

**DRAFT OPEN MINUTES
CONTINUING EDUCATION COMMITTEE (CEC) MEETING
April 18-20, 2024**

COMMITTEE MEMBERS PRESENT:

Christopher AhnAllen, PhD (Chair), Meghan Cody, PhD (Vice-Chair), Vincent Alfonso, PhD, Robert Chernoff, PhD, JD, Dolores Cimini, PhD, Jeannie DiClementi, PsyD, Louise Douce, PhD, Thomas Gray, PhD, ABPP, Bongjoo Hwang, PhD, Hannah Jones, PhD, Rebecca Lieb, PhD, ABPP, Joanna Mussey, PhD, Clint Nowicke, PsyD, Lindsay Oberleitner, PhD, Rachel Schein, PsyD, Karen Schmaling, PhD, ABPP

ADVISORY COUNCIL MEMBERS PRESENT: Bruce Liese, PhD, ABPP (Chair), Megan Freeman, PhD, Shannon O'Flinn, PhD

STAFF PRESENT:

Jennifer Taylor, PhD; Kristen Knight-Griffin, MPS; Nicholas Baker, MAT; Amanda Upchurch; Katie Fluharty

CEC Open Items:

Item O1: Draft Open Minutes from Fall 2023 CEC Meeting

The Continuing Education Committee (CEC) was asked to approve the minutes from the Fall 2023 open session of the CEC meeting.

ACTION: The Continuing Education Committee (CEC) approved the minutes from Fall 2023 open session meeting, pending revision of Hannah Jones credentials.

Item O2: Update on the Office of Continuing Education in Psychology (CEP) Updates

This item was provided as an update from the Office of Continuing Education in Psychology (CEP) to the Committee on its activities and programs (i.e., APA Independent Study Programs, various webinar Series and other activities). Marcia Segura discussed a range of initiatives, including the Clinician's Corner webinars, collaborations with NIH on addictions, a webinar series on aging, independent study book programs (there was a brochure insert in the APA Monitor, which introduced 12 new book-based programs this year). It was also noted that all webinars are converted into online programs, so they are accessible to all. Updates on the Center for Learning and Career Development were also provided, including free resources for members (e.g., a four-part series based on the APA Guidelines for the Equitable and Respectful Treatment of Graduate Students). The first of the four-part series took place in March; the fourth webinar will be determined soon. There will be another one on health and another on statistics. Marcia noted a number of additional collaborations hosted with APA and outside colleagues.

Item O3: APA 2024 Convention Workshops and Sessions

This item was provided as an update from the APA Office of Continuing Education in Psychology (CEP) to the Committee regarding the CE workshops and sessions that will be offered during the APA 2024 convention. It was also noted that all CEC members are permitted to attend as many CE workshops as they wish at the APA convention in 2024 at no cost. Marcia also noted that due to budget cuts, the APA convention workshops will no longer be offered at future APA conventions, beginning in 2025. The CE workshop brochure will be included as an insert in the June Monitor. It was noted that the one-hour CE programming will continue at the APA conventions. There will no longer be an additional fee (\$125) to purchase CE credits; it is now included in convention registration. Every year there are about 2000 psychologists who

would claim CE credits; the prediction is that that number will continue to increase. There will likely be around 240 sessions offered for CE credit at the convention this year. Some CEC members discussed concerns about the loss of learning through the loss of CE workshops and a potential loss of revenue, given interest in CE workshops. There were also questions about whether attendance at the convention would decrease, given interest many have in attending the convention to attend the CE workshops. Marcia noted that the CEP Office will be tracking the impact of removing the CE workshops from the APA convention. Many CEC members noted that they have very much valued the hands-on, high-quality learning offered through the APA convention workshops.

Item O4: BEA Award for Outstanding Contributions to Continuing Professional Development in Psychology

The Committee was asked to discuss promotion and dissemination of the request for nominations for the [Board of Educational Affairs \(BEA\) Award for Outstanding Contributions to Continuing Professional Development](#), and to appoint two CEC members to review nominations. The purpose of this award is to recognize excellence and innovation in support of the lifelong education and ongoing training of psychologists. CEC members to review nominations. The purpose of this award is to recognize excellence and innovation in support of the lifelong education and ongoing training of psychologists.

ACTION: The committee voted to approve Drs. Louise Douce and Vinny Alfonso as BEA Award for Outstanding Contributions to Continuing Professional Development in Psychology committee members.

Item O5: Liaison / Observer Reports

An update on activities of various boards and committees was provided to the CEC at the meeting. Dr. Robert Chernoff provided updates from Dr. Ann Steffen, as the liaison with CONA (Committee on Aging). Several initiatives were discussed, including APA's Resolution Ageism, an initiative on tips to reframe aging (e.g., "older adults" vs. "geriatric" or "elderly"); it was noted that APA staff member, Justin St. Onge, has been instrumental in their ability to expand recorded CE offerings that are aging related. There was also an invitation for the CEC to consider ways in which the CEC could collaborate with CONA or develop programming specific to aging (e.g., partner with the CEC to encourage lifespan developmental perspective within as many CE offerings as possible, given that aging is recognized as a component of EDIA). There was also discussion regarding how CONA's perspective might help in shaping the CEC's forthcoming Standards and Criteria and their understanding of EDIA.

Item O6: Office of CE Sponsor Approval (CESA) Updates

The Office of CE Sponsor Approval (CESA) provided this item as an update to the Committee on the activities of the office and staff. The Office has been collaborating with the CEC's Sponsor Relations Subcommittee to develop resources to support CE sponsors in offering inclusive and accessible CE programs. In December, the CEC and CESA Office presented the webinar, *Pathways to Inclusivity: Ensuring Accessibility in CE Programs Part I - Beginning the Journey*, which was designed to give attendees practical and tangible suggestions to make learning more accessible. Part 2 will likely be offered this summer. The CESA Office also vetted several resources (e.g., a brief accessibility survey/statement that could be sent to a Sponsor's CE attendees and a checklist for instructors) through the EDI Office at APA and is currently vetting them through the Committee on Disability Issues in Psychology. The resources will also be vetted through Divisions 22 (Rehabilitation Psychology) and 33 (Intellectual Developmental Disabilities/Autism Spectrum Disorder). It was also noted that the CESA Office is in the process of creating an online accessibility toolkit with resources, videos, transcripts, links to other

relevant APA resources, etc. In early 2024, the Office of CE Sponsor Approval, the Continuing Education Committee, and the Advisory Council gathered feedback regarding the upcoming revisions to the *Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists (Standards and Criteria)* from all APA-approved sponsors via nine virtual listening sessions. Sponsors were invited to share their expertise and perspectives on the questions outlined in *Agenda Item 07, Expiration of the Standards and Policies*. These questions were also disseminated by the Office to all approved sponsors in the form of a survey. The CESA Office also consulted with General Counsel on issues related to the use of AI in CE (and in the development of CE Sponsor applications). As a result of those meetings, General Counsel has assisted the CESA Office and the CEC in crafting an Interim Policy on Generative AI, consistent with Publishing's Interim AI policy. Lastly, Nick Baker, CESA's Quality Assurance Program Officer, shared data from the 2023 CESA survey and feedback from the CEC's Sponsor Relations Subcommittee's most recent webinar on accessibility in CE. The CEC and AC discussed the importance of determining sponsor preference for short didactic videos or longer webinars and tools and resources to ensure CE sponsors can utilize engaged learning within CE programs.

Item 07: Expiration of the Standards and Policies

This item was provided to the CEC to discuss the expiration of the [Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists](#) (Standards and Criteria) and to begin revisions on the Standards and Criteria and the related [APA Approval of Sponsors of Continuing Education for Psychologists: Policies and Procedures Manual](#) (Policies and Procedures). Dr. Lindsay Oberleitner began by providing the CEC and AC a summary of the work done thus far to revise the Standards and Criteria for APA-approved CE sponsors, including feedback gathered from nine listening sessions with CE sponsors and data gathered from anonymous surveys. Rather than conceptualizing the upcoming revisions to the Standards and Criteria as minor revisions, Dr. Oberleitner invited CEC and AC members to reflect on the prompt, "Where are we headed?". Several ideas were posed, including noting that it would be helpful if the CEC defined parameters regarding the level of programming (e.g., what does it mean for a program to be beginner, intermediate, or advanced?), widening the scope of what is "postdoctoral learning" in CE, particularly given that master's level programs will soon be accredited by APA. It was also noted that it could be useful to organize information in Standards C and D within the same page of the application for ease of review. The CESA staff will look at capabilities for revisions with the Salesforce/IT Team. From an EDI lens, it was additionally noted the importance of considering how the Standards were initially created, who had a "seat at the table" in relation to overseeing the creation of the Standards, whose voices were amplified and whose may have been missed, particularly given that the Standards and Criteria have been in place for a long time. Listening sessions and anonymous surveys were provided recently, in anticipation of the revisions of the Standards and Criteria to ensure a diversity of voices were included in the conversation.

Four subcommittees were developed based on topics relevant to CE in psychology: 1) Engaged learning (Dr. Jeannie DiClementi serves as the POC and Dr. Rachel Schein also serves with Dr. DiClementi), 2) Equity, Diversity, Inclusion, and Accessibility (Dr. Joanna Mussey serves as the POC and Drs. Dolores Cimini, Chris AhnAllen, Bob Chernoff, Bongjoo Hwang, and Clint Nowicke also serve on this subcommittee), 3) Evidence-based CE and content considerations (Dr. Bruce Liese serves as the POC, and Drs. Karen Schmalting, Vinny Alfonso, Hannah Jones, and Meghan Cody also serve on this subcommittee), and 4) Program Management (Megan Freeman serves as the POC, and Shannon O'Flinn, Rebecca Lieb, and Louise Douce also serve on this subcommittee). These subcommittees and CESA staff discussed content under

their purview and ways in which the next iteration of the Standards and Criteria might align with allied health fields, particularly for sponsors who offer interprofessional CE.

Item O8: Equity, Diversity, and Inclusion (EDI): Efforts, Resources, and Initiatives

The CEC and its Advisory Council (AC) were asked to discuss their efforts related to EDIA. Recent initiatives include the creation of the [APA Resolution on Equity, Diversity, Inclusion, and Accessibility in Quality Continuing Education and Professional Development](#) and work led by the CEC Research Subcommittee. These efforts allowed for pooling of resources to establish evidence-based guidance and support materials for sponsors of continuing education. It was also noted that there are a number of EDIA-related resources on the CESA website, which could be updated or new resources, which could be added, including an EDIA-related checklist for instructors and updating the grievance form to use gender neutral pronouns. The CEC and AC were invited to consider if there are any EDIA-related resources from which they believe sponsors would particularly benefit.

ACTION/NOTES: Drs. Dolores Cimini and Chris AhnAllen agreed to support the development/revision of EDI resources for CE Sponsors.

Item O9: Subcommittee Work

The CEC was provided with updates from its subcommittees: Research, New Member Welcome and Training, and Sponsor Relations. In addition, the Committee was asked to review and confirm membership to each of the subcommittees.

New Member Welcome and Training Subcommittee

Joanna Mussey, PhD (Chair)
M. Dolores Cimini, PhD
Jeannie DiClementi, PsyD
Louise Douce, PhD
Bongjoo Hwang, PhD*
Hannah Jones, PhD
Rachel Schein, PsyD

ACTION/NOTES: Dr. Joanna Mussey provided several updates related to the New Member Welcome and Training Committee and recognized its members. It was also noted that this is the largest NMWT Subcommittee in many years. Dr. Louise Douce noted that the mentor checklist was very helpful.

Sponsor Relations Subcommittee

Current members:
Bongjoo Hwang, PhD (Chair)*
Meghan Cody, PhD
Rebecca Lieb, PhD, ABPP
Karen Schmaling, PhD, ABPP

ACTION/NOTES: Dr. Bongjoo Hwang noted several updates related to the recent webinars and also noted plans for a summer webinar on accessibility in CE (part 2 of the training series).

Research Subcommittee

Current members:
Lindsay Oberleitner, PhD (Chair)

Christopher AhnAllen, PhD
Vincent Alfonso, PhD
Robert Chernoff, PhD, JD
B. Thomas Gray, PhD
Clint Nowicke, PsyD

Discussion Notes: Dr. Lindsay Oberleitner noted several updates related to the Research subcommittee, including an accepted APA convention presentation entitled, “Diving Deep: A Transparent Dialogue on Equity, Diversity, and Inclusion in Continuing Education” and an upcoming manuscript submission on for a special issue of *Practice Innovations* on Advances in Evidence-Based Continuing Education.

Item O10: Activities of the Committee and Advisory Council

This item was provided as an update of activities and outreach conducted by the Continuing Education Committee (CEC) and its Advisory Council (AC) since the Fall 2023 CEC meeting. It was noted that the Advisory Council’s purpose is to allow the CEC to allocate sufficient time to develop policies and initiatives that are both timely and responsive to developments in continuing education. The Advisory Council, formed in 2011, was charged with advancing policy and related initiatives as identified by the CEC, meeting regularly with the CEC to establish priorities and to present their efforts for approval by the CEC. Dr. Bruce Liese serves as the Chair of the Advisory Council, and Drs. Shannon O’Flinn and Megan Freeman serve as Advisory Council members. Dr. Bruce Liese highlighted the work of the Advisory Council, including their work in updating the “Quality Professional Development and Continuing Education Resolution”. It was also noted that the Advisory Council developed three questions for the President-Elect candidates running in the 2024 election. The Advisory Council also collaborated with the CEC Chair and Vice Chair to submit rank-ordered advocacy priorities on behalf of the CEC. In addition, the Advisory Council collaborated with the CEC Chair and Vice Chair to submit recommendations on behalf of the CEC for areas of expertise deemed most critical for member-at-large and public board members.

Item O11: Council of Representatives Update

The Committee was provided with this item as information pertaining to the February 2024 meeting of the Council of Representatives (Council). It was noted that Council passed several resolutions, including calling for an end to involuntary isolation in incarcerated youth, promoting secure firearm storage practices, recognizing the biases and challenges often encountered by parents with disabilities, and combatting misinformation and promoting psychological science literacy. Additionally, Council passed a policy statement on evidence-based inclusive care for transgender, gender diverse, and nonbinary children, adolescents, and adults. The APA/APASI strategic plan was also approved, which includes revised language that enhances specificity, aligns with current EDI strategies, and highlights the importance of partnerships. Council also approved revised “Guidelines for Psychological Practice with Older Adults”, which now addresses the increased use of technology and telehealth for the first time. Lastly, Council approved a \$25 reduction in APA membership dues at years 4-6 for early career psychologists (\$149 to \$124) and a \$27 increase in the APA base member dues rates (\$247 to \$274).