Angela Franklin, PhD

The American Psychological Association’s (APA) Minority Fellowship Program (MFP) was an extraordinary opportunity that provided me the resources and support to complete my training as a clinical psychologist at Emory University. That support gave me the focus and resolve to complete my doctoral training within four years and helped me advance to my internship year at Grady Memorial Hospital. My training as a psychologist and experiences in academe—as a faculty member and an administrator—helped to shape my preparation for a college presidency. The basic principles of that training, such as active listening skills, approaches to conflict resolution, and demonstrating unconditional, positive regard, prepared me to assume top leadership roles. It also helped me establish the tenets of my leadership philosophy that I apply in all of my interactions. I ascribe to the principles of servant leadership with a focus on building relationships and operating in a collaborative environment. Whereas I did not initially envision a college presidency in my future as I completed my training in clinical psychology, I clearly see the great value and impact of that training in my daily interactions with others on campus and in my diverse board member roles serving civic, educational, and nonprofit organizations.

Angela L. Walker Franklin, a native of McCormick, SC, is a Phi Beta Kappa and magna cum laude graduate of Furman University, a small liberal arts college in Greenville, SC. A licensed clinical psychologist, she completed her PhD in clinical psychology at Emory University, followed by a yearlong clinical internship at Grady Memorial Hospital.

Dr. Franklin, who became Des Moines University’s 15th president in spring 2011, has worked in higher education for more than 25 years. Previously, she was executive vice president and provost at Meharry Medical College in Nashville, TN, where she oversaw academic and administrative departments. She held a professorship in Meharry’s Department of Psychiatry and Behavioral Sciences.

Before serving at Meharry, Dr. Franklin had held several positions at the Morehouse School of Medicine in Atlanta, GA, including vice dean, associate vice president...

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for academic and student affairs, associate dean for student affairs, director of counseling services, and assistant professor of psychiatry.

A former American Council on Education fellow (2001–2002), Dr. Franklin is also a 2004 protégé of the Millennium Leadership Institute, which is sponsored by the Association of State Colleges and Universities in preparing the next generation of leaders in higher education. She also participated in the 2008 Prospective Presidents Workshop of the United Methodist Church Affiliated Schools.

At Des Moines University, Dr. Franklin published *Now Is the Time, Des Moines Is the Place*, which chronicles the university’s 100+ year history of training health care professionals. She has established institutional goals and priorities for the future and recently launched a feasibility study for future fund-raising campaigns.

Dr. Franklin has become actively involved in the Des Moines community, now serving on the boards of the Science Center of Iowa, Bankers Trust, the Greater Des Moines Partnership, the Harkin National Advisory Council, and the United Way of Central Iowa. She also serves as a board member of the nationally recognized Association of Academic Health Centers. In addition, she is the current chair of the health cabinet of the United Way of Central Iowa and chair of the Greater Des Moines Partnership Workforce Development/Education Board.

In January 2013, Dr. Franklin was named chair of the American Heart Association Go Red for Women movement in Des Moines and also served as the 2014 chair. She chaired the 2015 JDRF Walk to Cure Diabetes, as well as the 2015 Greater Des Moines Partnership Community Health Needs Assessment Mental Health Workgroup.

She has received the 2016 Martin Luther King Jr. Achievement Award from the Iowa Department of Human Rights, the 2015 Mary McLeod Bethune Award (Educator of the Year) from the Iowa Juneteenth Observance Committee, the 2014 Women of Influence Award from the Des Moines Business Record, the 2014 Inspire Award from Dress for Success, and the 2013 African American History Maker Award from the African American Museum of Iowa.

Dr. Franklin is an inspirational leader whose 2014 memoir, *An Unconventional Journey . . . An Unlikely Choice*, chronicles her journey to the college presidency and lessons learned in leadership. She speaks locally and nationally on such topics as women leaders, principles of leadership, and building/supporting a culturally competent and diverse workforce.

**Antonio E. Puente, PhD**

*When I became a member of APA in 1978, diversity was not only narrowly defined but not core to the mission and vision of our beloved organization. My first serious engagement with diversity at APA began when I was selected by James Jones to serve on the MFP Committee during the mid-1980s. That experience not only changed my career trajectory but my vision of APA.*

Graduating as an ethnic minority psychologist in 1978 did not mean much to psychology, or maybe even to APA. So when I gave a presentation at the Southeastern Psychological Association in the early 1980s on some of my cultural neuropsychology research, I was fortunate to have both a forum to share my ideas on diversity and also to have been on the panel with James Jones, director of the MFP program. Soon thereafter I applied and was selected to serve on that committee with folks with whom my paths have crossed many times. First and foremost was James, who became an informal mentor during my early days navigating APA. I got to know and read the works of William Cross, and I similarly connected with fellow Cuban Ana Maria Cauce—now the president of the University of Washington—and, most significantly, with Norman Anderson, who eventually became CEO of APA and a friend of mine. We were all young, enthusiastic, and shared vision of diversity as a core value for psychology and APA. In our respective ways, we all have contributed (and...*Advancing Diversity, continued from page 1*
significantly so) to psychology and diversity. However, during those early days our vision was maybe not so clear, our resiliency was often being tested, and the climate was lukewarm. But we all persisted and we all have contributed. I am proud of each of my colleagues and proud of those individuals we were able to help during MFP’s formative years. Now we are in positions of leadership, and I trust that we will have a clearer vision and greater resolve as we navigate the turbulent waters of contemporary society. Our perspective is needed more than ever.

Antonio Puente, PhD, professor of psychology at the University of North Carolina Wilmington (UNCW), was elected 2017 president of the more than 115,700-member APA (founded in 1892), the leading and largest scientific and professional organization representing psychologists in the United States. APA’s mission is to advance the creation, communication, and application of psychological knowledge to benefit society and improve people’s lives. Born in La Habana, Cuba, Dr. Puente received his undergraduate degree in psychology from the University of Florida and his master’s degree and PhD from the University of Georgia.

He has lectured in more than a dozen foreign countries and holds appointments as a visiting professor at the Universidad de Granada (Spain) and the University of California—Los Angeles. He has taught at UNCW since 1981 and before that at St. George’s University School of Medicine (neuroanatomy). His primary teaching activities include brain and behavior, clinical neuropsychology, and the history of psychology. Dr. Puente is founding director of UNCW’s Centro Hispano. He has taught over 8,500 undergraduates and supervised 33 theses and nine postdoctoral fellows. His research focuses on the interface between culture and neuropsychology, and he collaborates regularly with colleagues in Russia, Spain, and Latin America.

He founded and edited the journals Neuropsychology Review and the Journal of Interprofessional Education & Practice as well as a book series (33 books) in neuropsychology. He is the author of eight books, 79 book chapters, and 106 journal articles (in English, Spanish, and Russian). In addition to activities at UNCW, Dr. Puente maintains an independent practice in clinical neuropsychology, ranging from clinical to forensic assessments. He is also the founder and co-director of mental health services at the Cape Fear Clinic, a bilingual health center serving the poor and uninsured. A longtime member and recent past president of the clinic’s board of directors, he holds the title of president emeritus.

Dr. Puente recently completed his second term on the editorial panel of the American Medical Association’s Current Procedural Terminology. He served as APA’s advisor to the panel from 1992 to 2007. Dr. Puente was a Fulbright Scholar in 1983 in Argentina. In addition, he received APA’s Distinguished Professional Contributions to Independent Practice in 2011. A member of APA since 1979 and a fellow of nine divisions, he has also served as president of the North Carolina Psychological Association, the North Carolina Psychological Foundation, the Hispanic Neuropsychological Association, the National Academy of Neuropsychology, and the Society for Clinical Neuropsychology.

Dr. Puente and his wife, Linda, have three children. Krista is a clinical psychologist in independent practice in Melbourne, FL; Antonio Nicolas is completing a postdoctoral fellowship in clinical neuropsychology at Johns Hopkins; and Lucas recently completed a PhD in political economics at Stanford and joined the start-up Thumbtack. In his new leadership role, Dr. Puente’s focus will be to erase the divide between physical and mental health care as well as to help fortify APA’s role as the preeminent leader in behavioral science, pedagogy, practice, and service. Dr. Puente will hold the top leadership post during APA’s 125th anniversary year. His one-year term as president-elect began on January 1, 2016.
Kermit Anthony Crawford will offer advice on basic epidemiological research, intervention research, and implementation, dissemination, and evaluation of promising and evidence-based strategies for the prevention and control of injury and violence.

Kermit Anthony Crawford, a clinical associate professor of psychiatry at the [Boston University] School of Medicine, was selected by former Secretary of Health and Human Services Sylvia M. Burwell to serve on the Board of Scientific Counselors for the National Center for Injury Prevention and Control (NCIPC), part of the Centers for Disease Control and Prevention (CDC).

Crawford is one of 18 members on the board who will provide advice to the Health and Human Services secretary, the CDC director, and the NCIPC director about surveillance, basic epidemiological research, intervention research, and implementation, dissemination, and evaluation of promising and evidence-based strategies for the prevention and control of injury and violence. In addition, he will help make recommendations regarding policies, strategies, objectives, and priorities and review progress on injury and violence prevention and control.

A clinical psychologist at Boston Medical Center, Crawford is also executive director of the Massachusetts Resiliency Center, for Boston Marathon bombing victims and survivors, and director of the Center for Multicultural Mental Health. He has facilitated and provided disaster behavioral health response training across the nation on behalf of the Substance Abuse and Mental Health Services Administration and the Federal Emergency Management Agency to health responders in the aftermath of the Haiti earthquake; the Tōhoku region tsunami, earthquake, and nuclear plant explosion; and Hurricanes Katrina and Rita in Mississippi and Louisiana.

Crawford has expertise in mental health, trauma, psychology training, substance abuse, and workforce development, as well as extensive experience in disaster behavioral health, mental health policy, and mental health training. He has been principal investigator for several state and federal research and training grants and has authored numerous publications, including a book chapter on the culturally competent practice of disaster behavioral health services.

He has also served on several national behavioral health advisory committees, including the APA's Clinical Practice Guidelines Steering Committee and the Institute of Medicine's Committee on Developing Evidence-Based Standards for Psychosocial Interventions for Mental and Substance Use Disorders.

On Thursday, students filed into the Asian American Cultural Center's multipurpose room to enjoy hot drinks, afternoon snacks and an engaging discussion about the intersection between social justice and mental health.

The event, titled “Making Connections and Fostering Movement: Race, Social Justice and Well-Being,” featured Miraj Desai, an associate research scientist at the Yale School of Medicine. Desai is a member of the Department of Psychiatry’s Program for Recovery and Community Health, which seeks to “transform behavioral health programs, agencies and systems to be culturally responsive,” according to the department’s website. As part of this goal, the program aims to promote the recovery and social inclusion of people experiencing psychiatric disability, addiction and discrimination. The event was sponsored by the Yale Asian American Students Alliance [AASA].

Helena Bui ’20 and Alisa Cui ’20, the AASA freshman liaisons responsible for organizing the talk, both noted that Desai’s research focus seemed particularly relevant in light of the results of the presidential election. AASA co-moderator Peter Hwang ’18, who has been in conversation with Desai since they met at an AACC event on mental health last spring, said that inviting Desai to speak at the event represented part of a larger conversation about the unique challenges that Asians and Asian-Americans face in navigating mental health.

“We knew [Desai] did a lot of research on the intersectionality of mental health and racism, so we thought he would bring a refreshing, different point of view, especially for such a specific community that hasn’t been in the spotlight for mental health a lot,” Bui said.

Desai opened the event by recounting how his initial interest in clinical psychology stemmed from his experiences of prejudice and stereotyping following the Sept. 11 terrorist attacks. Desai described how his sense of community “absolutely shifted” in the post-9/11 environment, in which he faced intimidation and harassment simply for the way he looked. His experiences encouraged him to take an interest in promoting awareness of and studying the relationship between culture, empowerment and mental health.

“Social issues, political issues and the world out there impact you as a person here,” Desai said. “[This] connection between the social world and the individual world has not always been recognized in psychology, in my field.”

During his talk, Desai described a growing movement within the medical field that moves away from characterizing mental health through a disease pathology model and focuses more on what it means to build a meaningful life in one's community. He highlighted the importance of recognizing the impact of social, cultural and structural influences on well-being, emphasizing that individuals should never become complacent about social issues such as racial discrimination.

Bui said that she found the indigenous psychology part of Desai’s presentation to be very insightful. Indigenous psychology is an intellectual movement that seeks to understand cultures using indigenous philosophies, which may be different from the traditional approaches taken by Western cultures.
“One of my main takeaways is that you can use your culture as a strength rather than as something that alienates you,” Bui said. “Not everyone is the same race, ethnicity or color—there is strength in differences and you can use your culture to find comfort and solidarity.”

Cui added that the conversation following Desai’s talk helped her recognize that being a person of color will always be relevant to her identity, regardless of what career she pursues. She noted that it is always possible to contribute to the social justice movement because “your purpose and what you’re studying don’t have to be mutually exclusive.”

AACC Assistant Director Raymond Firmalino, who was also in attendance, said that the event was an opportunity for him to support and listen to students, as well as learn more about a topic of personal interest.

“Especially right now in this critical moment, postelection, students are finding themselves stressed out and in a lot of ways suffering from the assaults on our many identities,” Firmalino said. “I’ve observed, in listening to students, many phases—grief, hurt, anger and sometimes a sense of resolve: ‘I’m going to do something about this and channel my energies in a productive way.’”

Upon the discussion’s conclusion, Desai said he felt the students demonstrated a “keen awareness” of the relationship between social issues and mental health. He added that he was “very impressed” with the audience’s level of insight, energy and enthusiasm around sharing ideas and working on potential solutions to address common challenges.

The Yale Asian American Students Alliance serves as an umbrella organization for Asian-American groups on campus, including nine member ethnic organizations.

Born in the U.S., Raised in China: “Satellite Babies” Have a Hard Time Coming Home

Chun Zheng has lived through a house fire, a flood and an earthquake. None of that, she says, compares to sending her infant daughter and son abroad to live with her extended family.

“It’s the worst hardship I’ve ever had to bear,” says the 42-year-old hotel housekeeper, speaking in Mandarin.

Both of her children—7-year-old Joyce and 5-year-old Jay—were born in Boston. But for the first years of their lives, they stayed with relatives in Fujian, a southeastern province of China. Joyce spent more than four years with her aunt, whom she still calls “ma.” (She calls Chun Zheng “mommy.”)

Cindy Liu, psychologist, Harvard Medical School

At the time, Chun Zheng and her husband were living in a cramped room in Boston’s Chinatown, sharing a kitchen and bathroom with strangers. She says they worked long hours at restaurants to save enough money to eventually bring their kids home.

“At any time you eat at a Chinese restaurant in Chinatown, it’s likely that somebody in that restaurant has a child who is in China at the moment,” says Cindy Liu, a psychologist at Harvard Medical School. She points out that no one knows exactly how many Chinese immigrant families send their babies to be raised by family in China.

That’s partly why she helped start a research project focusing on Chinese immigrants in the Boston area who are raising what some psychologists call “satellite babies.” Like satellites in space, these children leave from and return to the same spot.
You can find similar arrangements among immigrant communities from South Asia, Africa and the Caribbean, researchers say. The satellite babies of Chinese immigrants usually come back to the U.S. in time for school.

When satellite babies go to school

For their study, Liu and her colleagues interviewed adults who were once satellite babies to try to track the long-term impacts of the experience. Researchers say there are benefits from spending your early years in another country, away from your birth parents. Many satellite babies are exposed to their immigrant parents’ mother tongues and often develop strong ties with their grandparents and other extended relatives.

While Liu says that separation between satellite babies and their biological parents does not necessarily harm their relationship, some teachers and principals in New York City, where researchers also see this phenomenon, say these children can sometimes show subtle signs of trauma.


Changing the Framework, continued from page 7

Cixin Wang
Awarded APA Grant to Fund Anti-Bullying Resource for Asian American Families

COLLEGE PARK, MD (December 2016) – Cixin Wang, an assistant professor in the Department of Counseling, Higher Education, and Special Education, is the coprincipal investigator of a grant from the American Psychological Association that will fund a resource guide for preventing bullying among Asian American children.

Dr. Wang is working on the project, funded by a $4,000 APA Public Interest Leadership Conference Health Equity Dissemination Award, with Sumie Okazaki, professor at New York University; Ulash Thakore Dunlap, a faculty member at The Wright Institute; and Munyi Shea, associate professor at Seattle Pacific University. All four are members of the Asian American Psychological Association (AAPA).

Wang and her team will develop the resource guide on bullying prevention and disseminate it to parents and teachers through workshops, websites, and conferences, as well as through AAPA and other professional organizations. In addition to English, the anti-bullying resource will be translated in Chinese, Korean and Vietnamese.

The project’s leaders hope to raise awareness about the bullying risk factors among Asian American and Pacific Islander students, which are different from the student population at large, as well as to provide a resource to immigrant parents who may not know how to respond to bullying. In addition, the resource guide will provide teachers with culturally responsive and evidence-based bullying prevention strategies. The final product is expected to become available by October 2017.
“While bullying and its psychological impact have received a significant amount of scholarly and public attention recently,” Dr. Wang said, “teachers and parents (especially immigrant parents) have a difficult time selecting the evidence-based and culturally responsive interventions for their students and children. In addition, there is relatively little public awareness about how Asian American and Pacific Islander students are affected and how to respond appropriately to protect those students from bullying and create a safe school environment.”

In addition to the anti-bullying project, Dr. Wang has also coauthored multiple articles on bullying that have appeared in four academic journals in 2016.


“Longitudinal Relationships Between Bullying and Moral Disengagement Among Adolescents,” which appeared in the Journal of Youth and Adolescence in October 2016, and “Adolescents’ Implicit Theories of Peer Relationships and Their School Adjustment,” which appeared in AERA Open’s October-December 2016 issue, examine risk factors (e.g., moral disengagement) and protective factors (e.g., implicit theories) for bullying among middle school students.

“There is relatively little public awareness about how Asian American and Pacific Islander students are affected and how to respond appropriately to protect those students from bullying and create a safe school environment.”
Meet the TAC 2017–2018

The Minority Fellowship Program’s Mental Health and Substance Abuse Services (MHSAS) and Services for Transition Age Youth (STAY) Training Advisory Committee (TAC) is composed of outstanding psychologists, mental health providers, persons with lived experience, and community advocates who provide leadership, sound advice, professional judgment, and extraordinary commitment to the two fellowship programs.

The committee meets twice a year. Committee members read and evaluate applications of hundreds of candidates for our various programs. They also track the progress of fellows, advise students, and shape the policies of the MHSAS and STAY fellowship. These successful and dedicated advisors serve as role models and mentors to MHSAS and STAY fellows. TAC members welcome your interest in their work and are open to sharing ideas related to research and training. We strongly encourage you to take advantage of their experience, wisdom, and openness.

Andrew T. Dailey is the director of the Minority Fellowship Program (MFP) at the American Psychological Association. Before joining the MFP, he completed a master’s degree in psychology at Palo Alto University. He received a BS in economics from the Wharton School of the University of Pennsylvania and an MDiv in pastoral psychology at the Eastern Baptist Theological Seminary in Philadelphia. He has been active in the community through developing counseling, training, and support programs for ethnic minorities for over 20 years.

Élida M. Bautista, PhD (2017 TAC Chair), is an associate clinical professor at the University of California, San Francisco (UCSF). Bautista earned her BA in psychology and Chicano studies from Claremont McKenna College. She earned her PhD in clinical psychology from the University of Michigan and completed her internships at the University of Michigan’s Center for the Child and Family and Counseling and Psychological Services. She received a one-year dissertation fellowship from the University of California—Santa Barbara, where she taught psychology in the Chicano Studies department. She completed her postdoctoral training at UCSF/San Francisco General Hospital Child and Adolescent Services, where she specialized in working with Spanish-speaking Latino clients, primarily victims of crime. Her research, teaching, and clinical work have focused on multicultural mental health issues, primarily issues of class, violence, and Latino acculturation. She served as director of clinical training in the UCSF/SFGH Child and Adolescent Services multicultural clinical training program for 10 years and most recently developed a Diversity and Inclusion Certificate Program for staff at UCSF. (For more details, see http://profiles.ucsf.edu/elida.bautista)

Torrey Wilson, PhD (2017 TAC Chair-Elect), is an associate professor at the Illinois School of Professional Psychology. He was president of the National Council of Schools and Programs of Professional Psychology (NCSPP) 2013–2014 and served on the executive committee for six years. Before his role as NCSPP president, he was chair of the NCSPP Ethnic–Racial Diversity Committee. He has also served as the doctoral program director at the Adler School of Professional Psychology. Wilson has held leadership positions as program director at Gilda’s Club Chicago, a cancer support community, and
Ruben Brock, PhD, is a 2006 graduate of the University of Pittsburgh. He went on to complete a master’s degree in community counseling at California University of Pennsylvania in 2008. In 2015, he completed a PhD in counseling psychology at West Virginia University. During his doctoral training, Brock was awarded a SAMHSA Minority Fellowship through APA. After completing his doctoral training, Brock joined the Department of Psychology at California University of Pennsylvania, where he currently teaches at both the undergraduate and graduate levels and specializes in clinical course work, teaching clinical skills, and overseeing interns. In 2016, he introduced a course in Black psychology that is currently being adopted for the university curriculum. Brock’s research interest is in career and academic self-efficacy among Black students. He has been working in the social services since 1998, and his work has ranged from residential treatment of mentally ill adolescents to family therapy and drug and alcohol treatment. He regularly lectures and presents on cultural issues, mental health, and leadership-related topics. He has received numerous community-based awards, including the New Pittsburgh Courier’s Fab40 Under 40, which he received in 2011. He currently maintains an independent practice near Pittsburgh, PA. (For more details, see http://www.ruebenbrock.com/index.html)

Ramani Durvasula, PhD, is a professor in the Department of Psychology at California State University–Los Angeles (CSU-LA). Durvasula has also served as a director of both the general master’s and clinical master’s programs in psychology at CSU-LA, where she works closely with first-generation college students. Her primary research interests lie in HIV/AIDS, with a focus on personality disorders and other psychopathology in HIV-seropositive men and women. She was the principal investigator for the NIH-funded Health Adherence Research Project, a four-year study examining psychopathology in persons with HIV. She recently completed her term as the chair of the APA Committee on Socioeconomic Status, and her work is focused on health disparities. She is also the author of two books and numerous peer-reviewed articles and book chapters. (For more details, see http://www.calstatela.edu/faculty/ramani-durvasula)

Carlen Henington, PhD, is a professor at Mississippi State University, where she is the graduate coordinator of educational psychology and program director for the School Psychology programs. Henington earned her BA in psychology from San Diego State University and her PhD in educational psychology, with a concentration in school psychology and an emphasis in child clinical psychology, from Texas A&M University in College Station. She completed her internship at the Meyer Institute of Rehabilitation at University of Nebraska Medical Center, Omaha. Her dissertation research focused on relational aggression; her current research interests are in professional issues in the field of school psychology, early intervention for children and youth, and education in low-SES and rural communities with predominantly minority populations. (For more details, see http://www.cep.msstate.edu/faculty/schoolpsych/detail.php?faculty=henington)
Joseph Horvat, PhD, is professor emeritus of psychology at Weber State University in Ogden, UT. He is an enrolled member of the Seneca-Cayuga tribe of Oklahoma. Horvat was an MFP recipient while in graduate school at the University of Nebraska–Lincoln and has been honored with the MFP Teaching and Training Award. Horvat is serving his fourth term on the Executive Committee of Division 45 (Society for the Psychological Study of Culture, Ethnicity and Race) and has worked on several APA committees, boards, and divisions representing ethnic minority issues. He is a retired forensic psychologist and has worked in this capacity in a variety of roles within the realm of drug addiction and has served on the Virginia Safety Action Drug Abuse Program. (For more details, see http://www.weber.edu/psychology/FacultyPages/Horvat.html)

Helen Hsu, PsyD, is a manager in the Human Services Department of the City of Fremont, CA. She is clinical supervisor of the Youth and Family Services division, which provides community, school, home, and police station site-based mental health services. Hsu has been a director of clinical training, supervising master’s and doctoral psychology and counseling students since 2003. She began her clinical supervision and program coordination career at Asian Community Mental Health Services in Oakland, CA, where she had first interned as a bilingual (Mandarin) clinician. In addition, she recently completed a three-year term on the APA Committee on Lesbian, Gay, Bisexual and Transgender Concerns (2011–2014). Hsu has been working for three years on a joint project between the Asian American Psychological Association (AAPA) and APA to revise the psychology ethics code to better serve ethnic minority communities. Her current work is primarily exploring cultural adaptations and community-based approaches to improving access to psychological care for diverse underserved communities. She is president-elect of the AAPA. (For more details, see https://www.fremont.gov/216/Human-Services)

Kellye Hudson, DNP, PMHNP-BC, is the director of nursing and a psychiatric mental health nurse practitioner working at Helen Ross McNabb Center, a nonprofit community mental health agency located in Knoxville, TN. She practiced as a licensed marital and family therapist for over 10 years in both the private and public sector before pursuing a second career in mental health nursing; she received a doctorate at the University of Tennessee–Knoxville. Her research and practice interests focus on issues related to access to care and the barriers individuals with a mental illness encounter in accessing primary care services. She is a strong advocate of the integration of primary care within behavioral health care centers and has been the lead, along with colleagues, in developing an integrated care coordination model within the Helen Ross McNabb Center. (For more details, see http://www.mcnabbcenter.org/article/helen-ross-mcnabb-center-welcomes-new-leadership-role-support-integrated-health-care-model-o)

Paul Leung, PhD, is an emeritus professor at the University of North Texas. He has held academic and administrative appointments at Deakin University (Melbourne, Australia), the University of Illinois at Urbana-Champaign, the University of North Carolina–Chapel Hill, and the University of Arizona. His area of interest has been disability and rehabilitation of underserved populations. He has written extensively in this area and has served as an advocate for eliminating disparities related to minorities and disability. Leung is a past president of Division 22 (Rehabilitation Psychology) and was honored with their Lifetime Achievement Award in 2008. He has served on APA’s Committee on Disability Issues in Psychology and on the Committee on Divisions/
David McAllister, MS, LMHC, MaCCS, is the director of the master’s in counseling and the practicum/internship coordinator at Boston University’s School of Education. His interests include counselor preparation, education, and professionalism and the availability and accessibility of mental health services. His clinical and professional experience encompasses a wide variety of areas, including emergency psychiatric services, outpatient therapy, and employee assistance programs. He has been involved in the ongoing development of the counseling profession through his work with state and national professional associations. McAllister was the associate executive director of the Massachusetts Mental Health Counselors Association. He has also represented licensed mental health counselors and their clients through his participation in the Massachusetts Behavioral Health Integration Task Force, Children’s Behavioral Health Initiative Advisory Council, Massachusetts Mental Health Coalition, Blue Cross Provider Advisory Council, and Massachusetts Behavioral Health Partnership Advisory Council. He is a clinical supervisor certified with the Massachusetts Mental Health Counselors Association and leads supervisor training workshops. (For more details, see https://facultyinfo.unt.edu/?pid=1959&onlyview=)

Micah L. McCreary, MDiv, PhD, LCP, is president and chief executive officer of McCreary and Madison Associates, Inc., a consulting company focused on using psychological principles to promote peak performance in others. McCreary previously served as a tenured associate professor of psychology at Virginia Commonwealth University (VCU), Richmond, VA. He earned a master’s of divinity degree in pastoral theology from the School of Theology at Virginia Union University in Richmond. McCreary earned his MS and PhD in counseling psychology from VCU and completed his clinical internship at the Philadelphia Child Guidance Clinic, Children’s Hospital, in Philadelphia. McCreary is an alumnus of APA’s MFP and the American Council on Education Fellows Program. He has also worked as the assistant vice provost for diversity, the coordinator of the Quality Enhancement Plan for VCU, and co-director of the counseling psychology program at VCU. As a psychological consultant, McCreary works with substance abuse, reentry, family dynamics, spirituality, and multiculturalism. As an academician, he focused on family psychology, family counseling, and faith-based organizations. McCreary still conducts and evaluates interventions with adolescents, parents, and families designed to reduce and prevent family violence while promoting prosocial skills. He has developed a family/parenting intervention titled the I Must Pause Pray Analyze Chill and Take Action Program, as well as a STEM-based problem-solving intervention titled Brothers Energized Spirited and Talented. As a joint pastor of a Baptist church in Chesterfield, VA, with his wife, McCreary works closely with the seminary and religious community in various capacities. (For more details, see https://www.myscbc.org/dr-mmccreary/)

Rachel L. Navarro, PhD, is an associate professor at the University of North Dakota and the department chair of Counseling Psychology and Community Services. Navarro earned her BA in psychology and women’s studies at the University of Wisconsin–Eau Claire, her MS in counseling at the University of Wisconsin–Madison, and her PhD in counseling psychology at the University of Missouri–Columbia. She completed her internship at the University of Florida Counseling Center. Her research focuses on the academic, career, and psychological well-being of Latinas/os. She teaches courses focused on counseling theories, group counseling, vocational psychology, and psychological assessment. She also provides clinical services to those from rural backgrounds. (For more details, see https://www.facultyinfo.unt.edu/?pid=1959&onlyview=)

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communities via a group practice.  
(For more details, see http://und.edu/faculty/rachel.navarro)

Alisa Porter, MMHS, is program director at the National Alliance on Mental Illness (NAMI) DeKalb County affiliate in Georgia. She has served as past president of Men Stopping Violence, Inc.; past secretary of the National Coalition Against Domestic Violence; and past cochair of the Rescue and Restore Coalition, which addresses sex-trafficking of girls. She currently serves as a board member of the DeKalb County Misdemeanor Mental Health Court. She was executive director of the Georgia Coalition Against Domestic Violence; chief marketing and development officer for Covenant House Georgia, where she founded a coalition on supporting runaway/homeless youth and their mental health; the chief program officer at the YWCA of Greater Atlanta; and deputy executive director of Our House, where she provided childcare and support for homeless children and their families. Porter is a graduate of Emory University, where she majored in sociology, and Brandeis University, where she obtained a master’s in human services management. She is a NAMI state trainer who facilitates support groups, and she is an “In Our Own Voice” speaker. She trains the public and professionals on such topics as “Mental Health 101,” late life depression, African Americans and mental health, faith and mental health, engagement practices, and LGBTQ issues. She is a social justice advocate who has spent her 25-year career helping those on the margins of society. Porter now advocates on behalf of those living with a mental illness and their family members and especially for women in jeopardy of losing custody of their children due to a mental illness.  
(For more details, see http://namidekalb.com/staff/)

Sally Robles, PhD, is an associate professor in the Department of Psychology as well as coordinator of clinical training in the Brooklyn College Personal Counseling Program. She oversees the clinical training of predoctoral externs and postdoctoral trainees. Her interests include bicultural identity development, acculturation and mental health, Latino college student retention rates, ethics, and clinical training. In recent years, she has examined the vicissitudes of identity development for undocumented Latino college students. She has presented at numerous regional and national conferences. She is a member of the New York State Office of Alcoholism and Substance Abuse Services Talent Management Committee and the National Latino Psychological Association.  
(For more details, see http://www.wi.edu/psyd-faculty-veronique-thompson)

Veronique Thompson, PhD, is a licensed clinical psychologist and tenured faculty member of the Wright Institute in Berkeley, CA. She is also the director of clinical training at the Center for Family Counseling in East Oakland. She conducts training for the counseling staff that provides family therapy and community-based prevention programs. In addition, she maintains a small independent practice. Her advanced professional training has been in narrative therapy and social justice therapy. As an African American woman, Thompson’s personal history complements her academic training in clinical psychology. Her practice of psychology is enriched by dual dimensions of culturally informed and gender-related perspectives.  
(For more details, see http://www.wi.edu/psyd-faculty-veronique-thompson)

Aileen Torres, PhD, is the associate director of clinical services/internship director at the Youth Consultation Services Institute for Infant and Preschool Mental Health and Dr. Helen May Strauss Clinics. She is an instructor for Rutgers University and a licensed clinical psychologist in New Jersey and Puerto Rico. Her independent practice specialization is in psychological testing assessments, mainly for immigration
purposes. These evaluations are related to asylum, human trafficking, torture, family separation, and domestic violence. Currently the past-president of the Latino Psychological Association of New Jersey (LPANJ), in 2011 she represented LPANJ on the Advisory Group on Child Abuse and Neglect Mental Health Evaluation, part of New Jersey’s Department of Children and Families. She is currently piloting the Entre Familias/Between Families group program focused on building bridges for parents and their children to develop healthy bicultural identities. Torres attended graduate school at Teacher’s College, Columbia University, and Carlos Albizu University in San Juan, Puerto Rico. She also attended the marriage and family program at Seton Hall University. (For more details, see http://www.ycs.org/index.php/infant-institute/)

Janeece Warfield, PsyD, a registered play therapy supervisor, is an associate professor, director of doctoral internship programs, director for the Center for Child and Adolescent Violence Prevention, and principal investigator for the Parents Early Childhood Education—Positive Action Choices Training Program at the Wright State University School of Professional Psychology, OH. She completed an APA-approved postdoctoral fellowship in pediatric psychology with a specialization in working with chronic illness, infants, and developmental disabilities at Georgetown University Hospital in Washington, DC. As a pediatric psychologist, she specializes in therapeutic services and assessment with infants and children, developmental disabilities, and children with chronic illness. She also has expertise in play therapy, violence prevention, trauma, and multicultural/diversity training, which are her teaching and independent practice interests. She has leadership and membership in professional organizations such as the Association of Play Therapy, Ohio Association of Infant Mental Health, and National Black Family Coalition and in APA’s Leadership Institute for Women in Psychology, the ACT Raising Safe Kids Program, and the Effective Prevention Provider Program. (For more details, see http://psychology.wright.edu/about-sopp/faculty-staff-profiles/faculty)

TRAINING ADVISORY COMMITTEE

Roberto Abreu, Federal Medical Center–Lexington (FMC-LEX)/Federal Bureau of Prisons
Julio Brionez, University of Akron College & Testing Center
Michael Covone, Providence Family Medicine Center
Ann Douglas, Montana State University CAPS
Puanani Hee, University of Oklahoma Health Sciences Center
Lora Henderson, The Institute of Living/Hartford Hospital
Juventino Hernandez Rodriguez, Charleston Consortium (Medical University of South Carolina)
Skyler Jackson, Atlanta VA Medical Center
Meiyang Kadaba, Community Health Awareness Council–Mountain View
Chesleigh Keene, University of Utah Neuropsychiatric Institute
Della Mosley, Duke University Counseling and Psychological Services
Tessy Pumacachua, Dallas Independent School District
Tracy Stewart, Alaska Psychology Internship Consortium
Elizabeth Thomas, Southeast Louisiana Veterans Health Care System
Maximilian Tokarsky, The Guidance Center–Los Angeles

MFP Fellows’ Internships

Congratulations to our MFP fellows on internships in 2017–2018!

Roberto Abreu, Federal Medical Center–Lexington (FMC-LEX)/Federal Bureau of Prisons
Julio Brionez, University of Akron College & Testing Center
Michael Covone, Providence Family Medicine Center
Ann Douglas, Montana State University CAPS
Puanani Hee, University of Oklahoma Health Sciences Center
Lora Henderson, The Institute of Living/Hartford Hospital
Juventino Hernandez Rodriguez, Charleston Consortium (Medical University of South Carolina)
Skyler Jackson, Atlanta VA Medical Center
Meiyang Kadaba, Community Health Awareness Council–Mountain View
Chesleigh Keene, University of Utah Neuropsychiatric Institute
Della Mosley, Duke University Counseling and Psychological Services
Tessy Pumacachua, Dallas Independent School District
Tracy Stewart, Alaska Psychology Internship Consortium
Elizabeth Thomas, Southeast Louisiana Veterans Health Care System
Maximilian Tokarsky, The Guidance Center–Los Angeles
Roberto Abreu matched for internship at the Federal Medical Center–Lexington (FMC-LEX)/Federal Bureau of Prisons. He received the Presidential (Group) Citation for Leadership of Orgullo (LGBTQ+ Special Interest Group of the National Latina/o Psychological Association-NLPA).

**Publications**


**Grants and Awards**

Co-Principal Investigator (with M. Alegria), William T. Grant Foundation, September 2016–August 2019, Understanding the Experience of Majority and Minority Status Through Photovoice, $549,518.

**Prerna Arora, PhD.** is expecting a baby boy in June 2017.

**Publications**

*Refereed journal articles* = student coauthor


Grants and Awards
2016 Principal Investigator, Evaluating a Brief Behavior Rating Scale as a Progress Monitoring Measure for Depression in Schools, $16,020.90.

Society for the Study of School Psychology, Early Career Research Award Program.

2015 Principal Investigator, Cultural Adaptation of an Evidence-Based Intervention for Depressed Immigrant Adolescents, $3,000.

2014 Principal Investigator, Attitudes Toward Help Seeking Behaviors in Asian Youth in Schools, Pace University Internal Grant, $2,500.

Anthony Austin, PhD, was an early career psychology delegate at the APA Practice Leadership Conference March 4–7, 2017.

Publications


Meghan Borne, PhD, became a staff psychologist in October 2016 at the Federal Correctional Complex in Oakdale, LA and is now the mental health treatment coordinator. She passed the EPPP in March 2017 and in April received a National Register Early Career Psychologist Credentialing Scholarship.

Julio Brionez is a predoctoral intern at the University of Akron College & Testing Center. In 2016, he received the Education and Human Development Research Award from the University of North Dakota.

Publications


Grants and Awards

Taisha Caldwell-Harvey, PhD, is a licensed psychologist and the editor of Promoting Student Mental Health: A Guide for UC Faculty and Staff. She married De Andre Harvey in May 2015.

Wing Chan, PhD, was promoted to associate professor with tenure at Georgia State University and was a Leadership Fellow of the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests.

Publications

Denise Chavira, PhD

Publications


*Rapp, A., Lau, A., & Chavira, D. A. (2016). Differential associations between social anxiety disorder, family cohesion, and suicidality across racial/ethnic groups: Findings from the National Comorbidity Survey-Adolescent (NCS-

Grants and Awards
Chang & Chavira (Principal Investigators) (2-1-17/1-1-20), National Institute of Mental Health (R34MH109601), Attention Training for Underserved Youth With Anxiety, $231,000 FY.

Principal Investigator (7-1-16/6-30-17), Academic Senate Research Grant, University of California–Los Angeles, Improving Mental Health Literacy for Parents of Latino Youth With Anxiety and Depression, $10,000.

A. Rapp (PI, doctoral student), D. Chavira and G. Miller (cosponsors) (4-1-17/8-30-18), Ruth L. Kirschstein National Research Service Award (NRSA F31MH111187), Cultural Neuroscience of Latino Mental Health: Collectivism and the Psychophysiology of Self-Regulation in Adolescents, $35,338 FY.

Grants and Awards

Le Ondra Clark Harvey, PhD, and her husband, Charles, welcomed their son, Edison Harvey, on November 27, 2016.

Grants and Awards
Completed a one-year fellowship with the American Leadership Forum.

Sac Cultural Hub Magazine Exceptional Woman of Color Award
This annual award is presented to women who impact their communities and display excellence in their leadership personally and professionally.
NEWS ABOUT FELLOWS

Donelda Cook, PhD, will become vice president for student development at Loyola University Maryland on July 1, 2017.

Arturo Corrales, PsyD, is an assistant professor at Texas Tech Health Sciences Center El Paso, Paul L. Foster School of Medicine, Department of Psychiatry, and the site director for the El Paso Psychology Internship Consortium.

Lamarra Currie, PhD, completed her predoctoral psychology internship at the Federal Medical Center at Carswell in August 2016.

Miraj Desai, PhD, was named affiliate faculty of the Yale Climate Change and Health Initiative, is a Resident Fellow of Pierson College (Yale College), and was featured in an article in the Yale Daily News (see link to article and story on pp. 6–7).


Mylien Duong, PhD

**Publications**

**Grants and Awards**
Co-Investigator, 2016-2019, Institute of Education Sciences (R305A160114), The Organizational Assessment for Strategic Implementation in Schools (OASIS): A Measurement Suite to Support Educator Adoption of Evidence-Based Practices, $1,399,518.

Co-Investigator, 2016-2018, National Institute of Mental Health (R21MH108714), Beliefs and Attitudes for Successful Implementation in Schools (BASIS): An Implementation Intervention for School-Based Mental Health Providers, $489,562.

Co-Investigator, 2017-2020, National Institute of Mental Health (R34MH109605), Brief Online Training (BOLT) for Routine Outcome Monitoring: A Low-Cost and Scalable Minimal Intervention Necessary for Change in School Mental Health, $580,467.

Monica Ellis accepted a postdoctoral fellowship position in health promotion and disease prevention at the Loma Linda VA Health Care System and will graduate with a PhD in clinical psychology and an MA in Christian leadership from Fuller Theological Seminary in June 2017. Also in June, she will marry Shawn Blied.

**Publications**


Akinsanya & W. Williams (Eds.), *Girls like us: Risk, resilience, and the healthy development of diverse girls*.

Pura García-Serrablo, PsyD, is a postdoctoral fellow at MedStar National Rehabilitation Hospital in Washington, DC.

News About Fellows, continued on page 20
Debra Japzon Gillum, PhD, a senior advisor of the 10th Mountain Division Sustainment Brigade at Fort Drum, NY, was awarded the Outstanding Civilian Service Award, the third highest honor within the public service awards of the Department of the Army that can be awarded to a private citizen. She also received the Dr. Mary E. Walker Award for Army spouses whose achievements and performance merit special recognition. This award recognizes those who have contributed significantly to the quality of life for soldiers, exemplifying personal concern for the needs, training, development, and welfare of soldiers and concern for the families of soldiers.

Brittany Hall-Clark, PhD, noted that her son will turn 2 in May 2017.

**Publications**


Saman Hamidi-Azar, PhD, gave birth to her third child, a beautiful baby girl, Ayah Azar, on June 18, 2016.

Candice Hargons, PhD, formerly Candice Crowell, is featured in an online article: http://drcandicenicole.com/2016/07/black-lives-matter-meditation/ (see also p. 40). On November 26, 2016, Candice married her soulmate, Ramon Hargon.

Martha Hernandez, PhD, is a clinical supervisor at La Clinica Latina and adjunct professor at Santa Clara University. She was also elected vice president of Public Interest and Diversity (APA Division 43).

Wei-Chin Hwang, PhD, was awarded the 2017 Claremont Colleges Diversity Mentor Award and the 2016 Roy P. Crocker Award for Merit from Claremont McKenna College.

**Publications**


**Grants and Awards**

Co-Principal Investigator, 2015-2016, AHMC Healthcare, Inc., Culturally Appropriate Strategies for Chinese Americans With Diabetes (CASCADe), $25,000.

Co-Principal Investigator, 2015-2016, BLAIS Foundation Challenge Awards, Preparing for a Culturally-Tailored Diabetes Self-Management Program for Chinese American Patients With Type 2 Diabetes, $24,172.80.

Michiko Iwasaki, PhD

**Publications**


Grants and Awards

Principal Investigator (2009–2012), Faculty Research Grant at West Virginia University, Effects of Inter-Racial Marriage on Caregiving Practice and Coping With Microaggression: A Focus on Japanese Females & Japanese American females, $4,000.

Co-Principal Investigator, Faculty Research Grant at Webster University (2009–2010), Culture Within a Culture: A Dialogue of Women of Japanese Heritage, $7,000.

Co-Principal Investigator (2009–2010), Faculty Research Grant, Program Evaluation of the Baltimore City Sexual Assault Response Team (SART): Listening to the Voices of the Survivors, funded by the Kolvenbach Research Grant at Loyola University Maryland, $7,278.

Co-Principal Investigator (2007–2009), University of Washington School of Nursing RIFP Grant, Long-Term Care Awareness Campaign, “Own Your Future”: Program Evaluation in the State of Washington, $10,000.

Principal Investigator (2005–2006), Grantsmanship Research, Supported by NIMH (#60486-03-145982) at the Department of Psychiatry & Behavioral Sciences of the University of Washington School of Medicine, Risk Factors for Nursing Home Placement of Japanese American Older Adults.


Skyler Jackson is the 2017 recipient of the George M. Phillips Award for Grad Research in the Public Interest, College of Behavioral and Social Sciences, University of Maryland, College Park.

Publications

Jackson, S. D. (in press). “Connection is the antidote”: Psychological distress, emotional processing, and virtual community building among LGBTQ students after the Orlando shooting. Psychology of Sexual Orientation and Gender Diversity.


Meiyang Kadaba was elected a student representative of the new Division on Practice of the Asian American Psychological Association.

Jacqueline Kim accepted the UCLA T32 Postdoctoral Fellow in Health Psychology (starting September 2017).

Publications


Awards and Grants
Principal Investigator: American Psychological Foundation Randy F. Gerson Memorial Grant, 2017-2018, $6,000.
News About Fellows

Jason Lawrence, PhD

Publications


Jordan Lewis, PhD, transferred to the University of Alaska Anchorage, College of Health, WWAMI School of Medical Education, as an associate professor of medical education.

Publications


Cindy Liu, PhD, was featured on NPR for her recent work on transnational separation in Chinese immigrant families (see link and story on pp. 7–8). She was also featured in a mental health documentary called Looking for Luke, which premiered in March 2017 and is available online at http://lookingforlukefilm.com/. Cindy gave birth to her second son, Brandon Pan, on December 19, 2016.

Publications


Grants and Awards
Principal Investigator (2016-2020), NIMH (K23 MH 107714-01 A1), Maternal Psychosis and Stress...


Principal Investigator (2016), Beth Israel Deaconess Medical Center Department of Psychiatry, $13,000.

Debbie Ma, PhD, was promoted to associate professor at California State University Northridge in 2016.

Publications


Grants and Awards
Principal Investigator, National Science Foundation (BCS 1226143), The Role of Facial Physiognomy in Stereotypic Trait Inference, $187,000.

Jeanne Manese, PhD
Grants and Awards
University of California–Irvine Counseling Center received a one-time 12.5K grant from the UC Office of the President to develop new academic support programs for low-income students.

William Martinez, PhD, accepted a position as assistant professor in the Department of Psychiatry at the University of California–San Francisco and director of Child and Adolescent Services at Zuckerberg San Francisco General Hospital.

Publications


Kimberly Miller, PhD
Publications


Oswaldo Moreno, PhD, accepted a tenure-track assistant professor position in the Department of Psychology at the Virginia Commonwealth University.

Publications


News About Fellows, continued on page 24
Kevin Nadal, PhD, was promoted to full professor at John Jay College of Criminal Justice—CUNY (he is the second person of color who is a full professor in the Department of Psychology) and received the 2017 APA Distinguished Contributions to Psychology in the Public Interest (Early Career) Award.

Publications

Nadine Nakamura, PhD, was promoted to tenured associate professor at the University of La Verne and received the Rising Star Award at the 2017 National Multicultural Conference & Summit.

Publications


Thomas Parham, PhD
Publications


Jose Pares-Avila, DNP, is a nurse practitioner in Psychiatric Emergency Services at Harborview Medical Center in Seattle, WA (2016–present); a research associate in the Office of Public Health Research and Surveillance, U.S. Department of Veterans Affairs, Palo Alto, CA (2013–present); and an assistant professor of practice in the College of Nursing at The Ohio State University (2016–present). He is a certified adult nurse practitioner (American Academy of Nurse Practitioner National Certification Program, 2007–present) and HIV specialist (American Academy of HIV Medicine, 2012–present). In June 2017, he became a fellow of the American Association of Nurse Practitioners. He received the Outstanding Humanitarian Award at the Nursing Convocation, University of Washington School of Nursing, June 2007.

Publications


Grants and Awards
Co-Investigator, National Institute of Diabetes and Digestive and Kidney Diseases (R01 DK104648–01), Integrated Second Language Learning for Chronic Care: A Model to Improve Primary Care of Hispanics with Diabetes, $2.6 million.

Zina Peters graduated with an MA in clinical psychology in September 2016 from Midwestern University and is now a doctoral candidate at Midwestern University.

Tessa Pumaccahua

Publications


John Tawa, PhD, will begin his new position as assistant professor in the Department of Psychology and Education at Mount Holyoke College (South Hadley, MA) in July 2017.

Publications


Elizabeth Terrazas-Carrillo, PhD, received the APA Division 17 (Society of Counseling Psychology Prevention Section) Research Award.

Publications

* = mentored student author


Elizabeth Thomas, was accepted to an APA- and APPIC-accredited internship at the Southeast Louisiana Veterans Health Care System, which began July 10, 2017. In Spring 2017 she received the University of Tennessee Knoxville Chancellor’s Honors Award for Extraordinary Professional Promise and was a finalist in the University of Tennessee–Knoxville 3-Minute Thesis Competition.

Grants and Awards

Principle Investigator, 2016, APA Dissertation Research Award, Relationships Among Trauma Type, Posttraumatic Stress, and Posttraumatic Growth, $1,000.

Principle Investigator, 2016, University of Tennessee Department of Psychology Dissertation Support Grant, Relationships Among Trauma Type, Posttraumatic Stress, and Posttraumatic Growth, $600.
Nellie Tran, PhD. is an assistant professor in the community-based block multicultural community counseling master’s program at San Diego State University (SDSU). She has dedicated her career to ethnic minority issues as a scholar, community psychologist, mentor, and activist. As a faculty member in the master’s programs at SDSU and the University of Massachusetts–Lowell, she provided extensive mentoring and research opportunities for students on topics of race, identity, and discrimination. Dr. Tran has been an advocate and champion to increase the representation of ethnic minority persons within SCRA and at the institutions where she has taught. Through her passionate commitment to resisting racial injustice, she has dedicated efforts to the professional development of ethnic minority students, encouraging them to engage with community psychology and consistently making sure that the voices of communities of color are represented and respected in her teaching and scholarship.

**Publications**


Yuying Tsong, PhD. received tenure and promotion to associate professor.

**Publications**


Cixin Wang, PhD, gave birth to her second child, Aidan, on July 12, 2016.

**Publications**


**Grants and Awards**

Co-Principal Investigator (Oct. 2016-Oct. 2017), APA Public Interest Leadership Conference (PILC) Health Equity Dissemination Award, Guidelines on Bullying Prevention for AAPI Students. $4,000.
**NEWS ABOUT FELLOWS**

**Cortney Warren, PhD**

**Publications**

* indicates a mentored student author


**David Zelaya**

**Publications**


**Grants and Awards**

Karen Lopp Memorial Scholarship, Counseling and Psychological Services, Georgia State University. Selected in recognition of commitment to multicultural issues and fighting social injustice through advocacy and service.

SAS Social Justice Award, Student Affiliates of Division 17, Society of Counseling Psychology, awarded to a single SAS member for commitment to social justice and advocacy, specifically helping disenfranchised and disempowered groups through practice, research, and professional service in the field.

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**MFP Awarded William T. Grant Funding for Early Career Researchers**

The William T. Grant Foundation has awarded the Minority Fellowship Program a **three-year, $75,000 grant for early career researchers at the Psychology Summer Institute.** Early career researchers have attended and presented at PSI for many years.

MFP is honored to be the recipient of the funds provided by this grant, and we look forward to supporting early career researchers focusing on issues affecting ethnic minority communities.

**PSI:** www.apa.org/pi/mfp/psychology/institute

**William T. Grant Foundation:** http://wtgrantfoundation.org
THE TIME IS NOW

MFP HAS A FUND FOR FELLOWS LIKE YOU

With funding sources for programs like MFP dwindling, MFP needs your help in establishing a permanent fund to support ethnically diverse doctoral, postdoctoral, and early career trainees in the biomedical and psychological fields. The funding will develop high-performing scholars who will help increase diversity in the workforce. When you give, you show your support for serving underrepresented groups.

The **MFP Fund for Racial and Ethnic Diversity** was established in 2012. To create a permanent fund, MFP must raise **$250,000 by December 2017** (the amount needed to secure our program funding). Once established, this **permanent** funding will allow MFP to provide a wide range of support to trainees in neuroscience and psychology.

The fund is administered by the American Psychological Foundation, which is responsible for over $17 million in net assets annually and charges no administrative fees—therefore, your entire donation goes to the fund.

Donate online now ([http://www.apa.org/pi/mfp/committees/fund-message.aspx](http://www.apa.org/pi/mfp/committees/fund-message.aspx)) or complete the form included with this newsletter.

Some of your colleagues have already made generous donations. You can see who has donated here: [http://www.apa.org/pi/mfp/donors.aspx](http://www.apa.org/pi/mfp/donors.aspx)
New Fellows’ Visit to Denver Indian Health and Family Services

By Andrew T. Dailey

Part of MFP’s professional development workshop involves taking our newly appointed fellows to a behavioral health treatment site that is near the APA Annual Convention location.

In August 2016, our new cohort visited Denver Indian Health and Family Services (DIHFS). This clinic provides the Native American community with primary care, behavioral health, diabetes, dental, and Medicaid services. It is Denver’s only urban Indian Health program that provides culturally appropriate care for Native American individuals and families.

DIHFS is one of over 30 urban programs partially funded through the federal Indian Health Service via a contract or grant, thereby enabling them to provide routine health and behavioral health services, urgent care, and advanced/specialty care. DIHFS is a member of the National Council of Urban Indian Health and works closely with the Denver Indian Center, the Denver Indian Family Resources Center, and others. Most services at DIHFS are available for Native Americans at no cost.

After the MFP fellows and staff introduced themselves, Shelly Solopow, behavioral health manager, provided an engaging and in-depth presentation of the center’s programs, challenges, and successes. Fellows appreciated the opportunity to better understand the center’s clinical practice and integrated care in the cultural context of Native Americans living in the greater Denver area.

Ms. Solopow then took our new fellows on a tour of the facility, which was a highlight for many of them. Seeing the physical space gave them greater insight into how the services were being provided and what the staff needs to better serve their clients.

This site visit was many fellows’ first exposure to systems of care for Native American populations. They described the site visit as “a powerful experience” that exposed them to cultural issues they hadn’t previously considered. They expressed much gratitude for such a valuable opportunity.
CONGRATULATIONS, NEW MHSAS FELLOWS!

The Minority Fellowship Program in Mental Health and Substance Abuse Services (MHSAS) received 150 predoctoral and six postdoctoral applications this past January. Each application underwent intensive reviews to evaluate the applicant’s potential for a promising and productive career in behavioral health services. Fellows are chosen from among national applicants to receive financial support for up to 3 years of funding. Fellows also gain access to professional networks and lifelong support systems.

The staff and MFP Training Advisory Committee congratulate our newly appointed MHSAS fellows for the 2017–2018 academic year. We hope their experience during their time with MFP is richly rewarding.

Mental Health and Substance Abuse Services Fellows

Shelley Alonso-Marsden, PhD, completed a BS in journalism and psychology at Northwestern University before completing her PhD in clinical psychology at Duke University. She specializes in child and adolescent clinical psychology, ethnic and gender disparities in mental health, mental health policy, externalizing problems, mental health services research, and program evaluation.

Mary Baldwin finished her MA in clinical psychology at Texas A&M University and is now pursuing a PsyD in counseling psychology at Our Lady of the Lake University in San Antonio. Her specialties include strengths-based bilingual psychotherapy with Latina/o families, children, and adolescents facing serious mental health concerns, and the exploration and promotion of cultural-specific strengths in psychotherapy.

Clifton Berwise completed his BS in psychology at Trinity College and began a clinical psychology PhD at the University of Rhode Island. He is currently engaged in work related to multicultural psychology, racial identity, and resiliency among Black Americans.

Ernest Brown Jr. graduated with an MA in counseling psychology from Fayetteville State University before enrolling in a clinical psychology PsyD program at Wright State University. He focuses on multiculturalism and diversity, as well as Black male identity and masculinity.

Margareth Del Cid attained an MS in clinical psychology from Palo Alto University before enrolling in the clinical psychology PhD program at Palo Alto University. Her areas of focus include diversity and community mental health.

Kabeel Dosani graduated with a BS and BA in psychology and anthropology from the University of Florida before enrolling in a counseling psychology PhD program at Fordham University. She focuses on undocumented immigrants, intersecting identities, racial microaggressions, bicultural/acculturative stress, cultural competency, social justice advocacy, and resilience development.
Stephanie Hargrove finished her BS in psychology at Howard University and is now pursuing a PhD in clinical psychology at George Mason University in Fairfax, VA. Her specialties include intimate partner violence, client-centered services, empowerment, community-based learning, civic engagement, gender-based violence, trauma-informed care, and culturally competent care for African American and Hispanic women.

Tuyet Mai Hoang graduated with a BA in economics from Bates College and is now pursuing a PhD in counseling psychology at the University of Illinois at Urbana-Champaign. Her area of expertise is in mental and behavioral health issues, including substance and process addictions, and interventions tailored to racial-ethnic minority communities.

Ciera Lewis attained a BA in psychology from the University of Wisconsin-Milwaukee before pursuing a PhD in clinical/community psychology from Georgia State University in Atlanta. In addition to specializing in Black racial identity and racial socialization, she focuses on emerging adults, psychological adjustment, help seeking, and best practices for recruiting and engaging Black participants in research and mental health interventions.

Samuel Ocasio-Domínguez completed an MA in clinical psychology at Carlos Albizu University, San Juan Campus, before starting his PhD in clinical psychology at Carlos Albizu University, San Juan Campus. He specializes in Latino-Hispanic mental health, LGBTQ mental health, posttraumatic stress disorder, borderline personality disorder, dialectical behavior therapy, and research with LGBTQ youth.

Pooja Raghani completed a BS in biochemistry at Arizona State University before starting her PsyD in clinical psychology at Loma Linda University. She specializes in clinical health psychology, primary care psychology, chronic disease management, and health promotion/preventive care.

Marshall Schroeder, PsyD, received his PsyD in clinical psychology at the University of Denver before starting the PsyD program in acceptance & commitment therapy and psychological assessment, which are his specialties, at the University of Denver.
The Services for Transition Age Youth (STAY) Fellowship welcomes its newest cohorts for the summer of 2017 and fall of 2018. Each application underwent intensive reviews to evaluate the applicant’s potential for a promising and productive career in providing direct services to ethnic minority transition-age youth (ages 16-25) and their families. Fellows are chosen from among national applicants to receive financial support for their last year in their master’s training. Fellows also gain access to professional networks and lifelong support systems.

The staff and MFP Training Advisory Committee would like to congratulate our STAY Fellows. We hope their experience during their time with MFP is richly rewarding.

**CONGRATULATIONS, NEW STAY FELLOWS!**

**Services for Transition-Age Youth**

**Fellows Graduating in 2017**

**Amy Anderson** completed a BS in sociology at Utah State University before starting her MEd in school counseling at Utah State University. She specializes in transition-age youth, at-risk teens, and minorities.

**Kaysha Bennett** completed a BS in psychology at Northeastern University before starting her MA in clinical psychology at Teachers College, Columbia University. She specializes in child development ABA therapy.

**Jessica Bernal** completed her BA in psychology, criminology, and socio-legal studies at the University of Denver and then began a forensic psychology MA at the University of Denver. She is currently engaged in work with forensic populations and provides services for at-risk youth, competency restoration, and alcohol and substance use counseling and treatment.

**Amy Blum** finished her BA in psychology at the University of Michigan and is now pursuing an MA in counselor education at the University of Texas at Austin. Her specialties include higher education counseling, adult attachment disorders, trauma, identity, interpersonal concerns, gender and sexuality, group therapy, and mindfulness-based treatment.

**Erjing Cui** attained a BS in psychology and political science from the University of Illinois at Urbana-Champaign before pursuing an MS in mental health counseling from Boston College in Chestnut Hill. She specialized in trauma-related work, anxiety disorder, and Asian and Asian American mental health.

**Karina Diaz** completed a BS in psychology at the University of Illinois at Urbana-Champaign before starting her MEd in school psychology at Illinois State University. She specializes in school psychology.
**Ennyluz Espinoza** finished her MS in business management at Universidad Dr. Rafael Belloso Chavin and is now pursuing an MS in psychology at Carlos Albizu University, Miami Campus. Her specialties include mental health counseling and school counseling.

**Ingrid Gonzalez** graduated with a BS in psychology and Spanish from Florida State University before enrolling in a mental health counseling MSEd at the University of Miami. She focuses on psychodynamic psychotherapy for transitioning youth facing a variety of issues, with a particular focus on trauma and anxiety disorders.

**Tyeshaa Hudson** finished her BA in psychology at Clark University and is now pursuing an MS in mental health counseling at the University of Miami. Her specialties include individual and group therapy, creation and application of creative therapeutic activities, teaching, and individualized motivational tutoring.

**Patricia Kottaridis** completed her BS in health sciences at the University of Colorado at Colorado Springs and then began an educational psychology MEd at the University of Texas at Austin. She is currently engaged in multicultural counseling work.

**David Orozco-Garcia** attained a BA in psychology from the University of Nebraska–Lincoln before enrolling in the counseling psychology MA program there. His areas of focus include social justice, advocacy for marginalized groups in the community; resilience of first-generation, low income students of color; and multicultural competency development.

**Elizabeth Scott** completed a BS at Utah Valley University before starting her MEd in psychology at Utah State University. She specializes in college and career readiness, concurrent enrollment, rural schools, individual planning, and low-income minority students.

**Abena Boamah-Acheampong** received her BA in psychology from the College of Wooster before pursuing an MEd in community counseling from Loyola University Chicago. In addition to specializing in social justice, she focuses on ethnic identity resilience in Black youth and women of color and holistic approaches to counseling people of color.

**Weng Chao** attained a BA in psychology and Asian American Studies from the University of Wisconsin–Madison before pursuing an MA in counseling psychology from the University of Denver. She specializes in addictions.

**Ashley Cornelius** graduated with a BA in psychology and communications from the University of Colorado at Colorado Springs and is now pursuing an MA in international disaster psychology at the University of Denver. Her areas of expertise are trauma-informed care, poetry therapy, and cultural competency.

**Coraliz Crespo** completed a BS in psychology at the University of Central Florida before starting her MA in clinical psychology there. She specializes in substance abuse, domestic violence, and social justice for transitioning youth.
CONGRATULATIONS, NEW STAY FELLOWS!

Sonay Culpepper completed his BA in psychology at Bloomfield College and began an MA in professional counseling at Seton Hall University. She is currently engaged in education specialist training.

Courtney Hadjeasgari attained a BA in psychology from the State University of New York at Oswego before enrolling in the counseling psychology MA program at the University of Denver. Her area of focus includes children and adolescents, predominantly with Somali refugee students.

Brittany Harden received an MA in professional counseling from Seton Hall University before enrolling in the professional counseling MA program at Seton Hall University in South Orange. Her focus areas include multicultural counseling with a concentration in adolescent and youth groups.

Jalessa Hardwick completed a BA in psychology at Northern Illinois University before starting her MEd in counseling psychology at the University of Louisville. She specializes in counseling psychology.

Lawrence Haynes completed a BA in psychological sciences at Benedictine College before starting his MA in clinical psychology/mental health counseling at the University of Indianapolis. He specializes in general, child, and adolescent psychology.

Angela Jones finished her BA in psychology at Roosevelt University and is now pursuing an MA in clinical psychology (counseling practice) at Roosevelt University in Chicago. Her specialties include child and family counseling and assisting victims of sexual assault, including adults and children.

Antario Knight finished his BA in psychology at Mississippi State University and is now pursuing an MS in school psychology at Mississippi State University in Starkville. His specialties include community-based programming and collaborative efforts to provide adequate services to improve individual and family circumstances.

Corlene Knowles completed a BS in psychology at the University of Phoenix before starting her MS in school counseling at Carlos Albizu University, Miami Campus. She specializes in minority immigrant children and their families, career development for immigrant children and their families, and life skills training for children with learning disabilities.

Mena Lam graduated with a BA in psychology from the University of Massachusetts–Amherst before enrolling in the MEd in school counseling program there. She is focused on one-on-one counseling, trauma in schools, and play therapy.

Javan Linney completed a BA in psychology at the University of North Carolina at Pembroke before starting his MA in clinical psychology at the University of Central Florida. He specializes in childhood psychopathology and risk, resilience, and protective factors; multicultural anxiety; substance abuse; and identity exploration.

Robbie Luten graduated with a BA in psychology from the University of Tennessee at Martin and is now pursuing an MS in counseling psychology at the University of Kentucky. She specializes in counseling psychology.
Congratulations to the 2017 MFP AWARD WINNERS!

Early Career Award for Distinguished Contributions
Shu-wen Wang, PhD
Assistant Professor, Haverford College, Haverford, PA

Dalmas A. Taylor Award for Distinguished Contributions
Denise A. Chavira, PhD
Associate Professor, University of California–San Diego

James M. Jones Lifetime Achievement Award
Connie Hunt, PhD, DAC
Indian Health Services, Retired

Training Advisory Committee Special Award
Angela L. Franklin, PhD
President, Des Moines University

Samantha Meyer attained a BA in psychology from the University of Texas at Austin before enrolling in the counselor education MEd program there. Her areas of focus include higher education and student affairs.

Maxwell Murray graduated with a BA in psychology from Colorado Christian University before enrolling in an MA in international disaster psychology at the University of Denver. He focuses on homeless, immigrant, and refugee adolescents.

Leslie Perez completed her BA in psychology at Seton Hall University and then began a counseling MA there. She is currently engaged in working with children, adolescents, and adults, specifically with young adults with depression and anxiety issues.

Felipe Regueira graduated with a BS in family, youth, and community sciences, with a specialization in psychology, from the University of Florida and is now pursuing an MS in mental health counseling at Boston College. His area of expertise is in increasing community capacity to uplift traditionally disadvantaged communities, as well as spirituality and consciousness studies.

Ashlee Rodriguez graduated with a BA in psychology from Texas Tech University before enrolling in the counseling psychology MA at Texas Woman’s University. Her focus is counseling psychology.

Komal Sawani graduated with a BS in psychology and child development from University of Texas at Dallas before enrolling in an MEd program in counselor education at the University of Texas at Austin. She focuses on Muslim youth populations, specifically those from low-socioeconomic-status backgrounds, grief/loss, domestic violence, eating disorders, and depression.

Gina Testa graduated with a BA in English/journalism from the University of Delaware and is now pursuing an MA in school counseling at Seton Hall University. She specializes in working with students at the high school level, planning for postgraduation, and helping minority youth with college and career readiness.

Dominique Williams completed a BS in psychology at Wright State University before starting her MA in school counseling at Boston College. She specializes in child and family mental health.
The MFP hosted its 14th Annual Psychology Summer Institute (PSI), July 17–23, 2016, at the American Psychological Association in Washington, DC.

PSI provides educational, professional development, and mentoring experiences to advanced doctoral students of psychology and psychologists who are in the early stage of their careers. Participants work toward developing a grant proposal, postdoctoral fellowship, dissertation, treatment program, publication, or program evaluation project. All projects focus on issues affecting ethnic minority communities. Participants receive one-on-one mentoring on their projects and attend seminars on selected topics such as grant writing, publishing, and specific areas of research or service delivery.

“It was an unforgettable and transforming experience. It encouraged me to move on in my early career knowing that I met a group of people that will be helpful in the process. Most important, it gave me the opportunity to meet amazing people and projects, establishing new relationships with more than peers, new friends. It also empowered me to continue doing the work that I’m currently doing serving minorities and the power to encourage others to join us.”

—PSI attendee

For more information, please visit www.apa.org/pi/mfp/psychology/institute/index.aspx.
Roberto Abreu
University of Kentucky
“Primary Parental Figures’ Acceptance and Substance Abuse in a Sample of Latinas/os LGBTQQ Youth”

Julio Brionez
University of North Carolina–Greensboro
“Impact of Gatekeeper Training on Ethnic Minority Suicide Bias”

Ashley Cole, PhD
Oklahoma State University
“The Roles of Suicide Help-Seeking, Reasons for Living, and Acculturation in AI Communities”

Erika Dawkins, PsyD
Widener University
“Inside the Ivory Tower: Exploring Microaggressions Experienced by Minority Women Faculty in STEM”

Ediza Garcia, PhD
Regent University
“The Implementation of FOCUS With Latinos Living in a Border Town: A Cultural Adaptation”

Raisa Garcia, PhD
Alliant International University–San Francisco

Adrienne Gilmore-Thomas
Prairie View A&M University
“Predictive Models of Competence Restoration Using Neurocognition as a Mediator for Individuals Found Incompetent to Stand Trial”

Angela Haeny
University of Missouri–Columbia
“Trends in Alcohol Use Across Race and Ethnic Group Over Time”

Lora Henderson
University of Virginia
“Dissonance Between Home and School: Does It Exist and How Should It Be Measured?”

Harpreet Kaur, PhD
University of Nevada–Las Vegas
“Acceptance and Commitment Training: Development of a Culturally Sensitive Intervention for Families”

Morgan McCain
University of Nebraska–Lincoln
“For Me and My Black Friend”

Linda Nwoga, PhD
Palo Alto University
“It Takes Two to Tango: Implementing Shared Decision Making in an Inpatient Psychiatric Setting”

Melany Rivera-Maldonado
University of Puerto Rico
“Cultural Adaptation of an Attachment-Based Intervention: Circle of Security”

Kristin Scott
Tulane University
“Identifying Parenting Practices That Can Strengthen African American Adolescents’ Future Orientation”

Tejaswinhi Srinivas
University of Denver
“Negative Attitudes Toward Immigrants and Immigration: The Lens of Cultural Conflict”
The Initial Review Committee 2017

Each year, the Minority Fellowship Program draws from our talented network of alumni to form the MFP Initial Review Committee, a group responsible for the important task of reviewing hundreds of applications. In 2017, the following alumni provided valuable assistance and expertise in this process.

Kiara Alvarez, PhD
Disparities Research Unit, Massachusetts General Hospital

David Dove, PhD
Dove Psychology

Linda Eagleheart, PhD
University of Montana

Marya Endriga, PhD
California State University–Sacramento

Lisa Flook, PhD
University of Wisconsin–Madison

Bryana French, PhD
University of St. Thomas

Speshal Gautier, PhD
Atlanta Veterans Affairs Medical Center

Christina Gee, PhD
George Washington University

Valerie Gifford, PhD
University of Alaska Fairbanks, Hope Counseling Center

Debra Japzon Gillum

Ebony Glover, PhD
Kennesaw State University

Pura Gracias-Serrablo, PsyD
MedStar National Rehabilitation Hospital

Jennifer Hsia, PhD
California School of Professional Psychology–Alliant University

Hollie Jones, PhD
Medgar Evers College, Department of Psychology

Michelle Jurado, PhD
University of Puerto Rico, Rio Piedras Campus

Clive Kennedy, PhD
The Chicago School

Grace Kim, PhD
Wheelock College

Eric Kohatsu, PhD
California State University–Los Angeles

Jason Lawrence, PhD
University of Massachusetts–Lowell

Debbiesiu Lee, PhD
University of Miami

Lisa Liu, PhD
Alliant International University

Fernand Lubuguin, PhD
University of Denver

Eduardo Lugo-Hernandez, PhD
University of Puerto Rico, Mayaguez Campus

William Martinez, PhD
University of California–Berkeley
Phuong Nguyen, PhD
Baylor College of Medicine

Quang Nguyen, PhD
Michael E. DeBakey Veterans Affairs Medical Center

Lorie Nicholas, PhD
Federal Bureau of Prisons/John Jay College of Criminal Justice

Sumie Okazaki, PhD
New York University

Cotrane Penn, PhD
Charlotte-Mecklenburg Schools

Caryn Rodgers, PhD
Albert Einstein College of Medicine

Monica Ulibarri, PhD
California School of Professional Psychology, Alliant International University

Kayoko Yokoyama, PhD
John F Kennedy University

Sinead Younge, PhD
Morehouse College

**Affiliate Awards**

Congratulations to the following MFP fellows for their achievements in APA affiliate organizations!

**Roberto Abreu**, APA Division 44: Dr. Richard A. Rodriguez Student Travel Award

**Dolores Subia BigFoot, PhD**, APA Division 45: Joseph E. Trimble Distinguished Professional in Native/Indigenous Psychology

**Lora Henderson**, APAGS Member-at-Large, Education Focus

**Skyler Jackson**, Distinguished Student Contribution Award, APA Division 44: Society for the Psychological Study of LGBT Issues

**Kevin Nadal, PhD**, APA Distinguished Contributions to Psychology in the Public Interest - Early Career

**Glenna P. Stumblingbear-Riddle, PhD**, APA Division 56: Early Career Psychologists

**Melissa Tehee, PhD, JD**, APA Division 45: Member at Large (Native American Slate)

**Elizabeth Terrazas-Carrillo, PhD**, APA Division 17: Society of Counseling Psychology, Prevention Section Research Award

**Nellie Tran, PhD**, APA Division 27: Society for Community Research & Action Ethnic & Minority Mentoring Award

**David Zelaya**, APA Division 17: SAS Social Justice Award
REFLECTIONS

Black Lives Matter Meditation
By Candice Hargons, PhD

A s a counseling psychologist, a healer, and a Black woman with a love ethic to my activism, this project is one of my contributions to the Movement for Black Lives.

I was trained to use guided meditation and loving kindness to reduce stress at Emory University in their counseling center’s Stress Clinic, and recently I had the idea to couple that skill with the sole purpose of healing racial trauma. I’ve been writing about Black Lives Matter, doing group healing work on the University of Kentucky’s campus, and doing educational work in various venues. All of that has value to me, but I wanted to do more. I wanted to create something that was accessible and had reach.

Racial trauma exacts a psychological and physiological toll on people of color, and those involved in the Movement for Black Lives are especially vulnerable to hourly personal, emotional, and physical racist attacks. Guided meditation is one way to assist in calming a heightened state of distress, affirming one’s value and humanity, and recentering with love for Black people. I’ve used guided meditation, especially those created by Mary and Richard Maddux at MeditationOasis.com, to sleep well, heal, increase gratitude, and cultivate more patience. Their gracious provision of the music for this meditation is greatly appreciated.

To access the Black Lives Matter Meditation for Healing Racial Trauma, a 17-minute guided meditation using mindfulness, affirmation, and metta (loving-kindness), please visit http://drcandicenico.com/2016/07/black-lives-matter-meditation/

Thank you for listening and sharing.

MFP EVENTS

APA Annual Convention, Washington DC
August 2–August 6, 2017

MFP Professional Development Workshops for New and Current Fellows
Wednesday–Friday, August 2–4
Renaissance Washington, MFP Suite

FRIDAY, AUGUST 4
MFP Fellows and Alumni Networking
Breakfast
8:00–9:50 a.m.
Renaissance Washington, MFP Suite

MFP Achievement Awards, Poster Session, and Social Hour
6:00–7:50 p.m.
Marriott Marquis, Marquis Salons 9 and 10

SATURDAY, AUGUST 5
MFP Breakfast for Faculty
8:00–9:50 a.m.
Renaissance Washington, MFP Suite

MFP Special Interest Symposium
“Activism, Agitation, and Advocacy—The Role of MFP in Promoting Social Justice”
2:00–2:50 p.m.
Convention Center, Street Level, Room 140B

Chair
Ramani Durvasula, PhD, Professor, California State University–Los Angeles

Presenters
Thomas A. Parham, PhD, Vice Chancellor for Student Affairs, University of California–Irvine
“50 Years of Fighting for Social Justice and Multiculturalism”

Jeanne E. Manese, PhD, Director, Counseling Center, University of California–Irvine

SUNDAY, AUGUST 6
Summit on Master’s Training in Psychological Practice—Current and Future Status
10:00–11:50 a.m.
Convention Center, Room 152A

Although this symposium is not sponsored by MFP, it summarizes the findings from the Summit on Master’s Training in Psychological Practice, which MFP sponsored with funding from SAMHSA. Future directions as determined by APA’s Council of Representatives will also be discussed.

Chair
Andrew T. Dailey, Director, APA Minority Fellowship Program

Presenters
Linda F. Campbell, PhD, University of Georgia
“Overview of APA Minority Fellowship Summit Findings on Master’s Training in Psychological Practice”

Frank C. Worrell, PhD, University of California–Berkeley
“Implications for Future Development and Career Trajectory for Master’s Degree Graduates”

Jaime L. Diaz-Granados, PhD, APA, Washington, DC
“Quality Assurance/Accreditation: Implications for Master’s Training”

Katherine C. Nordal, PhD, APA, Washington, DC
“Regulatory and Licensure Aspects of Master’s Training in Psychological Practice”

Catherine L. Grus, PhD, APA, Washington, DC
“Master’s Training in Psychological Practice and the Scope of Practice”

Discussant
Jeffrey Zimmerman, PhD, Independent Practice, Katonah, NY
MFP Fellows’ Presentations

Prerna Arora, PhD
Symposium: Internationalizing School-Based Research and Practice—Practical Suggestions and Lessons Learned
“Suicide Prevention in Guyana: Development and Cultural Context” (Presenter/1st author)
Thursday, August 3
2:00–2:50 p.m.
Convention Center, Room 208
Division 52

Julio Brionez
Poster Session: “Psychometric Evaluation of Depression Measures With Northern Plains Indians”
Friday, August 4
3:00–3:50 p.m.
Convention Center, Halls D and E
Division: 18

Jeanne Manese, PhD
Symposium: Activism, Agitation, and Advocacy: The Role of MFP in Promoting Social Justice (Panelist)
Saturday, August 5
2:00–2:50 p.m.
Convention Center, Room 140B
Division: MFP

Nadine Nakamura, PhD
Poster Session: “Living in Exile: Experiences of Individuals in Same-Sex Binational Relationships in Latin America” (1st author)
Friday, August 4
10:00–10:50 a.m.
Convention Center Halls, D and E
Division: 52

Thomas Parham, PhD
Symposium: Revisiting History—Applying the APA Multicultural Guidelines to Advance Anti-Inclusionary Practice
“Historical Perspectives on the Multicultural Movement: Re-Engaging Civil Rights Activism” (Participant/1st author)
Friday, August 4
8:00–8:50 a.m.
Convention Center, East Salon F
Division: 17

Symposium: Creative Maladjustment to the Soul Poison of Racism—Honoring Martin Luther King, Jr.’s 1967 APA Speech (Participant/1st author)
Friday, August 4
4:00–5:50 p.m.
Location: Convention Center, Room 150B
Central Programming Group

Symposium: Activism, Agitation and Advocacy—The Role of MFP in Promoting Social Justice (Participant/1st author)
Saturday, August 5
2:00–2:50 p.m.
Convention Center, Room 140B
Division: MFP

Eileen Santa-Sosa, PhD
Symposium: Pediatric Psychology in Primary Care Settings—A Focus on Diverse Populations
“Diversity Considerations in Primary Care for NICU Grads” (1st author)
Thursday, August 3
11:00–11:50 a.m.
Convention Center, Room 154B
Division: 54

Elizabeth Terrazas-Carrillo, PhD
Symposium: Cultural Correlates of Intimate Partner Violence Among Latinos/as (Chair)
“Cultural Correlates of Dating Violence Victimization and Perpetration Among Latino College Students” (Participant/1st author)
Friday, August 4
4:00–4:50 p.m.
Convention Center, West Overlook Room
Division: 27

Yuying Tsong, PhD
Poster Session: Developmental Aspects and Well-Being of Diverse Groups
“Asian American College Students’ Mental Health Service Experiences: A Qualitative Examination” (1st author)
Friday, August 4
4:00–4:50 p.m.
Convention Center, Halls D and E
Division: 45
MFP FELLOWS’ PRESENTATIONS

Cixin Wang, PhD
Symposium: Resilience to Bullying—Protective Roles of Schools and Families (Chair)
“Covitality, School Climate and Bullying Victimization Among Elementary School Students” (1st author/coauthor)
Thursday, August 3
11:00 a.m.–12:50 p.m.
Convention Center, Room 146A
Division: 16

David G. Zelaya
Symposium: New Frontiers in LGBT & Psychology—Research, Policy and Practice
“Microaggressions and Mental Health of Sexual Minority People of Color: The Role of Self-Esteem” (1st author)
Friday, August 4
9:00–10:50 a.m.
Convention Center, Room 143B
Division: 44

Poster Session: Multicultural, Social Justice and Advocacy
“Same-Sex Binational Couples Address Ways to Stay Together” (Coauthor)
Saturday, August 5
11:00–11:50 a.m.
Convention Center, Halls D and E
Division: 17

Website:
www.apa.org/pi/mfp
Join the MFP Facebook Page
For MFP Fellows, Alumni, and Advisory Committee Members
Connect with others in the MFP family
Share articles and other information related to racial/ethnic minority communities and psychology
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