

Recommended Reading

Bernal, G. (Ed.). (2003). *Handbook of racial and ethnic minority psychology* (Vol. 4). Sage. García Coll, C., Lamberty, G., Jenkins, R., McAdoo, H. P., Crnic, K., Wasik, B. H., & Garcia, H. V. (1996). An integrative model for the study of developmental competencies in minority children. *Child Development*, 67(5), 1891-1914. <https://doi.org/10.1111/j.1467-8624.1996.tb01834.x>

Buchanan, N. T., Perez, M., Prinstein, M. J., & Thurston, I. B. (Preprint). Upending Racism in Psychological Science: Strategies to Change How Our Science is Conducted, Reported, Reviewed & Disseminated. <https://doi.org/10.31234/osf.io/6nk4x>

Buchanan, N. T., Perez, M., Prinstein, M. J., & Thurston, I. B. (2021). Diversity Accountability Index for Journals (DAI-J): Increasing awareness and establishing accountability across psychology journals [unpublished manuscript]. PsyArXiv. <https://psyarxiv.com/zp9em>

Graham, S. (1992). "Most of the subjects were white and middle class": Trends in published research on African Americans in selected APA journals. 1970-1989. *American Psychologist*, 47(5), 629-639. <https://doi.org/10.1037/0003-066X.47.5.629>

Guthrie, R. V. (2004). *Even the rat was white: A historical view of psychology* (Classic ed., 2nd, Ser. Allyn and bacon classics in psychology). Allyn and Bacon.

McLoyd, V. C., & Steinberg, L. (Eds.). (1998). *Studying minority adolescents: Conceptual, methodological, and theoretical issues*. Psychology Press.

Murry, V. M., & Brody, G. H. (2004). Partnering with community stakeholders: Engaging rural African American families in basic research and the Strong African American Families Preventive Intervention Program. *Journal of Marital and Family Therapy*, 30(3), 271–283. <https://doi.org/10.1111/j.1752-0606.2004.tb01240.x>

Nelson, S. C., Syed, M., Tran, A. G. T. T., Hu, A. W., & Lee, R. M. (2018). Pathways to ethnic-racial identity development and psychological adjustment: The differential associations of cultural socialization by parents and peers. *Developmental Psychology*, 54(11), 2166-2180. <https://doi.org/10.1037/dev0000597>

Roberts, S. O., Bareket-Shavit, C., Dollins, F. A., Goldie, P. D., & Mortenson, E. (2020). Racial Inequality in Psychological Research: Trends of the Past and Recommendations for the Future. *Perspectives on Psychological Science*, 15(6), 1295–1309. <https://doi.org/10.1177/1745691620927709>

Syed, M., Santos, C., Yoo, H. C., & Juang, L. P. (2018). Invisibility of racial/ethnic minorities in developmental science: Implications for research and institutional practices. *American Psychologist*, 73(6), 812-826. <https://doi.org/10.1037/amp0000294>

Williams, D. R., & Collins, C. (2001). Racial Residential Segregation: A Fundamental Cause of Racial Disparities in Health. *Public Health Reports* (1974-), 116(5), 404-416. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1497358/pdf/12042604.pdf>

Why the apology? Here is the chronology that specifies the historical harms:

<https://www.apa.org/about/apa/addressing-racism/historical-chronology>

Language matters. Newly released APA's "Inclusive Language Guidelines" to support language choices when publishing information about diverse communities:

<https://www.apa.org/about/apa/equity-diversity-inclusion/language-guidelines?clearcache=true>

Equity, Diversity, and Inclusion Toolkit for Journal Editors:

<https://www.apa.org/pubs/authors/equity-diversity-inclusion-toolkit-journal-editors.pdf>

Inclusive Language Guidelines:

<https://www.apa.org/about/apa/equity-diversity-inclusion/language-guidelines.pdf>

Equity, Diversity, and Inclusive Framework:

<https://www.apa.org/about/apa/equity-diversity-inclusion/framework.pdf>

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<https://www.apa.org/science/science-spotlight>