

Fellowship Criteria

Division 1

The Society for General Psychology

An individual may qualify for Fellow in Division One through any combination of the following. In preparing their supporting statements, both the candidate and the sponsors should cite (by number) which of these 12 criteria apply, and be sure to provide concrete, behavioral descriptions of the "outstanding and unusual" contributions (NOT a mere summary statement). Please follow these criteria for Fellow to organize materials; a vita organizing credentials in the form of a job application makes supporting statements from sponsors more difficult to prepare.

1. Author or editor of a major textbook in psychology, or a book which crosses a number of major areas of psychology.
2. Journal publications. Weight given to documentation of:
 - a. Content -- articles are "general" in nature (not specialized), or cut across many specialties.
 - b. Single vs. multiple authors. (If one is not first author, is there some special reason?)
 - c. Quality of the journals. (1) Established reputation? (2) Refereed? (3) Are articles abstracts or brief summaries, not full papers?
 - d. Frequency of citation by others.
3. Publication of chapters or major sections of books. (Invited?) (Much-cited?)
4. Evidence of outstanding teaching of general psychology, such as:
 - (a) Written reports by peers. (b) Distinguished teaching awards or appointments (such as Fulbright or invited professorships). (c) Critical impact on students -- list of students who completed a PhD in psychology.
5. Production of a film, video, computer program, test with a major impact on general psychology.
6. Evidence of public recognition as an "authority" on general psychology, such as: (a) Election to Fellow in related, broad-based scientific or scholarly societies. (b) Selection as an editor or reviewer for scholarly journals or book publishers. (c) Selection as a reviewer for granting agencies. (d) Election to "leadership roles" in psychology -- major committees, officerships, invited organizer, etc.
7. Development of innovative curricula, methods, or research in the teaching of general psychology, such as: (a) presentations or journal articles. (b) a "master teacher of teachers." (c) New materials that effectively teach general psychology, including evidence of their effectiveness.
8. Evidence of frequent participation (not mere attendance) in professional meetings, such as: (a) Frequent invitations to chair sessions. (b) Organizer and participant in symposia. (c) Reading

and/or sponsoring significant papers. (d) Citation by others of such participation. (e) Presentation of major invited addresses.

9. Evidence of impact on state, national, or international programs.
10. Evidence one has contributed to the promotion of psychology in the social-political scene, or improved the image of psychology.
11. Formation/development of a psychology department which provides broad, general training, evidenced by: (a) recognition by outside agencies or peers. (b) Graduates of the department who have attained status in the field.
12. Publication of papers in major non-psychological publications which reflect a national impact of work in general psychology (e.g. NY Times Magazine, Newsweek, etc.).

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