Public Interest Directorate
Report to the Council of Representatives
February 2011 – July 2011

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Executive Director

Public Interest Directorate:
Applying Psychological Science, Benefiting Society

The Public Interest Directorate works to fulfill APA’s commitment to apply the science and practice of psychology to the fundamental problems of human welfare and social justice and the promotion of equitable and just treatment of all segments of society through education, training, and public policy.

Public Interest Executive Office
http://www.apa.org/pi/

Work, Stress, and Health Office (2c, 2e, 2g)
http://www.apa.org/pi/work/

- Since 1989, APA’s work, stress, and health initiative, in collaboration with the National Institute for Occupational Safety and Health (NIOSH) and more recently with the Society for Occupational Health Psychology (SOHP), has convened nine conferences on work, stress, and health.
- The ninth was held May 19-22, 2011, in Orlando, FL – Work, Stress, and Health 2011: Work and Well-Being in an Economic Context -- and attracted over 700 participants from 48 countries.
- Planning is underway for the tenth conference, Work, Stress, and Health 2013: Protecting and Promoting Total Worker Health, to be held May 16-19, 2013, in Los Angeles, California. The conference call for proposals is currently being prepared, with an anticipated submission deadline in the early fall of 2012.

Presidential Task Force on Preventing Discrimination and Promoting Diversity

The APA Presidential Task Force on Preventing Discrimination and Promoting Diversity was established by 2011 APA President Melba Vasquez, PhD to identify and promote interventions that prevent and counteract the deleterious effects of bias, prejudice, and discrimination and encourage and support inclusion, respect, and appreciation of diversity. The task force is developing a report emphasizing the psychological science related to discrimination and diversity, with a focus on socially marginalized and discriminated groups, and the myriad benefits to all when the potential, capacity, and talent of all members of society are optimally developed. The report will also address how prejudice, discrimination, and bias affect both targets and perpetrators. The task
force met October 1-3, 2010, and April 30-May 1, 2011. Their report is expected to be submitted to Council in February 2012.

**APA Public Interest Awards**

The PI Executive Office administers the APA Public Interest Awards. The 2011 award recipients will be honored at the APA/APF Awards Ceremony during the 2011 APA Annual Convention in Washington, DC on Friday, August 5.

- Roxane Cohen Silver, PhD is recipient of the *Distinguished Contributions to Psychology in the Public Interest Senior Career Award*, which recognizes an individual who earned his or her doctorate degree more than 15 years prior to the date of the nomination.
- Edward Delgado-Romero, PhD is recipient of the *Distinguished Contributions to Psychology in the Public Interest Early Career Award*, which recognizes an individual who earned his or her doctorate degree 15 or fewer years prior to the date of the nomination.
- Richard Rogers, PhD, ABPP is recipient of the *APA Award for Distinguished Contributions to Research in Public Policy*, which honors a psychologist who has made a distinguished empirical and/or theoretical contribution to research in public policy, either through a single extraordinary achievement or a lifetime of work dedicated to informing public policy through psychological understanding.

**2011 APA Convention: Public Interest Programming** (2b, 2c, 2e, 2f, 2g, 3d)

The Board for the Advancement of Psychology in the Public Interest (BAPPI) identified the overall theme for BAPPI programming for 2011 as “Living the Vision: Collaborating for the Public Interest.” With this theme in mind, all eight Public Interest governance programs will be represented throughout the convention, and Executive Office staff and other PI office and program staff supported governance efforts to develop relevant and critical programming within this theme.

**Outreach, Education, and Resources** (1a, 2b, 2c, 2e, 2f, 2g, 3d)

The Public Interest Executive Office:

- Oversees and ensures wide dissemination of Public Interest related information via Public Interest websites; listservs; ecards; Executive Director Dr. Keita’s Twitter feed; APA social media sites; APA and Public Interest publications; and reports.
- Prepares and releases *In the Public Interest*, the directorate’s monthly e-newsletter.
- Maintains an inventory of directorate printed publications, to supplement broad web dissemination of information.
- Staffs the Public Interest booth at the APA convention.

**Green Door Transitional Employee**
For more than 10 years, the Public Interest Directorate provided a transitional employment position for clients of Green Door -- a local community program that prepared women and men with schizophrenia, bipolar disorder, and other mental illnesses to work and live independently in the Washington, DC area. Unfortunately, in December 2010, after 30+ years of service, the Green Door Clubhouse closed, and the services to the clubhouse members were no longer funded. Fortunately, the Green Door transitional employee who started in the Public Interest Directorate in September proved to be a strong asset to the Directorate and was hired in a temporary part-time position within Public Interest.

**Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists** (2b, 2c, 2e, 2f, 2g)

BAPPI has begun planning for an extensive review and update of the *Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists* (2002). A working group will be convened, reporting through BAPPI, to conduct the review process, with Nadya Fouad, PhD and Patricia Arredondo, EdD, providing leadership as co-chairs. Both Drs. Fouad and Arrendondo served on the working group that originally developed the *Multicultural Guidelines*, and are currently identifying and contacting experts to serve as reviewers. These *Guidelines* were developed with the goals of providing psychologists with: (1) the rationale and needs for addressing multiculturalism and diversity in education, training, research, practice, and organizational change; (2) basic information, relevant terminology, current empirical research from psychology and related disciplines, and other data that support the proposed *Guidelines* and underscore their importance; (3) references to enhance on-going education, training, research, practice, and organizational change methodologies; and (4) paradigms that broaden the purview of psychology as a profession. According to APA policy, Guidelines must be assessed for relevance and accuracy at least every 10 years. The review process for the Multicultural Guidelines is slated for completion by the end of 2013.

**Governance Support: Board for the Advancement of Psychology in the Public Interest**

The PI Executive Office provided staff support to the Board for the Advancement of Psychology in the Public Interest (BAPPI) for the conduct of work via email and conference call and for the March 2011 consolidated meetings.

BAPPI members in 2011 include Douglas C. Haldeman, PhD (Chair); Asuncion Miteria Austria, PhD; Y. Barry Chung, PhD; Joan S. Meier, JD (Public Member); J. Douglas McDonald, PhD; Linda R. Mona, PhD; Allen M. Omoto, PhD; Luis A. Vargas, PhD; Karen F. Wyche, PhD; and Antonette M. Zeiss, PhD.

**Public Interest Government Relations Office** (PI-GRO)
http://www.apa.org/about/gr/pi/
The APA Public Interest Government Relations Office (PI-GRO) promotes psychology in the public interest primarily through work with Congress and the Obama administration. PI-GRO prepares legislative background materials, statutory provisions, and formal comments on proposed legislation and regulations, and mobilizes the APA membership for grassroots advocacy efforts. PI-GRO staff also identifies and invites psychologists to testify at congressional hearings and briefings and to represent the association on federal agency advisory councils and at executive branch meetings. Additionally, PI-GRO staff administers the APA Congressional Fellowship Program, which provides psychologists with an invaluable year-long experience on Capitol Hill, and hosts the Public Policy Internship Program, which provides an opportunity for psychology graduate students to work alongside the PI-GRO staff at APA.

Aging

- In May 2011, in honor of Older Americans’ Mental Health Week, co-hosted a congressional briefing with the National Gay and Lesbian Task Force on health disparities among diverse older Americans. (2a, 2c, 2d, 2e, 2f, 2g, 3b, 3d)
- In March 2011, worked with Senators Susan Collins (R-ME) and Barbara Mikulski (D-MD) to support the successful reintroduction of the Positive Aging Act (S. 525), which would integrate mental health services into primary care and community-based settings for older adults. (2d, 2e, 2g, 3c, 3d)
- Continued advocacy in support of funding for the Lifespan Respite Care Act (P.L. 109-442), for which the President’s fiscal year 2012 (FY 2012) budget proposed a funding level of $10 million. (2d, 2e, 2g, 3d)
- Served as co-chair of the Public Policy Committee of the Eldercare Workforce Alliance to guide federal advocacy efforts in support of key geriatric education and training initiatives and the promotion of interdisciplinary team health care. (2a, 2b, 2c, 2d, 2e, 2f, 2g)

Children, Youth, and Families

- Secured the participation of APA member Abigail Gewirtz, Ph.D., who spoke about child trauma issues at a May 2011 congressional briefing in honor of National Children’s Mental Health Awareness Day. (2c, 2d, 2f, 2g, 3d)
- In February 2011, joined other members of the National Alliance of Pupil Services Organizations to urge Congress to oppose devastating cuts to public education, health care, and additional critical safety net programs for children and families. (2d)
- Since February 2011, spearheaded an advocacy campaign aimed at stopping proposed cuts to the National Child Traumatic Stress Network (NCTSN), which included coordinating coalition letters, a Capitol Hill Day for child trauma professionals, and an action alert encouraging grassroots advocacy. (1a, 2c, 2d, 2e, 2f, 2g, 3c)
- Continued outreach efforts to provide science-based information and recommendations to Congress, federal agencies, and the White House to inform policies and programs to prevent bullying and victimization of youth in schools and communities. (2c, 2d, 2g, 3d)
Individuals Living with HIV/AIDS

- In March 2011, participated in a special Department of Health and Human Services (HHS) Community Consultation, in which HHS officials invited leaders from national lesbian, gay, bisexual, and transgender organizations to consider HIV prevention in the context of health promotion and equity. (2c, 2d, 2e, 2f, 2g)
- In February 2011, lauded the President’s FY 2012 proposed budget for HIV/AIDS programs and participated in meetings on federal HIV/AIDS spending issues at the Office of Management and Budget and the White House Office on National AIDS Policy. (2c, 2d)
- Continued to advocate for APA’s recommendations concerning the National HIV/AIDS Strategy (NHAS), developed in conjunction with the APA Office on AIDS and the Committee on Psychology and AIDS. (2c, 2d, 2e, 2f, 2g)

Individuals with Disabilities

- In July 2011, provided comments and recommendations to the Senate regarding the reauthorization of the Workforce Investment Act. (2c, 2d)
- In May 2011, submitted a statement for the record to the National Council on Disability on key disability issues in the federal budget for FY 2012. (2c, 2d)
- Continued joint efforts with Education GRO to convene a working group to develop recommendations for the reauthorization of the Individuals with Disabilities Education Act. (2c, 2d)

Lesbian, Gay, Bisexual, and Transgender Persons

- In May 2011, sent a letter of support to the U.S. Commission on Civil Rights related to their briefing on enforcing civil rights laws in cases of bullying, harassment, and violence in schools. (2c, 2d)
- In May 2011, developed and disseminated an action alert to APA members urging them to contact Congress in support of the introduction of the Employment Non-Discrimination Act. (1a, 2c)
- In March 2011, submitted a statement for the record to the House Armed Services Committee in support of the implementation of policies and procedures associated with the repeal of “Don’t Ask, Don’t Tell.” (2c, 3c, 3d)
- Continued to advocate for the collection of data on sexual orientation and gender identity in HHS health service programs and surveys. (2a, 2d, 2f)

Racial and Ethnic Minorities

- Secured the testimony of APA member Pamela Deters, Ph.D., at a May 2011 hearing before the U.S. House Appropriations Subcommittee on the Interior, Environment, and Related Agencies, where she addressed priorities for the Indian Health Service (HIS) budget on behalf of the Friends of Indian Health Coalition. (2c, 2d, 2f)
- Worked with APA member Stephanie Fryberg, Ph.D., in preparation for her
testimony on American Indian mascots at a May 2011 hearing before the U.S. Senate Indian Affairs Committee. (2c)

- Along with Education GRO, spearheaded activities of the Mental Health Workforce Coalition, which advocates for common legislative and funding goals for organizations funded to administer the MFP. (2c, 2d, 2f)

**Socioeconomic Status**

- In spring 2011, collaborated with Representative Alcee Hastings (D-FL) in support of the National Commission on Employment and Economic Security Act, which would establish a commission with a charge that includes additional research on the psychological effects of unemployment. (2d, 3d, 3e)
- In March 2011, joined the Friends of the National Institute for Occupational Safety and Health (NIOSH), which conducts several initiatives that specifically address the psychological impact of work, in urging Congress to preserve funding for NIOSH in FY 2011 and FY 2012. (2c, 2d, 3d)

**Women and Their Families**

- Worked with the offices of Representative Tammy Baldwin (D-WI) and Senator Kay Hagan (D-NC) in support of the July 13th reintroduction of the Healthy Media for Youth Act (H.R. 2513/S. 1354) (2c, 2d, 2g, 3d, 3e).
- In April 2011, hosted a summit of 25 organizations to create a strategic plan to encourage youth, parents, teachers, the media, and government to promote healthy media images, resulting in the American Society of Association Executives awarding APA a Power of Silver Award. (2c, 2d)
- In April 2011, successfully worked with Representative Louise Slaughter (D-NY) to introduce the Violence Against Women Health Initiative Act of 2011 (H.R. 1578), which would improve the health care system's assessment and response to domestic violence, dating violence, sexual assault, and stalking. (2d, 2e, 2g, 3c, 3d)
- In February 2011, hosted a Capitol Hill Day for the Executive Committee of Division 27 (The Society for Community Research and Action: Division of Community Psychology) to advocate for the ratification of the Convention on the Elimination of all Forms of Discrimination Against Women (CEDAW). (1a, 2c, 2d)

**Cross-Cutting Initiatives**

- **Health Care Reform.** Continue to work in support of appropriate and timely implementation of several key provisions of the Patient Protection and Affordable Care Act (P.L. 111-148) that address integrated health care, prevention and wellness, geriatric and pediatric health professions education and training, health disparities, American Indian and Alaska Native health, home- and community-based care, and other areas. (2a, 2c, 2d, 2e, 2f, 2g)

- **Military Service Members, Veterans, and Their Families.** Served on the advisory committee for a study by the National Alliance for Caregiving and the United
Health Foundation on caregivers of veterans; presented a session on advocacy on behalf of veterans at the annual VA Psychology Leadership Conference; continue to partner with the University of Utah’s National Center for Veterans Studies to organize an upcoming Military and Veterans Suicide Prevention Best Practices Conference. (2c, 2d)

**APA Congressional Fellowship Program**

- Entered its 37th year, with the Program’s current Fellows, Cheri Hoffman, PhD, and Sandra Wilkniss, PhD, serving in the offices of Representative Pete Stark (D-CA) and Senator Jeff Bingaman (D-NM), respectively. Concluded selection of the 2011-2012 Congressional Fellows. (1a, 2c, 2g, 3d)

**Office on Aging**
http://www.apa.org/pi/aging

The Office on Aging is the focal point for APA activities pertaining to aging. Its mission is to promote the application of psychological knowledge to issues affecting the health and well-being of older adults. The office provides consultation and information to APA entities, psychologists, other professionals, policymakers and the public, and establishes linkages with health and aging organizations to work cooperatively to address the needs and support the strengths of older adults, their families and caregivers.

**Institute of Medicine (IOM) Study: The Mental Health Workforce for Geriatric Populations** (2c, 2d, 2e, 2f)

The office is working to assure that psychology is given significant attention in the report of this study panel recently convened by the IOM. The office has coordinated the development of a number of documents to inform their work. A white paper, *Psychology’s Role in Addressing the Mental and Behavioral Health Needs of the Geriatric Population*, was written to accompany a letter sent by Dr. Norman Anderson to the IOM commending the launch of the study and offering APA as a resource. APA also submitted a Health Care Workforce Data Collection Form as requested to provide information on psychology and the specialty of geropsychology.

**Position Statement on Interdisciplinary Team Training in Geriatrics** (2c, 2d, 2e)

APA endorsed the position statement, “Interdisciplinary Team Training in Geriatrics: An Essential Component of Quality Healthcare for Older Adults.” The statement included recognition that: interdisciplinary team training is already integrated into many professional training programs including psychology; cognitive and psychological problems of older adults are important components of team care; and, APA is among the organizations that endorse training and experience working in interdisciplinary teams. The position statement was developed by Partnership for Health in Aging, a Coalition of 35 organizations, convened by the American Geriatrics Society, representing healthcare professions caring for older adults.
APA Family Caregiver Briefcase for Psychologists (1a, 2b, 3d)

At its February meeting, Council received the Report of the 2010 APA Presidential Task Force on Caregivers (staffed by the office) and a demonstration of their online Family Caregivers Briefcase for Psychologists. The Briefcase is a resource that psychologists can use to assist family caregivers through individual and organizational practice, research, teaching, advocacy and community service. Efforts continue to promote its 160+ information filled web pages, references and links related to caregiving for individuals across the lifespan.

Guidelines for the Evaluation of Dementia and Age-Related Cognitive Change (2c, 2g, 3c)

Council adopted the Guidelines for the Evaluation of Dementia and Age-Related Cognitive Change in February. The original 1998 Guidelines were updated to reflect the dramatic evolution of psychological science and practice over the past decade. This up-to-date guidance regarding parameters of evaluation and evidence based practices will prove useful to psychologists and increase other disciplines’ understanding of psychologists’ role in dementia assessment.

Geropsychology Workforce Survey (1a, 2d)

The Public Interest and Education Directorates are jointly administering a survey regarding practice patterns, education and interest in training in professional geropsychology. The findings will inform APA’s participation in national geriatric workforce efforts and provide direction to psychology's efforts to address the needs of this growing population.

APA Membership in National Coalitions on Aging (2a, 2c, 2d, 2g)

The office Director represents APA on multiple coalitions to assure the inclusion of psychology in national aging-related efforts. APA representatives serve on the leadership group and host meetings of the Eldercare Workforce Alliance, a coalition of 29 professional and direct care workforce associations and consumer organizations convened to resolve the geriatric health workforce shortage and promote the adoption of interdisciplinary models of care. Gero-psychologists Drs. Patricia Areán and Sara Qualls are part of EWA’s new Voices of Team Care video is being shared with members of Congress and the media. APA is also the organizational home, hosts meetings, and is one of the 60 members of the National Coalition on Mental Health and Aging that provides opportunities for professional, consumer and government organizations to work together towards improving the availability and quality of mental health services for older Americans.

APA/ABA Assessment of Capacity in Older Adults Project (1a, 3c)
This productive collaboration between APA and the ABA Commission on Law and Aging has resulted in a series of handbooks: *Assessment of Older Adults with Diminished Capacity* for psychologists (2008), judges (2006), and lawyers (2005). These works have been disseminated internationally, and there is mounting evidence that they are being well accepted and adopted by members of the respective professions. The model forms and other handbook content have been applied in Connecticut, Florida, Maine, Massachusetts, Utah, Virginia, Vermont and Australia.

**Outreach, Education, and Resources (1a, 2e, 2f, 3d)**

The Office has developed new educational and advocacy materials to address member needs and to promote the application of psychological practice and science to daily living. *Geropsychology: It’s YOUR Future – Discover the answers...Be a part of the solution* provides information on career opportunities and resources for students and psychologists interested in work with older adults. The *Aging Issues Newsletter* reports on current APA activities related to aging and provides information on national aging initiatives and resources. *APA Convention Sessions on Aging Issues* guides psychologists to sessions that enable them to keep abreast of developments in aging research and geropsychology practice.

**Governance Support: Committee on Aging**

The Office on Aging staff the Committee on Aging (CONA). The CONA *Priming the Geropsychology Pipeline Project* strives to address the shortage of psychologists trained for work with older adults (in research, academia and practice) by incorporating information on aging and opportunities for work with older adults at all levels of psychology training in addition to retrofitting the existing workforce. Its *Integrated Health Care for an Aging Population Initiative* focuses on promoting implementation of this model of care and specifically, psychologists’ critical involvement and contributions. CONA is currently preparing an article that highlights evidence-based integrated health care models for older adults and spells out the role of and need for increased involvement of psychologists in these models of care. (2a, 2c, 2e, 2f, 2g)

**Office on AIDS**


The primary mission of the Office on AIDS is to sustain and coordinate APA’s nationwide leadership in the educating psychologists and society about the unique roles psychology can play in the fight against the HIV/AIDS pandemic.

**HIV Office for Psychology Education (HOPE) Program (1a, 2b, 2c, 2e, 2f, 3a, 3b, 3c, 3d)**

In October 2009, the APA Office on AIDS was awarded funding from the Center for Mental Health Services (CMHS) of the Substance Abuse and Mental Health Services Administration (SAMHSA) to continue the HIV Office for Psychology Education.
**HOPE Program** for another 5 years (Contract number 280-09-0290). Program staff oversaw the development of three continuing education courses which will be hosted on the APA Office for Continuing Education website. Staff members also updated HOPE Program training materials; recruited new trainers; trained new trainers through an online, train-the-trainer (TOT) course; and provided technical assistance to trainers as they developed, marketed, implemented and evaluated education workshops across the country. Since its inception in 1991, the HOPE Program has trained more than 29,000 mental health providers.

**Behavioral and Social Science Volunteer (BSSV) Program** (1a, 2b, 2c, 2e, 2f, 3a, 3b, 3c, 3d)

The Behavioral and Social Science Volunteer (BSSV) Program is a national HIV prevention technical assistance program for community-based organizations (CBOs). In September 2009, the BSSV Program was awarded funding under a cooperative agreement from the Centers for Disease Control and Prevention (CDC) for another 4.5 years. BSSV Program staff developed and delivered, seven, multi-session, online training workshops for over behavioral and social scientist volunteers (BSSVs) who offer capacity-building assistance (CBA) services to community-based organizations (CBOs) across the country. BSSV Program staff have conducted presentations at numerous national conferences and they are routinely responding to capacity-building assistance (CBA) requests from CBOs in the areas of program evaluation and selecting, adapting, and implementing EBIs. Since its inception, over 700 organizations have been served by BSSVs and BSSV Program staff.

**Internet-based Education Program on End-of-Life Issues** (1a, 2b, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d)

The APA Office on AIDS and its small business collaborator, eNursing LLC, received $850,000 from the Small Business Innovations Research (SBIR) Program of the National Institute of Mental Health (NIMH) to develop and test a 10-module, internet-based, continuing education program to train psychologists and other mental health providers about working with people near the end of life. The Office on AIDS and the APA Continuing Education Program launched the end-of-life training program on the APA website in August 2009. The program is currently being actively marketed to APA members and other relevant constituencies.

**Cyber Mentor Program** (1a, 2c, 2e, 2f, 3a, 3b, 3c, 3d)

In March of 2008, the Office on AIDS received $734,000 to provide 3 years of funding support for a new program called the **Cyber Mentors**: A Sustainable Model for Developing Minority HIV Researchers. This innovative and sustainable research mentorship program is designed to prepare researchers to develop successful independent careers in HIV/AIDS research. Mentees participating in the program have not yet received ROI level funding and they are either from underrepresented groups and/or are interested in HIV/AIDS research with racial and ethnic groups. The 2-year long mentorship program utilizes state of the art distance learning technologies (e.g., webcasts,
online classrooms, etc.) to teach mentees how to: 1) develop and implement a career development plan to conduct independent research; and, 2) develop and submit a high quality research funding application to NIH. The Cyber Mentors Program staff and members of the APA Ad Hoc Committee on Psychology and AIDS (COPA) have successfully recruited, selected and mentored 38 mentees. The Cyber Mentors Program is in its fourth and final year of operation. Cyber Mentors Program staff are currently preparing a renewal application to the National Institute of Mental Health (NIMH) to continue and expand the current program for another three years.

**Psychology and AIDS Exchange** (1a, 2c, 2e, 2f, 3a, 3b, 3c, 3d)

Members of the Ad Hoc Committee on Psychology and AIDS (COPA) and staff of the APA Office on AIDS developed, produced, and disseminated a 32-page *Special Edition of the Psychology and AIDS Exchange newsletter on HIV/AIDS prevention and care for sexually active heterosexual men and women.*

**Governance Support: Ad Hoc Committee on Psychology and AIDS**

The Office on AIDS provided staff support for the Ad Hoc Committee on Psychology and AIDS.

**Office on Children, Youth, and Families**


The Children, Youth, and Families Office coordinates APA's public interest, health, human welfare, and social responsibility activities in the areas of children, youth, and families.

After 25 years of service to APA, Office Director Mary Campbell retired on February 4, 2011. Ms. Campbell’s long and successful career at APA, as Director of the office and as staff liaison for APA’s Committee on Children, Youth, and Families and numerous task forces and working groups incorporated tremendous contributions to APA, Public Interest, the Office on Children, Youth, and Families, as well as the many other groups and individuals interested in issues related to children, youth, and families. Her wisdom, judgment, breadth of knowledge and expertise, and commitment to make the world a better place made a positive difference in the lives of children, youth, and families.

**APA Presidential Task Force on Immigration** (1a, 2e, 2f, 2g, 3c, 3d)

Established by APA President, Melba Vasquez, PhD, the APA Presidential Task Force on Immigration will develop an evidence-based report that addresses the psychological factors related to the experience of immigration, with particular attention to the mental and behavioral health needs of immigrants across the lifespan and the effects of acculturation, prejudice/discrimination, and immigration policy on individuals, families, and society. Task Force members are Carola Suarez-Orozco, PhD (Chair); Dina Birman, PhD; J. Manuel Casas, PhD; Nadine Nakamura, PhD; Pratyusha Tummala-Narra, PhD;
and Michael Zárate, PhD. The Task Force met twice in October 2010 and May 2011. The first draft of the task force report has undergone three rounds of review by (1) select experts in immigration studies, (2) representatives of various APA divisions, and finally, (3) APA governance groups (boards and committees) at the Spring 2011 consolidated meetings. The report has been revised and will be reviewed again by governance groups at the Fall 2011 consolidated meetings (Rounds 1 and 2) before going before the Board of Directors and Council of Representatives for final approval in February 2012.

**18th National Conference on Child Abuse and Neglect (2c, 2e, 2f, 2g, 3d)**

APA accepted the Office of Child Abuse and Neglect’s invitation to become a cosponsor for the 18th National Conference on Child Abuse and Neglect. The National Conference on Child Abuse and Neglect (NCCAN) is under the aegis of the Children’s Bureau and its Office on Child Abuse and Neglect (OCAN). OCAN is housed in the Administration for Children and Families. The conference will be held April 16–20, 2012, in Washington, DC. The audience typically includes 2,000 plus leaders, policymakers, researchers, and practitioners in child welfare. APA will be recognized at the conference as a lead organization dedicated to shaping public policy, research, and best practice in preventing and responding to child maltreatment through this partnership with the Children’s Bureau and Office on Child Abuse and Neglect. Cosponsorship also provides a forum to network with federal partners and other national organizations to shape the only federally sponsored national conference on child abuse and neglect.

NCCAN has been held biennially since 1976 and APA cosponsored the 11th - 17th National Conferences. The 18th National Conference is especially significant because 2012 marks the 100th anniversary of the Children’s Bureau, which is the oldest Federal agency responsible for administering federal child welfare programs. NCCAN has a long-standing national reputation in providing training and technical assistance for policy makers, practitioners and researchers.

**Governance Support: Committee on Children, Youth, and Families**

The office provides staff support to the Committee on Children, Youth, and Families, which works to assure “…that children, youth, and families receive the full attention of the Association in order that all human resources are actualized…including issues related to gender, ethnicity, sexual orientation, and disability.”

Committee on Children, Youth, and Families members in 2011 include Jesús Manuel Casas, PhD (Co-Chair); Monica Johnson Mitchell, PhD (Co-Chair); Preston Britner, PhD; Yo (Yolanda) Jackson, PhD; Roseanne L. Flores, PhD; and Patti Johnson, PhD.

**Disability Issues in Psychology Office**


The Disability Issues in Psychology Office works to eliminate bias against and promote equal opportunity for persons with disabilities in psychology education and training,
research, and professional practice. The office serves as an information and referral resource on disability issues; develops and disseminates reports and other written materials on professional and consumer issues; and promotes the development and application of psychological knowledge to address public policy issues concerning people with disabilities.

**APA Guidelines for Assessment and Treatment of Persons with Disabilities** (2c, 2e, 2f, 2g)

At its February, 2011 meeting, APA’s Council of Representatives adopted the *Guidelines for Assessment of and Intervention with Persons with Disabilities*, which help psychologists conceptualize and implement more effective, fair and ethical psychological assessments and interventions with people who have disabilities. This set of 22 guidelines was developed by APA’s Task Force on Guidelines for Assessment and Treatment of Persons with Disabilities.

**Inequity to Equity: Promoting Health and Wellness of Women with Disabilities** (2a, 2b, 2c, 2e, 2f, 2g)

APA’s Women’s Program Office and Disability Issues Office have joined together to host an interactive, interdisciplinary conference, “Inequity to Equity: Promoting Health and Wellness of Women with Disabilities” at the Kellogg Conference Hotel at Gallaudet University in Washington, DC on October 17 - 18, 2011. By promoting the exchange of knowledge and information among psychologists, other health care providers, researchers, educators, policymakers, women with disabilities and advocates, this conference aims to foster an integrated health care agenda that will improve health outcomes for women with disabilities.

**Student/Early Career Disability Advisory Group** (1a)

The Office has formed a Student/Early Career Disability Advisory group, which will:

- Serve in an advisory capacity to the Disability Issues Office;
- Provide input and feedback to office activities related to students and early career psychologists with disabilities;
- Bring forth issues and concerns of psychology students and early career psychologists with disabilities;
- Assist the Office in developing resources to address those concerns;
- Assist the Office in identifying relevant resources, research, and recommendations to share with the Public Interest Government Relations Office; and
- Assist the office in disseminating office products and materials.

**Resource Guide for Students with Disabilities, Volume 2** (1a)

This edition of the [student resource guide](#) consists of articles developed by both members of the APA Committee Disability Issues in Psychology (CDIP) and disability issues
office staff. Topics include strategies for students with disabilities to consider in navigating the internship match process, suggestions for honing conflict resolution skills, and important issues to consider for a career in academia.

**Presentations** (1a)

The Office Director made the following presentations:

- *Supervising Trainees with Disabilities*, Argosy University, February 4, 2011

**Mentoring Program** (1a)

This on-line mentoring program provides mentors to support psychology students with disabilities, disabled psychologists entering the field, and psychologists in the field who develop a disability. (1a)

**On-line Toolkit/CE Modules** (1a)

This on-line resource will provide training directors and faculty with tools to increase their knowledge of disability issues. These tools will include articles on various aspects of the Americans with Disabilities Act (ADA) and other relevant legislation (FERPA); vignettes and case examples; results of a recent survey on student barriers; compilation of relevant APA articles and in-house resources; exemplary practices; and adaptive technologies. Staff is working with the Continuing Education Office to develop training modules based upon the content.

**Consortium for Citizens with Disabilities** (2c, 2e, 2f, 2g, 3d)

As a long-standing member of the Consortium for Citizens with Disabilities (CCD), the Office utilizes psychologists’ research and expertise to promulgate and support specific disability policies and legislation to ensure self-determination, integration, and inclusion of children and adults with physical and mental disabilities. Office Director Anju Khubchandani presently serves on the coalition’s Rights, Health, and International task forces, and monitors disability policy and legislation that may have implications on APA policy initiatives.

**Outreach, Education, and Resources** (1a)

- The Office Director serves on the Editorial Advisory Board for the Mental and Physical Disability Law Reporter of the American Bar Association, and attends regularly scheduled board meetings in that capacity.
During this reporting period, the Office director met with the leadership of the American Public Health Association’s Section on Disability Issues to share relevant information and to identify potential collaborative activities.

**Governance Support: Committee on Disability Issues in Psychology**

The office provided staff support to the APA Committee on Disability issues in Psychology. Current members of the committee are: Julie Williams, PsyD, CRC (Chair); Erin Elizabeth Andrews, PsyD; Dolores Cimini, PhD; Kim A. Gorgens, PhD; Barbara Palombi, PhD; and Lawrence Pick, PhD.

**Office of Ethnic Minority Affairs**

The APA Office of Ethnic Minority Affairs (OEMA) was established in 1979 “to expand the roles of culturally diverse peoples in the profession of psychology.” A new OEMA Senior Director was hired, Dr. Tiffany G. Townsend, and reported to APA on her first day, July 5, 2011. In addition, OEMA’s Internship Program welcomed its summer intern, Ms. Farzana Saleem (Georgia State University) on May 31, 2011. During the current reporting period, OEMA accomplished the following:

**Communications**

- Conceptualized, solicited articles, and initiated development of the next issue of the *Communiqué*, which will include a special section on the histories and contributions to psychology of the four national ethnic minority psychological associations. (1a)

- Continued other ongoing efforts such as (a) maintaining and updating the OEMA database of information on over 3500 psychologists of color; (b) updating and managing the OEMA Website; (c) coordinating with the official magazine of the APA, The *Monitor on Psychology*, in developing articles on topics related to ethnic minority concerns, submitting announcements for OEMA related activities and programs in 2011; and (d) responding to inquiries from members and the general public. (1a)

**Ethnic Minority Recruitment, Retention, and Training Initiatives**

- On behalf of the APA Board of Directors (BOD) CEMRRAT2 Task Force, coordinated the competition and ultimate selection of the 2011 *Richard M. Suinn Minority Achievement Award for Excellence in Ethnic Minority Recruitment and Graduation* and prepared information and material for the award presentation ceremony scheduled to take place during the APA annual convention in August. (1a)

- On behalf of CEMA, managed and coordinated the competition and selection process of the 2011 *Jeffrey S. Tanaka Memorial Dissertation Award in Psychology* and prepared information and material for the award presentation ceremony scheduled to
take place during the APA annual convention in August. (1a)

- Initiated discussions with staff in the Education Directorate to begin work on the evaluation phase of the Diversity Project 2000 and Beyond (DP2kB) initiative. (1a)

- The APA Council of Representatives (COR) reinstated the CEMRRAT Implementation Grants Fund (IGF) program in February 2011 in the amount of $100,000. The CEMRRAT2 Task Force, with support from OEMA staff, was able to solicit proposals, review, identify and select projects for funding, and authorize OEMA to disburse funds. (1a)

- Efforts focused on the preparation and production of the Final Report of the NIGMS funded project on Expanding Minority Biomedical Research Talent in Psychology (the "APA/NIGMS Project"), which provided intensive behavioral and biomedical research mentorships and supportive academic services to more than 700 ethnic minority undergraduate students over a 13 year period.

Psychology in Ethnic Minority Serving Institutions (PEMSI)

This initiative seeks to strengthen both relationships between APA and this sector of postsecondary institutions, as well as teaching and research in psychology at these institutions:

- OEMA solicited applications, coordinated review and selection, and coordinated grant award processes for three 2011 awardees of OEMA’s Promoting Psychological Research and Training on Health Disparities Issues (ProDIGs) grants to early career faculty at minority-serving institutions. ProDIGS grantees attend the seven day 2011 MFP/PSI professional development institute. (2f, 3e)

National Ethnic Minority Psychological Associations and the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI)

OEMA awarded funding to the Society of Indian Psychologists (SIP) to support its annual meeting at Utah State University in Logan, which this year included support for a joint meeting between members of the APA and SIP Ethics Committees. (1a)

OEMA awarded funding to the APA Society for the Psychological Study of Ethnic Minority Issues (Division 45) to support its 25th anniversary celebrations that will take place during APA’s annual convention in Washington, DC in August. (1a, 1c)

OEMA provides staff support to CNPAAEMI, which consists of the presidents (or their designees) of APA, Division 45, and the four national ethnic minority psychological associations. (1a) OEMA assistance:
• Management and coordination of follow-up activities and actions resulting from CNPAAEMI’s winter meeting that was held on January 26, 2011 in Seattle, Washington.

• Facilitated communication and network development associated with CNPAAEMI’s projects and concerns e.g., voting seats on the APA COR for the four ethnic minority psychological associations, development and funding requests for a Leadership Development Institute, development of an informational brochure on tests and assessment. (1a)

• Coordinated the award presentation ceremony on January 26th, for CNPAAEMI’s **2011 Henry Tomes Awards for Distinguished Contributions to Ethnic Minority Psychology** – one award for Distinguished Lifetime Contributions and one award to an Emerging Leader – which was presented during the National Multicultural Conference and Summit in Seattle, Washington. (1a)

**Governance Support**

OEMA provided continuing staff support to:

• APA Committee on Ethnic Minority Affairs (CEMA), including (a) providing staffing assistance in support of proposal development and the securing of hours for CEMA’s 2011 convention programs; (b) production and dissemination of 2011 calls for nominations for both CEMA and its dissertation award; (c) coordinating CEMA’s review and comment on various governance related items, (d) the identification and funding support for an expert, Dr. Stephanie Fryberg, to provide testimony at a U.S. Senate hearing addressing the psychological impact regarding the use of American Indian mascots, symbols, and images; and (e) staffing its spring 2011 meeting, including agenda book development and coordinating related follow-up actions. (1a, 1c)

• Commission on Ethnic Minority Recruitment, Retention and Training in Psychology II Task Force (CEMRRAT2 TF). Efforts included: (a) coordinating the development of its 2011 convention program on human resources development to address health disparities; (b) planning for its 2011 annual meeting including agenda book development and related activities; (c) facilitating the solicitation and selection process of its Richard M. Suinn Minority Graduate Achievement Award; (d) managed the review, selection, and disbursement of funds for those projects that earned 2011 CEMRRAT Implementation Grants Fund awards. (1a, 1c, 2f)

**Lesbian, Gay, Bisexual, and Transgender Concerns Office**


The Lesbian, Gay, Bisexual, and Transgender Concerns Office (LGBTCO) works to advance psychology as a means of improving the health and well-being of lesbian, gay,
bisexual, and transgender (LGBT) people, as a means of increasing understanding of gender identity and sexual orientation as aspects of human diversity, and as a means of reducing stigma, prejudice, discrimination, and violence toward LGBT people.

**Task Force on Guidelines for Psychological Practice with Transgender and Gender Non-Conforming Clients (2b, 2c, 2f, 3c)**

The LGBTCO worked with the working group appointed by the Committee on Lesbian, Gay, Bisexual, and Transgender Concerns (CLGBT) and Division 44 to select members of the Joint Division 44/CLGBT Task Force on Guidelines for Psychological Practice with Transgender and Gender Non-Conforming Clients.

**International Network for Lesbian, Gay, and Bisexual Concerns and Transgender Issues in Psychology (2c, d, e, f, g, 3b, c, d)**

The Arcus Foundation awarded APA a two-year $150,000 grant to support the secretariat of the International Network for Lesbian, Gay, and Bisexual Concerns and Transgender Issues in Psychology and to build the capacity of the Psychological Society of South Africa and the Psychological Association of the Philippines to support the human rights of LGBT people in Africa and Southeast Asia. Major foci of the Network are increasing programming in international psychological congresses and health and human rights policy development and advocacy. Highlights include:

- Soliciting and promoting LGBT-related programming for the 2012 International Congress of Psychology in Cape Town. (2g)
- Disseminating the recently-adopted non-discrimination policy of the International Union for Psychological Science (IUPSYS) to national psychological associations around the world.

**Media Relations, Publications, and Communications (1a, 2b, e, g, 3d)**

The LGBTCO worked in consultation with key Council members and BAPPI to launch APA’s new web content on the topic of Human Rights to implement a recommendation of the APA Presidential Advisory Group on the Implementation of the Petition Resolution, consistent with APA’s core values and vision statement.

In January, the office assisted a reporter on a story in development for the New York Times Magazine on the struggle to resolve personal conflicts between sexuality and religion, which ran in June. Additionally, Dr. Anderson, LGBTCO Director, gave interviews to the Fox affiliate in Greenville, SC, in February, the Des Moines Register in June, and ABC News in July about APA’s position on sexual orientation change therapy efforts.

In February, a new page was added to the LGBTCO website titled Promoting Good Practices for Mental Health Facilities in Working with LGBT Clients with Serious Mental Illness and the office initiated a process with the Committee on Lesbian, Gay, Bisexual, and Transgender Concerns to revise and update the brochure, Answers to Your
Questions About Transgender Individuals and Gender Identity. It is expected to be ready for printing in the fall.

In May, the APA main homepage featured the International Day Against Homophobia (IDAHO) and used the occasion to introduce a new page to the LGBTCO website titled LGBT Concerns and International Psychology.

In June the office released an updated and redesigned booklet with all APA policies related to LGBT issues and concerns and made it and the individual policy statements available on the website.

The Guidelines for Psychological Practice with Lesbian, Gay, and Bisexual Clients (adopted in February 2011) were posted to the LGBTCO website, disseminated to the office constituencies, and submitted the guidelines for publication in the American Psychologist.

Healthy Lesbian, Gay, and Bisexual Students Project (2c, 2e, 2g, 3c, 3d)

The Healthy Lesbian, Gay, and Bisexual Students Project (HLGBSP) ended in July because the American Psychological Association’s application to the CDC Division of Adolescent and School Health for new funding was not approved. Although the Project per se ended, APA’s interest and involvement in issues related to lesbian, gay, bisexual, and transgender youths in schools will continue, including dissemination of “Preventing Health Risks and Promoting Healthy Outcomes Among Lesbian, Gay, Bisexual, Transgender, and Questioning Students: A Workshop for Specialized Instructional Support Services Professionals in Middle and High Schools,” also known as “The RESPECT Workshop.” We are in the process now of finalizing our dissemination process for the workshop and will post information for potential sponsors of the workshop on our web site as soon as that process is final.

Governance Support: Committee on Lesbian, Gay, Bisexual, and Transgender Concerns

The Committee decided at it spring meeting to expand its capacities by establishing a Science Subcommittee and a Dissemination and Implementation Subcommittee. The Committee also completed work on the Resolution on Marriage Equality for Same-Sex Couples and the LGBTCO has submitted the Resolution to Council for adoption. The Committee awarded its 2011 Outstanding Achievement Award to Lisa Diamond, PhD, and Ilan Meyer, PhD.

Policy Advocacy (1a, 1c, 2a, 2c, 2d, 2e, 2f, 2g, 3a, 3c, 3d)

The LGBTCO liaised with office contacts in the Arizona Psychological Association’s Gay/Lesbian Interests Committee and the Michigan Psychological Association on “conscience clause” legislation adopted in Arizona and introduced in Michigan.
In May the office worked with the Public Interest Government Relations Office to distribute action alerts to APA members, divisions, and affiliated psychological associations about the Employment Non-Discrimination Act, which would prohibit employment discrimination on the basis of sexual orientation and gender identity. In coordination with the PI GRO, the LGBTCO is developing advocacy plans for SAMHA and to monitor the NIH, CDC, and other federal agencies’ implementation of recommendations in Institute of Medicine report *The Health of Lesbian, Gay, Bisexual, and Transgender People: Building a Foundation for Better Understanding*. The report provides a comprehensive overview of current research on the physical and mental health of LGBT populations, identifies research gaps and opportunities, and makes recommendations for how NIH and other federal agencies can strengthen research on LGBT health. The report incorporates the major recommendations offered by the APA in its invited *testimony* at the IOM panel’s initial public meeting in February 2010.

**Minority Fellowship Program**  

The MFP was established at APA in 1977 and is one of the oldest, most prestigious graduate fellowship programs of its kind in the U.S. The mission of the MFP is to increase the knowledge of issues related to ethnic minority mental health and neuroscience and to improve the quality of mental health treatment delivered to ethnic minority populations. MFP does this by providing financial support (through federal training grants) and professional guidance to students and professionals in psychology and neuroscience.

- In February, one postdoctoral and 17 predoctoral psychology applicants were selected as new fellows for the [Mental Health and Substance Abuse Services (MHSAS) Fellowship](http://www.apa.org/pi/mfp), the progress of continuing fellows was reviewed, and program planning was discussed at our Training Advisory Committee meeting. (2f)

- July 17-23, MFP hosted its ninth annual Psychology Summer Institute in Washington, DC. Twenty-two predoctoral, postdoctoral, and early career participants (including three grantees from the Office of Ethnic Minority Affairs’ ProDIGS program) received professional mentoring on their projects, career development training, and assistance with technical skills such as grant writing, and publishing. The participants also had the opportunity to network with established ethnic minority psychologists, as well as program officials from federal agencies and foundations. (2f, 3e)

- Twenty-five MHSAS fellows attended the [SAMHSA 2011 MFP National Conference](http://www.apa.org/pi/mfp) in Rockville, MD from March 24-26. MFP fellows from five behavioral health disciplines (psychology, psychiatry, social work, psychiatric nursing, marriage and family therapy) gathered to share cross-disciplinary experiences, learn more about SAMHSA and its programs and priorities, and learn from national experts about topics of interest to the fellows. (2f)
In the spring, the Recovery to Practice initiative submitted a situational analysis of the state of mental health recovery in the field of psychology and developed a draft for a recovery-based curriculum to be used in doctoral programs. (2f, 2g, 3d)

In March, MFP attended the Recovery to Practice initiative’s annual cross-disciplinary meeting with four other national associations (psychiatry, social work, psychiatric nursing, and peer specialists) awarded a subcontract to assess the state of mental health recovery and develop trainings for behavioral health professionals. The participants presented situational analyses of the state of mental health recovery in their respective disciplines and discussed the development of curricula for students and professionals. (2f, 2g, 3d)

The MFP completed its funding for its Diversity Program in Neuroscience Fellowship as of June 30. The program has provided funding for 292 neuroscience Fellows since 1988. This funding loss of approximately $849,000 is the result of NIMH’s decision to no longer fund associations for stipend-related training. (2f, 3e)

Office on Socioeconomic Status
www.apa.org/pi/ses/

The Office on Socioeconomic Status (OSES) directs, oversees, facilitates, and promotes psychology’s contribution to the understanding of SES in the lives and well-being of the poor. OSES develops and facilitates relationships and activities to advance psychology as a major force in research, policy, and advocacy related to SES through various activities and programs. OSES manages and supports the activities of the Committee on Socioeconomic Status (CSES).

OSES Communications Activities (1a, 2c, 2d, 2f, 2g, 3c, 3d)

OSES staff has coordinated with the Communications Office in the Public Interest Directorate and the Public Interest Government Relations Office to develop a communications plan in preparation for the United Nations World Poverty Day in October. Projects being considered or proposed include wall postings on APA’s Facebook page and Facebook online chats with a CSES member; a tie-in of “socioeconomic status” into a future APA CEO podcast series; an article in the Monitor profiling a CSES member from an impoverished background; a direct link in the www.APA.org topic carousel; and general advocacy efforts coordinated by the Public Interest Government Relations Office.

OSES worked with Lynn Todman, PhD of the Institute on Social Exclusion at the Adler School of Professional Psychology, as Guest Editor of the Summer 2011 Issue of the SES Indicator, the official newsletter of OSES. The issue will be published online in August and will focus on the topic of social determinants of mental health and the current implications for prevention and intervention efforts.

August 2011 OSES Convention Programming & Outreach (1a, 1b, 2g)
As a new initiative this year, OSES has helped to create a community outreach program during Convention to increase awareness of the roles played by poverty and socioeconomic status in health and human welfare. The outreach program has been co-sponsored by CSES and APA’s Neighborhood Opportunities for Volunteer Activities (NOVA), a staff led group that organizes APA Staff volunteerism year-round.

As part of this program, two APA convention hotels (Grand Hyatt Washington and Hyatt Regency Washington on Capitol Hill) will collect toiletries and donate them to local nonprofit -- So Others Might Eat (SOME). For the past 40 years, SOME has provided meals and other services to the homeless and other low income residents of the District of Columbia. In the hot summer months, SOME collects toiletries to provide their dining room guests with the opportunity to shower.

In addition to above, the following 2011 APA Convention Activities are also (co)supported by OSES:

- SES Convention Program Highlights booklet
- Symposium; The New American Portrait - Census 2010, the Life Course and Future of Psychology
- Symposium; Mental Health and Youth in Foster Care - Systems of Care in Need of Review
- Symposium; Sexual Oppression of Women - Social Science and Justice Perspectives
- Symposium; University-Community Collaborations to Promote the Socioemotional Well-Being and Educational Success of Children in Poverty
- Symposium; Successful Models of Integrated Care - Psychological Programs That Address Health Care Disparities
- Symposium; Health Disparities - Research Initiatives, Psychology’s Role, and Where Do We Go From Here?

**CDC-funded Socioeconomic Status Related Cancer Disparities Program (SESRCRD)**

In August 2010 APA’s Office on Socioeconomic Status entered into year 3 of a 5-year awarded cooperative agreement from the Centers for Disease Control and Prevention (CDC), Division of Cancer Prevention and Control to implement the Socioeconomic Status Related Cancer Disparities Program (SESRCD). SESRCD aims to strengthen the capacity of community cancer-serving organizations and stakeholders to utilize evidence-based strategies to improve or initiate cancer prevention, early-detection and survivorship activities for socioeconomically disadvantaged populations. SESRCD has worked steadily to implement the goals and objectives of the grant during this reporting period to include:
From January 2011 to July 2011, SESRCD successfully conducted eight (8) Professional Development Training Resource (PDTR) workshops to cancer-serving professionals and stakeholders in Raleigh, NC; Boston, MA; Baltimore, MD (2 workshops); Atlanta, GA; Columbus, OH; Milwaukee, WI; and Minneapolis, MN. This interactive, full-day workshop is designed to increase cancer serving professionals’ intentions to act on and advocate for the initiation and improvement of programs and services for socioeconomically disadvantaged populations, and includes an overview of the psychosocial needs of cancer patients. The workshops sold out in each city and often carried waiting lists of over 10 people, and participant evaluations received after the event indicated that it was successfully received. (2a, 2c, 2d, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

Each aforementioned workshop was conducted in collaboration with each state’s health department and cancer coalition, which strengthened APA’s and SESRCD’s visibility and collaborative networks on a national scale. (2a, 2c, 2d, 2e, 2f, 2g, 3b, 3c, 3d)

Participants in PDTR workshops are eligible to apply for SESRCD mini-grant funding, and between January 2011 and July 2011, SESRCD awarded twenty-two (22) mini-grants of up to $5,000 each to community-based organizations to support individual or collaborative activities targeting cancer prevention, early detection and/or survivorship in underserved populations. Organizations receiving SESRCD mini-grant funding during this time include, Spoutwood Farms (healthy eating campaign), Southwest Georgia Cancer Coalition, ZAMI NOBLA (National Organization of Black Lesbians on Aging), Faith-based Cancer Disparities Network, Massachusetts Asian & Pacific Islanders for Health, Chase Brexton Health Services (patient navigator training), and Facing Cancer Together (psychosocial needs). (2b, 2c, 2d, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

During this time period, twelve (12) professional matches were established between cancer-serving organizations requesting free capacity-building assistance from SESRCD Behavior and Social Science Volunteers (BSSVs), many of whom also attended the workshop events. Matches were selected by SESRCD staff based on the specific needs of the organization’s request and the BSSV’s subject matter expertise. (2a, 2b, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

**Governance Support: Committee on Socioeconomic Status**

OSES provided staff support for the Committee on Socioeconomic Status (CSES), which met March 25-27, 2011 in Washington, DC. In January 2011 CSES welcomed two new members of CSES: Salvador Macías, III, PhD, Professor at University of South Carolina Sumter; and Laura Smith, PhD, Assistant Professor at Teachers College, Columbia University. They join the current committee members [Martha E. Wadsworth, PhD (Chair); Hector M. González, PhD; Irene López PhD; and Faye Reimers, PhD] for a term extending from January 2011 until December 2013. Salvador Macías, III, PhD, was elected as Chair-Elect at the March meeting. Dr. Macías chairmanship will begin in January.
The Violence Prevention Office (VPO) coordinates APA’s activities related to violence and injury prevention and treatment. The office provides training and technical assistance and disseminates information on topics associated with child maltreatment, media violence, youth violence, and intimate partner violence. VPO develops, implements, and coordinates the evaluation of two major programs: APA’s ACT/Parents Raising Safe Kids Program and Effective Providers for Child Victims of Violence Program.

**ACT/Raising Safe Kids Program** (2c, 2e, 2f, 2g, 3d)

The MetLife and Pritzker Early Childhood Foundations fund this national early violence prevention program, to mobilize communities and educate families to create violence-free environments for children and youth. Partnering with organizations, agencies, institutions of higher education, and hospitals, ACT/Raising Safe Kids trains mental health and other professionals to deliver its research-based curriculum to parents and caregivers in communities in the United States, Greece, Peru, and Colombia. A program in Cyprus is in development. Materials are available in English, Spanish, and Greek. Five ACT Regional Centers train and certify professionals. From 2006 through 2010, more than 6,000 parents attended the program’s 8-week classes. A 3-year study conducted by a University of North Carolina, Charlotte research team and funded by Centers for Disease Control and Prevention found the program to be effective in helping parents raise children without violence.

**Effective Providers for Child Victims of Violence Program** (2c, 2e, 2f, 2g, 3d)

VPO, in partnership with the National Center for Victims of Crime and Childhelp, secured a 2-year $250,000 grant from the Department of Justice Office for Victims of Crime to fund this national sequential training program works to increase the capacity and effectiveness of mental health professionals providing services to children victimized by violence. In-person and web training will build professionals’ knowledge and skills on the impact of trauma on children, assessment tools, and evidence-based, family-centered, culturally sensitive, interdisciplinary interventions. Workshops will be offered to mental health professionals at the APA annual convention and at regional and local workshops in partnership with state psychological associations and other organizations. A five-member advisory group of nationally recognized experts provides input and feedback for the program curriculum implementation and evaluation.

**ACT Annual Leadership Seminar** (2c, 2e, 2f, 2g, 3d)

The annual 2-day seminar for ACT Community Coordinators and ACT Facilitators provides information on program implementation and evaluation, as well as networking.
VPO also offers 90-minute follow-up webinars several times yearly to ACT Community Coordinators and ACT Facilitators.

**ACT in Community Health Centers (2c, 2e, 2f, 2g, 3d)**

Funded by the MetLife Foundation and begun in February 2010, this initiative takes the ACT parenting program to community health centers (CHCs) under a partnership with the University of Toledo. Results of a research project to assess effectiveness and feasibility of taking ACT to CHCs are expected in the Fall.

**Women’s Programs Office**

The Women's Programs Office (WPO) works to improve the health, education, well-being, and status of women psychologists and consumers of psychological services. WPO activities span the science, practice, education, and policy arenas.

**Leadership Institute for Women in Psychology (LIWP) (1a)**

On March 24, 2011, at the APA Headquarters, the WPO hosted the APA Leadership Institute for Women in Psychology 3rd annual Spring Follow-on program. Twenty-one members of the 2010-2011 Class participated. The program agenda included modules on managing fiscal resources, navigating personnel challenges, and individual coaching on a specific challenge selected by each participant.

Three webinars were offered during the Spring:

1. “Becoming an APA Leader” facilitated by Nadine Kaslow, PhD, ABPP, APA Board of Directors, LIWP Executive Committee Member, and Nancy Moore, PhD, APA Governance Office Executive Director
2. “Having Difficult Conversations” facilitated by Mary Casey Jacobs, PhD, LIWP Executive Committee Member, and Professor of Psychiatry and Obstetrics and Gynecology and Senior Associate Dean for Faculty Affairs, University of Connecticut School of Medicine.
3. “Ethics from the Leader Perspective” facilitated by Jessica Henderson Daniel, PhD, ABPP, LIWP Executive Committee Member.

LIWP was also featured in an article published the May issue of the *APA Monitor:* “Expanding opportunities for women’s leadership.”

In January 2011 WPO released the Call for Applications for the 4th annual APA CWP Leadership Institute for Women in Psychology, expanded to include mid-career women psychologists who work in academic, academic medical, clinical, or consulting settings. The Class of 2011-2012 includes 43 mid-career women psychologists.
To further development of the APF LIWP Fund, the LIWP Executive Committee and the APF LIWP Fund will host an elegant breakfast event for psychologists on Thursday, August 4th, 2011, from 7:30am to 9:00am, at the St. Regis Hotel (16th And K Sts., NW) in Washington, DC on the opening day of the APA annual convention. (Contact 202-336-6044 for information.)

**Conference on Women with Disabilities (2a, 2b, 2c, 2e, 2f, 2g)**

The Women's Programs Office (WPO) and the Office on Disability Issues in Psychology (ODIP) received funding to plan and convene a 2-day national interdisciplinary conference on women with disabilities entitled "Inequity to Equity: Promoting Health and Wellness of Women with Disabilities." APA, Gallaudet University, and the Howard University Women's Health Institute are co-sponsors; partial funding was awarded by John Snow, Inc. on the behalf of the Office on Women's Health, U.S. Department of Health and Human Services (OWH, DHHS). Staff continue to seek funding for this initiative.

The conference will be held in Washington, DC at the Gallaudet University Kellogg Conference Hotel, October 17-18, 2011, and will highlight special issues concerning women with disabilities, including health disparities, disease prevention, health promotion and maintenance, health conditions, reproductive health, psychological health, abuse, access to care and services, and health equity.

**Trafficking of Women and Girls (2b, 2c, 2e, 2f, 2g, 3b, 3c, 3d, 3e)**

In October 2010, the Board for the Advancement of Psychology in the Public Interest (BAPPI) approved a request from CWP to establish an APA Task Force on Trafficking of Women and Girls, with funding to be sought outside APA. The Task Force will review the state of the literature of theory, research, and practice relevant to the trafficking of women and girls. This review will include definitions, prevalence, nature, psychological, physical, and social effects, prevention, identification, intervention, and recommendations for future research, training, practice, and policy.

Members appointed by BAPPI are Mary C. Burke, PhD; Michelle Contreras, MA; Rita Chi-Ying Chung, PhD; Melissa Farley, PhD; Deborah L. Hume, PhD; James O. Finkenhauer, PhD; Terri D. Patterson, PhD; Deborah S. Pierce, PhD; and Marsha B. Liss, PhD, JD. Dr. Nancy Sidun will represent the Committee on Women in Psychology (CWP) on the Task Force.

Under the leadership of Dr. Thema S. Bryant-Davis, CWP drafted an article for submission to the *American Psychologist* on psychological perspectives and trafficking of women.

**Post-Partum Depression Consumer Brochure (2b, 2c, 2e, 2f, 2g, 3d)**
WPO has disseminated more than 4,000 PPD consumer brochures, available in English, Spanish, Simplified Chinese, and French versions.

**Governance Survey (1c)**

WPO, CWP, and Center for Workforce Studies (CWS) staff continued to discuss options for data collection and the future of the governance survey, which collects data on the level of representation of women, ethnic minorities, lesbian, gay, bisexual, and transgender individuals and individuals with disabilities serving on and running for office in APA governance.

**Task Force on the Sexualization of Girls (2b, 2c, 2g)**

WPO worked with a consultant to complete the draft curriculum for teachers to address issues discussed in the report. CWP is currently reviewing the draft curriculum. WPO continues to work to secure external funding to promote the report further.


Dr. Miles-Cohen was interviewed for a news story on sexualization of girls that was broadcast in May on local Washington, DC News station WUSA: “Products Send Young Girls Evocative Messages,” and “How Parents Can Combat Images And Products That Push Girls To Grow Up Too Soon”

**Women’s Psych-E (1a)**

WPO staff continues to write and disseminate Women’s Psych-E, which focuses on psychological aspects of women's health and well-being, research initiatives and opportunities for psychologists, announcements about meetings and conferences, WPO and the Committee on Women in Psychology (CWP) news, and general information about women and psychology.

**Women in the American Psychological Association (1a)**

WPO has begun preparing the 2011 edition of Women in the American Psychological Association, which provides data on the numbers of women participating as members and serving in leadership roles in psychology, including in divisions; in state associations; on the boards and committees that make up APA’s governance structure; in the publications process as editors, associate editors and reviewers; and in APA’s central office.

**Intimate Partner Violence (2b, 2c, 2e, 2f, 2g, 3d)**

WPO staff is working members of CWP to develop a consumer-friendly brochure and/or factsheet highlighting the mental health consequences of intimate partner violence.
including information on prevalence, screening/recognizing the signs, and local and national resources.