Representatives from Northeastern University and the City of Boston gathered yesterday to celebrate the opening of a new program to help local women in the Latina and African-American communities recover from addiction, trauma, and mental illness.

The program, a partnership between Northeastern and the Boston City Health Commission, is called Moving On to Recovery and Empowerment (MORE). It kicks off with a five-year, $2.5 million grant from the Substance Abuse and Mental Health Services Administration’s Center for Substance Abuse Treatment.

“This is another example of Northeastern’s commitment to creating innovative partnerships with the City of Boston and in our local communities,” said Hortensia Amaro, Distinguished Professor and associate dean of the Bouvé College of Health Sciences, and director of the Institute on Urban Health Research (IUHR). “Through this partnership, we’re able to assemble people with the research and practice skills, the know-how, and the dedication to have a very real impact on the lives of Latina and African-American women in our community, as well as their families. I am proud to be part of an institution whose leadership values and fosters the type of interdisciplinary and applied research that the IUHR is dedicated to.” Amaro, the principal investigator and cofounder of the new outpatient program, will be working alongside Rita Nieves, director of Boston’s Bureau of Addiction Services.

The opening event drew more than 200 people, including Mayor Thomas M. Menino, Northeastern University President Joseph E. Aoun, top city public health officials, Northeastern deans and faculty, and clients of Amaro’s past community programs.

Remarks from Mayor Menino and President Aoun echoed Amaro’s sentiment and praised her leadership in

$2.5 Million Grant, continued on page 4
Minority Fellowship Program Information

Consistent with Healthy People 2010 and federal initiatives to reduce health disparities, the MFP objective is to increase the knowledge of issues related to ethnic minority populations. We do this by providing financial support and professional development to individuals pursuing doctoral degrees in psychology and neuroscience.

• The MFP Mental Health and Substance Abuse Services (MHSAS) Fellowship, which is funded by the Substance Abuse and Mental Health Services Administration (SAMHSA), is geared to those pursuing careers as practitioners or researchers specializing in the delivery of mental health service to ethnic minority populations. Trainees make a commitment to receive training in both mental health and substance abuse services. Students specializing in clinical, school, and counseling psychology are encouraged to apply. Application deadline is January 15.

• The MHSAS Postdoctoral Fellowship, which is funded by SAMHSA, is aimed at early career doctoral recipients who are interested in developing a career in mental health services research, services, or policy. The postdoctoral fellowship requires the submission of a specific application. Application deadline is January 15.

• The Psychology Summer Institute (PSI), funded by SAMHSA and APA, provides educational, professional development, and mentoring experiences to advanced doctoral students of psychology and psychologists who are in the early stages of their careers. Participants are guided through mentoring, networking, seminars, and workshops toward developing grant proposals, postdoctoral fellowships, dissertations, treatment programs, publications, or program evaluation projects. All projects must focus on issues affecting ethnic minority communities. Application deadline is May 15.

For more information and to apply online, visit our website: www.apa.org/mfp
When he heard about a recent national report saying Hawaii is second to Colorado with the nation’s least fat adults, J. Keawe Kaholokula said, “We can’t let people think we’re that well off.”

The obesity rate for native Hawaiians is 50% and it’s higher for Samoans, said Kaholokula, associate chairman of the Department of Native Hawaiian Health in the University of Hawaii’s John A. Burns School of Medicine.

“If you put overweight and obesity together, nearly 80 percent of native Hawaiians” fall into that category, he said in an interview, pointing out they’re one of the highest risk groups for diabetes, with Samoans and Filipinos. “Hawaii has among the healthiest and least healthiest populations in the United States,” he said.

Kaholokula is principal investigator for a five-year $2.7 million grant to help native Hawaiians, Samoans, Chuukese and Filipinos lose weight and keep it off. His department worked with community groups to design a weight-loss program under a three-year planning grant of $1.3 million awarded in 2005 from the National Institutes of Health’s Center on Minority Health and Health Disparities.

The “PILI ’Ohana Project: Partnerships to Overcome Obesity Disparities in Hawaii” worked with community people to find the best ways of helping native Hawaiians and other Pacific islanders control their weight to reduce health problems.

PILI stands for Partnerships to Improve Lifestyle Interventions, Kaholokula said. “It is also a Hawaiian word meaning adhere to or come together. In this case, it’s joining of community organizations and an academic partnership to address the problem.”

The partners are Ke Ola Mamo Native Hawaiian Health Care System, Hawaii Maoli of the Association of Hawaiian Civic Clubs, Kula no Na Pō’e Hawaii (serving Hawaiian homestead communities of Papakolea, Kewalo and Kalawahine) and Kokua Kaliihi Valley Family Comprehensive Services. Kaholokula said they designed a three-month weight-loss program with input from community people about what they wanted to see in it. Diabetes prevention and lifestyle interventions also were incorporated because they have shown that weight loss prevents or delays the onset of diabetes, he said.

About 250 people were enrolled in randomized control trials—three months to lose weight and six months to maintain it, he said. Physical exercise and stress management were emphasized as well as healthy eating.

One group received family and community support to help maintain their weight loss. The other group received encouraging monthly phone calls for six months. The data is still being analyzed but suggests the program is effective, especially with family and community support provided, “although phone calls are better than nothing,” Kaholokula said. The average weight loss was about 15 pounds in nine months, he said.

Donna Palakiko of Ke Ola Mamo said in a news release it’s a positive program that’s “adoptable to any situation and addresses health and well-being on a holistic level, encouraging individuals to make simple changes in their lives over a period of time.”

Kaholokula said the project worked with participants “to make changes they wanted to make at the pace they wanted. We tried to match their lifestyle.” He said the new program will include more people “and we’re looking at making it more intense, adding more to the weight loss maintenance part.”
Menino observed that the last two City of Boston-based treatment programs aimed at helping women were started by Amaro—the MOM’s Project in 1988 and Entré Familia in 1996. He also mentioned that this is the first new Boston-based substance abuse treatment program for women to open in the last 10 years.

Aoun emphasized the university’s sustained commitment to partnering with the city and the community. He noted that MORE embodies the two-pronged approach to problem-solving that Northeastern embraces—one that connects our faculty expertise with practical, high-impact solutions.

“Our commitment as a university is to collaborate with our neighbors in developing solutions to the challenges we face together in our communities and the wider world,” he said. “We focus our highly interdisciplinary research expertise on addressing societal needs. Dr. Amaro has been an extraordinary pioneer in creating community-based programs that harness the best in both research and practice to transform the lives of thousands of women in our community.”

One MORE client spoke about the difference that the new program has already made to her and to her family. Clients from the MOM’s Project and Entré Familia also spoke informally about the ways Amaro’s recovery programs changed their lives. The MOM’s Project and Entré Familia have provided services to more than 3,000 women and their families over the past two decades. Amaro expects MORE to benefit an additional 200 women in need.

The MORE program was also lauded for the ways it will afford Northeastern students—particularly from the Bouvé College of Health Sciences, the College of Arts and Sciences, and the College of Business Administration—unique and powerful experiential opportunities in co-op, internship, and research through the program’s network of more than 50 community service agencies. Amaro said she anticipates a great need for student participation at all levels—from undergraduate to master’s and doctoral level programs. To find out more about these opportunities, contact Dr. Amaro at h.amaro@neu.edu.

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Congratulations to Cheryl Boyce, Le Ondra Clark, and Fred Leong for winning APA awards!

Cheryl Anne Boyce, PhD, won the 2009 APA Meritorious Research Service Commendation.

Le Ondra Clark won the 2009 APAGS Excellence in Campus Leadership Award.

Fred Leong, PhD, will receive the 2009 Distinguished Career Contributions to Research Award from APA Division 45 (Society for the Psychological Study of Ethnic Minority Issues) at the APA Convention in Toronto. He also won the 2009 Distinguished Career Contributions to Research Award presented by APA Division 45 (Society for the Psychological Study of Ethnic Minority Issues).

Congratulations to the 2009 MFP Award Winners!

Early Career Award for Distinguished Contributions
Wei-Chin Hwang, PhD
Associate Professor, Claremont McKenna College

Dalmas A. Taylor Distinguished Contributions Award
Lynda Brown-Wright, PhD
Associate Professor, University of Kentucky

James M. Jones Lifetime Achievement Award
Hortensia Amaro, PhD
Distinguished Professor and Associate Dean, Bouvé College
The following news release and testimony before Congress demonstrate that MFP alumni Hortensia Amaro and Cheryl Boyce are assuming significant roles as public policy advisors.

Two New Members Appointed to the SAMHSA National Advisory Council

The Substance Abuse and Mental Health Services Administration (SAMHSA) today announced the appointment of two new members to its National Advisory Council. The SAMHSA National Advisory Council is a 12-member panel of experts that meets regularly to advise the U.S. Department of Health and Human Services Secretary and SAMHSA’s administrator on a wide range of public health matters related to prevention, treatment, and recovery support services.

“We are honored that these distinguished leaders have agreed to serve on our Advisory Council,” said Eric Broderick, DDS, MPH, acting administrator of SAMHSA. “The diverse backgrounds and experience of these distinguished leaders will help inform our work at SAMHSA to improve the capacity and effectiveness of the mental health and substance abuse service delivery systems.”

One of the new SAMHSA National Advisory Council members is:

Hortensia Amaro, PhD, distinguished professor and associate dean, Bouvé College of Health Sciences and director, Institute on Urban Health Research, Northeastern University, Boston.

Dr. Amaro’s research focuses on public health epidemiology, prevention and intervention in the areas of substance abuse, HIV/AIDS, mental illness and inter-personal violence. Over the last 26 years, her work has focused on improving the connections between public health research and public health practice. She has developed and tested prevention and treatment approaches for Hispanic and African-American women, young incarcerated males, and college students. She has been the principal investigator of over 30 federally funded grants and has served on review and advisory committees to the National Institutes of Health and the Institute of Medicine.

For more information, visit https://www.nac.samhsa.gov/NACouncil/index.aspx.

Testimony Before the Subcommittee on Children and Families Committee on Health, Education, Labor and Pensions United States Senate

June 1, 2009, 110th Congress

NIH Research on Child Abuse and Neglect

Statement of Cheryl Anne Boyce, PhD
Chief, Child Abuse and Neglect Program
Division of Developmental Translational Research, National Institute of Mental Health, National Institutes of Health, U.S. Department of Health and Human Services

Introduction

Chairman Dodd and members of the Subcommittee, good afternoon and thank you for the opportunity to speak to you today on research conducted and supported by the National Institutes of Health (NIH) to address the public
health problem of child abuse and neglect. I am Cheryl Anne Boyce, the Chief of the Child Abuse and Neglect Research Program at the National Institute of Mental Health (NIMH) within the NIH, an agency of the Department of Health and Human Services (HHS), as well as the co-chair of the NIH Child Abuse and Neglect Working Group. I am also a member of the Federal Interagency Workgroup on Child Abuse and Neglect led by the Office on Child Abuse and Neglect (OCAN) within the Children’s Bureau of HHS’s Administration for Children and Families (ACF) and a member of the technical working group for the National Survey of Child and Adolescent Well-Being.

Overview and Consequences of Child Abuse and Neglect

Child abuse and neglect can have a profound impact on children’s immediate and long-term mental and physical health. In 2006, an estimated 905,000 children were victims of child abuse or neglect,1 and children ages birth to three years had the highest rates of victimization. Approximately 1,500 children die annually due to child abuse or neglect. Children and adolescents who have experienced abuse and neglect are exposed to various risk factors for subsequent health problems and experience high rates of post-traumatic stress disorder (PTSD), depression, isolation, self-destructive behaviors and comorbid problems such as tobacco use; misuse of drugs and alcohol, as well as alcohol dependence; and neurological impairments.1

Research Efforts to Address Child Abuse and Neglect

Because child abuse and neglect is a complex public health issue, likely caused by a myriad of factors, including elements involving the individual, the family, and the community, a research program focused on understanding and addressing these problems must necessarily draw upon interdisciplinary theories and approaches. In order to advance our knowledge of child abuse and neglect, NIH-funded research facilitates multi-disciplinary work in the basic biomedical, behavioral, and social sciences, including areas such as mental health, public health and prevention; tobacco use; misuse of drugs and alcohol, as well as alcohol dependence; neurology; injury; trauma; and child development. NIH research projects utilize rigorous scientific research designs that can inform prevention, assessment, treatment, demonstrations, or other types of service activities.

In 1997, NIH convened a working group of its major research Institutes and offices supporting research on child abuse and neglect to: (1) assess the state of the science; (2) make recommendations for a research agenda; and (3) develop plans for future coordination efforts at the agency. This group, the NIH Child Abuse and Neglect Working Group, meets routinely to coordinate relevant NIH research efforts and regularly meets with representatives of other federal agencies. The working group has sponsored a number of workshops to stimulate research on child abuse and neglect. In addition, NIH Institutes are currently participating in two specific program initiatives to promote research related to child abuse and neglect. The first initiative, “Mental Health Consequences of Violence and Trauma,”2 is designed to enhance scientific understanding of the etiology of psychopathology related to violence and trauma, as well as studies to develop and test effective treatments, services, and prevention strategies. Along with HHS partner agencies including SAMSHA, CDC, and ACF; NIH is the lead agency on the second funding initiative, “Research Interventions on Child Abuse and Neglect,”3 which is designed to stimulate research on interventions that assist in changing the negative biological and behavioral health effects of child abuse and neglect and may target individuals or groups of individuals such as dyads, families, communities, or service systems.

Child maltreatment received heightened attention as a result of a March 2005 Workshop convened by the Surgeon General entitled, “Making Prevention of Child Maltreatment a National Priority—Implementing Innovations of a Public Health Approach.”4 The workshop participants generated ideas for eliminating obstacles to change and identified opportunities for advancing innovations in science, service delivery, care coordination, and prevention.

A great deal of research has focused on identifying contextual factors that protect against maltreatment, as well as individual factors that better predict which children are likely to benefit from intervention. Innovative research funded by NIH has explored complex gene and environment interactions among maltreated children that may account in part for these differences.

A body of research that encompasses prospective longitudinal studies have offered critical information about the developmental trajectories of children who have been maltreated, as well as information about their pathways. Reviews suggest that child abuse and neglect have adverse effects on academic and intellectual functioning and occupational functioning, which are likely to impact subsequent development and life trajectories as well.5 Of these studies, the National Survey of Child and Adolescent Well-Being...
Findings suggest that among caregivers, partner violence, substance abuse, and parental depression are robust risk factors for future maltreatment. By unraveling the complex, multi-level risk factors faced by children and families that may lead to child abuse and neglect, and understanding the multitude of trajectories that may result from it, research provides a solid underpinning for developing a new generation of targeted prevention and intervention research.

Conclusion
We know that we must continue to find ways to prevent child abuse in this country and decrease its negative consequences. This is a challenge that requires research translation, dissemination and collaboration across federal, state, and local agencies and entities. I hope you will find the information that I have provided useful and helpful. I would be pleased to answer any questions at this time.

Northeastern Professor Examines Role of Victim and Perpetrator Substance Use

January 2009

Given the high rates of substance use reported on many college campuses in the United States and high rates of victimization between the ages of 16 and 26, a Northeastern University professor has recently reported the findings of a study which examined the relation between interpersonal victimization and substance use among college students.

The study titled “The Relation Between Interpersonal Violence and Substance Use Among a Sample of University Students: Examination of the Role of Victim and Perpetrator Substance Use,” was co-authored by Dr. Hortensia Amaro, distinguished professor of health sciences and counseling psychology in the Bouvé College of Health Sciences at Northeastern University, associate dean for urban health research, and director of the Institute on Urban Health Research, has been published in Addictive Behaviors.

“The results of the study suggest that substance use is common among the victim, perpetrator, and both,” noted Amaro. “The findings also suggest that previous documentation among victimization studies of a relation between substance use and subsequent risk for victimization may also be attributable to the substance use behavior of the perpetrator.”

Using a random sample of students the authors examined the relation between interpersonal violence and substance use and described the role of victim and perpetrator substance use within such incidents among university students. The results showed that female students were more likely to report sexual violence compared to males, whereas males were more likely to report physical victimization. Both males and females reported high rates of perpetrator and own substance use during victimization incidents.

For more information, please contact Samantha Fodrowski at 617-373-5427 or at s.fodrowski@neu.edu.


1http://www.acf.hhs.gov/programs/cb/stats_research/index.htm#can
4http://www.surgeongeneral.gov/healthychild/workshop.html
7http://www.childwelfare.gov/can/

1http://www.acf.hhs.gov/programs/cb/stats_research/index.htm#can
4http://www.surgeongeneral.gov/healthychild/workshop.html
7http://www.childwelfare.gov/can/
Interview With Dr. Karen Chang

Prosocial I-O: Quo Vadis
Health Promotion in Angola and Rwanda: Lessons for a More Adaptive I and O

By Stuart Carr
Massey University

Dr. Karen Cheng has worked as a research associate for an I-O consulting firm in Los Angeles and as a human factors researcher at IBM’s T.J. Watson Research Center. She holds a PhD in the psychology and culture of groups from the University of California, Los Angeles (UCLA). Dr. Cheng is currently an assistant professor in the Department of Psychiatry and Human Behavior at Charles Drew University of Medicine and Science (CDU) and a core scientist with the International Core of the UCLA/Drew Center for HIV Identification, Prevention, and Treatment Services. At Charles Drew University, Dr. Cheng directs a team that develops culturally appropriate assessment surveys, as well as data collection and data entry strategies in low-resource settings, for CDU HIV/AIDS projects in sub-Saharan Africa. Her current work marries two passions: health promotion by not-for-profit organizations in low-resource countries and how to strengthen HIV/AIDS programs in sub-Saharan Africa with culturally appropriate computer technology. Her work thus spans intervention and evaluation. She recently completed several studies assessing acceptability and cost effectiveness—for not-for-profit organizations promoting health in Angola—when using handheld computers to collect self-reported sexual behavior data. Dr. Cheng’s human factors work builds upon years of research on cultural identity within social networks, including the cognitive processing of social information among bicultural and bilingual people, and how such processes interface with the assessment of human service projects in health and beyond.

(1) Please tell us a little about your own background and the center.

The mission of Charles Drew University of Medicine and Science is to meet the health needs of the underserved through excellence in teaching, research, and community service. The Drew Center for AIDS Research, Education, and Services (Drew CARES) uses behavioural science to inform organizations that are fighting the global HIV/AIDS epidemic. Currently, the center has projects in Angola, Rwanda, Nigeria, and Mexico. We conduct research to evaluate the effectiveness of HIV prevention programs and of treatment and care services given by not-for-profit organizations. We work with our nongovernmental and governmental/civil service partners in low-resource countries to create evidence-based programs to serve people who are living with or may be affected by HIV. You could say that our work encompasses the I-O psychology of health service delivery in low-resource contexts. In addition, our work helps our partners to meet the Millennium Development Goals, especially around health; a discussion of these goals has appeared in your earlier interviews (e.g., with Professor MacLachlan in the April issue of TIP).

(2) Does the psychology of work play a role in these activities?

Yes, it most certainly does. A primary research interest of mine is how to use computer technology to help organizations improve their delivery of health and education services in low-resource countries. As a psychologist, I want to ensure that the technology is implemented in a culturally appropriate way and in a way that enhances, rather than hinders, people’s work. I recently presented some research at the annual ACM (Association of Computing Machinery) Conference on Human Factors in Computing Systems that speaks directly to this issue. I conducted a study in Angola to compare the acceptability of using handheld computers to record HIV/AIDS-related survey data. Handheld computers offer the advantages of being small and easy to carry; they also eliminate the extra step of data entry and help with complicated skip patterns in surveys. However, handheld computers are not common in Angola, and people may not feel comfortable participating in a survey that uses handheld computers. In the study, I found that participants were more likely to give socially desirable responses when faced with an interviewer using a handheld computer versus an interviewer using paper and pencil. These differences may have been due to unfamiliarity with the technology or a perceived status gap between interviewer and participant due to the use of computer technology. The lessons I draw from this study are that (a) a technological solution is not always the best answer, (b) we have to learn and understand the sociocultural context in which we are implementing technology, and (c) we have to have a clear understanding of the gaps that the technology is intended to fill so that the proposed technology solution
will be appropriate. I am happy to report that the paper was very well received and was named “Best of Conference” in the Technical Note category.

(3) How prominent is “I-O psychology” in your field?

I-O psychology has a low profile in the field of HIV prevention, especially in low-income countries like Angola and Rwanda. During my first few years working in this field, and even now, it would have been helpful to access a network of colleagues with similar professional backgrounds who have done similar work. Much of this kind of work is navigating the practicalities and logistics on the ground. The research findings I can read in a journal, but there needs to be another venue for learning from day-to-day experiences.

(4) Could it be more so?

I think, Stu, that you’ve started to encourage I-O people to share information through the creation of the Povio network. It is helpful to get e-mail updates about relevant policy changes, new reports, new publications, and so forth. I think a good next step for Povio may be to have a Web site. It doesn’t have to be a fancy one, but it would be nice to have a Web site with links to other relevant sites.

(5) How? From your perspective, and with your experience, how could the profession help, do you think?

From my observations on the ground, I-O psychology has much to offer to the field of international development. A key part of my job is to backstop the Drew CARES office in Kigali, Rwanda. That office houses 14 staff, including a physician, a psychologist, social workers, and financial and administrative staff. The majority of the staff are Rwandese; the country director is American. I have weekly communication with the country director, and I visit the office several times a year. I also communicate with our funders and implementing partners, as needed. There is a great need for research on effective management techniques and cross-cultural collaboration in low-resource countries. There is need for research on how to grow and motivate employees within NGOs, where funding is subject to yearly renewal and employees are anxious about their job security. I-O psychologists can help to provide management and leadership training. There is also much need for I-O psychologists to help with personnel selection and, in particular, evaluating whether expats are a fit for the work environment in low-resource countries.

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Understanding the Mechanics of Trust and Betrayal

Robyn Gobin

Once bitten, twice shy? Psychologists know this cliché doesn’t always hold true. Some people don’t seem to have a protective mechanism that keeps them from experiencing repeated betrayals. Robyn Gobin is investigating what drives this phenomenon.

The third-year clinical psychology student is currently using a computer program based on financial investment models to learn the answer.

What Gobin wants to discover, specifically, is whether previous experience with “high-betrayal trauma” impacts a person’s ability to recognize a very small interpersonal betrayal involving money, and whether this lack of awareness results in failure to withdraw from the relationship in the service of self-protection. High-betrayal traumas include occurrences like physical or sexual abuse by someone close to the victim. Participants in Gobin’s study will be screened for their trauma history.

The “betrayal” in the experiment is much less charged than many that occur in real life, which is an inherent limitation. However, it would be highly unethical to place people in traumatic situations in order to examine their reactions. Instead, Gobin is trying to highlight the mechanisms of betrayal to see if previous traumas are a key factor. Participants in her study receive $10 for their involvement, which is used to play the game via computer. They have the opportunity to give an online partner as much of the $10 as they want, with the understanding that the money given will be tripled in the partner’s account. Then, the online partner can choose any amount of money to give back to the participants.

What participants don’t know, however, is that their partner is not an actual person, but rather the computer, which will send $1 back, no matter how much of the $10 was originally given.

The money that the people in the study give to their partner, the computer, represents their inclination to trust,
MFP Fellows in the News, continued from page 9

Gobin said. Getting only a dollar in return will be considered a violation of that trust for the purposes of the study, because she believes the participants will expect the online partner to reciprocate by returning a comparable amount of money, given that the money was shared in good faith.

After the exchange, participants are given the opportunity to describe how they feel about receiving $1. The list of options includes responses such as “content,” “disappointed,” “hurt,” “indifferent,” etc. They can also generate their own response if an unlisted one is more accurate.

What Gobin wants to learn is if the people in the study describe the violation of trust as a betrayal. In interpersonal relationships, she explained, sometimes people choose to trust someone, but that trust isn’t upheld by the other person. Often, people recognize such violations and stop trusting the betrayer or end the relationship.

However, that doesn’t hold true for all. Previous studies of individuals who have experienced high-betrayal traumas early in life have found that they tend to be less trusting, but paradoxically, they also experience more nontraumatic betrayals, such as being cheated on by a romantic partner. According to betrayal trauma theory, survivors of high betrayal trauma perpetrated by a trusted or depended on perpetrator find it advantageous to ignore betrayals and place a priority on preserving relationships even when a betrayal has taken place.

After describing how they feel, the participants respond to a prompt asking them if they want to play again. Gobin predicts that choosing to play again may reflect a failure to accurately evaluate trustworthiness and label violations of trust, which could result in increased risk for further harm.

The utility in understanding the relationship between trauma and betrayal, Gobin explained, is that researchers can develop targeted interventions and help trauma victims avoid re-victimization. © 2009 University of Oregon. Adapted with permission. Retrieved June 19, 2009, from http://cas.uoregon.edu/2009/03/grad-students-explore-betrayal/

Useful Websites

**www.apa.org/students/funding.html**
This APA website lists possible funding resources for graduation students.

**www.apa.org/earlycareer**
APA’s website for early career psychologists contains links to career information, licensure, an early career Listserv, funding resources, ways to further your education, and other information.

**www.finaid.org**
The SmartStudent Guide to Financial Aid (Scholarships).

**www.nas.edu**
The National Academies website provides information on fellowship and postdoctoral training opportunities (on the NAS site, click on Fellowships & Postdoc).

**www.nida.nih.gov**
National Institute on Drug Abuse (NIDA).

**www.nimh.nih.gov**
National Institute of Mental Health.

**www.samhsa.gov**
Substance Abuse and Mental Health Services Administration.
Andrew T. Austin-Dailey, MDiv, is the director of the Minority Fellowship Program (MFP) at the American Psychological Association. Before joining the MFP, he completed his coursework and exams toward a PhD in clinical psychology at the Pacific Graduate School of Psychology in Palo Alto, CA. He received a BS in economics from the Wharton School of the University of Pennsylvania and an MDiv in pastoral psychology at the Eastern Baptist Theological Seminary in Philadelphia. He has been active in the community through developing counseling, training, and support programs for ethnic minorities for over 20 years.

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Beth Boyd, PhD, is the director of the Psychology Service Center at the University of South Dakota (USD). She is an enrolled member of the Seneca Nation of Indians. Since completing her PhD in 1992, she has taught in the clinical psychology graduate program at the University of South Dakota. She is involved in a number of projects seeking to train culturally competent clinical psychologists and develop culturally responsive mental health services for Native American communities. She is also a faculty member in the USD Disaster Mental Health Institute and has responded to a number of disaster and crisis situations, particularly in Native communities. Dr. Boyd has served on a number of APA governance groups and was the 1998 recipient of the APA Division 12 (Clinical Psychology) Early Career Award for Outstanding Contributions to Professional Clinical Psychology, as well as the 1999 recipient of the Division 45 (Society for the Psychological Study of Ethnic Minority Issues) Distinguished Career Contributions to Service Award. She is the immediate past president of the Society for the Psychological Study of Ethnic Minority Issues.

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beth.boyd@usd.edu

André L. Brown, PhD, is an assistant professor at Lewis and Clark College, OR, codirector of Affinity Counseling Group, and research fellow for the Council on Contemporary Fellows. He earned an MA in education in school counseling at the University of Maryland Eastern Shore and a PhD in marriage and family counseling at Seton Hall University. He was awarded research and training grants through the APA MFP, the Minorities in International Research Training Program, and the New Jersey chapter of the Association of Black Psychologists. He gained research and clinical training experience at the University of Cape Town, South Africa; Howard University Counseling Center; and the Institute for Family Services in New Jersey, where he was trained in the cultural context model. His research agenda focuses on the development of treatment modalities that use the social ecology of families, schools, and communities to address trauma, violence, and substance abuse.

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Meet the TAC, continued from page 11

Kermit A. Crawford, PhD, is the director of the Center for Multicultural Mental Health at the Boston University School of Medicine. His interests include training psychology interns and postdoctoral fellows in the culturally competent practice of professional psychology and working in an academic medical institution. His research focuses on multicultural issues in all-hazards behavioral health care and the efficacy of mental health services delivered to traumatized populations.

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Miriam Delphin, PhD, is an assistant professor and codirector of Cultural Competence and Health Disparities Research and Consultation with the Program for Recovery and Community Health (PRCH) at the Yale University School of Medicine. She and a PRCH team consult with national, state, and local organizations in such areas as training, program design and evaluation, and systems-level strategic planning geared toward eliminating behavioral health disparities. Other interests include cultural competency training; research on ethnic differences in coping and help-seeking behavior; and research on the impact of race and stereotyping biases on the clinical judgment process. She currently serves on the Board of the National Leadership Council on African American Behavioral Health, Inc.

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PRCH
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New Haven, CT 06513
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Terry S. Gock, PhD, MPA, is the director of the Asian Pacific Family Center (APFC) in Los Angeles. APFC offers an array of culturally competent outpatient mental health services, substance abuse, child abuse, gang/violence, and HIV/AIDS preventive interventions, and bicultural parenting and family enhancement programs for the large Asian immigrant populations in the San Gabriel Valley area of LA County. He is also a clinical and forensic psychologist in independent practice. A past president of APA Division 44, he has served as a member of the APA Council of Representatives for 6 years. He has also chaired the Committee on the Structure and Function of Council and the Board for the Advancement of Psychology in the Public Interest and has served on the Committee on Psychology and AIDS and the Committee on Lesbian, Gay, and Bisexual Concerns (CLGBC). He has been honored by the Division of Psychologists in Public Service of the California Psychological Association and APA’s CLGBC. He received the Person of the Year award from the Asian Pacific Americans for Human Rights in 2004.

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813-974-4651
hernandez@Fmni.usf.edu

Jeanne E. Manese, PhD, is director of the Counseling Center at the University of California, Irvine. She received her doctoral degree from the University of Maryland, College Park, with a specialization in counseling psychology. She is a fellow of APA Divisions 17 and 45. Dr. Manese has published numerous articles and chapters related to training and practice with a focus on multicultural competency and social justice. She is currently conducting research and implementing programs focused on strength based interventions for academically at-risk populations. She has practiced around the world with an education abroad program and is interested in

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the global application of counseling psychology.

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**Deborah Jones-Saumty, PhD,** is CEO for the American Indian Associates in Talihina, OK, and is a clinical assistant professor at the University of Oklahoma. She also serves on the SAMHSA National Advisory Council Subcommittee on Co-Occurring Addictive and Mental Disorders. Her research focuses on substance abuse and its effects within the American Indian community.

**Contact Information**
American Indian Associates
Route 1 Box 9261
Talihina, OK 74571
918-567-3087
sndjs@aol.com

**Miriam Martinez, PhD,** UCSF clinical professor of psychiatry and pediatrics, is the division director for Infants, Children and Adolescents for the Department of Psychiatry at San Francisco General Hospital (SFGH) and the codirector of the UCSF Living in a Nonviolent Community Program. She is dedicated to teaching, training, and clinical services focused on underserved and traumatized children, youth, and their families. She is on an advisory committee with the San Francisco District Attorney’s office, helping to conceptualize a comprehensive service for children who have witnessed violence. She established the Multidisciplinary Assessment Clinic at SFGH for children and also established the APA-accredited Multicultural Predoctoral Clinical Psychology Training Program in the Department of Psychiatry’s Child and Adolescent Service. She is active in residency training and clinical services research.

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**Valerie E. Robinson, MS, LPC,** is an independent consultant. She has trained nationally and internationally on addiction treatment strategies, self-esteem building, confidentiality, cultural competency, and clinical supervision. She is currently pursuing a doctoral degree in clinical and cultural psychology with a specialty in substance use among older adults. She provides the TAC with guidance from the perspective of a community member and service professional.

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**La Pearl Logan Winfrey, PhD,** is a professor and associate dean for clinical training and psychological services in the School of Professional Psychology at Wright State University. She is also the chief psychologist for the predoctoral and postdoctoral residency programs. She has many years of experience providing psychotherapy to diverse populations and has been involved in the education of doctoral students in schools of professional psychology since 1990. Dr. Winfrey is a past chair of the Chicago chapter of the Association of Black Psychologists and has served on the association’s board of directors and National Convention Committee. She was president of the National Council of Schools and Programs of Professional Psychology (NCSPP), having served as a council delegate since 1992 and as a member of the Ethnic and Racial Diversity and Women’s Issues committees.

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Ana F. Abraido-Lanza, PhD, MHR Fellow

Grants, Awards, Fellowships
2009 Award for Teaching Excellence from the Mailman School of Public Health of Columbia University.

Publications


Hortensia Amaro, PhD, MHSAS Fellow, was appointed to the SAMHSA National Advisory Council and the Institute of Medicine, Women’s Health Committee.

Grants, Awards, Fellowships

Publications


NEWS ABOUT FELLOWS

Cheryl Anne Boyce, PhD, MHSAS Fellow, assumed a new role as chief of the Behavior and Brain Development Branch and associate director for Child and Adolescent Research, Division of Clinical Neuroscience and Behavior, National Institute on Drug Abuse. Dr. Boyce serves as a member of the scientific technical working group for the National Survey of Child and Adolescent Well-Being and is a member of the Clinical Translational Science Award Pediatric Oversight Committee. She also co-chairs the NIH Child Abuse and Neglect Working Group and the SRCD Committee on Policy and Communications. In recognition of her active efforts to protect children from child abuse and neglect, year, Dr. Boyce was recently sworn in as a member of the DC Mayor’s Advisory Council on Child Welfare.

Grants, Awards, Fellowships
Lifetime Award for Distinguished Contribution to Diversity in Clinical Psychology, Science and Practice in the Public Interest from the Society for Clinical Psychology (Division 12).

APA Meritorious Research Service Commendation.

Family Research Consortium IV Award for Exceptional Service to Family Mental Health.

Andráe Brown, PhD, MHSAS Fellow, and his wife, Rhea, welcomed their first child—a girl—on March 19, 2009. Born at home in Portland, OR, Selah Imani Rose was 19” long and weighed 7lbs 1 oz.

Elsa Cardalda, PhD, MHSAS Fellow, is co-coordinator of the Task Force on Women/Gender, Asociacion Psicologia Puerto Rico.

Publications


Karen Cheng, PhD, MHR Fellow, is an assistant professor in the Department of Psychiatry at the Charles Drew University of Medicine and Science and is the International Health Program director of the Drew Center for AIDS Research, Education and Services. She is a member of the UN Economic and Social Council.

Publications


Le Ondra Clark, MHSAS Fellow, will be moving to Los Angeles to complete her predoctoral internship at the University of Southern California Children’s Hospital Los Angeles. She was recently elected to APA’s Committee on Ethnic Minority Affairs as a regional diversity coordinator and as chairperson of the National Student Circle of the Association of Black Psychologists.

Grants, Awards, Fellowships
University of Wisconsin, Madison Outstanding Woman of Color Award.

R. Wray Strowig Memorial Award for excellence in teaching and service Graduate Student Peer Mentor Award.

APAGS Excellence in Campus Leadership Award.

Publications


Donelda Cook, PhD, MHSAS Fellow, received a master of theology degree from St. Mary’s Seminary and University Ecumenical Institute of Theology, Baltimore, MD.

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Publications


Eric John David, PhD, MHR Fellow

Grants, Awards, Fellowships
Institute of Translational Health Sciences (ITHS) Small Pilot Projects Grant. Funded through the NIH Clinical and Translational Science Award (CTSA) (2008), Principal Investigator.

Publications


Telsie Davis, MHSAS Fellow

Publications


Miraj Desai, MHSAS Fellow

Publications

Sherry Dingman, PhD, MHR Fellow

Travel grant from Division 24 (Society for Theoretical and Philosophical Psychology) for 2008 poster presentation.

Full student scholarship; 2008 Conference on New Psychoanalytic Perspectives on Prejudice; William A. White Institute, NY.

Elena Flores, PhD, MHSAS Fellow

Publications


Christina Gee, PhD, MHSAS Fellow, recently gave birth to baby Jordan.

Robyn Gobin, MHSAS Fellow

Proposal to examine trust dynamics and patterns of dissociation among adult survivors of childhood traumas high in betrayal (e.g., child sexual abuse) ($1,500).

Henry V. Howe Scholarship, University of Oregon College of Arts and Sciences (2009). An award of academic merit to support scholarly pursuits of students in the sciences ($3,000).
**Publications**


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**Grants, Awards, Fellowships**

University of North Carolina Center for AIDS Research: Sexual Schemas and Sexual Behavior Among Young Heterosexual African American Men, Principal Investigator.

Winston Salem State University, Research Initiation Program: Exploring Sociocultural Correlates of Responsible Sexual Behavior, Principal Investigator.

**Fellowships**

Martin Harris, PhD, MHSAS Fellow, recently accepted an academic administrative position in the Chicago School of Psychology graduate psychology program. As associate academic dean for the California campuses, he will operate as the regional academic officer overseeing curriculum, programs, faculty, and accreditation processes.

Benita Jackson, PhD, MHR Fellow

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**Publications**


Joseph Keawe’aimoku Kaholokula, PhD, MHSAS Fellow, is being considered for promotion to associate researcher in the John A. Burns School of Medicine (JABSOM) at the University of Hawaii. He currently serves as the associate chair of the Research and Evaluation Division for the Department of Native Hawaiian Health at JABSOM. He also serves as the co-director for the Center for Native and Pacific Health Disparities Research at JABSOM.

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**Grants, Awards, Fellowships**

2009 Jean Picker Fellowship, pretenure competitive research award.

2008 Smith College Gayley Fellowship for extraordinary service to underrepresented students.

2008 Jean Picker Fellowship, pretenure competitive research award.


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**Elaine Jones, PhD, MHR Fellow**

received tenure as an assistant professor in the Department of Psychology at Arcadia University during the 2008–2009 academic year.

**Publications**


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**Grants, Awards, Fellowships**

2008 Smith College Gayley Fellowship for extraordinary service to underrepresented students.

2008 Jean Picker Fellowship, pretenure competitive research award.

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**NEWS ABOUT FELLOWS**

Travel grant, University of Oregon Graduate School (2009), for presentation of empirical work at the annual convention of the Association of Black Psychologists ($500).
News About Fellows,
continued from page 17


**Sandra Larios, PhD, MHR Fellow**

**Grants, Awards, Fellowships**


**Publications**


**Fred Leong PhD, MHSAS Fellow**

is the editor-in-chief of the *APA Handbook of Multicultural Psychology* (in progress) and the incoming editor of the *Asian American Journal of Psychology*, which will launch in 2010.

**Grants, Awards, Fellowships**


2009 Stanley Sue Award for Distinguished Contributions to Diversity from Division 12 (Society of Clinical Psychology).

**Publications**


**Jeanne Manese, PhD, MHSAS Fellow**

**Publications**


**Nicole Manns, MHSAS Fellow**

is serving as APA commissioner on accreditation (2009–2010) and as state advocacy coordinator for APAGS.

**Publications**


**Karen Mason, HIV/AIDS Fellow**

received early promotion to associate professor and early tenure at the California State University, Dominguez Hills. She was also appointed as assistant clinical professor in the Department of Psychiatry and Biobehavioral Sciences at the David Geffen School of Medicine at UCLA.

**Kimberly Miller, MHR Fellow**

completed her predoctoral psychology internship at the Oregon State University Counseling Center and will receive her PhD from Colorado State University in August 2009. She was appointed to Sowers of Seeds Counseling, a substance abuse treatment center advisory board located in Anderson, IN, and selected as a reviewer for *Substance Abuse Research and Treatment*. Upon graduation, she will work as a researcher at the Tri-Ethnic Center for Prevention Research at Colorado State University on Dr. Fred Beauvais’ grant that focuses on substance use research and prevention programming development in American Indian communities. She will also begin building a consulting and therapy business.

**Publications**


**Helen Neville, PhD, MHSAS Fellow**

**Grants, Awards, Fellowships**

Charles & Shirley Thomas Award, 2009
Jennifer O’Neil, MHSAS Fellow

**Publications**


Sangeeta Parikhshak, MHSAS Fellow

will work with Dr. Yo Jackson, a member of the faculty of the University of Kansas clinical child psychology program, to examine motivation for academic success in low-income African American youth. This research will be conducted in conjunction with Operation Breakthrough, a Kansas City, MO, community organization that serves 600 low-income African American children ages 1–16.

**Grants, Awards, Fellowships**

2009 Michael Sullivan Diversity Scholarship.

Hispanic Association of Colleges and Universities National Internship Program.

Randolph G. Potts, PhD, MHSAS Fellow, is a psychologist at the Memphis VA Medical Center, providing services primarily for veterans with cancer and spinal cord injuries. This year he will begin working with a new program developed by the APA in cooperation with the CDC: the SES Related Cancer Disparities (SES-RCD) program, a national initiative to develop and improve cancer prevention, early detection, and survivorship activities that meet the needs of socioeconomically disadvantaged populations.

**Publications**


Zewelanj Serpell, PhD, MHR Fellow, moved in January 2008 from James Madison University and is now an assistant professor at Virginia State University.

**Grants, Awards, Fellowships**

Developing Interventions for African American Students with Disruptive Behavior Problems. Funded by Virginia State University, Mechanism: Research Initiation Grant Program. Principal Investigator. $10,000.


**Publications**


Jennifer Stevenson, MHSAS Fellow, will receive her PhD in clinical psychology from Washington State University in August. She completed her predoctoral internship at the University of Washington School of Medicine and has accepted a clinical postdoctoral fellowship position in the Department of Rehabilitation Medicine in Rehabilitation Psychology/Neuropsychology at the University of Washington. She has also accepted a part-time adjunct teaching position in the Department of Psychology at Seattle University.

**Publications**


Glenna Stumblingbear-Riddle, MHSAS Fellow married Ryan Riddle on December 27, 2008. She will start a pre-doctoral internship this August at the Oklahoma Health Consortium.

**Publications**


Quyen Tiet, PhD, MHSAS Fellow, was promoted to associate professor at the California School of Professional Psychology of the Alliant International University in San Francisco, in the doctoral clinical psychology program. She is also a consulting assistant professor in the

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News About Fellows,  
continued from page 19  
Department of Psychiatry and Behavioral Sciences at the Stanford University School of Medicine.

Publications


KaMala Thomas, PhD, MHR Fellow, received her PhD in clinical psychology in June 2007. In August 2008, she married Robert Broussard Jr. She recently accepted a tenured track assistant professor position at Pitzer College, which is a part of the Claremont consortium in Pomona, CA.

Grants, Awards, Fellowships
2009 Psychoneuroimmunology Research Society Trainee Award.

2008 American Psychosomatic Society Minority Initiative Award.

Publications


Sheila Triplett, PhD, MHSAS Fellow, is the director of counseling and visitation at Eastern Star Baptist Church in Indianapolis, IN.

Ilan Villalta, MHSAS Fellow Grants, Awards, Fellowships

Martha E. Bernal Memorial Scholarship.

Publications


Shu-wen Wang, MHSAS Fellow Grants, Awards, Fellowships
2009 Winner of the Association for Psychological Science RiSE-UP Research Award (for student research on underrepresented groups).

Publications


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Cortney Warren, MHSAS Fellow

Grants, Awards, Fellowships

2008 New Investigator Award, National Eating Disorder Association: Treating Patients With Eating Disorders: An investigation of Therapist Burnout, Principal Investigator.

Nominated to and accepted to membership of the National Hispanic Science Network on Drug Abuse, 2009, and the Eating Disorder Research Society.

Publications


Kristin Williams, MHSAS Fellow, is editor-in-chief of Take Pride! Community Magazine, which she co-founded with her husband. The magazine focuses on information pertinent to minority communities and highlights top news stories as well as such issues as living well, financial planning, cultural competence, entrepreneurship, GLBT (gay, lesbian, bisexual, transgender) issues, education, and entertainment.
The MFP hosted its Sixth Annual Psychology Summer Institute (PSI), July 20–26, 2008, at the Hyatt Regency on The Hill in Washington, DC. PSI is designed to provide mentoring and educational and professional development experiences for advanced predoctoral and early career MFP Fellows, thereby advancing them in the development of tangible projects.

Applicants submitted concept papers detailing their ideas for projects related to ethnic minority mental health research or treatment. They were asked to discuss the significance of the problem they were addressing, goals and objectives, methodology and procedures, a budget, and ideas for evaluation and analysis.

Joining our fellows were two early career psychologists from ethnic-minority-serving institutions who were awarded a small research/training grant toward reducing health disparities. The Promoting Psychological Research and Training on Health Disparities Issues at Ethnic Minority Serving Institutions Grant (ProDIGS) is administered through the APA Office of Ethnic Minority Affairs.

Participants benefited from one-on-one mentoring with established ethnic minority psychologists; workshops and seminars were also provided. Participants expanded their skills and knowledge base in areas such as grant writing, cultural competence, publishing, advanced research methods, program evaluation, and funding opportunities.

MFP PSI 2008 Fellows
Hana Adams, MA, Argosy University
Carmela Alcantara, MA, University of Michigan
Yolanda Barrera, PsyD, Bienstar Latino
Rachel Casas, University of Iowa
Le Ondra Clark, MS, University of Wisconsin
Arturo Corrales, Wright State University
Lisa Coyne, PhD, Suffolk University
Kyla Day, MS, University of Michigan
Ayorker Gaba, MS, Rutgers University
Cesar Gonzalez, PhD, Bienstar Human Services
Amy Johnson, MA, University of North Carolina
Bianca Jones, MA, Xavier University
Nidal Karim, MA, Michigan State University
Gagan “Mia” Khera, PhD, Children’s Hospital Boston
Ayanna Lynch, PhD, Mental Health Resources, LLC
Catherine Packer-Williams, PhD, U. of South Carolina
Aisha Dixon Peters, PsyD, California State University
Kimber Shelton, MS, University of Georgia
Aileen Torres, PhD, Newark Beth Israel Medical Center
Wendi Williams, PhD, Long Island University
Miwa Yasui, PhD, University of Oregon

ProDIGS Track
Marie Hammond, PhD, Tennessee State University
Wendi Williams, PhD, Long Island University

PSI 2008 Faculty
Mentors
Judith Arroyo, PhD, NIAAA/NIH
A. Kathleen Burlew, PhD, University of Cincinnati
Antonio Cepeda, Benito, PhD, Texas A&M University
Angela P. Cole, PhD, Howard University
Nancy E. Hill, PhD, Duke/Harvard University
Jeanne Manese, PhD, UC Irvine
Miriam Martinez, PhD, UC San Francisco
Jeffery Scott Mio PhD, Cal State Poly, Pomona
Karen Suyemoto PhD, University of Massachusetts, Boston
Christauria Welland, PsyD, Paradise Valley Hospital
CONGRATULATIONS, NEW FELLOWS!

The Minority Fellowship Program in Mental Health and Substance Abuse Services received 157 applications this past January. Each application underwent intensive reviews to evaluate the applicant’s potential for a promising and productive career in mental health services. Fellows are chosen from among national applicants to receive financial support for up to 3 years of funding. Fellows also gain access to professional networks and lifelong support systems.

The staff and MFP Advisory Committee would like to congratulate our newly appointed fellows for the 2009–2010 academic year. We hope that their experience during their time with MFP is richly rewarding.

Mental Health and Substance Abuse Services Fellows (2009)

Jens Chang graduated from the University of California, San Diego with a BA degree. She began a doctoral program in clinical psychology at the University of California, Santa Barbara in fall 2007. She is specializing in multicultural competency, ethnic minority psychological assessment, therapeutic assessment and alliance, personality testing, and making psychological services more accessible to marginalized populations.

Telsie Davis received her EdS from the Georgia State University, where she began pursuing a doctoral degree in counseling psychology in June 2007. Her areas of focus are culturally responsive and gender-sensitive assessment and clinical intervention, psychological practice with African American women, and integration of mental health assessment and treatment services into primary care settings.

Candace DeCaires-McCarthy completed her BA at the John Jay College of Criminal Justice. She is currently enrolled in a doctoral program in clinical psychology at Rutgers University, where she is specializing in issues pertaining to multiculturalism and diversity, particularly in regard to at-risk adolescents and adults.

Jason Edgar attended California State University, Fullerton, where he received his BA. In September 2007, he began doctoral studies in clinical psychology at Azusa Pacific University, with a focus on forensics, diversity issues, and adolescents.

Catherine Herrera received her BS from the North Georgia College and State University and is completing a doctoral program in counseling psychology at the University of Tennessee. Her specialties include trauma and mental health in military personnel, specifically Hispanic service members, risk and protective factors, and mental health within military families.

Freda Liu is a graduate from Claremont McKenna College. She is pursuing a doctoral degree in clinical psychology at Arizona State University. She is interested in immigrant youths’ psychological and academic adjustment as influenced by stress and coping, parenting, and acculturation/enculturation and in the development of culturally competent prevention and intervention programs.

Melissa Tehee received her MS from Western Washington University. In August 2007, she began her doctoral program in clinical psychology at the University of Arizona, with an emphasis on policy and Indian law.

Christina Vasquez began pursuing her doctoral degree in school psychology in August 2008 at the University of Arizona upon receipt of her master’s degree from that institution. Assessment and diagnosis of children and adolescents with learning disabilities and social–emotional disturbances are special areas of interest. She is also working with juvenile delinquents in county and state facilities.
Mario Hernandez, PhD


University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.


Jeanne Manese, PhD


Useful Resources

Emerging Scholars Interdisciplinary Network (ESIN)
An interdisciplinary setting for information about research and career development resources to early career (maximum of 8 years postgraduate school), nontenured social, behavioral, and natural scientists of color.
http://emergingscholars.net/index.html

JustGarciAHill (JGH)
A place where minority scientists can stay informed, create community, and make connections.
www.justgarciahill.org

National Postdoctoral Association (NPA)
The NPA provides a national voice for postdoctoral scholars.
www.nationalpostdoc.org/
Mario Hernandez, PhD

In 2008, Dr. Mario Hernandez, professor and chair of the Department of Child & Family Studies at the Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL, presented two keynote speeches. The first keynote, “Creating and Sustaining Culturally and Linguistically Competent Community-Based Services,” was presented at the Many Voices—One Goal...Mental Health: A Public Health Issue, in Minneapolis on August 22, 2008. This statewide mental health forum explored how public health can work more closely with mental health to provide culturally congruent and linguistically appropriate services to populations of color and American Indians living in Minnesota. The second keynote, “Creating a Front Porch For Services: Strategies for Transforming Communities,” was presented at the 2008 Behavioral Health Collaborative Conference in Albuquerque, NM, on December 2–5, 2008.

Dr. Hernandez has contributed to several efforts in the development of logic models to improve systems of care. In support of efforts to strengthen and transform the children’s mental health system in the Ottawa, Canada, area, Hernandez and Jody Levinson-Johnson facilitated a community planning day. This resulted in a commitment to develop a community System of Care logic model for system transformation and the development of a System of Care Ottawa website.

Dr. Hernandez also contributed to the Broward County, FL, “One Community Partnership,” developed from a 6-year System of Care grant awarded under the SAMHSA Comprehensive Community Mental Health Services Program for Children and Their Families. Dr. Hernandez assisted in the development of a logic model that would facilitate process planning and bring clarity to the context, strategies, and impact of evolving to a more culturally competent system of care.

For a list of Dr. Hernandez’s recent publications, see page 24.

Grants and Awards

MACRO Phase V: Logic Model/SOCPR, SAMHSA Center for Mental Health Services. Principal Investigator. $449,812.

MACRO Phase VI: Evaluation Phase, SAMHSA Center for Mental Health Services, Principal Investigator. $588,038.

RTC Study 5, Center for Mental Health Services and the National Institute on Disability and Rehabilitation Research. Principal Investigator. $106,721.


Sustainable Infrastructure Project, Children’s Board of Hillsborough County. Co-Principal Investigator. $369,000.

Faculty Recipient of the 2008 USF PRIDE Award for contributions made to the lesbian, gay, bisexual, and transgender (LGBT) community.

Miriam Martinez, PhD

MFP TAC member Dr. Miriam Martinez is a clinical professor in the Department of Psychiatry at the UCSF School of Medicine and the director of the Division of Infant, Child and Adolescent Psychiatry at San Francisco General Hospital. She serves children and adolescents through several initiatives that allow for close collaboration with pediatric primary care and community providers, especially for San Francisco’s most vulnerable populations.

In 2007, the San Francisco Chronicle described the desperate plight of children and adolescents “who survive urban warfare” in San Francisco’s low-income neighborhoods, and who manifest the effects of trauma in the San Francisco Unified School District (SFUSD). Children’s exposure to community and family violence is a significant concern in San Francisco and cannot be ignored as a serious public health issue. In 2008 the Child and Adolescent Service (CAS), directed by Dr. Martinez, received a grant of over a half million dollars to develop, implement, and evaluate a comprehensive, multi-level school-based prevention and intervention program for children who have experienced trauma, with the goal of creating school environments that are more trauma-sensitive and supportive of the needs of traumatized children. This project is in collaboration with SFUSD and is based in part on a framework published by Massachusetts Advocates for Children, “Helping Traumatized Children Learn: A Report and Policy Agenda” (www.massadvocates.org/helping-traumatized-children-learn).

In addition, Child and Adolescent Services is collaborating with the Family Acceptance Project (FAP) at SFSU...
MFP Fellows’ Conference Experiences

FP fellows are encouraged to pursue extra training experiences to help enhance their future careers. Three of our fellows share with us their experiences at recent conferences.

Jenss Chang, MHSAS Fellow

For the first time, I attended the APA annual convention, which was held in Boston in August 2008. I considered this to be a significant experience both personally and professionally.

First, I was able to travel to Boston with my mother, who received her PhD in physical chemistry at the University of Massachusetts. Traveling back to Massachusetts was a type of “homecoming” for her, and our travels and experiences in the neighboring towns of Boston created a cultural bridge, which helped my mother and me converse about our individual experiences as Asian American graduate students. Additionally, this was the first time my mother had been immersed in the culture of professional psychology and psychological research. Coming from a relatively traditional Chinese background, she always viewed the field of clinical psychology as a nebulous discipline. She not only learned about my field of study and my research but also more about me—as a student and psychologist-to-be—through this trip.

Second, I considered this convention to be a significant step forward in my professional development. I had submitted an abstract to APA in 2007, and although it was not accepted, I aspired to present my research at a future APA convention. Being able to travel to Boston, present my poster, “Cultural Differences and Stereotype Threat in a Neuropsychological Test Setting,” and meet prominent psychologists were all significant developmental steps forward in my professional career.

I felt that these activities strengthened my unique identity as a psychologist-in-training. This was the first conference at which I presented a portion of my dissertation research, and it truly felt like I was introducing myself and my specific research interests to the psychology world. I not only felt completely supported and encouraged by other attendees, but I also felt I was contributing to the culture of camaraderie at the convention by attending others’ workshops and poster sessions. Overall, the APA 2008 convention in Boston was a memorable and influential experience for me. I feel hopeful that the Toronto convention will not only provide me with a similar developmental “stretch” but will also introduce me to new members of my APA MFP family.

La Pearl Logan Winfrey, PhD

On May 21–29, 2008, Dr. La Pearl Logan Winfrey visited Moscow and St. Petersburg, Russia, with the People to People organization. As part of the delegation, she visited Moscow State and St. Petersburg State Universities, home of Vygotsky and Pavlov, respectively. Professional exchanges with faculty and students included discussions and presentations on education and training in Russia and the United States, major areas of Russian research, and potential collaborations with American universities and research institutes. Dr. Winfrey focused on the cross-cultural curriculum and research and services development and evaluation. The Russian universities are transitioning to the Bologna process of higher education along with most European countries.
Naomi Hall, HIV/AIDS Fellow

I attended an 11-day international faculty development seminar, "Building a Multicultural/Multiracial Society," last summer in South Africa through the Center for International Education Exchange. My participation in this seminar was sponsored by my university, and it enabled faculty members to engage in critical dialogue with scholars from around the world on social issues impacting people worldwide. The seminar was a blend of lectures and co-curricular field trips and site visits led by university faculty, community leaders, and governmental officials. Seminar participants were able to spend time in Cape Town, Johannesburg, and Pretoria.

The overall purpose of the seminar was to explore the South African model and vision of a democratic and pluralistic society and reflect on the policies and assessments of its advancement since apartheid. A number of topics were covered, but of special interest to me personally and professionally were (a) the government’s policy on the HIV/AIDS pandemic; (b) xenophobia in South Africa; (c) restorative vs. retributive justice; (d) the conceptualization of “race”; and (e) the transformation of education in post-apartheid South Africa. This experience was invaluable to my personal understanding of the social, historical, and political context of South Africa and the Black South Africans. I have been able to integrate much of this information into my pedagogy in hopes of enhancing the global awareness of my students.

One noteworthy way I’ve integrated the information has been through critical dialogue with students in psychology classes on the similarities and differences of apartheid and slavery—and how the experience with both has far-reaching impact. This seminar has enhanced my knowledge base and made me more cognizant of teaching from a comprehensive perspective, including contemporary social issues reflective of the global community. Additionally, a colleague and I have developed a Black Psychology course at the university that facilitates awareness and understanding of the psychology of Americans of African descent and of those from around the African diaspora. I have always tried to emphasize the importance of international experience to students and how having different perspectives will enhance the global competitiveness of students. I believe that to truly impact the educational and life trajectory of students, their perspectives must be expanded beyond the walls of the classroom.

Glenna Stumblingbear, MHSAS Fellow

Although I have attended and presented at APA conferences since becoming an MFP fellow in 2006, I feel a stronger connection to my profession and society after my experiences at the convention in Boston in 2008. The conference had a positive impact on me both professionally and personally. Being at the APA conferences and presenting research always leaves an impression on me, especially in terms of my future career as a counseling psychologist. For instance, through the conference I became more aware of all the opportunities and possibilities and remain inspired by leaders in the field. However, the 2008 conference was significant in my growth as a professional and as a person because for the first time I really understood how I could integrate both aspects of my life that I have struggled with combining since starting graduate school.

As a first-generation undergraduate and graduate student, I have often felt guilty and a little ambivalent for pursuing academia. I have felt like I’ve had to leave my family, culture, and everything that I knew concerning my identity behind in Anadarko, OK. I have attempted to alleviate those concerns by staying committed to American Indian issues and using my education to make positive contributions to my family, my community, and beyond through research exploring American Indian issues from a strengths-based perspective and identifying resiliency. Although I have felt good about my work and my advisor, professors, and peers have reminded me of the value of my work, which I greatly appreciated, I still wondered how much of an impact I was really making.

The 2008 convention had a significant impact on me because I experienced firsthand the importance of research after presenting “Tribal Attachment, Hope, and Well-Being Among American Indians”—a project to which I and others on a research team have been dedicated. Many psychologists and other professionals appeared excited about the presentation. I also heard of clinical stories and how this research could be applied. Although this was a 50-minute presentation, this experience was a memorable moment in my life that helped rejuvenate my spirit. I left the conference feeling refreshed and motivated towards research and academia once again!
**THE MFP INITIAL REVIEW COMMITTEE 2009**

Each year, members from our talented network of alumni assist with the important task of reviewing hundreds of applications for new MFP fellowships. In 2009, the following alumni provided valuable assistance and expertise.

- **Dr. Anthony Chambers**, Northwestern University
- **Dr. Uraina Clark**, Brown University
- **Dr. Eric John David**, University of Alaska, Anchorage
- **Dr. Vostina DiNovo**, Fairfax-Falls Church CSB*
- **Dr. Julie Dorton**, Oklahoma State University
- **Dr. John Gonzalez**, University of Alaska, Fairbanks
- **Dr. Mabel Gonzalez**, UC Santa Barbara
- **Dr. Beverly Goodwin**, Indiana University of PA
- **Dr. Christina Grange**, University of Georgia
- **Dr. Martin Harris**, Vanguard University
- **Dr. Tonya Hicks-Bradshaw**, The Crossroads Center
- **Dr. Monica Jefferson**, Private Practice
- **Dr. Hollie Jones**, Albert Einstein School of Medicine
- **Dr. Chisina Kapungu**, Institute of Juvenile Research
- **Dr. Eric Kohatsu**, Cal State University, Los Angeles
- **Dr. Debbiesiu Lee**, University of Miami
- **Dr. Cindy Liu**, Harvard University
- **Dr. Igda Martinez**, Rutgers University
- **Dr. Micah McCrea, Virgin** Virginia Commonwealth University
- **Dr. Nadine Nakamura**, UC San Diego
- **Dr. Quang Nguyen**, Debakey VA Medical Center
- **Dr. Lorie Nicholas**, Federal Bureau of Prisons
- **Dr. Karen Osilla (Chann)**, Rand Institute
- **Dr. Catherine Packer**, University of South Carolina
- **Dr. Cotran Penn**, Vallejo City Unified School District
- **Dr. Armando Pina**, Arizona State University
- **Dr. James Reid**, Harvard University
- **Dr. Caryn Rodgers**, Yale University
- **Dr. Lana Rucks**, Ohio State University
- **Dr. Reliford Sanders**, Virginia Tech University
- **Dr. Michelle Silva**, Yale University
- **Dr. Tazzarae Spivey-Mooring**, St. Joseph’s University
- **Dr. Avila Steele**, Houston VA Medical Center
- **Dr. Marilyn Strada**, Pacific Clinics
- **Dr. Lisa Thomas**, University of Washington
- **Dr. Veronique Thompson**, Wright Institute
- **Dr. Christina Boelter Tyler**, University of Kentucky
- **Dr. Cortney Warren**, University of Nevada, Las Vegas
- **Dr. Janice Williams-Petersen**, NC Office of Prevention**
- **Dr. Pahoua Yang**, University of Minnesota
- **Dr. Sinead Young**, Morehouse University

*CSB= Community Service Board
** NC= North Carolina

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**Presenters**

Andrew T. Austin-Dailey, MDiv, APA MFP
Anne E. Brodsky, PhD, University of Maryland, Baltimore
Kevin Cokley, PhD, University of Missouri at Columbia
Christina Gee, PhD, George Washington University
Terry S. Gock, PhD, MPA, Asian Pacific Family Center
Robin J. Hailstorks, PhD, APA Education Directorate
Lisa L. Harlow, PhD, University of Rhode Island
Mario Hernandez, PhD, University of South Florida
Kevin G. Holliday, PhD, APA OEMA*
Mareasa R. Isaacs, PhD, Howard U. School of Social Work
James M. Jones, PhD, University of Delaware
Gwendolyn Puryear Keita, PhD, APA PI Directorate**
Micah L. McCreary, MDiv, PhD, LCP, VCU***
Diane Scott-Jones, PhD, Boston College
Edward Seidman, PhD, William T. Grant Foundation
Brian D. Smedley, Opportunity Agenda
Tony L. Strickland, MS, PhD, Memory Disorders and Concussion Management Clinics
Annie Toro, JD, APA Governance Relations
Shawn Utsey, PhD, VCU
Melba J.T. Vasquez, PhD, Independent Practice
Michael A. Zárate, PhD, University of Texas at El Paso

Representatives from SAMHSA, NIMH, and other NIH institutes also provided mentoring and conducted workshops.

* OEMA=Office of Ethnic Minority Affairs
** PI = Public Interest
*** VCU=Virginia Commonwealth University
MFP Schedule of Events

APA Annual Convention, Toronto, Ontario, Canada
Wednesday, August 5 to Sunday, August 9, 2009

Professional Development Workshop for New Fellows
Wednesday and Thursday, August 5–6, 2009
8:00 a.m.–5:30 p.m.
Fairmont Royal York Hotel
MFP Suite

The MFP Dissertation Symposium: New Directions in Ethnic Minority Research
Friday, August 7, 2009
12:00–1:50 p.m.
Metro Toronto Convention Centre
Room 709

Chair: Andrew Austin-Dailey, MDiv, APA Minority Fellowship Program
Discussant: Beth Boyd, PhD, University of South Dakota

Participants
Amelia Borofsky, PsyD
“Onipa’a (To Stand Firm): Cultural Resiliency Among Graduates of Native Hawaiian Charter Schools”

Tonya Hucks-Bradshaw, PhD
“Racial and Sexual Orientation Identity as a Predictor of Social Support Among African-American Men Who Have Sex With Men”

Claudio Ortiz, PhD
“Social Support and Coping as Mediators of Stress Reactions to Media Cues of Disaster in Latino Youth”

Achievement Awards and Poster Session and Social Hour
Friday, August 7, 2009
6:00–7:50 p.m.
Intercontinental Toronto Centre Hotel
Ballroom B

MFP Advisors’ Breakfast
Saturday, August 8, 2009
8:00–10:00 a.m.
Fairmont Royal York Hotel
MFP Suite

This is a time for advisors of currently funded MFP fellows to learn about the MFP process and to discuss program issues.

MFP Special Interest Symposium: Violence and Ethnic Minority Youth: Multidisciplinary Approaches
Saturday, August 8, 2009
2:00–3:50 p.m.
Metro Toronto Convention Centre
Meeting Room 705

Chair: W. Rodney Hammond, PhD, Centers for Disease Control and Prevention

Presenters: Ayanna Brown, MD, Baylor College of Medicine; Michele Cooley-Strickland, MEd, PhD, University of California, Los Angeles; Sean Joe, PhD, LMSW, University of Michigan

MFP Alumni Networking Breakfast
Sunday, August 9, 2009
8:00–10:00 a.m.
Fairmont Royal York Hotel
MFP Suite

Join us for additional networking and an informational session on MFP’s transition.

This is a great networking opportunity for you to meet many MFP alumni and important ethnic minority psychologists and to learn about interesting projects that our current fellows will present.
Cheryl A. Boyce, PhD, MHSAS Fellow

**Roundtable Discussion:** Launching Your Career on Solid Footing—Education and Training for Early Career Psychologists
“Grant Getting 101”
Friday, August 7, 2009
12:00–1:50 p.m.
Metro Toronto Convention Centre
Constitution Hall 105

**Symposium:** Got Funding? Financial Support Opportunities for Minority Students
“How Can Sam Help Me? Federal Funding Opportunities”
Saturday, August 8, 2009
12:00–1:50 p.m.
Metro Toronto Convention Centre
Room 201E and F

**Invited Plenary:** Developmental Psychopathology in Action: Nature, Nurture, and Change Across the Life Span (Chair)
Saturday, August 8, 2009
2:00–2:50 p.m.
Metro Toronto Convention Centre
Meeting Room 714B

**Symposium:** Measurement of Youth Stress and Trauma: Methodological and Practical Implications
“Youth Stress and Trauma Measurement Across Multiple Levels of Analysis”
Sunday, August 9, 2009
9:00–10:50 a.m.
Metro Toronto Convention Centre
Meeting Room 206C

**Symposium:** Culturally Relevant Community-Based Participatory Research—Evidence from the AAKOMA Project (Discussant)
Sunday, August 9, 2009
12:00–12:50 p.m.
Metro Toronto Convention Centre
Meeting Room 703

Jenss Chang, MHSAS Fellow

**Poster Session:** Division 45—Culture, Identity, Acculturation, and Discrimination
“Impact of Acculturation and Examiner–Examinee Racial Matching on Personality Testing”
Saturday, August 8, 2009
2:00–2:50 p.m.
Metro Toronto Convention Centre
Exhibit Halls D and E

Le Ondra Clark, MHSAS Fellow

**Symposium:** Mentoring the Next Generation of Black Psychologists (Chair)
Thursday, August 6, 2009
1:00–1:50 p.m.
Metro Toronto Convention Centre
Summit Room 204

**Symposium:** Got Funding? Financial Support Opportunities for Minority Students
“This Proposal Is Personal: Coping Strategies for Students”
Saturday, August 8, 2009
12:00–1:50 p.m.
Metro Toronto Convention Centre
Room 201 E and F

Miraj Desai, MHSAS Fellow

**Paper Session:** Division 32—Trauma and Transitions in Multicultural Contexts—Sociopolitical and Existential Reflections
“Connecting the Psychological With the Sociopolitical via Frantz Fanon”
Thursday, August 6, 2009
10:00–11:50 a.m.
Metro Toronto Convention Centre
Room 205A
Jennifer O’Neil, MHSAS Fellow

**Poster Session:** Feminist Psychology—Research, Practice, Training, and Leadership
“Risk and Protective Factors for Depression in African American Mothers”

**Thursday, August 6, 2009**
10:00–10:50 a.m.
Metro Toronto Convention Centre
Exhibit Halls D and E

Sangeeta Parikshak, MHSAS Fellow

**Poster Session:** Externalizing Behavior Problems in Children and Families
“Protective Factors and Substance Use in Biracial Youth: A Developmental Approach”

**Thursday, August 6, 2009**
12:00–12:50 p.m.
Metro Toronto Convention Centre
Exhibit Halls D and E

**Poster Session** (Division 54)
“Family Environment and Posttraumatic Stress Symptoms in Pediatric Cancer Survivors”
“Children’s Social Support and Health-Related QOL in Oncology Camp”

**Friday, August 7, 2009**
10:00–10:50 a.m.
Metro Toronto Convention Centre
Exhibit Halls D and E

Ian Villalta, MHSAS Fellow

**Poster Session** (Divisions 28, 50)
“Does Anxiety and Depression Prospectively Predict Alcohol Symptoms in Caucasian and Latino Young Adults?”

**Saturday, August 8, 2009**
3:00–3:50 p.m.
Metro Toronto Convention Centre
Exhibit Halls D and E

Shu-wen Wang, MHSAS Fellow

**Symposium:** Cultural Influences on Social Interaction and Relationships (Cochair)
“Cultural Influences on Daily Use and Experience of Social Support”

**Thursday, August 6, 2009**
11:00–11:50 p.m.
Metro Toronto Convention Centre
Room 206D

**Poster Session:** Diversity Mental Health, Substance Abuse, and Family Functioning (Division 43)
“Links Between Naturalistic Social Behavior and HPA-Axis Activity in Families”

**Thursday, August 6, 2009**
2:00–2:50 p.m.
Metro Toronto Convention Centre
Exhibit Halls D and E

**Poster Session:** Mental and Physical Health in Ethnic Minorities
“Biracial Drug Users and Abstainers: Differences in the Prevalence of Socioecological Factors”

**Friday, August 7, 2009**
11:00–11:50 a.m.
Metro Toronto Convention Centre
Exhibit Halls D and E