

Mapping References to Learning Objectives

This Standard D resource provides supplemental information to [“What Should I Know about Standard D?”](#), as it includes additional recommendations for applicants/sponsors to align a CE program’s learning objectives to its references.

As noted in the [above-referenced](#) resource, adhering to [Standard D](#) requires attention to the ‘golden thread’ across the Standards and should be evident for each CE program. For example, learning objectives (as per Standard C) should be sufficiently reflected in program descriptions – both within the application (Standard D.1 narrative) and promotional materials (Standard G). The references (as per Standard D) should adequately support the full scope of breadth and depth of the specific program content [according to D.1 requirements](#).

References should directly align with / map onto the learning objectives	Example
References should sufficiently support the full scope (breadth and depth) of program content. For example, for programs that align with Criterion D.1.1 and involve teaching one or more intervention or assessment methods, each method should be clearly identified within the learning objectives in Standard C and the narrative in Standard D. In addition, each intervention or assessment should have clear, sufficient supporting evidence per D.1.1 requirements. Remember: For all programming (whether D.1.1, 1.2, or 1.3), provide a minimum of three and up to 10* references that clearly and directly align with / map onto the learning objectives.	CE Program A is based on teaching psychologists Intervention X (reflected in Learning Objective 1). Intervention X has empirical literature to support its efficacy for young children (Learning Objective 2) and adolescents (Learning Objective 3). As this is a D.1.1 program, references should sufficiently support each Learning Objective, including the intervention and its application for both young children and adolescents. For example, an organization might think through mapping its learning objectives to references in this way: <u>Standard C:</u> Learning Objective 1 (LO1) → Learning Objective 2 (LO2) → Learning Objective 3 (LO3) → <u>Standard D references section:</u> Reference 1 (LO1) Reference 2 (LO1, LO2) Reference 3 (LO1, LO3) Reference 4 (LO1) Reference 5 (LO1, LO3) Reference 6 (LO1, LO2) Top Application Tip: Consider specifying after each reference (e.g., in parentheses) the specific LO/s which each reference directly supports.
*Top Application Tip: For more nuanced and/or multi-session programs, it may be deemed necessary to include more than 10 references to adequately support the full scope of the program content. In these instances, it may be helpful to provide the full/longer list as an attachment in Standard D within the application (e.g., 10+ but no more than 30 distinct and highly relevant references). Make sure you also specify/refer to this list within the provided text box in the application.	

Notes: (1) This guidance provides illustrative examples and best practice recommendations and is not intended to be exhaustive. Please [contact the CESA office](#) for further assistance. (2) Also see our other [Standard D Toolkit](#) resources.