

CURRICULUM VITAE

TIFFANY CHENNEVILLE, Ph.D.

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EDUCATION

- Ph.D.** University of South Florida, 2000
School Psychology Program
Department of Psychological and Social Foundations
Accredited, American Psychological Association
Pre-Doctoral Internship at Louisiana State University Medical Center
- MFA** University of South Florida, 2025
Creative Writing Program
Department of English
- Ed.S.** University of South Florida, 1999
School Psychology Program
Department of Psychological and Social Foundations
- M.A.** University of South Florida, 1996
School Psychology Program
Department of Psychological and Social Foundations
- M.A.** University of Hartford, 1995
Clinical Psychology Program
Department of Psychology
- B.A.** University of South Florida, 1992 (Cum Laude)
Psychology Major
College of Arts and Sciences

EDUCATIONAL CERTIFICATES

Public Policy Analysis Certificate, London School of Economics and Political Science (2025)
Graduate Certificate in Media and Medicine, Harvard Medical School (2021)
Certificate in Online Teaching, University of South Florida St. Petersburg (2018)
Undergraduate Certificate in Creative Writing, University of South Florida St. Petersburg (2018)

PROFESSIONAL LICENSURE AND CERTIFICATION

Licensed Psychologist PY6794, Florida (2003-Present)
Nationally Certified School Psychologist (1999-Present)
Qualified Supervisor MHC, Medical Quality Assurance, Florida (2023-Present)
Qualified Practitioner for Juvenile Sexual Offenders, Florida (2005-Present)
Certified School Psychologist, Florida Department of Education (2002-07)
Certified School Psychologist, Louisiana Department of Education (1998-99)

ACADEMIC APPOINTMENTS

2022-Present *Honorary Professor*, Perinatal HIV Research Unit, School of Clinical Medicine, Faculty of Health Sciences, University of Witwatersrand (South Africa)
2021-Present *Affiliate Faculty*, Trafficking in Persons Risk to Resilience Lab, College of Behavioral and Community Sciences, University of South Florida
2020-Present *Marie E. and E. Leslie Cole Endowed Chair in Ethics*, University of South Florida
2020-Present *Allied Faculty*, Department of Women's, Gender, and Sexuality Studies, College of Arts and Sciences, University of South Florida
2018-Present *Full Professor*, Department of Psychology, College of Arts and Sciences, University of South Florida
2005-Present *Joint Appointment*, Department of Pediatrics, College of Medicine, University of South Florida
2012-18 *Associate Professor*, Department of Psychology, College of Arts and Sciences, University of South Florida St. Petersburg
2006-12 *Assistant Professor*, Department of Psychology, College of Arts and Sciences, University of South Florida St. Petersburg
2005-06 *Clinical Assistant Professor*, Department of Psychological and Social Foundations, College of Education, University of South Florida
2005-06 *Courtesy Assistant Professor*, Department of Psychology, College of Arts and Sciences, University of South Florida St. Petersburg
2004-05 *Visiting Assistant Professor*, Department of Psychology, College of Arts and Sciences,, University of South Florida St. Petersburg
2004-05 *Adjunct Professor*, Department of Psychological and Social Foundations, College of Education, University of South Florida Sarasota-Manatee

ADMINISTRATIVE POSITIONS

2017-Present *Behavioral Health Consultant*, Pediatric and Adolescent Infectious Disease Program, Department of Pediatrics, College of Medicine, University of South Florida
2020-2021 *Campus Chair*, Department of Psychology, College of Arts and Sciences, University of South Florida, St. Petersburg Campus
2018-20 *Chair*, Department of Psychology, College of Arts and Sciences, University of South Florida St. Petersburg

2016-20	<i>Graduate Program Director</i> , Department of Psychology, College of Arts and Sciences, University of South Florida St. Petersburg
2014-15	<i>Chair</i> , Department of Psychology, College of Arts and Sciences, University of South Florida St. Petersburg
2014	<i>Interim Graduate Program Director</i> , Department of Psychology, College of Arts and Sciences, University of South Florida St. Petersburg
2005-14	<i>Director of Behavioral Health and Psychosocial Services</i> , Pediatric and Adolescent Infectious Disease Program, Department of Pediatrics, College of Medicine, University of South Florida

FELLOWSHIPS AND AWARDS

2025	American Psychological Association Lifetime Award for Accomplishments in Ethics Education
2024-25	American Association for the Advancement of Science Executive Branch Science and Technology Policy Fellowship (Placement at National Science Foundation Office of the Director, Scientific Integrity Team)
2023-24	American Psychological Association/American Psychological Foundation Springfield LGBTQIA+ Congressional Fellowship (Placement in Senator Ron Wyden's [D-OR] Personal Office, Domestic Policy Team)
2023	USF Faculty Undergraduate Research Mentorship Grant (\$1200)
2022	American Psychological Association Society for Health Psychology Commendation for Addressing Health Disparities
2022	USF Women in Leadership and Philanthropy Award (\$5000)
2022	USF Outstanding Faculty Award
2021	Fulbright Canada Visiting Scholars Speaker Program, Ontario (\$1000)
2021	Fulbright Canada Research Chair Award, York University, Toronto, Ontario
2021	University of South Florida Global Faculty Fellowship
2021	University of South Florida Distinguished Undergraduate Psychology Alumni Award
2020	USFSP Chancellor's Award for Excellence in Global Engagement (\$5,000)
2019	American Psychological Association Academic Feminist Leadership Academy Fellowship
2019	American Psychological Association Society for Health Psychology Outstanding Poster Award (\$500)
2019	USFSP Chancellor's Award for Excellence in Service (\$5,000)
2019	USF Outstanding Faculty Award
2018	USF World Global Achievement Certificate
2018	Fulbright Specialist Award, Perinatal HIV Research Unit, University of Witwatersrand, Johannesburg, South Africa
2018	USF Champions Student Success Award Nominee
2016	USF World Global Achievement Faculty Award for International Research
2015	USF Faculty Outstanding Research Achievement Award (\$2,000)
2015	USFSP Women in Leadership and Philanthropy Award (\$5,000)
2015	USFSP Chancellor's Award for Excellence in Research and Scholarship (\$5,000)

2015	USF World Honorable Mention for Faculty Global Engagement
2014	USFSP MLK Faculty/Staff Award
2013	American Psychological Association Leadership Institute for Women in Psychology Fellowship
2013	USFSP Empowered Woman Award
2009	USFSP Chancellor's Award for Teaching Excellence (\$5,000)
2009	USFSP College of Arts and Sciences Award for Teaching Excellence (\$1,000)
2008	USF Ambassador Apple Polishing Award
2008	Florida Psychological Association Distinguished Service Award
2005	USFSP College of Arts and Sciences Dean's Teaching Award (\$1,000)
2000	USF Provost's Commendation for Outstanding Teaching by a Graduate Student
2000	USF Collaborative for Children, Families, and Communities Research Day Honorable Mention
1998	USF Tampa Campus Library Graduate Scholarship (\$1,000)
1996	International School Psychology Association Cal Catterall Award (\$500)
1991	USF Honors Convocation

TEACHING EXPERIENCE

Graduate Courses

Professional and Ethical Issues in Psychology CLP 6623
Professional and Ethical Problems Seminar PSY 7931
Grant Writing SOP 6709
Clinical Practicum PSY 6946
Typical and Atypical Development DEP 6607
Developmental Disabilities CLP 6478
Approach to Clinical and Behavioral Research in Adolescents: Focus on HIV GMS 6836
Introduction to School Psychology Seminar SPS 6936
Doctoral and Ed.S. School Psychology Internship Seminar SPS 7701
Consulting for Staff Development EDF 6166
Psychoeducational Diagnosis and Prescription II SPS 6198 (Teaching Assistant)
Master's Thesis PSY 6971

Undergraduate Courses

Psychology of Gender SOP 4702
Health Psychology CLP 4314 (Quality Matters Certification)
Ethics in Psychology and Health CLP 4624
Ethics in Psychology PSY 4931
Developmental Psychology DEP 4053 (Quality Matters and Global Citizens Project Certifications)
Women's Mental Health SOP 4744
Introduction to Psychological Sciences PSY 2012
Behavior Modification CLP 4414
Personality PPE 4004
Psychological Tests & Measurement CLP 4433

Child Psychology DEP 3103
Human Relations Skills MHS 4052
Human Development and Learning EDF 3122
Learning and the Developing Child EDF 3214
Directed Study PSY 4913

FUNDING

- 2023 **Co-Investigator** (\$19,664) *Evaluation of OPTION Court in Hillsborough County.* University of South Florida Sarasota-Manatee Interdisciplinary Research Grant.
- 2022 **Principal Investigator** (\$10,000) *US-Africa Pediatric HIV Research Collaborative.* Pediatric HIV Global Research Award.
- 2022 **Principal Investigator** (\$10,000). *SEX Heals: Development of a Sexual Health Literacy Scale.* University of South Florida Creative Scholarship Grant.
- 2021-24 **Co-Investigator** (\$1,274,463) *Health Education and Relationships Training Services-High School (HEARTS-H) Project.* US Department of Health and Human Services. Grant # 90SR0137 PI: Vicki Draeger, PhD, Life-Skills, Empowerment, and Development Services (LEADS), Inc.
- 2021-23 **Co-Investigator** (\$2,188,790) *Health Education and Relationship Training Services-Middle School (HEARTS-M) Project.* US Department of Health and Human Services Grant # TP1AH000269 PI: Vicki Draeger, PhD, Life-Skills, Empowerment, and Development Services (LEADS),Inc.
- 2020-23 **Co-Investigator** (\$1,335,171) *Fabulous Relationship and Intimacy Education that Nurtures Development (FRIEND).* US Department of Health and Human Services. Grant # 90SR0091,PI: Vicki Draeger, PhD., Life-Skills, Empowerment, and Development Services (LEADS), Inc.
- 2020-21 **Principal Investigator** (\$30,000) *US-Africa Pediatric HIV Research Collaborative.* Pediatric HIV Global Research Award.
- 2020-21 **Principal Investigator** (\$24,933) *Ending Racism to End HIV: A Qualitative Pilot Study to Examine the Impact of Racism and Intersectional Stigmatizing Identities on Black Adolescents Living with HIV in Tampa Bay.* University of South Florida Rapid Response Research Grant Program: Understanding and Addressing Blackness and Anti-Black Racism in our Local, National, and International Communities.
- 2020-21 **Co-Investigator** (\$25,000) *Isolated and Safe? Analysis of the Mental Health Impacts of COVID19 on Detained Youth.* University of South Florida Rapid Response Grant Program: COVID-19. PI: Joan Reid, PhD.
- 2020 **Co-Investigator** (\$70,000) *An in-depth assessment of intersectional stigmatizing identities, neighborhood context, and resilience impacting HIV-related behaviors among Black and Latino YGBMSM.* Compass Initiative Southern AIDS Coalition Transformative Grant. PI: Kemesha Gabbidon, PhD.
- 2019-21 **Co-Investigator** (\$866,000) *Health Education And Relationship Training Services (HEARTS) Project.* US Department of Health and Human Services TP1AH0197A. PI: Vicki Draeger, PhD, Life-Skills, Empowerment, and Development Services (LEADS), Inc.

- 2019-20 **Principal Investigator** (\$30,000) *US-Africa Pediatric HIV Research Collaborative*. Pediatric HIV Global Research Award.
- 2019-20 **Principal Investigator** (\$12,500) *US-South Africa Pediatric and Adolescent Research Collaborative*. USF Nexus Initiative Award.
- 2018-19 **Principal Investigator** (\$10,000) *Father Involvement in Adolescent Sexual Development*. USFSP Internal Research Grant.
- 2017-18 **Principal Investigator** (\$30,000) *US-Africa Pediatric HIV Research Collaborative*. Pediatric HIV Global Research Award.
- 2016-17 **Principal Investigator** (\$10,000) *The Impact of a Participatory Action Research Model for Reducing HIV-Related Stigma among Youth in Kenya*. USFSP Internal Research Award.
- 2015-16 **Principal Investigator** (\$2000) *Pediatric HIV Research Partnership with Springs of Hope Kenya*. USF World Faculty Travel Mobility Grant.
- 2015-16 **Co-Principal Investigator** (\$25,000) *Growing Up Positive: My Life with HIV*. Florida Division of Cultural Affairs Specific Cultural Project Grant. PI: Kristy Andersen of Bay Bottom News, Inc.
- 2015-16 **Principal Investigator** (\$50,000) *US-Africa Pediatric HIV Research Collaborative*. Pediatric HIV Global Research Award.
- 2014-15 **Principal Investigator** (\$50,000) *US-Africa Pediatric HIV Research Collaborative*. Pediatric HIV Global Research Award.
- 2014-15 **Principal Investigator** (\$10,000) *Pediatric HIV Documentary and Exhibit*. USFSP Internal Research Grant.
- 2014-15 **Principal Investigator** (\$9,000) *Growing Up Infected: A Documentary Film about Pediatric HIV*. University of South Florida Research and Creative Scholarship Grant.
- 2013-14 **Principal Investigator** (\$7,892) *Perceptions of HIV Criminalization Laws among College Students*. University of South Florida St. Petersburg Internal Research Grant.
- 2011-12 **Co-Investigator** (\$49,656) *Supplement for Responsible Conduct of Research Training at Government Medical College Surat (India) to 5D43TW006793* Fogarty International Research Collaboration Award, Fogarty International Center, National Institutes of Health. PI: Patricia Emmanuel, MD, USF College of Medicine, Department of Pediatrics.
- 2007-12 **Co-Investigator** (\$1.1 million) *USF-INDIA Program in Adolescent HIV/AIDS Research Training (PAHRT)* Fogarty International Research Collaboration Award, Fogarty International Center, National Institutes of Health. PI: Patricia Emmanuel, MD, USF College of Medicine, Department of Pediatrics.
- 2010-11 **Principal Investigator** (\$54,200) *Enhancing NIH Supported Research in Gujarat, India*. Grant Number 1S07TW008851-01, National Institutes of Health, Department of Health and Human Services, Fogarty International Center.
- 2008-09 **Principal Investigator** (\$12,500) *The Relationship between Decisional Capacity, the Doctor-Patient Relationship and HIV Disease Management among Youth*. University of South Florida Collaborative for Children, Families, and Communities.
- 2007-08 **Principal Investigator** (\$6,564) *HIV and Tarasoff: When are mental health professionals likely to disclose a client's HIV status?* New Investigator Research Grant, University of South Florida St. Petersburg.

- 2007-08 **Co-Investigator** (\$10,000) *Sexual Behavior among HIV+ Youth: Identifying Targets for Intervention*. Florida Center for AIDS Research Developmental Seed Grant, Florida Center for AIDS Research. PI: Stephanie Marhefka, PhD., USF College of Public Health, Department of Community and Family Health.
- 2007-08 **Principal Investigator** (\$150) *Supporting the Academic and Learning Needs of Children and Youth Infected/Affected by HIV/AIDS*. National Association of School Psychologist Tiny Grant Program.
- 2006-07 **Principal Investigator** (\$6,484) *Prevalence of Cognitive Deficits and Social-Emotional Problems affecting Decisional Capacity among Children with HIV*. New Investigator Research Grant, University of South Florida St. Petersburg.
- 2006-07 **Principal Investigator** (\$30,071) *Competence to Participate in Medical Treatment Among Children with HIV*. Pediatric Clinical Research Center Pilot Grant Program (supported in part by the Pediatric Clinical Research Center of All Children's Hospital and the University of South Florida, and the Maternal and Child Health Bureau, R60 MC 00003-01, Department of Health and Human Services, Health Resources and Services Administration).
- 2005-06 **Co-Investigator** (\$13,145) *Toward Creating Effective Educational Environments: A Study of Gay-Straight Student Alliances in Pinellas County High Schools*. University of South Florida Collaborative for Children, Families, and Communities. PI: Maralee Mayberry, PhD., USF College of Arts and Sciences, Department of Sociology.
- 2005-06 **Principal Investigator** (\$19,764) *Competence to Participate in Medical Treatment among Children with HIV: A Pilot Study*. Pediatric Clinical Research Center Pilot Grant Program (supported in part by the Pediatric Clinical Research Center of All Children's Hospital and the University of South Florida, and the Maternal and Child Health Bureau, R60 MC 00003-01, Department of Health and Human services, Health Resources and Services Administration)
- 2004-05 **Principal Investigator** (\$360) *Providing Undergraduate Students with an Extracurricular Educational Experience*. Co-Curricular Teaching Grant (sponsored by the Crosswinds Program, a division of Student Life at the University of South Florida St. Petersburg).
- 1999-2000 **Principal Investigator** (\$500) *School Administrators' Decisions Regarding the Disclosure of HIV Status among Students*. Student Association of School Psychology Research Award sponsored by Division 16 of the American Psychological Association.
- 1998-99 **Principal Investigator** (\$2,000) *School psychologists' knowledge and attitudes about HIV*. Pediatric AIDS Foundation Student Intern Award sponsored by the Elizabeth Glaser Pediatrics AIDS Foundation.
- 1997-98 **Principal Investigator** (\$2,000). *HIV policies in Florida's schools*. Pediatric AIDS Foundation Student Intern Award sponsored by the Elizabeth Glaser Pediatric AIDS Foundation.
- 1996-97 **Principal Investigator** (\$1,500). *Knowledge and attitudes about HIV among Florida school district superintendents and school board members*. Florida Association of School Psychologists Research/Innovative Practice Stipend.

HONOR SOCIETIES

Psi Chi International Honor Society in Psychology
Pi Gamma Mu International Honor Society in Social Sciences
Golden Key National Honor Society
Phi Sigma Theta National Honor Society
Phi Kappa Phi Honor Society
University of South Florida Arts and Sciences Honor Society

PUBLICATIONS

Current or Former Student/Mentee (underlined)
*Corresponding Author**

Book

Chenneville, T. (Ed.). (2017). *A Clinical Guide to Pediatric HIV: Bridging the Gaps Between Research and Practice*. Switzerland: Springer International Publishing.

Peer Reviewed Journal Articles

1. **Chenneville***, T., & Bell, M. (Manuscript accepted for publication). From policy to practice: A framework for promoting scientific integrity in psychology. *American Psychologist*.
2. **Chenneville***, T., Wasilewski, S., Ligman, K., & Haskett, M. (2025, March 17). Exploring and improving sexual health literacy: Insights from sexual health experts. *Journal of Health Psychology*. Advance online publication. <https://doi.org/10.1177/13591053251325959>
3. **Chenneville***, T., Wasilewski, S., Stanz, J., Gardy, S., Pyle, J., & Azamian Jazi, E. (2025). Exploring quantity, quality, content, and impact of sexual orientation and gender identity publications in school psychology: A PRISMA scoping review. *International Journal of School and Educational Psychology*, 13(3), 183-205. <https://doi.org/10.1080/21683603.2025.2491374>
4. **Chenneville***, T., Wasilewski, S., Haskett, M., & Gabbidon, K. (2025). Feasibility, acceptability, and potential impact of an evidence-based pregnancy prevention program among Black/African American middle and high school students in Florida. *Evaluation and Program Planning*, 112, 102671. <https://doi.org/10.1016/j.evalprogplan.2025.102671>
5. **Chenneville***, T., Bilali, K., Wasilewski, S., and Reid, J. (2025). Similarities and differences in trauma bonding among young adults in the U.S. and Kenya: Implications for forensic assessment *Behavioral Sciences & the Law*, 43, 374-384. <https://doi.org/10.1002/bsl.2723>
6. **Chenneville***, T., Haskett, M., Ligman, K., Gardy, S.M., Crampsie, C., & Hart, T. (2025). Assessing sexual health literacy: A systematic review of measures. *Sexual Health*, 22, SH24042. <https://doi.org/10.1071/SH24042>
7. **Chenneville***, T., Bilali, K., Jazi, E.A., Marion, A., & Rodriguez, C.A. (2025). Psychosocial screening of youth living with HIV in an integrated care setting before and after COVID-19. *HIV Research & Clinical Practice*, 26(1) 2484823. <https://doi.org/10.1080/25787489.2025.2484823>

8. **Chenneville***, T., Kosyluk, K., Gabbidon, K., Franke, M., Serpas, D., & Galea, J. (2024). Positive, open, proud: An adapted disclosure-based intervention to reduce HIV stigma. *Frontiers in Global Women's Health*, 5, <https://doi.org/10.3389/fgwh.2024.1469465>
9. **Chenneville***, T., Wasilewski, S., Sumpter, E., Ligman, K., Gabbidon, K., & Rodriguez, C.A. (2024, May 31). Multimedia consent to improve decisional capacity among youth living with HIV: Findings from a randomized controlled pilot trial. *Ethics and Behavior*. Advance online publication. <https://doi.org/10.1080/10508422.2024.2358323>
10. **Chenneville***, T., Duncan, B., & Silva, G. (2024). More questions than answers: Ethical questions at the intersection of psychology and generative artificial intelligence. *Translational Issues in Psychological Science*, 10(2), 162-178. <https://psycnet.apa.org/doi/10.1037/tps0000400>
11. **Chenneville***, T., Haskett, M., Sumpter, E., & Wasilewski, S. (2024). Interprofessional collaboration: Ethical considerations for school psychologists. *School Psychology*, 39(4), 433-443. <https://doi.org/10.1037/spq0000581>
12. **Chenneville***, T., & Gay, K. (2024). Promoting writing as a core competency for psychology majors: Challenges and Opportunities. *Scholarship of Teaching and Learning in Psychology*, 10(2), 191-206. <https://doi.org/10.1037/stl0000286>
13. Wasilewski*, S., Sumpter, E., Ligman, K., Gabbidon, K., Rodriguez, C.A., & **Chenneville**, T. (2024). Decisional capacity for research consent among youth living with HIV: Findings from the UBACC [Abstracts from the PRIM&R 2023 Advancing Ethical Research Conference]. *Journal of Empirical Research on Human Research Ethics*, 19(1-2), 71-78. <https://doi.org/10.1177/15562646241231839>
14. **Chenneville***, T., Reid, J., Wasilewski, S., & Adeli, S. (2024). Validation of the trauma bonding scale for adults © in Kenya. *Journal of Interpersonal Violence*, 30(9-10), 2148-2164. <https://doi.org/10.1177/08862605231215015>
15. **Chenneville***, T., Gabbidon, K., Campion, Z., Hornschuh, S., & Dietrich, J. (2023). Factors associated with COVID-19's mental health impact on college students in the southeastern United States. *Frontiers in Public Health*, 11. <https://doi.org/10.3389/fpubh.2023.1225686>
16. **Chenneville***, T., Gabbidon, K., Brinson, A., Capobianco, J., Cario, A., & Rodriguez, C. (2023). Lived experiences of racism and intersectional stigma among black youth living with HIV in the deep south. *Stigma and Health*, 8(3), 299-314. <https://doi.org/10.1037/sah0000410>
17. **Chenneville***, T., Cario, A., Drake, H., & Rodriguez, C. (2022). Adverse childhood experiences among a sample of youth living with HIV in the deep south. *International Journal of Environmental Research and Public Health*, 19(15), 9740. <https://doi.org/10.3390/ijerph19159740>
18. Gabbidon*, K., **Chenneville**, T., Earnshaw, V., & Drake, H. (2022). Intersectional stigma and developmental competence among youth living with HIV. *Journal of Family Theory & Review*, 1-17. <https://doi.org/10.1111/jftr.12468>
19. **Chenneville***, T., Gabbidon, K., Bharat, B., Whitney, Z., Adeli, S., & Anyango, M. (2022). The biopsychosocial impact and syndemic effect of COVID-19 on youth living with HIV in Kenya. *Journal of the International Association of Providers in AIDS Care*, 21, 1-12. <https://doi.org/10.1177/23259582221112342>
20. Gabbidon*, K., **Chenneville**, T., & Rote, W. (2022). Ethical considerations for parent-adolescent dyadic research. *Ethics and Human Research*, 44(3), 24-33. <https://doi.org/10.1002/eahr.500127>

21. Reid*, J., **Chenneville**, T., Gardy, S., & Baglivio, M. (2021). An exploratory study of COVID-19's impact on psychological distress and antisocial behavior among justice-involved youth. *Crime and Delinquency*, 68(8), 1271-1291. <https://doi.org/10.1177/00111287211054729>
22. Bharat*, B., **Chenneville**, T., Gabbidon, K., & Foust, C. (2021). Considerations for psychological research with people of color and intersecting identities in the United States. *Translational Issues in Psychological Sciences*, 7(4), 363-377. <https://doi.org/10.1037/tps0000285>
23. **Chenneville***, T., Drake, H., Gabbidon, K., Rodriguez, C., & Hightow-Weidman, L. (2021). Bijou: Engaging MSM in HIV care using a mobile health strategy. *Journal of the International Association for Providers in AIDS Care*, 20, 1-9. <https://doi.org/10.1177%2F23259582211030805>
24. **Chenneville***, K., Gabbidon, K., Hornschuh, S., & Dietrich, J. (2021). Balancing autonomy and protection in pediatric treatment and research. *Advances in Pediatrics*, 68, 55-69. <https://doi.org/10.1016/j.yapd.2021.05.009> (4-star review by Doody's Review Service)
25. Nyashanu, M., Ganga, G., & **Chenneville***, T. (2021). Exploring the impact of religion, superstition, and professional cultural competence on access to HIV and mental health treatment among black Sub-Saharan African communities in the English city of Birmingham. *Journal of Religion and Health*, 61(252-268). [10.1007/s10943-021-01298-3](https://doi.org/10.1007/s10943-021-01298-3)
26. **Chenneville***, T., & Gabbidon, K. (2021). Global perspectives on the sociocultural, economic, and political contexts shaping adolescent sexual behaviors: Introduction to a special issue. *Journal of Primary Prevention*, 42(4), 319–322. <https://doi.org/10.1007/s10935-021-00634-3>
27. Agazzi*, H., Najmabadi, S., Flood, J., Cimorelli, D., & **Chenneville**, T. (2021). COVID-19 adaptations for health service psychology internship training. *Journal of Clinical Psychology in Medical Settings*, 29,80-91. <https://doi.org/10.1007/s10880-021-09784-2>
28. **Chenneville***, T., & Drake, H. (2021). Gender differences in psychosocial predictors of sexual activity and HIV testing among youth in Kenya. *Frontiers in Reproductive Health*, 3, 636462. <https://doi.org/10.3389/frph.2021.636462>
29. Drake*, H., **Chenneville**, T., Rodriguez, L., Suite, B., & Onufrak, J. (2021). Sexual objectification as a predictor of risk tolerance. *Journal of Gay and Lesbian Social Services*, 33(3), 273-290. <https://doi.org/10.1080/10538720.2021.1886213>
30. Peless, T., **Chenneville***, T., & Gabbidon, K. (2021). Challenges to the conceptualization and measurement of resilience in HIV research. *AIDS Care*, 33(12), 1525-1533. <https://doi.org/10.1080/09540121.2021.1871722>
31. **Chenneville**, T., & Gabbidon*, K. (2020). The impact of the HIV SEERs project on HIV testing in Kenya. *Journal of Primary Prevention* 42(4), 323-330. <https://doi.org/10.1007/s10935-020-00603-2>
32. Gabbidon, K., **Chenneville***, T., & Adeli, S. (2020). HIV/AIDS in Kenyan Schools: Neuropsychological and Psychoeducational Implications. *International Journal of School and Educational Psychology*, 8(4), 244-255. <https://doi.org/10.1080/21683603.2020.1796122>
33. Davis*, A.S., Chittooran, M., & **Chenneville**, T. (2020). Introduction to a special issue on international perspectives on HIV/AIDS in the schools: Neuropsychological and psychoeducational implications. *International Journal of School and Educational Psychology*, 8(4), 239-243. <https://doi.org/10.1080/21683603.2020.1796121>
34. **Chenneville***, T., Davis, A.S., & Chittooran, M. (2020). International perspectives on HIV/AIDS in schools: A call to action for school psychologists and educators. *International Journal of School and Educational Psychology*, 8(4), 303-306. <https://doi.org/10.1080/21683603.2020.1796132>

35. Gabbidon*, K., & **Chenneville**, T. (2020). Strategies to minimize further stigmatization of communities experiencing stigma: A guide for qualitative researchers. *Stigma and Health*, 6(1), 32-42. <https://doi.org/10.1037/sah0000280>
36. **Chenneville***, T., Gabbidon, K., Drake, H., Ligman, K. (2020). Considerations and recommendations for balancing autonomy and protection in the context of adolescent HIV research. *Translational Issues in Psychological Science*, 6(3), 196-206. <https://doi.org/10.1037/tps0000263>
37. **Chenneville***, T., & Schwartz-Mette, R. (2020). Ethical considerations for psychologists in the time of COVID-19. *American Psychologist*, 75(5), 644-654. <https://doi.org/10.1037/amp0000661>
38. **Chenneville***, T., Gabbidon, K., Hanson, P., & Holyfield, C. (2020). The impact of COVID-19 on HIV treatment and research: A call to action. *International Journal of Environmental Research and Public Health*, 17(12), 4548. <https://doi.org/10.3390/ijerph17124548>
39. **Chenneville***, T., & Gabbidon, K. (2020). HIV, confidentiality, and duty to protect: Considerations for psychotherapists in the age of treatment as prevention. *Psychotherapy*, 57(1), 7-14. <https://doi.org/10.1037/pst0000266> (selected as the featured article for the Special Issue on *Addressing HIV in Psychotherapy*)
40. Gabbidon*, K., **Chenneville**, T., Peless, T., Sheared, S. (2020). Self-disclosure of HIV status among youth living with HIV: A global systematic review. *AIDS and Behavior*, 24, 114-141. <https://doi.org/10.1007/s10461-019-02478-9>
41. Lynn*, C., **Chenneville**, T., Bradley-Klug, K., Walsh, A., Dedrick, R., & Rodriguez, C. (2020). Health knowledge and adherence as predictors of viral burden and CD4 T-cell count in youth and young adults with HIV. *Journal of the Association of Nurses in AIDS Care*, 31(4), 457-465. <https://doi.org/10.1097/JNC.000000000000107>
42. **Chenneville***, T., & Gabbidon, K. (2020). Application of the APA ethics code for psychologists working in integrated care settings: Potential conflicts and resolutions. *Ethics and Behavior*, 30(4), 264-274. <https://doi.org/10.1080/10508422.2019.1683739>
43. **Chenneville** T., Gabbidon*, K., & Drake, H. (2019). The HIV SEERs project: A qualitative analysis of program facilitators' experience. *Journal of the International Association of Providers of AIDS Care*, 18, 1-10. <https://doi.org/10.1177/2325958218822308>
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Book Chapters

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2. **Chenneville***, T., & Gardy, S. (2023). Ethics in mental health research. In H.S. Friedman & C. Markey (Eds), *Encyclopedia of Mental Health (3rd Edition)* (pp. 813-820). Elsevier.
3. Serpas*, D.G., Gabbidon, K., **Chenneville**, T., & Salinas-Miranda, A.A. (2022). Family, neighborhood, and community supports in promoting identity development among LGBTQ youth of color. In B. Halpern-Felsher & M.A. Moreno (Eds) *Encyclopedia of Child and Adolescent Health* (2nd Edition). Elsevier.
4. Rodriguez*, L.M., Beltran, V., & **Chenneville**, T. (2020). Intimate partner violence in college settings. In R. Geffner, J. W. White, L. K. Hamberger, A. Rosenbaum, V. Vaughan-Eden, & V. I. Vieth (Eds), *Handbook of interpersonal violence and abuse across the lifespan: A project of the National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)*. New York: Springer Nature.
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12. **Chenneville***, T. (2008). Best practices in responding to pediatric HIV in the school setting. In A. Thomas & J. Grimes (Eds.), *Best Practices in School Psychology (5th edition)* (pp. 1389-1402). Bethesda, MD: National Association of School Psychologists.
13. Knox*, M.D. & **Chenneville**, T. (2006). Prevention and education strategies. In F. Fernandez & P. Ruiz (Eds.), *Psychiatric Aspects of HIV/AIDS* (pp. 395-403). Baltimore, MD: Lippincott Williams & Wilkins.
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16. **Chenneville**, T.A., & Knoff*, H.M. (1998). HIV/AIDS: What educators should know. In A.S. Canter & S.A. Carroll (Eds.), *Helping Children at Home and School: Handouts from Your School Psychologist* (pp. 405-409). Washington, DC: National Association of School Psychologists.
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Other Publications

1. **Chenneville**, T. (2025). Simultaneously addressing and contributing to inequities: The irony of open access publishing. *2025 National Conference on Research Integrity: Shaping the culture of research integrity together* (pp. 26–27).
2. **Chenneville**, T. (2025, March). “The gift of opportunity”: Reflections on the APF Franklyn Springfield LGBTQIA+ congressional fellowship. *American Psychological Foundation*.
<https://ampsyhfdn.org/springfield-chenneville/>
3. **Chenneville**, T. (2025, January). Political therapy: A psychology professor’s sojourn in government. *Innovations Magazine: USF St. Petersburg*, 6, pp. 30-31.
https://issuu.com/usfstpetersburgcampus/docs/innovations_2025_magazine-web
4. **Sumpter***, E., **Chenneville**, T., **Azamian Jazi**, E., (2024, September 20). Let’s talk about sex: Helping parents support their children’s sexual health. Retrieved from
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7. Chartier*, M. & **Chenneville**, T. (Eds). (2017). APA's commitment to decriminalizing HIV. *Psychology and AIDS Exchange Newsletter*. Retrieved from <http://www.apa.org/pi/aids/resources/exchange/2017/03/index.aspx>
8. **Chenneville***, T. (2007). Tarasoff and HIV: Some considerations for therapists. *FOCUS: A Guide to AIDS Research and Counseling*, 22 (5), 5-8. PMID: 18333634
9. **Chenneville***, T. (2000). *Empirical study of school principals' decisions about disclosure of HIV status* (Doctoral dissertation). University of South Florida.
10. **Chenneville***, T. (1999). *An analysis of HIV/AIDS policies in Florida's schools* (Master's Thesis). University of South Florida.
11. **Chenneville***, T. (1996). The needed role of school psychologists in responding to the AIDS epidemic. *World-Go-Round*, 23 (5), 13-15.
12. Gibson, K., **Chenneville**, T., Fedak, M., & Knoff*, H. (1996, November). Results from the 1996 public opinion poll of school psychologists. *Communiqué*, 25 (3), 1-7.

PRESENTATIONS

Student or Mentee (underlined)

Keynote Address

Chenneville, T. (2021, November). Health is contagious: Why global disease is a family matter. Keynote address at the International Conference on Mental Health organized by the Kenya Guidance Counseling and Psychological Association in collaboration with Moi University. Virtual.

State, Regional, National, and International Conference Presentations

1. **Chenneville**, T. (2025, November). *The researcher's lens: Applying ethical and regulatory principles in minor research*. In S. Salim (Session Facilitator), Navigating ethical and regulatory complexities in research with children. [Symposium] Public Responsibility in Medicine and Research Annual Conference. Baltimore, MD.
2. Osman, R., Hopkins, K. **Chenneville**, T., Dietrich, J.J., & Vermaak, S. (2025, September). Exploring HIV status disclosure, social support, and antiretroviral therapy adherence among youth in Soweto, South Africa. [Presentation]. Annual African AIDS Conference. Gauteng, South Africa.
3. **Chenneville**, T. (2025, August). Ethics through humility: Creating cultures that prioritize ethical behavior over risk management. [Poster]. Annual Convention of the American Psychological Association. Denver, CO.
4. Osman, R., Hopkins, K., **Chenneville**, T., Dietrich, J.J., & Vermaak*, S. (2025, May). Exploring HIV status disclosure, social support, and antiretroviral therapy adherence among youth in Soweto, South Africa. [Poster]. Annual AIDS Impact Conference. Casablanca, Morocco.

5. **Chenneville, T.** (2025, March). The potential power of humility: Building ethical cultures by decreasing fear and embracing ambiguity. [Flash Video Presentation]. Association for Practical and Professional Ethics Annual Conference. Norfolk, Virginia. (Conference held in -person and virtually).
6. **Bilali, K., Wasilewski, S., Chenneville, T., and Reid, J.** (2025, March). Cross-cultural insights into trauma bonding: A comparison between US and Kenyan adults. In J.A. Reid (Chair), Trauma Bonding and Interpersonal Crimes: Risk Factors, Contemporary Theories, and Insights [Panel Presentation]. Academy of Criminal Justice Sciences Annual Convention. Denver, Colorado.
7. **Myers, A., Marshall, J., Whitmer, A., Azamian Jazi, E., & Chenneville, T.** (2025, February). Sexual education experiences among college students in Florida. [Poster]. Florida Undergraduate Research Conference. Tampa, Florida.
8. **Bilali, K., Wasilewski, S., Chenneville, T. , & Reid, J.A.** (2024, November). A cross-cultural comparative analysis of the Trauma Bonding Scale for Adults© between US and Kenyan Young Adults. In J.A. Reid (Chair), Comparative Interdisciplinary Research and the Trafficking in Persons Lab at the University of South Florida [Panel presentation] American Society of Criminology Annual Meeting. San Francisco, CA.
9. **Wasilewski, S., Ligman, K., Haskett, M., & Chenneville, T.** (2024, October). "Sexual health is an integral part of humanity": Experts' perspectives on sexual health literacy. [Poster]. The Society for the Advancement of Sexual Health #ITALKSEXUALHEALTH Conference. Dallas, Texas.
10. **Chenneville, T.** (2024, August). Ethical considerations for psychologists working in integrated care settings. [Continuing education workshop]. Annual Convention of the American Psychological Association. Seattle, WA.
11. **Chenneville, T., Lepore, J., Conner, L., & Varghese, A.** (2024, August). APA/APF policy fellowships roundtable about congressional & executive branch fellowships. [Roundtable Discussion]. Annual Convention of the American Psychological Association. Seattle, WA.
12. **Chenneville, T., Gabbidon, K., & Satcher, M.** (2024, July). Sexuality and healthy relationship education among Black middle schoolers in six Florida Counties: A Final Analysis. [Poster]. Office of Population Affairs Teen Pregnancy Prevention Grantee Conference. Baltimore, Maryland.
13. **Chenneville, T., Gabbidon, K., Silva, G., & Satcher, M.** (2024, June). Relationship and intimacy education among Black youth: Evaluation findings from the FRIEND program. [Poster]. United States Family and Youth Services Bureau's Adolescent Pregnancy Prevention Grantee Conference. San Francisco, California.
14. **Wasilewski, S., Chenneville, T., Gabbidon, K., Satcher, M., & Draeger, V.** (2024, April). Feasibility, acceptability, and fidelity of a sexuality and relationship education program for Black middle school students in Florida. Poster presented at the Society for Pediatric Psychology Annual Conference. New Orleans, Louisiana.
15. **Chenneville, T., Ligman, K., Wasilewski, S., & Haskett, M.** (2024, April). Assessing Sexual Health Literacy to Prevent HIV, STIs, and Unwanted Pregnancy: Progress Toward Scale Development. [Poster]. Florida HIV Community, Providers, and Researchers Conference. Tampa, Florida.
16. **Bilali, K., Walker, E., Crook, K., Borja, B., Ngo, F., Renno Santos, M., Chenneville, T., & Reid, J. A.** (2024, March). OPTIONS: An analysis of victim vulnerability profiles from a Florida-based, youth trafficking specialty court. [Panel presentation]. Academy of Criminal Justice Sciences, Chicago, Illinois.

17. **Chenneville, T.** (2024, March). Identifying and responding to ethical dilemmas [Continuing Education Workshop] Southeastern Psychological Association Annual Convention, Orlando, Florida.
18. **Chenneville, T. & Snyder, D., & Hernandez, J.** (2023, December). Research with minors: Balancing autonomy and protection [Panel Session]. Public Responsibility in Medicine and Research Annual Convention, Washington, D.C.
19. **Wasilewski, S., Sumpter, E., Ligman, K., Gabbidon, K., Rodriguez, C.A., & Chenneville, T.** (2023, December). Decisional capacity for research consent among youth living with HIV: Findings from the UBACC [Poster] Public Responsibility in Medicine and Research Annual Convention, Washington, D.C.
20. **Hedrick, A., & Chenneville, T.** (2023, December). Major league research with minor league players: Studies with children outside the classroom setting [On-Demand Session]. Social, Behavioral, and Educational Research (SEBR) Annual Conference, Washington, D.C.
21. **Chenneville, T., Reid, J., & Wasilewski, S.** (2023, November). Validation of the Trauma Bonding Scale using a sample of young Adults in Kenya. In J. Reid (Chair), Responsive Interdisciplinary Research and the Trafficking in Persons Lab at the University of South Florida [Panel presentation] American Society of Criminology Annual Meeting, Philadelphia, PA.
22. **Chenneville, T., Reid, J., Azamian Jazi, E., & Elhami Athar, M.** (2023, November). Validation of the Trauma Bonding Scale using a sample of young adults in Iran. In J. Reid (Chair), Responsive Interdisciplinary Research and the Trafficking in Persons Lab at the University of South Florida [Panel presentation] American Society of Criminology Annual Meeting, Philadelphia, PA.
23. **Bilali, K., Walker, E., Crook, K., Reid, J., Ngo, F., Santos, M. R., & Chenneville, T.** (2023, November). Offering potentially trafficked individuals options now (OPTION): An evaluation of a Florida-based, youth trafficking specialty court. In F. Ngo (Chair), Community Engaged Research and the Trafficking in Persons Lab at the University of South Florida [Panel Presentation]. American Society of Criminology, Philadelphia, PA.
24. **Chenneville, T.** (2023, August). Ethical considerations at the intersection of psychology and technology. Poster presented at the Annual Convention of the American Psychological Association. Washington, DC.
25. **Chenneville, T., Gabbidon, K., Wasilewski, S., Sumpter, E., Ligman, K., O'Toole, C., & Rodriguez, C.** (2023, August). Improving decisional capacity to consent using multimedia for youth living with HIV: A pilot study. Poster presented at the Annual Convention of the American Psychological Association. Washington, DC.
26. **Chenneville, T.** (2023, August). Ethical considerations for psychologists working in integrated care settings. Continuing education workshop presented at the Annual Convention of the American Psychological Association. Washington, DC.
27. **Chenneville, T., Haskett, M., Gabbidon, K., Draeger, V., & Satcher, M.** (2023, July). Sexuality and healthy relationship education among black middle schoolers in six Florida counties: Comparison of service uptake to risk behavior trends. Poster presented at the Office of Population Affairs Title X Grantee Conference. Baltimore, MD.
28. **Chenneville, T., Bilali, K., Francis, G., & Rodriguez, C.A.** (2023, June). Psychosocial screening of youth living with HIV in an integrated care setting before and after COVID-19. Poster presented at the AIDS Impact Conference. Stockholm, Sweden.

29. **Chenneville, T., Galea, J., Gabbidon, K., Franke, M., & Kosyluk, K. (2023, June).** Positive, open, proud: Adaptation of a mental illness intervention for HIV disclosure and stigma reduction among youth. Poster presented at the AIDS Impact Conference. Stockholm, Sweden.
30. **Vermaak, S., Chenneville, T., Sumpter, E., Tsotetsi, L., Schalkwyk, G., & Dietrich, J. (2023, June).** "It is digital, much easier, and educational": Usability and acceptability of digital consent for biomedical HIV research in Soweto, South Africa. In A. Sherr & R. Delabre (Chairs), Rights On! Perspectives on Ethics [Symposium] AIDS Impact Conference, Stockholm, Sweden.
31. **Chenneville, T., Gabbidon, K., Haskett, M., Draeger, V., & Satcher, M. (2023, March).** Evaluation findings from the HEARTS program for Black/African American high school youth in west central Florida. Poster presented at the Annual Convention of the Society of Pediatric Psychology. Chicago, Illinois.
32. **Chenneville, T., Dietrich, J., & Vermaak, S. (2022, December).** Research with minors: Balancing autonomy and protection. Session presented at the Public Responsibility in Medicine and Research Annual Conference. Virtual.
33. **Chenneville, T., Haskett, M., Gardy, S., Crampsie, C., Ligman, K., & Hart, T. (2022, November).** Findings from a systematic review of sexual health literacy scales. Oral presentation at the IX International Conference on Health Psychology. Havana, Cuba.
34. **Chenneville, T. (2022, November).** Ethical issues related to global research, practice, training, and policy in psychology and other health professions. Invited workshop for the IX International Conference on Health Psychology. Havana, Cuba.
35. **Chenneville, T. (2022, September).** Ethical issues facing psychologists in integrated care settings. Continuing education workshop presented at the American Psychological Association's Post Convention Workshop Series. Virtual.
36. **Chenneville, T. (2022, August).** Ethical considerations for psychologists working in integrated care settings. Continuing education workshop presented at the Annual Convention of the American Psychological Association. Minneapolis, Minnesota.
37. **Chenneville, T., Gabbidon, K., Draeger, V., Cromedy, M., & Robert, S. (2022, August).** Evaluation findings from the FRIEND program for Black/African American middle school youth. Poster presented at the Annual Convention of the American Psychological Association. Minneapolis, Minnesota.
38. **Drake, H., Chenneville, T., Cario, A., & Rodriguez, C. (2022, August).** Adverse childhood experiences among a sample of youth living with HIV in the deep south. Poster presented at the Annual Convention of the American Psychological Association. Minneapolis, Minnesota. (Received a Commendation by the Society for Health Psychology for Addressing Health Disparities)
39. **Pyle, J., Stanz, J., & Chenneville, T. (2022, August).** Gender and sexuality topics in school psychology literature: A scoping review. Poster presented at the Annual Convention of the American Psychological Association. Minneapolis, Minnesota.
40. **Drake, H., Chenneville, T., Cario, A., & Rodriguez, C. (2022, July).** Adverse childhood experiences and resilience among youth living with HIV in the deep south of the United States. Poster presented at the Annual Convention of the International AIDS Society. Montreal, Quebec, Canada.

41. **Chenneville, T., Gabbidon, K., Draeger, V., Satcher, M., Cromedy, M., & Capobianco, J.** (2022, July). Expanding the HEARTS program to middle school students across Florida: Preliminary findings and future directions for delivering sexuality and healthy relationship education to Black/African American youth. Poster presented at the Office of Population Affairs Teen Pregnancy Prevention Grantee Conference. Virtual.
42. **Chenneville, T., Gabbidon, K., Draeger, V., Satcher, M., Cromedy, M., & Capobianco, J.** (2022, June). The HEARTS program expansion: Successes and challenges in sexuality and healthy relationship education. Poster presented at the United States Family and Youth Services Bureau's Adolescent Pregnancy Prevention Grantee Conference. Virtual.
43. **Gabbidon, K., Chenneville, T., & Lopez, K.** (2022, March). Applying the ADAPT-ITT framework to a stigma reduction intervention. Paper presented at the Society for Public Health Education Digital Annual Conference. Virtual.
44. **Pyle, J., Stanz, J., & Chenneville, T.** (2022, February). Gender and sexuality topics in school psychology journals. Poster presented at the Annual Convention of the National Association of School Psychologists. Boston, Massachusetts. (Selected for the NASP Virtual Poster Series).
45. **Gardy, S., Reid, J., Chenneville, T., & Baglivio, M.** (2021, November). COVID-19 and domestic violence among justice-involved youth. Paper presented at the Annual Convention of the American Society of Criminology. Chicago, Illinois.
46. **Bharat, B., Chenneville, T., & Gabbidon, K.** (2021, September). Considerations for psychological research with and for people of color and oppressed intersecting identities. Continuing education workshop presented at the Annual Convention of the Florida Psychological Association. Virtual.
47. **Chenneville, T.** (2021, August). Balancing autonomy and protection when sharing psychological reports. Hot Topics in Ethics Symposium chaired by the APA Ethics Committee at the Annual Convention of the American Psychological Association. Virtual.
48. **Chenneville, T., Gabbidon, K., Draeger, V., Cromedy, M., & Capobianco, J.** (2021, August). Feasibility and acceptability of a sexuality education and healthy relationship program for Black/African American youth in Florida. Poster presented at the Annual Convention of the American Psychological Association. Virtual.
49. **Brinson, A., Capobianco, J., Bharat, B., Gabbidon, K., Cario, A., Drake, H., Washington, B., Rodriguez, C., & Chenneville, T.** (2021, July). Experiences of stigma on black youth living with HIV. Poster presented at the Annual Convention of the American Psychological Association's Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race. Virtual.
50. **Chenneville, T., Gabbidon, K., Draeger, V., Cromedy, M., & Capobianco, J.** (2021, June). The HEARTS program: Key findings and future directions for delivering sexuality and healthy relationship education to Black/African American youth in Florida. Poster presented at the United States Family and Youth Services Bureau's Adolescent Pregnancy Prevention Grantee Conference. Virtual.
51. **Chenneville, T., & Gabbidon, K.** (2020, August). The impact of a stigma-reduction program on HIV testing among youth in Kenya. Poster presented at the Annual Convention of the American Psychological Association. Virtual.
52. **Chenneville, T., & Schwartz-Mette, R.** (2020, August). Ethical considerations for psychologists working during the pandemic. Paper presented at the Annual Convention of the American Psychological Association. Virtual.

53. **Chenneville, T.**, Schwartz, J., Langford, C., Desai, A., & Andrews, J. (2020, August). New Directions in Ethics--- Training and Practice in the Era of COVID-19. Symposium presented at the Annual Convention of the American Psychological Association, Virtual.
54. **Chenneville, T.**, Drake, H., Gabbidon* K., Cario, A., & Rodriguez, C. (2020, August). Substance use screening among youth with HIV in integrated care settings. Poster presented at the National Ryan White Conference on HIV Care and Treatment. Virtual.
55. Cario, A., **Chenneville, T.**, Drake, H., & Rodriguez, C. (2020, August). Screening for adverse childhood experiences among youth with HIV in integrated care settings. Poster presented at the National Ryan White Conference on HIV Care and Treatment. Virtual.
56. Peless, T., **Chenneville, T.**, Gabbidon, K., & Vigue, S. (2020, April). Challenges to the conceptualization and measurement of resilience in HIV research. Annual Convention of the Southeastern Psychological Association. New Orleans, LA. (conference canceled due to COVID-19; online repository available)
57. **Chenneville, T.** (2019, August). Majoring in minors. Hot Topics in Ethics Symposium chaired by the APA Ethics Committee at the Annual Convention of the American Psychological Association. Chicago, IL.
58. **Chenneville, T.**, Drake, H., Gabbidon, K., Rodriguez, C.A., & Hightow-Weidman, L. (2019, August). Bijou: Pilot data from a mobile health strategy for engaging MSM with HIV in care in the southeastern US. Poster presented at the Annual Convention of the American Psychological Association. Chicago, IL (Received Society for Health Psychology's Outstanding Poster Award).
59. Drake, H., **Chenneville, T.**, & Rodriguez, L. (2019, March). The sexual health risk of objectifying others: Perpetration of sexual objectification and condom use. Poster presented at the Annual Convention of the International Association for Psychological Science. Paris, France.
60. **Chenneville, T.**, Gabbidon, K., Drake, H., Cario, A., Merida, M., & Rodriguez, C.A. (2018, December). Comparison of the CESD and PHQ for depression screening among youth with HIV in integrated are settings. Poster presented at the National Ryan White Conference on HIV Care and Treatment. Baltimore, Maryland.
61. Drake, H., **Chenneville, T.**, Rodriguez, L., & Peless, T. (2018, July). Sexual objectification as a predictor of willingness to engage in sex with HIV positive partners. Poster presented at the International AIDS Society Conference, Amsterdam.
62. Lynn, C., **Chenneville, T.**, Bradley-Klug, K., St. John Walsh, A. Dedrick, R., Drake, H., & Rodriguez, C. (2018, July). Health literacy as a predictor of biological markers of immune functioning in youth with HIV. Poster presented at the International AIDS Society Conference, Amsterdam.
63. Lynn, C., Bradley-Klug, K., St. John Walsh, A., Chenneville, T., Dedrick, R., & Rodriguez, C. (2018, April). Depression, anxiety, and PTSD as predictors of biological markers of immune functioning in youth and young adults with HIV. Poster presented at the Society of Pediatric Psychology Annual Conference. Orlando, Florida.
64. **Chenneville, T.**, Gabbidon, K., Drake, H., & Rodriguez, L. (2018, March). Findings from the HIV SEERs project: A community-based participatory research project designed to decrease HIV stigma among youth in Kenya. Poster presented at the Southeastern Psychology Association Conference. Charleston, South Carolina.

65. Drake, H., & **Chenneville, T.** (2018, March). The influence of a partner's HIV status and venue on sexual behavioral intentions. Poster presented at the Southeastern Psychology Association Conference. Charleston, South Carolina.
66. Walsh, A., O'Leary, K., Lynn, C., Nguyen, D., Wang, Y., Rodriguez, C., **Chenneville, T.**, Wesley, K. (2016, August). Depression risk related to viral suppression among youth with HIV: Insights from assessing depression as part of the standard protocol of care. Poster presented at the American Psychological Association Annual Convention, Denver, Colorado.
67. Walsh, A., Wesley, K., Tan, S., Lynn, C., O'Leary, K., Wang, Y., Nguyen, D., **Chenneville, T.**, & Rodriguez, C. (2016, July). Depression screening as a tool for improving clinical care of youth with HIV. Poster presented at the International AIDS Conference, Durban, South Africa.
68. St. John Walsh, A., Wesley, K., Tan, S., Lynn, C., O'Leary, K., Wang, Y., Nguyen, D., **Chenneville, T.**, & Rodriguez, C. (2016, April). Screening for depression in youth with HIV: Implications for interdisciplinary collaborations in clinical care. Poster presented at the Society of Pediatric Psychology Annual Conference. Atlanta, Georgia.
69. **Chenneville, T.**, Machacek, M., Aguilar, E., & Little, T. (2016, March). HIV education and stigma reduction for youth: Results from a needs assessment in Kenya. Poster presented at the Southeastern Psychological Association Annual Conference. New Orleans, Louisiana.
70. Machacek, M., Little, T., Aguilar, E., DeNadai, A., & **Chenneville, T.** (2016, March). The impact of a mindful rational living program on the experience of destructive emotions. Poster presented at the Southeastern Psychological Association Annual Conference. New Orleans, Louisiana.
71. Jenkins, S. & **Chenneville, T.** (2016, March). Are peer specialists happy? How training and role clarity affect job satisfaction. Poster presented at the Southeastern Psychological Association Annual Conference. New Orleans, Louisiana.
72. Tan, S.Y., Bradley-Klug, K., & **Chenneville, T.**, (2016, February). Quality of life among youth with HIV. Poster presented at the National Association of School Psychologists Annual Conference. New Orleans, Louisiana.
73. **Chenneville, T.**, Tan, S.Y., & Bradley-Klug, K. (2015, October). HIV/AIDS in the schools: Let's talk about it. Continuing education workshop presented at the Florida Association of School Psychologists Annual Conference, Orlando, Florida.
74. Kumar, A., Kosambiya, J., Reljic, T., **Chenneville, T.**, Menezes, L., Mhaskar, R., Miladinovac, B., & Djulbegovic, B. (2015, October). A checklist approach to evaluation of scientific study protocol approvals removes bottleneck and improves methodological quality: A randomized controlled trial. Poster presented at the Cochrane Collaboration Annual Conference, Vienna, Austria.
75. Machacek, M., Coleman, S., Little, T., DeNadai, A., & **Chenneville, T.** (2015, March). Perceptions of HIV criminalization laws among college students. Paper presented at the Southeastern Psychological Association Annual Conference. Hilton Head, South Carolina. (Paper nominated for Graduate Student Research Award)
76. **Chenneville, T.** (2014, October). The humility of motherhood. Paper presented at the Mothers, Mothering, and Motherhood in Literature Conference. Toronto, Ontario.
77. McCracken, J., & **Chenneville, T.** (2013, June). What is S-E-X, Mom? Co-inhabiting sensitive spaces as a mother and as a scholar. Paper presented at the Annual Convention of the Association of Research in Motherhood, Toronto, Ontario.

78. **Chenneville, T.** (2013, February). Pediatric and adolescent HIV/AIDS: Best practices for school psychologists. Workshop presented at the Annual Convention of the National Association of School Psychologists, Seattle, Washington.
79. **Chenneville, T.**, Menezes, L., Kosambiya, J., Baxi, R.K., Bylsma, L., & Mann, A. (2012, December). Using the IRB-RAT to assess IECs in Gujarat, India. Poster presented at the Public Responsibility in Medicine and research: Advancing Ethical Research Conference, San Diego, CA.
80. **Chenneville, T.** & Baumsteiger, R. (2012, August). HIV and Tarasoff: When should professionals disclose a client's HIV status? Poster presented at the American Psychological Association's 120th Annual Convention, Orlando, Florida.
81. **Chenneville, T.**, Otsuki-Clutter, M., Hintz, S., & Walsh, A. (2012, August). Decisional capacity, the doctor-patient relationship, and HIV disease management. Poster presented at the American Psychological Association's 120th Annual Convention, Orlando, Florida.
82. **Chenneville, T.**, Knox, J., Altman, L., & Machacek, M. (2012, July). Qualitative analysis of factors affecting medication adherence among youth with HIV. Abstract presented at the 19th International AIDS Society conference, Washington, D.C.
83. Currie, S., Mayberry, M., & **Chenneville, T.** (2011, August). Gay-straight alliances: Working toward reducing stigma of LGBT youth. Paper presented at the Annual Meeting of the Society for the Study of Social Problems, Las Vegas, Nevada.
84. **Chenneville, T.**, Mayberry, M., & Currie, S. (2011, April). School reform for LGBT youth: A case study of GSAs. Paper presented at the Annual Convention of the American Educational Research Association, New Orleans, Louisiana.
85. **Chenneville, T.** & Nadeau, J. (2011, February). Pediatric and adolescent HIV/AIDS: What school psychologists should know. Paper presented at the Annual Convention of the National Association of School Psychologists, San Francisco, California.
86. **Chenneville, T.** & Walsh, A. (2010, November). Assessing and increasing the decisional capacity of children. Paper presented at the Florida Association of School Psychologists' Annual Conference. Miami, Florida.
87. Currie, S., Mayberry, M., & **Chenneville, T.**, (2010, August). Destabilizing anti-gay school environments through gay-straight alliances: Possibilities and limitations through shifting discourses. Paper presented at the Annual Convention of the Society for the Study of Social Problems, Atlanta, Georgia.
88. **Chenneville, T.**, (2010, May). Decisional capacity among HIV infected children and adolescents. Paper presented at the 19th Annual HIV Conference of the Florida/Caribbean AIDS Education and Training Center, Orlando, Florida.
89. **Chenneville, T.** & Walsh, A. (2010, March). Decisional capacity: What school psychologists should know. Paper presented at the Annual Convention of the National Association of School Psychologists, Chicago, Illinois. (Paper selected as one of 14 out of over 1,000 to be included in the "President's Strand")
90. Mayberry, M., **Chenneville, T.**, & Currie, S. (2009, August). Challenging the sounds of silence: A case study of gay-straight alliances and school reform efforts. Paper presented at the Annual Convention of the Society for the Study of Social Problems, San Francisco, California.
91. **Chenneville, T.** & Mayberry, M. (2009, April). Challenging the sounds of silence: Gay-straight alliances and implications for school change. Roundtable discussion chaired at the Annual Convention of the American Educational Research Association, San Diego, California.

92. Walcott, C.M. & **Chenneville**, T. (2009, February). School-based sexuality education and safer sex practices. Poster presented at the Annual Convention of the National Association of School Psychologists, Boston, Massachusetts.
93. Thurston, I.B., **Chenneville**, T., Phares, V., Armstrong, K., & Emmanuel, P.J. (2008, October). Family focused services for ethnic minority youth living with HIV/AIDS. Poster presented at the National Institute for Mental Health (NIMH) Annual International Research Conference on the Role of Families in Preventing and Adapting to HIV/AIDS, Providence, Rhode Island.
94. **Chenneville**, T., Daley, M., & Robertson, J. (2008, August). Preliminary child and adolescent norms for the MacArthur Competence Tool for Treatment. Poster presented at the 116th Annual Convention of the American Psychological Association, Boston, Massachusetts.
95. **Chenneville**, T., Binitie, I., & Tarquini, S. (2008, March). Understanding and improving adherence to HIV treatment. Paper presented at the 17th Annual HIV Conference of the Florida/Caribbean AIDS Education and Training Center, Orlando, Florida.
96. **Chenneville**, T., Daley, M., & Robertson, J. (2008, February). Prevalence of mental disorders among children and adolescents with HIV. Paper presented at the Annual Convention of the National Association of School Psychologists, New Orleans, Louisiana.
97. Wodrich, D., Daley, K., Walcott, C.M., Hodges, J.A., Stein, R.R., Manz, P.H., Alderfer, M.A., & **Chenneville**, T. (2008, February). Helping students with chronic illness: The importance of school-based data. Symposium at the Annual Convention of the National Association of School Psychologists, New Orleans, Louisiana.
98. **Chenneville**, T., Daley, M., Robertson, J., & Pellegrini, T. (2007, November). Assessing the competence of minors with the MacArthur Competence Tool for Treatment (MacCAT-T). Paper presented at the Annual Conference of the Florida Association of School Psychologists, Daytona Beach, Florida.
99. **Chenneville**, T. & Sibille, K. (2007, August). Decisional capacity among children and adolescents with HIV/AIDS. Paper presented at the 115th Annual Convention of the American Psychological Association, San Francisco, California.
100. **Chenneville**, T., Binitie, I., & Schall, A. (2007, June). Providing and evaluating mental health services to youth in a primary care setting. Paper presented at the Annual Medicaid Research Conference, Tallahassee, Florida.
101. **Chenneville**, T. (2007, March). HIV, Decisional capacity, and medical treatment decisions: Are children competent?. Paper presented at the Annual Convention of the National Association of School Psychologists, New York, New York.
102. **Chenneville**, T., Mayberry, M., Reck, B., & Mattiace, L. (2007, March). Perspectives of students about participation in gay-straight alliances. Paper presented at the Annual Convention of the National Association of School Psychologists, New York, New York.
103. **Chenneville**, T. & Stephenson, L. (2006, May). The what, why, and how of disclosing HIV status to the perinatally infected adolescent. Paper presented at the 18th Annual National Conference on Social Work and HIV/AIDS, Miami, Florida.
104. **Chenneville**, T. & Maller, S. (1999, April) School psychologists' knowledge and attitudes about HIV. Paper presented at the Annual National Association of School Psychologists Convention, Las Vegas, Nevada.

105. **Chenneville, T. & Mangione, C.** (1998, November) The psychoeducational implications of HIV/AIDS in our schools. Paper presented at the Annual Louisiana School Psychological Association Conference, Lafayette, Louisiana.
106. **Chenneville, T.** (1998, August) HIV, confidentiality, and duty to protect: A decision making model. Poster presented at the 104th Annual American Psychological Association Conference, San Francisco, California.
107. **Chenneville, T. & Maller, S.J.** (1998, August) Knowledge and attitudes about HIV among school psychologists. Poster presented at the 104th Annual American Psychological Association Conference, San Francisco, California.
108. **Chenneville, T.A.** (1997, November) Issues of confidentiality for school psychologists. Poster presented at the 24th Annual Florida Association of School Psychologists Conference, Daytona Beach, Florida.
109. **Chenneville, T.A.** (1997, June) Confidentiality vs. duty to protect: Legal and ethical dilemmas associated with HIV/AIDS. Paper presented at the 6th Annual Florida HIV Conference, Orlando, Florida.
110. **Knoff, H.M., & Chenneville, T.A.** (1997, April) The impact of HIV/AIDS in America's schools: Teacher, home, community, and psychological perspectives. Symposium chaired at the Annual National Association of School Psychologists Convention, Anaheim, California.
111. **Knoff, H.M., & Chenneville, T.A.** (1996, November) An analysis and overview of HIV/AIDS policies in Florida's schools. Paper presented at the 23rd Annual Florida Association of School Psychologists Conference, Ft. Lauderdale, Florida.
112. **Powell-Smith, K.A., Chenneville, T., & Fedak, M.** (1996, November) The use of portfolios in school psychology training. Paper presented at the 23rd Annual Florida Association of School Psychologists Conference, Ft. Lauderdale, Florida.
113. **Chenneville, T.A.** (1996, July) The needed role of school psychologists in responding to the AIDS epidemic. Paper presented at the 1996 Annual International School Psychology Association Colloquium, Eger, Hungary. (Paper chosen as one that "best represented innovative practices" in the field of School Psychology)

Other Presentations, Invited Talks, Continuing Education Workshops, and Guest Lectures

1. **Chenneville, T.** (2025, November). Ethical crossroads: Generative AI and the psychology profession. [Invited Continuing Education Workshop]. Clinical Health Psychology Symposium. Michigan Psychological Association. Virtual.
2. **Chenneville, T.** (2025, October). Two fellowships, one (contested) mission: Bridging science, policy, and LGBTQIA+ advocacy with integrity. [Invited Talk]. University of South Florida Department of Psychology, Cognitive Neuroscience Program Colloquium. Virtual.
3. **Chenneville, T.** (2025, October). The SEX HeaLS Project: Development and validation of a sexual health literacy scale. [Invited Talk]. University of South Florida Department of Psychology, Clinical Area Meeting Data Blitz. Virtual.
4. **Chenneville, T.** (2025, October). The revised common rule: Challenges and opportunities for psychological researchers [Invited Panel Member]. American Psychological Association Committee on Human Research Webinar. Virtual.

5. Hertel, L., Bilali, K., Santos, M. R., Burckley, J., Stone, S., & **Chenneville**, T. (2025, October). Examining the relationship between sexual assault and sex work perceptions: preliminary findings [Poster presentation]. University of South Florida Psychology Department's 13th Annual Psychology Expo. Tampa, FL.
6. **Chenneville**, T. (2025, October). Ethical considerations for mental health practitioners working in integrated care settings. [Invited Continuing Education Workshop]. American Psychological Association On Location CE Workshop. San Diego, CA.
7. **Chenneville**, T. (2025, October). Navigating Gray Areas: Ethical Decision Making for Mental Health Professionals. [Invited Continuing Education Workshop]. American Psychological Association On Location CE Workshop. San Diego, CA.
8. **Chenneville**, T. (2025, May). Ethical issues facing mental health practitioners in integrated care settings. [Invited Continuing Education Workshop]. Saint Luke Institute. Virtual.
9. Marshall, J., Myers, A., Azamian Jazi, E., Whitmer, A., & **Chenneville**, T. (2025, April). The sunshine state: Sexual behaviors, attitudes, and beliefs among Florida college students. [Poster Presentation] OneUSF Undergraduate Research Conference. St. Petersburg, Florida. (Best Poster Award)
10. Hertel, L., Bilali, K., Santos, M. R., & **Chenneville**, T. (2025, April). Examining the relationship between sexual abuse and sex work perceptions: A research protocol [Poster Presentation]. OneUSF Undergraduate Research Conference, Tampa, Florida.
11. **Chenneville**, T. (2025, February). Interprofessional teams and integrated care settings: Ethical considerations for mental health professionals. [Invited Continuing Education Workshop]. Wellstar Health System. Atlanta, Georgia.
12. **Chenneville**, T. (2024, December). HIV research with and for youth: Rewards and challenges. [Invited Guest Lecture]. Graduate Diploma Program in Health Psychology Seminar Series, York University, Toronto, Ontario, Canada. Virtual.
13. **Chenneville**, T. (2024, October). Ethical Considerations for Psychologists Working in Integrated Care Settings. [Invited Guest Lecture]. Health Psychology Course, Clinical Psychology Doctoral Program (Professor: Diana Rancourt, PhD), University of South Florida.
14. **Chenneville**, T. (2024, October). Overview of research projects. [Invited Guest Lecture]. Graduate Research Methods in Psychology Course, MA Program in Psychological Sciences (Professor: Aimee Johnson, Ph.D.), University of South Florida.
15. **Chenneville**, T. (2024, July). Ethical Considerations for Psychologists Working in Correctional Facilities: Learning from Integrated Care Settings. [Invited Continuing Education Workshop]. Federal Bureau of Prisons. Virtual.
16. Wasilewski, S., Hunter, E., **Chenneville**, T., Haug, N., & Harster, K. (2023, December). Graduate student ethics writing competition winner: IRB waivers of parental consent for LGBTQ+ adolescents. [Invited Panel Member]. American Psychological Association Continuing Education Webinar. Virtual.
17. **Chenneville**, T. (2023, October). Opportunity and challenge: The ethical implications of generative artificial intelligence for psychologists. [Invited Panel Member]. American Psychological Association Webinar. Virtual.

18. O'Toole, C., Wasilewski, S., Sumpter, E., Ligman, K., **Chenneville, T.** (Faculty Advisor), & Gabbidon, K. (Faculty Advisor) (2023, April). Decisional capacity to provide research consent among youth living with HIV: Preliminary findings from a pilot study. [Poster Presentation]. USF St. Petersburg Campus Undergraduate Research Conference. St. Petersburg, Florida.
19. **Chenneville, T.** (2023, April). From risk to resilience: Trauma-informed care for youth with HIV. [Invited Talk]. Albany Medical Center Specialized Care Center for Adolescents and Young Adults 2023 Teaching Day. Virtual.
20. Haskett, M., Ligman, K., Gardy, S., Crampsie, C., Hart, T., & **Chenneville, T.** (2023, March). Sexual health literacy scales: A systematic review. [Poster Presentation]. USF Graduate Research Symposium. Tampa, Florida.
21. **Chenneville, T.** (2023, March). Challenges, rewards, and special considerations when conducting research with and for youth. [Invited Talk]. Public Health Open Forum, University of Witwatersrand, Johannesburg, South Africa.
22. **Chenneville, T.** (2023, March). Research with and for youth: Challenges, rewards, and special considerations. [Invited Talk]. Perinatal HIV Research Unit, University of Witwatersrand, Johannesburg, South Africa.
23. **Chenneville, T.**, Gabbidon, K., Wasilewski, S., Sumpter, E., Ligman, K., O'Toole, C., & Rodriguez, C. (2023, March). Decisional capacity to consent among youth living with HIV: Preliminary findings from a pilot study. [Poster Presentation]. USF Health Research Day. Tampa, Florida.
24. **Chenneville, T.** (2022, October). Ethical Considerations for Psychologists Working in Integrated Care Settings. [Invited Guest Lecture]. Doctoral-level Health Psychology course (Professor: Diana Rancourt, PhD), University of South Florida.
25. **Chenneville, T.** (2022, October). Psychosocial Issues Facing Youth Living with HIV. [Invited Guest Lecture]. Human Biology and Health Studies Program, University of Toronto, Ontario, Canada. Virtual.
26. **Chenneville, T.** (2022, September). Recognizing and responding to ethical dilemmas. [Invited Talk]. Fort Worth Area Psychology Association. Virtual.
27. **Chenneville, T.** (2022, February). Data collection: What, when, why, and how? [Invited Talk]. LEADS All Staff Training. Orlando, Florida.
28. **Chenneville, T.** (2022, February). HIV research with and for youth: Challenges and rewards. [Invited Guest Lecture]. Graduate Diploma Program in Health Psychology Seminar Series, York University, Toronto, Ontario, Canada. Virtual.
29. **Chenneville, T.** (2021, November). Partnering with communities globally and locally to reduce HIV stigma among youth. [Invited Talk]. LaMarsh Centre for Child and Youth Research, York University, Toronto, Ontario, Canada. Virtual.
30. **Chenneville, T.** (2021, November). Ethics in research. [Invited Guest Lecture]. Undergraduate Honors Proseminar (Professor: Jennifer Connolly, PhD). York University, Toronto, Ontario, Canada. Virtual.
31. **Chenneville, T.** (2021, November). Research ethics. [Invited Guest Lecture]. Undergraduate Honors Proseminar (Professor: Suzanne MacDonald, PhD). York University, Toronto, Ontario, Canada. Virtual.
32. **Chenneville, T.** (2021, October). 'If you can see it, you can be it': Identifying and responding to ethical issues. [Invited Guest Lecture]. Graduate course: A Proseminar in Ethics, Practice, and Research (Professor: Adrienne Perry, PhD). York University, Toronto, Ontario, Canada. Virtual.

33. **Chenneville, T.** (2021, October). The HIV SEERs project: An example of CBPR in Kenya. [Invited Guest Lecture]. Graduate Cultural Competence course (Professor: Kemesha Gabbidon, PhD). University of South Florida. Virtual.
34. **Chenneville, T.** (2021, October). Living with HIV: A Developmental Perspective on Psychosocial Issues. [Invited Guest Lecture]. Human Biology and Health Studies Program, University of Toronto, Ontario, Canada. Virtual.
35. **Chenneville, T.** (2021, September). [Invited Discussant]. Psyliloquy 2021: Fountain of Youth Edition. York University, Toronto, Ontario, Canada. Virtual.
36. **Chenneville, T.** (2021, September). Growing up positive: Psychosocial issues facing youth living with HIV. [Invited Talk]. Community Health and Epidemiology Seminar Series. Dalhousie University, Halifax, Nova Scotia, Canada. Virtual.
37. Elliott, D., & **Chenneville, T.** (2021, May). Promoting functional service dog teams (and getting rid of the fakes). [Invited Talk]. Partridge Animal Hospital, St. Petersburg, Florida.
38. **Chenneville, T.** (2021, April). Balancing autonomy and protection for research and treatment with minors. [Invited Talk]. Nicklaus Children's Hospital Pediatric Grand Rounds. Miami, Florida. Virtual.
39. **Chenneville, T.** (2021, April). [Invited Discussant]. Social welfare. Fulbright Canada Panel Discussion. Virtual.
40. Cromedy, M., Capobianco, J., **Chenneville, T.**, Gabbidon, K., & Draeger, V. (2021, April). Evaluation of a sexuality education and healthy relationship program for Black/African American youth in south St. Petersburg. [Poster]. USF Undergraduate Research Conference. Tampa, Florida. Virtual.
41. Cromedy, M., Capobianco, J., **Chenneville, T.**, Gabbidon, K., & Draeger, V. (2021, February). Preliminary data from a sexuality education and healthy relationship program for Black/African American youth in St. Petersburg. [Poster]. USF Health Research Day. Tampa, Florida. Virtual.
42. **Chenneville, T.** (2021, February). Ending racism to end HIV: A qualitative pilot study to examine the impact of racism and intersectional stigmatizing identities on Black adolescents living with HIV in Tampa Bay. [Invited Panelist]. Health and Healing: Overcoming Challenges from Systemic Anti-Black Racism. Institute for Black Life Conference. Tampa, Florida. Virtual.
43. **Chenneville, T.** (2021, February). Research ethics. [Guest Lecture]. Undergraduate Internship Supervision course (Instructor: Lori Bourgard, PhD), University of South Florida. St. Petersburg, Florida. Virtual.
44. **Chenneville, T.** (2020, December). Socio-political aspects of HIV. Guest lecture in high school Biology course (Teacher: Jayne Carlisle). [Guest Lecture]. Woodlawn School. Charlotte, North Carolina. Virtual.
45. **Chenneville, T.** (2020, October). Ethical issues for mental health professionals working in integrated care settings. [Invited Continuing Education Workshop]. American Psychological Association Interprofessional Continuing Education Institute. Virtual.
46. **Chenneville, T.** (2020, October). Pediatric and adolescent HIV global research initiatives: Challenges and opportunities. [Guest Lecture]. Master's-level Graduate Research Methods in Psychology course (Professor: Jennifer O'Brien, Ph.D.), University of South Florida.
47. **Chenneville, T.** (2020, September). Ethical considerations for students on internship. [Guest Lecture]. Undergraduate Internship Supervision course (Instructor: Lori Bourgard, PhD), University of South Florida.

48. **Chenneville, T. & Emmanuel, P.** (2020, August). Mindful rational living: Strategies for healthcare providers in the time of COVID-19 and beyond. [Invited Talk]. USF South Florida Pediatric and Adolescent Infectious Disease Program's Mental Health Blitz Series. Virtual.
49. **Miller, N., Chenneville, T.** (Faculty Advisor), and **Gabbidon, K.** (Faculty Advisor) (2020, April). Identifying the unique needs of generation Z students who identify as LGBT+ within higher education. [Poster]. USFSP Student Research Symposium. St. Petersburg, Florida.
50. **Chenneville, T.** (2020, February). The SEERS project: Engaging communities across cultures to address the HIV epidemic. [Invited Talk]. The Academic of Senior Professionals at Eckerd College, St. Petersburg, Florida.
51. **Chenneville, T.** (2020, February). Diverse Perspectives in Psychology Panel. [Invited Panelist]. In M. Owens, J. O'Brien, & K. Gabbidon (Chairs), Promoting Resilience in Social Experiences through Curriculum. Presentation at the Resilience in Social Experiences Diversity and Inclusion Conference, University of South Florida St. Petersburg.
52. **Chenneville, T.** (2019, November). Research experiences and challenges. Guest lecture in Master's-level Graduate Research Methods in Psychology course (Professor: Jennifer O'Brien, Ph.D.), University of South Florida St. Petersburg.
53. **Chenneville, T.** (2019, October). The HIV SEERs Project: Partnering with Communities to Address Global Health. Invited Talk. University of South Florida Psychology Expo Research Slam. Tampa, Florida.
54. **Chenneville, T.** (2019, October). Ethical Considerations in Integrated Care Settings. Guest lecture in doctoral-level Health Psychology course (Professor: Diana Rancourt, PhD), University of South Florida.
55. **Chenneville, T.** (2019, September). The HIV SEERs Project: Partnering with Youth to Promote Global Health. Invited Talk. State of Science 2019. St. Pete Innovation District, St. Petersburg, Florida.
56. **Chenneville, T.** (2019, September). Ethical Considerations for Undergraduate Psychology Interns. Guest lecture in undergraduate Internship Supervision course (Instructor: Lori Bourgard, PhD), University of South Florida St. Petersburg.
57. **Chenneville, T.** (2019, February). Psychosocial Issues Facing Youth with HIV in the US and Abroad. Invited Talk in D. Seligsohn (Moderator) AIDS in the World: Waiting for a Cure. Panel at the St. Petersburg Conference on World Affairs, St. Petersburg, Florida.
58. **Chenneville, T.** (2018, September). Ethical Considerations in Health Psychology and Behavioral Medicine. Guest lecture in doctoral-level Health Psychology course (Professor: Diana Rancourt, PhD), University of South Florida.
59. **Chenneville, T.** (2018, August). Reading Minds and Other Things Psychologists Don't Do. Invited Talk. USFSP Tour and Talk, St. Petersburg, Florida.
60. **Chenneville, T.** (2018, June). Decisional Capacity among Minors: Balancing Autonomy and Protection in HIV Treatment and Research. Invited Talk. Public Health Open Forum, University of Witwatersrand, Johannesburg, South Africa.
61. **Chenneville, T.** (2018, June). Decisional Capacity for HIV Treatment and Research with Minors: Balancing Autonomy and Protection. Invited Talk. Perinatal HIV Research Unit, University of Witwatersrand, Johannesburg, South Africa.

62. **Chenneville, T.** (2018, June). Assessing Decisional Capacity to Consent for Research: A Practical Training Session. Invited Talk. Perinatal HIV Research Unit, University of Witwatersrand, Johannesburg, South Africa.
63. **Chenneville, T.** (2018, April). Psychosocial Screeners: Administration, Scoring, and Documentation. Training provided to staff in the USF Pediatric and Adolescent Disease Program.
64. Peless, T. & **Chenneville, T.** [Faculty Advisor] (2018, April). Challenges to the Conceptualization and Measurement of Resilience in HIV Research. [Poster]. USFSP Research Symposium. St. Petersburg, Florida. (Poster selected for an Outstanding Research Project Award)
65. **Chenneville, T.** & Arrington, J. (2018, April). Growing Up Positive: Documentary Screening and Discussion. Festival of Sex, University of South Florida St. Petersburg.
66. **Chenneville, T.** (2018, April). The HIV SEERs Project. Research Lightning Talk, University of South Florida St. Petersburg.
67. **Chenneville, T.** (2018, February). Mindful Rational Living. Invited Talk. Honors Bruch, University of South Florida St. Petersburg.
68. **Chenneville, T.** (2017, October). The Moral Paradox of HIV Criminalization Laws. Invited Talk. Unitarian Universalist United Fellowship, St. Petersburg, Florida.
69. **Chenneville, T.** (2017, July). HIV SEERs Advanced Training Workshop. Nakuru, Kenya.
70. **Chenneville, T.** (2017, April). Developmental Psychopathology. Guest lecture in undergraduate Developmental Psychology course (Professor: Wendy Rote, PhD), University of South Florida St. Petersburg.
71. **Chenneville, T.** (2017, April). Women in Leadership and Technology. Invited Talk. Scan-Rite App Launch (app created by undergraduate Honors student Deshanie Govender) at the University of South Florida St. Petersburg.
72. Drake, H. & **Chenneville, T.** [Faculty Advisor] (2017, April). The effect of a potential partner's serostatus on behavioral sexual intentions of men who have sex with men online and offline. Poster presented at the USFSP Research Symposium.
73. **Chenneville, T.** (2017, March). Spotlight on Informed Consent by Deborah Zoe Laufer. Panelist for community forum at American Stage, St. Petersburg, Florida.
74. **Chenneville, T.** (2017, March). The HIV SEERs Project: Preliminary Findings and Future Directions. Invited Talk. Unitarian Universalist United Fellowship, St. Petersburg, Florida.
75. **Chenneville, T.** (2017, March). The HIV SEERs Project: A Global Initiative. Invited Talk. Unitarian Universalist United Fellowship, Clearwater, Florida.
76. Lynn, C., Walsh, A., Cambric, M., Cario, A., **Chenneville, T.**, & Rodriguez, C. (2017, February). HIV health literacy in a pediatric infectious disease clinic: Preliminary analyses. Poster presented at USF Health Research Day, Tampa, Florida.
77. Walsh, A., Lynn, C., Cambric, M., **Chenneville, T.**, Rodriguez, C. (2017, February). Depressive symptoms related to biological markers of immune functioning among young people with HIV. Poster presented at USF Health Research Day, Tampa, Florida.
78. **Chenneville, T.** & Walsh, A. (2016, December). Decisional capacity in adolescent HIV. Tampa Invited Talk. General Hospital Grand Rounds, Tampa, Florida.
79. Walsh, A., Lynn, C., Wesley, K., O'Leary, K., **Chenneville, T.**, Nguyen, D., Wang, Y., Rodriguez, C. (2016, October). Depressive symptoms related to biological markers of immune functioning among youth living with HIV. Poster presented at the Johns Hopkins All Children's Hospital Research Symposium, St. Petersburg, Florida.

80. **Chenneville, T.** (2016, October). The HIV SEERs Project: Stigma-reduction through Education, Empowerment, and Research. Invited Talk. USFSP Psychological Sciences Organization Colloquium, St. Petersburg, Florida.
81. **Chenneville, T.** (2016, October). HIV as an example of the perils of stigma. Invited Talk. Unitarian Universalist United Fellowship, St. Petersburg, Florida.
82. Walsh, A., Lynn, C., Wesley, K., O'Leary, K., Chenneville, T., Nguyen, D., Wang, Y., Rodriguez, C. (2016, October). Depressive symptoms related to biological markers of immune functioning among youth living with HIV. Poster presented at the Johns Hopkins All Children's Hospital Research Symposium, St. Petersburg, Florida.
83. **Chenneville, T.** (2016, July). HIV SEERs Train-the Trainers Workshop. Nakuru, Kenya.
84. **Chenneville, T.** (2016, April). The tragedy of personal beliefs. Invited Talk. Unitarian Universalist United Fellowship, St. Petersburg, Florida.
85. Walsh, A., Lynn, C., O'Leary, K., Wesley, K., Chenneville, T., Corriveau, B., Cario, A., Washington, B., & Rodriguez, C. (2016, March). Implementing integrated health care in a pediatric HIV specialty clinic. Poster presented at the USF HIV Research and Practice Symposium, Tampa, Florida.
86. **Chenneville, T., Machacek, M., Aguilar, E., & Little, T.** (2016, March). Exploring psychosocial needs related to HIV in Kenya: Lessons learned and future directions. Poster presented at the USF HIV Research and Practice Symposium, Tampa, Florida.
87. **Chenneville, T.** (2016, March). A woman in the workplace. Guest lecture in undergraduate Women's Mental Health course: Women's Mental Health (Instructor: Tara Little, MA), University of South Florida St. Petersburg.
88. **Chenneville, T.** (2016, January). Psychology as a Profession. Invited Talk. Boca Ciega High School Center for Wellness and Medical Professions, St. Petersburg, Florida.
89. **Chenneville, T.** (2015, December). Diagnosing ADHD: The role of psychoeducational evaluations. Invited Talk. ADHD Parent Support Group, St. Petersburg, Florida.
90. **Chenneville, T.** (2015, November). The potential benefits of bad manners: Collaborating on HIV research in Kenya. Invited Talk. USFSP International Month, St. Petersburg, Florida.
91. Walsh, A., Tan, S., Rodriguez, C., Lynn, C., and Chenneville, T. (2015, October). A preliminary look at clinical depression screening data and follow-up care for youth with HIV. Poster presented at All Children's Hospital Johns Hopkins Medicine Annual Research Symposium, St. Petersburg, Florida.
92. **Chenneville, T.** (2015, August). Controversial issues in developmental psychology. Invited Talk. Professional development workshop conducted as part of the Pinellas County School Board District Wide Training, Clearwater, Florida.
93. **Chenneville, T.** (2015, August). Mindful rational living. Invited Talk. Professional development workshop conducted as part of a school-wide faculty and staff training at the Canterbury School of Florida, St. Petersburg, Florida.
94. **Chenneville, T.** (2015, May). Capacity to consent: Considerations for research. Invited Talk. USF Pediatric Infectious Disease Multidisciplinary Team Meeting, Tampa, Florida.
95. Machacek, M., Aguilar, E., Little, T., & Chenneville, T. [Faculty Advisor] (2015, April). Evaluating the effectiveness of a mindful rational living program. Poster presented at the University of South Florida St. Petersburg Annual Student Research Symposium, St. Petersburg, Florida.

96. Machacek, M., Little, T., Coleman, S., & **Chenneville**, T. [Faculty Advisor] (2015, April). Effects of disease status and sexual identity on perceptions of personality and behavior characteristics among college students. Poster presented at the University of South Florida St. Petersburg Annual Student Research Symposium, St. Petersburg, Florida.
97. McNiece, Z., Salnaitis, C., & **Chenneville**, T. [Faculty Advisor] (2015, April). Perceptions of verbally coerced sex: Does sexual identity matter? Poster presented at the University of South Florida St. Petersburg Annual Student Research Symposium, St. Petersburg, Florida.
98. **Chenneville**, T., & Andersen, K. (2015, March). Growing up positive: Youth and HIV. Trailer screening and documentary fundraiser. Studio@620. St. Petersburg, Florida.
99. **Chenneville**, T., Machacek, M., Walsh, A., & Rodriguez, C. (2015, February). Facilitators and barriers to medication adherence among youth with HIV. Poster presented at the Annual USF HIV Research and Practice Symposium, Tampa, Florida.
100. Tan, S. Y., Bradley-Klug, K., **Chenneville**, T., Kromrey, J., & Suldo, S. (February, 2015). Health-related quality of life and positive mental health indicators in youth with HIV. Poster presented at the Annual HIV Research and Practice Symposium. Tampa, Florida.
101. Walsh, A., Tan, S., Rodriguez, C., & **Chenneville**, T. (2015, February). Screening of depression in youth with HIV: Preliminary trends and lessons learned. Poster presented at the Annual USF HIV Research and Practice Symposium, Tampa, Florida.
102. **Chenneville**, T. (2014, October). Quality of life for adolescents and young adults with chronic illnesses. Invited Talk. American Cancer Society Action Network Quality of Life Forum. Moffitt Cancer Center. Tampa, Florida.
103. **Chenneville**, T. (2014, October). Pediatric HIV. Invited Talk. St. Petersburg Rotary Club. St. Petersburg, Florida.
104. **Chenneville**, T. (2014, September). TRIO SSS First Generation Panel. Panel discussion about experiences as a first generation college student. University of South Florida St. Petersburg.
105. **Chenneville**, T. (2014, September). Psychology as a discipline. Guest lecture in undergraduate Introduction to the Social Sciences course (Professor: Rebecca Johns, Ph.D.), University of South Florida St. Petersburg.
106. **Chenneville**, T. (2014, August). Teaching the gifted child. Professional development workshop presented as part of a school-wide faculty and staff training at the Canterbury School of Florida, St. Petersburg, Florida.
107. **Chenneville**, T. (2014, August). The deadly virus behind the virus: HIV-related stigma. HIV Invited Talk. Lecture Series sponsored by the USF Department of Pediatrics and St. Jude's Research Hospital. Virtual.
108. **Chenneville**, T. (2014, May). Helping your children succeed. Parent workshop at Canterbury School of Florida.
109. **Chenneville**, T. (2014, April). Law, ethics, and pediatric HIV. Invited Talk. Research Lightning Talk, University of South Florida St. Petersburg.
110. Machacek, M., Quinn, M., Coleman, S., Bander, B., **Chenneville**, T. [Faculty Advisor] (2014, April) Preliminary results from a study of perceptions of HIV criminalization laws. [Poster]. USFSP Undergraduate Research Symposium, St. Petersburg, Florida.
111. **Chenneville**, T. (2014, March). ADHD. Professional development presentation for middle and high school teachers at the Canterbury School of Florida.

112. **Chenneville, T.**, Clutter, M.O., Hintz, S., Walsh, A., Emmanuel, P., Lujan-Zilberman, J., & Rodriguez, C. (2014, January). The role of decisional capacity in medication adherence among youth with HIV. Poster presented at the USF HIV Research Symposium, Tampa, Florida.
113. **Chenneville, T.** (2014). REACH youth study. Guest lecture in Master's-level Graduate Research Methods in Psychology course (Professor: Jennifer O'Brien, Ph.D.), University of South Florida St. Petersburg.
114. **Chenneville, T.** (2014, January). Introduction to psychological research. Guest lecture in undergraduate Introduction to the Social Sciences course (Professor: Rebecca Johns, Ph.D.), University of South Florida St. Petersburg.
115. **Chenneville, T.** (2013, October). Pediatric HIV. Invited Talk. TedX Tampa Bay at the Palladium Theatre, St. Petersburg, Florida. http://www.youtube.com/results?search_query=Chenneville&sm=3
116. Machacek, M., Napgal, P., Lafond, E., Ostrow, S., Quinn, M., Sagarian, A., Coleman, S., & **Chenneville, T.** [Faculty Advisor] (2013, April). Content analysis of HIV criminalization laws in the United States. Poster presented at the. USF St. Petersburg's Annual Undergraduate Research Symposium, St. Petersburg, Florida.
117. Forshier, C., & **Chenneville, T.** [Faculty Advisor] (2013, April). Homophobia and gender role beliefs. Poster presented at the USF St. Petersburg's Annual Undergraduate Research Symposium, St. Petersburg, Florida.
118. **Chenneville, T.** (2013, April). HIV criminalization laws: Just law or unjust discrimination? Invited Talk. Research Lightning Talk, University of South Florida St. Petersburg.
119. **Chenneville, T.** (2013, March). Ethical considerations for medical and vocational case managers. Invited Seminar. Southwest District Meeting of the International Association of Rehabilitation Professionals, St. Petersburg, Florida.
120. **Chenneville, T.** (2013, January). Psychological research. Guest lecture in undergraduate Introduction to the Social Sciences course (Professor: Rebecca Johns, Ph.D.), University of South Florida St. Petersburg.
121. Baumsteiger, R. & **Chenneville, T.** [Faculty Advisor] (2012, April). The roles of religiosity and spirituality in moral reasoning. [Poster]. USF St. Petersburg Undergraduate Research Symposium, St. Petersburg, Florida.
122. Hintz, S., & **Chenneville, T.** [Faculty Advisor] (2012, April). Who cares? Perceptions of the doctor-patient relationship among youth with HIV. [Poster]. USF St. Petersburg Undergraduate Research Symposium, St. Petersburg, Florida.
123. Machacek, M., & **Chenneville, T.** [Faculty Advisor] (2012, April). Decisional capacity among youth with HIV. [Poster]. USF St. Petersburg Undergraduate Research Symposium, St. Petersburg, Florida.
124. Altman, L., Knox, J., & **Chenneville, T.** [Faculty Advisor] (2012, April). Medication adherence among youth with HIV. [Poster]. USF St. Petersburg Undergraduate Research Symposium, St. Petersburg, Florida.
125. **Chenneville, T.**, Menezes, L., & Emmanuel, P. (2012, March). US and India: Collaborating to improve research ethics. Invited Talk. Annual International/Cultural Exchange, University of South Florida St. Petersburg, Florida.
126. Baumsteiger, R. & **Chenneville, T.** (2012, February). Defining religiosity and spirituality. [Poster]. USF Health Research Day, Tampa, Florida.

127. **Chenneville, T., Menezes, L., Ganguly, B., & Parmar, S.** (2012, February). Train-the trainer workshop on the responsible conduct of research. Four-day workshop hosted by Government Medical College Surat (funded by NIH Grant Number 5D43TW006793), Surat, Gujarat, India.
128. **Chenneville, T., Menezes, L., Kumar, N., & Jesani, A.** (2011, February). Ethics in health research. Two day workshop hosted by the Medical College Baroda (funded by NIH Grant Number 1S07TW008851-01), Vadodara, Gujarat, India.
129. **Chenneville, T., Menezes, L., & Kumar, N.** (2011, February). Ethics in health research. Two day workshop hosted by Government Medical College Surat (funded by NIH Grant Number 1S07TW008851-01), Surat, Gujarat, India.
130. **Chenneville, T.** (2010, October). HIV and the duty to protect: The role of mental health professionals. Invited Talk. Faculty in Residence Series, University of South Florida St. Petersburg, Florida.
131. Mayberry, M., **Chenneville, T., & Mattiace, L.** (2010, February). The high school experience for LGBTQ students and their allies. Invited Talk. Juvenile Welfare Board, St. Petersburg, Florida (continuing education credits provided to Masters level mental health providers).
132. **Chenneville, T.** (2009, April). Ethical challenges for pediatric psychologists. Invited Talk. USF Clinical Psychology Program's Brown Bag Series, Tampa, Florida.
133. **Chenneville, T.** (2009, March). Pediatric and adolescent HIV/AIDS: What mental health practitioners should know. Invited Talk. Juvenile Welfare Board, Clearwater, Florida (continuing education credits provided to Masters level mental health providers)
134. **Chenneville, T., Binitie, I., & Tarquini, S.** (2008, May). Treatment adherence for children with HIV and other chronic illnesses. Invited Talk. Tampa General Hospital Grand Rounds, Tampa, Florida.
135. Dris, M., Ward, J., Nolan, F., Morgan, J., & Chenneville, T. [Faculty Advisor] (2008, April). Preliminary data from a study of HIV prevention beliefs among college students. [Poster]. USF St. Petersburg Undergraduate Research Day, St. Petersburg, Florida.
136. **Chenneville, T.** (2008, April). Pediatric HIV/AIDS. Guest Lecture for Dr. Kathy Bradley-Klug's Pediatric Health Issues, School Psychology Program, University of South Florida.
137. **Chenneville, T., Binitie, I., & Tarquini, S.** (2008, March). Adherence and pediatric/adolescent HIV/AIDS: Predictors, assessment, and interventions. Multidisciplinary Team Meeting for the Division of Pediatric and Adolescent Infectious Disease, Department of Pediatrics, College of Medicine, University of South Florida, Tampa, Florida.
138. **Chenneville, T.** (2008, January). HIV: Sex, lies, and red tape. Faculty in Residence Series, University of South Florida St. Petersburg, St. Petersburg, Florida.
139. **Chenneville, T.** (2007 to Present). Ethics: Confidentiality versus duty to protect with special considerations for HIV/AIDS. Online APA approved continuing education course offered through A Center for Human Potential at http://www.acenterforhumanpotential.com/cle_catalog.html.
140. Emmanuel, P. & **Chenneville, T.** (2007, September). Research participation of children and youth. Tampa General Hospital Grand Rounds, Tampa, Florida.
141. **Chenneville, T.** (2007, September). Ethics in service learning. Guest Lecture for Dr. Vikki Gaskin Butler's Psychology of Women, Department of Psychology , University of South Florida St. Petersburg, St. Petersburg, Florida.

142. **Chenneville, T.** (2007, May). Pediatric and adolescent HIV/AIDS: Implications for psychologists. Pinellas County Chapter Meeting of the Florida Psychological Association, Clearwater, Florida.
143. **Daley, M., Robertson, J., & Chenneville, T.** [Faculty Advisor] (2007, April). Preliminary child and adolescent norms for the MacCat-T using an HIV sample. Poster presentation at Undergraduate Research Day, University of South Florida St. Petersburg.
144. **Linton, H. & Chenneville, T.** [Faculty Advisor] (2007, April). My poetry, my therap. Poster presentation at the Tomorrows Leaders Symposium, University of South Florida St. Petersburg, St. Petersburg, Florida.
145. **Chenneville, T.** (2007, March). Competence to participate in medical treatment among children with HIV: Results from a pilot study. All Children's Hospital Research Seminar Series, St. Petersburg, Florida.
146. **Chenneville, T., & Gilliam, P.** (2007, February). Transitioning your youth into healthy adulthood: Sexuality. Full day workshop hosted by the Bellevue Hospital Center and the Partnership for Family Health and Children's HOPE Foundation (funded by Title I of the Ryan White Care Act), New York, NY.
147. **Chenneville, T.** (2006, October). Assessing children's competence to participate in their medical treatment. Paper presented at the Children's Medical Services 2006 Inservice, St. Petersburg, Florida.
148. **Chenneville, T.** (2006, May). Competence to participate in medical treatment among children with HIV: A pilot study. Paper presented at the USF St. Petersburg Psychological Science Program's Colloquium Series, St. Petersburg, Florida.
149. **Mayberry, M., Reck, B., Mattiace, L., Chenneville, T., & Hangauer, J.** (2006, March). Toward creating effective educational environments: A study of gay-straight alliances in Pinellas County schools. Paper presented at the USF St. Petersburg Psychological Science Program's Colloquium Series, St. Petersburg, Florida.
150. **Chenneville, T.** (2005, December). Competence to participate in medical treatment among children with HIV: Preliminary findings. Paper presented at the USF School Psychology Program's Research Colloquium Series, Tampa, Florida.
151. **Chenneville, T.** (2004, November) Psychology and HIV. Paper presented at the USF St. Petersburg Psychological Science Program's Colloquium Series, St. Petersburg, Florida.

MARIE E. AND E. LESLIE COLE ENDOWED CHAIR SYMPOSIUMS

1. **Chenneville, T., & Quinn, J.** (Co-Hosts). (2025, October). *Rights, responsibilities, and risks: Ethical healthcare in an AI era.* [Symposium]. University of South Florida. Virtual.
2. **Chenneville, T., & Galea, J.** (Co-Hosts). (2024, October). *Ethical pathways in global mental health: Bridging cultures and care.* [Symposium]. University of South Florida. Virtual.
3. **Chenneville, T., & Henkel, T.** (Co-Hosts). (2023, September). *Ethical AI-squared: Bridging academic integrity and artificial intelligence.* [Symposium]. University of South Florida. Virtual.
4. **Chenneville, T., & American Psychological Association** (Co-Hosts). (2022, October). *Reproductive justice: Human rights, equity, and advocacy.* [Symposium]. University of South Florida. Virtual.

5. **Chenneville, T. (Host).** (2021, September). *Ethical issues facing healthcare professionals, educators, and advocates during the COVID-19 pandemic*. [Symposium]. University of South Florida. Virtual.
6. **Chenneville, T. (Host).** (2020, October). *Promoting ethical behavior through social justice advocacy, research, and civic engagement*. [Symposium]. University of South Florida. Virtual.

MEDIA COVERAGE AND INTERVIEWS

1. University of South Florida St. Petersburg (2025, December 2). [Lifetime award for ethics education given to USF psychology professor](#).
2. CNN (2024, November 18). [Transgender awareness week reveals a community in crisis](#).
3. University of South Florida St. Petersburg (2024, October 22). [Psychology professor receives prestigious executive branch fellowship with the National Science Foundation](#)
4. Faculti (2024, August 6). [Lived experiences of racism and intersectional stigma among black youth living with HIV in the deep south](#).
5. Catalyst (2023, December 20). [Catalyze 2024: Dr. Tiffany Chenneville](#).
6. The Tampa Bay 100 (2023, May 17). [USF St. Pete professor lands prestigious congressional fellowship](#).
7. University of South Florida St. Petersburg (2023, May 9). [Psychology professor receives prestigious congressional fellowship to work on Capitol Hill](#).
8. Anderson-Minshall, J. (2021, June 18). Missing in action: The redirection of researchers and resources to COVID-19 – and away from HIV – could have lasting impacts on new treatment development. *Plus, 143 July-August Issue, 41*.
9. Ferari, M. (2021, June 18). Interview with Dr. Tiffany Chenneville about why we should still care about HIV among youth, particularly youth of color. [Radio Broadcast]. The Friday Night OLDSKOOL Z-Man & J-Vo 99 Jams WUJM.
10. Rodriguez, T. (2021, March 11). [Expert roundtable: Mental health impact of COVID-19 pandemic on HIV](#).
11. O’Brion, C. (2020, December 28). From endowed chair to Fulbright award. *Innovations Magazine: USF St. Petersburg Campus, Volume 2, 22-23*.
12. Catalyst (2020, July 15). [USF St. Pete psychology professor receives Fulbright award for HIV research](#).
13. USF St. Petersburg. (2020, June 30). [Psychology professor receives Fulbright award to collaborate on pediatric HIV prevention and treatment research](#).
14. Bennett, J. (2020, March 9). *Psychology professor appointed endowed ethics chair*. <https://crowsneststpete.com/2020/03/09/psychology-professor-appointed-endowed-ethics-chair/>
15. USF St. Petersburg. (2020, February 26). [USF St. Petersburg appoints psychology professor to endowed chair in ethics](#).
16. Soriano, K. (2020, January 13). *She works to erase the stigma of HIV*. <https://crowsneststpete.com/2020/01/13/she-works-to-erase-the-stigma-of-hiv/>
17. USF St. Petersburg. (2020, January 7). *Community program seeks to diminish stigma around HIV in order to reduce spread of the disease*. <https://spcampus.usf.edu/home/2020/01/07/community-program-seeks-to-diminish-stigma-around-hiv-in-order-to-reduce-spread-of-the-disease/>

18. Morris, K. (2019, February 6). *Dr. Tiffany Chenneville receives second QM course certification*. <https://usfspdistancelearning.wordpress.com/2019/02/06/dr-tiffany-chenneville-receives-second-qm-course-certification/>
19. USF St. Petersburg. (2018, April 27). *Fulbright award to improve HIV research and treatment with minors*. <https://spcampus.usf.edu/home/2018/04/27/fulbright-award-to-improve-hiv-research-and-treatment-with-minors/>
20. USF St. Petersburg Campus. (2018, January 3). *Faculty profile: Tiffany Chenneville, associate professor of psychology* [Video]. Youtube. <https://www.youtube.com/watch?v=kbyCL1LLWPU>
21. USF St. Petersburg. (2016, November 28). *Three faculty recognized by USF world for global research*. <https://spcampus.usf.edu/home/2016/11/28/three-faculty-recognized-by-usf-world-for-global-research/>
22. USF St. Petersburg. (2016, July 10). *Professor continues pediatric HIV research in Kenya*. <https://spcampus.usf.edu/home/2016/07/12/professor-continues-pediatric-hiv-research-in-kenya/>
23. HIV SEERs Project. (2016, July 10). *HIV SEERs project*. [Video]. Youtube. <https://www.youtube.com/watch?v=75cqFr4c2pA&t=1s>
24. USF St. Petersburg (2015, November 13). *USFSP faculty among recognized by USF world*. <https://spcampus.usf.edu/home/2015/11/20/usfsp-faculty-among-recognized-at-usf-world-global-achievement/>
25. Lowry, J. (2015, October 27). *University of South Florida professors win outstanding research achievement awards*. <http://www.research.usf.edu/absolute-news/templates/usfri-template.aspx?articleid=3972&zoneid=1>
26. Tinti, E. (2015, October 12). *USFSP professor conducts HIV research in Kenya*. <https://crowsneststpete.com/2015/10/12/usfsp-professor-conducts-hiv-research-in-kenya/>
27. USF St. Petersburg. (2015, August 17). *Professor conducts HIV research in Kenya*. <https://spcampus.usf.edu/home/2015/08/17/professor-conducts-hiv-research-in-kenya/>
28. Morris, K. (2015, July 1). *Quality matters recognizes Dr. Tiffany Chenneville*. <https://usfspdistancelearning.wordpress.com/2015/07/01/quality-matters-recognizes-dr-tiffany-chenneville/>
29. USF Women in Leadership and Philanthropy. (2015, April 9). *WLP 2015 USF St. Petersburg faculty research award recipient, Dr. Tiffany Chenneville*. [Video]. Youtube. https://www.youtube.com/watch?v=NYCr0_HoieU
30. USF St. Petersburg. (2015, March 20). *Chenneville previews "Growing up Positive"*. <https://spcampus.usf.edu/home/2015/03/20/chenneville-to-preview-growing-up-positive/>
31. Tedx Talk. (2014, February 1). *Pediatric HIV: Tiffany Chenneville at TEDxTampaBay*. [Video]. Youtube. <https://www.youtube.com/watch?v=KuTjh5x60fY>

DOCTORAL/THESIS COMMITTEES

- 2025-Present Doctoral Dissertation Committee Member (Jason Schmidt Avendano) University of South Florida, Department of Psychology (Cognitive Neuroscience program), College of Arts and Sciences. Dissertation title: Neural adaptations to queer joy and discrimination: A multi-study investigation of motivated attention in LGBTQ+ individuals

- 2025-Present Doctoral Dissertation Committee Member (Aiyana Webster) University of South Florida, Department of Psychology (Clinical Psychology Program), College of Arts and Sciences, Dissertation title: Identity conflict among multicultural college students: Antecedents, consequences, and coping strategies
- 2025-Present Doctoral Dissertation Committee Member (Dylan Serpas) University of South Florida, Department of Psychology (Clinical Psychology Program), College of Arts and Sciences. Dissertation title: Disability stigma, disability identity, and psychological distress among young adults with disabilities
- 2024-Present Doctoral Dissertation Committee Member (Abdulrahman Alshahrani) University of South Florida, Department of English (Literature), College of Arts and Sciences. Dissertation title: TBD
- 2024-Present Doctoral Dissertation Committee Member (Ruba Rum) University of South Florida, Department of Psychology (Clinical Psychology Program), College of Arts and Sciences. Dissertation title: Understanding the impact of minority stress on mental health among racially/ethnically diverse adults: Insights from a daily diary study
- 2021-Present Doctoral Dissertation Committee Member (Hunter Drake) University of South Florida, Department of Community and Family Health, College of Public Health. Dissertation title: Exploring best practices for HIV-related stigma interventions for students and providers in healthcare: An exploratory sequential mixed-methods delphi study.
- 2020-Present Doctoral Dissertation Co-Advisor (Stefanie Vermaak) University of Witwatersrand, Johannesburg, South Africa, Department of Public Health. Dissertation title: Feasibility and Acceptability of Digital Consent to Improve Comprehension of Study Procedures for Biomedical Health Research among Young People: A Study in Soweto, South Africa
- 2024-2025 Honors Thesis Chair (Livia Gabricio Hertel) University of South Florida, Psychology Honors Program, Department of Psychology, College of Arts and Sciences. Thesis title: The relationship between sexual assault and sex work perceptions among college students in the southeastern United States
- 2023-2025 Doctoral Dissertation Committee Member (Kaitlyn Ligman) University of South Florida, Department of Psychology (Cognitive Neuroscience Program), College of Arts and Sciences. Dissertation title: The beauty and the best: Examining the impact of sexualization of rape victims and animalistic dehumanization of rapists on attributions of blame.
- 2023-2024 Honors Thesis Director (Amber Whitmer) University of South Florida, Judy Genshaft Honors College. Thesis title: Oh, how times have changed, or have they? A partial replication study of sexual knowledge, attitudes, and behaviors among Florida college students.
- 2023-2024 Honors Thesis Committee Member (Aytana Cardona) University of South Florida, Judy Genshaft Honors College. Thesis title: Factors related to pediatric healthcare providers' homophobia toward sexual minority individuals and comparison to non-provider adults.
- 2021-22 Master's Thesis Committee Member (Kaitlyn Ligman) University of South Florida, Department of Psychology. Thesis title: An Object for Sexual Pleasure: Does Viewing Sexualized Media Predict Increases in Self-and-Partner Objectification Impacting Feelings of Sexual and Romantic Closeness?

- 2020-22 Honors Thesis Committee Member (Liaba Kahn) University of South Florida, Department of Psychology. Thesis title: Applying the Vicarious Trauma Framework to the Experiences of Black Americans Exposed to Police Violence on Social Media.
- 2020-21 Honors Thesis Director (Samantha Kappaz) University of South Florida St. Petersburg campus, College of Arts and Sciences. Thesis title: The Significance of Deaf Culture: A Bioethical Analysis of Cochlear Implants
- 2019 Honors Thesis Director (Noah Miller) University of South Florida St. Petersburg, Department of Psychology. Thesis title: An Assessment of Needs for Inclusion among LGBTQ College Students
- 2018-19 Master's Thesis Committee Member (Jamie Onufrak) University of South Florida St. Petersburg, Department of Psychology. Thesis title: Emotion Regulation as a Mediator of the Relationship between State Attachment Security and State Mindfulness.
- 2018 Honors Thesis Committee Member (Stephanie Thompson) University of South Florida St. Petersburg Honors Program, Department of Psychology. Thesis title: An Exploration of Emotion and Creative Processes among Artists
- 2017-18 Honors Thesis Director (Melissa Lunan-Simpson) University of South Florida St. Petersburg, Department of Biology. Thesis title: Theory to Practice: Analysis of the Biopsychosocial Model in HIV Research
- 2017-18 Honors Thesis Director (Tiffany Peless) University of South Florida St. Petersburg Honors Program, Department of Psychology. Thesis title: Challenges to the Conceptualization and Measurement of in Pediatric HIV Research
- 2017-18 Master's Thesis Chair (Allison Nall) University of South Florida St. Petersburg, Department of Psychology. Thesis title: Factors Affecting HIV Testing Among Youth in Kenya
- 2017 Honors Thesis Committee Member (Deshanie Govender) University of South Florida St. Petersburg Honors Program, Department of Psychology. Thesis title: Establishing the Link Between Ethnicity and Academic Performance: Stereotype Threat, Self- Perceived Discrimination and Race- Related Stress
- 2016-17 Honors Thesis Director (Hunter Drake) University of South Florida St. Petersburg Honors Program, Department of Psychology. Thesis title: The Effect of a Potential Partner's Serostatus on Behavioral Sexual Intentions of Men Who Have Sex With Men
- 2016-17 Master's Thesis Committee Member (Lovia Feliscar) University of South Florida St. Petersburg, Department of Psychology. Thesis title: Informant Discrepancies in Transactive Memory System Scoring
- 2015 Honors Thesis Committee Member (Nicole Goff) University of South Florida St. Petersburg Honors Program, Department of Psychology. Thesis title: The Mindful Journey: Using the Extraordinary Power of Paying Attention to Heal the Wounds of Sexual Trauma
- 2014-15 Honors Thesis Director (Sarah Jenkins) University of South Florida St. Petersburg Honors Program, Department of Psychology. Thesis title: Are Peer Specialists Happy? How Training and Role Clarity affect Job Satisfaction

- 2012-15 Doctoral Committee/Dissertation Member (Sim Yin Tan) University of South Florida School Psychology Program, Department of Psychological and Social Foundations. Dissertation: Health-Related Quality of Life and Positive Mental Health Indicators among Youth with HIV
- 2014-15 Honors Thesis Director (Zachary McNiece) University of South Florida St. Petersburg Honors Program, Department of Psychology. Thesis title: Perceptions of Verbally Coerced Sex: Does Sexual Identity Matter?
- 2014-15 Master's Thesis Committee Member (Marielle Machacek) University of South Florida St. Petersburg, Department of Psychology. Thesis: Some Moral Judgments may be Immune to Hindsight Bias
- 2014 Honors Thesis Committee Member (John Pecora) University of South Florida St. Petersburg Honors Program, Department of English. Thesis: Life Writing
- 2012-13 Honors Thesis Director (Caitlin Forshier) University of South Florida St. Petersburg Honors Program, Department of Psychology. Thesis: Homophobia and Beliefs about Gender Roles
- 2011-13 Doctoral Committee/Dissertation Member (Audra Walsh) University of South Florida School Psychology Program, Department of Psychological and Social Foundations. Dissertation: Interdisciplinary Collaboration for Youth Mental Health: A National Survey
- 2006-12 Doctoral Committee/Dissertation Member (Jason Hangauer) University of South Florida School Psychology Program, Department of Psychological and Social Foundations. Dissertation: Medication Monitoring Practices of School Psychologists
- 2006-11 Doctoral Committee/Dissertation Member (Alana Lopez), University of South Florida School Psychology Program, Department of Psychological and Social Foundations. Dissertation: Transition experiences of adolescent survivors of childhood cancer: A qualitative investigation
- 2006-07 Honors Thesis Committee Member (Heather Linton) University of South Florida St. Petersburg Honors Program, College of Business. Thesis: My poetry, my therapy: An explanation of the development of poetry throughout history and the use of poetry as an emotional release
- 2004-05 Honors Thesis Committee Member (Aldjenatu Romero) University of South Florida St. Petersburg Honors Program, Department of Psychology. Thesis: An analysis of aggression in 30-month-old toddlers

UNIVERSITY SERVICE

- 2025-Present USF Health Department of Medical Education, Office of Ethics, Leadership and Professionalism Committee (Chair, Ethics Subcommittee)
- 2024-Present USF Generative AI Task Force
- 2015-Present USF Global Risk Assessment Council
- 2025 USF Psychology Department Tenure and Promotion Committee
- 2025 USF Psychology Department Annual Review Committee
- 2025 USF Psychology Department Mid-Tenure Review Committee
- 2024-25 USF College of Engineering Dean Search Advisory Committee
- 2023-24 USF Working Group: Academic Integrity Related to Generative AI Tools

2023	USF Distinguished Professor University Discipline Committee
2023	USF Psychology Department Clinical Area Liaison, Building Roads to Inclusion and Diversity in Graduate Education
2022-23	USF Psychology Department MA Program Internship Coordinator
2022-23	USF Academic Analytics Advisory Group
2022-23	USF Provost Search Committee
2022-23	USF Education Abroad Advisory Council
2022	USF Department of Psychology Tenure and Promotion Committee
2021	USF Vice President for Research, Innovation, and Knowledge Search Committee
2021	USF Faculty Access and Empowerment Implementation Team
2020-21	USF St. Petersburg Campus College of Arts and Sciences Leadership Team
2020-21	USF Department of Psychology Executive Committee
2020-21	USF Department of Psychology Evaluation Committee
2020-21	USF Education Abroad Advisory Council
2020-21	USF Department of Psychology MA Program Graduate Committee
2017-20	USFSP Researcher Advisory Group
2021	Southern Association of Colleges and Schools Commission on Colleges Site Visit
2014-20	USFSP IRB Department Reviewer Alternate, College of Arts and Sciences
2018-20	USF International Risk and Security Advisory Committee
2018-20	USFSP Education Abroad Committee
2018-20	USFSP Faculty Global Engagement and International Scholars Committee
2018-20	USF Women in Leadership and Philanthropy Mentor Program
2016-20	USFSP Graduate Association for Students in Psychology, Faculty Advisor
2018-20	USF Health Adolescent Trials Network TMI iTeam, Department of Pediatrics
2019	USF Faculty Success Strategic Workgroup
2019	USF Ad Hoc Disciplinary Faculty Committee for Curriculum Alignment & Integration
2019	USF Curriculum Cluster K12: Alignment in the Social Science Committee
2018-19	USFSP Sexual Harassment Task Force
2018-19	USFSP College of Arts and Sciences Tenure and Promotion Committee
2018-19	USFSP Title IX and Violence Against Women Act Advisory Team
2018-19	USFSP Faculty Council, College of Arts and Sciences
2018-19	USFSP Internship Coordinator Search Committee, College of Arts and Sciences
2018-19	USFSP Health Sciences Program Review Committee
2018-19	USFSP Big Talk Student Organization, Faculty Advisor
2018	USFSP Compass First Year Experience Lunch and Learn Faculty Facilitator
2018	USF Search Committee, Assistant Professor of Psychology
2018	USFSP University Planning and Budget Committee
2018	USF Promotion Internal Reviewer, Department of Community and Family Health, College of Public Health
2018	USF Health Promotion Internal Reviewer, Department of Pediatrics
2018	USFSP Administrative Specialist Search Committee, College of Arts and Sciences
2018	USFSP Tenure and Promotion Committee, Biology Department, College of Arts and Sciences
2018	USFSP Tenure and Promotion Committee, Math Program, College of Arts and Sciences

2018	USFSP Mid-Tenure Review Committee, Psychology Department, College of Arts and Sciences
2018	USFSP Durand Family Scholarship Awards Committee, Psychology Department
2018	USFSP Undergraduate Admissions Spring Phone-A-Thon
2017-18	USFSP Vice-Chair, Faculty Council, College of Arts and Sciences
2017-18	USFSP Master Academic Plan Work Group for Affordable Study Abroad
2016-18	USFSP Distance Learning Accessibility Committee
2016-18	USFSP Big Sisters of Psychology, Faculty Advisor
2017	USFSP Psychology Department Annual Review Committee (Chair)
2016-17	USFSP Academic Programs Committee Member
2016	USFSP, Psychology Department Annual Review Committee
2015-16	Faculty Liaison to the University of South Florida Board of Trustees Research, Innovation, Engagement, and Job Creation Workgroup
2015-16	USF System Research Strategic Planning Committee Member
2014	USFSP Mid-Tenure Review Committee, Psychology Department
2012-14	USFSP, Annual Review Committee, Psychology Department
2016	USFSP Search Committee, Assistant Professor of Psychology
2015-16	USF Creative Scholarship Grant Program Council of Reviewers
2015	USFSP Search Committee, Infant-Family Mental Health Programs Coordinator
2015	USFSP Search Committee, Assistant Director of the Family Study Center,
2014-15	USFSP Research Council Member
2012-15	USF Institutional Review Board Member, Social-Behavioral Board
2014	USFSP Sabbatical Committee, College of Arts and Sciences Representative
2014	USFSP Search Committee, Unit Research Administrator
2014	USFSP Vice Chair, Faculty Council, College of Arts and Sciences
2012-14	USFSP Faculty Council, College of Arts and Sciences
2012-13	USFSP Tenure and Promotion Committee, College of Arts and Sciences
2012-13	USFSP Psychological Sciences Organization, Faculty Advisor
2012-13	USFSP Student Fee Committee, Academic Affairs
2012-13	USFSP Team DALI/USFSP, College of Arts and Sciences Representative
2013	USFSP Tenure Review Committee, Psychology Department
2013	USFSP Search Committee (Chair), Assistant Professor of Psychology
2012	USFSP Teaching Awards Committee, College of Arts and Sciences
2012	USFSP Annual Review Committee, Biology Department
2012	USFSP Capital Improvement Trust Fund Committee
2011-12	USFSP Undergraduate Council, College of Arts and Sciences Representative
2011	USFSP Search Committee, Assistant Professor of Psychology
2009-11	USFSP General Education Committee, Member
2009	USFSP Search Committee, Counseling Center, Member
2009	USFSP Distance Learning Committee, Member
2009-10	USFSP Integrated Health Sciences Committee, Member
2007-09	USFSP Psychological Sciences Organization, Faculty Advisor
2007-08	USF Health Youth and Family Advisory Council Committee, Member, Department of Pediatrics, USF Health

2007	USFSP Search Committee, Assistant Professor of Psychology
2005	USFSP Campus Women's Collective, Co-Faculty Advisor
2005	USFSP Women's Studies Program Committee, Faculty Advisor
2000	USF Students for Recovery Organization, Faculty Advisor
1995-97	USF Student Advisory Committee, School Psychology Program, Department of Psychological and Social Foundations
1997	USF Portfolio Committee, Student Representative, School Psychology Program, Department of Psychological and Social Foundations, USF

PROFESSIONAL SERVICE

Professional Boards and Committees

2022	United State of Women Ambassador (Elected)
2019-21	American Psychological Association Ethics Committee (Elected; 2019-Member; 2020-Vice Chair; 2021-Chair)
2018-21	National Association of School Psychologists Position Statement on Sexuality Education Committee, Member (Invited)
2020	American Psychological Association Equity, Diversity, and Inclusion Collaborative
2018-19	National Association of School Psychologists HIV Position Statement Revision Committee, Chair (Invited)
2016-18	American Psychological Association Ad Hoc Committee on Psychology and AIDS (Elected; 2016-Member; 2017-Chair Elect; 2018-Chair)
2015-17	Leadership Institute for Psychology and Women Assessment and Evaluation Committee (Invited)
2016	Leadership Institute for Psychology and Women Class 9 Application Rating Team (Elected)
2006-11	National Council for Accreditation of Teacher Education Board of Program Reviewers (Invited)
2006-11	National Association of School Psychologists Program Approval Board (Invited)
2005-08	Florida Psychological Association Board, Pinellas County Chapter Board Representative (Invited)
2006-07	Florida Psychological Association Committee on Gay, Lesbian, Bisexual, and Transgender Issues (Invited)
2005-07	Florida Psychological Association, Key Psychologist, Pinellas County Chapter (Invited)
1998	Florida Association of School Psychologists Research Committee, Member (Invited)
1997-98	Task Force for Revision of the National Association of School Psychologists' Position Paper on HIV (Invited)
1997-98	National Association of School Psychologists' Committee on Gay, Lesbian, and Bisexual Issues (Invited)

Editorial Board

2025-Present Scientific Reports (Springer Nature)
 2025-Present HIV Research and Clinical Practice (Taylor & Francis)
 2008-Present Journal of Applied School Psychology (Elsevier)
 2008-11 Journal of Pediatric Psychology (Oxford University Press)

Special Issue Editor

2020-21 Journal of Primary Prevention, Special Issue: *Global Perspectives on the Sociocultural, Economic, and Political Contexts Shaping Adolescent Sexual Behaviors*
 Co-Guest Editor: Kemesha Gabbidon, PhD
 2020 International Journal of School and Educational Psychology Special Issue: *International Perspectives on HIV and AIDS in Schools: Neuropsychological Effects and Interventions*.
 Co-Guest Editors: Andrew Davis, PhD & Mary “Rina” Chittooran, PhD

Ad Hoc Reviewer

Advances in Physiology Education; AIDS and Behavior; AIDS Care; American Journal of Bioethics; Empirical Bioethics; American Psychologist; Best Practices in School Psychology (5th Edition); Canadian Psychology/Psychologie Canadienne; Community Medicine and Public Health Care; Crime and Delinquency; Current Psychology; Ethics and Behavior; Global Health Research and Policy; Health Education Research; Health Literacy Research and Practice; HIV Research and Clinical Practice; International Journal of School and Educational Psychology; International Journal of Environmental Research and Public Health; Journal of Acquired Immune Deficiency Syndrome; Journal of Adolescent Health; Journal of American College Health; Journal of Behavioral Health; Journal of Clinical Psychology; Journal of Developmental and Behavioral Pediatrics; Journal of HIV/AIDS and Social Services; Journal of International Medical Research; Journal of Pediatric Psychology; Journal of Primary Prevention; Journal of Public Health; Journal of the Scholarship of Teaching and Learning; Journal of School Psychology; Law and Human Behavior; Medicine, Health Care, and Philosophy; Pediatrics; Perspectives on Sexual and Reproductive Health; Psychology of Sexual Orientation and Gender Diversity; Psychotherapy; School Psychology Review; Sex Education; Stigma and Health

Scientific Reviews

2025-26 Fulbright U.S. Scholar Program Peer Reviewer
 2025 Fulbright Egyptian Student Program Panel, Binational Fulbright Commission in Egypt
 2025 South African Medical Research Council Scientific Panel, Strategic Health Innovation Partnerships HIV Research and Innovation Program
 2024 Fulbright Egyptian Student Program Panel, Binational Fulbright Commission in Egypt
 2016 Member, NIH Special Emphasis Panel, *International Research Ethics Education and Curriculum Development Program*, 2017/01 ZRG1 PSE-R (51)R Study Section
 2015 Member, NIH Special Emphasis Panel, *International Research Ethics Education and Curriculum Development Program*, 2016/01 ZRG1 PSE-R (51) Study Section

Book Proposal Reviews

- 2018 Safer Research in the Social Sciences: A Systematic Handbook for Human and Digital Security (Sage)
- 2014 Typical/Atypical Developmental Psychology (Routledge Psychology Press)

Quality Matters Course Reviews

- 2018 Developmental Psychology (PSY 3356), University of Arkansas at Little Rock
- 2018 Developmental Psychology (PSY 230), Germanna Community College
- 2017 History and Systems of Psychology (PSY 3019), Columbia Southern University

External Reviews for Tenure and Promotion

- 2025 Promotion to Full Professor, Syracuse University, Department of Psychology
- 2024 Promotion to Full Professor, Harvard Medical School, Department of Global Health and Social Medicine
- 2024 Promotion to Full Professor, University of Delaware, Department of Human Development and Family Services, College of Education and Human Development
- 2023 Promotion to Associate Professor, University of Louisville, Department of Counseling Psychology and Human Development
- 2022 Promotion to Associate Professor, University of South Carolina, Department of Psychology
- 2022 Promotion to Associate Professor, Chinese University of Hong Kong, Shenzhen, School of Humanities and Social Science
- 2020 Promotion to Associate Professor, University of Connecticut, Department of Medicine
- 2019 Promotion to Associate Professor, University of Delaware, Department of Human Development and Family Studies

External Reviews for International Doctoral Theses

- 2023 Doctoral Thesis External Examiner (Tondani Mudau) University of Witwatersrand, Johannesburg, South Africa. Doctoral thesis title: *Mobile-based psychological interventions: An exploratory study to understand the mental health care needs of university students by developing and testing the usability of a mobile-based intervention for improving mental health in students*
- 2022 Doctoral Thesis External Examiner (Mamakiri Nomina Mulaudzi) University of Witwatersrand, Johannesburg, South Africa. Doctoral thesis title: *Evaluating the usability and acceptability of a youth-friendly internet-enabled HIV risk calculator for young people living in Soweto*
- 2021 Doctoral Thesis External Examiner (Maggie Zgambo) Edith Cowan University, Australia. Doctoral thesis title: *The Socio-Cultural Context of HIV Risk and Sexual Behaviours Among Youth Living with HIV in Mwanza, Malawi: A Focused Ethnography*

Other Professional Activities

- 2025 Advanced Placement Visiting Fellows in Assessment Program
- 2023 Invited Reviewer for Counseling Psychology Curriculum for Moi University
- 2017 Invited Reviewer for Reviewed Indian Council of Medical Research Ethical Guidelines Revision
- 2007 Outdoor Educational Retreat for HIV-Infected Boys (ROPES Course Weekend), Co-Facilitator for retreat organized for adolescent boys with HIV from the USF Pediatric and Adolescent Infectious Disease Program, Funded by the Children's AIDS Foundation via an Allegany Community Outreach Grant through the Allegany Franciscan Ministries, Inc.
- 2007 Camp Boggy Creek, Volunteer and Co-Facilitator for Parent Support Group during HIV Family Weekend
- 2006 The HEAR ME Project's "Your world. Your Words" HIV/AIDS Story Writing Contest, First Round Judge

COMMUNITY SERVICE

- 2025 Expert Panel, Internal Assessment of Research Projects, St. Petersburg High School International Baccalaureate Program (St. Petersburg, Florida)
- 2016-21 Center for Wellness and Medical Professions Advisory Board, Boca Ciega High School (St. Petersburg, Florida)
- 2019-20 International Diplomatic Corps of Florida, Student Essay Judge (Tampa Bay, Florida)
- 2016-20 Advanced Placement Research Consultant, Boca Ciega High School (St. Petersburg, Florida)
- 2018-19 Parent Ambassador, Canterbury School of Florida (St. Petersburg, Florida)
- 2016-17 Parents Association Board Member, Canterbury School of Florida (St. Petersburg, Florida)
- 2016-17 Upper School Coordinator, Canterbury School of Florida (St. Petersburg, Florida)
- 2016 Tampa Bay Consular Corps Judge, International Corps of Florida (Tampa, Florida)
- 2013-14 Middle School Advisory Committee, Canterbury School of Florida (St. Petersburg, Florida)
- 2013-14 Annual Fund Committee, Canterbury School of Florida (St. Petersburg, Florida)
- 2012-13 Friday Night Picnic for the Homeless, Unitarian Universalist Church (St. Petersburg, Florida)
- 2011-13 Annual Tropicana Speech Contest Judge, Bauder Elementary School (Seminole, Florida)
- 2010 Parent Advisory Committee, Canterbury School of Florida (St. Petersburg, Florida)
- 2005 Breast Cancer 3-Day (Tampa, Florida)
Raised \$2,100 from individual sponsors for the Susan G. Komen Breast Cancer Foundation to walk 60 miles in 3 days
- 2004 The Southernmost AIDS Ride Two (Miami, Florida)
Raised \$1,200 from individual sponsors for AIDS agencies in Florida to bicycle 165 miles in 2 days from Miami to Key West
- 2003 Bike It and B.E.A.R. It for AIDS (Miami, Florida)
Raised \$1,200 from individual sponsors for AIDS agencies in Florida to bicycle 165 miles in 2 days from Miami to Key West

2002	Sunshine Ride for AIDS (Ft. Lauderdale, Florida) Raised \$1,350 from individual sponsors for AIDS agencies in Florida to bicycle 275 miles in 3 days from Ft. Lauderdale to Orlando
2001	Red Ribbon Ride (Orlando, Florida) Raised \$1,350 from individual sponsors for AIDS agencies in Florida to bicycle 275 miles in 3 days from Orlando to Ft. Lauderdale
2001	Habitat for Humanity (Tampa, Florida) Helped build homes for underprivileged families
1998-99	Young Leadership Council Member (New Orleans, Louisiana)
1998-99	The Methodist Home Mentor (New Orleans, Louisiana)
1997-98	Ryan White Title 1 Planning Council for Tampa Bay Member-in-Training (St. Petersburg, Florida)
1997	Tampa AIDS Network (Tampa, Florida) Part-time camp counselor at Camp Wannago, a camp for children infected with HIV
1995-96	HIV/AIDS Education Instructor & HIV/AIDS African-American Education Instructor, American Red Cross (Clearwater, Florida)
1994-95	AIDS Buddy, New Britain AIDS Project (New Britain, Connecticut)
1992	AIDS Coalition of Pinellas (Clearwater, Florida) Fund raising and mailing list database entry
1992	1992 Election Committee (Pinellas County, Florida) District Committee Chairperson (elected) involved in fund raising and public support

PROFESSIONAL MEMBERSHIPS

2025-Present	American Association for the Advancement of Science
2025-Present	Women in Science and Diplomacy Association
2020-Present	Diversity Scholars Network, National Center for Institutional Diversity
2012-Present	International AIDS Society
2010-Present	Public Responsibility in Medicine and Research
1995-Present	National Association of School Psychologists
1993-Present	American Psychological Association
2020-21	Society for Pediatric Psychology (APA Division 54)
2019-21	Council of Graduate Directors of Psychology
2019-20	Society for Health Psychology (APA Division 38)
1995-2015	Florida Association of School Psychologists
2008-10	American Education Research Association
2003-10	Florida Psychological Association
1997-2001	American Psychology-Law Society - Division 41 of APA
1998-99	School Psychology Association - Division 16 of APA
1996-98	International Association of School Psychologists
1997-98	Council of Measurement in Education

CLINICAL EXPERIENCE

2017-Present	Behavioral Health Consultant and Clinical Supervisor University of South Florida College of Medicine, Department of Pediatrics, Division of Infectious Diseases, Pediatric and Adolescent HIV Program
2003-Present	Licensed Psychologist (PY6794), Private Practice St. Petersburg, Florida
2005-14	Director of Behavioral Health and Psychosocial Services University of South Florida College of Medicine, Department of Pediatrics, Division of Infectious Diseases, Pediatric and Adolescent HIV Program
2003-04	Licensed Psychologist (Florida PY6794), Sub-Contractor Family Psychological Services, Palm Harbor, Florida
2004	Licensed Psychologist (Florida PY6794), Sub-Contractor Behavioral Neuropsychology and Rehabilitation, St. Petersburg, Florida
2002-04	Nationally and State (Florida) Certified School Psychologist Pinellas County Schools, Department of Psychological Services, Florida
2001	Nationally and State (Florida) Certified School Psychologist St. Joseph's Hospital, Department of Child Psychiatry, Tampa, Florida
2000-01	Nationally and State (Florida) Certified School Psychologist Hillsborough County School District, Department of Psychological Services, Florida
1999	Independent Contractor Plaquemines Parish Public School System, Office of Pupil Appraisal Belle Chasse, Louisiana
1999	Consultant HEAD START, Lafitte, Louisiana and Bridge City, Louisiana
1999	Diagnostician Steven York, Ph.D., Licensed Psychologist, Private Practice, New Orleans, Louisiana
1998-99	Doctoral Intern Louisiana State University Medical Center, New Orleans, Louisiana
1997-98	Advanced Graduate Practicum Placement All Children's Hospital, Department of Psychology, St. Petersburg, Florida
1996-97	Graduate Practicum Placement Cleveland Elementary School, Tampa, Florida
1996	Independent Contractor University Psychiatry Center, Tampa, Florida
1995-96	Clinical Therapist University Psychiatry Center, Tampa, Florida
1994-95	Graduate Clinical Internship Horizon Hospital, Clearwater, Florida

References available upon request.