APA Continuing Education Committee (CEC)
2018 Annual Report

**CEC Members:** Shannon Couture, PhD (Chair); J. Kim Penberthy, PhD, ABPP (Vice-Chair); Tanecia Blue, PhD; Ronald Brown, PhD, ABPP; Meghan Cody, PhD; Jeannie DiClementi, PsyD; Nicole Ennis, PhD; Megan Freeman, PhD; Laura Howe-Martin, PhD; Carl Isenhart, PsyD, ABPP; Krystelle Jean-Michel, PhD; Bruce Liese, PhD; Rebecca Miller, PhD; Tracy Neal-Walden, PhD; Karen Schmaling, PhD, ABPP; Theresa Schultz, PhD

**Staff Liaison:** Antoinette Minniti, PhD

The Continuing Education Committee (CEC) reviews all sponsors and organizations seeking APA CE sponsor approval, as well as reviews and develops the Association's sponsor approval standards. The CEC identifies, promotes, implements and evaluates research, development and innovations in continuing education. The CEC also works with the APA Office of Continuing Education in Psychology to make program recommendations. This report provides information on some of CEC’s major activities for 2018, particularly related to the work of the Office of CE Sponsor Approval (CESA) and the Continuing Education Committee.

**Application Reviews**

During 2018, the Continuing Education Committee reviewed a total of 481 applications from organizations seeking approval as sponsors of continuing education for psychologists. As of December 2018, approximately 811 organizations were APA-approved sponsors of continuing education for psychologists.

**Review of Sponsor Approval Standards**

The CEC discussed several policy items related to continuing education at both their April and September 2018 meetings, which included:

- Continued development of the Continuing Education Sponsor Approval Online Application System (CESA OAS), which was launched on January 1, 2016.
- Modifications to the CE Sponsor Approval website and communications in conjunction with the CESA office.
- Ongoing development of resources to promote best practices and quality in continuing education and professional development; e.g., creation of New Member Orientation webinars to both help members as they transition to the Committee, and also enhance consistency in the application review process.
- Exploration of best practices and outcomes associated with CE and Continuing Professional Development (CPD), in line with APA’s Strategic Plan to be a data-driven, evidence-based organization; e.g., development of a manuscript by members of the Committee following data collection and continual analysis related to APA 2016 Convention and CE session/workshops.
CEC Interaction with the Field of Professional Psychology

The Society for the Science of Clinical Psychology (SSCP), with support from the Society for Clinical Psychology, following its September 2017 Summit, sponsored a second Emory Summit on Issues in Professional Psychology Education, focusing on continuing education in health service psychology. The goal of the Summit was to determine how best SSCP can support continuing education that is based in a science of health service psychology. Dr. J. Kim Penberthy (Vice-Chair of the CEC) and Dr. Antoinette Minniti (Staff Liaison to the CEC), were invited to join the Summit.

Additionally, Dr. Jennifer Taylor (former Chair of CEC), in conjunction with other current and former members of the CEC (Drs. Jeffrey Bedwell, Mark Leach, Bruce Liese, J. Kim Penberthy, Daniel Philip, Susan Simonian), and APA staff (Marcia Segura and Drs. Greg Neimeyer and Antoinette Minniti), submitted a manuscript to Professional Psychology: Research and Practice (PPRP). The article titled, “Continuing Education in Psychology: Preferences, Practices and Perceived Outcomes,” is expected to be in publication in the spring of 2019.

This latter activity is in relation to a deliverable item that followed on from The 2017 Summit on Ongoing Professional Competence: Promoting Best Practices in Continuing Education (CE) and Continuing Professional Development (CPD), as part of a joint effort between the CESA and CE in Psychology offices, to coordinate the PPRP Special Issue titled, Critical Conversations in Continuing Education and Continuing Professional Development.

Continuing Education in Psychology Activities at the 2018 APA Convention

The CEC, working with the Office of Continuing Education in Psychology, offered 63 workshops at the 2018 APA Convention, and approximately 365 convention sessions for CE credit. A total of 1,891 individuals paid to earn CE credit for the sessions they attended.

Drs. Shannon O’Flinn, J. Kim Penberthy, Megan Freeman, Tanecia Blue, Jeannie DiClementi, Tracy Neal-Walden, and Rebecca Miller (CEC members) presented, “Maximize your App: Tips and Guidance from the Continuing Education Committee for New or Renewing Sponsors,” at the 2018 APA Convention in San Francisco, CA. This session discussed helpful information related to CE application preparation and the maintenance of adherence to Standards, as well as provided sponsors with support related to the Standards and Criteria. This session was the first that the Committee has presented in which experiential breakout groups were utilized. Overall, the evaluations were very positive, and attendees would like to see more of this in the future.