



EXECUTIVE SUMMARY BA/BS INTEGRATION

GROUP MEMBERS

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GOALS

These goals and potential outcomes were designed to aid psychology-related undergraduate programs at the 4-year level.

1. Leverage the use of best practice data among more psychology-related programs
2. Provide departments with first steps for program assessment that use APA resources
3. Encourage assessment of the introductory psychology course that adheres to recommendations from the two BEA Introduction to Psychology Task Forces
4. Encourage systematic program assessment by providing sample curriculum maps

Key features of the group outcomes were:

- An emphasis on programs relatively new to the process of assessment and the need for simplified information.
- The development of the SNAP website with recognition of multiple levels of readiness of programs to engage in programmatic assessment. The SNAP website should reflect resources that address the needs of varying levels of expertise.
- The belief that many resources, particularly within APA, already exist but are underused. Therefore, one of the primary goals of the SNAP website is to coalesce pertinent resources.
- The need to pay attention to the barriers associated with transfer students including those from AA to BA programs.

The BA Integration group focused on processes that build on the work of the other SNAP groups. Therefore, we developed a framework within which tools from the other SNAP groups can be efficiently integrated into the program assessment process.

CURRICULUM AND CO/CURRICULAR MAP SAMPLES

The group will assemble examples of program assessment summative reports (written for institutional audiences). For the overall process of BA integration, we provide a set of assumptions as well as barriers and considerations for each of the four goals.

DELIVERABLES AND TIMELINE

Curriculum map	Done
Co-Curriculum map	August, 2016
Samples of program assessment reports	August, 2016
Recommendations for assessment instruments that aid in AA→BA transfer	August, 2016
Provide suggestions for how teachers can make Explicit SLOs and assessment in intro	August, 2016

RECOMMENDATIONS TO CABE AND BEA

1. Disseminate resources “outside” of SNAP website.
2. Develop program level SNAP resources, including glossary, resource summaries.
3. Support recommendations for introductory psychology structure and assessment.
4. Support recommendations for acknowledging departments with best practices (link to *Guidelines 2.0*).
5. Support recommendations for acknowledging departments with best practices in intro psychology.