Welcome to the July-August edition of Psychology International. This is a summer that is seeing a full complement of psychology conferences, large and small, spanning the globe. As this issue goes to press, your international affairs staff have just returned from the International Congress of Applied Psychology (ICAP) in Athens, Greece, and are preparing to leave for the annual APA Convention in New Orleans. In addition, we have received reports from many of the APA international travel award recipients about the meetings they attended (see list on page 4). Psychology conferences, congresses and conventions are important to the discipline for many reasons—for the information and new ideas that emerge from talks and discussions, and for the opportunity to greet new and long-term friends and colleagues.

One always leaves a conference with an impression, however idiosyncratic or however generalized, of what is “hot” and what is “buzzing” in the field. Not surprisingly, a dominant theme at the ICAP Congress was the application of psychological knowledge (Continued on page 2)
to all manner of current issues—from school success to transportation safety to crisis intervention to the development of a worldwide index of psychological well-being. All in all, the dominant theme, a theme we have heard repeated in many reports of other conferences, was that this is the time to focus on making psychology relevant and making psychology visible to the public and to policy makers.

This is a task that spans psychology worldwide, and that can involve us all, at both the individual and the organizational level. At its last meeting, APA’s Committee on International Relations (CIRP) began a strategic planning process by framing the broad question of APA’s actions in the international arena, at both the individual and organizational levels. They asked how APA can help its members, associates and affiliates be good global citizens and how APA as an organization can be a good colleague to its fellow national psychology organizations.

CIRP discussed several routes to this goal (see article, following). It discussed activities and initiatives to encourage international exchange and interaction among psychologists, believing that such exchange is the route to internationalizing our models, education and research. It will continue active discussion about the role of APA as a national psychology organization—as a partner and collaborator with fellow national psychology associations, as an organization that represents its members and the discipline to global bodies such as the United Nations and the World Health Organization, and that seeks to develop partnerships and opportunities with regional and international organizations to advance the science and application of psychology.

In its discussion, CIRP made a distinction between actions and initiatives that are focused on the individual psychologist - activities to support travel, exchange, education, scholarly activities, and the like - and those that are focused on the discipline and organization of psychology - such as encouraging and facilitating the application of psychological knowledge to social policy, supporting the development of national and regional psychology organizations, facilitating international cross-disciplinary interaction, or supporting the international development of standards, outcomes-based evaluation, or guidelines for the field. ΨΨ

The biennial Congress of the Interamerican Society of Psychology (Sociedad Interamericana de Psicología) will be held in Mexico City, July 1-5 2007. The Congress website is now available in English and Spanish versions. You can find information about the congress, its program, accommodations, and a short history of SIP and its activities. Some highlights include:

**Important Dates:**
- October 30, 2006. First deadline for submitting proposals
- October 30, 2006 Early Registration deadline
- December 31st, 2006: Second deadline for submitting proposals

For more information, see [http://www.sipmexico2007.org.mx](http://www.sipmexico2007.org.mx) or send an email to info@sipmexico2007.org.mx
From the margins to the center: bringing international psychology into focus at CIRP’s spring meeting
By Thema Bryant-Davis

The APA Committee on International Relations in Psychology (CIRP) most recently met on April 7-9, 2006, during APA’s spring governance meetings. The Committee, which is elected by the Council of Representatives, consists of a demographically and professionally diverse group of psychologists. They are Georgia Chao, PhD (Chair); Lillian Comas-Diaz, PhD; Raymond Fowler, PhD; Thema Bryant-Davis, PhD; Juan Jose Sanchez-Sosa, PhD; Danny Wedding, PhD; Lynn Collins, PhD; Carolyn Zerbe Enns, PhD; and Oliva Espin, PhD.

During the weekend, CIRP examined ways to integrate and raise awareness on international issues in psychology. The Committee builds on the expertise of the entire APA membership, headquarters staff, and liaisons from divisions and outside organizations, including the International Union of Psychological Science (IUPsyS), the International Association of Applied Psychology (IAAP), and Psi Chi. CIRP also works closely with APA’s accredited representatives at the United Nations.

CIRP began a process of strategic planning to provide a vision of APA’s role in international activities, policies, and initiatives. CIRP sees APA as an active global citizen that is:

- Engaged in development of mechanisms to educate policy-makers about psychology through international public education;
- Active as a conduit to information on international issues and practices affecting education, professional training, research, ethics, mobility, and practice.
- Active in the development of a plan for strategic response to emergencies and disasters on an international scale
- Active in the development of a psychological policy framework for international interventions
- Active in promoting communication among fellow national psychology associations around the world
- Involved in facilitating awareness of non-Western contributions to psychology
- Activite in promoting greater participation of international affiliates in convention and other activities

In keeping with the committee’s broad mission to encourage and support the free circulation of psychologists and of psychological ideas and information, CIRP’s ongoing goals and initiatives include:

- Strengthening dialogue between CIRP and our division liaisons
- Using the APA convention to build relationships with international psychologists and all of APA’s divisions
- Supporting initiatives and persons who contribute to the internationalization of psychology by selecting recipients of the following awards: David Award, Scientific Meeting Support Fund, APA International Awards, and International Travel Grants
- Contributing psychological knowledge to the work, policies, and conventions of the
International Overview, cont.

United Nations
- Collaborating with APA’s Committee on Women in Psychology to better sensitize US based researchers to potential implications of research on women and to develop resources to support dissemination of literature and research focused on women from developing countries
- Developing methods of promoting international journals and authors
- Building alliances between CIRP and the graduate students association APAGS by collaborating on a handbook for international students
- Exploring ways to increase accessibility of international conferences for persons with disabilities
- Supporting initiatives of the Mentoring task force by assisting with the establishment of international mentor collaborations
- Building connections between Division Liaisons and the Council of Editors who would like to be more responsive to international authors
- Working with the Board of Education Affairs to promote effective ways to internationalize the undergraduate student curriculum
- Partnering with CEMA (the Committee on Ethnic Minority Affairs) to address racism and discrimination in the international arena by such activities as journal articles, convention symposia, raising awareness about human rights, contributing psychological knowledge to UN activities focused on racism, poverty, and migration, providing education to assist in policy development
- Raising awareness among psychologists about topics and regions often overlooked, such as the issue of trafficking and the region/continent of Africa

CIRP continues to uphold its mandate to internationalize psychology and the influence of psychology through teaching, policy promotion, interventions, prevention, and research. We encourage all psychologists, whether through the classroom, lab, courtroom, or clinic, to find effective ways to bring those who are often placed in the margins to the center of our discourse and work. Ψ

APA 2006 International Award Recipients
The Committee on International Relations in Psychology (CIRP) is responsible for choosing recipients of international awards sponsored annually by APA, the APF (American Psychological Foundation), CIRP, and the Office of International Affairs. Congratulations to all of the 2006 recipients listed below.

Award for Distinguished Contributions to the International Advancement of Psychology (APA)
  Michael Cole, PhD, University of California, San Diego, California

International Humanitarian Award (APA)
  The Guinea International Mental Health Team, Center for Victims of Torture, Minneapolis, Minnesota

David International Awards (APF)
  Research Award to Eva Bazant, MPH
  Travel Award to Mhairi Gibson, PhD

International Affiliate APA Convention Awards (Office of International Affairs)
  Mustafa Baloglu (Turkey), Olga Bondarenko (Russia), Silvia Franchi (Argentina) and Elder Santos (Brazil)

(Continued on page 5)
International Overview — APA

International Scientific Meeting Support Fund (CIRP)
- First International Conference on Community Psychology, San Juan, Puerto Rico
- First Conference of the Lebanese Psychological Association, Beirut, Lebanon
- AIZHIXING Institute’s Seminar for Psychologists, Beijing, China
- VII International Baltic Psychology Conference, Riga, Latvia

Travel Grants to Attend International Conferences (Office of International Affairs)
Grants were provided to attend meetings in the following countries:

- **Argentina** (IV World Congress on Traumatic Stress);
- **Australia** (Biennial Meeting of the International Society for the Study of Behavioural Development; International Conference on Memory);
- **Bahrain** (British Arab Psychiatric Association);
- **Belgium** (Conference of the International Test Commission);
- **Brazil** (International Conference on Teaching Statistics);
- **Canada** (International Symposium on Pediatric Pain; American Psychiatric Association; American Counseling Association);
- **England** (Global Conference on Business and Education);
- **Estonia** (International Conference on Work Values and Behavior);
- **Greece** (International Association for Relationship Research Conference; International Congress of Applied Psychology; International Congress of the International Association for Cross-Cultural Psychology);
- **Iran** (Tehran First International Congress);
- **Italy** (Conference of the Organization for Human Brain Mapping);
- **Japan** (International Society for Infant Studies);
- **New Zealand** (International Society for Comparative Psychology);
- **Puerto Rico** (1st International Conference on Community Psychology);
- **Russia** (2nd Biennial Conference on Cognitive Science);
- **Scotland** (International Society for Psychotherapy Research);
- **Spain** (International Conference on Alzheimer's Disease and Related Disorders; International Conference on Eating Disorders);
- **Switzerland** (Association for Moral Education; International Neuropsychological Society);
- **Turkey** (International Congress on Interpersonal Acceptance and Rejection)

Individuals receiving travel grants included:

**Graduate Students:** Sean Banks, Brandon Bryan, Mylea Charvat, Angel Colon-Rivera, Maria Constantinidou, Maria Cruza-Guet, Patricia Esparza, Alia Fons-Scheyd, Suzanne Hartman, Melissa Horn, Zachary Horn, Brian Jacoby, Kristen Kennedy, Tine Koehler, Ethan Kross, Jessica Lambert, Angela Ledgerwood, Vanessa LoBue, Asma Masri, Katherine McDonald, Mayumi Nakamura, Hannah-Hanh Nguyen, Christiane Oliar, David Portnoy, D’Arcy Reynolds, Erin Richard, Karen Rodrigue, Lisa Rubin, Michaella Sektman, Natalia Skritskaia, Katalin Toth, Henry Tran, Katherine Treiber, Christopher Trentacosta, Kenneth Wang, Leo Waterston, Dana Weiser, Claudette Taylor-Williamson, Tovah Yanover, and Marion Young

**Early Career:** Glenn Adams, Jennifer Bartz, Sara Bolt, Bobbi Carothers, Evangelia Chrysikou, Marc Copersino, Margaret Davis, Kathleen Dwyer, Eli Finkel, Tiffany Floyd, Hema Ganapathy-Coleman, Heidi Gazelle, Lesa Hoffman, Angela Jefferson, Heejung Kim, Sarah Knox, Debra Mashek, Megan McClelland, Paul Priester, Julia Shaftel, and David Sherman

**Later Career:** Christopher Agnew, Jeannette Altarriba, Edna Brinkley, Magdalene Chalikia, Darlene DeMarie, Stanley Gaines, T. Brett Gray, Gary Greenberg, Lisa Harlow, Ruth Kanfer, Mark Leach, Frederick Lopez, Daniel Messinger, Ivonne Moreno-Velazquez, John Romano, David Saarnio, Chrisann Schiro-Geist, Donna Schultheiss, Douglas Strohmer, Augustinus Supratiknya, Jose Toro-Alfonso, and Lawrence J. Walker Ψ
Ethics Director meets with Turkish psychologists
By Stephen Behnke, Director, Ethics Office

This past May I had the opportunity to accept an invitation from the Turkish Psychological Association to travel to Istanbul and speak with their members involved in developing an ethics program. Over my week-long visit, I met with psychologists and students to share APA’s approach to ethical decision-making, to hear what ethical dilemmas are most pressing in Turkey and understand how the Turkish Psychological Association feels these dilemmas are best addressed, and to learn how psychology students in Turkey study ethics. I was enormously pleased with my discussions regarding each and felt that I learned a great deal from my hosts and their students and colleagues.

Of my scheduled events, the first was a meeting with the three psychologists who had developed the initial draft of the Turkish Psychological Association Ethics Code: Yesim Korkut, Ph.D, Serra Muderrisoglu, PhD, and Melis Tanik, PsyD. It was exciting to listen to these three psychologists describe their work and to see how they had drawn from various texts, including the APA Ethical Principles of Psychologists and Code of Conduct (2002), to fashion an ethics code that was suitable for them and their Association. Drs. Korkut, Muderrisoglu, and Tanik were rightfully proud of what they had accomplished, yet also respectful of the hard work that lay ahead.

My next scheduled event was an ethics talk for psychology students of Bogazici and Istanbul Universities. The talk was given at Bogazici University, which looks out over the deep blue waters of the Bosphorus, across to Asia. In discussions following my talk, I was struck that the students were raising issues that paralleled those raised in the United States: Does a psychologist have a duty to break confidentiality to report a past crime? How can we be sure that a psychological intervention will be helpful, and not harmful, to a client? Is it appropriate to report child abuse, when the behavior would not be considered “abuse” in a particular subculture? Our discussion impressed upon me the universality of ethics in psychology, and how we all struggle with closely related challenges.

My final event was a Saturday afternoon workshop with members of the Ethical Committee of the Istanbul Branch and of the General Office of the Turkish Psychological Association, as well as psychologists who will serve as independent investigators in adjudicative cases. The workshop addressed developing an ethics program that allows for ethics adjudication, education, and consultation. The discussion focused on the relationship of ethics adjudication to other program components, and explored which of the three components—adjudication, education, or consultation—makes most sense to begin to develop first.

Having never visited Istanbul before, I was impressed by the city’s beauty and the warmth of the welcome I received from my hosts. I felt honored to be invited to participate in the early development of an ethics program, and delighted the Turkish Psychological Association would feel that the APA Ethics Office has something of value to offer. While I departed Istanbul feeling that I had taken away much more than I had given, I hope to address that feeling by returning to Istanbul to help organize and participate in ethics panels and seminars at future Turkish Psychological Association events.
UN Focus: the Human Settlements Committee
Harold Takooshian, Richard S. Velayo, Peter R. Walker

One key role of the six-person APA team at the United Nations is to be active in the wide array of U.N. working committees, to disseminate useful psychological concepts into the work of the U.N. and its 3,000 allied nongovernmental organizations (NGOs). Some NGO committees include Ageing, Children, Families, Health, Indigenous peoples, Mental Health, and Peace. Because psychologists have been so few at the UN compared with other disciplines, psychological science and practice concepts have been surprisingly absent from UN committees.

The NGO Committee on Human Settlements (CHS) works closely with UN Habitat to monitor environmental trends that impact humans. To do so, NGO representatives on the CHS represent an array of organizations and disciplines—realty, engineering, architecture, law, ecology, sociology, and urban planning. In past years, the CHS has focused heavily on issues in the physical environment that relate to the UN’s 8 Millennium Development Goals (MDGs)—such as water, housing, energy, sanitation, arable land, slums, poverty, sustainable development, population, conservation (Walker, 2005). For over 30 years, the CHS has been unusually active under several able leaders like urban planners Narelle Townsend and Richard May, businessman Rene Frank, and activist Sandra Hernandez-Colon. CHS holds a monthly meeting at the UN in New York City, to help Habitat prepare global and regional conferences, workshops, reports, and other activities. The CHS is now planning for the World Urban Forum-3 in Vancouver, British Columbia.

Since 2004, three psychologists have been members of the CHS—educational psychologist Richard S. Velayo of Pace University represents the International Council of Psychologists (ICP), environmental psychologist Peter R. Walker of Westport CT represents SPSSI—the Society for the Psychological Study of Social Issues, and applied psychologist Harold Takooshian of Fordham University represents APA. Velayo was appointed the managing editor of the new CHS Newsletter, and Takooshian was elected vice-chair of the CHS in 2005, charged by CHS to develop speaker series for its monthly meetings—one that balances behavioral sciences among its more traditional CHS foci (Takooshian, 2005).

To become involved or get details on Habitat or CHS, contact ngochs@yahoo.com, 212-636-6393, or check http://www.unhabitat.org.

References:

The International Association for Travel Behaviour Research (IATBR) is an association of behavioral researchers from around the world interested in studying, understanding, analyzing, explaining, modeling, and forecasting human activity, travel, and time use patterns with a view to better inform and shape transportation policy and infrastructure decisions. The association currently consists of more than 150 members from a wide variety of countries representing every continent in the world. The interdisciplinary nature of the association is reflected in the membership, which includes, among others, transportation engineers, computer scientists, urban planners, sociologists, psychologists, economists, geographers, statisticians, anthropologists, and public health professionals. Thus, the association serves as a forum to bring together a diverse body of behavioral researchers.

The Association undertakes several key activities, the most noteworthy being the triennial conference held in various cities around the world. The 2006 triennial conference, titled “The Expanding Sphere of Travel Behaviour Research” is scheduled to be held in Kyoto, Japan, August 16-20. Information about the conference is available at [http://term.kuciv.kyoto-u.ac.jp/iatbr06/](http://term.kuciv.kyoto-u.ac.jp/iatbr06/). After every conference, selected papers are published in special issues of journals such as *Transportation* and *Transportation Research*, and a conference book is published by Elsevier. The 2009 conference is tentatively scheduled to take place in India. In addition to the triennial conference, the Association sponsors an annual dissertation award named after the late Eric Pas, a triennial Lifetime Achievement Award awarded to an individual who has made major contributions to the field over his or her career, and collaborates with other professional bodies to organize conference sessions and meetings. The Association seeks to cooperate with other organizations to promote the scholarly exchange of information across varied disciplines and has ongoing activities with the International Association for Time Use Research (IATUR), the Transportation Research Board (TRB), the European Transport Commission (ETC), and the World Conference on Transport Research (WCTR).

Membership is open to all who are interested in behavioral research related to human activity, time use, and travel patterns. For information on becoming a member of IATBR or its many activities, please contact:

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or visit the Association website at [http://www.iatbr.org](http://www.iatbr.org) for additional information.
National Science Board Holds Hearing on International Science Partnerships
Clare Porac, Senior Scientist, APA Science Directorate

The National Science Board is an independent policy body established by Congress in 1950 with dual responsibilities to (1) Oversee and guide the activities of, and establish policies for, the National Science Foundation (NSF); and (2) Serve as an independent national science policy body that provides advice to the President and Congress on policy issues related to science and engineering. The Board has 24 members appointed by the President and confirmed by the Senate plus the NSF Director as an ex officio member.

The Task Force on International Science of the National Science Board (NSB) held a hearing and roundtable discussion on international science partnerships on May 11, 2006. The meeting was held at the Elliott School of International Affairs at George Washington University in Washington, DC. Participants and attendees included members of the NSB, invited speakers from a variety of both foreign and domestic governmental organizations, invited discussants and members of the public. Dr. Jon Strauss, chair of the task force, presided over the meeting, which started with greetings and introductory remarks from Mr. Stephen Trachtenberg, President of George Washington University.

Mr. Trachtenberg commented on the competing goals of fostering international science collaborations and the free exchange of scientific knowledge while simultaneously being conscious of national security issues related to scientific discovery and innovation. This theme was repeated by a number of the invited speakers who made presentations on issues involved in the conduct of international science collaborations within their own specific research domains.

Another topic discussed during the presentations concerned the difficulties experienced by foreign students and researchers when they seek to gain admission to the United States for education and/or research purposes. Several speakers were also concerned about “brain drain” issues related to foreign students choosing to stay in the United States upon completion of their education. This issue was of special concern when the country of origin is a developing nation that would especially benefit from the scientific capacity building that is fostered by the return of their scientist citizens who have studied in the United States.

Mr. Alessandro Damiani, Minister Councilor of Science, Technology and Education for the European Union, noted that, even among Europeans, an asymmetry in training location remains, with many more European scientists and students seeking to come to the United States for further education than scientists and students from the United States seeking to train in European settings.

Dr. Sharon Hrynkow, Acting Director of the Fogarty International Center at the National Institutes of Health (NIH), reported that NIH has fostered collaborations between NIH-funded researchers and scientists in other countries, especially developing countries, for

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International Overview — Science and Policy

many years. NIH is also increasing the number of post-doctoral funding opportunities for individuals who wish to do post-doctoral research in developing nations. Dr. Marina Koch-Krumrei, Director of the Washington office of the German Research Foundation (GRF), indicated that her agency funds a number of research partnerships with universities in the United States; the GRF is currently seeking to increase the number of these Germany-United States collaborations.

Several speakers emphasized that their respective agencies funded “the brightest and the best” irrespective of country of origin. Another theme that was heard throughout the meeting related to the fact that the international exchange of scientists and scientific information is a soft form of diplomacy that is a critical component of the foreign policy initiatives of the State Department and the United States government. The exchange of scientific expertise is typically welcomed by the international community and the State Department sees this mechanism as a way that the United States can present a positive and helpful face to the world, even in the face of hostile relationships with a number of countries. Ψ

International Overview — Education

Kuwait University: A leader in outcomes-based education
Harold Takooshian

With 20,000 students in its 14 schools, Kuwait University has reached out to U.S. and international groups to implement its bold effort in outcomes-based education across its national curricula. A team of three psychology site visitors active in the APA Division of International Psychology—Juris Draguns, Uwe Gielen, and Harold Takooshian—visited Kuwait in April and May, 2006, to examine future possibilities.

KU administrators in the Rector’s office were pleased to update the psychology team on KU’s progress so far in its 14 schools. For example, the programs in at least four of its schools—Engineering, Law, Medicine, and Social Work — have been evaluated and received recognition of equivalency to standards adhered to in U.S. programs.

The visionary leaders within KU hope to do the same with psychology, to make its already-solid psychology department a model for other programs across the Middle East. The three U.S. site visitors provided KU with printed information on the APA Task Force on outcomes-based undergraduate education in psychology, as well as materials on student excellence in Eye on Psi Chi, the magazine of the National Honor Society for Psychology. They invited continued contact and collaboration. Ψ
Announcements

2006 World Mental Health Day global education packets are available now

The World Federation for Mental Health (WFMH) and the International Association for Suicide Prevention (IASP) have collaborated to promote World Suicide Prevention Day and World Mental Health Day, which will be observed on October 10. The 2006 World Mental Health Day Campaign, “Building Awareness—Reducing Risk: Mental Illness and Suicide,” focuses attention on a major public health problem. The World Health Organization estimates that there are one million suicide deaths each year; more people die by suicide each year than are killed by homicide, wars, and terrorist attacks combined.

Copies of the 2006 educational packet containing in-depth articles on the role that mental illness plays in suicide, are now available for download from the WFMH website at http://www.wfmh.org/wmhday2006.htm.

On-line registration for Tenth European Congress of Psychology will begin September 1

The Tenth European Congress of Psychology will be held July 3-6, 2007, in Prague, the Czech Republic. On-line registration begins September 1 at http://www.ecp2007.com. The meeting is organized by the Union of Psychologists’ Associations of the Czech Republic under the auspices of the European Federation of Psychologists’ Associations (EFPA). The deadline for proposals is November 30, 2006. For more information, visit the congress website or contact info@ecp2007.com.

Call for abstract submission to 2008 ICP has begun

Abstracts are being accepted for the XXIX International Congress of Psychology (ICP) held July 20-25, 2008, in Berlin, Germany. The Second Announcement and Call for Abstracts can be downloaded from the congress website at http://www.icp2008.org/.

You can also subscribe to an electronic newsletter that will provide updates on the scientific program, the Young Scientists Program, social events, and other news concerning the 2008 ICP.
Announcements, cont.

Share your experiences — the APA Office of International Affairs would like to hear from you.

Have you had work experience outside the United States? Perhaps you were a Fulbright scholar or have collaborated with international colleagues in research. If you would like to share your experiences, please contact the Office of International Affairs at international@apa.org or 202-336-6025 and let us know what in the world you've been doing.

Or visit us at the International Affairs booth in the APA Resource Center during the 114th Convention in New Orleans, August 10-13. The booth will be located in the Ernest N. Morial Convention Center and open during registration hours.

BPS Organizes Psychology Conferences for Students

The British Psychological Society (BPS) has organized two one-day conferences of plenary "state of the art" lectures for an audience of A-Level, Higher, and Undergraduate students of psychology. The conferences will take place on Thursday, November 9, 2006, in Edinburgh, and Monday, December 4, in London.


London Lectures: Health Psychology, Clinical Psychology, Perception, Problem Solving, Forensic Psychology

Contact the BPS Conference Office for full details:
E-mail: edinburghlectures@bps.org.uk and londonlectures@bps.org.uk
Website: www.bps.org.uk/edinburgh2006 and www.bps.org.uk/london2006
The Conference Office, BPS
St Andrews House
48 Princess road East
Leicester, LE1 7DR, UK
Collaborate!

Intimate Partner Violence and International Collaboration
Christauria Welland, Health Transformations, San Diego, CA

Having left my home in Canada at the age of 18, the longest I have lived in one place is my current home in San Diego. As a result, I consider myself a citizen of the world, and international work seems the most natural way to practice as a psychologist. I worked with Mother Teresa of Calcutta for 18 years, both in social work and education, and had the good fortune to live in many developing and developed countries, where I was immersed in the culture of poverty. For eight years in the 1970s and 1980s, I was assigned to Mexico City and other cities in Mexico, and was exposed to the profound problems of intimate partner violence in families. In the process I became reasonably fluent in Spanish.

When I changed course in my life, moved to San Diego, and entered the doctoral program at the California School of Professional Psychology, the need for prevention and intervention in intimate partner violence among Mexican immigrants in California continued to be a pressing issue for me, and I selected the topic for my doctoral dissertation. I completed a demographic survey of the Latino population of partner abusive men in court-ordered treatment in San Diego, followed by a qualitative study of men who had completed treatment. The purpose was to identify cultural components that should be included in treatment programs for such men.

"As a psychologist, I used to worry that my services would not be as valuable to the poor as a physician or a nurse, but I began to see that I was wrong."

In 2002 I published Violencia Doméstica 2000, a treatment program translated from David Wexler’s original English program, specifically for use with Latino men living in the United States, including many adaptations based on the results of my dissertation. Psychologists in Mexico obtained the book from colleagues who had attended my conferences in San Diego, and invitations to present my work at conferences in various cities in Mexico followed, both for family therapy organizations and for university faculties. To date I been invited to present conferences and workshops in Puebla, Cholula, Tijuana, Mexicali, and Puerto Vallarta. Through the kindness of Peruvian colleagues of Dr. Bernardo Ferdman, past president of the Sociedad Interamericana de Psicología (SIP) and professor at the California School of Professional Psychology at Alliant International University in San Diego, I was invited to present workshops and conferences in Lima and Cusco, Peru, in the fall of 2005.

I also volunteered my services as a clinician to a group of 70 Quechua women suffering from trauma at a rural clinic near Cusco, with the help of an interpreter. I hope to return to this clinic this year and continue our work, as well as to assist the women in consciousness-raising and prevention to some degree of further violence in their families. My colleagues at this clinic are also hoping I will assist them in intervening in the disturbingly high level of alcoholism in families there. We need a magic wand! Throughout my life, I have been confronted with seemingly impossible odds, situations that are

(Continued on page 14)
far too complex for simple, one-time solutions. I plant a seed, and try to share what I have, and to learn from those who are on the ground, in the trenches. Gradually, the seeds of change that have been sown in sorrow and near-desperation bear fruit. As a psychologist, I used to worry that my services would not be as valuable to the poor as a physician or a nurse, but I began to see that I was wrong. Women are tired of the poor treatment they have been receiving for countless generations from their partners, and for the first time, they see hope for their future. Men are dissatisfied with their behavior too, and its negative consequences on themselves and their families. In Latin America, the time to act is now. I may not be a local, but there is such a great need they accept what I have and are eager to listen, to learn, to share, and to adapt what I have to their circumstances. Since 1972, I have been determined to make a dent in the worldwide violence that afflicts women and children and diminishes men. I am so grateful that I have been allowed to make this contribution, however small, to the betterment of the lives of the poor. This is why I became a psychologist.

In April of 2005, I completed a second, quantitative study with Scott Robinson, PhD, through the Transborder Institute of the University of San Diego, to identify risk factors in the Latino population of partner abusive men. This study showed that Latino offenders in our sample demonstrate a very similar pattern of risk factors to men who have been studied in the United States. The results call into question the idea that somehow machismo is sufficient to explain the incidence of intimate partner violence in Latin America, as is stereotypically and unquestioningly accepted by many in the media. I have presented this study at several conferences, and colleagues I had met through my previous contacts at workshops in Mexico and Peru have expressed an interest in expanding and replicating the study.

In Puebla, Mexico, Oscar Aldana, MA, a doctoral student who uses Violencia Doméstica 2000 as part of his Master’s level course on violence prevention and intervention, is planning to conduct a validity and reliability study of the measures we used that were not originally validated with a Mexican population. We also used measures obtained from Dr. Rolando Díaz Loving, the current President of the SIP, and from his colleagues at UNAM (Universidad Nacional Autónoma de México). (I met Dr. Díaz Loving at the SIP conference in Santiago de Chile in 2001, when I received a travel grant from APA’s Office for International Affairs.) Mr. Aldana will then expand and replicate the study with Mexican men in Puebla. In Guadalajara, Mexico, Leobardo Cuevas, MA, the director of the Programa Colaborativo de Recursos Humanos en Salud (Collaborative Program on Human Health Resources) at the Universidad de Guadalajara, is planning to involve...
Collaborate!, cont.

some of his graduate students in a similar partial replication of the study. At the Colegio de la Frontera Norte in Tijuana, Mexico, I have collaborated with Dr. Teresa Fernández de Juan in obtaining data on levels of self-esteem in Mexican immigrant partner abusive men, that she is using to complete a comparative study with non-immigrant Mexicans to further her research into self-esteem in partner abusive men. We will co-publish this research when it is completed. Knowing the risk factors is the basis for prevention; it also takes the guesswork out of appropriate interventions for partner abusive men.

In August, I will be teaching a course on intimate partner violence at Centro de Enseñanza Técnica y Superior (CETYS) Universidad in Tijuana, similar to the graduate licensure course I teach at Alliant International University. Over the past few years, I have been able to make excellent contacts with colleagues in psychology departments in the Border Region, that have led to this opportunity. Later this year, I will travel to Peru for a second time, this time to teach at Universidad Femenina del Sagrado Corazón in Lima, at the Universidad de San Agustín in Arequipa, and at an as yet undetermined university in Cusco. Each time graduate and undergraduate students will attend my workshop on treatment of intimate partner violence among Latin American men, and we will discuss future research collaborations, replications, and adaptations of my program to the needs of their own population, since evidently Mexico and Peru have cultural issues that are divergent enough that identical use of the program may not be appropriate. Since I taught the program at the Universidad de San Marcos in Lima last year, I hope that my former students will be ready to share the response they have received from their clients in community clinics and private practice. A formal outcome study of treatment for intimate partner violence among Latino men has not yet been possible even in the United States, due to lack of sufficient grant funding. It is hoped that this disappointing gap in the research literature will eventually be filled.

This spring I was privileged to be among those selected by APA to attend the ACT–Adults and Children Together–Against Violence Program “train the trainers” course for Latino parent education in Washington, D.C. Our gracious host was Julia Silva, PhD, Director of the ACT/Violence Prevention Program at APA. Although I will be using this material mostly for the parent education programs I teach in the elementary schools in San Diego where I am involved with the Club de Papás (the Dads’ Club), I will also be able to add this excellent and important training to the material I am able to share with psychologists and students in Latin America. They, too, are in dire need of such research-based interventions to help reduce the alarming incidence of violence in the entire American continent. I am so grateful to APA for this opportunity and I know that our colleagues other countries will be glad of our collaboration.

What does the future hold for international initiatives and me? I hope to be fortunate enough to obtain a Fulbright Award so that I can more freely travel to Latin America, to continue and expand these collaborations. Later this year Violencia Doméstica 2000 will be published in Mexico with the title Sin Golpes. My hope is that the issue of intimate partner violence will become more and more visible in Latin America, and men will receive the treatment they need to heal and to learn to change their attitudes and behaviors. Ψ
ACT Against Violence program joins global partnership of prevention programs

The World Day for the Prevention of Child Abuse will be observed on November 19, 2006. The American Psychological Association (APA) has joined an international coalition of more than a hundred other non-governmental organizations to mark the Day with public campaigns and prevention education. The ACT—Adults and Children Together—Against Violence program is APA’s national initiative on violence prevention focused on educating adults and communities to create safe and healthy environments for children.

ACT Against Violence was developed by APA in collaboration with the National Association for the Education of Young Children (NAEYC), emphasizing the importance of early prevention and the role of adults in providing a learning environment for young children that helps to protect them from violence and injury.

The ACT Program builds on research from social learning theory, based on the principle that “people are not born with preformed repertoires of aggressive behavior. They must learn them” (Bandura, 1983). The major premise is that children learn through observation of others and from experience, and behavior is often modeled after prior experiences of the individual. Research has also indicated that children who witness or experience violence or abuse in their home and community are more likely to grow up and become aggressive and violent (Eron, Gentry, Schlegel, 1994). Children who do not learn alternatives to violent behaviors may also grow up to become violent.

Based on the categories outlined in the Centers for Disease Control and Prevention (CDC) publication Best Practices of Youth Violence Prevention (Thornton, Craft, Dahlberg, Lynch, 2000), the ACT Training Program is a social-cognitive intervention that is based on the assumptions that (1) Violence results in part from an individual’s lack of the problem-solving and social skills needed to deal with conflicts; (2) Children learn by observing and imitating adults and others; (3) If children learn social skills, they can improve their ability to avoid becoming involved in aggressive and violent situations; and, (4) Adults can learn to model and teach social skills that will help children deal with their social relationships in a non-aggressive way.

There is evidence that families can be a powerful protective factor when using positive discipline, monitoring and supervising children’s actions, having a healthy relationship with their children and modeling positive social skills. In focusing on the early years, the ACT program underscores two critical strategies: the importance of having early intervention/primary prevention as part of interventions, and strengthening parenting skills as a way to influence children’s behaviors and prevent violence.

As a result of this body of research, ACT is designed to address violence prevention in early childhood through a unique approach: focus on the adults who are the most influential people in young children’s lives: parents, other family members, teachers,

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Psychology in Action, cont.

and other caregivers. The program accomplishes its goals through a media campaign that includes TV and radio public service announcements, billboards, a web site, toll-free number, and publications; and an ACT National Training Program, which is delivered through national workshops and replicated at local communities by ACT-trained professionals and their organizations.

The program is directed by Dr. Julia Silva, Director, ACT/ Violence Prevention Program, American Psychological Association. For more information, visit www.actagainstviolence.org

News from Division 52

Division 52 at APA in New Orleans 2006: A Diverse and Cutting Edge Program

Neal S. Rubin, Program Chair, and Sharon G. Horne, Program Co-chair

From investigating gender differences in Nepal to treating HIV+ couples in Zambia, from studying high risk behaviors in Russian teenagers to teaching psychology in Peru, the Division 52 program at the 2006 APA convention is highly diverse, with authors and their subjects representing nearly forty countries worldwide. From international perspectives on family structure to cross cultural models of adjustment, from violence and human trafficking to challenges to modern concepts and methods of acculturation research, the Division 52 program highlights both traditional as well as cutting edge 21st century issues. Psychological science, human rights, education, ethics and clinical practice all have a place on an enticing menu.

In keeping with President Koocher’s themes of enhancing cross cultural awareness and mentoring students and early career professionals, these and other issues are presented in addresses, symposia, papers, poster sessions and in conversation hours in our hospitality suite in New Orleans. The program kicks off with Joy Rice’s presidential address: ‘What is Family? Global Changes in Family Structure and Life Cycle.’ Other highlights include an invited address by Uwe Gielen representing the Society for Cross Cultural Research (SCCR): ‘Global Transformations of Childhood: A Comparison between High and Low Income Countries.’ Invited addresses will also be provided by the division’s new Fellows. Elizabeth Nair will speak on ‘Psychology in the Developing Majority World.’ Sharon Brehm, incoming president of APA, has titled her address: ‘Snake in Paradise.’ Our third Fellow, Edwin P. Hollander’s topic is ‘Activities and Actors in International Psychology: A Personal Panorama.’

While we have a dynamic array of symposia and conversation hours in our program, we are particularly pleased that two of our symposia this year were selected for continuing education credit. The first, ‘Ethics, National Security and the Media,’ is co-sponsored by Division 46 and is chaired by our past president Norm Abeles. This two hour symposium will feature Peter Sheras, Stephen Behnke and Ronald Levant and will provide an update on the controversial PENS Report of the APA, which stated that psychologists directly involved in national security (e.g., as consultants to interrogation) are bound by the APA Code of Ethics. The second symposium, ‘Rethinking

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Psychological Acculturation Research- Current Limitations and Future Possibilities,’ is chaired by Mona Amer, winner of the 2006 APA/APAGS Award for Distinguished Graduate Student in Professional Psychology. Co-sponsored by Division 9, this two hour symposium features seven speakers of international prominence who will challenge traditional concepts and research methodologies in the study of acculturation.

We have organized three intriguing paper sessions in our program. The first, ‘Applicability of Western Intervention Models Cross Culturally’ is chaired by Danny Wedding. The second ‘Cross Cultural Studies of College Students’ is chaired by Senel Poyrazli. A third paper session, ‘Psychosocial Adjustment of Young Adults- an International Perspective,’ is chaired by Sharon Horne. Each paper session will feature three speakers whose subjects represent a wide range of cultures throughout the world.

We also have an impressive array of poster presentations organized into three sessions. Presenters include established professionals in our field, early career professionals and psychology students. Their research captures the evolving interest in international psychology as well as the growing collaboration among psychologists worldwide. The first session co-chaired by Nancy Sidun and Michael Stevens is ‘Health and Prevention in International Psychology.’ A second session, ‘Acculturation, Gender and Culture in International Psychology,’ is co-chaired by Thema Bryant-Davis and Harold Takooshian. Uwe Gielen and Anie Kalayjian co-chair the third poster session ‘Assessment and Research Methods in International Psychology.’ Attendance at these poster sessions encourages these up and coming researchers in our field.

Division 52 is playing a pivotal role in an innovative eight hour program, ‘When Multicultural Worlds Collide.’ This program is designed to utilize scientific and discussion formats to address multi-cultural divisions within and outside of the APA. Tensions between minority groups within APA will be examined. Outside of the association, the experience of Muslims in the U.S.A. post-9/11 will be detailed. The international component of this program explores how Israeli psychologists trained police and military personnel in conflict resolution in order to decrease the risk to individual safety as Israeli citizens’ disengaged from the Gaza Strip. Florence Denmark will serve as the discussant for this stimulating presentation of the application of psychological research to attenuate violence and promote security. Division 52 is also co-sponsoring (with Divisions 1 & 17) a three hour workshop led by Paul Lloyd and Sandra Foster ‘Positive Psychology Interventions Applied to Business Consulting and Coaching: International Perspectives from the UK and USA.’

Contemporary themes such as mentoring and cross national collaboration, curriculum reform, immigration, violence, disaster relief, human trafficking and ethics are all a part of the Division 52 program. ‘Personal Perspectives on Collaborating and Mentoring across Cultures’ provides an up to date glimpse on the interface and exchange between psychologists cross culturally (chaired by Carol Enns). ‘International Psychology: Opportunities for Students and Early Career Psychologists’ outlines avenues for

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engagement with international issues in education, research and training (co-chaired by Amanda Kracen and William Masten). Expanding international content in the education of psychologists is addressed in several contexts including a conversation hour ‘Internationalizing the Curriculum- Focus on Culture and Gender Awareness’ (chaired by Marcia Moody).

The February 2006 APA Midwinter Meetings focused on the topic of immigration and our convention program explores this crucial issue of our day via symposia such as “Gender and Immigration- Stories of Trauma and Hope’ (chaired by Oksana Yakushko) and ‘Working with Immigrants and Refugees- Research and Clinical Practices’ (co-chaired by Maria Prentes-Lintel and Oksana Yakushko). Interestingly, the topic of the experience of psychologists as they sojourn between cultures is also a focus of concern in ‘Lost in Translation? The International Adjustment Process for International Psychologists’ (co-chaired by Mary A. Fukuyama and Hsiu-Lan Cheng).

The issue of violence is taken up in several contexts including a symposium “International Perspectives on Family and Governmental Violence’ (co-chaired by Kathleen Malley-Morrison and Kimberly Rapoza). Our profession’s response to disasters both in the U.S.A. and globally are highlighted in two symposia, ‘Disaster Responses around the World- Social Justice Efforts’ (chaired by Gargi Roysircar-Sodowsky) and ‘Psychosocial Recovery from Disaster- Lessons Learned from Recent Natural Disasters’ (chaired by Anie Kalayjian). Our program confronts additional troubling and challenging cutting edge issues such as human trafficking in ‘Sex Trade Trafficking- Modern Day Slavery of Women and Children’ (chaired by Nancy M. Sidun) and ethical principles cross culturally in ‘Psychological Ethics in an International Context’ (chaired by Stephen H. Behnke). On a very different note, the meaning and clinical utility of play is examined in a workshop ‘Universality and Diversity: The Therapeutic Value of Play across Cultures’ (co-chaired by Anne L. Stewart and Athena Drewes).

The Division 52 Hospitality Suite (8/11 & 8/12) offers a congenial and less formal setting for scholarly exchange, strategic planning and simply catching up with valued colleagues. We will have an invited address by Professor Ahmed Abdel-Khalek of Kuwait University who has published extensively on personality variables. He will present his recent research on standardizing the Ravens PM in Kuwait in his talk on ‘Psychology in the Arab World.’ Other highlights of the hospitality suite include a reception for the 2006 Division 52 award winners, meet and greet opportunities for students and early career professionals and for presenters in our poster sessions. Conversation hours will focus on strategies to internationalize the psychology curriculum (co-chaired by Richard Velayo, Nancy Piotrowski and Linda Woolf) and the work of APA/NGO representatives at the United Nations (chaired by Florence Denmark). Meetings will also be facilitated on getting involved with international disaster relief efforts (co-chaired by Anie Kalayjian and Gargi Roysircar-Sodowsky), meeting with scholars who have recently published books on international psychology (led by Danny Wedding) and discussion of opportunities to publish in books and journals (led by Uwe Gielen and Harold Takooshian).

Following the devastation of Hurricane Katrina to New Orleans and the Gulf Coast region, there was uncertainty whether the American Psychological Association would hold our 114th Annual Convention in New Orleans, Louisiana. After Norman Anderson announced that the convention would be staying in New Orleans, divisional program
News from Division 52, cont.

chairs worried that, due to members’ fears of traveling to the region, the number of proposals submitted to their divisions would be reduced. It is all the more reason that the Division 52 Program Committee is so pleased that the enthusiasm and productivity of our members has allowed us to not only craft such an intriguing schedule, but to have added innovations to our program offerings this year as well. The vibrant Division 52 schedule for the 2006 APA convention indeed represents a diverse and cutting edge program.

(The Division 52 program for the APA Convention along with the Hospitality Suite schedule at the Hilton New Orleans Riverside Hotel can be accessed at: [http://webpage.pace.edu/rvelayo/announcements.htm](http://webpage.pace.edu/rvelayo/announcements.htm))

New Division 52 Mentoring Project
Joy K. Rice, President

Division 52 is happy to announce the start of a pilot mentoring program for interested international students, early career psychologists and international affiliates. We hope that the mentoring experience will be of mutual benefit to graduate students, early career and international psychologists. I appointed the Presidential Initiative Mentoring Task Force in 2006 because of the high interest expressed by members in having mentoring opportunities available for students, early career psychologists and international colleagues. We are all very grateful to the efforts of the Mentoring Committee who have worked on establishing the guidelines for the project, to Chair Irene Frieze and Web Master Richard Velayo who have also set up a mentoring web site, and to Anie Kalayjian who has agreed to be the Division 52 Mentoring Liaison.

Other members of the Presidential Initiative Mentoring Committee include students, faculty, and international affiliates. They are Florence Denmark, Chalmer Thompson, Amanda Kracen, Louise Stevens, Lisa Harmon, Fred Bemak, Oksana Yakusko, Paul Wong, Carolyn Enns, Mark Leach, Kate Richmond Karich, Ivana Petrovic, Ritu Chowdary, Thema Bryant Davis, and Juan Yu.

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For this project, we are defining mentoring as a helping relationship between a more experienced psychologist, a "mentor," and a "mentee" who could be a student, early career psychologist or international affiliate. The general purpose and goal of the mentoring is to promote and facilitate the professional growth of the mentee, but the relationship is two-way and certainly if you have ever had a mentoring relationship, you can appreciate how much you learn yourself from the experience. While mentoring could occur in a number of areas, we have decided to begin with the mentoring of research and research opportunities. If successful, our project could expand into other areas as the mentoring of teaching or supervision. It is expected that mentors will provide guidance in professional development as suggested below and will supplement assistance from university faculty, supervisors and/or colleagues.

Mentors and mentees can define the specific areas for mentoring and frequency and method of communication. Suggested areas for mentoring may include:

- Applying for international research or teaching fellowships.
- Getting a beginning or higher level job in another country doing teaching or research.
- Collaboration on a cross-cultural research project.
- Assistance in preparing a paper for publication in a journal from another country.

International Psychology Mentoring Guidelines

**Definition of a Mentor:** Mentoring is a relationship between a more experienced psychologist and a student, early career psychologist or international affiliate to facilitate the professional growth of the mentee. The mentor can act as guide, role-model, teacher and/or sponsor to the mentee. His (her) role will not include psychotherapy or psychotherapy supervision.

**Frequency of Contact:** The term of the match is for one year, but may be continued if the parties desire. Mentors and mentees will be expected to communicate at least bi-monthly or six times during the match. The frequency will be determined by the mentor and mentee based on the issues to be discussed.

**Method of Communication:** The best method of communication will be determined by the mentor and mentee. We recommend at least some direct contact if at all feasible.

**Early Termination:** If events out of the mentor or mentee’s control necessitate early termination of the mentoring relationship, or the match is not appropriate, the mentor or mentee should contact the Division 52 Mentoring Liaison and the Division 52 Chair of the Mentoring Committee.

**Suggested Areas for Mentoring:**

- Applying for international research or teaching fellowships.
- Getting a beginning or higher level job in another country doing teaching or research.
- Collaboration on a cross-cultural research project.

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News from Division 52, cont.

- Assistance in preparing a paper for publication in a journal from another country.

If you are interested in becoming a mentor or mentee, please contact Dr. Anie Kalayjian for a copy of a Mentoring Agreement Form:

Dr. Anie Kalayjian  
kalayjian@aol.com  
Division 52 Mentoring Liaison  
Adjunct Professor of Psychology, Fordham University  
139 Cedar Street  
Cliffside Park, NY 07010-1003

International Mentoring Award

In addition, one of the new awards that Division 52 hopes to give yearly is a Mentoring Award and you are strongly encouraged to nominate worthy individuals for this award.

The Division 52 Mentoring Award is presented annually to a member or affiliate of Division 52, who plays an exceptional mentoring role in an international context. The recipient of this award will receive a plaque of recognition at the annual APA meeting. Nominations, including self-nominations, are accepted. Mentoring may be defined by any of the following activities:

(1) A psychologist who has served as a mentor for international students or faculty for at least three years.

(2) A psychologist who has mentored students in the area of international psychology, by training, educating, and/or preparing students to be active participants in international psychology.

(3) A senior psychologist who has mentored early career psychologists who are now functioning as international psychologists

(4) An international psychologist working outside of the United States who serves as a mentor on his/her campus or at his/her agency.

Nominations should include a cover letter, vitae, and at least 3 letters of endorsement from former or current mentees. Nominations should be sent to the Mentoring Award Committee chair, Dr. Thema Bryant-Davis:

Dr. Thema Bryant-Davis  
thema_bryant@hotmail.com  
Educational and Counseling Psychology  
California State University Long Beach  
1250 Bellflower Blvd.  
Long Beach, CA 90840-2201

The nominations will be reviewed by the Division 52 Mentoring Award Committee. The Committee's recommendation will be reported to the Division Board of Directors.