



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

BECOMING A PSYCHOLOGICAL SCIENTIST: A SERIES TO SUCCESSFULLY APPLY TO GRAD SCHOOL AND HELP DIVERSIFY THE FIELD

SESSION 9: GUIDANCE FOR STUDENTS WITH DISABILITIES

RELATED RESOURCES

American Psychological Association (APA) Disability Mentoring Program

The Disability Mentoring Program supports graduate psychology students, psychologists entering the field, and practicing psychologists with disabilities and/or neurodivergent identity. Learn more here: <https://www.apa.org/pi/disability/resources/mentoring>

Association on Higher Education and Disability (AHEAD)

Since 1977, AHEAD has offered an unparalleled member experience to disability resource professionals, student affairs personnel, ADA coordinators, diversity officers, AT/IT staff, faculty and other instructional personnel, and colleagues who are invested in creating welcoming higher education experiences for disabled individuals.

Learn more here: <https://www.ahead.org/home>

Disability Advocacy and Research Network (DARN)

DARN is for folks with disabilities in psychology at any career stage (including students). We also welcome allies and those who study, work with, and/or teach about disability. Following a social model perspective, anyone who identifies or is viewed by others as having a disability can be considered to have a disability. This includes but is not limited to physical, sensory, cognitive, invisible, chronic illness, and mental health conditions. DARN facilitates community building, mentoring, professional development, and resource sharing. Learn more here: <https://darndisability.org/>

Virtual DARN Meetings are held on the second Friday of each quarter at 2 PM Eastern/11 AM Pacific. Join us for an informal meetup to build community and discuss advocacy, teaching, and research. All are welcome! Email darndisability@gmail.com with questions. Sign up here: <https://spsp.org/professional-development/networking-opportunities>

Disability Rights, Education, Activism, & Mentoring Group for College Students with Disabilities (DREAM)

DREAM is a national organization for and by college students with disabilities. It's part of the federally funded National Center for College Students with Disabilities, based at the University of Minnesota's Institute for Community Integration. DREAM was designed to serve as an online virtual disability cultural center for students who want to connect with other students, with NCCSD staff as advisors. DREAM is for higher education students of all types, of all ages, with any kind of disability, including culturally Deaf students and nondisabled students who are our allies and peers. We advocate for and actively work toward an intersectional approach to disability culture, community, and pride. Learn more here: <https://www.dreamcollegedisability.org/>

National Council of Schools and Programs of Professional Psychology (NCSPPP) Disability Committee

The Disability Committee (DC) elevates the voices of those marginalized groups within the disability community. Explicit in this charge is the social responsibility to ensure greater representation of diversity in differences of ability, to include members with visual, auditory, verbal, physical, mental, and neurodivergent differences who can maintain the essential functions of psychologists. We make a conscious decision to gain representation from intersecting identities (ethnic, racial, and gender diversity) to better serve our disability constituency and provide culturally competent recommendations. Explicit attention is devoted to conducting research and developing trainings to inform the field of psychology on disability issues.

Learn more here: <https://thencspp.org/disability/>

The Neu Project

The Neu Project is exploring the topic of neurodiversity and helping create events that embrace all neurotypes.

Learn more: <https://www.theneuproject.com/>

U.S. Department of Justice, Civil Rights Division, Disability Rights Section

The Disability Rights Section (DRS) works to achieve equal opportunity for people with disabilities in the United States by implementing the Americans with Disabilities Act (ADA) and coordinating with federal agencies on the consistent implementation of Section 504 of the Rehabilitation Act (Section 504). The Section also enforces the Genetic Information Nondiscrimination Act of 2008 (GINA). The Section's enforcement, regulatory, coordination, and technical assistance activities, along with an innovative mediation program, provide a multi-faceted and dynamic approach for carrying out this mission.

Learn more: <https://www.justice.gov/crt/disability-rights-section>