

Monday class periods are 31 min, Tuesday - Friday, 46 min.

Unit 1 Calendar Memory (Cognition Pillar)

STANDARD AREA: Memory

CONTENT STANDARD 1 Processes of memory

- 1.1. Explain the processes of encoding, storage, and retrieval
- 1.2. Describe systems of memory (i.e., sensory, working, and long-term memory)
- 1.3. Differentiate types of memory (i.e., implicit and explicit)

CONTENT STANDARD 2 Factors influencing memory

- 2.1. Explain strategies for improving the encoding, storage, and retrieval of memories
- 2.2. Describe memory as a reconstructive process
- 2.3. Explain kinds of forgetting or memory failures
- 2.4. Identify disorders that impact the function of memory

Cognition Pillar

*Cognition
*Memory
Perception
Intelligence

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1		Study Strategies Syllabus Introduce project	What is Psychology? All-purpose memory demo	Slippery Snakes Encoding (1.1-1.3, 2.1) Neurotic Neurons ¹	
Week 2	Labor Day- No School	Mastery Check: Encoding Project- Work on encoding portion	Storage (1.1-1.3, 2.1) High Five- CBS	Mastery Check: Storage Project- Work on storage portion	Retrieval (1.1-1.3, 2.1) Project- Work on retrieval portion
Week 3	Mastery Check: Retrieval Project- Work on reflection portion	Forgetting & Mem Construction (1.1-1.3, 2.1-2.4)	Mastery Check: Forgetting & Mem Construction Project work time	Study plan Memory Hackers	

¹ Green indicates durable skills

		Brain Games clip False Memory and Mis. Effect			
Week 4	Project due by 10pm	Review	Test over Unit 1		

Unit 2 Calendar- Biological Bases of Memory (Biological Pillar)

STANDARD AREA: Biological Bases of Behavior

CONTENT STANDARD 1 Structure and function of the nervous system and endocrine system in human and non-human animals

- 1.1. Identify the major divisions and subdivisions of the human nervous system and their functions
- 1.2. Identify the parts of the neuron and describe the basic process of neural transmission
- 1.3. Describe the structures and functions of the various parts of the central nervous system
- 1.4. Explain the importance of plasticity of the nervous system
- 1.6. Identify methods and tools used to study the nervous system

Biological Pillar

*Biological Bases
of Behavior
Sensation
Consciousness

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 4				Label parts of neuron & explain function (1.2) Drag & drop "quiz"	Neuron Pear Deck Review Neuron Comm. (1.2) Dominoes activity
Week 5	MC: Neuron Communication Neurotransmitter Chart (1.1, 1.3)	Agonists & Antagonists (1.2)	Tips for Remembering the 7 Perspectives Video	MC: Agonists & Antagonists Neural Chain & Nervous System (1.1, 1.3)	MC: Neural Chain & Nervous System Quickly Memorize the Parts of the Brain video (1.3)
Week 6	The Brain (1.3) HM TED Ed clip		MC: Psychological Perspectives	Brain Excuse chart Brain Drag & Drop	Bad Night in the ER (1.3)

Week 7	MC: The Brain Studying the Brain (1.31.4, 1.6) Love in an fMRI clip		Scanning Techniques Chart (1.3, 1.6)	MC: Studying the Brain Study Plan	Written Application Practice
Week 8	Review	<u>Test over Unit 2</u>			

Unit 3 Calendar- Social Science (Scientific Inquiry & Research Methods Foundation **AND** Social and Personality Pillar)

STANDARD AREA: Scientific Inquiry and Research Methods

CONTENT STANDARD 1 The nature of psychological science

- 1.1. Define psychology as a discipline and identify its goals as a science
- 1.2. Differentiate scientific and non-scientific approaches to knowledge

Scientific Inquiry and Research Methods*

Include instruction on Scientific Inquiry and Research Methods in all units of study

CONTENT STANDARD 2 Research methods and measurements used to study behavior and mental processes

- 2.1. Describe research methods psychological scientists use
- 2.3. Describe the importance of representative samples in psychological research and the need for replication
- 2.4. Explain how and why psychologists use non-human animals in research
- 2.5. Explain the meaning of validity and reliability of observations and measurements

CONTENT STANDARD 3 Ethical issues in research with human and non-human animals

- 3.1. Identify ethical requirements for research with human participants and non-human animals
- 3.2. Explain why researchers need to adhere to an ethics review process

CONTENT STANDARD 4 Basic concepts of data analysis

- 4.1. Define descriptive statistics and explain how they are used by psychological scientists
- 4.2. Draw appropriate conclusions from correlational and experimental designs
- 4.3. Interpret visual representations of data

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 8			Descriptive Research Gallery Walk (1, 2.1, 2.3-2.5, 4)		No School

			Freakonomics clip	
Week 9	MC: Descriptive Research Experimentation (2, 4) Demo "Satisfaction with life"	MC: Experimentation Ethics (2.4, 3)	Research Methods Scenarios	

STANDARD AREA: Social

CONTENT STANDARD 1 Social Cognition

- 1.1. Describe attributional explanations of behavior
- 1.2. Explain how experiences shape attitudes and beliefs
- 1.3. Explain how attitudes, biases, and beliefs affect behavior and relationships with others

CONTENT STANDARD 2 Social influence

- 2.1. Explain how the presence of other people can affect behavior
- 2.2. Describe how intergroup dynamics influence behavior
- 2.3. Explain how persuasive methods affect behavior and beliefs
- 2.4. Identify factors influencing attraction and relationships
- 2.5. Identify factors influencing aggression and conflict
- 2.6. Identify factors influencing altruism and helping behaviors

Social and Personality Pillar

*Social
 Personality
 *Multiculturalism and Gender
 Motivation and Emotion

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 9					MC: Ethics Attribution Theory (1.1) Practice worksheet
Week 10	MC: Attribution Theory Attitudes and Actions (1.2, 1.3, 2.3)	MC: Attitudes and Actions Brain Games Peer Pressure clip	Group Influence (2.1, 2.2) Malice at the Palace clip	MC: Group and Individual Influences	MC: Love & Attraction

		Individual Influence		Love & Attraction (2.4)	Prejudice & Discrimination (2.5, 2.6)
Week 11	MC: Prejudice & Discrimination	Social Psych Scenarios Study Plan	Written Application practice Alike, but Different	Review	No School
Week 12	<u>Essays over Unit 3</u>	<u>MC over Unit 3</u>			

Unit 4 Calendar- Learning (Development and Learning Pillar)

STANDARD AREA: Social

CONTENT STANDARD 1 Classical Conditioning

- 1.1. Describe the processes of classical conditioning
- 1.2. Describe clinical and experimental examples of classical conditioning

CONTENT STANDARD 2 Operant Conditioning

- 2.1. Describe the processes of operant conditioning
- 2.2. Describe clinical and experimental examples of operant conditioning

CONTENT STANDARD 3 Observational learning, social learning theory, and mental processes in learning

- 3.1. Describe observational learning and social learning theory
- 3.2. Describe the role of mental processes in learning

Development and Learning Pillar

*Life Span Development
*Learning Language

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 12			Classical conditioning demo Classical Conditioning (13.1) Practice with classical conditioning scenarios		

Week 13	MC: Classical Conditioning Operant Conditioning (2, 3.) Reinforcement & Punishment Practice Project Pigeon clip from White Rabbit Project			MC: Operant Conditioning Observational Learning (3)	MC: Observational Learning Learning in “A Christmas Story”
Week 14	Brain Dump over Types of Learning(1, 2, 3)	MC: Differentiating between Types of Learning Study Plan	Study Guide	Escape game	Written Application practice
Week 15	Review	<u>Test over Unit 4</u>	Thanksgiving Break No School		

Unit 5 Calendar-Psychological Disorders (Mental and Physical Health Pillar)

STANDARD AREA: Disorders

CONTENT STANDARD 1 Perspectives of abnormal behavior

- 1.1. Define abnormal behavior
- 1.2. Describe cross-cultural views of abnormality
- 1.3. Describe major medical and biopsychosocial models of abnormality
- 1.4. Explain how stigma relates to abnormal behavior
- 1.5. Explain the impact of psychological disorders on the individual, family, and society

CONTENT STANDARD 2 Categories of psychological disorders

- 2.1. Describe the classification of psychological disorders
- 2.2. Describe the challenges associated with diagnosing psychological disorders
- 2.3. Describe symptoms of psychological disorders

Mental and Physical Health Pillar

*Disorders
*Health
Therapies

	Monday	Tuesday	Wednesday	Thursday	Friday
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Week 15	Defining Disorders (1)	Introduce Success Story Project	MC: Defining Disorders Classifying Disorders (2)	MC: Classifying Disorders Project workday	Project workday
Week 16	Project workday	Project workday <u>Project DUE @ 10 pm tonight!</u>	Anxiety Disorders (2.3) Horsin' Around with Eric Berry	OCD (2.3) PTSD (2.3) It's "Just" Anxiety Documentary	MC: Anxiety, OCD, PTSD It's "Just" Anxiety Documentary
Week 17	Personality Disorders (2.3)	Dissociative Disorders (2.3)	Major Depressive and Bipolar Disorders (2.3) Modern Love episode- "Take Me As I Am..."	Schizophrenia (2.3) Elyn Saks or Eleanor Longden TED Talk	MC: Personality, Dissociative, MDD, Bipolar, Schizophrenia Case Studies
	Winter Break- No School				
	Winter Break- No School				
Week 18	Review	Review	Finals		