

ESSENTIAL SCIENCE CONVERSATIONS
What is Public Psychology and Why is it Important?
April 6, 2022

Recommended Reading

Our Panelists referenced the [American Psychologist special issue on Public Psychology](#). The citations for the full issue and the articles are below.

Special Issue:

Eaton, A. A., Grzanka, P. R., Schlehofer, M. M., & Silka, L. (Eds.). (2021). Public Psychology: Cultivating Socially Engaged Science for the 21st Century [Special issue]. *American Psychologist*, 76 (8).

Table of Contents:

Eaton, A. A., Grzanka, P. R., Schlehofer, M. M., & Silka, L. (2021). Public psychology: Introduction to the special issue. *American Psychologist*, 76(8), 1209–1216. <https://doi.org/10.1037/amp0000933>

Flynn, A. W. P., Domínguez, S., Jr., Jordan, R. A. S., Dyer, R. L., & Young, E. I. (2021). When the political is professional: Civil disobedience in psychology. *American Psychologist*, 76(8), 1217–1231. <https://doi.org/10.1037/amp0000867>

Miles, J. R., & Fassinger, R. E. (2021). Creating a public psychology through a scientist-practitioner-advocate training model. *American Psychologist*, 76(8), 1232–1247. <https://doi.org/10.1037/amp0000855>

Neville, H. A., Ruedas-Gracia, N., Lee, B. A., Ogunfemi, N., Maghsoodi, A. H., Mosley, D. V., LaFromboise, T. D., & Fine, M. (2021). The public psychology for liberation training model: A call to transform the discipline. *American Psychologist*, 76(8), 1248–1265. <https://doi.org/10.1037/amp0000887>

Raque, T. L., Mitchell, A. M., Coleman, M. N., Coleman, J. J., & Owen, J. (2021). Addressing racial equity in health psychology research: An application of the multicultural orientation framework. *American Psychologist*, 76(8), 1266–1279. <https://doi.org/10.1037/amp0000888>

Jacquez, F., Dutt, A., Manirambona, E., & Wright, B. (2021). Uniting liberatory and participatory approaches in public psychology with refugees. *American Psychologist*, 76(8), 1280–1292. <https://doi.org/10.1037/amp0000835>

Ozer, E. J., Langhout, R. D., & Weinstein, R. S. (2021). Promoting institutional change to support public psychology: Innovations and challenges at the University of California. *American Psychologist*, 76(8), 1293–1306. <https://doi.org/10.1037/amp0000877>

Crowley, D. M., Scott, J. T., Long, E. C., Green, L., Giray, C., Gay, B., Israel, A., Storace, R., McCauley, M., & Donovan, M. (2021). Cultivating researcher-policymaker partnerships: A randomized controlled trial of a model for training public psychologists. *American Psychologist*, 76(8), 1307–1322. <https://doi.org/10.1037/amp0000880>

Lewis, N. A., Jr. (2021). What counts as good science? How the battle for methodological legitimacy affects public psychology. *American Psychologist*, 76(8), 1323–1333. <https://doi.org/10.1037/amp0000870>

Grzanka, P. R., & Cole, E. R. (2021). An argument for bad psychology: Disciplinary disruption, public engagement, and social transformation. *American Psychologist*, 76(8), 1334–1345. <https://doi.org/10.1037/amp0000853>

To learn more about future Essential Science Conversations, subscribe to APA’s Science Spotlight
– Your source for the most relevant news and information for psychological scientists, by
psychological scientists: <https://www.apa.org/science/science-spotlight>