

**DRAFT OPEN MINUTES
CONTINUING EDUCATION COMMITTEE (CEC) MEETING
April 24-26, 2025**

COMMITTEE MEMBERS PRESENT:

Meghan Cody, PhD (Chair), Joanna Mussey, PhD, ABPP (Vice-Chair), Dolores Cimini, PhD, Lindsay Oberleitner, PhD, Rachel Schein, PsyD, Vincent Alfonso, PhD, Robert Chernoff, PhD, JD, Jeannie DiClementi, PsyD, Louise Douce, PhD, Dawn Vo-Jutabha, PhD, Israel Sarasti, PhD, ABPP, William Marsh, PsyD, Clint Nowicke, PsyD, Andrew Cook, PhD, Laura Howe-Martin, PhD, ABPP

ADVISORY COUNCIL MEMBERS PRESENT:

Megan Freeman, PhD, Bruce Liese, PhD, ABPP, Shannon O'Flinn, PhD

STAFF PRESENT:

Jennifer Taylor, PhD; Rebecca Lieb, PhD, ABPP; Kristen Knight-Griffin, MPS; Nicholas Baker, MAT; Amanda Upchurch; Katie Fluharty

CEC Open Items:

Item O1: Draft Open Minutes from Fall 2024 CEC Meeting

The Continuing Education Committee (CEC) was asked to approve the minutes from the Fall 2024 open session of the CEC meeting.

ACTION: The Continuing Education Committee (CEC) approved the minutes from Fall 2024 open session meeting.

Item O2: Update on the Office of Continuing Education in Psychology Activities

This item was provided as an update from the Office of Continuing Education in Psychology (CEP) to the Committee on its activities and programs (i.e., APA Independent Study Programs, various webinar series, and other activities). Dr. Greg Neimeyer discussed reorganization among offices at the American Psychological Association, including the Office of CEP's positioning within the APA (i.e., their shift to the Business Innovation and Growth office). Dr. Neimeyer also discussed the efforts of their office to support CE for psychologists, including opportunities for psychologists to receive CE credits through reading articles in the Monitor, reading books, and attending live webinars. Dr. Neimeyer also discussed the Office's microcredentialing initiative (currently developing initiatives on the topics of behavioral addictions and the non-pharmacological management of pain). It was noted that these microcredentialing initiatives are planned to launch in September/October/the fourth quarter of the year. Dr. Neimeyer noted that the Office of CEP will continue to collaborate with the Continuing Education Committee (CEC) on research initiatives and may also potentially collaborate in relation to microcredentialing and developing programs in support of microcredentialing initiatives and developing programs for CE sponsors who apply for distinction under the proposed revisions of the Standards and Criteria for APA-approved sponsors.

Item O3: Update on APA Convention Sessions

This item was provided as an update from the APA Office of Continuing Education in Psychology (CEP) to the Committee regarding the CE sessions that will be offered during the

APA 2025 convention. Marcia Segura encouraged the CEC to continue suggesting program topics of interest for the Office of CEP to consider for future programming. Marcia also reminded CEC members that they are eligible to attend CE webinars from the Office of CE in Psychology within areas of interest. It was noted that Dr. Greg Neimeyer has been traveling and presenting at workshops (including topics such as “Don’t Let the Title Fool You: The DSM-TR: It’s More than a Text Revision” and another program on personality disorders). It was noted that Dr. Neimeyer presents on the first day of the workshop and another presenter provides CE trainings on the second day that cover a range of topics (e.g., suicide awareness). Marcia also noted that between 10-15 webinars have been offered already this year (e.g., Professional Development Training Institute on AI). There is also another webinar planned for September 28th on child development. The Book Nook series was also discussed, along with the Clinician’s Corner series, Compact Clinical, and Interactive Professional Development Program Series. A three-part series on population health was also discussed. A two-part series was also discussed on the power of genetic analysis, which will take place in June. There are 15-20 more webinars planned for the fall; the line-up will be released soon. CE book-based programs will continue to be offered on-demand. APA Monitor CE corner series will also continue to be offered. CE sessions will continue to be offered during the convention for selected sessions sponsored by CE governance groups and divisions. All CE sessions are now only offered in 1-hour increments (in the past, CE sessions were offered in one- or two-hour increments). All CE sessions at the APA convention will run for a full 60 minutes, and there will be a 30-minute break in between sessions.

Item O4: Board of Educational Affairs (BEA) Award for Outstanding Contributions to Continuing Professional Development in Psychology

The Committee was asked to discuss promotion and dissemination of the request for nominations for the Board of Educational Affairs (BEA) Award for Outstanding Contributions to Continuing Professional Development, and to appoint two CEC members to review nominations. The purpose of this award is to recognize excellence and innovation in support of the lifelong education and ongoing training of psychologists. CEC members will review nominations. The purpose of this award is to recognize excellence and innovation in support of the lifelong education and ongoing training of psychologists. Drs. Dawn Vo-Jutabha and William Marsh offered to serve as reviewers in 2026.

ACTION: Louise moved to recommend Drs. Rachel Schein and Jeannie DiClementi to serve as BEA award committee members. The committee voted to approve Drs. Rachel Schein and Jeannie DiClementi as BEA Award for Outstanding Contributions to Continuing Professional Development in Psychology committee members.

Item O5: Liaison/Observer Reports

An update on the activities of various boards and committees was provided to the CEC at the meeting. Dr. Bob Chernoff provided an update on behalf of the Committee on Aging (CONA). It was noted that there are APA guidelines for psychological practice with older adults. CONA provided a link (<https://www.apa.org/topics/aging-older-adults>), which highlights some of their trainings. CONA is revising policy statements on ageism, caregiving, and improving care and improving their website. CONA encourages all CE offerings to consider topics from a lifespan perspective. Dr. Clint Nowicke noted updates from the Committee on Early Career Psychologists (CECP); they noted they are working with APA’s global psychology to understand the needs of psychologists outside of the US. One of their goals has been to increase support to other early career psychologists (ECPs) and soon-to-be ECPs. They plan to collaborate on

podcasts, webinars, etc. on topics relevant to ECPs (e.g., financial literacy, consulting, coaching) and are working with graduate students to support them as they transition to the workplace. They are also looking to host webinars in the fall based on topics of interest suggested by APAGS and other leadership groups (e.g., financial advocacy, grant funding). They will host six sessions at the APA convention and will share resources on topics such as multiculturalism, supervision, and parenting. Dr. Nowicke invited attendees to share strategies attendees have used to choose CE programs, as Dr. Laura Howe Martin noted that it may be helpful to provide guidance for ECPs regarding ways to identify quality CE programs (e.g., examine instructor expertise). Ideas noted were the to determine if the topic is of interest, the quality of the instructor (e.g., searching online for information about their qualifications), the reputation of the organization offering the program, if the sponsor is an APA-approved sponsor, choosing topics specific to state licensure requirements, choosing topics that target areas of relative weakness, choosing programs relevant to one's daily job, choosing programs that engage the learner with the material (e.g., opportunities to practice), choosing microcredentialing opportunities (e.g., ways to verifiably demonstrate expertise), determining if a program will "count" for CE requirements across multiple licenses if the ECP possesses multiple licenses (e.g., LMHC and LP), and exploring what is available nearby. It was also noted that psychologists should keep track of when their CE programs were taken and use a mechanism to save certificates for documentation. It was noted that jurisdictions vary in what "counts" for CE credits; for example, in some states, CE credits can be earned through various methods, including teaching a course. Dr. Jennifer Taylor shared results from several research studies that demonstrated various reasons why psychologists participate in continuing education. Dr. Drew Cook noted the value in taking the time to create a professional development plan and reflecting on one's needs.

Item O6: Office of CE Sponsor Approval (CESA) Updates

The Office of CE Sponsor Approval (CESA) provided this standing item as an update to the Committee on the activities of the office and staff. Over the past year, the CESA staff have supported the Committee in its work related to the upcoming revisions to the Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists, a 2024 APA convention presentation titled "Diving Deep: A Transparent Dialogue on Equity, Diversity, and Inclusion in Continuing Education", the development of a submitted manuscript entitled, "How is Diversity Integrated in Continuing Education? Results from a Mixed Methods Study", an upcoming special issue on evidence-based continuing education in *Practice Innovations*, and the development of an Interim AI Code of Conduct for APA-approved sponsors.

Item O7: Expiration of the Standards and Policies

This item was provided to the CEC to discuss the expiration of the [Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists](#) (Standards and Criteria) and to begin revisions on the Standards and Criteria and the related [APA Approval of Sponsors of Continuing Education for Psychologists: Policies and Procedures Manual](#) (Policies and Procedures). Drs. Lindsay Oberleitner (Chair of the Standards and Criteria and Policies and Planning Revisions) and Jennifer Taylor (CEC staff liaison) provided updates regarding both initiatives. Given the significant proposed revisions made to the current *Standards and Criteria*, in March 2025, the CEC voted to request from the Council of Representatives a one-year extension of the *Standards and Criteria* to allow sufficient time for feedback from the CEC, the Office of General Counsel, the Board of Educational Affairs, and public comments. In April 2025, staff liaisons to the CEC submitted a request to the Policy and Planning Board for a one-

year extension. The Policy and Planning Board has approved a motion to request the extension from the Council of Representatives at its August 2025 meeting.

Item O8: Subcommittee Work

The CEC was provided with updates from its subcommittees: Research, New Member Welcome and Training, and Sponsor Relations. In addition, the Committee was asked to review and confirm membership for each subcommittee.

New Member Welcome and Training Subcommittee members include:

- Rachel Schein, PsyD (Chair)
- Joanna Mussey, PhD, ABPP
- M. Dolores Cimini, PhD
- Louise Douce, PhD
- Hannah Jones, PhD

Dr. Rachel Schein provided an overview for new members regarding the current initiatives of the New Member Welcome and Training Subcommittee, noting potential additions to the new member orientation to support onboarding efforts. Dr. Bruce Leise developed a series of quiz questions, which Dr. Jennifer Taylor translated into a game, to support future new member orientations. Dr. Louise Douce noted that after each question, a discussion could ensue regarding why certain answers were right or wrong.

Sponsor Relations Subcommittee members include:

- Meghan Cody, PhD (Chair)
- Karen Schmaling, PhD, ABPP
- Jeannie DiClementi, PsyD
- Drew Cook, PhD
- Dawn Vo-Jutabha, PhD

Dr. Meghan Cody provided updates from the Sponsor Relations Subcommittee and noted that the subcommittee plans to offer Part II of the webinar series supporting sponsors in developing accessible CE programs.

Research Subcommittee members include:

- Lindsay Oberleitner, PhD (Chair)
- Robert Chernoff, PhD, JD
- Clint Nowicke, PsyD
- Vincent Alfonso, PhD
- William Marsh, PsyD
- Israel Sarasti, PhD, ABPP

Dr. Lindsay Oberleitner provided updates from the Research Subcommittee, noting that the subcommittee submitted a revised manuscript based on a recent study conducted in conjunction with the Office of CE in Psychology at the APA convention. Dr. Oberleitner noted that she will be stepping down as Chair of the Research Subcommittee; other committee members were invited to consider chairing the subcommittee.

Item O9: Activities of the Committee and Advisory Council

This item was provided as an update of activities and outreach conducted by the Continuing Education Committee (CEC) and its Advisory Council (AC) since the Fall 2024 CEC meeting. Current initiatives include the CEC's temporary waiver policy for Standard B.5 for sponsors/applicants operating in states with EDI restrictions.

Item O10: Council of Representatives Update

The Committee was provided with this item as information pertaining to the February 2025 meeting of the Council of Representatives (Council). Council passed several policy statements, including *APA's Continued Commitment to Justice, Human Rights, Fairness, and Dignity and Advancing Evidence-Based Intervention Across the Lifespan*; several resolutions, including *Protecting Psychological Test Data* and *The Resolution on the Protection of Neural and Cognitive Data*; two motions to approve revisions to policies to better align APA's efforts to support and integrate master's degree psychology professionals into the profession; and three sets of guidelines (i.e., *Clinical Practice Guidelines for the Treatment of Posttraumatic Stress Disorder in Adults*, *Professional Practice Guidelines on Measurement-Based Care*, and *Guidelines for Psychological Practice in Health Care Delivery Systems*).