The University of Puget Sound Board of Trustees announced today the appointment of Isiaah Crawford, PhD, provost of Seattle University, as president-elect of Puget Sound. Crawford will become the university’s 14th president on July 1, 2016, succeeding current President Ronald R. Thomas, who is completing his 13th year of service and the successful implementation of a strategic plan that has secured Puget Sound’s reputation as one of the country’s leading national liberal arts colleges.

Following an extensive national search that included a diverse pool of highly qualified candidates, Crawford rose through a competitive process to be the clear choice for Puget Sound. He was recommended to the board of trustees by a presidential search committee comprising trustee, faculty, staff, alumni, parent, and student representatives and was introduced to the campus earlier today by Search Committee Chair Robert Pohlad, chair-elect of the Puget Sound Board of Trustees and parent of a Puget Sound alumnus.

“Puget Sound’s remarkable success under President Thomas’s leadership put us in a very strong position to attract top candidates,” Pohlad said of the nine-month search that drew interest from accomplished higher education leaders throughout the country, including sitting presidents at high-profile institutions.

“This is a special moment in time for Puget Sound to take its next step—a very important step—inspired by a new leader who will build on our mission as a liberal arts college and meet the many challenges facing higher education today. We have found that leader in Isiaah Crawford. His appointment is a natural extension of our mission and values, and is as exciting a next step as we could ever hope for.”

Crawford impressed the search committee with his candor, collaborative nature, commitment to community, and passionate belief in the ideals of a liberal arts education.

“I am humbled and excited by the opportunity to serve Puget Sound,” Crawford said. “It is a vibrant institution with a deep sense of community and place—it’s clear that Puget Sound looks not only to educate its students but to shape their abilities to look outside of themselves to find ways to use their education to make
The principal aim of the MFP is to provide financial support, professional development activities, and guidance to promising graduate students and postdoctoral trainees, with the goal of moving them toward high achievement in areas related to ethnic minority behavioral health research or services. Our mission and aim are consistent with Healthy People 2020, the *Report of the Surgeon General on Mental Health*, the President’s New Freedom Commission on Mental Health, and other federal initiatives to reduce health disparities.

- **The MFP Mental Health and Substance Abuse Services (MHSAS) Predoctoral Fellowship**, funded by a grant from the federal Substance Abuse and Mental Health Services Administration (SAMHSA), was created to support the training of practitioners in behavioral health services and prevention. This fellowship program is designed for students in clinical, counseling, and school psychology and for other psychology doctoral students whose training prepares them to provide therapy, testing, assessments, and other services. *Application deadline is January 15.*

- **The MHSAS Postdoctoral Fellowship**, also funded by SAMHSA, was created to support the specialized training of early career doctoral recipients who have primary interests in developing a services or policy career related to the behavioral health or psychological well-being of ethnic minorities. *Application deadline is January 15.*

- **The Services for Transition Age Youth (STAY) Fellowship**, also funded by SAMHSA, was created to support the training of master’s-level practitioners in mental health services. This fellowship is designed for students in terminal master’s programs whose training prepares them to provide mental health services to transition-age youth (ages 16–25) and their families. *Application deadline is January 15.*

- **The Psychology Summer Institute (PSI)**, funded by SAMHSA and APA, provides week-long intensive training to advanced doctoral students and early career doctoral recipients. PSI provides educational, professional development, and mentoring experiences to advanced doctoral students of psychology and psychologists who are in the early stage of their careers. Participants are guided toward developing a grant proposal, postdoctoral fellowship, dissertation, treatment program, publication, or program evaluation project. All projects must focus on issues affecting ethnic minority communities. *Application deadline is May 1.*

- **Recovery to Practice (RTP)** is an initiative to promote recovery-based principles and practices for psychologists and students. Originally funded by a subcontract from SAMHSA, the RTP initiative had two primary purposes: to develop an online resource on recovery principles and practices for mental health professionals across the major mental health disciplines and to develop a recovery-focused curriculum. For more information on any of our programs and to apply online, visit our website: [www.apa.org/pi/mfp](http://www.apa.org/pi/mfp)
A natural leader, Crawford was the first in his family to complete a college education and brings to Puget Sound three decades of experience in higher education. A clinical psychologist, he earned his bachelor’s degree from St. Louis University, and master’s and doctoral degrees from DePaul University in Chicago. He began his teaching career at Loyola University Chicago in 1987, where he became a tenured professor, chair of the Department of Psychology, and dean of the College of Arts and Sciences before assuming the role of provost for Seattle University in 2008. At Seattle University he directs the Division of Academic Affairs and oversees the university’s schools and colleges, libraries, enrollment, information technology, institutional research, and offices supporting academic achievement, faculty affairs, and global engagement.

Crawford maintained a private clinical practice in Chicago from 1987 through 2002 and has been published in numerous scholarly journals over the past 30 years on topics including human sexuality, health promotion, and minority stress. He has served on a number of review panels and editorial boards for professional publications, including the *International Journal of Sexual Health*, *Journal of Visual Impairment & Blindness*, *Journal of HIV/AIDS Prevention & Education for Adolescents & Children*, and the National Institutes of Health Panel Review for AIDS and Related Research. He currently serves on the board of directors for Providence Health and Services (Seattle) and The ROPA Corporation (St. Louis) and is a member of the Northwest Committee of the Metropolitan Opera National Council and Seattle Art Museum Education & Community Engagement Committee. Crawford is director emeritus and former president of the board of directors of the AIDS Foundation of Chicago, and he served as chair of the Clinical Psychologists Licensing and Disciplinary Board of the Illinois Department of Professional Regulation.

“My own experiences in the liberal arts as an undergraduate student guided me to a life that I could not have otherwise imagined,” Crawford said. “I look forward to working closely with the campus community; to listening, learning, and understanding the culture of the college; and to developing a genuine connection with its many constituents.”

“As a college that derives so much of its identity from the culture, values, and opportunities of the Pacific Northwest, we are especially pleased to have found Puget Sound’s next president so close to home,” said Board of Trustees Chair Rick Brooks ’82. “Dr. Crawford’s experiences as a scholar, teacher, and administrator, combined with his strong connections to the region, make him uniquely suited to provide strong leadership for Puget Sound.”

Crawford plans to make the short move from Seattle to Tacoma later this summer with his partner, Kent Korneisel, OD. A formal installation and other events to welcome Puget Sound’s 14th president to the South Sound are expected to be announced after Crawford assumes office in July.
The University of Washington Board of Regents selected Interim President Ana Mari Cauce to be the 33rd president of the University at a special meeting of the board Tuesday.

She is the first woman to be named to the position and the first Latina. The selection will become effective upon successful completion of contract terms.

“The Board of Regents is delighted to make this appointment,” said Board chair Bill Ayer. “President Cauce has proven over the past seven months serving in an interim capacity to be an extraordinary leader. Her dedication to the UW is unparalleled. Her love for the University is evident in her strong work ethic and in her vision: improving student access and affordability, creating a leading-edge student experience, fostering greater innovation, and delivering global impact. Because of her intimate understanding of the University and all that it stands for and all that it aspires to be, she is also a passionate spokesperson and advocate. Ana Mari has an unmatched ability to connect with people—students, faculty and staff, as well as those outside the University—to listen and understand their perspectives, and take action as necessary.

“Our rigorous presidential search process has validated that Ana Mari is exactly the right person to take us to the next level in our long-term quest to become the best public research university in the world. She has the full confidence and enthusiastic support of the Board.”

“I am grateful to the Board and to the search committee for the confidence they are placing in me to lead this amazing University,” said Cauce. “We have assembled here one of the great faculties of any university on Earth, and we attract the most ambitious and remarkable students. They come here to study and learn. They transform their lives and, we hope, the lives of others. I am immensely proud of who we are as a University—one that is dedicated to access and excellence. These values are the hallmark of what it means to be a great public university, and I am thrilled at the prospect of how much more we can do for our students, for the state of Washington, and for people around the world whose lives we touch in some way.”

The search for the UW president began last spring with the appointment by the Board of the Presidential Search Advisory Committee, chaired by Chancellor Emeritus Kenyon Chan and comprising 28 individuals representing all segments of the University community and its supporters: five students, six faculty members, six administrators/staff, six community leaders, and four Regents. The Regents engaged Witt/Kieffer Search Consultants to assist in the search.

The consultants and the committee contacted approximately 100 leaders in higher education and related fields, generating nearly 70 nominations. By the end of the summer, the search committee reviewed a list of 58 applicants and prospects and narrowed its focus to 29 high-potential prospects that included 17 sitting presidents/chancellors, nine provosts, and three non-university nominees. Of the 26 university-employed prospects, all were from the Association of American Universities or similar universities with the complexities and characteristics that matched well with the University of Washington.

After receiving and reviewing the search committee’s recommendations, the Board conducted additional analysis and interviews with candidates both external and internal to the University before arriving at today’s final selection of Cauce.

Born in Cuba, where her father was the minister of education, Cauce left with her family during the revolution when she was 3 years old. She grew up in Miami, where both her parents took jobs in shoe factories, hoping they could return to Cuba. Both placed a very high value on the power of education.
Cauce joined the UW faculty in 1986 as an assistant professor of psychology after earning degrees in English and psychology from the University of Miami in 1977, summa cum laude, and a PhD in psychology, with a concentration in child clinical and community psychology from Yale University in 1984.

Cauce is a professor of psychology and American ethnic studies. She has held numerous leadership positions at the UW, including director of the UW Honors Program, chair of American ethnic studies, chair of psychology, executive vice provost and dean of the College of Arts and Sciences.

From 2012 to 2015, prior to being appointed interim president, she served as the University’s executive vice president and provost, the chief academic officer, responsible for overseeing the education, research and service missions in the University’s schools, colleges and other academic units, including Academic and Student Affairs. As the UW’s chief budgetary officer, she was responsible for resource allocations and worked closely with the president on strategic planning and long-term decision-making.

In the wake of a series of disturbing events across the country last spring, Cauce announced a Race and Equity Initiative aimed at creating a climate that supports understanding, respect and acceptance across individual and group differences. The initiative commenced in April with a major address by Cauce followed by discussions about race, equality and justice. Another round of discussions with students was held Oct. 6.

Cauce maintains an active research program, focusing on adolescent development, with a special emphasis on at-risk youth. She is also active in encouraging women and underrepresented minorities to pursue careers in science, technology, engineering and mathematics. She has received numerous awards for her scholarship, teaching and activism, including the much-prized University of Washington Distinguished Teaching Award. She remains active in the classroom and continues to teach and mentor undergraduate and graduate students.


**LEADERS IN THE FIELD**

MFP fellows are taking the lead in research, associations, technology, and many other areas. The following six articles highlight the activities of Robyn Gobin, PhD; Wei-Chin Hwang, PhD; Alfonso Mercado, PhD; Elizabeth Terrazas-Carrillo, PhD; Yuying Tsong, PhD; and Cixin Wang, PhD.

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**#LeadingLooksLike Campaign: Robyn Gobin**

By Heather Roberts

March 7, 2016

A central Illinois woman [Robyn Gobin, PhD] has been featured in a national campaign by the Limited stores featuring women leaders.

The Limited Leading Looks Like Campaign celebrates women leaders from various walks of life to share their unique story. The goal of the program is to build a community of diverse women who inspire one another to be phenomenal leaders.

Robyn wanted to be a part of this movement because it aligns closely with her brand, which aims to help individuals transform themselves from the inside out. Fashion can help with this transformation and serve as a vehicle for reflecting your inner light. What we wear not only has the capacity to impact our mood, but it
Call the Expert Witness: Prof. Wei-Chin Hwang Discusses Giving Testimony in Court Cases

Nov. 30, 2015

Who you gonna call when expert testimony is needed to move certain legal cases forward?

Wei-Chin Hwang, Professor of Clinical Psychology at Claremont McKenna College, is one man with the knowledge and experience that can help resolve issues and even break a deadlock.

This summer Professor Hwang testified for the plaintiff in a case involving a 52-year-old man who suffered fatal injuries while working as an electrician. The man was standing on a step-ladder and attempted to run a cable through a cable tray that had not been appropriately fastened to the wall. Electrical Systems & Instrumentation, Inc. (ESI) was responsible for making sure that the cable was properly installed and affixed to the side of the building. Unfortunately, working conditions were not safe and the cable tray broke off, causing the electrician to fall off the ladder and hit his head on the concrete, resulting in his death.

“It is very important for companies to ensure that the work they do ensures the safety of hard-working people who might potentially be put in danger,” Prof. Hwang says.

Prof. Hwang’s expertise in psychiatric issues as a clinical psychologist, understanding of cultural issues that may come into play in a case and his ability to cite relevant knowledge as a scientist-practitioner creates a high demand for him as a consultant in legal cases.

“My passion in clinical psychology is to help people,” he says. “I love doing so in a variety of ways, including teaching students, training therapists, conducting research, and through expert testimony and educating the public about psychiatric issues. “My ultimate goal as a professor is to have multiple levels of impact and educate people about mental health issues.”

In addition to teaching at CMC and being an expert witness in legal cases and at trial, Prof. Hwang has a small and individualized therapy practice and consulting agency in both Pasadena and Claremont.

According to Prof. Hwang, the ability to clinically help people cope with trauma in their lives, while at the same time making sure that the juries and courts understand the true impact that this type of trauma can have on people’s well-being, cannot be overstated.

“My ultimate goal as a professor is to have multiple levels of impact and educate people about mental health issues.”

“In expert testimony cases, both the plaintiff and defendant side tend to hire people who will support their arguments,” he says. “From the work I have done so far, I think that a lot of doctors provide the public with misinformation and are hired to minimize patient problems. A lot of people speak about their personal opinions or
clinical experiences, but are not able to (or choose not to) embed their opinions in scholarly research.”

Prof. Hwang adds that some also tend to pick and choose what research they want to cite, providing a distorted picture that supports the argument they were hired to support.

“I think it is important to provide the public with a broader understanding of the big picture issues and a more accurate understanding of what the cumulative body of research shows,” he says. “It is also important for our students to learn about these types of issues, thus enhancing their education and understanding of real-world issues.”

Prof. Hwang’s testimony work during this summer case was a departure from his work in a case last year, one that led to a $20 million jury verdict—the largest ever against Southern California Gas Company.

“Last year’s case was a real pleasure to work on because it was focused on helping a person who was injured and needed medical care,” Prof. Hwang says. “This case was different because there was a traumatic and sudden death of a family member, and my job was to help the court understand the impact this can have on the surviving family members’ mental health and well-being. It’s also important to de-stigmatize mental illness so that people feel comfortable getting treatment and the help they need without feeling stereotyped or marginalized.”

According to Prof. Hwang, the types of death resulting from such cases are different from those that are expected and that come naturally. “It is important that surviving family members have access to the services and resources they need to recover in the healthiest way possible,” he says. “It’s also important for the public to understand that these kinds of cases are not just about loss of income from a deceased parent, but also the emotional impact this can have on children and the surviving spouse.”

Prof. Hwang cautions that even if a lawsuit is settled relatively quickly, mental health issues can be affected that hamper people’s ability to move on with their lives. Unfortunately, most lawsuits go on for many years.

The characteristics that make an excellent forensic or psychological consultant or expert witness in a trial are defined differently by different constituencies. “On the defense side, their definition of a good expert may be one who minimizes patient problems so that the companies that hire them do not have to pay out as much money,” Prof. Hwang says. “From the prosecution side, the definition of a good expert may be one who is focused on patient care and well-being.

“For me, I feel like I am doing a good job if I am presenting an honest and accurate picture of the impact that such traumas can have on people’s lives,” he adds. “As a Professor of Clinical Psychology and somebody who is trained in evidence-based practices, I think it is important for the jury and court to understand and interpret cases through a scientist-practitioner viewpoint.”


UTRGV Psychologist Advocates for “Culturally Competent” Behavioral Health Treatments

By Daniel A. Flores
Feb. 18, 2016

For Alfonso Mercado, his election to the Texas Psychological Association’s 2016 board of trustees provides a statewide platform to advocate for mental health in the Rio Grande Valley.

“I’m the diversity division chair of the organization, so my goal is to align those legislative initiatives for mental health with diversity and cultural sensitivity,” said Mercado, University of Texas Rio Grande Valley [UTRGV] assistant professor of psychology and licensed psychologist. “Our plan is to have different
legislative initiatives that help to support our roles as psychologists in Texas and the United States.”

Mercado’s research centers on a Spanish-language version of the third-wave psychotherapy treatment model, dialectical behavior therapy (DBT), which address four key areas: emotional regulation, distress tolerance, interpersonal effectiveness and mindfulness. DBT was first developed in the 1970s to help treat borderline personality disorder. It has grown to treat other disorders.

Tropical Texas Behavioral Health in Edinburg opened its doors to Mercado and his DBT research. Through pre- and posttests, Mercado measures the effectiveness of the 17-weeks of intense outpatient treatment with the Valley population, he said.

“So many different randomized control studies have proven this modality to be effective; however, there is scarcity to research applying this model to ethnic minority groups, specifically Latinos,” Mercado said. “That’s where I come in here.”

Geographically, the Valley is unique, he said. Mercado’s objective is gathering information to help provide culturally competent interventions, and referred to that as a “first step.”

“This model is really popular and unfortunately, it’s not being offered anywhere in the community in the South Texas region, besides the VA,” he said of DBT. “We do live in an underserved area. There aren’t a lot of licensed psychologists in the community with this type of experience and training, or other mental health professionals.”

He described the shift to focusing on mental health in the Valley as slow, but praised Nuestra Clinica Del Valle, and Tropical Texas Behavioral Health, for their integrative approach to health care. These systems include behavioral health in the delivery of medical health services, according to Mercado.

“I think having preventative measures is very important in order for us to have healthy individuals. They need to make changes in their lives…and we need to target the psychology behind that,” Mercado said. “That’s something the School of Medicine has definitely embraced and that’s something that a few organizations have embraced locally. Our goal is to train the medical school students—the psychology residents—with this model as well.

“Not only are they going to be prescribing medication but they’re going to be trained on the latest psychotherapy interventions, specifically DBT.”

When treating chronic conditions, like diabetes and obesity, the priority should be behavioral health, Mercado said. “If you change someone’s lifestyle now and have that behavioral change now—how to live a healthier life and evade those symptoms—it’s going to be far cheaper…There’s data that support that.”

His hope is for a new doctoral program in clinical psychology with a Latino-mental-health focus at UTRGV, he said.

“That’s something our department and college have been working for a few years now,” Mercado said. ♦


APA Awards Research Grant to TAMIU Professor

Elizabeth Terrazas-Carrillo, PhD

Aug. 13, 2015

Texas A&M International University (TAMIU) faculty member received a grant for $6,200 from the American Psychological Association (APA) to explore cultural influences on attitudes towards partner violence among Mexican American college students.

The study, “Cultural Influences on Attitudes Toward Partner Violence Among Mexican American College Students,” will be led by principal investigator Dr.
Current research suggests certain cultural scripts—commonly held assumptions about social norms and verbal interactions—may act as risk and protective factors for intimate partner violence among Mexican Americans.

“Current research suggests certain cultural scripts—commonly held assumptions about social norms and verbal interactions—may act as risk and protective factors for intimate partner violence (IPV) among Mexican Americans. Specifically, it is unclear whether traditional male and female gender roles commonly espoused by Mexican Americans act as risk or protective factors for IPV, and no study to date has documented their specific impact on IPV incidence,” said Dr. Terrazas-Carrillo.

The study will explore the relationship of male and female-oriented cultural scripts on attitudes towards IPV. Research suggests societal and cultural norms toward violence significantly impact the prevalence of IPV.

“The main goal of the project is to serve as a pilot study documenting the impact of cultural scripts and acculturation on the incidence and attitudes towards,” said Terrazas-Carrillo.

She added that the funds would be used primarily for participant incentives and a graduate research assistant’s salary.


NIH Awards Pilot-Project Grant to Benefit Vietnamese American Seniors

Human Services professor Yuying Tsong has built an impressive career shining a light on ethnic minority issues.

She’s led research on the plight of unaccompanied Asian minors sent to study in the U.S. and has co-authored papers on the coping strategies of African American sexual assault survivors. Today, she’s set out to create the first-ever mental health assessment tool designed specifically for Vietnamese American seniors.

The assistant professor received a $30,000 grant from the UCLA/CDU Resource Center for Minority Aging Research (RCMAR) Center for Health Improvement of Minority Elderly (CHIME), funded by the National Institutes of Health/National Institute of Aging (NIH/NIA). The grant will finance a pilot study aimed at assessing how well Vietnamese American seniors understand mental health issues, and how cultural stigmas affect their willingness to seek help. Tsong’s pioneering work will lead to the development of the first culturally sensitive measurement tool—in Vietnamese—for use by future practitioners assessing the mental health of elderly Vietnamese Americans. Her research also lays the foundation for a broader, NIH-funded study of Asian American seniors’ mental health.

Tsong’s research will focus on Vietnamese American seniors in Orange County. A largely refugee population, many Vietnamese American seniors suffer from depression and posttraumatic stress disorder. Their English is often limited, which significantly reduces their access to mental health services. Seniors in Tsong’s study will be interviewed in Vietnamese.
“Minority populations are significantly and disproportionately affected by health and mental health challenges. And health issues don’t just affect individuals, they affect entire families. This project provides the groundwork to develop a large-scale grant proposal to help the Asian American community,” said Tsong.

The American Association of Geriatric Psychiatry estimates that 20% of people age 55 and older experience depression or other forms of mental illness. Seniors from underserved communities are particularly affected. As a group, Asian Americans aren’t likely to use mental health services, and Vietnamese seniors are more likely to suffer from mental illness than other elderly Asians.

The mission of UCLA/CDU RCMAR/CHIME is to reduce health disparities among minority seniors by training and mentoring researchers whose ethnic heritage reflects the communities they study. RCMAR/CHIME grant recipients are paired with mentors, attend seminars on new research methodologies, and present updates throughout the course of their projects. More information can be found on UCLA/CDU RCMAR/CHIME’s site.

Professor Yuying Tsong received her PhD in counseling psychology from USC in 2004. She served as a clinical faculty member/research methodologist at Pepperdine University for four years before joining Cal State Fullerton in 2012. In 2014, Tsong received the Emerging Professional Contributions to Service Award from the American Psychological Association’s Society for the Psychological Study of Culture, Ethnicity and Race. The honor is given to “an individual who has made outstanding contributions in the promotion of ethnic minority issues within 10 years of graduation.”

Dr. Cixin Wang, an assistant professor of school psychology newly arrived in the College of Education at the University of Maryland, is the lead author of two studies on bullying prevention that recently appeared in the Journal of Applied School Psychology and Contemporary School Psychology.

Dr. Wang’s research takes in a wide range of issues in school psychology: bullying prevention, school-based mental health services and prevention of mental health problems, mental health literacy, help-seeking among culturally and linguistically diverse students, parenting practice, and family involvement. Her published work so far has especially emphasized the need for bullying intervention and prevention efforts.

National studies on the prevalence of bullying in the United States estimate that 27.8% to 41% of children and adolescents are involved in bullying. National studies on the prevalence of bullying in the United States estimate that 27.8% to 41% of children and adolescents are involved in bullying, and research has shown the relationship of bullying to many psychosocial difficulties, including academic problems, depressive symptoms, anxiety, low self-esteem, and suicide ideation.

“Teachers Matter: An Examination of Student-Teacher Relationships, Attitudes Toward Bullying, and Bullying Behavior,” Dr. Wang’s most recent article on the subject of bullying, appeared in the Journal of Applied School Psychology.
Psychology this fall and focused on middle school students’ bullying behaviors. The study’s results indicate that adolescents are less likely to have attitudes that support bullying, hence decreasing their likelihood of engaging in bullying perpetration, when they have secure bonds and positive relationships with their teachers, who are important adults in their lives. Given this correlation, the article argues, direct efforts in promoting student-teacher relationships among students who perpetrate bullying are essential to decreasing bullying behaviors and attitudes supportive of bullying.

Another of Dr. Wang’s articles, “The Bullying Literature Project: Using Children’s Literature to Promote Prosocial Behavior and Social-Emotional Outcomes Among Elementary School Students,” was published in a special issue of Contemporary School Psychology entitled “School-Based Approaches to Promote Complete Mental Health: School Psychologists Working to Foster Students’ Thriving Well-Being.” This article assesses the outcomes of a five-session classroom intervention that uses children’s literature as a springboard to promote adaptive social-cognitive process, teach social skills, and encourage bystander intervention for bullying among elementary school students. Dr. Wang designed this short-term intervention to be easily embedded in the regular classroom curriculum, with minimal resources needed from teachers. By focusing on prosocial behaviors, the intervention encourages bystanders of bullying to help the victims and create a safe environment for all students. Participating teachers reported that they liked the program and have noticed changes in students’ prosocial behavior since it began.

The College of Education is proud to welcome Dr. Wang to our faculty ranks, and we look forward to fostering more of her exemplary research.

Dr. Cixin Wang is an assistant professor of school psychology in the Department of Counseling, Higher Education and Special Education (CHSE). Following a postdoctoral fellowship at the Kennedy Krieger Institute and Johns Hopkins University’s Department of Behavioral Psychology, she was previously on the faculty of the Graduate School of Education at the University of California, Riverside. A licensed psychologist, Dr. Wang received her PhD in School Psychology from the University of Nebraska–Lincoln.

To learn more about Dr. Wang’s academic background and research, see www.education.umd.edu/Academics/Faculty/Bios/index.cfm?URLID=cxwang.

Meet the TAC 2016–2017

Andrew T. Austin-Dailey is the director of the Minority Fellowship Program (MFP) at the American Psychological Association. Before joining the MFP, he completed a master’s degree in psychology at Palo Alto University. He received a BS in economics from the Wharton School of the University of Pennsylvania and an MDiv in pastoral psychology at the Eastern Baptist Theological Seminary in Philadelphia. He has been active in the community through developing counseling, training, and support programs for ethnic minorities for more than 20 years.

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Janeece Warfield, PsyD (2016 TAC chair), is an associate professor, director of doctoral internship programs, director of the Center for Child and Adolescent Violence Prevention, and principal investigator for the Parents Early Childhood Education—Positive Action Choices Training Program at the Wright State University School of Professional Psychology, Ohio. She completed an APA-approved postdoctoral fellowship in pediatric psychology with a specialization in working with chronic illness, infants, and developmental disabilities at Georgetown University Hospital, in Washington, DC. As a pediatric psychologist, she specializes in therapeutic services and assessment with infants and children, developmental disabilities, and children with chronic illness. She also has expertise in play therapy, violence prevention, trauma, and multicultural/diversity training, which are her teaching and private practice interests. She is a leader and member in professional organizations such as the Association of Play Therapy, the Ohio Association of Infant Mental Health, the National Black Family Coalition, APA’s Leadership Institute for Women in Psychology, the ACT Raising Safe Kids Program, and the Effective Prevention Provider Program.

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Élida M. Bautista, PhD (2016 TAC chair-elect), is an associate clinical professor at the University of California, San Francisco (UCSF), and the director of clinical training for the Child and Adolescent Services’ Multicultural Clinical Training Program. She earned her BA in psychology and Chicano Studies from Claremont McKenna College and her PhD in clinical psychology from the University of Michigan. Bautista completed her internships at the University Center for the Child and Family (Ann Arbor, MI) and at the University of Michigan Counseling and Psychological Services. In addition, she received a one-year dissertation fellowship from the University of California, Santa Barbara, where she taught psychology in the Chicano Studies Department. She completed her postdoctoral training at UCSF/San Francisco General Hospital Child and Adolescent Services, where she specialized in working with Spanish-speaking Latino clients, primarily victims of crime. Her research, teaching, and clinical work have focused on multicultural mental health issues, primarily issues of class, violence, and Latino acculturation.
 Ramani Durvasula, PhD, is an associate professor in the Department of Psychology at California State University, Los Angeles, where she has also served as a director of both the general master’s and clinical master’s programs in psychology. Her primary research interests lie in HIV/AIDS with a focus on personality disorders and other psychopathology in HIV-seropositive men and women. She is the principal investigator for the Health Adherence Research Project, a 4-year study funded by the National Institutes of Health that examines psychopathology in persons with HIV. She is presently the chair of the APA Committee on Socioeconomic Status, and her work is focused on health disparities. She is also the author of two books and numerous peer-reviewed articles and book chapters.

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 Jesus Felizzola, MD, MHSA, MA, is a medical science and treatment advisor at Indivior, a British pharmaceutical company, and a research professor at the Columbia School of Arts & Sciences, Department of Psychology, at George Washington University. He has more than 25 years of experience in HIV/AIDS and substance abuse clinical practice, cultural competency, research, and evaluation. Felizzola has also worked as senior director of research and evaluation and project director for the AIDS Education and Training Center, National Center for HIV Care in Minority Communities, at HealthHIV in Washington, DC. Prior to joining HealthHIV, he was the director of two NIDA-funded randomized clinical trials in the Department of Psychiatry and Behavioral Sciences at Howard University College of Medicine in Washington, DC. During his tenure at Howard, he also served as associate director of the NIH-funded Research Program in the Epidemiology and Prevention of Drug Abuse and AIDS, project director of the Minority Institutions’ Drug Abuse Research Development Program, and cultural competency program manager for Howard University’s National Minority AIDS Education and Training Center. Other work experience includes serving as principal investigator of an HRSA/SPNS multi-site outreach demonstration project in Miami, FL; associate director of the NIH-funded Latino HIV/AIDS Behavioral Sciences Center at Florida International University; and coordinator of the North Carolina Statewide Latino HIV/AIDS Initiative.

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 Carlen Henington, PhD, is a professor at Mississippi State University, where she is the graduate coordinator of educational psychology for the school psychology program. She earned her BA in psychology from San Diego State University and her PhD in educational psychology with a concentration in school psychology and an emphasis in child clinical psychology from Texas A&M University in College Station. She completed her internship at the Meyer Institute of Rehabilitation at the University of Nebraska Medical Center, Omaha. Her dissertation research focused on relational aggression; her current research interests are in professional issues in the field of school psychology, early intervention for children and youth, and education in low-SES and rural

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communities with predominantly minority populations.

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Joseph Horvat,  
PhD, is a professor of psychology at Weber State University in Ogden, UT. He is an enrolled member of the Seneca-Cayuga tribe of Oklahoma. Horvat was an MFP recipient while in graduate school at the University of Nebraska–Lincoln and has been honored with the MFP Teaching and Training Award. He is serving his third term on the Executive Committee of Division 45 (Society for the Psychological Study of Culture, Ethnicity and Race) and has worked on several APA committees, boards, and divisions representing ethnic minority issues. He is a retired forensic psychologist and has worked in this capacity in a variety of roles within the realm of drug addiction and has served in the Virginia Safety Action Drug Abuse Program. He has experience working with drug-addicted adolescents and adults on the local, state, and regional level in the development and implementation of treatment and prevention programs.

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Helen Hsu, PsyD, is a manager in the Human Services Department of the City of Fremont, CA. She is clinical supervisor of the Youth & Family Services division, which provides community, school, home, and police station site-based mental health services. Hsu has been a director of clinical training, supervising master’s and doctoral psychology and counseling students since 2003. She began her clinical supervision and program coordination career at Asian Community Mental Health Services in Oakland, CA, where she had first interned as a bilingual (Mandarin) clinician. In addition, she recently completed a 3-year term on the APA Committee on Lesbian, Gay, Bisexual and Transgender Concerns (2011–2014). Hsu has been working for 3 years on a joint project between APA and the Asian American Psychological Association to revise the psychology ethics code to better serve ethnic minority communities. Her current work primarily explores cultural adaptations and community-based approaches to improve access to psychological care for diverse underserved communities.

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Kellye Hudson,  
DNP, PMNNP-BC, is a psychiatric mental health nurse practitioner who is currently working at the Helen Ross McNabb Center, a nonprofit community mental health agency in Knoxville, TN. She has bachelor’s degrees in both psychology and nursing and a master’s in education and nursing, and she recently earned her doctorate in nursing practice at the University of Tennessee, Knoxville. She has practiced as a licensed marital and family therapist for over 10 years in both the private and public sector before pursuing a second career in mental health nursing. Her research and practice interests focus on issues of access to care and the barriers that individuals with a mental illness encounter in accessing primary care services. She is a strong advocate of the integration of primary care within behavioral health care centers and is working with colleagues to develop an integrated care model within the Helen Ross McNabb Center.
Paul Leung, PhD, is an emeritus professor at the University of North Texas. He has held academic and administrative appointments at Deakin University (Melbourne, Australia), the University of Illinois at Urbana-Champaign, the University of North Carolina at Chapel Hill, and the University of Arizona. His area of interest has been disability and rehabilitation of underserved populations. He has written extensively in this area and has served as an advocate for eliminating disparities related to minorities and disability. Leung is a past president of APA’s Division 22 (Rehabilitation Psychology) and was honored with their Lifetime Achievement Award in 2008. He has served on APA’s committee currently named the Committee on Disability Issues in Psychology and on the Committee on Divisions/APA Relations. He has been an active site reviewer, as well as site reviewer chair, for accreditation visits.

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Micah L. McCreary, MDiv, PhD, LCP, is president and chief executive officer of McCreary and Madison Associates, Inc. The new consulting company focuses on using psychological principles to promote peak performance in others. McCreary previously served as a tenured associate professor of psychology at Virginia Commonwealth University (VCU), Richmond, VA. He earned a master’s of divinity degree in pastoral theology from Virginia Union University, School of Theology, in Richmond, VA. He earned his MS and PhD in counseling psychology from VCU and completed his clinical internship at the Philadelphia Child Guidance Clinic, Children’s Hospital, in Philadelphia. McCreary is an alumnus of APA’s MFP and the American Council on Education Fellows Program. He has also worked as the assistant vice provost for diversity, the coordinator of the Quality Enhancement Plan for VCU, and co-director of the counseling psychology program at VCU. As a psychological consultant, McCreary works with substance abuse, reentry, family dynamics, spirituality, and multiculturalism. As an academician, he focused on family psychology, family counseling, and faith-based organizations. McCreary still conducts and evaluates interventions with adolescents, parents, and families designed to reduce and prevent family violence while promoting prosocial skills. He has developed a family/parenting intervention titled the I Must Pause Pray Analyze Chill and Take Action Program, as well as a STEM-based problem-solving intervention titled Brothers Energized Spirited and Talented. As a joint-pastor of a Baptist church in Chesterfield, VA with his wife, McCreary works closely with the seminary and religious community in various capacities.

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Rachel L. Navarro, PhD, is an associate professor at the University of North Dakota and the training department chair of Counseling Psychology and Community Services. She earned her BA in psychology and women’s studies at the University of Wisconsin–Eau Claire, her MS in counseling at the University of Wisconsin–Madison, and her PhD in counseling psychology at the University of Missouri–Columbia. She completed her internship at the University of Florida Counseling Center. Her research focuses on the academic, career, and psychological well-being of Latinas/os. She teaches courses focused on counseling theories, group counseling, vocational psychology, and psychological assessment. She is also part of a group practice that provides clinical services to those from rural communities.

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Meet the TAC, continued on page 16
Veronique Thompson, PhD, is a licensed clinical psychologist and tenured faculty member of the Wright Institute in Berkeley, CA. She is also the director of clinical training at the Center for Family Counseling in East Oakland, where she conducts training for the counseling staff who provide family therapy and community-based prevention programs. In addition, she maintains a small independent practice. Her advanced professional training has been in narrative therapy and social justice therapy. As an African American woman, Dr. Thompson’s personal history of experience complements her academic training in clinical psychology. Her practice of psychology is enriched by dual dimensions of culturally informed and gender-related perspectives.

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Aileen Torres, PhD, is the associate director of clinical services/internship director at the Youth Consultation Services Institute for Infant and Preschool Mental Health. She is an instructor for Rutgers University and a licensed clinical psychologist in New Jersey and Puerto Rico. Her private practice specialization is in psychological testing assessments, mainly for immigration purposes. These evaluations are related to asylum, human trafficking, torture, family separation, and domestic violence. Currently the president-elect of the Latino Psychological Association of New Jersey (LPANJ), in 2011 she represented LPANJ on the Advisory Group on Child Abuse and Neglect Mental Health Evaluation, part of the New Jersey Department of Children and Families. She was formerly the director of the grant-funded Bilingual Integrative Trauma Treatment Program at Newark Beth Israel Medical Center. Dr. Torres attended graduate school at Teacher’s College, Columbia University, and Carlos Albizu University in San Juan, Puerto Rico. She also attended the marriage and family program at Seton Hall University.

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Torrey Wilson, PhD, is an associate professor at the Illinois School of Professional Psychology. He is past-president of the National Council of Schools and Programs of Professional Psychology (NCSPPPP) and has served on its executive committee.

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Sally Robles, PhD, is an associate professor in the Department of Psychology as well as coordinator of clinical training in the Brooklyn College Personal Counseling Program. She oversees the clinical training of predoctoral externs and postdoctoral trainees. She also supervises interns and teaches in the master’s program in mental health counseling. Her interests include bicultural identity development, acculturation and mental health, Latino college student retention rates, ethics, and clinical training. In recent years, she has examined the vicissitudes of identity development for undocumented Latino college students. She has presented at numerous regional and national conferences. She is a member of the New York State Office of Alcoholism and Substance Abuse Services Talent Management Committee and the National Latino Psychological Association.

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Veronique Thompson, PhD, is a licensed clinical psychologist and tenured faculty member of the Wright Institute in Berkeley, CA. She is also the director of clinical training at the Center for Family Counseling in East Oakland, where she conducts training for the counseling staff who provide family therapy and community-based prevention programs. In addition, she maintains a small independent practice. Her advanced professional training has been in narrative therapy and social justice therapy. As an African American woman, Dr. Thompson’s personal history of experience complements her academic training in clinical psychology. Her practice of psychology is enriched by dual dimensions of culturally informed and gender-related perspectives.

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Aileen Torres, PhD, is the associate director of clinical services/internship director at the Youth Consultation Services Institute for Infant and Preschool Mental Health. She is an instructor for Rutgers University and a licensed clinical psychologist in New Jersey and Puerto Rico. Her private practice specialization is in psychological testing assessments, mainly for immigration purposes. These evaluations are related to asylum, human trafficking, torture, family separation, and domestic violence. Currently the president-elect of the Latino Psychological Association of New Jersey (LPANJ), in 2011 she represented LPANJ on the Advisory Group on Child Abuse and Neglect Mental Health Evaluation, part of the New Jersey Department of Children and Families. She was formerly the director of the grant-funded Bilingual Integrative Trauma Treatment Program at Newark Beth Israel Medical Center. Dr. Torres attended graduate school at Teacher’s College, Columbia University, and Carlos Albizu University in San Juan, Puerto Rico. She also attended the marriage and family program at Seton Hall University.

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Torrey Wilson, PhD, is an associate professor at the Illinois School of Professional Psychology. He is past-president of the National Council of Schools and Programs of Professional Psychology (NCSPPPP) and has served on its executive committee.

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for the last 6 years. Before assuming the NCSPPP presidency, he was the chair of the Ethnic–Racial Diversity Committee. Wilson served as the doctoral program director at the Adler School of Professional Psychology. He also previously served as program director at Gilda’s Club Chicago, a cancer support community, and was the director of guidelines for adolescent preventive services at the American Medical Association. His interests include health psychology–behavioral medicine, public health, and diversity. His clinical work has focused on adolescents, as well as couples and families. He has extensive clinical experience in substance abuse treatment and teaches in this area. He also has extensive consulting experience and has provided management and diversity training to corporations and organizations.

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**MFP Fellows’ Internships**

Congratulations to our MFP fellows on internships in 2016–2017!

- **Amanda Chiapa,** Yale Child Study Center–Pediatric Track
- **Monica Ellis,** Northern California VA
- **LaToya Gaines,** Yale University Department of Psychiatry–Young Adult Service
- **Alicia Ibaraki,** Waianae Coast Comprehensive Medical Center
- **Eduardo Jones,** Pacific Islands Health Care System VA
- **Jacqueline Kim,** West Los Angeles VA
- **Morgan McCain,** University of Houston
- **Fanny Ng,** Wright Institute
- **Amanda Ramirez,** Rutgers University Behavioral Health Care–Adolescent School-Based Track
- **Jessica Tutral,** Federal Medical Center at Carswell
- **Angel Vasquez,** Boise VA Medical Center
- **Bianca Villalobos,** Yale University Department of Psychiatry
- **Henry Wynne,** McGaw Medical Center at Northwestern University
Meghan Borne, PhD, completed her clinical psychology doctoral program at Jackson State University in August 2015 and an internship at the Federal Medical Center, Carswell, in Fort Worth, TX. She is now working as a clinical psychologist at the Federal Correctional Complex in Oakdale, LA. She was awarded a certificate of achievement by the Jackson State University Graduate School in recognition as an “Exemplary Doctoral Scholar” in December 2015.

Cheryl Anne Boyce, PhD, accepted a new position as chief of the Implementation Science Branch in the Center for Translation Research and Implementation Science at the National Heart, Lung, and Blood Institute.

Publications

Winnie Chan, PhD

Publications


Grants and Awards
Co-Principal Investigator (with W.W.S. Mak and W.Y. Lin), Civic Engagement and Well-Being of Emerging Adults, Chinese University of Hong Kong, Hong Kong, China. Proposed duration: 1 year. Total direct cost: $20,000 HKG (~$2,600) (funded).

Pura Garcia-Serrablo, PsyD, will begin a postdoctoral residency in neuropsychology at MedStar National Rehabilitation Hospital in Washington, DC. She graduated from Ponce Health Sciences University with a PsyD degree.

Robyn Gobin, PhD, is a National Register Health Service psychologist and a licensed clinical psychologist in Illinois. She was featured in a national campaign by the Limited store featuring women leaders (for details, see Fellows in the News, pp. 5–6).

Publications


Grants and Awards
Principal Investigator, Considering Professional Help: An Investigation of a Veteran Centered Internet-Based Intervention for Distressed Student Veterans in Need of Mental Health Care, UIUC Center for Wounded Veterans in Higher Education and Office of the Vice Chancellor for Research (2016), $30,000.

Co-Principal Investigator, Assessing Mindfulness-Based Cognitive Therapy in Veterans and Civilians With Tinnitus Using fMRI, UIUC Center for Wounded Veterans in Higher Education and Office of the Vice Chancellor for Research (2016), $30,000.
Principal Investigator, Cultivating Self-Compassion and Mindfulness Through Mobile Interventions: A Pilot, Randomized Controlled Trial of a Public Health Approach to Promoting Mental Health, UIUC Campus Research Board (2016), $24,000.

APA-MOU Conference Program for Collaboration and Exchange Program Awardee (2016), one of six U.S. psychologists funded to attend the 2016 Annual Meeting of the Psychological Society of South Africa.


Wei-Chin Hwang, PhD, was called to give testimony in court cases as an expert witness (see details on pp. 6–7).

Publications


Grants and Awards

Co-Principal Investigator (with Bin Xie and Yawen Li), Culturally Appropriate Strategies for Chinese Americans With Diabetes (CASCADe) project, AHMC Healthcare Inc., 2015–2016, $25,000 (direct costs).

Co-Principal Investigator (with Bin Xie and Yawen Li), Preparing for a Culturally-Tailored Diabetes Self-Management Program for Chinese American Patients With Type 2 Diabetes, BLAIS Foundation Challenge Awards, 2015–2016, $24,172.80 (direct costs).

Principal Investigator, 2016, Claremont McKenna College summer research grant ($5,400). Funding for computer equipment and study on compassionate meditation as an intervention to (a) heal from race-incident-related trauma and (b) reduce prejudice and implicit bias.

Principal Investigator, 2016, Claremont McKenna College spring research grant ($4,600). Funding for mindfulness and meditation curricular-based intervention program and computer equipment.

Publications


Grants and Awards
Principal Investigator, Investigating the Health and Wellbeing of Alaska Native Elders in Northwest Alaska through Community (participatory based research), National Science Foundation, Arctic Social Sciences Division, 2016–2019, $496,000.


Alfonso Mercado, PhD, was elected to the Board of Trustees for the Texas Psychological Association and received the Early Career Psychologist Credentialing Award (2015) from the National Register of Health Service Psychologists. (See Fellows in the News, pp. 7–8.)

Publications


Kimberly Miller, PhD

Publications


Jeffrey Mio, PhD

Publications


Nicole Monteiro, PhD, is an assistant professor of psychology at Chestnut Hill College (Master’s Psychology Program). Her daughter, Woury Nafissa Sylla, was born on February 9, 2015.

Publications


Mercedes Morales-Alemán, PhD, accepted a tenure-track assistant professor position in the Department of Community and Rural Medicine in the College of Community Health Sciences at the University of Alabama in Tuscaloosa. She also received a Career Enhancement Travel Award and the Community-Minded Postdoctoral Researcher Award from the Office of Postdoctoral Education at the University of Alabama at Birmingham.

Publications

Scarinci I.C., Garcés-Palacios, I. C., Morales- Alemán, M. M., & McGuire, A. (in press). Sowing the seeds of health: Training of community health advisors to promote...
breast and cervical cancer screening among Latina immigrants in Alabama. *Journal of the Poor and Underserved.*

**Melissa Tehee, PhD, JD.** received her doctorate in clinical psychology, policy, and law from the University of Arizona, Tucson. In August 2015 she joined the faculty of Utah State University as an associate professor in the Department of Psychology and the director of the American Indian Support Project.

**Grants and Awards**


Native Investigator, Development Program, University of Colorado, Denver; Washington State University; and the National Institutes of Health, 2016–2018.

**Elizabeth Terrazas-Carrillo, PhD** (see Fellows in the News, pp. 8–9).

**Publications**


**Grants and Awards**

Faculty Mentor, Graduate Retention Enhancement, Texas A&M International University Faculty Grant: Title V, Promoting Postbaccalaureate Opportunities for Hispanic Americans Program, 2015–2016, $2,500.

Environmental Consultant, TAMU-SCAN Prevention Project, Substance Abuse and Mental Health Services Administration, Minority Serving Institutions Partnerships With Community-Based Organizations Program, 2015–2018, $900,000/year.

Principal Investigator, Cultural Influences on Attitudes Toward Partner Violence Among Mexican American College Students, APA Office of Ethnic Minority Affairs, ProDIGS grant, 2015–2016, $8,200.

Travel funds to attend 2015 Annual Conference of the Mexican Psychological Society. American Psychological Association, Office of International Affairs Memorandum of Understanding Partner Annual Conference Travel and Mentoring Program, 2015, $3,000.

*Alisia (Giac-Thao) Tran, PhD.* passed her third-year review, and on October 23, 2015, she gave birth to her son, Rivers Bennett Tran-Netland.

**Publications**


**Tran, A. T.** (2015). In these spaces: Perceived neighborhood quality as a protective factor against discrimination for lesbian, gay, and bisexual (LGB) adults. *Psychology of Sexual Orientation and Gender Diversity,* 2(3), 345–352. [New APA journal; no IF]


**Yuying Tsong, PhD** (see Fellows in the News, pp. 9–10).

**Publications**


**Grants and Awards**

2016 Award for Exceptional Levels of Service to Students (assigned time), Office of the Provost and Vice President for Academic Affairs, California State University, Fullerton

2016 Recognition of Extraordinary Scholarly & Creative Activity Faculty Award, California State University, Fullerton

2015 Recognition of Extraordinary and Sustained Service Faculty Award California State University, Fullerton

**Monica Ulibarri, PhD,** received the 2015 Institute on Violence, Abuse and Trauma (IVAT) Community Volunteer of the Year Award at the 20th International Summit & Training on Violence, Abuse and Trauma, San Diego, CA.

**Publications**


**Cixin Wang, PhD,** accepted an assistant professor of psychology position in the Department of Counseling, Higher Education, and Special Education at the University of Maryland. She received the Early Career Scholar from the School Psychology Research Collaboration Conference in 2015. (See Fellows in the News, pp. 10–11.)

**Publications**


A GOLDEN OPPORTUNITY!

A CHARGE FROM ALUMNI MFP FELLOWS:
Join the MFP 50th Anniversary Fund Ad Hoc Committee

*We’re going for the gold! MFP will celebrate its 50th year—yes, “five-O”— in 2023!*

To plan for the sustainability of the Minority Fellowship Program (MFP) beyond its current support, we are establishing a fund through the American Psychological Foundation to be administered by MFP. Through this fund, MFP will be able to offer a range of partial support, including stipends, mentoring, networking, professional development, dissertation funding, tuition, and health insurance to trainees in psychology for those whose career goals are consistent with MFP’s mission.

Please join us in contributing to this new fund so that by the Golden Anniversary in 2023, we will have raised in excess of $500,000. We are inviting at least one fellow from each annual cohort in which fellows were funded to join an ad hoc committee that will generate ideas for soliciting support for the fund—for example, through social media, letters, or email campaigns and personal solicitations.

If you would like to represent your cohort on the committee, please send an email to Kyra Kissam at kkissam@apa.org with “Golden Fund” in the subject line.

Thank you for considering this charge.

Suzanne M. Randolph, PhD  
*MFP Fellow, Cohort II*

Cheryl Anne Boyce, PhD  
*MFP Fellow, Cohort XVII*

Visit MFP’s website for more information:  
Traditionally, part of our Professional Development Workshop involves taking our newly appointed fellows to a behavioral health treatment site that is near the location of the APA convention.

In 2015, our fellows traveled to Across Boundaries, a diverse, ethno-racial community mental health center located in the Fairbanks neighborhood of Toronto, Canada.

Across Boundaries recognizes that the Western treatment model does not often take into account issues that affect people of color, and it tries to implement a holistic approach to treating clients—an approach that covers the spiritual, emotional, mental, physical, linguistic, and environmental factors that influence their clients’ lives. Services are provided in a variety of languages, ranging from those of Africa, East Asia, South Asia, and the Middle East.

Our visit began with introductions and an overview of Across Boundaries’ treatment philosophy, provided by Program Manager Ian Messam, Executive Director Aseefa Sarang, and Case Managers Ruqia Hassan and Peter Makanza. They explained that although there is no residential treatment, Across Boundaries functions as a community center, where members of the diverse Toronto population can spend the day in a safe place, with the opportunity to participate in recovery-based workshops led by peers and case managers. Clients of Across Boundaries often stop by regularly for several weeks to receive treatment, but some may continue returning for years simply to enjoy the sense of community fostered by their culturally informed and welcoming atmosphere. Across Boundaries has also recently implemented the “At Home Program,” which focuses on finding and providing housing for clients in need of living space.

Fellows were moved to learn the level of dedication of the Across Boundaries employees, most of whom remain on call well after office hours, ready to provide support for their clients should the need arise. Staff at Across Boundaries also brought a long-time client to speak with fellows about what his life was like before seeking treatment and how things had improved after intervention from Across Boundaries. Fellows appreciated his willingness to share, his inspiring story, and the opportunity to observe the interaction between service providers and consumers. Our visit concluded with a brief tour of the Across Boundaries facility.

Because Across Boundaries does not employ a full-time psychologist on staff, fellows discussed ways in which a psychological perspective might inform practice. Suggestions were made that a psychologist could aid in both program development and evaluation. Discussion about the difference in health care systems between the United States and Canada also occurred. It was noted that Canadian clinicians do not spend as much time filling out insurance forms, nor do they worry about their clients being unable to afford important medication.

Fellows were appreciative of the valuable opportunity to see culturally informed practice in action and even expressed interest in pursuing possible internships at the site.
CONGRATULATIONS, NEW MHSAS FELLOWS!

The Minority Fellowship Program in Mental Health and Substance Abuse Services (MHSAS) received 176 predoctoral and 15 postdoctoral applications this past January. Each application underwent intensive reviews to evaluate the applicant’s potential for a promising and productive career in behavioral health services. Fellows are chosen from among national applicants to receive financial support for up to 3 years of funding. Fellows also gain access to professional networks and lifelong support systems.

The staff and MFP Training Advisory Committee would like to congratulate our newly appointed MHSAS fellows for the 2016–2017 academic year. We hope their experience during their time with MFP is rewarding.

Mental Health and Substance Abuse Services Fellows

Michael Awad received his MA in counseling from Seton Hall University before beginning a PhD program in counseling psychology at Teachers College, Columbia University. His work focuses on reducing the help-seeking stigma among boys and men of color through integrated care, as well as addictions counseling and school-based interventions. He is also interested in behavioral health reform and mental health policy. He is the current recipient of the MHSAS Policy Fellowship.

Puanani Hee completed a BA in psychology at Oregon State University before starting her PhD in clinical Psychology at the University of Hawaii, Manoa. She specializes in mental health service characteristics for rural youth, medically underserved populations, child and adolescent clinical psychology, and Native Hawaiian health.

Meiyang Kadaba graduated with a BA in human biology from Stanford University before enrolling in a clinical psychology PsyD program at the Wright Institute in Berkeley, CA. She focuses on attachment, grief and loss, trauma, and resilience, and well as Chinese and Asian American psychology. She is also interested in social justice, multicultural psychology, and psychodynamic psychotherapy.

Chesleigh Keene finished her MA in community counseling at Loyola University in Chicago and is now pursuing a PhD in counseling psychology at the University of Denver. Her specialties include Native American issues in counseling, the assessment and treatment of autism disorders, community psychology, and multicultural issues in counseling.

Jarrett Lewis completed an MS in general psychology at the University of Memphis before starting his PhD in clinical psychology at DePaul University in Chicago. He specializes in trauma-informed care and co-occurring depression and aggression, especially as it pertains to African American male youth. He is also exploring community violence, urban poverty, and childhood trauma among ethnic minority youth.

Elizabeth Louis attained an MA in mental health counseling from Boston University before enrolling the counseling psychology PhD program at the University of Georgia. Her interests include disaster-oriented mental health research and psychological assessments.

New MHSAS Fellows,
continued on page 18
Shirley Poyau graduated with an MA in educational psychology from Teachers College, Columbia University, and is now pursuing a PhD in clinical psychology at the University of Massachusetts, Boston. Her areas of expertise include parent–child interactions, social and emotional development during infancy and early childhood, and early exposure to potentially traumatic events.

Tessy Pumacchau finished her MA in child development at California State University, San Bernardino, before beginning her PhD in school psychology at the University of Rhode Island. Her specialty areas involve multicultural psychology as well as child and family development.

Erica Stewart received an MS in biology before beginning her clinical psychology PsyD program at Rutgers University in Piscataway, NJ. She specializes in couples and family therapy, as well as adolescents in minority populations who engage in at-risk behaviors.

Maximilian Tokarsky completed his MS in education at the University of Dayton and began a clinical psychology PsyD program at Wright State University in Dayton, OH. He is currently engaged in generalized training with an emphasis on children and is interested in the psychology of immigration and acculturation, especially among adolescents.

David Zelaya attained an MEd in human development from Lehigh University before pursuing a PhD in clinical psychology from Georgia State University in Atlanta. In addition to cultural competency work with Latino/a individuals, Zelaya specializes in work on the intersectionality of multiple stigmatized identities, with particular emphasis on the experience of ethnic and sexual minorities.
The Minority Fellowship Program recently introduced its first fellowship geared for terminal master’s-level psychology and counseling students. The Services for Transition Age Youth (STAY) Fellowship welcomed its first cohort in summer 2015. Each application underwent intensive reviews to evaluate his or her potential for a promising and productive career in providing direct services to ethnic minority transition-age youth (ages 16–25) and their families. Fellows are chosen from among national applicants to receive financial support for their last year in their master’s training. Fellows also gain access to professional networks and lifelong support systems.

The staff and MFP Training Advisory Committee congratulate our STAY fellows. We hope their experience during their time with MFP is rewarding.

CONGRATULATIONS, NEW STAY FELLOWS!

Services for Transition Age Youth Fellows

Fellows Graduating in 2015

Yessenia Arias earned her BA in psychology and English from the College of William and Mary and her MA in mental health counseling from Boston College. She is interested in working with individuals of marginalized and diverse backgrounds and incorporating these identities within conceptualization of context factors and in treatment planning.

Brittany Beauchamp earned her BS in psychology from the University of Oregon and her MA in mental health counseling from Boston College. She is interested in child and adolescent psychology, abnormal behavior, developmental psychopathology, child and adolescent development, and multicultural issues.

Stefany Fuentes earned her BA in sociology, Asian American studies, and education from the University of California, Davis, and her MA in counseling psychology from Palo Alto University. She is interested in trauma, eating disorders, family and children, transition-age youth, and substance abuse.

Ashley Gilmore earned her BA in psychology from the University of California, Santa Barbara, and her MA in clinical psychology–marriage and family therapy from Pepperdine University. She is interested in transition-age adolescents, early intervention for at-risk youth, and premarital couples counseling.

Mayte Jaime earned her BS in psychology from Boston College and her MA in mental health counseling from Boston College, Lynch School of Education. She is interested in research and professional development related to treating a culturally diverse population.

Shawn Lasker earned his BS in psychology from the University of Florida and his MA in mental health counseling from Boston College. He is interested in the exploration of identity as it pertains to trauma experiences, substance abuse disorders, and transition-age youth.

Allison McFarland earned her BA in psychology from Loyola Marymount University and her MEd in school psychology from the University of California, Santa Barbara. She is interested in early intervention, school readiness, and promoting a positive school climate that fosters resilience among youth from cultural minority and low-income backgrounds.

Rebecca Parker earned her BS in psychology and Spanish from the University of Illinois at Urbana-Champaign and her MEd in school psychology from the University of California, Santa Barbara. She is interested in school psychology, the needs of girls at risk for juvenile justice involvement, and how schools can help prevent school dropout, gang membership, and juvenile justice involvement.

New STAY Fellows, continued on page 28
Edayshia Tanks earned her BA in psychology from the University of Central Arkansas and her MS in community counseling from the University of Central Arkansas. She is interested in sexuality, gender diversity, criminal psychology, and social justice.

Brittany VanHove earned her BS in psychology from the University of South Dakota and her MA in educational psychology from the University of Minnesota. She is interested in evaluating students from an ecological perspective, culturally competent treatments, and multiculturalism in school psychology.

Ludivina Vasquez earned her BA in psychology from California State University, Dominguez Hills, and her MA in clinical psychology from the University of Tulsa. She is interested in adolescents, children, trauma, nightmares, and crisis.

Fellows Graduating in 2016

Andre Anteliz earned his BA in forensic psychology from the City University of New York, John Jay College of Criminal Justice, and is pursuing his MEd in mental health counseling at Teachers College, Columbia University. He is interested in multicultural counseling, outreach, and workshops.

Vijay Bajnath earned his BS in psychology and is pursuing his MEd in mental health counseling at the University of Miami. He is interested in substance abuse, neuropsychology, and counseling with children, adolescents, and adults.

Nnenna Bodden earned her BA in psychology from Duke University and is pursuing her MEd in mental health counseling at Teachers College, Columbia University. She is interested in racial identity development, multicultural counseling, sexuality and gender issues, marriage and family dynamics, and adolescent development.

Evan Bradley earned his BS in human development and family studies from Pennsylvania State University, University Park, and is pursuing his MS in school psychology at the Philadelphia College of Osteopathic Medicine. He is interested in African American youth development; adverse childhood experiences; trauma-informed care in education; culturally responsive practice; African-centered pedagogy; school psychology; developmental psychopathology; and risk, resiliency, and positive psychology.

Jordyn Chandler earned her BA in psychology from West Chester University of Pennsylvania and is pursuing her MS in counseling psychology at Northeastern University. She is interested in teaching social skills to adolescents with anxiety and autism, group therapy with first-generation college students, and group therapy with geriatric clients with cerebral palsy.

Suzie Choi earned her BA in psychology and Asian American studies from Binghamton University—The State University of New York and is pursuing her MEd in psychological counseling at Teachers College, Columbia University. She is interested in working with survivors of domestic violence and other traumas and incorporating multicultural competency in individual and interpersonal group therapy.

Adaila Dixon earned her BA in psychology from the University of St. Thomas and is pursuing her MA in counseling psychology at the University of St. Thomas–College of Education, Leadership, and Counseling. She is interested in community youth development, bicultural identity development, education and school psychology, resiliency, and assessment.

Ayokunle Falmo earned his BS in psychology from the University of Houston and is pursuing his specialist degree in school psychology at Sam Houston State University. He is interested in school psychology, helping students behaviorally and academically, and working with refugees.
Nana-Akua Fredua-Mensah earned her BS in psychology from Nottingham Trent University and is pursuing her MA in counseling, with a specialization in forensic psychology, at Alder University, Chicago. She is interested in working with transition-age youth who experience mental health challenges within the juvenile justice system.

Suzzette Garcia earned her BA in psychology from the National University, Fresno, and is pursuing her MA in clinical counseling at Alliant International University, San Francisco. She is interested in social justice advocacy, trauma-focused therapy, art therapy, school-based therapy treatment for individuals in special education programs, and substance abuse and behavioral disorder counseling.

Lucero Garibay earned her BA in psychology from DePaul University and is pursuing her MA in mental health counseling at the University of Missouri, Kansas City. She is interested in sexual trauma and the impact of these adverse experiences on adult behavior.

Laura Gonzalez earned her BA with honors in communication from Texas A&M University and is pursuing her MA in mental health counseling at Boston College. She is interested in women, trauma, sexual violence, and multicultural issues.

Shaheda Hall earned her MA in psychology from Rutgers University—New Brunswick and is pursuing her MA in school counseling at Seton Hall University. She is interested in being an advocate for ethnic minority youth and their parents in school settings.

Jenika Hardeman earned her BS in psychology from Howard University and is pursuing her MS in psychology with a forensic clinical concentration at Drexel University. She is interested in trauma/adversity, resilience, aggression, psychopathology, relapse prevention, violence, crime throughout the lifespan, and treatment and interventions in risk management.

Melanie Jones earned her BA in psychology and is pursuing her MA in mental health counseling at the University of Central Arkansas. She is interested in racial and ethnic minorities, transition-age youth and families, low socioeconomic status, early interventions for at-risk youth, and community outreach programs.

Odelya Kadosh earned her BA in psychology from Muhlenberg College and is pursuing her MSEd in mental health counseling at the University of Miami. She is interested in the field of crisis and trauma, including but not limited to crisis and disaster management; and identifying, evaluating, and determining appropriate interventions for posttraumatic stress disorder.

Jill Kornelis earned her BA in psychology from Oregon State University, her MA in teaching Spanish as a foreign language from Universidad de Alcalá, and is pursuing her MS in school psychology from the University of Oregon. She is interested in prevention and early intervention; working with culturally/linguistically diverse youth; school–family partnership; and behaviorally oriented, evidence-based interventions.

MeeMee Lahman earned her BA in sociology and a certificate in integrated liberal studies from the University of Wisconsin—Madison and is pursuing her MA in counseling at Palo Alto University. She is interested in counseling children and families on life transition, culture, and adoption issues.

Der-yi Li earned her MA in psychology from the University of California, Santa Cruz, and is pursuing her MA in mental health counseling at Boston College. She is interested in culture identity development in transition-age youth and working with immigrant transition-age youth and their families in therapy.

Rosalind Lucien is pursuing her MA in clinical and counseling psychology at Chestnut Hill College. She is interested in marriage and family therapy and diverse and underserved communities.

CONGRATULATIONS, NEW STAY FELLOWS!

New STAY Fellows, continued on page 30
Marlaine Monroig earned her BS in psychology with honors from the University of Central Florida and is pursuing her MSEd in mental health counseling at the University of Miami. She is interested in working with underserved populations, particularly Hispanic at-risk minority youth.

My Nguyen earned her BA in psychology at the University of California, Irvine, and is pursuing her MA in mental health counseling at Boston College. She is interested in undergraduate minority students and increasing awareness of systemic issues worthy of attention within this population.

Veronica Ortiz earned her BA in psychology from Rutgers University—New Brunswick and her MA/EdS from Seton Hall University. She is interested in school and professional counseling; individual and group counseling; at-risk children and adolescents; trauma, including grief and loss; and intimate partner violence.

Angela Palaian earned her BA in psychology and is pursuing her MA in counseling psychology from Wayne State University, Detroit. She is interested in transition-age youth, family systems theory, depression and anxiety, cognitive behavioral therapy, and experiential psychology.

Ayli Carrero Pinedo earned her BS in psychology and sociology from Wayne State College and is pursuing her MA in counseling psychology at the University of Nebraska, Lincoln. She is interested in helping Latinos and improving how diverse populations interface with health services.

Stacey Porciuncula earned his MA in microbiology from San Francisco State University and is pursuing his MA in counseling psychology at the Wright Institute. He is interested in working with diverse populations, grief and loss counseling, and school-based wellness programs.

Lauren Rankin earned her BS in psychology from Weber State University and is pursuing her MEd in school counseling at Utah State University. She is interested in the development of scientific thinking skills, child and adolescent psychopathology, and youth counseling.

Priya Ratty earned her BA in psychology from the University of Buffalo—The State University of New York and is pursuing her MA in clinical psychology at the Illinois School of Professional Psychology at Argosy University. She is interested in human diversity, the complexity of the human mind, and the similarities in the human condition.

Jorge Sanchez earned his BA in psychology from Metropolitan State University, Denver, and is pursuing his MA in mental health counseling at Carlos Albizu, Miami. He is interested in working with adolescents with substance abuse issues.

Amber Schaefer earned her BS in psychology and BA in Spanish from the University of Florida, Gainesville, and is pursuing her MEd in mental health counseling at the University of Miami, Coral Gables. She is interested in Latino mental health and is earning her certificate in this specialty area from the University of Miami along with her degree.

Nicole Sheppard earned her BA in Spanish and Korean studies and is pursuing her MA in counseling psychology at the University of St. Thomas, St. Paul, MN. She is interested in trauma, adoption, ethnic identity development, and dialectical behavioral therapy.

Jia Xing Shi earned his BA in psychology from Adelphi University and is pursuing his MA in mental health counseling at Boston College. He is interested in working with ethnic and racial minority adolescents and with the LGBTQIAA population.

Cameron Small earned his BA in psychology and is pursuing his MS in counseling psychology from the University of Wisconsin—Madison. He is interested in social justice, multicultural competency and responsiveness, racial and ethnic minorities, and transracial international adoption.

Kristin Smart earned her BA in psychology from Baylor University and is pursuing her MA in counselor education at the University of Texas at Austin. She is interested in substance use in young adults, child and domestic abuse, trauma, and depression.
Norma Thomas earned her BS in business leadership from Mercy College and is pursuing her MEd in counseling psychology at the University of Louisville. She is interested in cultural competence and working with Spanish-speaking clients with limited English proficiency without the need for Spanish interpreters.

Katie Voegtlı earned her BA in English at Davidson College and is pursuing her MEd in psychological counseling at Teachers College, Columbia University. She is interested in ethnic minority college students and incorporating spiritual concerns into treatment.

Avianne Washington earned her BS and BA in psychology and speech pathology and audiology, respectively, at the University of Maryland, College Park. She is pursuing her MA in educational psychology at the University of Texas at Austin. She is interested in career counseling, first-generation college and first-generation American students, and higher education and student affairs.

McKinley Withers earned his BS in social science teaching from Brigham Young University, Provo, and is earning his MEd in school counseling from Utah State University. He is interested in academic motivation, positive behavior interventions, and college and career guidance.

Eun Jeong Yang earned her BA in educational technology from Ewha Womans University in Seoul and is pursuing her MA in mental health counseling at Boston College. She is interested in mental health issues of racial/ethnic minority youth, especially those with limited economic and educational resources.

Hazel Zetino earned her BA in psychology from Holy Names University and is pursuing her MA in counseling psychology at the Wright Institute. She is interested in working with youth and their families, specifically at-risk youth with complex trauma and depression.

Fellows Graduating in 2017

Juliette Blank earned her BA in business and music from American University and is pursuing her MA in clinical counseling at Alliant International University, San Francisco. She is interested in older adults, adolescents, children, disabilities, eating disorders, addiction, anxiety, depression, loss, and trauma.

Sierra-Katherine Brooks earned her BA in psychology from Cheney University of Pennsylvania and is pursuing her MA in professional counseling at Seton Hall University. She is interested in mental health, cultural stigmas, LGBTQ, and incorporating family into therapy with minority transition-age youth.

Jasmine Carter earned her BS in rehabilitation services with a concentration in addiction studies and is pursuing her MA in rehabilitation counseling at the Alder School of Professional Psychology. She is interested in advocacy, substance use prevention, teen pregnancy prevention, transition-age youth, and building family unity.

Gabriel Ceballos-Franco earned his BA in applied psychology from Cedar Crest College and is pursuing his MEd in counseling and human services at Leigh University. He is interested in identity development, immigrants, ethnic and racial minorities, and professional counseling.

Irene Churchill earned her BA in psychology, American Indian studies, and political science from the University of Minnesota, Morris, and is pursuing her MA in counseling psychology at the University of North Dakota, Grand Forks. She is interested in American Indians, intergenerational trauma, culturally appropriate interventions, and youth development.

Taryn Codner earned her BA in criminology and psychology from Pennsylvania State University, University Park, and is pursuing her MEd in psychological counseling at Teachers College, Columbia University. She is interested in counseling, vocational help, after-school help, and empowerment through social justice initiatives.
Alexis Dominguez earned her BS in criminal justice with a concentration in forensic psychology from St. John’s University, New York, and is pursuing her MA in forensic mental health counseling at the City University of New York, John Jay College of Criminal Justice. She is interested in forensic psychology, human development, personality, psychopathology, counseling, and assessment.

Julie Duong earned her BA in psychology and English from Rice University and is pursuing her MEd in psychological counseling at Teachers College, Columbia University. She is interested in multicultural and feminist applications of cognitive behavioral therapy and resilience in adolescents and transition-age youth.

Shareef Elfiki is pursuing his MA in counseling psychology at the Wright Institute. He is interested in mental health care for LGBTQ youth of color and other marginalized populations.

Olivia Gipson earned her BA in psychology from the University of Pikeville and is pursuing her MS in counseling psychology at the University of Kentucky. She is interested in minority and underprivileged youth and evidence-based techniques.

Alexandra Hanft earned her BA in liberal arts from the New School and is pursuing her MSEd in mental health counseling at the University of Miami. She is interested in children and young adults dealing with a variety of issues, with a particular focus on trauma.

Hazell Imbert earned her BS in forensic psychology from the College of Saint Rose and is pursuing her MA in forensic mental health counseling at the City University of New York, John Jay College of Criminal Justice. She is interested in working with victims, particularly those who have experienced intimate partner violence.

Hannah Jacobs earned her BA in psychology and Spanish from the University of Minnesota, Duluth, and is pursuing her EdS in school psychology at the University of Minnesota, Twin Cities. She is interested in parent involvement for diverse families in order to improve student and family outcomes.

Elizabeth Jacques earned her BA in psychology and is pursuing her MS in clinical psychology—clinical competence at the University of Alaska, Anchorage. She is interested in client-centered therapy, creative problem solving, evocative empathy, composing clinical and APA reports, and working with diverse demographics.

Jessica Jurado earned her BA in psychology from Florida International University and is pursuing her MA in clinical psychology at the University of Central Florida. She is interested in substance abuse and high-risk youth.

Robin Lane earned her BA in sociology from the University of Pittsburgh and is pursuing her MEd in educational psychology—counselor education at the University of Texas at Austin. She is interested in school counseling in Title I schools, issues of restorative justice, and school privatization.

Whitney Lew earned her BA in psychology from Emory University and is pursuing her MA in mental health counseling at Boston College. She is interested in addressing trauma through community advocacy, immigrant help-seeking behaviors, and multiculturalism and intersectionality in mental health practices.

Kiara Manosalvas earned her BA in psychology from the University of Maryland, College Park, and is pursuing her MA in mental health counseling at Boston College. She is interested in multicultural competency, at-risk youth and the criminal justice system/juvenile detention, trauma, and the school-to-prison pipeline.
Hayley Rodriguez earned her BA in psychology from the University of Akron and is pursuing her MA in clinical psychology at the University of Central Florida, Orlando. She is interested in adolescents and their families, trauma, crisis intervention, and the juvenile justice system.

Julia Shulman earned her BA in forensic psychology from the City University of New York, John Jay College of Criminal Justice, and her MS in history and theory of psychology at the University of Edinburgh. She is pursuing her MA in forensic mental health counseling at the City University of New York, John Jay College of Criminal Justice. She is interested in intimate partner violence, trauma, substance abuse, youth, and LGBTQ.

Denise Vasquez earned her BA in psychology and communication disorders from the University of Houston and is pursuing her MS in school psychology at Our Lady of the Lake University. She is interested in school psychology, group counseling, test administration and test result interpretation, children and teens with autism, and working with Spanish-speaking students and families.

Katee Voirin earned her BS in psychology and is pursuing her MA in counseling psychology from Texas Woman’s University. She is interested in adolescence and young adults, substance abuse, family systems, intersectionality, multiculturalism, disabilities, interpersonal violence, and psychotherapy.

Lisa Wadley is pursuing her MEd in school counseling at Utah State University. She is interested in advocacy for minority youth in the school setting, specifically Spanish-speaking students and their families, through prevention training, social and emotional support, and post-high educational opportunities.

Rashayne Zimmer earned her BS in psychology from Western Oregon University and is pursuing her MS in clinical psychology–clinical competence at the University of Alaska, Anchorage. She is interested in behavioral and mental health interventions for the youth of the Alaskan native community.

**Affiliate Awards**

Congratulations to the following MFP fellows for their achievements in APA affiliate organizations!

**Sannisha Dale, PhD**  
Division 45: Society for the Scientific Study of Ethnic Minority Issues Emerging Professional — Contributions to Research Award

**Robyn Gobin, PhD**  
Association of Black Psychologists — Leadership Fellow

**Jeffrey Mio, PhD**  
Division 45: Society for the Scientific Study of Ethnic Minority Issues — Distinguished Career Contribution to Service Award
The MFP hosted its 13th Annual Psychology Summer Institute (PSI), July 12–18, 2015, at the American Psychological Association in Washington, DC.

PSI provides educational, professional development, and mentoring experiences to advanced doctoral students of psychology and psychologists who are in the early stage of their careers. Participants work toward developing a grant proposal, postdoctoral fellowship, dissertation, treatment program, publication, or program evaluation project. All projects focus on issues affecting ethnic minority communities. Participants receive one-on-one mentoring on their projects and attend seminars on selected topics such as grant writing, publishing, and specific areas of research or service delivery.

“Thanks for the wonderful experience and opportunities provided. It truly opened up my horizons, and as a result I pushed myself to work on some areas I needed to work on but had neglected to do so.”

—PSI attendee

For more information, please visit www.apa.org/pi/mfp/psychology/institute/index.aspx.

**PSI 2015 Participants**

**Tahirah Abdullah, PhD**
University of Massachusetts, Boston
“Therapy Experiences and Duration in Therapy Among Blacks in the U.S.: A Mixed-Methods Exploration”

**Chizara Ahuama-Jonas**
University of Cincinnati
“Trauma Exposure, HIV Risk, and Treatment Retention Among Substance-Abusing African American Women With PTSD”

**Brenda Aranda, PhD**
Harbor UCLA Medical Center
“Disentangling Cues to Eating in the Absence of Hunger Among Overweight Latino Adolescents With Emotion Dysregulation: Mood Versus Hedonic Associations”

**Prerna Arora, PhD**
Pace University
“Brief Cognitive Behavioral Therapy for Childhood Depression: Adapting an Intervention for Asian American Youth in Schools”
Anthony Austin, PhD  
University of Arkansas, Pine Bluff  
“Educational Attainment Disparities in Health and Cardiovascular Reactivity”

Orlando Barker, PhD  
Howard University  
“Evaluating Drug Prevention Intervention Strategies Among Selected and Indicated Populations of African American Adolescents”

Kyndra Cleveland  
University of California, Irvine  
“Parents’ Knowledge of and Attitudes Toward the Dependency System: The Influence of Race and Class”

Patricia Rodriguez Espinosa  
University of New Mexico  
“Psychological Factors and the Relation Between Neighborhood Conditions and Latino Health: A Mixed-Methods Study”

Sycarah Fisher, PhD  
University of Kentucky  
“School-Based ENCOMPASS: Implementation With Minority Populations”

Janel Gill  
Howard University  
“The Roles of Depression and Death-Related Thoughts in the Process Through Which African-American Women Decide to Protect Themselves From HPV and Cervical Cancer”

Martha Hernandez, PhD  
Alliant International University  
“Developing a Training Program to Improve Psychology Trainees’ Spanish Clinical Skills and Cultural Competency to Work With Latino Families”

Jason Herndon, PhD  
Children’s Hospital Colorado  
“Developing a Culturally-Sensitive Pediatric Screening Tool for Pediatric Primary Care”

Aline Hitti, PhD  
Tulane University  
“Tracking Changes in Early Conceptions of Social Inequalities and Effects on the Psychological Well-Being of Boys of Color”

Ursula Johnson, PhD  
University of Texas Medical School  
“Improving School Readiness of High-Risk Kindergarteners Through a Responsive Caregiving Parenting Program”

Martinque Jones  
University of Houston  
“Understanding Gendered-Racial Identity Among Black Women Using an Intersectional Approach”

Shawn Lampkins, PhD  
University of Illinois at Urbana-Champaign  
“African American Teen Achievement Beliefs and Practices”

Shereen Naser, PhD  
Tulane University  
“Early Identification of Students at Behavioral and Emotional Risk in a Predominately African American Urban Schools”

Akilah Reynolds  
University of Houston  
“Media Matters: Helping Youth Plan for a Positive Future”

Chandni Shah  
Purdue University  
“South Asian College Students: Development of a Bystander Interventions Program for Community-Specific Sexism, Sexual Harassment, and Relationship Violence”

Elizabeth Terrazas-Carrillo, PhD  
Texas A&M International University  
“Cultural Influences on Attitudes Towards Partner Violence Among Mexican American College Students”

Alice Tindi  
University of St. Thomas  
“Conceptualizing Trauma Through a Cultural Lens: Voices of Refugee Children”

Tammy Torres  
Pacific Graduate School of Psychology  
“Mother–Daughter Outpatient Education and Psychotherapy for Adolescent Mexican-American Females With Polycystic Ovarian Syndrome and Associated Mood, Self-Esteem and Eating Disorder Symptomatology”

Brittney Williams  
University of Illinois, Chicago  
“Parental Meta-Emotion Philosophies and Emotional Socialization in African American Children: Impact on Children’s Social Skills”
Each year, the Minority Fellowship Program draws from its talented network of alumni to form the Initial Review Committee, a group responsible for the important task of reviewing hundreds of applications. In 2016, the following alumni provided valuable assistance and expertise in this process.

**The Initial Review Committee 2016**

Kiara Alvarez, PhD  
Disparities Research Unit, Massachusetts General Hospital

Ann Bettencourt, PhD  
University of Missouri

Loretta Braxton, PhD  
Durham VAMC

Rueben Brock, PhD  
California University of PA

Gerard Bryant, PhD  
John Jay College of Criminal Justice

Eleonora Cahill, PhD  
Aurora Mental Health Center

Kimberly Campbell, PhD  
University of Maryland & self-employed

Doris Carroll, PhD  
Kansas State University

Rona Carter, PhD  
University of Michigan

Jeannie Celestial, PhD  
Kaiser Psychiatry Department

Karen Chen, PhD  
U.S. Department of State

Casandra Clark, PsyD  
Catalyst Mental Health

Uraina Clark, PhD  
Icahn School of Medicine at Mount Sinai

Monica Clement, PhD  
Department of Veterans Affairs

Rosalie Corona, PhD  
Virginia Commonwealth University

Candice Crowell, PhD  
University of Kentucky

EJR David, PhD  
University of Alaska Anchorage

Erika Dawkins, PsyD  
North East Treatment Centers

Priscila Diaz, PhD  
Azusa Pacific University

Christina Gee, PhD  
George Washington University

Debra Japzon Gillum, PhD  
North Country Family Health Center

Marty Harris, PhD  
LABI College

Jennifer Hsia, PhD  
VA San Diego Healthcare System/UCSD Clinical Psychology Program

Joseph Kaholokula, PhD  
University of Hawaii at Manoa

Abesie Kelly, PhD  
AR Social Security Disability Administration

Sharon Kirkland-Gordon, PhD  
University of Maryland

Eric Kohatsu, PhD  
California State University, Los Angeles

Andrew Lagomasino, PsyD  
Coral Gables Therapy

Jason Lawrence, PhD  
University of Massachusetts Lowell

Wanda Lee, PhD  
San Francisco State University

Lisa Liu, PhD  
California School of Professional Psychology, Alliant International University

Wandamaria Lopez, PhD  
Veterans Administration

Igda Martinez, PhD  
Montefiore Medical Center

William Martinez, PhD  
School of Public Health, University of California, Berkeley

Donna Nagata, PhD  
University of Michigan

Nadine Nakamura, PhD  
University of La Verne

Arie Nettles, PhD  
Vanderbilt University School of Medicine

Phuong Nguyen, PhD  
Michael E. DeBakey VA Medical Center

Quang Nguyen, PhD  
Baylor College of Medicine

Mayowa Obasaju, PhD  
Barnard College

Arthur Olguin, PhD  
Santa Barbara City College
Randolph Potts, PhD
Memphis VA Medical Center

Rebeca Rios, PhD
Johns Hopkins University

Caryn Rodgers, PhD
Albert Einstein College of Medicine

Alvina Rosales, PhD
University of California, Irvine

Tazzarae Spivey-Mooring, PhD
Perry Point VA Medical Center

DeVon Stokes, PhD
Private Practice

Rosa Thomas Lawrence, PhD
Psychiatric Inpatient Program, San Quentin State Prison

Monica Ulibarri, PhD
Alliant International University

Michele Vella, PhD
Department of Veteran’s Affairs, Manhattan

Speshal Walker, PhD
Atlanta VA Medical Center

LaPearl Logan Winfrey, PhD
Wright State University

Congratulations to the 2016 MFP AWARD WINNERS!

Early Career Award for Distinguished Contributions
Kevin Leo Yabut Nadal, PhD
Executive Director
CLAGS: The Center for Lesbian, Gay, Bisexual, Transgender, and Queer Studies
Associate Professor
John Jay College of Criminal Justice, New York, NY

Dalmas A. Taylor Award for Distinguished Contributions
Cheryl Anne Boyce, PhD
Associate Director
Division of Clinical Neuroscience and Behavioral Research
National Institute of Health, Bethesda, MD

James M. Jones Lifetime Achievement Award
Harriet McCombs, PhD
Senior Public Health Analyst
Health Resources and Services Administration, Rockville, MD

Training Advisory Committee Special Awards
Ana Mari Cauce, PhD
President
University of Washington

Isiaah Crawford, PhD
President
University of Puget Sound
MFP EVENTS

APA Annual Convention, Denver, Colorado
August 3–August 6, 2016

New MHSAS Fellows’ Professional Development Workshop
Wednesday and Thursday, August 3–4
8:00 a.m.–5:30 p.m.
Hyatt Regency Denver Hotel, MFP Suite

MFP Family Networking Breakfast
Friday, August 5
8:00–9:50 a.m.
Hyatt Regency Denver Hotel, MFP Suite

STAY Fellows’ Professional Development Workshop
Friday, August 5
12:00–4:00 p.m.
Hyatt Regency Denver Hotel, MFP Suite

MFP Achievement Awards, Poster Session, and Social Hour
Friday, August 5
6:00–7:50 p.m.
Hyatt Regency Denver Hotel, Centennial Ballrooms A & B

MFP Breakfast for Faculty
Saturday, August 6
8:00–9:50 a.m.
Hyatt Regency Denver Hotel, MFP Suite

MFP Special Interest Symposium
“Mind the Gap: Managing Difficult Conversations About Diversity and Technology in Training Relationships”
Saturday, August 6
2:00–2:50 p.m.
Convention Center, Room 404

Chair and Discussant
Ramani Durvasula, PhD, Professor, California State University, Los Angeles

Presenters
Helen Hsu, PsyD, Clinical Supervisor, City of Fremont Human Services Department, Youth & Family Services
Juventino Hernandez Rodriguez, psychology doctoral student, University of Arkansas

STAY Information Session
This is an opportunity to learn about MFP’s newest program, the Services for Transition Age Youth (STAY) Fellowship. STAY supports students in terminal master’s programs in psychology and counseling whose primary goal is to provide mental health services to youth ages 16–25 and their families.
Saturday, August 6
5:00–6:00 p.m.
Hyatt Regency Denver Hotel, MFP Suite

Website:
www.apa.org/pi/mfp
MFP FELLOWS’ PRESENTATIONS

Robyn Gobin, PhD

Conversation Hour: Giving Voice to the Crisis of Sexual Violence Among African American Women and Children (Chair/1st author)
Thursday, August 4
1:00–2:50 p.m.
Convention Center, Mile High Ballroom 4A
Division: 35

Alfonso Mercado, PhD

Poster Session: Rising Above Adversities—I “Acculturation and Substance Abuse in a Mexican American Sample” (Lead investigator/1st author)
Thursday, August 4
9:00–9:50 a.m.
Convention Center, Exhibit Hall ABC
Division: 45

Kimberly A. Miller, PhD

Symposium: Ethical Issues in Community-Based Participatory Research—Challenges and Solutions From the Field (Chair)
“Navigating the Gray: Ethical Dilemmas in CBPR” (1st author)
Friday, August 5
4:00–4:50 p.m.
Convention Center, Room 711
Divisions: 27, 1, 9, 32, 34, APAGS

Jeffrey S. Mio, PhD

Poster Session: Identity and Cross-Cultural Studies—III “Group Identity Acceptance: A Framing Tool” (1st author)
Saturday, August 6
9:00–9:50 a.m.
Convention Center, Exhibit Hall ABC
Division: 45

Melissa Tehee, PhD, JD

Symposium: Refocusing Policy and Tribal Approaches to Address Intimate Partner Violence in Indian Country (Cochair)
“When Justice Does Not Work: A Solution-Focused Approach to IPV in Indian Country” (1st author)
Friday, August 5
11:00–11:50 a.m.
Convention Center, Room 707
Division: 35

Elizabeth Terrazas-Carrillo, PhD

Symposium: Dating Violence Among Understudied Populations—Victimization, Outcomes, Treatment, and Culture
“Marianismo Beliefs’ Impact on Male and Female Attitudes Toward Violence” (1st author)
Thursday, August 4
10:00–10:50 a.m.
Conference Center, Room 607
Divisions: 56, 9, 18, 27, 39, 44

Alisia (Giac-Thao) Tran, PhD

Symposium: Diverse Perspectives on Understanding Marginalization Causes, Experiences, and Implications (Cochair/discussant)
“Perception Matters: The Importance of Public Regard” (Participant/coauthor)
Thursday, August 4
11:00–11:50 a.m.
Convention Center, Mile High Ballroom 4E
Division: 17
Join the **MFP Facebook Page**

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@AndrewAPAMFP

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**AMERICAN PSYCHOLOGICAL ASSOCIATION**

Minority Fellowship Program