

Division 48
Society for the Study of Peace, Conflict, and Violence:
Peace Psychology

- A) Meeting the minimum standards for Fellow status established under the APA Bylaws
- B) Having been a Member of Division 48 for at least one year.
- C) Having been endorsed by three current APA Fellows, including two Fellows within Division 48.
- D) Having made an outstanding contribution to research, education, training, and/or applications on the general topic of psychology and peace.

The topic of “psychology and peace” consists of, but is not limited to, the following themes, each of which (alone or in combination) is of sufficient importance to warrant Division 48 Fellow status, if criteria (A), (B), and (C) have also been satisfied:

- 1) International problem solving (including various aspects of international relations, nuclear studies, activism and international affairs, peace studies).
- 2) Ethnic problem solving (including race relations, cross-cultural disputes, and transitional shifts in ethnic balance).
- 3) Community and organizational conflict, problem solving, and creative planning.
- 4) Family problem solving and the management of interpersonal relationships (especially as this is seen to be a contributor to attitudes toward conflict, more generally—and international conflict and peace in particular).
- 5) Gender and conflict (stylistic and attitudinal differences between women and men in approaches to the settlement of conflict, activism, etc., in all milieus).
- 6) Nonviolence (including strategies and tactics of this form of conflict settlement, contrast between effectiveness of nonviolence in domestic vs. international settings).
- 7) War and other forms of destructive conflict (especially focusing on causes, consequences, and/or prevention).
- 8) Peace as a dynamic, reciprocal problem solving mode, leading to new and creative qualitative life changes (on the basis that peace is more than the absence of war).
- 9) Sustainable development and the environment.
- 10) Applications of peace psychology may include education programs for citizens, intervention programs, mass media interviews or writing, activist efforts at social change, and other ways of "giving psychology away." These application activities can be an important element toward achieving Fellow status but are not sufficient in themselves