presentation for APA 2025 and a poster for ACT. The subcommittee will also edit the prompt for the 2025 CABE Student Essay Competition to be announced by August.

3. Policy and Planning Board (P&P) Self-Study

CABE reviewed the summary of comments made through the P&P Board Self-Study and made further remarks. Staff will work with the CABE co-chairs to prepare a report by August 31st.

4. Awards for Outstanding Educators

CABE is making nominations this year to the APF Charle L. Brewer Distinguished Teaching of Psychology Award (due early December 2025) and the STP Robert S. Daniel Award (due early January 2026). CABE declined to make a nomination this year to the STP Wayne Weiten Award.

5. IRBs: A College Planning Guide

Due to time constraints, CABE did not discuss next steps or a timeline for proposed revisions to the CABE guide on IRBs.

6. Update on Proposed Teaching Connections Feature in the *Monitor on Psychology*

Elizabeth Hammer gave an update on the new Teaching Connections feature that will appear in the July/August issue of the *Monitor*. CABE will work with staff to make announcements about the new feature through listservs and social media.

7. CABA meeting schedule

CABA will meet on the following dates in 2025:

- August 29, 2025 (3 – 5 PM ET) Full committee meeting (new date)
- September 26, 2025 (3 – 5 PM ET) Full committee meeting
- October 24, 2025 (3 – 5 PM ET) Full committee meeting
- November 14, 2025 (3 – 5 PM ET) Full committee meeting
- December 5, 2025 (3 – 5 PM ET) Full committee meeting

Minutes of the CABE meeting
August 29, 2025

Members: Ngoc Bui, PhD; David Kreiner, PhD; Julie Lazzara, PhD; Elizabeth Yost Hammer, PhD, co-chair; Darshon Reed, PhD; K. Des Robinson, MS, co-chair: Heather Schoenherr, MS; and Victoria C. Taylor, EdD. Karen Brakke, PhD, attended as the BEA liaison.

APA staff: Martha Boenau, MS; Aliza Epstein, Allison Garibaldi, PhD, and Beth Schwartz, PhD

1. Approval of the June 2025 meeting minutes

CABE approved the minutes of the June 2025 meeting.

2. Update on APA 2025

In 2025, CABE sponsored 3 hours of convention programming and an awards ceremony and breakfast in partnership with the TOPSS Committee, Psi Alpha, Psi Beta, and Psi Chi. Details follow below.

CABE Invited Address: The Diane Halpern Lecture (15 attendees)

Presenter:

Ladonna Lewis, Glendale Community College

Teaching Truth to Power: Twenty-Nine Years in the Classroom

CABE Symposium: Better Beginnings, Enduring Endings: Bookending an Impactful Psychology Class for All Students (31 attendees)

Presenter:

Elliott D. Hammer, Xavier University of Louisiana

Better Beginnings, Enduring Endings: Bookending an Impactful Psychology Class for All Students

CABE Symposium: Preparing for an AI World: The Value of AI Literacy for Psychology Students and Educators (36 attendees)

Presenters:

Elizabeth Yost Hammer, Xavier University of Louisiana

Julie Lazzara, Chandler-Gilbert Community College

K. Des Robinson, Tarrant County College

Heather Schoenherr, College of Western Idaho

CABE Reception and Awards Ceremony (45 attendees)

Co-sponsored by CABE, TOPSS, Psi Alpha, Psi Beta and Psi Chi

Session Chairs:

Elizabeth Hammer, Xavier University of Louisiana

Des Robinson, Tarrant County College

CABE members began a discussion about how to increase the number of attendees in future years. CABE members suggested hosting a joint meeting with TOPSS about convention planning for APA 2026 in Washington, DC, on August 6-8, 2026. This meeting should be held as soon as December or early January 2026 to facilitate planning for APA 2026.

3. Update on the manuscript for the special issue of the *Scholarship of Teaching and Learning in Psychology on What is the Value of a Bachelor's Degree in Psychology?*

Des Robinson provided an update on the manuscript submitted to the special issue of the journal on *Scholarship of Teaching and Learning in Psychology*. Des has a manuscript number for the article on Integrating Established APA Resources with AI Literacy to Empower Psychology Majors but hasn't received any feedback yet.

4. Policy and Planning Board (P&P) Self-Study

CABE received an update on the report to the Policy and Planning (P&P) Board and suggested using this as a guiding document to keep in mind while for planning next year.

5. Review of CABE Awards

Pursuant to a request from the APA Board of Directors, CABE made recommendations to continue the two awards under its purview which include the CABE Teaching Resources Awards and the CABE Student Essay Competition.

6. 2026 CABE workplan: Discussion of high-level goals

CABE discussed high-level goals and activities the committee would like to pursue in 2026, with a focus on the potential impact of these goals. CABE decided to continue working on the 2025 workplan goals with some new activities to address them.

2026 workplan goals (preliminary)

- **Undergraduate psychology programs, departments, and educators will be supported in the implementation of APA policies promoting high quality educational programs and courses in psychology**
 - CABE will continue with offering webinars as “Deep Dives” to implement Guidelines 3.0
- **Improve students’ understanding of the value of an undergraduate degree in psychology**
 - CABE will continue to focus on the impact of AI through the creation of a companion document on Guidelines 3.0, updates to other CABE resources (e.g., Skillful Psychology Student), and presentations at teaching conferences.
- **Leverage CABE’s expertise to support undergraduate psychology education.**
 - CABE will continue to promote APA resources and opportunities for educators at conferences and through APA publications (e.g., PSN and PTN).
 - CABE will recognize excellent undergraduate educators for their contributions to APA and the field. CABE will discuss nominations for APF and STP teaching awards.
 - CABE will advise APA on issues related to undergraduate education in psychology.

7. Updates from CABE Subcommittees

- David Kreiner gave an update on planning to implement the APA Guidelines for the Undergraduate Psychology Major.
 - The article written by CABE in 2024 for a special issue of the journal on the *Scholarship of Teaching and Learning in Psychology* was published in 2025 and is available at <https://doi.org/10.1037/stl0000413>
 - Ngoc Bui and Julie Lazzara presented at WPA and showcased Goals 2 and 5; Ngoc did a podcast on Goal 5 for Psi Chi and also submitted an article to the *Eye on Psi Chi* on the professional aspects of Goal 5.
 - The subcommittee reviewed the assignments posted in APA Project Assessment (PASS) to determine where additional content is needed.
 - The subcommittee drafted the call for the [2025 CABE Teaching Resources Award](#) which invited teaching resources focused on Goal 5 (personal and professional development) of Guidelines 3.0. Up to two winning submissions will be added to PASS.
 - Planning for a Deep Dive webinar is underway, but some details remain. The tentative idea is to have presenters discuss how they conducted an audit of their psychology program.
 - Members of the CABE subcommittee (Dave Kreiner, Victoria Taylor, Ngoc Bui, and Des Robinson) will present on CABE's work at the Mid-Atlantic Teaching of Psychology (MATOP) conference on Oct 3 (9:05 am – 9:35 am ET).
- Elizabeth Hammer gave an update on the Value of the Psychology Degree and AI work group.
 - The CABE subcommittee have been mapping suggested learning outcomes and activities specific to AI literacy to Guidelines 3.0 to develop a companion document. Much of this work has been incorporated into the manuscript on Integrating Established APA Resources with AI Literacy to Empower Psychology Majors submitted in August 2025 to the journal on *Scholarship of Teaching and Learning in Psychology*.
 - Members of CABE presented at APA 2025 on Preparing for an AI World: The Value of AI Literacy for Psychology Students and Educators.
 - Members of CABE are working on a poster to present at the STP Annual Conference on Teaching (ACT) in October.

8. CABE Student Essay Competition

CABE developed the [essay question](#) to announce this fall and set a timeline. Essays will be due by Monday, October 27. CABE will review the submissions in November to announce the winning

essays by the end of November. The 2025 CABA Essay Competition will be posted on the APA website in early September and announced broadly.

9. CABA meeting schedule

CABA will meet on the following dates in 2025:

- September 26, 2025 (3 – 5 PM ET) Full committee meeting
- October 24, 2025 (3 – 5 PM ET) Full committee meeting
- November 14, 2025 (3 – 5 PM ET) Full committee meeting
- December 5, 2025 (3 – 5 PM ET) Full committee meeting
- March 13-14, 2026 Spring consolidated meetings (SCM)

Minutes of the CABE meeting September 26, 2025

Members: Ngoc Bui, PhD; David Kreiner, PhD; Elizabeth Yost Hammer, PhD, co-chair; Darshon Reed, PhD; K. Des Robinson, MS, co-chair; Heather Schoenherr, MS; and Victoria C. Taylor, EdD. (Unavailable: Julie Lazzara, PhD). Karen Brakke, PhD, attended as the BEA liaison.

APA staff: Martha Boenau, MS; Aliza Epstein, Allison Garibaldi, PhD, and Beth Schwartz, PhD

1. Approval of the August 2025 meeting minutes

CABE approved the minutes of the August 2025 meeting.

2. Updates from CABE Subcommittees

- Des Robinson and David Kreiner gave updates on planning to implement the *APA Guidelines for the Undergraduate Psychology Major*.
 - The article written by CABE in 2024 for a special issue of the journal on the *Scholarship of Teaching and Learning in Psychology* was published in 2025 and is available at <https://doi.org/10.1037/stl0000413>
 - Ngoc Bui and Julie Lazzara presented at WPA and showcased Goals 2 and 5; Ngoc did a podcast on Goal 5 for Psi Chi and also submitted an article to the *Eye on Psi Chi* on the professional aspects of Goal 5.
 - The subcommittee reviewed the assignments posted in APA Project Assessment (PASS) to determine where additional content is needed.
 - The subcommittee drafted the call for the [2025 CABE Teaching Resources Award](#) which invited teaching resources focused on Goal 5 (personal and professional development) of Guidelines 3.0. Up to two winning submissions will be added to PASS.
 - The subcommittee is planning for the next Deep Dive webinar. Presenters will discuss how they conducted a departmental audit. The tentative date for the webinar is **January 23, 2026**.
 - Members of the CABE subcommittee (Dave Kreiner, Victoria Taylor, Ngoc Bui, and Des Robinson) will present on CABE's work to promote *Guidelines 3.0* at the Mid-Atlantic Teaching of Psychology (MATOP) conference on **October 3**. Tori will follow up with the subcommittee members to provide additional details.
 - Dave Kreiner and Beth Schwartz will present at the STP Annual Conference on Teaching (ACT) on ways to connect the APA podcast *Speaking of Psychology* to the goals of *Guidelines 3.0*.
 - Des Robinson commented that the work of both subcommittees is now overlapping in some important ways. Specifically, the manuscript and the ACT poster feature

information about ways to integrate AI literacy into APA resources. CABLE will set up a timeline to finish the proposed “companion document” by December 2025.

- Elizabeth Hammer gave an update on the Value of the Psychology Degree and AI work group.
 - The CABLE subcommittee has been mapping suggested learning outcomes and activities specific to AI literacy to Guidelines 3.0 to develop a companion document. Much of this work has been incorporated into the manuscript on Integrating Established APA Resources with AI Literacy to Empower Psychology Majors submitted in August 2025 to the journal on *Scholarship of Teaching and Learning in Psychology*. The subcommittee will meet on **October 10**, to discuss a timeline for finishing the work by the end of 2025.
 - Members of CABLE presented at APA 2025 on Preparing for an AI World: The Value of AI Literacy for Psychology Students and Educators. This session had 36 attendees in the audience.
 - To share this work, Elizabeth Hammer will be presenting for the APA TOPSS Committee on *Teaching Students in the Age of AI: Implications for the Psychology Classroom* on **October 7**.
 - Elizabeth also reported that the poster for the STP Annual Conference on Teaching (ACT) is coming along nicely and will be set up in an evergreen format.

3. CABLE 2026 Workplan: Review of high-level goals and activities

CABLE recommended continuing the same priorities in 2026 and noted that the committee has momentum and these goals are still very relevant and important. CABLE further added that they will focus on reaching audiences who may be less informed and/or connected to teaching conferences and national meetings and thus may not be aware of the many resources and opportunities available to the teaching community.

- **Undergraduate psychology programs, departments, and educators will be supported in the implementation of APA policies promoting high quality educational programs and courses in psychology**
 - In 2026, CABLE proposed offering 1-2 webinars as “Deep Dives” to implement *Guidelines 3.0*. CABLE will coordinate these programs with the other subcommittee.
- **Improve students’ understanding of the value of an undergraduate degree in psychology**
 - CABLE anticipates completion of the companion document on *Guidelines 3.0* by the end of 2025. Updates to other CABLE resources (e.g., Skillful Psychology Student) will continue in 2026 along with presentations at teaching conferences to share this work.

- CABE would be interested in assisting Beth Schwartz to develop professional development opportunities focused on AI and Teaching.
- To do more for high school and community college teachers, CABE would like to work with the TOPSS Committee and the Honor Societies to explore opportunities for collaboration and planning for activities that will have greater impact. A meeting with TOPSS was proposed for early December to discuss convention planning. CABE and TOPSS could meet at the 2026 Spring Consolidated Meeting and in Fall 2026.
- **Leverage CABE's expertise to support undergraduate psychology education.**
 - CABE will continue to promote APA resources and opportunities for educators at conferences and through APA publications (e.g., PSN and PTN).
 - CABE will recognize excellent undergraduate educators for their contributions to APA and the field. In 2026, CABE will consider making nominations for APF and STP teaching awards.
 - CABE will advise APA on issues related to undergraduate education in psychology.

4. Ideas for articles and authors for PTN and PSN newsletters

CABE members brainstormed some ideas for articles that could be requested for the PTN and PSN newsletters.

- Reach out to the presenters doing the *Guidelines 3.0* Deep Dives for PTN
- Invite classroom activities that incorporate AI for PTN
- Report on strategies to help instructors who are on the front lines and need support to navigate situations in the classroom when students disagree with ideas or are not open to a variety of perspectives. This could be tied to Goal 5 and how faculty can have a conversation with students in a way that shares ways in which this could show up in the workplace. Consider SMEs from I/O and Applied Psychology to write this.
- For PSN, invite articles on tips and tricks on how to ethically approach AI (e.g., tips for documenting students' own work along the way to show that it's their work)

5. Special issue of the *Scholarship of Teaching and Learning in Psychology* on *What is the Value of a Bachelor's Degree in Psychology?*

Des Robinson provided an update on feedback on CABE's manuscript on Integrating Established APA Resources with AI Literacy to Empower Psychology Majors. Des will work on revising the manuscript and the recommendation to replace some of the text with a table. Des will finish his part by October 17 and then he will share this updated draft with CABE for feedback. The revised manuscript is due by **November 18**.

6. Nominations for STP and APF Awards

The co-chairs are coordinating nominations for the APF Charles L. Brewer Excellence in Teaching Award and the STP Robert S. Daniel Award.

7. CABA Teaching Resources Award

CABA members will receive a PDF of the four teaching resource award submissions on September 29 for review. Ratings are requested by **November 7** so that CABA members can confer about the final decisions during the November 14 meeting.

8. CABA Student Essay Competition (Fall 2025)

CABA announced the [essay question](#) for the 2025 competition. Essays are due to APA by Monday, October 27. CABA will review the submissions by **November 21** to announce the winning essays by the end of November.

9. CABA meeting schedule

CABA will meet on the following dates in 2025:

- | | |
|-----------------------------------|------------------------------------|
| • October 24, 2025 (3 – 5 PM ET) | Full committee meeting |
| • November 14, 2025 (3 – 5 PM ET) | Full committee meeting |
| • December 5, 2025 (3 – 5 PM ET) | Full committee meeting |
| • March 13-14, 2026 | Spring consolidated meetings (SCM) |

Minutes of the CABE meeting November 14, 2025

Members: Ngoc Bui, PhD; David Kreiner, PhD; Elizabeth Yost Hammer, PhD, co-chair; Julie Lazzara, PhD; Darshon Reed, PhD; K. Des Robinson, MS, co-chair; Heather Schoenherr, MS; and Victoria C. Taylor, EdD. Karen Brakke, PhD, attended as the BEA liaison. APA staff: Martha Boenau, MS, and Beth Schwartz, PhD

1. Approval of the September 2025 meeting minutes

CABE approved the minutes of the September 2025 meeting.

2. Updates from the STP Annual Conference on Teaching (ACT)

CABE members who attended ACT said it was a great conference. Dave Kreiner presented with Beth Schwartz on *Connecting the APA Guidelines for the Undergraduate Psychology Major 3.0 to APA's Speaking of Psychology Podcast Series*. Des Robinson gave an update on CABE's poster on *APAI- Integrating APA's Established Resources and Guidelines with AI Literacy*. Heather Schoenherr also had two posters: *Empowering Undergraduate Student Researchers: Psi Beta's Role in Advancing Research Excellence at Two-Year Colleges* and *Transfer-Ready Teaching as Institutional Strategy: Promoting Fairness While Filling Seats*.

CABE members mentioned the need to promote the work of CABE more broadly. Beth has spoken with Drew Christopher about having the office and CABE work more closely with STP to encourage collaboration and avoid redundancy. Next year, ACT 2026 will be held in St. Louis, Missouri on October 15-17, 2026, at the Marriott St. Louis Grand Hotel.

3. Special issue of *Scholarship of Teaching and Learning in Psychology*

CABE members received an update on revisions to the manuscript on *Integrating Established APA Resources with AI Literacy to Empower Psychology Majors*. The manuscript has been submitted. CABE expressed thanks to Des Robinson for his leadership and to everyone who contributed to the manuscript.

4. Updates from CABE Subcommittees

CABE members received updates from the two subcommittees:

Dave Kreiner gave an update on promoting *Guidelines 3.0* including the most recent presentation at the MATOP Conference. This work will continue in 2026, beginning with a Deep Dive webinar on doing a departmental audit on January 23rd.

Elizabeth Hammer gave an update on the Value of the Psychology degree subcommittee and their work in support of AI literacy. Earlier discussions by the subcommittee proposed a companion document but CABE members have questioned if this is a good idea since things are changing at such a rapid pace. CABE has already contributed some important work in this regard including the ACT poster and the manuscript reflecting the current "moment in time." One idea would be to appoint a new CABE working group to update the Skillful Psychology Student. The CABE

subcommittee (Elizabeth Hammer, Darshon Reed, Des Robinson, Julie Lazzara, and Heather Schoenherr) will meet on December 1st to discuss next steps to advance CABE's work on AI.

5. CABE Teaching Resources Awards

CABE members reviewed the submissions to the Teaching Resources Award and selected two teaching resources to be added to APA [Project Assessment](#). Christina Costa and Sara Johnson will each receive awards of \$250 in recognition of their teaching resources.

Christina Costa, PhD
Wayne State University
AI Reflection Journals for Self-Regulation and Professional Growth

Sara Johnson, PhD
Aurora University
Competency Portfolio

6. CABE Student Essay Competition (Fall 2025)

CABE members reviewed 62 essays that were submitted to APA. Next the committee will receive 15 essays that will be considered in a second round of review. The second round of ratings will be due by **November 24**.

7. Questions for the APA President-elect

APA boards and committees have been invited to develop up to three questions that reflect important issues related to APA's overall mission and strategic plan. The Election Committee will select six final questions, and the candidates' written responses will be highlighted in an issue of the *Monitor on Psychology*. CABE members suggested it will be important to draft a question that calls attention to ways that APA can support the pathway from high school through the bachelor's degree in psychology as students consider careers and make plans to enter the workforce. CABE will share ideas for a potential question(s) before the **December 5th deadline**.

8. APA Presidential Initiative on Engaging Psychology's Future

Heather Schoenherr gave an update on the [Presidential Initiative on Engaging Psychology's Future](#). Funding remains available to approved hosts of Psyched for Success events. The application deadline is **December 5** for events held through May 2026.

9. APA webinars

Beth reported on APA webinars in December in addition to a long-term series of AI workshops that will be held in 2026. CABE will be hosting its first Deep Dive webinar on January 23rd with Stephanie Rothman presenting on conducting a departmental audit on one of the APA Guidelines goal areas.

10. CABE 2026 Workplan

CABE recommended continuing the same priorities in 2026 and added that they will focus on reaching audiences that may be less informed and perhaps not aware of the many resources and opportunities available to the teaching community. CABE made some comments from CABE regarding each of the major priorities identified for 2026.

- **Undergraduate psychology programs, departments, and educators will be supported in the implementation of APA policies promoting high quality educational programs and courses in psychology**
 - In 2026, CABE proposed offering 1-2 webinars as “Deep Dives” to implement *Guidelines 3.0*.
- **Improve students’ understanding of the value of an undergraduate degree in psychology**
 - CABE anticipates completion of the companion document on *Guidelines 3.0* by the end of 2025. Updates to other CABE resources (e.g., Skillful Psychology Student) will be undertaken beginning in 2026 along with presentations at teaching conferences. A new CABE working group will be appointed to carry out this work.
 - CABE is interested in assisting Beth Schwartz to develop professional development opportunities focused on AI and Teaching.
 - To do more for high school and community college teachers, CABE would like to work with the TOPSS Committee and the Honor Societies to explore opportunities for collaboration and planning for activities that will have greater impact. A meeting with TOPSS to discuss convention planning has been proposed for January 2026. CABE and TOPSS could also meet at the 2026 Spring Consolidated Meeting and in Fall 2026.
- **Leverage CABE’s expertise to support undergraduate psychology education.**
 - CABE will continue to promote APA resources and opportunities for educators at conferences and through APA publications (e.g., PSN and PTN).
 - CABE will recognize excellent undergraduate educators for their contributions to APA and the field. In 2026, CABE will consider making nominations for APF and STP teaching awards.
 - CABE will advise APA on issues related to undergraduate education in psychology.

11. March 13 & 14, 2026: Spring Consolidated Meetings

CABE will receive a survey in January 2026 regarding attendance at the March meetings. APA will continue to offer one spring hybrid meeting for boards and committees, subject to the requirement that at least 51% of the members of the group choose to attend in person. Otherwise, groups will meet virtually.

12. CABE meeting schedule

- December 5, 2025 (3 – 5 PM ET) Full committee meeting
- March 13-14, 2026 Spring consolidated meetings (SCM)

Minutes of the CABE meeting December 5, 2025

Members: Ngoc Bui, PhD; David Kreiner, PhD; Elizabeth Yost Hammer, PhD, co-chair; Julie Lazzara, PhD; Darshon Reed, PhD; K. Des Robinson, MS, co-chair; Heather Schoenherr, MS. (Victoria C. Taylor, EdD, was not available.) Guests included the new members of CABE: Alisa Beyer, PhD, and Albee Mendoza, PhD (Liza Veliz, MS, was not available.) APA staff: Nicole Barnes, PhD, Martha Boenau, MS, Amber Roopan, Beth Schwartz, PhD

1. Introductions and welcome to new members joining in 2026

The meeting began with introductions to welcome the new members who will join CABE in January. CABE also welcomed Nicole Barnes, PhD, who is serving as APA's new Head of Education.

2. Approval of the November 2025 meeting minutes

CABE approved the minutes of the November 2025 meeting.

3. Special issue of *Scholarship of Teaching and Learning in Psychology*

Des Robinson reported on the manuscript on *Integrating Established APA Resources with AI Literacy to Empower Psychology Majors*. Unfortunately, the manuscript was not accepted for the special issue, but the committee can now consider other publications that might be more appropriate. CABE members suggested that the journal on [Psychology Learning and Teaching](#) (PLAT) could be a good fit. Des will take the lead in reviewing the feedback and revising the manuscript to share with CABE through a Google doc.

4. Updates from CABE Subcommittee on the Value of the Psychology degree subcommittee

Elizabeth Hammer provided an update on the work of CABE's subcommittee (Elizabeth Hammer, Darshon Reed, Des Robinson, Julie Lazzara, and Heather Schoenherr) and next steps to advance CABE's work on AI. Liz reported that the subcommittee has accomplished quite a lot this year including presentations, the new manuscript, and the poster at the STP Annual Conference on Teaching. The subcommittee decided against developing a companion document at this time, but they provided some guidance for 2026.

Liz will create an executive summary to document the work completed to date as a guide for the continued work on AI literacy. The subcommittee recommended developing accessible front-facing materials that recognize the importance of AI literacy and AI fluency. Des Robinson is working to create an infographic that will serve as a framework to identify the range of instructional products available through APA. CABE has also proposed an "asterisk model" through which CABE will remind instructors who access APA resources about the importance of AI and urging faculty to incorporate AI into their work.

5. Questions for the APA President-elect

CABE members responded to a request from the APA Election Committee to develop up to three questions for the APA President-elect. The Election Committee will select six final questions, and

the candidates' written responses will be highlighted in an issue of the *Monitor*. CABE decided to submit just one question as follows below:

What initiatives and/or strategies would you prioritize to strengthen the public's understanding and appreciation of the value of an undergraduate psychology degree?

6. Ideas for APA 2026

CABE began to brainstorm some ideas for programs and speakers at [APA 2026](#) in Washington, DC, on August 6-8, 2026. Members who are planning to attend the annual meeting next August include David Kreiner, Heather Schoenherr, Liza Veliz, and possibly Victoria Taylor.

CABE has 3 hours of convention program time and is interested in developing sessions that highlight the committee's priorities in 2026. Some initial ideas include the following:

- A session to focus on AI could spotlight the importance of understanding AI fluency and AI literacy
- Halpern lecture on research opportunities and courses at two-year colleges (Todd Joseph recommended as the invited speaker)
- A program similar to NITOP's DEMO DEMO sessions to recognize the teaching resources award winners
- CABE will also host the annual reception and awards ceremony at APA 2026. The reception will be co-sponsored with TOPSS and the honor societies. CABE can decide if this should be held in the late afternoon on Friday (if available) or on Saturday morning as a breakfast.

7. March 13 & 14, 2026: Spring Consolidated Meetings

CABE will receive a survey in January 2026 regarding attendance at the March meetings. APA will continue to offer one spring hybrid meeting for boards and committees, subject to the requirement that at least 51% of the members of the group choose to attend in person. Otherwise, groups will meet virtually.

8. CABE meeting schedule

- | | |
|----------------------------------|------------------------------------|
| • January 30, 2026 (3 – 5 PM ET) | January meeting |
| • March 13-14, 2026 | Spring consolidated meetings (SCM) |