



AMERICAN PSYCHOLOGICAL ASSOCIATION

Assessment Badge

Tell us about your School

School Name:

School Address:

School Principal's Name:

Contact Phone Number:

Contact Email Address:

Would you describe your school as primarily: Urban
 Suburban
 Rural
 Specify other:

Is your school: Public
 Independent/Private
 Independent/Residential
 Residential
 Religious/Parochial
 Charter
 Online or Cyber
 Specify other:

Grade levels served in your school (check all that apply): Pre-Kindergarten
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th
 7th
 8th
 9th
 10th
 11th
 12th

Total number of students served:

Percentage of students receiving free or reduced lunch:



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Percentage of English Language Learners:

Opportunities for advanced students (check all that apply):

Honors
International Baccalaureate
Advanced Placement
College preview courses
Gifted and talented programs
In-class enrichment
Afterschool enrichment
College credit plus
Specify other:

Percentage of students receiving special education services:

Average daily attendance during this school year, thus far:

Written Statement

Please provide a 2-page overview that shows how the school as a whole applies each of the three principles of assessing student progress. The statement must include an explanation of how the three specific principles are enacted.

PLEASE UPLOAD PDFS ONLY

Evidence

For each of the three principles, please provide at least one piece of evidence that demonstrates specifically how these principles have been enacted at a school-wide level (i.e., not just in a few classrooms). **Please do not exceed 2 pieces of evidence per principle.** We also encourage you to submit a plan for continued and enhanced integration of these principles into your school community and culture. On the summary table below, please indicate what document(s) you are using as sources of evidence to illustrate the principle and the specific pages where we can find the evidence. Evidence might include the following (this is not an exhaustive list -- these are examples of sources of evidence!):

- Changes in school policy on promoting student assessment, and a one page follow up on how data were used as a basis for making those changes
- School improvement plans with a one-page description of resulting changes from their implementation
- A brief summary of results from teacher or student surveys and how these findings were used to promote student assessment
- Agendas for professional development or professional learning opportunities and a one-page description of resulting changes that evolved from those experiences
- Rubrics for how teachers are evaluated, and how this rubric is used to elicit professional development or interventions related to promoting student assessment
- External recognition of your school's application of these three principles

Please be sure to **list the exact titles of the documents** that you have submitted and the **specific pages where the evidence can be found.**



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For example:

| | Name of document(s) | Specific page number(s) where evidence is located |
|--------------|--|---|
| Principle 19 | Materials from Professional Development Seminar 01/18/17 | 1-3 |

Remember!

- *Do not exceed 2 pieces of evidence per principle.*
- *Make sure that the titles of the documents you indicated in the table above match the files being uploaded.*

| | Name of document(s) | Specific page number(s) where evidence is located |
|--------------|----------------------|---|
| Principle 18 | <input type="text"/> | <input type="text"/> |
| Principle 19 | <input type="text"/> | <input type="text"/> |
| Principle 20 | <input type="text"/> | <input type="text"/> |

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Payment

The non-refundable fee for new applicants is \$75 and \$50 for reapplicants.