

Minutes of the CABE meeting June 26, 2026

Participants: David Kreiner, PhD; Des Robinson, MS; Alisa Beyer, PhD; Ngoc Bui, PhD; Albee Mendoza, PhD; Darshon Reed, PhD; Heather Schoenherr, MS; Liza Veliz, MS; Jenni Redifer, PhD. APA staff: Beth Schwartz, PhD, Allison Garibaldi, PhD, Holly Tatum, PhD.

Unable to participate: Hideko Sera, PhD; Emily Leary Chesnes, MBA; Amber Roopan.

1. Conflict of Interest Disclosures

There were no conflict of interest disclosures relevant to the June CABE call.

2. Welcome to Holly Tatum

CABE members met Holly Tatum, the new Director of Teaching and Learning at APA.

3. Approval of the May 2026 meeting minutes

CABE approved the minutes of the May 2026 meeting.

4. CABE Work Plan: Review

CABE members reviewed the 2026 CABE work plan to evaluate progress on meeting work plan goals mid-way through the year. CABE members identified several updates to the status of work plan items and noted next steps. Members made the following suggestions as they reviewed the work plan:

- Submissions to both the PsychTerms conference and the Psi Beta Teaching Conference were mentioned, with Albee Mendoza and Alisa Beyer leading a PsychTerms submission and Liza Veliz leading a Psi Beta Teaching Conference proposal.
- CABE members discussed sending additional follow-up surveys (e.g., months after a webinar) to better evaluate webinar or resource impact.
- CABE members agreed that an e-blast to faculty at 2-year colleges should also be sent to Psi Beta members.
- To advance the work plan step to “Identify methods of evaluating the impact of the activity or activities,” CABE discussed the need for a standard instrument to evaluate the impact of work plan activities. The evaluation survey used in the Psyched for Success initiative could be helpful in developing this instrument.

5. CABA Subcommittee Discussion Time

CABA members briefly went into discussion rooms to discuss subcommittee work. Members agreed to report back via email if input was needed from the rest of committee.

The Guidelines 3.0 subcommittee discussed plans for the PsychSessions podcast series, ways to communicate the value of a psychology degree (e.g., how are competencies useful in the workplace?), and a deep dive webinar or presentation at the PsychTerms conference, to focus on teaching research methods at two-year institutions.

The Value of the Psychology Degree subcommittee discussed the CABA Essay Competition. The subcommittee also discussed the one-page document on the value of the psychology degree for non-majors.

6. Feedback on the PTN and PSN Newsletters

CABA was asked to consider both the [PTN](#) and [PSN](#) newsletters and provide feedback about both publications. APA staff noted that the PTN and PSN are being re-evaluated and re-imagined, and CABA's input is crucial in the evolution of PTN and PSN.

CABA members noted the following:

- The newsletters should be more marketable and broadly accessible. The newsletters are hard to find for those not already subscribed.
- CABA members do not typically read each issue as they are released, but may reference them later when preparing their classes.
- Institutional firewalls are a barrier to receiving the newsletters.
- There is a desire for PTN and PSN to be more connected so that faculty can share and forward to students as they see fit.
- Articles could be tagged based on the psychology course they are most applicable to, which would help faculty make better use of the articles.
- Social media may be a more effective platform, especially for reaching students. Tagging groups like CABA, STP, and honor societies could improve reach. WhatsApp may be a useful platform to reach students.

Due to time constraints, CABA members agreed to provide additional feedback via email.

7. CABA Resources

CABA members were asked to volunteer to use the resource review rubric Albee Mendoza drafted to evaluate the Guide to Online Teaching. This pilot review will help determine recommended next steps with the guide and the usefulness of the rubric.

Alisa Beyer and Ngoc Bui volunteered to complete this pilot review, with a deadline of the September CABA meeting to enter their evaluations into a CABA Resource Evaluation sheet.

8. Conference plans for 2026

CABA members were reminded to share conference attendance plans via the shared spreadsheet. CABA members noted that conference format (i.e., in-person vs. virtual) should be noted on the spreadsheet.

9. Next Meetings

The next CABA call will be held July 22, from 3:00 – 5:00 PM eastern.