

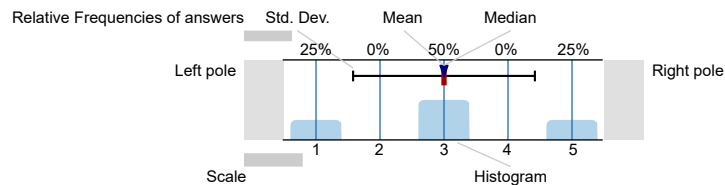
# Current Research in Sport Psychology: Testing Assessments for Student-athletes with Depression

Jane Doe, PhD  
No. of responses = 12

## Survey Results

### Legend

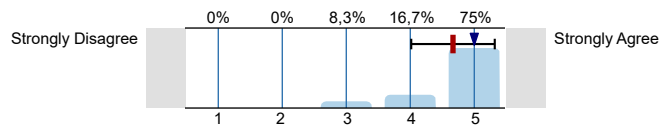
Question text



n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

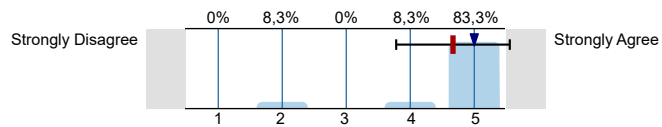
### 1. Based on the content of this workshop, I am able to:

- 1.1) List 2 empirically supported methods used by sport psychologists to evaluate depression in student-athletes.



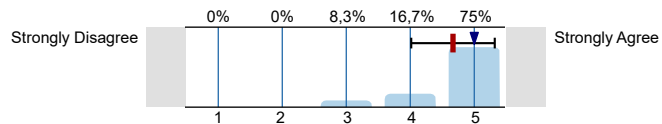
n=12  
av.=4,67  
md=5  
dev.=0,65

- 1.2) Describe 2 characteristics of scientific empirical support for sport psychology assessments.



n=12  
av.=4,67  
md=5  
dev.=0,89

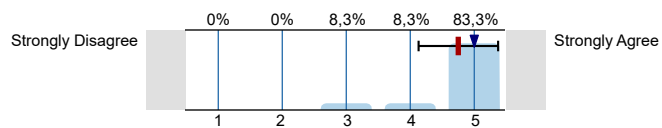
- 1.3) List 2 reasons why diversity issues are important to consider when offering continuing education programming about sport psychology.



n=12  
av.=4,67  
md=5  
dev.=0,65

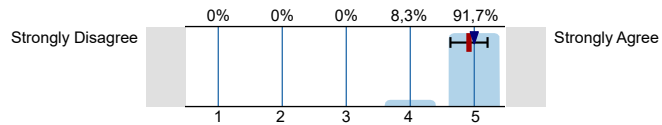
### 2. Please rate the statements in items 2.1-2.7 based on the scale provided.

- 2.1) The material was presented clearly, effectively, and in an organized manner.



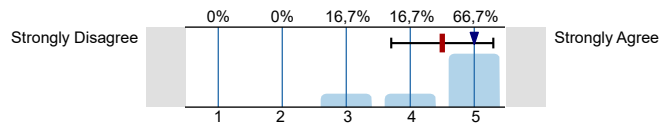
n=12  
av.=4,75  
md=5  
dev.=0,62

- 2.2) The instructor displayed a clear and thorough knowledge of the issues addressed in the presentation.



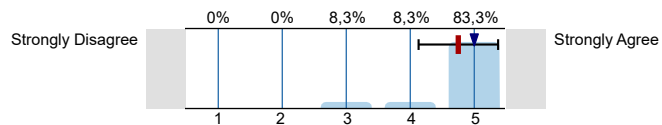
n=12  
av.=4,92  
md=5  
dev.=0,29

- 2.3) The presentation was based on a methodological, theoretical, research, and/or practice knowledge base relevant to psychological practice, education, or science.



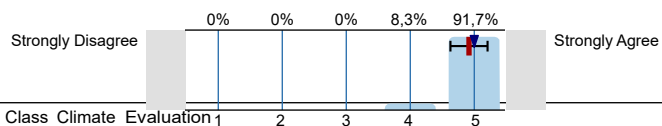
n=12  
av.=4,5  
md=5  
dev.=0,8

- 2.4) The instructor described the accuracy and utility of the materials presented, the basis of such statements, the limitations of the content being taught, and the most common risks.



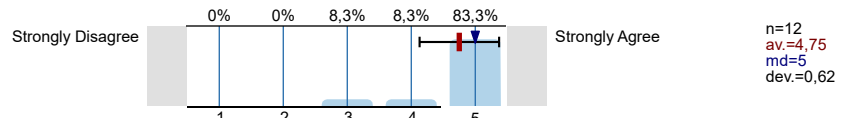
n=12  
av.=4,75  
md=5  
dev.=0,62

- 2.5) The instructor disclosed any relationship related to the presentation that could be reasonably construed as a conflict of interest.

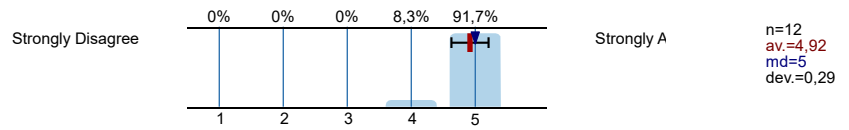


n=12  
av.=4,92  
md=5  
dev.=0,29

2.6) The instruction and material reflected attention to issues of diversity.

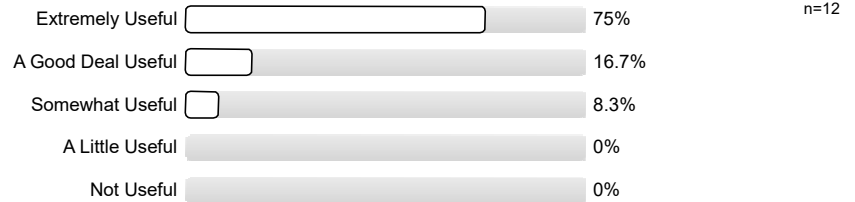


2.7) The instructor was responsive and helpful.

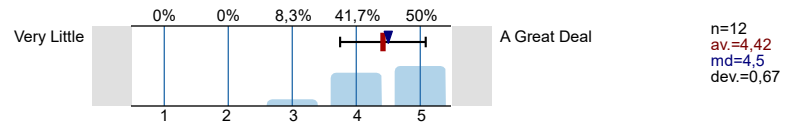


### 3. Overall (select one)

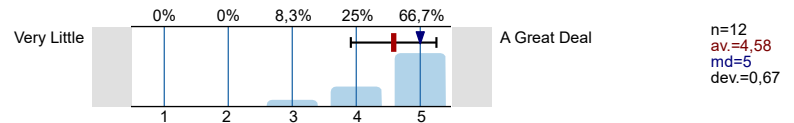
3.1) How useful was the content of this CE program for your practice or other professional development?



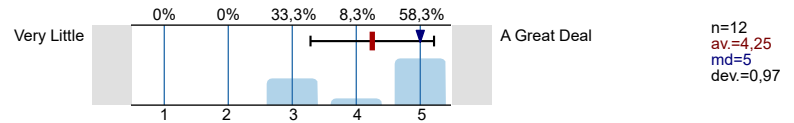
3.2) How much did you learn as a result of this CE program?



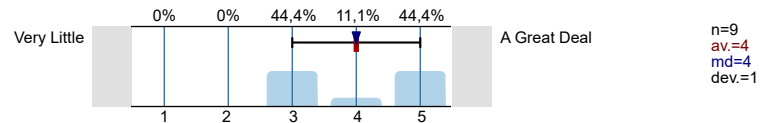
3.3) Lecture/Presentation



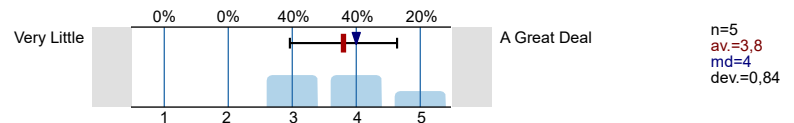
3.4) PowerPoint Slides



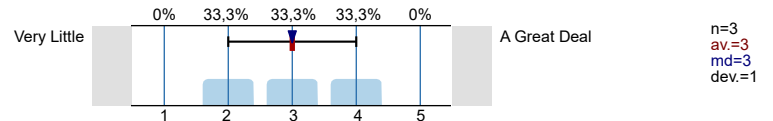
3.5) Case Illustrations/Examples



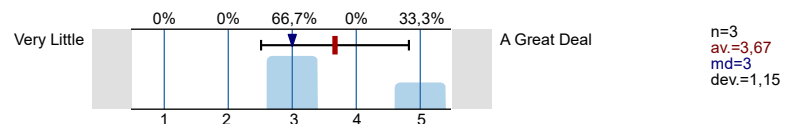
3.6) Demonstrations



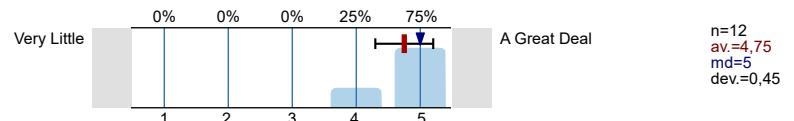
3.7) Participant Role Play or Rehearsal



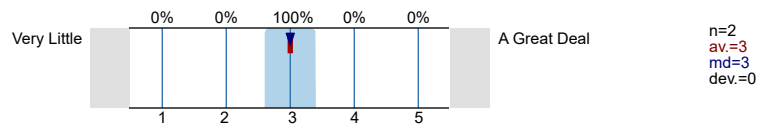
3.8) Clinical or Instructional Exercise



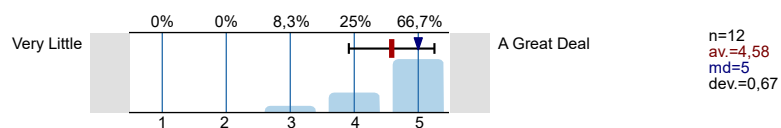
3.9) Question and Answer/Discussion



3.10) Video



3.11) Participant Break-Out Groups



4. Demographic (select all that apply)

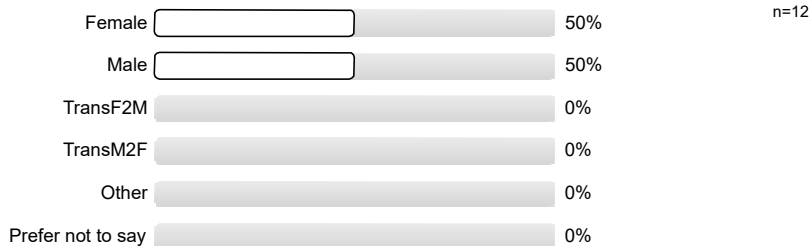
4.1) Are you a psychologist?



4.2) When did you receive your doctorate?



4.3) What is your gender?

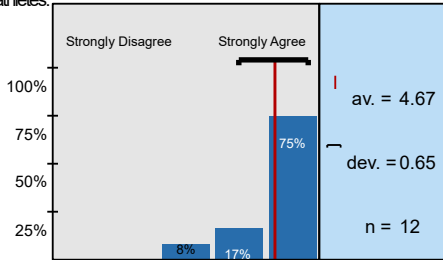


4.4) My employment settings include:

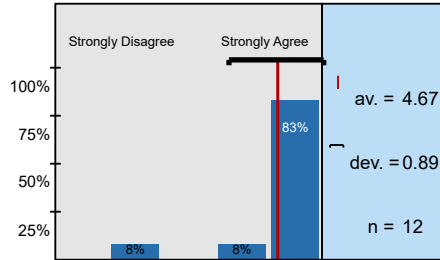


# Histogram for scaled questions

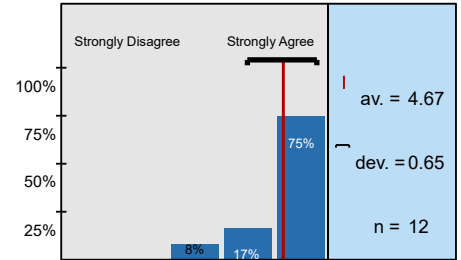
List 2 empirically supported methods used by sport psychologists to evaluate depression in student-athletes.



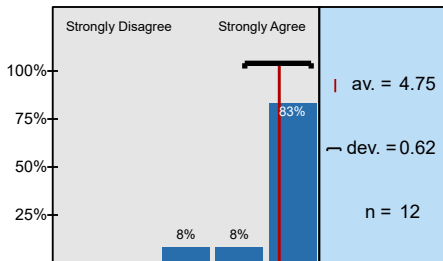
Describe 2 characteristics of scientific empirical support for sport psychology assessments.



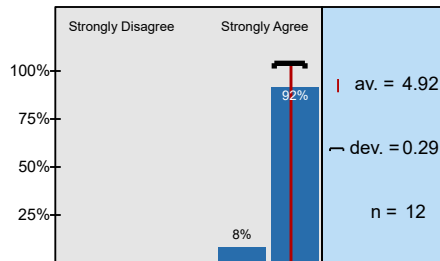
List 2 reasons why diversity issues are important to consider when offering continuing education



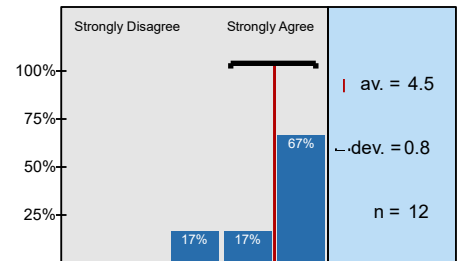
The material was presented clearly, effectively, and in an organized manner.



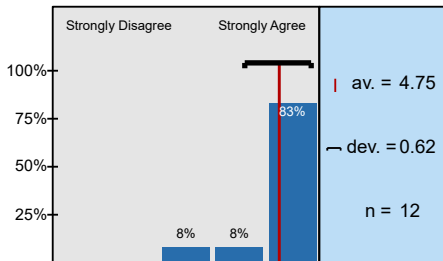
The instructor displayed a clear and thorough knowledge of the issues addressed in the presentation.



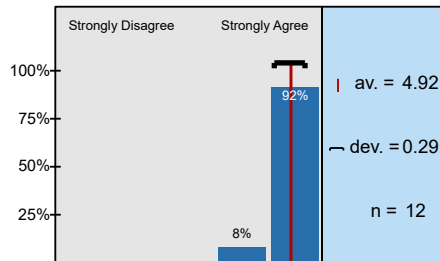
The presentation was based on a methodological, theoretical, research, and/or practice knowledge base



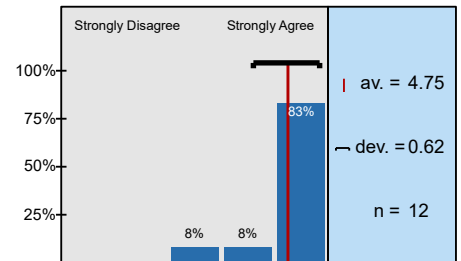
The instructor described the accuracy and utility of the materials presented, the basis of such statements, the



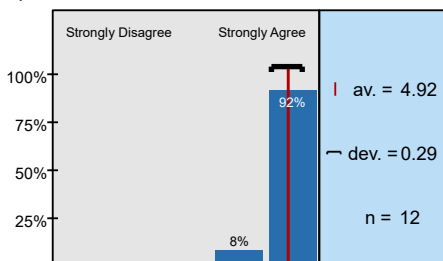
The instructor disclosed any relationship related to the presentation that could be reasonably construed as a



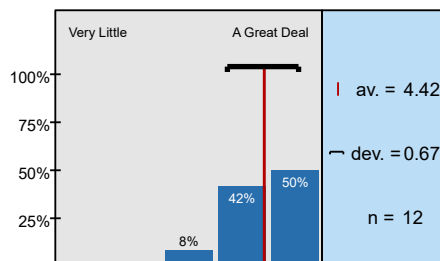
The instruction and material reflected attention to issues of diversity.



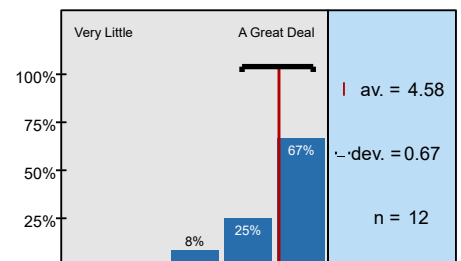
The instructor was responsive and helpful.



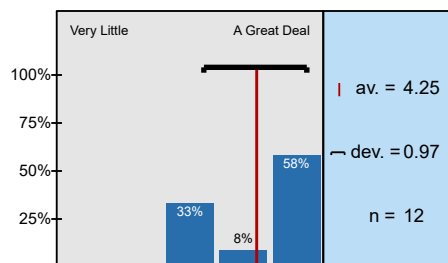
How much did you learn as a result of this CE program?



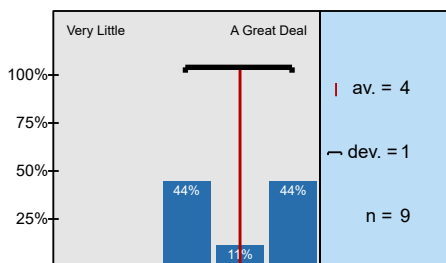
Lecture/Presentation



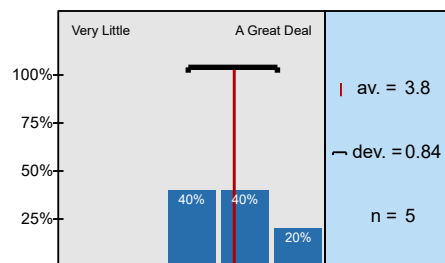
## PowerPoint Slides



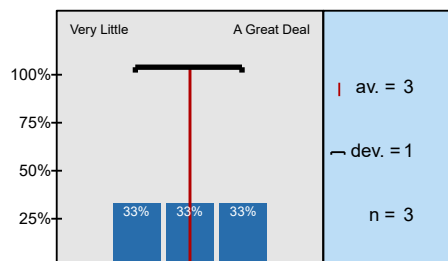
## Case Illustrations/Examples



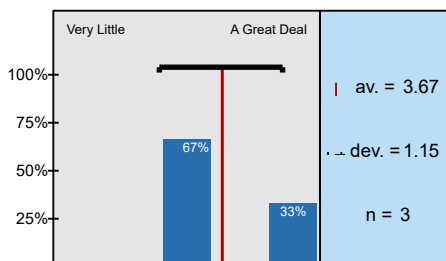
## Demonstrations



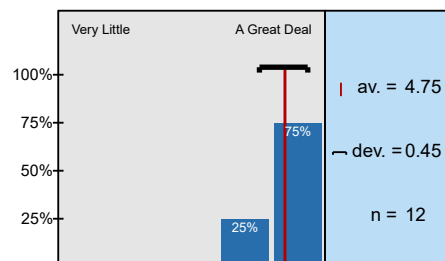
## Participant Role Play or Rehearsal



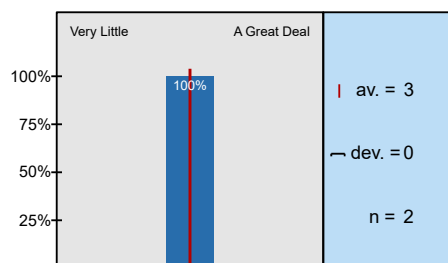
## Clinical or Instructional Exercise



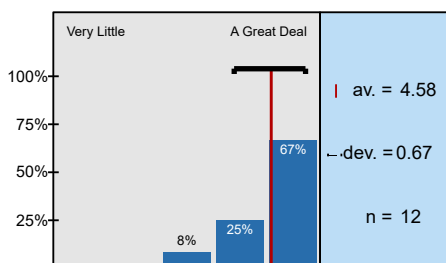
## Question and Answer/Discussion



## Video



## Participant Break-Out Groups



# Profile

Subunit: 2018 Annual Conference  
 Name of the instructor: Current Research in Sport Psychology: Testing Assessments for Student-athletes with Depression  
 Name of the course: Jane Doe, PhD  
 (Name of the survey)

Values used in the profile line: Mean

## 1. Based on the content of this workshop, I am able to:

1.1) List 2 empirically supported methods used by sport psychologists to evaluate depression in student-athletes.	Strongly Disagree		Strongly Agree	n=12	av.=4,67	md=5,00	dev.=0,65
1.2) Describe 2 characteristics of scientific empirical support for sport psychology assessments.	Strongly Disagree		Strongly Agree	n=12	av.=4,67	md=5,00	dev.=0,89
1.3) List 2 reasons why diversity issues are important to consider when offering continuing education programming for sport psychology.	Strongly Disagree		Strongly Agree	n=12	av.=4,67	md=5,00	dev.=0,65

## 2. Please rate the statements in items 2.1-2.7 based on the scale provided.

2.1) The material was presented clearly, effectively, and in an organized manner.	Strongly Disagree		Strongly Agree	n=12	av.=4,75	md=5,00	dev.=0,62
2.2) The instructor displayed a clear and thorough knowledge of the issues addressed in the presentation.	Strongly Disagree		Strongly Agree	n=12	av.=4,92	md=5,00	dev.=0,29
2.3) The presentation was based on a methodological, theoretical, research, and/or practice knowledge base relevant to	Strongly Disagree		Strongly Agree	n=12	av.=4,50	md=5,00	dev.=0,80
2.4) The instructor described the accuracy and utility of the materials presented, the basis of such statements, the limitations of the content	Strongly Disagree		Strongly Agree	n=12	av.=4,75	md=5,00	dev.=0,62
2.5) The instructor disclosed any relationship related to the presentation that could be reasonably construed as a conflict of interest.	Strongly Disagree		Strongly Agree	n=12	av.=4,92	md=5,00	dev.=0,29
2.6) The instruction and material reflected attention to issues of diversity.	Strongly Disagree		Strongly Agree	n=12	av.=4,75	md=5,00	dev.=0,62
2.7) The instructor was responsive and helpful.	Strongly Disagree		Strongly Agree	n=12	av.=4,92	md=5,00	dev.=0,29

## 3. Overall (select one)

3.2) How much did you learn as a result of this CE program?	Very Little		A Great Deal	n=12	av.=4,42	md=4,50	dev.=0,67
3.3) Lecture/Presentation	Very Little		A Great Deal	n=12	av.=4,58	md=5,00	dev.=0,67
3.4) PowerPoint Slides	Very Little		A Great Deal	n=12	av.=4,25	md=5,00	dev.=0,97
3.5) Case Illustrations/Examples	Very Little		A Great Deal	n=9	av.=4,00	md=4,00	dev.=1,00
3.6) Demonstrations	Very Little		A Great Deal	n=5	av.=3,80	md=4,00	dev.=0,84
3.7) Participant Role Play or Rehearsal	Very Little		A Great Deal	n=3	av.=3,00	md=3,00	dev.=1,00
3.8) Clinical or Instructional Exercise	Very Little		A Great Deal	n=3	av.=3,67	md=3,00	dev.=1,15

3.9) Question and Answer/Discussion	Very Little					A Great Deal	n=12	av.=4,75	md=5,00	dev.=0,45
3.10) Video	Very Little					A Great Deal	n=2	av.=3,00	md=3,00	dev.=0,00
3.11) Participant Break-Out Groups	Very Little					A Great Deal	n=12	av.=4,58	md=5,00	dev.=0,67

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## Comments Report

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### 5. Feedback

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<sup>5,11</sup> Please provide additional comments below such as strengths, weaknesses, and recommendations for future CE workshops.

Excellent presentation – enjoyed the interactive element!

Really great. Even more time next year, if possible! – e.g., it would have been useful at the end to hear what other groups discussed.

Appreciated the ability to ask questions in small groups.

Would be great to have this every year to ensure currency with developing sport psychology measurement tools.