

Webinar Format

The webinar will begin shortly.

- To minimize background noise, participants will be muted throughout the webinar. If you would like to submit a question or comment to the presenters, please type it into the questions pane on the webinar control panel. The presenters will answer questions as time allows.
- If you have technical difficulties during the webinar, please contact Shannon Doty (sdoty@apa.org).
- If you have issues viewing/hearing the webinar, logout and dial-in using the information in your confirmation email

Dial in: +1 (415) 930-5321 Access Code: 539-786-031

COVID-19 Town Hall

*With a Special Focus on the Issues
Facing Students in the COVID-19 Era*

Dr. Sandra L. Shullman, 2020 APA President

Dr. Arthur C. Evans, Jr., APA CEO

Featuring special guests:

Dr. Catherine Grus, APA's Chief Education Officer and Deputy CEO

Blanka Angyal, Chair, American Psychological Association of Graduate Students

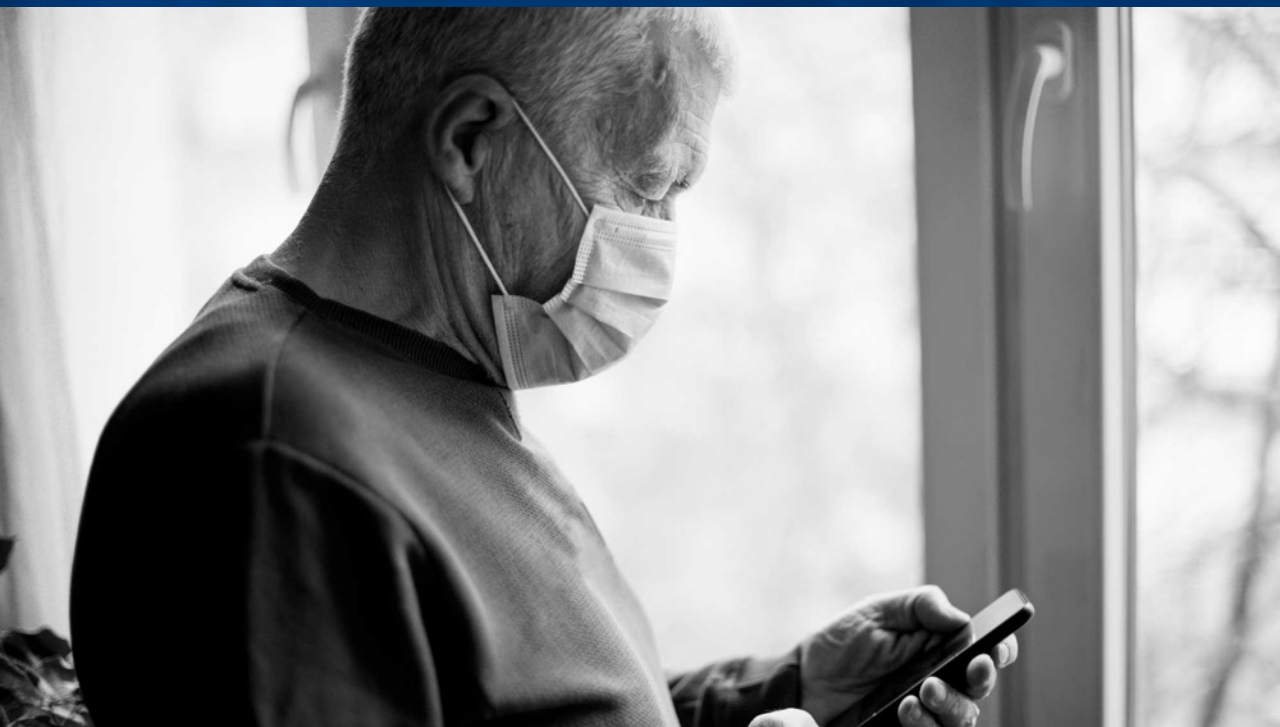
American Psychological Association

MAY 20, 2020

Time to...

- **CONNECT**
- **SUPPORT**
- **SHARE**
- **ASK**
- **EXPLORE**

The Current Challenge and What Lies Ahead

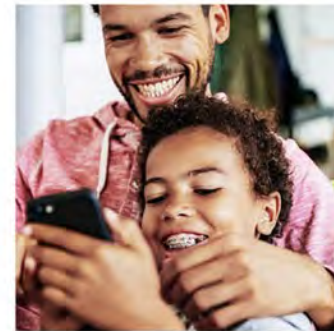


Utilize psychology to make a positive impact on critical societal issues.

Elevate the public's understanding of, regard for, and use of psychology.

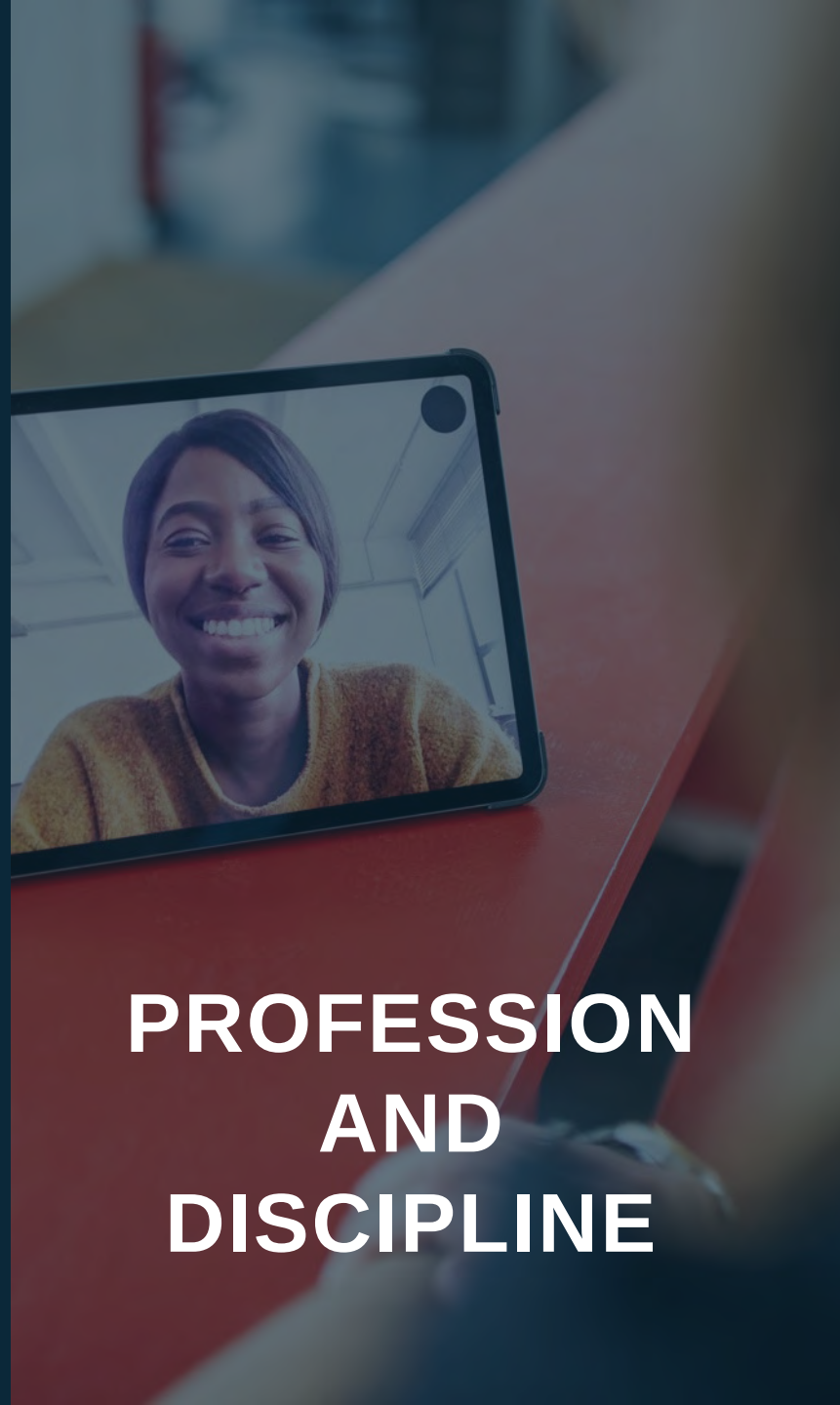
Prepare the discipline and profession of psychology for the future.

Strengthen APA's standing as an authoritative voice for psychology.





ASSOCIATION



**PROFESSION
AND
DISCIPLINE**



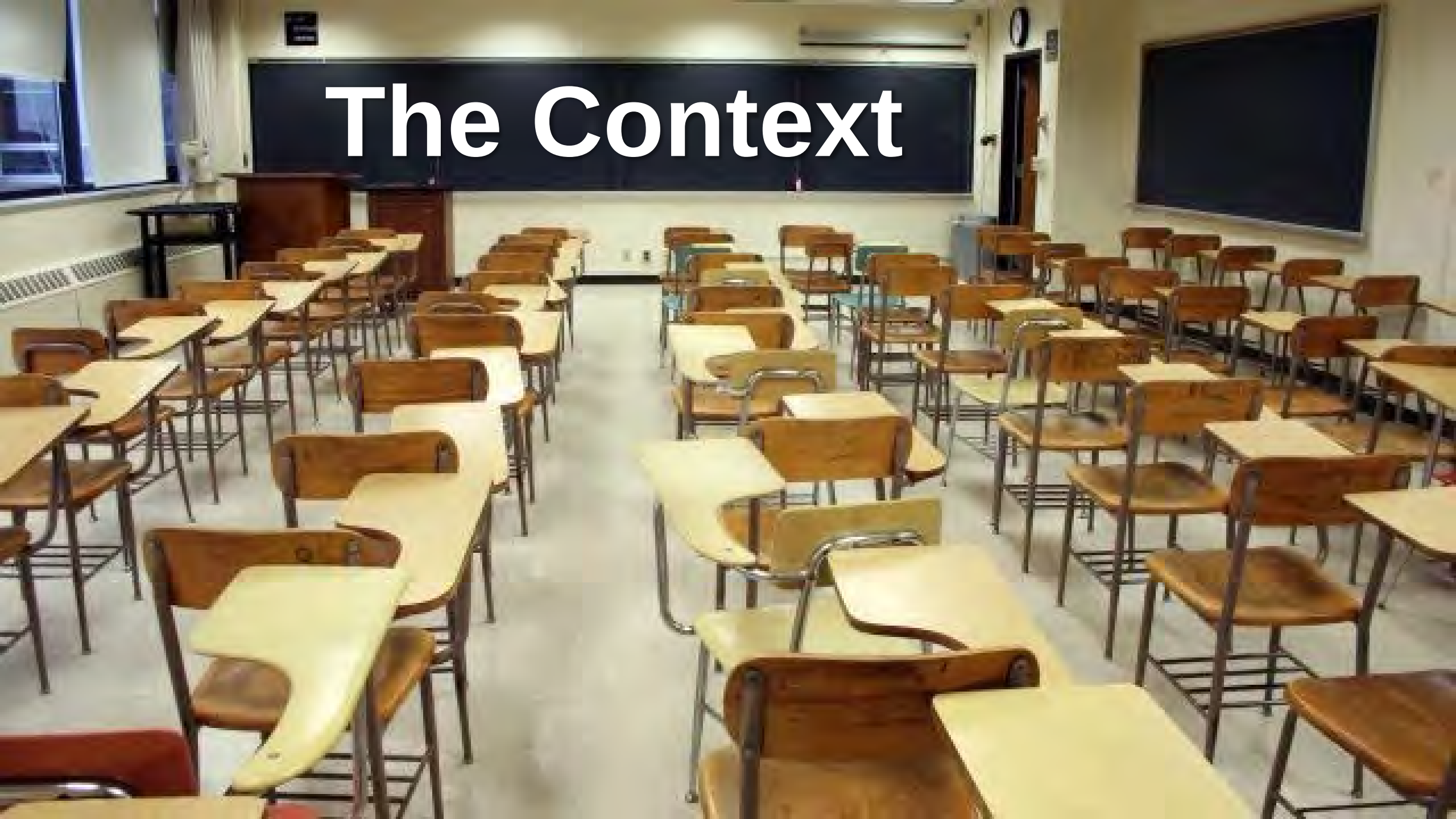
**POLICYMAKERS
AND
PUBLIC**



Education during the COVID-19 Pandemic

Catherine Grus, PhD
APA Chief Education Officer

The Context

A photograph of an empty classroom. Rows of wooden desks with attached chairs are arranged in the room. At the front, there is a large blackboard and a smaller one on the right wall. A window is visible on the left side. The text "The Context" is overlaid in white on the blackboard.

Education in the Pandemic

Rapid shift to online education

- Quality, access

Impacts on enrollment

- More students? Less students?
- Willingness to study far from home
- Community colleges

Differential impacts on students

- Diversity of the pipeline

Understanding/acknowledging emotional impact on students



Most Pressing Issues Facing Presidents Due to COVID-19

- Fall or summer enrollment: **86%**
- Long-term financial viability: **64%**
- Sustaining an online learning environment: **45%**
- Laying off of faculty and/or staff: **44%**
- Mental health of students: **41%**
- Emergency aid for students: **31%**
- Food and housing insecure students: **15%**

Learning in the Pandemic

How to be an effective distance learner

- Staying motivated, connected to peers

Altered or disrupted research and clinical training

Pass/fail grading

Lifelong learning

- MOOCs, microcredentials



Advocacy for Students

- Student loan relief for all borrowers
- Emergency financial aid grants – make non-taxable income
- Make the emergency relief fund available to all students
- Additional stimulus funding for education



Collaborating and Partnering for Greater Impact



**American
Student
Assistance®**



Council of Chairs of
Training Councils



“Staying on Track during a Pandemic”

A Weekly Webinar Series

Providing expert advice and strategies for students and early career psychologists across a range of topics, including...

**Coping in the Era of Coronavirus:
A Webinar for Students**

**Preparing to Defend
Your Thesis from Home**

**Internship Preparations and
Training Amidst COVID-19**

**Postdoctoral Training and
Licensure Amidst COVID-19**

**Job Searching during the
Pandemic and Beyond**

**For more details and to register, visit
<https://pages.apa.org/staying-on-track/>**

Moving Forward

- Education is different now and may be for some time.
- Short- and long-term impacts differ for learners at different levels.
- Maintaining quality must be a priority.

Students during the COVID-19 Pandemic

Blanka Angyal, MA, EdM, EdS

Chair, American Psychological Association of Graduate Students

Impact of COVID-19

Student

- Safety
- Health
- Resources
- Disproportionate impact
- Personal Expectations

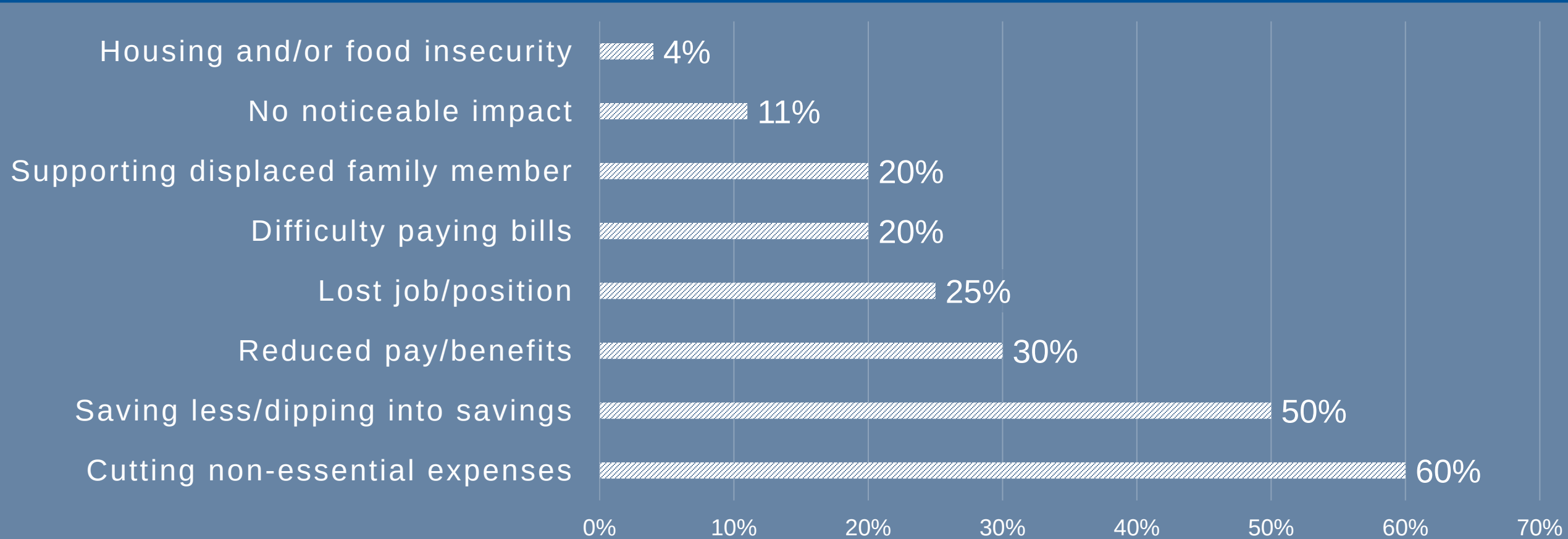
Education

- Virtual Demands
- Skills Development
- Educational Milestones
- Academic Climate

Career

- Job Search
- Licensure
- Professional Identity
- Loss in income
- Economy
- Social Climate

How has COVID-19 impacted you financially?



Registration and Feedback Responses from APA Webinar on Loan Stimulus, Debt, and Budgeting (April 15, 2020), Early Career and Graduate Student Affairs, Education Directorate, APA

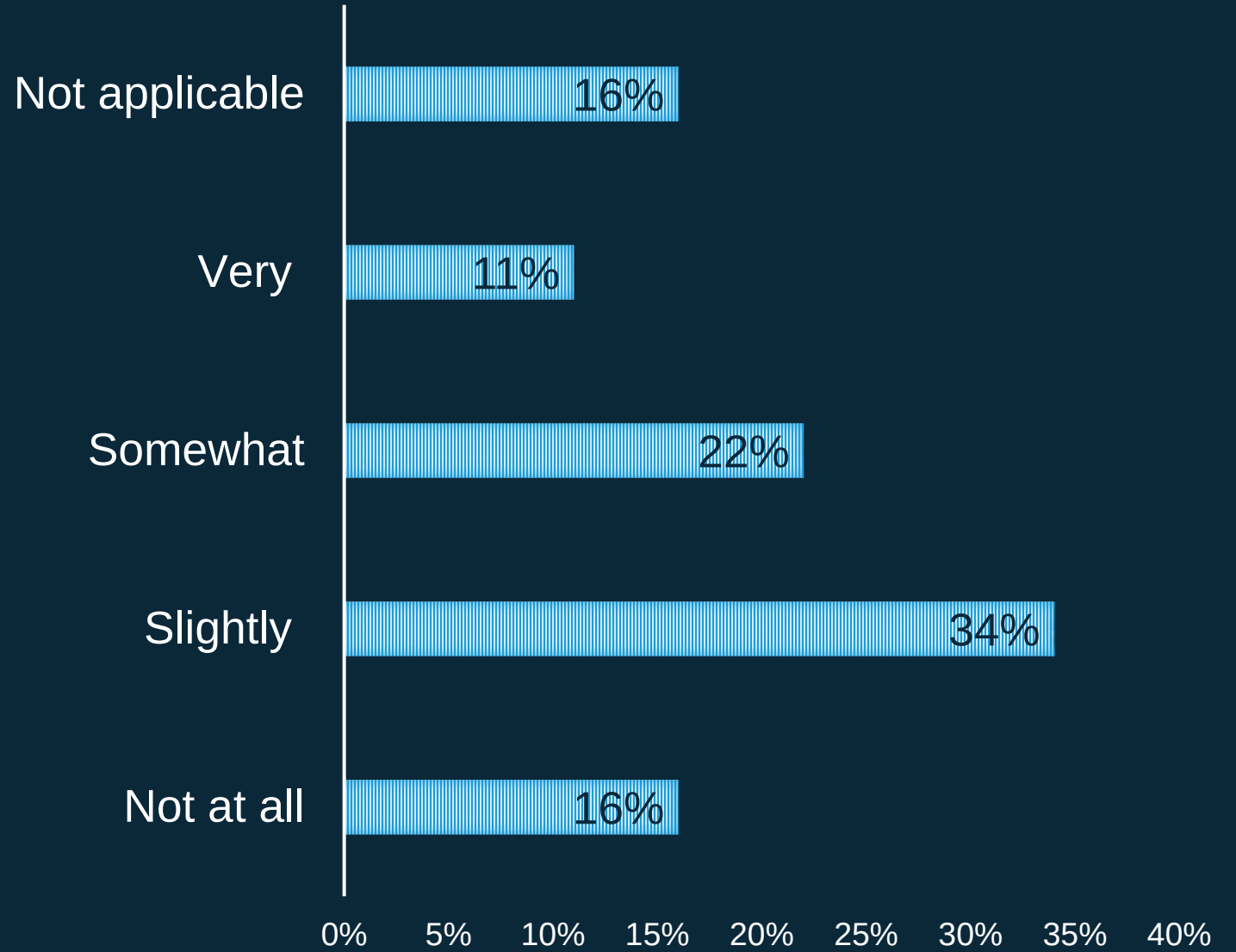
Financial Concerns

- Income loss
- Degree delays
- Concerns about the future
- Job search
- Student debt and loans
- Impact on research and career advancement



Concerns about graduating on originally planned schedule

Registration Responses from APA Webinar on Internship Preparation and Training Amidst COVID-19 (May 14, 2020), Early Career and Graduate Student Affairs, Education Directorate, APA



Self-care Community Advocacy



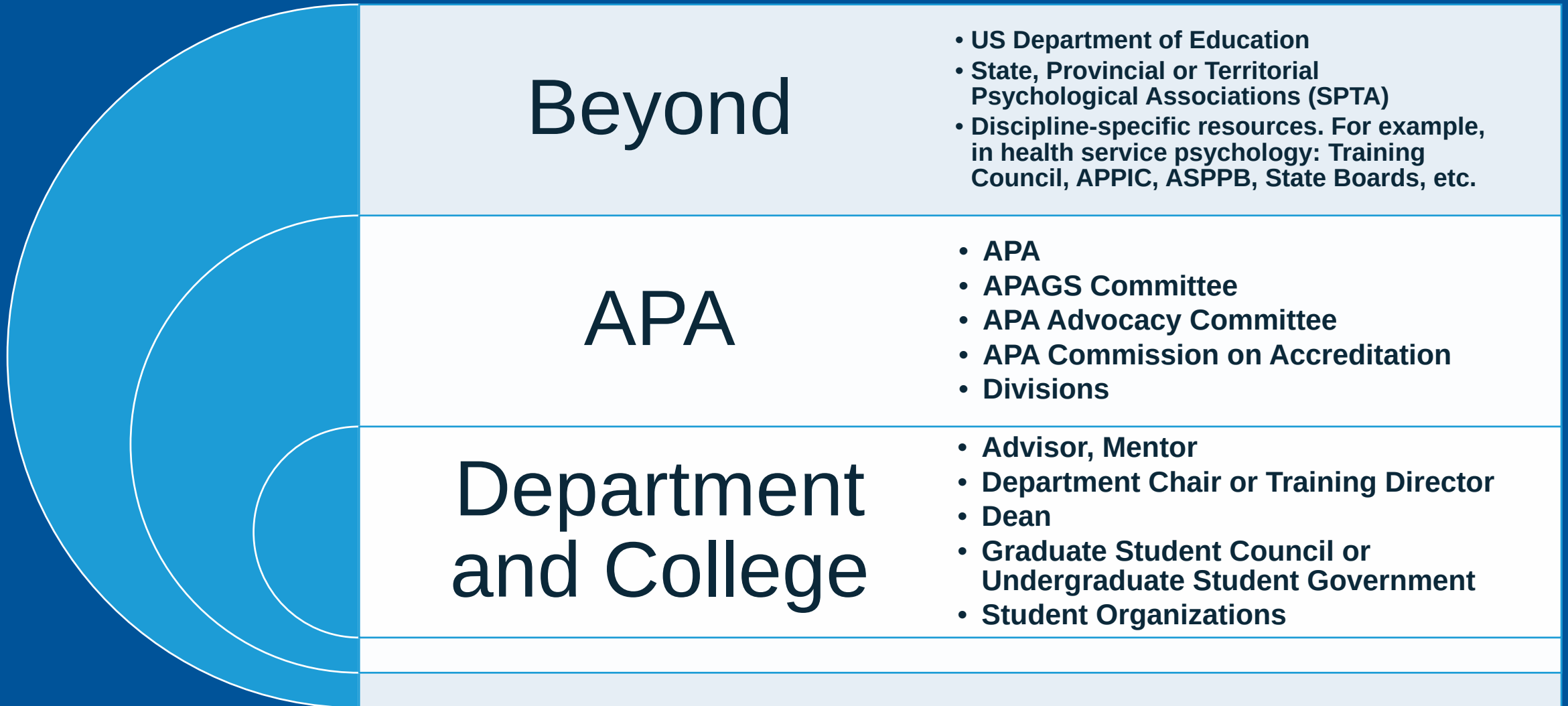
Council of Chairs of
Training Councils



AMERICAN
PSYCHOLOGICAL
ASSOCIATION of
GRADUATE
STUDENTS



Stay Informed and Connected!



COVID-19's Impact on Graduate School Admissions

May 22, 2020
2 p.m. EST

www.psichi.org



Webinar
COVID-19's Impact on
Graduate School Admissions

gradPSYCH BLOG



gradPSYCHblog.org

Learning & Treating & Researching & Breathing & Graduating!

Psychology students come together during COVID-19

Facebook Group: APAGS COVID-19
Discussion Forum

Working Remotely: COVID-19 Principles

- You are not "Working from home," you are "At your home, during a crisis, trying to work."
- Your personal, physical, mental and emotional health is far more important than anything else right now.
- You should not try to compensate for lost productivity by working longer hours.
- You will be kind to yourself and not judge how you are coping based on how you see others coping.
- You will be kind of others and not judge how they are coping based on how you are coping.
- Your team's success will not be measured the same way it was when things were normal.

Philip Terry-Smith, Ph.D.

**What are the changes
in education that
you foresee as a result
of the pandemic?**

**Go to [Slido.com](https://www.slido.com) now and enter code '87028'
to send us your response**



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

LET'S HAVE A CONVERSATION

Please type your question into the Q&A pane on the webinar control panel. The presenters will answer questions as time allows.

For COVID-19 Information & Resources

www.apa.org/covid-19

<https://apastyle.apa.org/blog/coronavirus-response>

Free access to APA's *Publication Manual* and other resources

<http://digitallearning.apa.org/academic-writer>

Free access to APA's *Academic Writer* tutorials and other quick guides

<https://www.apa.org/ed/precollege/topss/lessons/>

Free unit lesson plans for high school teachers of psychology

<http://digitallearning.apa.org/psyc-learn>

Free access to *PsycLearn* Research Methods and Intro to Social Psych

Please complete the survey that you will receive at the conclusion of this webinar.

Additional questions or comments?
Email membership@apa.org

Please [register here](#) for upcoming town halls in this series.

Wednesdays at 1pm EST

UP NEXT WEEK

**APA Member Town Hall:
Legal and Ethical Considerations around Telehealth**