Featured Speakers
American Psychological Association
750 First St. NE, Washington D.C.

Arthur C. Evans, PhD, policymaker, clinical and community psychologist, and healthcare innovator, is the new CEO of the American Psychological Association (APA) and just completed twelve years as Commissioner of Philadelphia’s Department of Behavioral Health and Intellectual disAbility Service (DBHIDS). The transformation of the Philadelphia service system has improved outcomes for people and saved millions of dollars that the City has reinvested in other community-based services.

Dr. Evans brought a new approach to his agency’s system of serving a wide range of individuals with complex needs. The transformation of the $1 billion Philadelphia system into a recovery-oriented, outcomes-focused system of care has leaned heavily on public health strategies that contribute to better population health. In addition, he has emphasized data-driven approaches to improve system performance.

Dr. Evans has been recognized nationally for his work in behavioral healthcare policy and the transformation of service delivery systems. In 2015 he was recognized by the White House as an “Advocate for Action” by the Office of National Drug Control Policy. In 2013 he received the American Medical Association’s top government service award in health care, the Dr. Nathan Davis Award for Outstanding Government Service. Dr. Evans is also regarded as a strong mental health advocate and was recognized by Faces and Voices of Recovery with the Lisa Mojer-Torres Award.

His future at the APA will continue his lifelong commitment to serving people who are underserved and ensuring that effective, high-quality healthcare is accessible to all.
Featured Speakers
American Psychological Association
750 First St. NE, Washington D.C.

Angela L. Franklin, PhD, who became Des Moines University’s 15th president in the spring of 2011, is a native of McCormick, South Carolina and a Phi Beta Kappa and magna cum laude graduate of Furman University. A licensed clinical psychologist, she completed her Ph.D. in clinical psychology at Emory University, followed by a year-long clinical internship at Grady Memorial Hospital.

Angela L. Walker Franklin has worked in higher education for more than 25 years. Prior to her arrival at DMU, she held faculty and administrative positions at both Morehouse School of Medicine in Atlanta, Georgia and Meharry Medical College in Nashville, Tennessee.

Since becoming the 15th President of Des Moines University, Dr. Franklin has published the university history entitled, “Now is the Time, Des Moines is the Place” which chronicles a 100+ year history of training health care professionals. She has established institutional goals and priorities for the future and recently launched a feasibility study for future fund raising campaigns.

Dr. Franklin has become actively involved in the Des Moines Community, now serving on the boards of the Science Center of Iowa, Bankers Trust, The Greater Des Moines Partnership, The Harkin National Advisory Council, The United Way of Central Iowa, and Iowa Campus Compact. She is also the current Chair of the Health Cabinet of the United Way of Central Iowa. In addition, she previously served as a board member of the nationally recognized Association of Academic Health Centers (AAHC) and was he former Chair of the Greater Des Moines Partnership Workforce Development/Education Board.

Awards she has received include: 2017 American Psychological Association Training Advisory Committee Special Award, 2016 Martin Luther King Jr. Achievement Award from the Iowa Department of Human Rights, the 2015 Mary McLeod Bethune Award (Educator of the Year) from the Iowa Juneteenth Observance Committee, the 2014 Women of Influence Award from
Featured Speakers

American Psychological Association
750 First St. NE, Washington D.C.

currents Business Record, the 2014 Inspire Award from Dress for Success, and the 2013 African American History Maker Award from the African American Museum of Iowa.

Dr. Franklin is an inspirational leader and author of her 2014 published memoir, “An Unconventional Journey... An Unlikely Choice,” which chronicles her journey to the college presidency and lessons learned in leadership. She speaks locally and around the country on the topics of women leaders, principles of leadership, and building a culturally competent and diverse workforce.
Featured Speakers
American Psychological Association
750 First St. NE, Washington D.C.

Anne Mathews-Younes, PhD, is a psychologist who currently works for the Substance Abuse and Mental Health Services Administration (SAMHSA) and is currently serving as the acting Deputy Director of the Center for Mental Health Services (CMHS). She has been with SAMHSA for more than 25 years. She completed her doctorate in Counseling and Consulting Psychology from Harvard University in 1980 and has worked in State and Federal mental health agencies for the past 35 years in programs designed to prevent school violence and suicide, promote mental health and prevent mental and behavioral disorders, treat child trauma, and support disaster, terrorism preparedness and response. She has also completed a Master's Degree in Theological Studies and a Doctoral Degree in Ministry from Wesley Theological Seminary in Washington, D.C. and is involved in engaging faith communities in suicide prevention.
Featured Speakers

American Psychological Association
750 First St. NE, Washington D.C.

Richard K. Nakamura, PhD, is the Former Director of the Center for Scientific Review (CSR). He led the review of grant applications of the National Institutes of Health (NIH). Dr. Nakamura received his Bachelor of Arts in Psychology from Earlham College and his PhD in Psychology from the State University of New York, Stony Brook. He was with the National Institute of Mental Health from 1976 to 2011. In 2001, he received the NIH-Asian/Pacific American Organization Outstanding Achievement Award for Administrative Work. In 2002, Dr. Nakamura was elected by the American Association for the Advancement of Science (AAAS) to the status of AAAS Fellow. Also in 2002, Dr. Nakamura was awarded the Presidential Rank Award for outstanding leadership. In 2004 and 2005 respectively, he received leadership awards from the Federation of Behavioral Psychological and Cognitive Sciences and from the International Society for Behavioral Neuroscience. In 2009 he was awarded the NIH Director’s Award for Outstanding Administration. Dr. Nakamura retired from the Center for Scientific Review in 2018 after 39 years of federal service. He is no longer a federal official and does not represent the views of CSR or NIH.
Mentors
American Psychological Association
750 First St. NE, Washington D.C.

Ana Abraido-Lanza, PhD, is a Professor in the Department of Sociomedical Sciences at the Mailman School of Public Health of Columbia University. Her research centers on cultural, psychosocial, and structural factors that affect psychological well-being, adjustment to chronic illness, and mortality among Latinos; health disparities between Latinos and non-Latino whites; and the health of immigrant Latinos. Her research on the Latino mortality epidemiologic paradox has contributed to national and international debates on the mental and physical health of Latinos. Her current research includes the study of acculturation, neighborhood factors, and health beliefs and behaviors among Latina women. Among many major leadership roles at Columbia University, Dr. Abraido-Lanza is the program director of the Initiative for Maximizing Student Development at the Mailman School, an NIH-funded project that seeks to increase the number of under-represented researchers who enter biomedical and behavioral research careers in the field of public health. She is also the co-director of the Community Engagement Core Resource of the Irving Institute for Clinical and Translational Research. Among other honors and awards, she was a Columbia University Provost Leadership Fellow, received a Teaching Excellence Award from Columbia’s Mailman School and a Dalmas Taylor Distinguished Contributions Award from the Minority Fellowship Program of the American Psychological Association, and served on the Community Task Force on Preventive Services for the Centers for Disease Control and Prevention. She serves on the Editorial Board of the Annals of Behavioral Medicine, and formerly served as an Associate Editor for Health Education and Behavior.

Beth Boyd, PhD, is an enrolled member of the Seneca Nation of Indians and a Full Professor in the Clinical Psychology doctoral program at the University of South Dakota. She directs the USD Clinical Psychology Program and is a member of the Disaster Mental Health Institute. Dr. Boyd has responded to numerous disasters, working with the American Red Cross, SAMHSA, the Indian Health Service, and the DMHI. Dr. Boyd is a Past President of the Society for the Psychological Study of Culture, Ethnicity and Race (Division 45), and the Society for the Clinical Psychology of Ethnic Minorities (Division 12, Section VI) of the American Psychological Association. Other APA service includes the Board for the Advancement of Psychology in the Public Interest, the Presidential Task Force on PTSD and Trauma in Children and Adolescents, the Commission on Ethnic Minority Recruitment, Retention & Training Implementation Task Force, and the Minority Fellowship Program Training Advisory Committee.
A. Kathleen Burlew, PhD, obtained her doctorate in social psychology from the University of Michigan. However, later, she retrained in clinical psychology at Miami University. She is a professor of psychology at the University of Cincinnati. She and the students in her lab are involved in several evaluations of substance abuse prevention programs for at risk youth and children of substance abusing parents. Her publications include four books that she either coedited or co-authored. Her recent articles focus on substance abuse prevention, adjustment to sickle cell, or the use of the MMPI-2 in correctional settings. She serves on the Board of Psychology for the State of Ohio. Her term as editor of the Journal of Black Psychology ended in 2001.

Angela P. Cole-Dixon, PhD, is Professor and Chair of the Department of Psychology at Howard University. She earned her BS in psychology, with a minor in mathematics, at Howard University and her PhD in cognitive psychology at Stanford University. She was awarded a pre-doctoral fellowship and dissertation fellowship by the American Psychological Association’s (APA) Minority Fellowship Program (MFP). She was a Post-Doctoral Fellow in the Research Center for Group Dynamics at the University of Michigan’s Institute for Social Research (ISR). In 2008, Dr. Cole Dixon was selected by Stanford University as a Distinguished Alumni Scholar. Her research focuses on information-processing models of decision making, social cognition and personality, and has resulted in publications in Health Psychology; Law and Human Behavior; Brain, Behavior and Immunity; Basic and Applied Social Psychology; Archives of Clinical Neuropsychology; and African American Research Perspectives. She has received external funding from the National Science Foundation (NSF), the American Psychological Association (APA), and the Department of Homeland Security (DHS). She was Principal Investigator (PI) for a research grant jointly funded by NSF’s Decision, Risk, and Management Sciences Program and Social Psychology Program. She also received a Faculty and Student Research Team Program Award from the DHS. She is PI for the Atlantic Coast Social Behavioral and Economic Sciences Alliance (ACSBE), funded by the NSF Alliances for Graduate Education and the Professoriate: Social, Behavioral and Economic Sciences Program (AGEP-SBE). She is Chair of the Natural Sciences Division in the Howard University College of Arts and Sciences, Co-Director of the Howard University Chair Leadership Academy, and the director of her department’s Decision-Making Research Working Group. She is a member of the APA.
Psychology Summer Institute (PSI) Selection Committee and has chaired an American Association for the Advancement of Science (AAAS) Health, Education and Human Services (HHS) Science and Technology Policy Fellowship Selection Committee for the past two years.

**Michael Cunningham, PhD**, received his PhD from Emory University in 1994, in Educational/Developmental Psychology. He is a Professor at Tulane University with a joint faculty appointment in the department of Psychology and the undergraduate program in Africana Studies. He currently serves as the Associate Provost for Graduate Studies and Research and has served as the Associate Provost for Engaged Learning and Teaching, which included being the founding Executive Director for Tulane’s Center for Engaged Learning and Teaching. He has a program of research that focuses on racial, ethnic, psychosocial, and socioeconomic processes that affect psychological well-being, adjustment to chronic stressful events, and academic achievement among African American adolescents and their families. He has received external funding from several sources including the National Science Foundation, The Mellon Foundation, and The Department of Education. He has received Tulane’s highest teaching award and been designated as a Suzanne and Stephen Weiss Presidential Fellow. Most recently, he was recognized by the Society for Research in Child Development for Distinguished Contributions to the Society. He is also an Associate Editor of Child Development and serves on the editorial boards of the Journal of Negro Education, and Research in Human Development.

**Michael P. Goh, PhD**, is a Professor at the University of Minnesota with joint appointments in Counseling and Student Personnel Psychology, Comparative and International Development Education, both in the College of Education and Human Development, and he is also affiliated with the university’s Interdisciplinary Center for the Study of Global Change. Since 2014, Michael has served as the university’s Associate Vice Provost for Equity and Diversity and Director of the Institute for Diversity, Equity, and Advocacy (IDEA), whose mission is to sustain and support a diverse and interdisciplinary community of scholars who conduct research and produce scholarship on equity and diversity issues and topics. Additionally, Michael is one of six professors on campus appointed Generation Next – Urban Research Outreach –Engagement Center fellows and tasked to study socio-cultural explanations for educational equity gaps in Minnesota. In his roles as multicultural teaching and learning fellow...
and president’s distinguished faculty mentor Michael is passionate about multicultural education and mentoring ethnic minority students to succeed in higher education. Michael’s teaching, research, and service are focused on discovering better ways to conceptualize, assess, and ultimately teach cultural competence in order to improve access to mental health services for ethnically diverse, new immigrant, and international populations. His current research program includes cultural competence in mental health practice, cultural intelligence, multicultural master therapists, practice-based evidence, and help-seeking behavior and attitudes across cultures and countries. He was the lead investigator on a National Institutes of Health Partners in Research grant for a community-based project to study practice-based evidence amongst cultural providers. Michael was voted Teacher of the Year in 1998 and received a Distinguished Teaching Award in 2006. Also in 2006, Michael was recognized by the Minnesota Psychological Association for his Distinguished Leadership in Psychology and Mental Health. In 2010, the Association for Multicultural Counseling and Development of the American Counseling Association presented Michael with the Exemplary Diversity Leadership Award and he was also named the inaugural recipient of the College of Education and Human Development Marty and Jack Rossman Faculty Development Award for his creativity and innovation in scholarship, teaching, and service.

**Martin LaRoche, PhD**, has been Director of Psychology Training at the Martha Eliot Health Center (which is the oldest standing community health center in the United States) for the last twenty years, where he treats an inner city and culturally diverse community and trains clinicians (doctoral level psychologists, social workers and psychiatrists). In addition, Dr. La Roche is an Associate Professor in Psychology at the Harvard Medical School/Boston Children’s Hospital and specializes in the development of culturally competent psychotherapeutic services and has been the Principal Investigator on several research projects in which he is refining these strategies. Dr. La Roche has over 50 publications/presentations and Sage Press recently published his newest book entitled “Cultural Psychotherapy: Theory, Methods and Practice.” In addition, he has received several research/academic awards such as the Bollinger award at UMass/Boston, and several from the Harvard Medical School such as the Milton Fund Research Award, The Pilot Research Award and the Bridge Award amongst many others. He has also co-chaired the Committee of Ethnic Minority Affairs at the Massachusetts Psychological Association for seven years and was a board member of the same institution.
**Mentors**

American Psychological Association  
750 First St. NE, Washington D.C.

**Jeanne Manese, PhD**, recently retired as Director of the Counseling Center at the University of California, Irvine. She earned her B.A in psychology from the University of California, Irvine and also completed a masters degree in Education (MEd) from Harvard University. Dr. Manese subsequently received her PhD from the University of Maryland, College Park with a specialization in Counseling Psychology. She was awarded an American Psychological Association (APA) Minority Fellowship for her doctoral studies. Dr. Manese achieved the distinction of Fellow in the American Psychological Association (Division 17 and 45) and continues active involvement with the APA Minority Fellowship Program. Dr. Manese is also an active member of the Asian American Psychological Association. She has been honored by the Association of Counseling Center Training Agencies (ACCTA) and the Association of Psychology Postdoctoral and Internship Centers for her training work in the area of multicultural competency. In 2013, the UCI Counseling Center was honored with the APA Richard Suinn Achievement Award for demonstrated excellence in the recruitment, retention and graduation of ethnic minority students in doctoral psychology programs. Dr. Manese has published numerous articles and chapters related to training and practice with a focus on multicultural competency and social justice. Her current publications are focused on multicultural supervision. She has conducted research and implementing programs focused on strength based interventions to enhance retention among students of color at the university level. Dr. Manese was among the principle co-investigators for a 6.9 million state funded mental health grant (CaLMHSA-SMHI) aimed at stigma reduction, suicide prevention and peer to peer support interventions. Included in her work in higher education and mental health, Dr. Manese has practiced around the world with the Semester at Sea program as well as teaches a fieldwork course for undergraduates interested in careers in psychology and public health. Dr. Manese has also worked in hospital settings, private practice and maintains a consultation practice.

**Miriam Martinez, PhD**, held the position as Chief Program Officer for the Children’s Aid Society 2016 – 2018 overseeing five Program Divisions: Early Childhood, School Age, Adolescence, Health & Wellness and Child Welfare and Family Service as well as the Director of Collective Impact and in 2017 the Office of Performance Management. Prior to Children’s Aid, Dr. Martinez held an array of senior leadership positions at Mount Sinai/St. Luke’s and
Mentors
American Psychological Association
750 First St. NE, Washington D.C.

Mount Sinai Roosevelt’s Department of Psychiatry and Behavioral Health, including chief of clinical strategy and administrative director for the department, which includes a full range of inpatient, outpatient, addiction, child, and adolescent psychiatric services. Before returning to New York City, Dr. Martinez held a wide range of clinical psychiatric program positions at the University of San Francisco, School of Medicine, where she raised significant funds, and designed and developed community and school-based care for infants, children, and adolescents. Examples of the programs she developed were the Child and Adolescent Service, UCSF Healthy Environments and Response to Trauma in Schools Project (HEARTS), and an Early Childhood Multidisciplinary Assessment Center. While at UCSF, she developed and became the first Director of the Division of Infant, Child and Adolescent Psychiatry at San Francisco General Hospital. Dr. Martinez also developed and led the accreditation for a psychology internship program and served two terms on the American Psychological Association Minority Fellowship Program (MFP) Technical Advisory Committee. Dr. Martinez has been a strong advocate for under-resourced communities working with child-serving systems, including juvenile probation and the foster care system. Dr. Martinez has held positions in academia at the Icahn School of Medicine at Mount Sinai, Columbia University, College of Physicians and Surgeons, New York University, Langone Medical Center, and the University of California, San Francisco, School of Medicine. She completed a post-doctorate psychology fellowship at the University of California, Los Angeles. She earned her master’s and doctorate degrees in clinical psychology from the University of California, Berkeley. A native New Yorker, she received her bachelor’s degree from Hunter College, CUNY.

Scot McNary, PhD, earned his doctorate in Clinical Community Psychology from the University of Maryland, College Park in 2000 and has been teaching at Towson since 2007. Dr. McNary regularly teaches many of the required Research Methodology courses including: EDUC 715 Statistical Principles of Research Design and Analysis; EDUC 790 Advanced Measurements and Statistics in Education; and EDUC 761 Research in Education. Dr. McNary has research interests in the areas of quantitative methods and classroom interactions amongst students and teachers. Dr. McNary has presented at both the local and national levels and has authored several articles for publication.
Karen L. Suyemoto, PhD, is Professor of Clinical Psychology and Asian American Studies at the University of Massachusetts, Boston. She is also the Director of the new Transnational Cultural and Community Studies graduate program at UMass. She teaches doctoral level and undergraduate psychology and interdisciplinary courses focused on race, culture, and intersections with other minority statuses, as well as courses in Qualitative Methods and Transdisciplinary Projects. Dr. Suyemoto's scholarship focuses on fostering awareness and advocacy for social justice through: examining relations of race and racism to mental health; investigating resistance and coping with racism and other types of oppression for both targets and allies; and developing education, training, research methods, and practice to increase cultural responsiveness and racial social justice. One current research project examines the effects of racism for people of color and how taking action to resist or challenge racism personally or systemically may moderate the negative psychological effects of experiencing racism. A second project is designing and evaluating intervention workshops to address racism related stress for people of color. Dr. Suyemoto has served as the Co-Director of the New England Center for Inclusive Teaching, the President of the Asian American Psychological Association (AAPA), and currently serves as the AAPA delegate to the American Psychological Association Council of Representatives. She has provided consultation and training locally and nationally on diversity within psychology training, culturally competent and anti-racist therapy and student services, and diversity education. Dr. Suyemoto received the inaugural Liem Award for Outstanding Doctoral Mentoring at UMass Boston in 2012. In 2013, she was recognized as a White House Champion of Change: Asian American Pacific Islander Woman Leader and was also awarded the Asian American Psychological Association's Distinguished Contributions Award.
Presenters
American Psychological Association
750 First St. NE, Washington D.C.

Eddy Ameen, PhD, serves as the Director of the brand-new Office on Early Career Psychologists at APA. From November 2011 to May 2016, he was Assistant Director of APAGS, the American Psychological Association of Graduate Students. He graduated from Northwestern University with a Bachelor’s degree in Psychology, Boston College with a Master’s in Mental Health Counseling, and University of Miami with a PhD in Counseling Psychology. Outside of his work at APA, he spends time serving on boards and advisory groups related to homeless youth and LGBT youth, and conducts psychological assessments for young asylum seekers to the US as well as for adults on probation in Maryland.

Clinton Anderson, PhD, was the first person hired by APA to work full time on lesbian and gay issues, which expanded over the years to also include first bisexual and then transgender issues. He has worked for APA for nearly 30 years, rising through the ranks of associate, officer, director, and associate executive director and helping APA to become a national and international leader in contributing its expertise and influence to the improvement of health and fulfillment of human rights of gender and sexual minorities. Major programs under Dr. Anderson’s direction include the International Psychology Network for LGBTI Issues, currently supported by a grant from the Arcus Foundation (2012-2016) and the Safe and Supportive Schools Project, which is supported by a cooperative agreement with the Centers for Disease Control and Prevention Division of Adolescent and School Health (2013-2018). After 11 years of service, with APA’s support, he went to graduate school in 1998 and obtained his PhD in psychology from the University of Maryland Baltimore County in 2006, specializing in community and applied social psychology. His research focused on community interventions for improving men’s lives. In addition to his work on LGBT concerns, he has taken a leadership role in APA’s work on human rights and on firearm violence prevention.

Shavon Artis Dickerson, DrPH, is the Senior Advisor for Health Equity Research and Analysis in the Office of Health Equity (OHE) at Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH). Previously, she was a Health Scientist Administrator at the U.S. Department of Health and Human Services, Office on Women's Health, where she led and informed programs, evaluation projects, and policy efforts addressing violence against women and mental health topics. From 2007-2015, she directed the Safe to Sleep® national public health campaign to reduce infant
Presenters
American Psychological Association
750 First St. NE, Washington D.C.

Élida Bautista, PhD, is the Director of Inclusion and Diversity at the UC Berkeley Haas School of Business. Bautista earned her BA in psychology and Chicano studies from Claremont McKenna College. She earned her PhD in clinical psychology from the University of Michigan and completed her internships at the University of Michigan's Center for Child and Family as well as the University of Michigan Counseling and Psychological Services Center. In addition, she received a one-year dissertation fellowship from the University of California, Santa Barbara, where she taught psychology in the Chicano studies department. She completed her postdoctoral training at UCSF/San Francisco General Hospital Child and Adolescent Services, where she specialized in working with Spanish-Speaking Latino clients, primarily “Victims of Crime”. Her research, teaching and clinical work have focused on multicultural mental health issues, primarily issues of class, trauma and Latino acculturation. Prior to Haas, Dr. Bautista was an Associate Clinical Professor at University of California, San Francisco, where she served as Director of Clinical Training. She served as director of clinical training in the UCSF/SFGH Child and Adolescent Services multicultural clinical training program for 10 years, and most recently developed a Diversity and Inclusion Certificate Program.

Lula Beatty, PhD, recently retired as the Senior Director, Health Disparities, American Psychological Association. She was responsible for the development and implementation of APA’s strategic initiative on health disparities including the conceptualization of initiative goals and translation into programs and activities and the development of resources and collaborations to support initiative goals. Specific responsibilities included the management of a working group on health disparities in boys and men and a dissemination project on tobacco mortality and led community-based, culturally tailored maternal child health initiatives at the NICHD. Her areas of expertise include research data and policy analysis, science translation and dissemination, and community engagement research to improve the health of underserved and vulnerable communities. She teaches graduate courses on women’s health and health policy approaches at George Washington University. Her dissertation research focused on exploring systems- and provider-level factors impacting chlamydia screening policy adherence in federally qualified health centers. She earned her DrPH in Health Policy from George Washington University, MPH in Health Behavior Health Education from University of North Carolina-Chapel Hill and BA in Psychology from Hampton University.

Minority Fellowship Program | Psychology Summer Institute
health disparities. Until 2012 she served as Director of the Special Populations Office, Office of the Director, National Institute on Drug Abuse, NIH where she was responsible for the overall administration of diversity and health disparities programs such as the Diversity Supplement Program and the Seminar Series, an early-career research mentoring workshop, and special initiatives, e.g., Southern Africa Initiative and African Americans and criminal justice. Before joining NIDA, she was Director of Research at the Institute for Urban Affairs and Research, Howard University. She is a Fellow in the Society of Women in Psychology and the Society for the Psychological Study of Ethnic Minority Issues, has served as President of the Section of the Psychology of Black Women and member of the Committee on Women in Psychology, and is a member of the executive committee member of the Leadership Institute for Women in Psychology. She is a member of the Association of Black Psychologists, Sisters of the Academy, and Sigma Xi. She received her BA from Lincoln University (PA) and her doctoral degree in psychology from Howard University.

Ericka Boone, PhD, is the Director of the NIH Division of Loan Repayment. In this role, Dr. Boone is responsible for administering and providing leadership for the NIH Loan Repayment Programs (LRP) as well as representing NIH on matters related to the operations, policy development and evaluation of the LRP. Previous to this position, Dr. Boone served as a Health Scientist Administrator in the Office of Science Policy and Communications at the National Institute on Drug Abuse (NIDA) where she developed and targeted science-based publications, outreach initiatives and other activities to educate a variety of audiences about the science of drug use, abuse and addiction. Prior to coming to NIH, Dr. Boone conducted research at the University of Illinois at Chicago and Emory University. Dr. Boone’s academic background includes a B.A. in Biology from Talladega College and a Ph.D. in Biobehavioral Health from The Pennsylvania State University.

Cheryl Anne Boyce, PhD, is a clinical psychologist and child and family advocate who leads a dedicated life of public service. She serves as a health science researcher focused on bridging rapid translation of science to clinical practice and community settings in the “real world” as a branch chief for implementation science at the National Heart, Lung, and Blood Institute at the National Institutes of Health. Her federal career began with an appointment as a Society for Research in Child Development (SRCD)/American Association for the Advancement of Science
(AAAS) Executive Branch Policy Fellow. At the National Institute on Drug Abuse and National Institute of Mental Health, NIH, she served in various associate director roles for scientific programs in developmental translational, clinical neuroscience, behavioral, epidemiological, services and prevention research. She received her bachelor’s degree cum laude in psychology from the Catholic University of America, Washington, D.C. with University Honors in the Social Sciences and completed her doctoral studies in Clinical Psychology at The University of North Carolina at Chapel Hill as an American Psychological Association (APA) Minority Fellow (1991 to 1994). Her internships and fellowships included the Children’s National Medical Center in Washington, D.C. and The University of Maryland School of Medicine in Baltimore. As an expert in child abuse and neglect, she testified before Congress and led an expert consultation in collaboration with the Department of State to South Africa. Her honors include special service awards from the White House Office of National Drug Control Policy and Office of the Director at NIH. Dr. Boyce is Fellow of the APA (Division 12, Society for Clinical Psychology). She received the APA Meritorious Research Service Citation and the Society for Clinical Psychology’s of Ethnic Minorities (APA, Division 12, Section VI) Lifetime Award for Distinguished Contributions to Diversity in Clinical Psychology. She has authored numerous scholarly publications on child development, trauma, health disparities and translational research. To assist research grantees, she co-authored the revised edition of the book based on popular grant workshop presentations entitled, “How to write a successful research grant application: A guide for social and behavioral scientists (2nd edition)” (Pequegnat, Stover, & Boyce, 2011). She is a licensed psychologist in the State of Maryland and DC and committed to the needs of children and families in her local metropolitan area. Dr. Boyce is a past president of Safe Shores: The DC Children’s Advocacy Center and is appointed by the mayor of D.C. as the Vice Chair of the Mayor’s Advisory Committee on Child Abuse and Neglect.

Rueben Brock, PhD, NCC, LPC, is a 2006 graduate of the University of Pittsburgh. He went on to complete a master’s degree in Community Counseling at California University of Pennsylvania in 2008. In 2015, he completed a PhD in Counseling Psychology at West Virginia University. During his doctoral training, Brock was awarded a SAMHSA Minority Fellowship through the American Psychological Association. After completing his doctoral training, Brock joined the psychology department at California University of Pennsylvania where he currently
teaches at both the undergraduate and graduate levels. Brock specializes in clinical coursework, teaching clinical skills and overseeing interns at Cal U. In 2016, he introduced a course in Black psychology that is currently being adopted by the university curriculum. Brock’s research interest is in career and academic self-efficacy among Black students. Brock has been working in the social services since 1998 and his work has ranged from residential treatment of mentally ill adolescents to family therapy and drug & alcohol treatment. He regularly does lectures and presentations on cultural issues, mental health, and leadership related topics. He has received numerous community based awards for his dedication to community, including The New Pittsburgh Courier’s Fab 40 Under 40, which he received in 2011. He currently maintains a private practice just south of Pittsburgh, Pa.

**Anne Brodsky, PhD,** is a Professor of Psychology and Associate Dean for Research and College Affairs in the College of Arts, Humanities, and Social Sciences at the University of Maryland, Baltimore County (UMBC) in Baltimore, MD. A community/clinical psychologist, her scholarship focuses on resilience, psychological sense of community, and the role of communities in creating and resisting societal risks and oppressions, including violence, poverty, racism, and sexism. She uses qualitative methods extensively in her work and is the author of over 40 articles and chapters on these subjects as well as one book *With All Our Strength: The Revolutionary Association of the Women of Afghanistan*. Dr. Brodsky earned her AB from Vassar College and her MA and PhD from the University of Maryland, College Park. She completed her clinical internship at Massachusetts Mental Health Center, Harvard Medical School, and a Postdoctoral Fellowship in the School of Mental Hygiene at Johns Hopkins University. She is a 2016-2017 American Council on Education (ACE) Fellow.

**Lynn Bufka, PhD,** is Associate Executive Director, Practice Research and Policy, at the American Psychological Association. The Practice Research and Policy Department in the Practice Directorate focuses on the development and implementation of programs and policies related to expanding opportunities for professional psychology. Current areas of emphasis are the integration of psychology in the health care delivery system, diagnostic and functional classification, clinical practice guideline development, outcomes measurement and attendant issues and gathering “real world” practitioner information to enhance communication between the Practice Directorate and practitioners. She frequently serves as a media spokesperson for
APF on these topics and other policy matters relevant to professional practice. Prior to coming to APA, she was affiliated with Boston University and the Center for Anxiety and Related Disorders (CARD) (1996-2002), serving as Associate Director of the doctoral clinical training program and Director of Practica Training at CARD. Additionally, Dr. Bufka is a Maryland licensed psychologist and continues to provide treatment and clinical consultation on a limited basis. Dr. Bufka has particular experience in the delivery and evaluation of cognitive behavioral therapy for all the anxiety disorders. Dr. Bufka has a long standing interest in cross cultural psychology, particularly matters related to immigration and adjustment.

Dr. Bufka received her PhD in psychology from Boston University in 1996. She is a Fellow of APA’s Division 12 (Society of Clinical Psychology).

Aria Davis Crump, ScD, is a program official in the Prevention Research Branch of the Division of Epidemiology, Services, and Prevention Research. She received a Doctor of Science in Behavioral Sciences from the Johns Hopkins University Bloomberg School of Public Health. She completed a postdoctoral fellowship at the National Institute for Child Health and Human Development where she participated in community and school-based prevention research. Dr. Crump worked as an Assistant Professor in the Department of Public and Community Health, University of Maryland, College Park, where she instructed students in health communications and minority health and conducted research as a part of a community-university health partnership. For nearly ten years she has overseen a diverse grant portfolio at NIDA, and is particularly interested in family-based drug abuse prevention, prescription drug abuse and misuse prevention, and the prevention of drug use and related outcomes in minority populations. Currently Dr. Crump’s grant portfolio addresses the prevention of drug abuse in late adolescence and during the transition to adulthood. She is very engaged in efforts surrounding career development for clinician scientists and behavioral scientists pursuing drug abuse epidemiology, prevention, and treatment services research careers.

Andrew T. Dailey, MDiv, MS, is the Director of the Minority Fellowship Program (MFP) at the American Psychological Association. Before joining the staff at the MFP, Mr. Dailey received an MS in psychology at the Pacific Graduate School of Psychology in Palo Alto, California. He also received a BS in Economics from the Wharton School of the University of
Presenters

American Psychological Association
750 First St. NE, Washington D.C.

Pennsylvania and an MDiv in pastoral psychology at the Eastern Baptist Theological Seminary in Philadelphia, Pennsylvania. Mr. Dailey has been actively involved in the community through developing counseling, training, and support programs for ethnic minorities for over 25 years.

Serena Dávila, JD, is a native of Bloomington, Indiana. She joined the APA’s Public Interest Government Relations Office as a Senior Legislative and Federal Affairs Officer in 2015. Her portfolio includes ethnic minorities, immigration and Native American health disparities. Her career has focused on broad policy work with a special interest in Hispanics. She has substantial experience representing both corporate clients and nonprofit institutions of higher education before Congress, federal agencies and the White House.

Her association and advocacy experience includes working at the Hispanic Association of Colleges and Universities (HACU) where she successfully lobbied the U.S. Senate and the U.S. House of Representatives to increase funding by $3 million for a program to benefit Hispanic students. She also successfully helped create a new funding measure into law for Hispanics. While at HACU, she has been a speaker at numerous press events including press conferences at the National Press Club, the U.S. Capitol and for the University of Michigan's National Public Radio (NPR) affiliate. She also worked at Financial Executives International (FEI) where she started a diversity initiative to improve overall diversity for FEI as well as a Capitol Hill lobbying day for members.

Serena’s Capitol Hill experience includes working for U.S. Senator Russ Feingold and U.S. Senator Jeff Bingaman. Her corporate and financial experience includes working at Epstein, Becker & Green, P.C. in New York City where she specialized in employment law. She also managed grant programs across the United States for the North American Development Bank.

She holds a B.A. from Harvard University where she graduated cum laude in Government and a J.D. from Northwestern University School of Law. She is bilingual in Spanish and English and resides in the Washington, D.C. suburbs with her husband, 7-year-old son and twin 3-year-olds.
Presenters

American Psychological Association
750 First St. NE, Washington D.C.

Kimberly DuMont, PhD, is the Program Officer at the William T. Grant Foundation. In this position, she helps manage the Foundation’s funding programs, supports grantees, and serves as a key member of the Foundation’s Senior Program Team, which sets our research agenda and annual priorities. Prior to joining the Foundation, Dr. DuMont worked as a consultant and then research scientist with the New York State Office of Children and Family Services, where she worked on the evaluation of the Healthy Families New York (HFNY) intervention, a home visitation service for children at risk for abuse and neglect. In that capacity, she bridged research—in this case, a rigorous evaluation—with the needs of practitioners and policymakers working to improve the health and well-being of at-risk youth. Her work has been supported by Pew Charitable Trusts, Doris Duke Charitable Foundation, National Institute of Justice, and the National Institute of Mental Health. Her research from this work and earlier studies investigated links between neighborhoods, families, or interventions and youth development has been published in American Journal of Community Psychology, Archives of General Psychiatry, Children and Youth Services Review, Child Abuse and Neglect, and American Journal of Preventive Medicine. She earned her BA in psychology from Wesleyan University and her doctorate in community psychology from New York University.

Ramani Durvasula, PhD, is a professor in the department of psychology at California State University, Los Angeles. Durvasula has also served as a director of both the general master’s and clinical master’s programs in psychology at California State University, Los Angeles where she works closely with first generation college students. Her primary research interests lie in HIV/AIDS with a focus on personality disorders and other psychopathology in HIV-seropositive men and women. She was the principal investigator for the NIH funded Health Adherence Research Project, a four-year NIH funded study examining psychopathology in persons with HIV. She recently completed her term as the chair of the APA Committee in Socioeconomic Status, and her work is focused on health disparities. She is also the author of two books and numerous peer-reviewed articles and book chapters.

Zoe Garber, is the program coordinator of the Minority Fellowship Program at the American Psychological Association. Ms. Garber completed a BS in psychology and women and gender studies from High Point University as an early graduate. She will begin pursuing her MEd in clinical mental health counseling at George Washington University this fall. Ms. Garber is eager
to continue her studies and a career providing support and advocating for underserved populations.

**Terry Gock, PhD, MPA**, is the Director of the Asian Pacific Family Center (APFC) in Los Angeles, California with nearly 100 staff. Through his grants writing efforts, APFC has received numerous federal, state, and local grants and contracts. In fact, he has been awarded all eleven competitive federal demonstration and program evaluation enhancement grants that he has submitted to SAMHSA on behalf of his agency in the past 25 years. As a division of Pacific Clinics (a private nonprofit behavioral healthcare agency), APFC presently offers a wide array of culturally competent outpatient mental health services, substance abuse, child abuse, and gang/violence preventive interventions, as well as bicultural parenting and family enhancement programs, to the large Asian immigrant populations in the San Gabriel Valley area of Los Angeles County. In addition to his public sector work, Dr. Gock is a clinical and forensic psychologist in private practice. Besides being a Fellow of APA and a Past President of APA Division 44 (Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues), Dr. Gock has served on the APA Council of Representatives, and chaired the APA Board of Professional Affairs (BPA), Committee on the Structure and Function of Council (CSFC) and Board for the Advancement of Psychology in Public Interest (BAPPI). He has also been a member of the APA Committee for the Advancement of Professional Practice (CAPP), Committee on Professional and Practice Standards (COPPS), Committee on Psychology and AIDS (COPA) and Committee on Lesbian, Gay, Bisexual and Transgender Concerns (CLGBTC). Dr. Gock had been honored by the Division of Psychologists in Public Service of the California Psychological Association, as well as by CLGBTC and Division 44 of APA. He has also received the “Person of the Year” award from the “Asian Pacific Americans for Human Rights” in 2004. In February 2011, he received an APA Presidential Citation, in part for his “lifelong devotion to multiculturalism” in psychology.

**Catherine Grus, PhD**, is the Deputy Executive Director for Education at the American Psychological Association and has been on the staff of the APA since 2005. Dr. Grus received her Ph.D. in clinical psychology from Nova University in 1993. She completed her doctoral internship at the University of Miami, School of Medicine and a two-year postdoctoral fellowship at the University of North Carolina at Chapel Hill. At APA she works to advance
policies and practices that promote high quality education and training at the doctoral, postdoctoral and post-licensure levels. Areas of focus for Dr. Grus include interprofessional education, development of models and tools for competency assessment, supervision, and primary care psychology practice. Prior to coming to APA Dr. Grus was an assistant professor in the Department of Pediatrics at the University of Miami School of Medicine where she served as the director of an APA accredited internship program.

Janice Haskins, MS, is the Clinical Program Manager of the Minority Fellowship Program at the American Psychological Association. Mrs. Haskins completed an MS in psychology at the University of Phoenix after obtaining a BA in social and behavioral sciences from Arizona State University. She is currently pursuing a doctorate in Industrial and Organizational Psychology at Grand Canyon University. Mrs. Haskins is an active adjunct faculty who encourages minority students to continue to pursue study in the field of psychology.

Carlen Henington, PhD, is a professor at Mississippi State University, where she is the graduate coordinator of educational psychology for the school psychology program. Henington earned her BA in psychology from San Diego State University. She earned her PhD in educational psychology with a concentration in school psychology and an emphasis in child clinical psychology from Texas A&M University in College Station. She completed her internship at the Meyer Institute of Rehabilitation at University of Nebraska Medical Center, Omaha. Her dissertation research focused on relational aggression and current research interests are in professional issues in the field of school psychology, early intervention for children and youth, and education in low SES and rural communities with predominately minority populations.

Joe Horvat, PhD, is professor emeritus of psychology at Weber State University in Ogden, Utah. He is an enrolled member of the Seneca-Cayuga tribe of Okla. Horvat was an MFP recipient while in graduate school at the University of Nebraska-Lincoln and has been honored with the MFP Teaching and Training Award. Horvat is serving his fourth term on the Executive Committee of Div. 45 (Society for the Psychological Study of Culture, Ethnicity and Race) and has worked on several APA committees, boards and divisions representing ethnic minority issues. Horvat is a retired forensic psychologist and has worked, in this capacity, in a variety of
Presenters
American Psychological Association
750 First St. NE, Washington D.C.

roles within the realm of drug addiction and has served on the Virginia Safety Action Drug Abuse Program.

Winnie Hsieh, PsyD, is currently the Adult Program Director at Asian Pacific Family Center (APFC), a division of Pacific Clinics. Besides program management and overseeing a multidisciplinary, bilingual/multilingual bicultural team, Dr. Hsieh also supervises pre-doctoral interns at Pacific Clinics (an APA approved internship site). She is actively involved in the community advocacy scene, for years, she is an active member at Asian Pacific Islander Domestic Violence Task Force (APIDV-TF), in addition, she was the co-chair for Asian American Psychological Association Task Force on Practice from 2014-2016, which eventually founded the Division on Practice in 2016 with Dr. Hsieh as the Inaugural division chair. Dr. Hsieh has a small but active private practice which she does consulting work on Workforce Integration Support and Education (WISE), funded by Office of Statewide Health Planning and Development (OSHPD). In the past decade, Dr. Hsieh has taught numerous courses as an Adjunct Professor at Argosy University, University of the West, and CSPP at Alliant. Beyond her full time work, Dr. Hsieh is also a full time mother of one rambunctious 5 year old and a sweet 4 months old baby.

Kyra D. Kissam, PhD, has been with MFP since March 2005. She develops and coordinates MFP activities related to the Psychology Summer Institute. Kissam is responsible for the development and maintenance of databases, data collection and analyses, and evaluation reports. Kissam is also in charge of special projects such as FellowsNet and works with the director to secure additional funding for research-oriented programs.

Howard Kurtzman, PhD, is acting executive director of the American Psychological Association’s Science Directorate. He was named deputy executive director of the Science Directorate in 2007. The directorate’s program areas include science policy and government relations, research ethics, psychological testing and assessment, scientific awards, research training and communication with the scientific community and general public. The APA library and archives are also within the directorate. Kurtzman has played a lead role in managing APA’s efforts in areas including enhancing the status of psychology as a STEM
(science, technology, engineering and math) discipline, developing clinical practice guidelines and promoting psychology's role in addressing climate change.

Kurtzman came to APA from the National Institute of Mental Health (NIMH), a component of the National Institutes of Health (NIH), where he served as a program director overseeing grant funding for research in cognition. He was also active in organizing initiatives, conferences and publications for NIMH, NIH and the Department of Health and Human Services on a broad array of topics within the behavioral and social sciences, ranging from gender and sexual orientation to self-report processes to data archiving.

Previously, Kurtzman was on the faculty of the psychology department at Cornell University, where he taught and conducted research in psycholinguistics and cognitive psychology. He was the founding director of Cornell's undergraduate cognitive studies program.

Kurtzman received his bachelor's degree from Cornell University and his doctorate from the Massachusetts Institute of Technology, both in psychology. He was a postdoctoral fellow in cognitive science at the University of California, Irvine.

Habiba Lomax, is a Supervisor Management Analyst with the National Health Service Corps. She started with the NHSC in 2011 help to make over 3,000 Loan Repayment awards. Since with the NHSC she has continued to work and support the mission in helping to get over 6,000 clinicians placed where there is shortage of health care professionals to care for their communities.

Kay Lund, PhD, is Director of a new Division of Biomedical Research Workforce in the Office of Extramural Research at the National Institutes of Health (NIH). The division has responsibilities for policy and extramural programs related to training, career development and diversity of the biomedical research workforce. The division also performs research and economic analyses to predict workforce trends and future needs.

Dr. Lund joined NIH from a career in academia including appointments at the Massachusetts General Hospital and University of North Carolina at Chapel Hill. She has mentored large
Presenters

American Psychological Association
750 First St. NE, Washington D.C.

numbers of biomedical researchers from undergraduate students to faculty including Ph.D. and MD scientists. Dr. Lund has published widely in her scientific discipline and has also written articles about broadening definitions of career outcomes for PhD scientists (see The Flexible PhD, Gastroenterology, 203 125:1301).

Dr. Lund serves as co-chair of the NIH Working Group on Strengthening the Biomedical Workforce which advises on the BEST program geared towards Broadening Experiences in Scientific Training.

Marguerite Matthews, PhD, is an AAAS Science and Technology Policy Fellow at the National Institutes of Health in the Office of Extramural Programs within the Office of Extramural Research. She received her BS in biochemistry from Spelman College and a PhD in neuroscience from the University of Pittsburgh. Ms. Matthews completed her postdoctoral training in Behavioral Neuroscience at the Oregon Health & Science University (OHSU) using neuroimaging to explore endophenotypes of ADHD and the impact of socioeconomic factors on structural and functional brain connectivity in human infants. In addition to her postdoctoral research focus, she directed a science outreach program that exposed youth to biomedical careers and mentorship, and managed the OHSU Fellowship for Diversity and Inclusion in Research program to increase the recruitment of underrepresented minority postdocs and junior faculty.

David McAllister, MS, LMHC, MaCCS, is the director of the master's in counseling program and the practicum/internship coordinator at Boston University’s School of Education. David’s interests include counselor preparation, education and professionalism, and the availability and accessibility mental health services. McAllister's clinical and professional experience encompasses a wide variety of areas. His clinical work includes emergency psychiatric services, outpatient therapy and employee assistance programs. He has been involved in the on-going development of counseling profession through his work with state and national professional associations. He was the associate executive director of the Massachusetts Mental Health Counselors Association. McAllister has also represented Licensed Mental Health Counselors and their clients serving on the Massachusetts Behavioral Health Integration Task Force, Children’s Behavioral Health Initiative Advisory Council, Massachusetts Mental Health
Coalition, Blue Cross Provider Advisory Council and Massachusetts Behavioral Health Partnership Advisory Council. He is a Massachusetts Mental Health Counselors Association Certified Clinical Supervisor and leads supervisor training workshops.

Carly McCord, PhD, is the Director of Clinical Services of the Telehealth Counseling Clinic (TCC, http://telehealthcounseling.org), at the Texas A&M Health Science Center. In this role, she coordinates three practicum programs (counseling, research, marketing and outreach) for psychology doctoral students and graduate students in public health. She is also a licensed psychologist, a Research Assistant Professor in the Department of Health Promotion and Community Health Sciences and an adjunct professor in the Department of Educational Psychology at TAMU. She has a proven and documented expertise in providing high-quality mental health services via long-distance technology, engaging rural communities in order to reduce mental health disparities, and starting a successful and innovative training and supervision model for telepsychology. She systematically studies the mental health needs of clients of the TCC and the communities in which they reside, develops and refines intervention approaches, investigates the effectiveness of interventions, and evaluates satisfaction with services. In both research and practice she is well-versed in underserved populations, training and supervision, and telehealth.

Micah McCreary, PhD, is president of New Brunswick Theological Seminary in New Brunswick, N.J. Prior to NBTS, McCreary was chief executive officer of McCreary and Madison Associates, Inc. The consulting company focuses on using psychological principles to promote peak performance in others. McCreary previously served as a tenured associate professor of psychology at Virginia Commonwealth University (VCU), Richmond, Va. He earned a master’s of divinity degree in pastoral theology from Virginia Union University, School of Theology in Richmond, Va. McCreary earned his MS and PhD in counseling psychology from VCU and completed his clinical internship at the Philadelphia Child Guidance Clinic, Children’s Hospital in Philadelphia. McCreary is an alumnus of the APA Minority Fellowship Program and The American Council on Education Fellows Program. He has also worked as the assistant vice provost for diversity, the coordinator of the Quality Enhancement Plan for VCU, and co-director of the counseling psychology program at VCU. As a psychological consultant, McCreary works with substance abuse, reentry, family dynamics, spirituality and
multiculturalism. As an academician, he focused in the area of family psychology, family counseling and faith-based organizations. McCreary still conducts and evaluates interventions with adolescents, parents and families designed to reduce and prevent family violence prevention, while promoting prosocial skills. He has developed a family/parenting intervention entitled the I Must Pause Pray Analyze Chill and Take Action Program, and a STEM-based problem solving intervention entitled Brothers Energized Spirited and Talented.

Rachel Navarro, PhD, is an associate professor at the University of North Dakota and the department chair of Counseling Psychology and Community Services. Navarro earned her BA in psychology and women’s studies at the University of Wisconsin-Eau Claire; her MS in counseling at the University of Wisconsin-Madison and her PhD in counseling psychology at the University of Missouri-Columbia. She completed her internship at the University of Florida Counseling Center. Her research focuses on the academic, career and psychological well-being of Latinas/os. She teaches courses focused on counseling theories, group counseling, vocational psychology and psychological assessment. She also provides clinical services to those from rural communities via a group practice.

Alisa Porter, MMHS, is program director at the National Alliance on Mental Illness (NAMI) DeKalb County Affiliate in Georgia. She has served as past president of Men Stopping Violence, Inc., past secretary of the National Coalition Against Domestic Violence, past co-chair of the Rescue and Restore Coalition addressing sex trafficking of girls and currently services as a board member for DeKalb County Misdemeanor Mental Health Court. She served as executive director of the Georgia Coalition Against Domestic Violence, chief marketing and development officer for Covenant House Georgia where she founded a coalition on supporting runaway/homeless youth and their mental health, the chief program officer at the YWCA of Greater Atlanta, and deputy executive director of Our House where she provided childcare and support for homeless children and their families. Porter is the graduate of Emory University in Atlanta, majoring in sociology and Brandeis University in Waltham, Mass., with a master's in human services management. She is a NAMI state trainer for people facilitating support groups, she facilitates support groups, and she is an “In Our Own Voice” speaker. She trains the public and professionals on topics such as Mental Health 101, Late Life Depression, African-Americans and Mental Health, Faith and Mental Health, Engagement Practices and LGBTQ
Minority Fellowship Program | Psychology Summer Institute | 16

**Presenters**

American Psychological Association  
750 First St. NE, Washington D.C.

issues. Porter is a social justice advocate who has spent her 25-year career helping those who are on the margins of our society. Porter now advocates on behalf of those living with a mental illness and their family members and especially for women in jeopardy of losing custody of their children due to a mental illness. Porter has dedicated her life’s work to advocate on behalf of those whom society has deemed to be less than. Porter sees quality in all the people she serves and wants to do nothing more than to enhance their lives.

**Valerie E. Robinson, MS, LPC**, is the President & CEO of Cor-Les Consultants a health education and promotion company and Cor-Les Institute, Inc. a national training and education center. Ms. Robinson has worked as a private consultant in the areas of Substance Abuse and Nutritional Health. Ms. Robinson’s areas of expertise include substance abuse treatment and prevention strategies, managing and assessing opiate addiction treatment programs, assessment and development of training programs for substance abuse practitioners. Ms. Robinson has trained nationally and internationally on self-esteem building, substance abuse treatment and prevention strategies, clinical issues in treatment settings, confidentiality and ethical practices, health related issues, culture competency, clinical supervision, group therapy, creative interventions for treatment retention, overweight & obesity in the Black church, combating the Hip-Hop diet among youth, adolescent trauma and violence responder, pediatric HIV/AIDs, health care delivery systems and implementation of mental health programs, and other health related issues.

**Sally Robles, PhD**, is an associate professor in the Department of Psychology as well as coordinator of clinical training in the Brooklyn College Personal Counseling Program. She oversees the clinical training of pre-doctoral externs and postdoctoral trainees. She also interns and teaches in the masters program in mental health counseling. Her interests include bicultural identity development, acculturation and mental health, Latino college student retention rates, ethics and clinical training. In recent years, she has examined the vicissitudes of identity development for undocumented Latino college students. She has presented in numerous regional and national conferences. She is a member of the New York State Office of Alcoholism and Substance Abuse Services Talent Management Committee and the National Latino Psychological Association.
Veronique Thompson, PhD, is a licensed clinical psychologist and tenured faculty member of the Wright Institute in Berkeley, CA. She is also the director of clinical training at the Center for Family Counseling in East Oakland. She conducts training for the counseling staff that provides family therapy and community-based prevention programs. Finally, she maintains a small private practice. Her advanced professional training has been in narrative therapy and social justice therapy. As an African-American woman, Thompson’s personal history of experience complements her academic training in clinical psychology. Her practice of psychology is enriched by dual dimensions of culturally informed and gender related perspectives.

Aileen Torres, PhD, is the associate director of clinical services/internship director at Youth Consultation Services Institute for Infant and Preschool Mental Health and Dr. Helen May Strauss Clinics. She is an instructor for Rutgers University and a licensed clinical psychologist in New Jersey and Puerto Rico. Her private practice specialization is in psychological testing assessments, mainly for immigration purposes. These evaluations are related to asylum, human trafficking, torture, family separation and domestic violence. Currently the past-president of the Latino Psychological Association of New Jersey (LPANJ), in 2011, she represented LPANJ on New Jersey’s Department of Children and Families, Advisory Group on Child Abuse and Neglect Mental Health Evaluation. She is currently piloting the Entre Familias/Between Families group program focused on building bridges for parents and their children to develop healthy bicultural identities. Torres attended graduate school at Teacher’s College, Columbia University and Carlos Albizu University in San Juan, Puerto Rico. She also attended the marriage and family program at Seton Hall University.

Tiffany G. Townsend, PhD

Shawn Utsey, PhD, is a Professor of Counseling Psychology in the Department of Psychology at Virginia Commonwealth University. He received his B.A. in psychology from North Carolina A&T State University, his M.A. in rehabilitation counseling from NYU, and his Ph.D. in counseling psychology from Fordham University. He completed his clinical internship at Pace University in New York City. Prior academic appointments include Assistant Professor of Counseling Psychology at Seton Hall University from 1997 to 2001 and Associate Professor of
Presenters
American Psychological Association
750 First St. NE, Washington D.C.

Counseling Psychology at Howard University from 2001 to 2004. Dr. Utsey is the former chair of the Department of African American Studies at VCU. Dr. Utsey’s research interests are primarily in two areas, both of which are related to the psychology of the African American experience. First, he is interested in understanding how race-related stress impacts the physical, psychological, and social well-being of African Americans. More recently, however, he has sought to examine how trauma is manifest in the victims of racial violence. Other areas of interest include examining the influence of African American culture (e.g., collective social orientation, spiritual centeredness, verve, etc.) on indicators of health and well-being. Dr. Utsey was awarded the Fulbright Scholarship and began teaching at the University of KwaZulu Natal in Pietermartizburg, South Africa in the Spring of 2014.

Ben Vonachen, MA, joined the American Psychological Association’s (APA) Public Interest Government Relations Office (PI-GRO) in early 2010 and serves as a Legislative and Federal Affairs Associate. Ben is currently tasked with advocating for the mental and behavioral health needs of aging populations as well as persons with disabilities. Prior to joining APA, Ben worked at the Office of Congressman Ed Perlmutter (D-Colo.), where he served as a Legislative Assistant and managed a wide range of legislative issues including women’s health, education, science, environment, veterans and judiciary issues.

Scyatta A. Wallace, PhD, received her doctorate in Developmental Psychology from Fordham University and her BA in Psychology from Yale University. Dr. Wallace also completed a two year post doctoral research fellowship at the Division of HIV/AIDS Prevention, Centers for Disease Control and Prevention (CDC). She has served as a principal investigator on federally funded (including NIH and CDC) mixed methods studies focused on examining the impact of gender norms and cultural context on substance use and HIV risk among urban Black adolescents and young adults.

Dr. Wallace is currently an Associate Professor of Psychology at St. John’s University where she teaches and mentors students in the undergraduate, Clinical Psychology and School Psychology doctoral programs. She is an advisory board member and faculty for the NIDA funded Fordham University Summer Research Ethics Training Institute, led by Dr. Celia Fisher. She is a former Chair of the American Psychological Association Committee on Psychology and AIDS and co-lead a national HIV awareness partnership between the American Psychological
Presenters

American Psychological Association
750 First St. NE, Washington D.C.

Association and BET Networks. Dr. Wallace has received many honors/awards including an early career award from APA Div 35 Psychology of Women. Earlier in her career she was supported by the APA MFP program as a graduate student by receiving the first SPSSI/APA MFP Dalmas A Taylor Memorial Summer Minority Policy Fellowship and later receiving an APA MFP ProDIGS grant.

Janeece Warfield, PsyD, Registered Play Therapy Supervisor, is an associate professor, director of Doctoral Internship Programs, director for the Center for Child and Adolescent Violence Prevention and principle investigator for the Parents Early Childhood Education — Positive Action Choices Training Program at the Wright State University School of Professional Psychology, OH. She completed an APA approved postdoctoral fellowship in pediatric psychology with a specialization in working with chronic illness, infants and developmental disabilities at Georgetown University Hospital, in Washington, DC. As a pediatric psychologist, she specializes in therapeutic services and assessment with infants and children, developmental disabilities and children with chronic illness. She also has expertise in play therapy, violence prevention, trauma and multicultural/diversity training, which are also her teaching and private practice interests. She has leadership and membership in professional organizations, such as the Association of Play Therapy, Ohio Association of Infant Mental Health, National Black Family Coalition and APA’s Leadership Institute for Women in Psychology, the ACT Raising Safe Kids Program and Effective Prevention Provider Program.

Torrey Wilson, PhD, is an associate professor at the Illinois School of Professional Psychology. He was president of the National Council of Schools and Programs of Professional Psychology (NCSPP) 2013-14. Wilson served on the executive committee for six years, prior to assuming the presidency, he was chair of the Ethnic-Racial Diversity Committee at NCSPP. He also previously served as the doctoral program director at the Adler School of Professional Psychology. Wilson also held other leadership positions, such as program director at Gilda’s Club Chicago, a cancer support community as well as director of guidelines for adolescent preventive services at the American Medical Association. His interests include health psychology, behavioral medicine, public health and diversity. Wilson's clinical work has focused on adolescents, couples and families along with substance abuse treatment.
Presenters
American Psychological Association
750 First St. NE, Washington D.C.

Additionally, Wilson has extensive consulting experience, in management and diversity training for corporations and organizations.