

TOP 20 BADGES RUBRIC: THINKING AND LEARNING

Format: The following must be complete and included in the submission for the application to be reviewed:

- Four-page written overview statement discussing how each of the eight principles is addressed in the application and the nature of the evidence showing that each one is applied school wide.
- 1-2 pieces of evidence for EACH principle attached to application.
- Plan for continuous improvement included for each principle.

Scoring rubric:

	1	2	3	4	Feedback
General Submission Presentation	Submission is missing major components	Submission contains all major components but is difficult to follow and/or there are multiple errors (e.g. grammar, spelling, etc.)	Submission contains all major components but lacks organization and/or there are few errors (e.g. grammar, spelling, etc.)	Submission contains all major components and is easy to follow; and/or there are few to no errors (e.g. grammar, spelling, etc.)	
Written Overview Statement	Statement is incomplete or unclear about the integration of the principles throughout the school. The statement goes over the four-page limit.	Statement includes some description of some of the principles' application throughout the school	Statement shows how principles are integrated into the school, but plan for continuous improvement is lacking.	Statement shows how principles are integrated into the school and there is a plan for continuous improvement.	

Principle 1	Shows awareness of principle but no evidence is presented, or the evidence reveals misinterpretation of the principle	Shows awareness of principle; provides some evidence that principle is incorporated in classrooms	Shows awareness of principle; provides evidence that principle is incorporated in classrooms school-wide	Shows awareness of principle; provides strong evidence of school wide implementation of that principle and how application of that principle could be maintained and enhanced in the future.	
Principle 2	Shows awareness of principle but no evidence is presented, or the evidence reveals misinterpretation of the principle	Shows awareness of principle, provides some evidence that principle is incorporated in classrooms	Shows awareness of principle; provides evidence that principle is incorporated in classrooms school-wide	Shows awareness of principle; provides strong evidence of school wide implementation of that principle and how application of that principle could be maintained and enhanced in the future.	

Principle 3	Shows awareness of principle but no evidence is presented, or the evidence reveals misinterpretation of the principle	Shows awareness of principle, provides some evidence that principle is incorporated in classrooms	Shows awareness of principle; provides evidence that principle is incorporated in classrooms school-wide	Shows awareness of principle; provides strong evidence of school wide implementation of that principle and how application of that principle could be maintained and enhanced in the future.	
Principle 4	Shows awareness of principle but no evidence is presented, or the evidence reveals misinterpretation of the principle	Shows awareness of principle, provides some evidence that principle is incorporated in classrooms	Shows awareness of principle; provides evidence that principle is incorporated in classrooms school-wide	Shows awareness of principle; provides strong evidence of school wide implementation of that principle and how application of that principle could be maintained and enhanced in the future.	

Principle 5	Shows awareness of principle but no evidence is presented, or the evidence reveals misinterpretation of the principle	Shows awareness of principle, provides some evidence that principle is incorporated in classrooms	Shows awareness of principle; provides evidence that principle is incorporated in classrooms school-wide	Shows awareness of principle; provides strong evidence of school wide implementation of that principle and how application of that principle could be maintained and enhanced in the future.	
Principle 6	Shows awareness of principle but no evidence is presented, or the evidence reveals misinterpretation of the principle	Shows awareness of principle, provides some evidence that principle is incorporated in classrooms	Shows awareness of principle; provides evidence that principle is incorporated in classrooms school-wide	Shows awareness of principle; provides strong evidence of school wide implementation of that principle and how application of that principle could be maintained and enhanced in the future.	

Principle 7	Shows awareness of principle but no evidence is presented, or the evidence reveals misinterpretation of the principle	Shows awareness of principle, provides some evidence that principle is incorporated in classrooms	Shows awareness of principle; provides evidence that principle is incorporated in classrooms school-wide	Shows awareness of principle; provides strong evidence of school wide implementation of that principle and how application of that principle could be maintained and enhanced in the future.	
Principle 8	Shows awareness of principle but no evidence is presented, or the evidence reveals misinterpretation of the principle	Shows awareness of principle, provides some evidence that principle is incorporated in classrooms	Shows awareness of principle; provides evidence that principle is incorporated in classrooms school-wide	Shows awareness of principle; provides strong evidence of school wide implementation of that principle and how application of that principle could be maintained and enhanced in the future.	

Badge determination:

If an application scores a 1 in any category (General Submission Presentation, Written Overview Statement, each of the principles), or more than one 2, no badge will be awarded.

2-year badge earned: Shows overall awareness of the principles and has provided evidence of integration throughout the school.

3-year badge earned: Shows overall awareness of principles and has provided evidence of school wide integration and a clear plan for continuous improvement.