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Model Strategies for Ethnic Minority Recruitment, Retention, and Training in Higher Education
Requiem for September 11, 2001
Towards a Model of Social Responsibility for the Expanding Practice of Professional Psychology—The New Mexico Example
Providing a Voice for Ethnic Minority Issues in Psychology
Health Disparities
In Celebration of the 25th Anniversary of the Office of Ethnic Minority Affairs
Reparations: Repairing the Psychological Harm?
Remembering Our Past: The Legacy of Kenneth and Mamie Clark
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SPECIAL SECTION CENTERFOLD

A Retrospective On Special Section Issues 1997 — 2007
Hillary and Barack: Exhibit 1 for the Value of Diversity

The presidential candidacies of Hillary Clinton and Barack Obama each represent historical firsts: Clinton and Obama are respectively the first woman and first African American to be major contenders for nomination by their party for the Presidency of the United States. That these two stand alone as the final two candidates for nomination by their party is even more remarkable.

The candidacies of Hillary and Barack are a commentary on the current status and likely future status of multiculturalism and diversity in the nation. As is more often than not the case with diversity, these candidacies served to increase—not decrease—competitiveness with its corollary positive impact on quality. Indeed, the Obama and Clinton candidacies represent a national affirmative vote for the positive value of the difference that is often associated with diversity. These candidacies represent a national affirmative vote for a broader marketplace of ideas and perspectives. These candidacies represent a national affirmative vote for the possibility of transformation, change, and more inclusive empowerment. Together, Hillary and Barack have energized the political imaginations of the American people—who have gone to the polls in record numbers. Consequently because of Hillary and Barack, regardless of who might be this nation’s next President, he/she will be confronted with a much more politically, socially, and economically literate and attentive populace. And that is a win-win for the nation and for democracy.

The Obama and Clinton candidacies have taken many of the nation’s institutional sectors by surprise. Pollsters initially had not effectively finely tuned and calibrated their sampling procedures and questions for the increased racial/cultural/gender/age diversity of the electorate. The media political pundits, accustomed to the strategy and behavior of more conservative, less diverse candidates, were somewhat blindsided by the very disciplined but innovative campaign and fundraising mounted by Obama. And so it goes when the synergy and possibilities of diversity take hold: Institutional sectors tend to play catch-up with the people.

Hillary and Barack present lessons on diversity that might very well be of significance to psychology. In regard to the valuing of diversity, psychology students tend to ‘get it’ far more so than do faculty. And as the national trend (both literally and figuratively) of affirmative national votes for various attributes of diversity continues, psychology faculty and their departments increasingly will find themselves trying to "catch-up".
Psychology as a discipline is in an enviable position and our future challenge is to at the very least minimize erosion to this position. Currently, we are among the nation's leading undergraduate majors. Our master's programs have grown significantly during the past 10 years. Our graduate admissions continue to be highly competitive. The career and occupational options for our masters and doctoral students continue to not only increase in numbers—but to broaden in scope. The occupational roles of psychologists extend far beyond those of the traditional scientist/academician and clinician/therapist. Yet our doctoral training programs (and our faculty and intradisciplinary wars) still tend to be dominated by this dichotomy.

The increasing valuing of diversity will be one major force for changing that dichotomy. The challenges of diversity will lead our departments to be more inclusive (rather than exclusive), more inter- and multidisciplinary, with increased emphasis on translational research, multi- and cross-cultural research, and research in both laboratory and a variety of more ecologically valid settings. These types of emphases will require psychology to not only diversify its faculty, students, and knowledge, it will also require a transformation in the cultures and behaviors of its academic departments, its societies and associations, and the varied work settings in which psychologists increasingly find themselves.

The challenges of diversity need not be frightening or threatening. Indeed, those changes can be exciting and invigorating. To this end, one need only point to Hillary and Barack as Exhibit 1.

For more information on the valuing of diversity, click on ‘publications’ at http://www.apa.org/pi/oema/programs/cemrrat2.html.

As always
I wish you Health and Peace and Power
ASSOCIATION REPORTS

APA President and CEO Speak Truth to Power

In August 2006, the APA Council of Representatives adopted a Resolution Against Torture and Other Cruel Inhuman and Degrading Treatment or Punishment. (http://www.apa.org/governance/resolutions/notortureres.html). This resolution outlined APA’s support for various pertinent UN Declarations, Conventions and Principles; prohibited psychologists’ involvement in torture or other cruel, inhuman, or degrading treatment or punishment and affirmed psychologists’ ethical responsibility to report such acts to the appropriate authorities. A year later in August 2007, the APA Council of Representatives passed a resolution of Reaffirmation of the American Psychological Association Position Against Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment and its Application to Individuals Defined in the United States Code as “Enemy Combatants” (http://www.apa.org/governance/resolutions/councilres0807.html). This resolution reaffirmed the provisions of the 2006 APA Resolution, clarified that APA’s opposition to torture extends to ‘enemy combatants’, listed specific interrogation and detainee-related activities and operations that are included in such opposition, affirmed APA’s support for psychologists who refuse to work or obey orders in settings where the conditions of detainee confinement result in inadequate protection of their human rights, called upon U. S. legal systems to reject testimony resulting from torture, and required the APA Ethics Committee to develop a casebook and commentary that set forth guidelines consistent with pertinent UN and international Declarations, Conventions and Principle on torture, cruel, inhuman, degrading treatment or punishment and human rights.

Based on the provisions of these two Resolutions, in November 2008, then APA President Sharon Brehm and APA CEO Norman Anderson took the unusual step of sending the President of the United States the following letter outlining APA’s concern about human rights, the use of torture, cruel, inhuman or degrading treatment or punishment, and related ethical prohibitions of psychologists.
November 1, 2007

President George W. Bush
The White House
1600 Pennsylvania Avenue, NW
Washington, DC 20500

Dear Mr. President:

On behalf of the American Psychological Association (APA), we are writing to call upon you and your administration to safeguard the physical and psychological welfare and human rights of individuals incarcerated by the U.S. government in foreign detention centers. APA, the world’s largest scientific and professional organization of psychologists, unequivocally condemns the use of torture and cruel, inhuman, or degrading treatment or punishment under any and all conditions, including the detention and interrogation of both lawful and unlawful "enemy combatants," as defined by the U.S. Military Commissions Act of 2006 (see enclosed August 2007 resolution). Accordingly, we also urge you to establish policies and procedures to ensure the judicial review of these detentions, which in some instances have gone on for years without any determination of their legality.

Mr. President, the ongoing U.S. Senate confirmation process involving your Attorney General nominee Michael B. Mukasey provides a timely opportunity to expand your July 2007 Executive Order to clarify that “enhanced” interrogation techniques, such as forced nudity, waterboarding, and mock executions, which are defined as torture or cruel, inhuman, or degrading treatment by the Geneva Conventions and the United Nations Convention Against Torture, shall not be used or condoned by the U.S. government. We also urge the government to disallow any testimony resulting from the use of these techniques.

Psychologists consulting to the military and intelligence communities, like their colleagues in domestic forensic settings, use their expertise to promote the use of ethical, effective, and rapport-building interrogations, while safeguarding the welfare of interrogators and detainees. It is always unethical for psychologists to plan, design, or assist, either directly or indirectly, in interrogation techniques delineated in APA’s 2007 resolution and any other techniques defined as torture or cruel, inhuman, or degrading treatment or punishment under the Geneva Conventions, the United Nations Convention Against Torture, and APA’s 2006 Resolution Against Torture.

There are no exceptional circumstances whatsoever to these prohibitions, whether induced by a state of war, threat of war, or any other public emergency, or in the face of laws, regulations, or orders. APA supports psychologists who refuse to work in settings in which the human rights of
detainees are not protected. Moreover, psychologists with knowledge of the use of any prohibited interrogation technique have an ethical responsibility to inform their superiors and the relevant office of inspectors general, as appropriate, and to cooperate fully with all government oversight activities to ensure that no individual is subjected to this type of treatment.

We look forward to working with your administration and the Congress to develop policies on interrogation that provide for ethical and effective means to elicit information to prevent acts of violence. Our own work in this area is ongoing, and we plan to make available a casebook and commentary (upon completion) to provide guidance on the interpretation of our resolution. If you have any questions or are in need of additional information, please contact either of us or APA’s Director of Ethics, Stephen Behnke, J.D., Ph.D., at (202) 336-6006 or at sbehnke@apa.org.

Sincerely,

Sharon Stephens Brehm, Ph.D
President

Norman B. Anderson, Ph.D.
Chief Executive Officer

Enclosure
Appointmen of New Chief Financial Officer and Director of Administration

The next Chief Financial Officer (CFO) for APA will be Mr. Archie Turner, currently Chief Financial Officer of The National Academies.

Mr. Turner brings to APA a wealth of experience and expertise in all aspects of financial management of large and complex organizations. For the last 14 years, Mr. Turner has served as the Chief Financial Officer of The National Academies, which includes the National Academy of Science, the Institute of Medicine, the National Academy of Engineering, and the National Research Council. The National Academies are private, nonprofit organizations with 1,100 employees and an annual budget of approximately $265 million. As CFO, Mr. Turner oversees accounting and financial reporting, budgeting, business systems, investments, real estate financing, human resources, and contract and grant administration. As a member of the senior executive team, Mr. Turner reports to the President (top staff officer) of the National Academy of Science (NAS), who is also the CEO of the National Research Council. Mr. Turner also has regular interaction with the NAS Treasurer and the other elected NAS officers. He makes formal presentations on a variety of topics to the Council of the NAS and the Governing Board of the National Research Council. Prior to joining NAS, Mr. Turner was Vice President for Finance and Administration at Albany Medical Center, and prior to that was Director of the Healthcare and Higher Education Consulting Practice at Coopers and Lybrand, LLP.

Mr. Turner will begin his appointment at APA in June of this year. Until that time, he will be working closely with our current and long-time CFO Mr. Jack McKay. After June, Mr. McKay will remain as a consultant with APA for at least one year.
Council of National Psychological Associations for the Advancement of Ethnic Minority Issues

APA Council Reaffirms Support to Create Seats for AAPA, SIP, NLPA, and ABPSI

Alvin Alvarez, PhD
San Francisco State University
President, Asian American Psychological Association

February 25, 2008

Dear Friends and Colleagues,

Having just returned from DC, I wanted to announce that APA's Council of Representatives has voted once again to create four permanent and voting seats for representatives of AAPA, as well as the Society of Indian Psychologists, the National Latino/a Psychological Association and the Association of Black Psychologists. However, it is important to note, that this still needs to go to APA's membership for their vote and final approval in November 2008.

What Happens Now?
At the end of the year, ballots will be sent to all APA members for their vote on this issue. So, if you are an APA member, I would strongly encourage each and everyone of you to vote in favor of this! In the meantime, AAPA will be sending regular messages to our members to encourage them to get out and vote!!!

What Happened Last Year?
This issue was placed on a ballot in November 2007 to the APA membership and it fell short of approval by 353 votes! Think about that...353 votes! So, APA's Council this past weekend has voted to put the issue back before its membership for reconsideration.

What Can You Do?...Outreach and Education
In numerous discussions with colleagues, it is clear that outreach and education on this issue is critically needed. In regard to outreach, AAPA will be encouraging, cajoling, and urging its members to vote in this election
throughout the year. In terms of education, I think it is important for each of us to learn more about this issue and why it serves our best interests.

Why is this Important?
The Council of Representatives is the primary governing body of the American Psychological Association - which is clearly one of the dominant forces in shaping the field of psychology. Issues such as accreditation, training standards, multicultural guidelines, and programs such as the Minority Fellowship Program are all initiated from APA. Hence, it has significant power in shaping both ourselves as professionals and the clients and communities we hope to serve.

However, of the 162 Council Representatives, the vast majority are predominantly White Americans with relatively few people of color. While people of color have been incredibly effective in forming coalitions with White allies and other communities of color, the issue of representation is still critical. Consequently, the establishment of four seats on APA’s Council is designed to enhance our ability to advocate for all communities of color.

Won’t these Four Seats Take Away from Other Groups on Council?  
No they will not. As many of you know, the issue of getting seats is a sensitive topic within APA. The reason for this is that the number of seats is fixed at 162. So, if one group (such as a division) gets a seat, then there is a greater likelihood that another group loses a seat. However, in regard to these four seats, these seats are in addition to the 162 and it will not take away seats from any other group. Consequently, when this passes, the total seats will then stand at 166.

Bottom Line?
Vote in favor of this in November 2008

More Questions?
If you have more questions or concerns about this issue, please feel free to email me directly at aalvarez@sfsu.edu.
APA Committee of State Leaders Diversity Initiative

The Committee for the Advancement of Professional Practice (CAPP) has approved the recommendations of the Committee of State Leaders (CSL) for this year's Diversity Delegates. The Committee of State Leaders is chaired by Dr. David Sandberg of Alaska and the CSL Diversity Subcommittee is chaired by Dr. Vanessa Jensen of Ohio. This year we received nominations from 13 SPTAs, including APAGS.

The Diversity Initiative is again being funded by APA's CAPP and by the Commission on Ethnic Minority Recruitment, Retention, and Training Task Force (CEMRRAT2). This year we are again fortunate to receive partial funding for the APAGS delegate from Division 31. We want to express our sincere thanks to Division 31 for their generosity. For the 2008 State Leadership Conference, 6 SPTAs will receive full-funding and 7 SPTAs will receive partial-funding to send their diversity delegate to SLC.

Diversity Initiative Participants

Full Funding ($1500 each):

Lisa McGill Linson, PhD - Arkansas
Ronald Jackson, PhD - Iowa
Carrie Crownover, PhD - Kansas
Eleanor Gil-Kashiwabara, PsyD - Oregon
Mark Coe, PhD - South Carolina
Cheryl Moreland, PhD - Mississippi

Partial Funding ($750 each):

Cindy Wang, PsyD - Colorado
Ree LeBlanc Gunter, PhD - Connecticut
Mabel Lam, PhD - Massachusetts
Abraham Amaya, PsyD - Nevada
Ricardo Gonzales, PhD - New Mexico
Vincent Ramos, PhD - Texas
Vidya Kamath - APAGS (funded by Division 31)
The following Delegates Are Being Fully Funded By Their SPTAs:

Beryl Wingate – Minnesota
Desiree Haynes, PsyD – Ohio
Erica Stovall White – Ohio
Hue-Sun Ahn, PhD – Pennsylvania
Kamieka Gabriel, PhD – Georgia
Keith Pedro, PsyD – Hawaii
Kim Sunsook Hwang – Minnesota
Lisa Flores-Reed, PhD – Arizona
Michi Fu, PhD – California
Travis Colwell, PhD – North Carolina
Wes Matsui, PhD – New Jersey
Manuel Paris, PsyD – Connecticut
Michelle Silva, PsyD – Connecticut

Many SPTAs have come forward again this year saying they will be providing their own funding to send their Diversity Delegate to SLC. Diversity Delegates that are funded by their SPTAs will be listed as such in the SLC materials, will be invited to the Diversity Delegate Orientation on Saturday morning, March 9th and will be added to the Diversity Listserv.

Congratulations to New Members of Color on APA Boards and Committees!

2007 Board and Committee election ballot was sent to members of the 2007 Council on October 31. The election closed on Friday, November 30. The ballots have been counted; and the results certified by the Election Committee. The following members of color were elected.

Policy and Planning Board (P&P)
Slate I: G. Rita Dudley-Grant, PhD

Committee on International Relations in Psychology (CIRP)
Slate II: Guerda Nicolas, PhD

Board of Educational Affairs (BEA)
Slate III: Rosie Phillips Bingham, PhD
Board of Professional Affairs (BPA)
Slate II: June W. J. Ching, PhD

Committee for the Advancement of Professional Practice (CAPP)
Slate III: Jennifer F. Kelly, PhD

Board of Scientific Affairs (BSA)
Slate I: Vickie M. Mays, PhD
Slate II: Jennifer J. Manly, PhD

Board for the Advancement of Psychology in the Public Interest (BAPPI)
Slate III: Luis A. Vazquez, PhD

Committee on Rural Health (CRH)
Slate II: Shannon Ledesma Jones, PhD

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2007 Division 45 Awards

Distinguished Student Service Award
Alison Cerezo, MA
Honorable mention
Lizette Ojeda, MA
Winner

Distinguished Student Research Award
Sheri-ann E Cowie, PhD
Honorable Mention
Eric John R. David, PhD
Winner

Emerging Professional Award
Timothy Byron Smith, PhD
Winner
Melanie M. Domenech Rodríguez, PhD
Winner

Distinguished Career Contribution to Research Award
Gerald V. Mohatt, EdD
Winner

Charles & Shirley Thomas Award
Alberta Gloria, PhD
Winner
Committee on Ethnic Minority Affairs

2008 Projects/Initiatives of High Priority

The APA Committee on Ethnic Minority Affairs (CEMA) welcomes the opportunity on November 3, 2007, to provide its parent board, the APA Board for the Advancement of Psychology in the Public Interest (BAPPI) with a brief report on CEMA’s projects and initiatives of high priority for 2008. These items were among the many issues addressed by CEMA during its September 28-30, 2007 meeting. It should be noted that CEMA’s agenda is developed and managed consistent with its following Goals and Objectives that were established on October 2, 1993, and most recently revised March 1, 2003.

GOAL I
Increase the numbers of ethnic minority psychologists in the profession, as well as in the membership and leadership of the Association, state psychological associations, and APA divisions, and promote activities that increase recruitment and retention of ethnic minorities in psychology.

GOAL II
Increase efforts to empower ethnic minority psychologists within the Association as well as increase the recognition of the contributions of ethnic minority psychologists inside and outside of the Association.

GOAL III
Increase the understanding of the need for scientific research on ethnicity and culture.

GOAL IV
Promote increased multicultural competence in psychology.

GOAL V
Promote the use of psychological knowledge for the recognition, prevention, and education of racism.

GOAL VI
Promote and monitor an effective legislative advocacy agenda addressing ethnic minority concerns and their public policy implications — particularly, in the following domains: Managed care, welfare reform, immigration, anti-affirmative action initiatives, English-only legislation, bilingual education, re-authorization of the
Indian Child Welfare Act, and increased ethnic minority training funds.

2008 CEMA Projects/Initiatives of High Priority:

1. Preparing Future Psychology Faculty Initiative

CEMA will continue to pursue the development of a proposal requesting discretionary funds from either the APA Council of Representatives or Board of Directors for the establishment of a task force on enhancing multiculturalism and diversity in the next generation of psychology faculty. The proposed CEMA task force would be charged with shaping the vision for how psychology and/or APA will address the changing makeup of future psychology faculty and its diversity and multicultural competence.

2. Support and promote the following APA Division 45's proposed APA Council of Representatives (C/Rs) New Business Items (NBI):

   A. C/Rs NBI 32B - proposed APA Resolution in Support of Ethnic Minority Training in Psychology. CEMA strongly supports the spirit and intent of this important and much needed APA policy statement and has recommended a number of modifications to the original draft document. CEMA will request that BAPPI submit its suggested modifications as "friendly amendments" to the movers of the C/Rs item.

   B. C/Rs NBI 32D. CEMA strongly supports the proposed APA Task Force on Alleviating Psychological Risk Factors for Immigrants and recommends that BAPPI recommend approval of the revised main motion, which requests $16,000 to support two task force meetings.

3. Finalize its formal Implementation Plan for the APA Resolution Requesting the Immediate Retirement of American Indian Mascots, Symbols, Images, and Personas by Schools, Colleges, Universities, Athletic Teams, and Organizations, that will include the following:

   A. Continue collaborative activities/efforts with the APA Office of Public and Member Communications regarding greater attention to and the promotion of an ethnic minority media/communications agenda in APA's media and communication functions for the AI/AN mascot...
issue specifically and for the importance of psychology in communities of color in general.

B. Ongoing collaboration with the APA Office of Ethnic Minority Affairs (OEMA) in the further development and implementation of educational programs for APA Central Office staff regarding AI/AN mascots.

C. Pursue efforts to increase the representation and participation of AI/AN psychologists in general APA membership and APA governance in particular.

4. Collaborate with the APA Policy and Planning Board (P&P) in the submission of a proposal requesting the allocation of APA Board of Directors (B/Ds) or APA Council of Representatives (C/Rs) 2008 discretionary funds to create a task force charged with developing an APA Disaster Preparedness and Response Plan.

5. Engage in collaboration with the APA Committee on Children, Youth and Families (CYF) in the presentation of a symposium during the 116th APA annual convention in Boston, MA: “Psychological Implications of Immigration and Customs Enforcement (ICE) raids: Strategies to address mental health issues of immigrant children, youth, and families.” Symposium participants will include: Melanie Domenech Rodriguez, PhD, Utah State University; José M. Cervantes, PhD, California State University, Fullerton; Day W. Al-Mohamed, JD, Sr. Legislative Affairs Officer in the APA Public Interest Government Relations Office; and Carlota Suarez-Orozco, PhD, New York University).

6. Continue collaboration efforts with the APA Committee on International Relations in Psychology (CIRP) that focus on the following: (1) addressing psychology's/psychologists' role in the promotion of issues related to human rights and social justice in Darfur and elsewhere in the world; (2) educating APA members about the processes and programs of the United Nations, and the potential role psychology/psychologists can play; and (3) developing strategic follow-up in support of the UN WCAR Declaration.
7. Multicultural Diversity Leadership Plan

A. CEMA will continue to promote/encourage the development of an APA Office of Diversity Enhancement as recommended by the 2005 APA Presidential Task Force on Enhancing Diversity report.

B. CEMA strongly supports the development of an independent resource such as a Cultural Ombudsman or mediator within the APA organizational structure. The ombudsman would serve as a facilitator or mediator in situations when there is a grievance or conflict rooted in competing interests of diverse groups.

In 2007, CEMA members included three female and three male psychologists of whom two were African American/Black, two were American Indian/Alaska Native, one was Asian American/Pacific Islander, and one was Hispanic/Latino. Additionally, the Committee acknowledged both its special obligation to ensure that various constituent groups as well as the diversity within these groups (e.g., nationality, tribe) are represented, and its charge to be sensitive to such concerns. The Committee provided new member orientation training where these and other issues of diversity were presented and discussed.

2007 CEMA members: Lisa R. Thomas, PhD (chairperson), Art W. Blume, PhD, Karen Y. Chen, PhD, José M. Cervantes, PhD, Anderson J. Franklin, PhD, and Jennifer J. Manly, PhD.

2008 CEMA members will include: José M. Cervantes, PhD (chairperson), Karen Y. Chen, PhD, Art W. Blume, PhD, Anderson J. Franklin, PhD, as well as new members, Josette G Harris, PhD, and Rose L. Weahkee, PhD.
RECRUITMENT, RETENTION, & TRAINING OF PSYCHOLOGISTS OF COLOR

APA/NIGMS Project Research Mentorship Evaluation

The APA Office of Ethnic Minority Affairs (OEMA) is currently collecting data in a survey of APA/NIGMS Project students to determine how well the project is meeting their research mentorship and training needs. The APA/NIGMS Project Research Mentorship Evaluation gauges students' satisfaction with their participation in the project and the mentorship they receive. The survey also identifies the types of research activities in which the students are involved.

NIGMS institutions have been asked to administer the survey to current participating students and to past participants for whom they have contact information. The survey is offered in both hard copy and online formats. To increase student response rates, students are provided a small financial incentive for completing the survey. To date, 32 students representing two institutions have returned completed surveys.

Initial analyses of survey results from a Western Region institution suggest that students there are generally satisfied with their experience in the program. Respondents were asked to rate their satisfaction with specific aspects of the program on a Likert scale from 1 to 4, on which 4 represents “Very Satisfied” and 1 represents “Very Unsatisfied.”

Response means for the specific aspects of the program ranged from 3.24 to 3.60. The lowest mean ratings were attributed to items asking about satisfaction with one-on-one meetings with mentors (3.24) and the degree to which the program was helpful in clarifying academic and career goals (3.35). The highest mean ratings were attributed to items asking about satisfaction with field trips and excursions (3.60), and with opportunities to attend and present at research conferences (3.53). Respondents’ satisfaction with their overall experience in the program was very high, with an average rating of 3.71.

For more information about the survey, contact Dennis Bourne, OEMA Program Officer for Research and Special Projects at dbourne@apa.org.
2008 SUINN Awards — Call For Nominations

The Commission on Ethnic Minority Recruitment, Retention and Training (CEMRRAT2) Task Force invites psychology graduate students to nominate their department or program for the Suinn Minority Achievement Award. The award honors doctoral programs that have demonstrated excellence in the recruitment, retention and graduation of ethnic-minority students. Three Suinn Awards will be presented at APA’s 2008 Annual Convention in Boston, Aug. 14-17.

The chair of the nominated program or department will need to provide information regarding ethnic-minority student enrollment and graduation, program funding, curriculum, faculty and student collaborations, recruitment and retention, mentoring and modeling, and other activities.

To download the nomination form or see a list of previous Suinn Award winners, visit: http://www.apa.org/pi/oema/programs/cemrrat2.html. Direct all inquiries to Dennis Bourne at dbourne@apa.org. NOTE: The submission has been extended. Nominations are now due April 25, 2008.
The American Psychological Association continues to work toward the implementation of the APA/CEMRRAT Plan as recommended by the APA Commission on Ethnic Minority Recruitment, Retention and Training in Psychology (CEMRRAT). As part of these efforts, about $75,000 will be spent directly to fund small grants for activities in keeping with the goals and recommendations of the APA/CEMRRAT Plan. These grants are intended to serve as "seed funds" to energize, empower, and support interested individuals, organizations, and educational institutions committed to enhancing ethnic minority recruitment, retention and training in psychology. Primary consideration will be given to innovative start-up initiatives rather than on-going projects.

As of January 1, 2008, proposals have been accepted on a rolling basis, and will continue to be accepted until all funds have been awarded. Specifically, funding is still available for two to four proposals in each of the following funding priorities:

Training: Professional Development for Linguistic Minorities – About $5,000 is available for activities that promote development of training programs (and associated professional development of faculty) that improve services to linguistic minorities.

Students: Math and Science Training – Approximately $8,000 is available to support identification demonstration, documentation, or dissemination of innovative tools and strategies that will increase the education and training of ethnic minorities in math and scientific areas of psychology.

Students: Outreach, Applied Experiences and Service Learning – About $8,000 is available for initiatives that support outreach, applied experiences, and service learning for ethnic minority students.

For more information, visit www.apa.org/pi/oema/programs/cemrrat2.html. Email questions to Dennis Bourne at dbourne@apa.org.
To date, there are over 370 million indigenous people around the world. Living under social, economic, and political constraints, they have been struggling to get equal rights as citizens of the States in which they live. Following decades of patient determination and perseverance, the Declaration on Rights of Indigenous Peoples was adopted by the United Nations General Assembly on September 13th 2007. Of the 158 countries that voted, 143 voted for the declaration, 4 voted against (USA, Canada, New Zealand and Australia) and 11 abstained.

Efforts to protect the rights of indigenous people date back to 1923, when Chief Deskaheh, a Haudenosaunee statesman, tried to evoke the help of the League of Nations in Geneva by presenting "the red man's appeal for justice". However, it was not until 1975, when a study by Jose R. Martinez Cobo exposed the oppression and exploitation suffered by indigenous people, that the United Nations acknowledged the need to review their plight. In 1982, the Working Group on Indigenous Populations (WGIP) of the Sub-Commission on the Promotion and Protection of Human Rights was established to draft much needed minimum standards of protection. The WGIP created and submitted a first draft "declaration on the rights of indigenous peoples", with the hope that it ultimately would be submitted to the United Nations General Assembly. Two key issues in the declaration, the right to self-determination and the control of natural resources on indigenous peoples' traditional lands, prolonged further development of this draft document. In the meantime, the UN created the International Decade of the World's Indigenous People (1995-2004), which was ultimately extended to the Second International Decade of the World's Indigenous people (2005-2015). The declaration was finally adopted by the Human Rights Council on June 29th 2006 and by the UN General Assembly the following year, making it the first United Nations declaration that was drafted with the participation of the rights-holders, the Indigenous Peoples.

On the issue of mental health, the declaration directly refers to the importance of protecting indigenous children from economic exploitation that may interfere with their mental development (Article 17.2) and asserts the right of indigenous people to enjoy the highest attainable standard of mental health (Article 24.2), which duplicates the language advocated by the APA.
delegation to the 2001 Word Conference Against Racism [WCAR]). The declaration also addresses the issue indirectly by proclaiming the right of indigenous people to access state health care services.

The UN Declaration on Rights of Indigenous Peoples is considered a milestone in the ongoing quest for peace and equality throughout the world. It is generally hoped that this declaration will create a new atmosphere in the world, one which will encourage peace and harmony amongst nations, respect the traditions, cultures, and rights of indigenous people, and ultimately lead to a better future for all. Psychologists should be proud that this view of our future was informed by language on mental health that originally appeared in the UN approved World Conference Against Racism (WCAR) Declaration and Programme of Action, as advocated by the APA delegation to that conference. A copy of the UN Declaration on the Rights of Indigenous People and related information are available at the International Work Group for Indigenous Affairs website: http://www.iwgia.org/sw248.asp.
This past November, the fourth annual HBCU Counseling Center Conference for Mental Health among Black College Students was held in Baltimore, Maryland. The event was sponsored by Morgan State University and included representation from 31 academic institutions from around the nation. Targeting mental health professionals in Historically Black Colleges and Universities, the conference addressed the Virginia Tech and Duke University lacrosse incidents and specifically focused on the phenomenon of suicide and campus violence and the need to educate academic institutions on effective treatment and prevention techniques.

Exceptional keynote speakers provided conference attendees with information about important psychosocial issues influencing suicide. The first day of the conference involved an intensive program presented by David A. Jobes, PhD, followed by two days of presentations addressing various aspects of HBCU student life. Among the issues discussed were effective suicide prevention techniques, cause and prevention of sexual violence, students' self care in social and interpersonal relationships, de-stigmatization of mental health counseling, spirituality, anger management, and effectiveness of peer counseling.

With around 75 individuals attending, the conference was considered a great success. On the last day, the future of the conference was discussed and the majority agreed that it should continue to be hosted every year. With the highest rate of suicide in Black males being from age 20 to 24, it is essential for every HBCU to eradicate stigmas associated with counseling and provide necessary and safe outlets for students of color who may be suffering in silence. As this year's host, the Morgan State University Counseling Center hopes to see the conference continue to grow, and other schools given the opportunity to host it. APA CEMRRAT funds help to support this conference. For more information about the HBCU Counseling Center Conference, visit: www.morgan.edu/students/counsel/conference or call the Morgan State University Counseling Center at (443) 885-3130.
OEMA COMMUNIQUÉ

*Promoting Psychological Research and Training on Health Disparities Issues at Ethnic Minority Serving Institutions (ProDIGS): Research and Career Updates*

The Office of Ethnic Minority Affairs, in collaboration with the Minority Fellowship Program (MFP) administers the ProDIGS small grants project with funds provided by the APA Science Directorate's Academic Enhancement Initiative. ProDIGS seeks to increase the capacity of ethnic minority serving postsecondary institutions and their early career faculty to engage in health disparities research and to encourage student involvement in health disparities research training. ProDIGS grantees are expected to engage in activities that are preliminary to preparation of a major research grant proposal. It also is expected that the ProDIGS grant will enable awardees to enhance, refine and subsequently submit an application for federal and private foundation funding within 24 months of receiving their award. Professional development is also provided to grantees through a 5-day institute where awardees are mentored by federal government representatives and leading ethnic minority psychologists and receive career development information and training as well as numerous networking opportunities and a critique of their research proposals. To date, the project has awarded a total of twenty-six awards totaling approximately $166,000.

OEMA is proud to provide the following selected research and career updates of four former ProDIGS awardees.

*Adolescent Adjustment in Chinese Immigrant Families* is the study conducted by **Su Yeong Kim, PhD**, currently at University of Texas at Austin, formerly at the University of Hawaii at Manoa. Dr. Kim’s proposal focused on the adaptational process for children of Chinese American immigrants. Building on preliminary data collected to provide a longitudinal test of a theoretical model that examined the discrepancy in acculturation between parents and child, parenting practices, and depressive symptoms of Chinese American adolescents, Dr. Kim’s research specifically sought to: concurrently and longitudinally test whether the parent-child acculturation discrepancy is significantly related to
parenting practices and adolescents' depressive symptoms; and whether parenting practice mediate the relationship between parent-child acculturation discrepancy and adolescents' depressive symptoms among Chinese immigrant families. In doing so, a causal model is used to determine the levels of parent-child acculturation discrepancy thus predicting the quality of the parent practices and adolescent adjustment over time and whether parent gender, adolescent gender, and adolescent translating activities moderate the parental relationship. Approximately 444 self-identified Chinese American adolescents and their parents (408 mothers and 382 fathers) participated in a multi-phased research design with data being collected in middle school during the 7th–8th grade and twice in high school during the 10th, 11th, and 11th–12th grade.

The outcome of the research demonstrated that the father-child acculturation discrepancy during early adolescence is related to more depressive symptoms among adolescents in high school, and that this relationship can be explained by the father's use of less inductive parenting techniques with their children. Additionally, fathers and early adolescents who are highly discrepant in acculturation orientations are less inclined to use reasoning and explanations with disciplining their children, resulting in the erosion of positive mental health four years later when the adolescent reach high school. Dr. Kim currently has an R03 application under review at the National Institute of Child Health and Human Development.

Ann Marie Yali, PhD, City College of New York (CCNY) proposed to assess Religious Comforts and Strains in Low Income Cancer Survivors. The purpose of the ongoing pilot project is (a) to examine the construct validity of religious comfort and strain in a diverse sample of cancer patients. Dr. Yali’s long term objective was to develop and validate a population appropriate measure of religious comfort and strain with psychometric properties necessary for use in longitudinal natural history and intervention studies of cancer patients, and (b) to understand both the positive and negative role that religion plays in the lives of cancer patients using a sample of both cancer patients and
survivors. A total of 53 individuals under treatment at the Memorial Sloan Kettering Cancer Center were surveyed. 32 were females and 21 were males who self-identified their race. There were 29 White non-Hispanics, 15 Blacks, and 9 White Hispanics whose ages ranged from 34-69 with a median income of $12,000 per year.

Using two instruments; an open-ended questionnaire and the second a 64-item version of the Religious Comfort and Strain Scale (Exline, Yali, and Sanderson, 2000), Dr. Yali reports the findings suggested that religious comfort and strain are important constructs in the well-being of cancer patients and survivors and that "religious strain in not just a proxy measure for general depression or anxiety." Dr. Yali indicates that patients and survivors of cancer may exhibit low depression and anxiety but may still experience high levels of religious/spiritual distress which in turn impact physical well-being and that participants were less likely to report strain in their religious/spiritual lives when questions pertaining to this were open-ended. This was not true when using structured first-response questions on which participants appeared more willing to admit religious struggles. Through this study, the qualitative data provided insights not previously examined which has provided new information that will aid in the development of new items for the Religious Comfort and Strain Scale.

To date, Dr. Yali has prepared a draft application and several possible funding sources have been identified such as the National Center Institute, NIMH, John Templeton Foundation, and the Fetzer Institute.

Lisa Sanchez-Johnsen, PhD, currently at the University of Chicago, formerly at the University of Hawaii at Manoa's Cancer Research Center of Hawaii, examined the Cultural Variables in Latino-Centered Obesity Assessment by exploring the role of acculturation, acculturative stress, ethnic identity and cultural values as these affect diet, physical activity and body images of 60 Latinas ages 25-65. The proposed study also sought to identify practical considerations regarding the development of a culturally proficient obesity intervention using the identified population. Dr.
Sanchez-Johnsen suggested that while ethnic differences in correlates of obesity have been examined, there currently is scant research on identification of the cultural factors that underlie these differences. Using acculturation, acculturative stress, ethnic identity and cultural values and their relationship to three obesity-related variables (dietary intake, physical activity, and body image) among the identified population of Latinos in Hawaii, specifically on the islands of Maui and Oahu, and to assess and identify a culturally proficient obesity intervention.

While Dr. Sanchez-Johnsen was not able to complete her research at the University of Hawaii as initially proposed, the project was able to achieve some of the identified goals. The first was the development of a Community Advisory Board for Latino Health issues that sought to provide feedback to enhance the cultural appropriateness of health research programs focusing on Latinos in Hawaii in the areas of obesity, physical activity and tobacco use. Dr. Sanchez-Johnsen also developed and translated assessment measures into Spanish and English and selected and adapted measures to be culturally proficient for Latinas, identified sites for recruitment and conducted data collection on 43 Latina participants. The full impact of the study will not be realized until all of the data are analyzed, however there were several beneficial outcomes. The study assisted in increasing the University of Hawaii's capacity to engage in health disparities research, served as a training resource for Latino students who assisted the project through questionnaire development, recruitment, retention, data management, interviewing and the development of anthropometric measurements as part of their practical participation. Dr. Sanchez-Johnsen noted that one of the student researchers received a fellowship from the National Institutes of Health, National Cancer Institute (Comprehensive Umbrella of Research Experiences (CURE) P30 grant to the Canter Research Center of Hawaii) to train with Dr. Sanchez-Johnsen on this project and gain skills in health disparities research.

Lastly, Dr. Sanchez-Johnsen reports that her success in obtaining a tenure-track faculty position "was positively affected by her ability to secure grants from federal and private foundations, including the APA ProDIGS award and helped illustrate her knowledge and skills needed to develop a successful academic career in health disparities research." Results from this project directly benefitted future grant applications to the National Institutes of Health (NIH) by providing information on how to develop obesity interventions that incorporate cultural variables. In February 2007, Dr. Sanchez-Johnsen resubmitted an NIH R21 application and is awaiting
results from this review. Subsequently, she received a $25,000 award to conduct a community-based participatory research addressing obesity in Latinos from the University of Chicago and additional applications will be submitted to NIH in the form of a K22 and an R01. Dr. Sanchez-Johnsen continues with her current K01 award which seeks to develop and implement a culture-based obesity intervention for Mexicans and Puerto Ricans.

Scyatta Wallace, PhD, of the State University of New York (SUNY) Downstate Medical Center, lead a curriculum entitled *Project SMART* (Supporting Minority Adolescent Research Training): A University-Community Partnership to Develop a Health Disparities Research Course for High School Students. Dr. Wallace’s project sought to develop a research curriculum to educate and expose ethnic minority high school students to issues of health disparities, psychological and behavioral approaches to eliminating health disparities, behavioral health research, and behavioral research careers.

Dr. Wallace initiated her project by conducting interviews of 96 low income ethnic minority students (81% female) whose median age was 15.6 years of age, currently participating in health related pipeline programs serving high school students. The focus of these programs included courses on anatomy, physiology, chemistry, life science, writing, SAT prep, and oral communication skills. While many of the programs indicated an interest in including psychology and behaviorally based content, when asked about the inclusion of psychology they indicated they did not have the time and/or expertise to do so.

Interviewed students were asked what their the top careers of interest were as well as if they were familiar with behavioral health careers. Out of seven career choices with the top being a pediatrician, doctor, surgeon, and OB/GYN, a psychologist ranked fifth. When students were provided information about psychology and psychology-based careers, they indicated an interest in learning more. Dr. Wallace identified pipeline programs in the New York City area interested in partnering with her and coordinated a day
long workshop to expose low income and ethnic minority high school students to careers in behavioral research. From Project SMART’s needs assessment and the data collected from the workshop evaluation, Dr. Wallace decided to develop a toolkit promoting psychological and behavioral health research careers that will include an interactive website and curriculum manual that can be used by teachers and pipeline programs to augment their current programming.

In November 2007, Dr. Wallace presented her findings at the annual American Public Health Association meeting and identified several national programs interested in partnering with the Project SMART. Dr. Wallace will submit her proposal for foundation funding in June 2008 for the support of another day long workshop and will submit to major federal agency funding for the project toolkit in 2009.
The United States Conference on AIDS (USCA) is the largest domestic AIDS-related conference in the United States. This meeting also assembles prominent Black elected-officials, known as the G-9, who voice their concerns regarding advocacy and policy surrounding HIV/AIDS' impact on African-American communities across the nation.

On Tuesday, November 6, 2007 and Wednesday, November 7, 2007, APA Public Interest Government Relations Office (PI-GRO) Sr. Officer, Legislative & Federal Affairs), Daniel E. Dawes, JD, represented the American Psychological Association and the Congressional Black Caucus Health Braintrust at the G9 meeting. He was invited to speak about the need to give more public policy consideration to the racial and ethnic mental health disparities that racial and ethnic minorities with HIV/AIDS suffer from.

According to Dawes, African Americans as a group are disproportionately affected by HIV/AIDS and this gap continues to widen. As of 2004, although African Americans represented only 13% of the U.S. population, they accounted for 50% of AIDS cases. African American women account for 68% of new AIDS cases among women. As of 2003, approximately 70% of new AIDS cases occur among African American adolescents between ages 13-19 years old.

In addition, Dawes represented the APA at other meetings and plenary sessions on HIV/AIDS and the African American community, the Latino AIDS Action Agenda, and HIV/AIDS and the American Indian, Alaskan Native, and Native Hawaiian community, respectively.

Although the United States Conference on AIDS held this year focused primarily on African Americans and American Indians and Alaskan Natives, there was also focus on the devastation of HIV/AIDS' impact on the Latino community. During this conference, strategies were discussed to get the Latino HIV/AIDS Agenda on local and state levels, in addition to having...
national leaders and organizations bring this awareness to the forefront of their agendas.

The HIV/AIDS epidemic continues to devastate Latino/Hispanic communities across the nation. As of 2004, more than 93,000 Latinos in the United States have died as a result of AIDS-related illnesses. The CDC estimates that more than 80,000 Hispanics are currently infected with AIDS.

The 2008 USCA will take place September 18-21 in Miami, FL. For additional information, please visit www.2008USCA.org.

Congressional Briefing on Children's Mental Health: Key Challenges, Strategies, and Effective Solutions

On Wednesday, October 10, 2007, staff in the APA Public Interest Government Relations Office (PI-GRO) sponsored a congressional briefing on issues impacting children's mental health. The congressional briefing, which was titled Children's Mental Health: Key Challenges, Strategies, and Effective Solutions, was a collaborative effort by the American Psychological Association (APA) and its Interdivisional Task Force on Child and Adolescent Mental Health. Eight key congressional leaders co-sponsored the event with APA: Sen. Pete Domenici (R-NM), Sen. Edward Kennedy (D-MA), Rep. Jim Ramstad (R-MN), Rep. Patrick Kennedy (D-RI), Rep. Donna Christensen (D-VI), Rep. Sheila Jackson Lee (D-TX) and the co-chairs of the Congressional Mental Health Caucus - Rep. Grace Napolitano (D-CA) and Rep. Tim Murphy (R-PA).

With Jane Knitzer, EdD as moderator, panelists Janice Cooper, PhD, Kimberly Hoagwood, PhD, Ken Martinez, PsyD, and William Pelham, PhD, Patrick Tolan, PhD, and Mark Weist, PhD, discussed vital issues pertaining to disparities in accessibility to mental health services for children and adolescents; early intervention and prevention; cultural and linguistic competence in children's mental health care; school mental health; prevention of violence and school shootings; and workforce shortages in children's mental health care. Additionally, effective and culturally appropriate evidence-based mental health programs for children and adolescents were discussed.
During the briefing, members of Congress, Rep. Donna Christensen (D-VI), Rep. Sheila Jackson Lee (D-TX), Rep. Grace Napolitano (D-CA), and Rep. Tim Murphy (R-PA) joined panelists in their discussion. These Members expounded on key issues surrounding children and adolescent's mental health that are necessary to address when developing and implementing effective solutions and to address in legislation.

Over 100+ congressional members, staff, and community members attended this standing room only event. The Public Interest Government Relations Office continues to receive positive comments from congressional staff and Members who attended. Overall, the event was a huge success!

Urban Indian Health Commission

The APA Public Interest Government Relations Office (PI-GRO) staff represented the APA at the Urban Indian Health Commission's release of its latest report on the state of urban Indian health on November 1, 2007. APA was the only mental health group represented.

For nearly 67% of the nation’s 4.1 million American Indians and Alaska Natives, or approximately 2.8 million people, there is no standard policy regarding urban Indian health. In fact, present federal executive policy aims to eliminate funding for urban Indian health within the Indian Health Service.

According to the recently released commission report, Invisible Tribes: Urban Indians and Their Health in a Changing World, this population faces significant heath care disparities and continues to suffer disproportionately, compared to other Americans due to minimal access to quality health care.

The release of this report comes at a crucial time because the Indian Health Care Improvement Act Amendments of 2007 (IHCIAA) is up for reauthorization. This legislation, which has not been reauthorized for 15 years, is currently under consideration by the House Committees on Energy and Commerce and Ways and Means and it is now up for consideration by the full Senate. The Senate is expected to act upon the IHCIAA before this session of Congress ends. A critically important piece of this bill is the provision pertaining to the Indians Into Psychology Program (InPsych) which provide federal financial support for doctoral clinical training programs targeted specifically to American Indians/Alaska Native students.
PI-GRO is actively engaged in advocacy activities to ensure the sustainability of the American Indians Into Psychology (Inpsych) Program and has been leading efforts to ensure that this important program receives the attention it needs from Congress to remain viable. PI-GRO staff has also been meeting with congressional staff to discuss the APA's long-standing support of the InPsych program and to discuss how APA can be of assistance to them in getting this vital program passed in the Indian Health Care Improvement Act Amendments of 2007. Given that lack of adequate funding for InPsych continues to be a problem, PI-GRO staff will continue to press for increased funding for this critically important program and work with key AI/AN groups to garner support for the bill by Members of Congress.

**UPDATE:** On February 26, 2008, the U.S. Senate passed the Indian Healthcare Improvement Act by a vote of 83-10. Next step: Building support for its approval by the U.S. House of Representatives. PI–GRO also currently is involved in the appropriations process for the InPsych Programs.

For more information on Urban Indian mental health, see Witko, T. M. (Ed.) (2006). Mental health care for urban Indians: Clinical insights from Native practitioners. Washington, DC: APA. For more information on APA's advocacy efforts, contact Daniel E. Dawes at ddawes@apa.org.
FOR YOUR INFORMATION...

Announcements

Call for Contributions to the Richard A. Rodriguez Memorial Scholarship in LFBT, Latino Psychology at Alliant International University

Because of his long-standing professional interests in LGBT Latino Psychology, CSPP at Alliant has established the Richard A. Rodriguez Memorial Scholarship. This scholarship will be offered to a doctoral student on any Alliant campus (San Francisco, San Diego, Los Angeles, Irvine, Fresno, or Sacramento) who demonstrates outstanding community leadership and/or research in this field.

The selection committee for the scholarship will be appointed by the Rockway Institute, the university’s LGBT research and public policy center, with which Dr. Rodriguez was closely affiliated.

Our goal is to raise a minimum endowment of $20,000, which would yield sufficient funds to continue the Rodriguez Memorial Scholarship in perpetuity. Although contributions of any size will be greatly appreciated, if each donor gives $250, this would enable us to reach the goal of $20,000 with only 80 contributors. If we are not able to reach the goal of $20,000, we will disperse the funds received at a minimum of $500 per year until they run out.

Please consider making a meaningful gift in memory of Richard for this very worthwhile and important scholarship fund. Here are several easy ways to donate to this scholarship fund:

To make a tax-deductible donation by credit card online, go to http://www.alliant.edu/wps/wcm/connect/website/Home/Research+and+Public+Services/Research+Institutes/Rockway+Institute/Education/Richard+Rodriguez+Scholarship. When asked for “designation,” type "Rodriguez Scholarship" in that box.

To make a tax-deductible donation by credit card via telephone, contact Alliant International University’s Development Office in San Diego at (858) 635-4777 and designate the “Rodriguez Scholarship” as the purpose of your gift.

To make a tax-deductible contribution by regular mail, send a check made payable to “Alliant International University” and write the words "Rodriguez Scholarship" in the memo line or attach a separate note indicating that your gift is "to be used for the Rodriguez Scholarship." Mail the check to:

Robert-Jay Green, PhD, Executive Director
Rockway Institute at CSPP/Alliant
1 Beach Street, Suite 100
San Francisco, CA 94133-1221
Obituaries

A. Toy Caldwell-Colbert, PhD, ABPP

A. Toy Caldwell-Colbert, PhD, ABPP died on the morning of March 12, 2008, after four years of battling cancer.

Over the course of her 30-year career, Dr. Caldwell-Colbert made an indelible mark on both psychology and higher education. She received a joint doctoral degree in Clinical Psychology and Public Administration from University of Georgia in 1977. Since then, she has worked tirelessly as an administrator, faculty member, researcher and clinician at a number of institutions, including University of Manitoba, Emporia State University, University of Kansas, Indiana State University, University of Illinois, and Howard University. Most recently, Dr. Caldwell-Colbert served as Provost and Vice President for Academic Affairs at Central State University in Wilberforce, Ohio.

As an active member of the American Psychological Association, Dr. Caldwell-Colbert served as Past-President of APA Division 45, the Society for the Psychological Study of Ethnic Minority Issues, and Past-President of Division 12-Section VI, Clinical Psychology of Ethnic Minorities. She was a member of the APA Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology (CEMRRAT), co-authored several of its publications, and most recently served as Chair of its successor, the CEMRRAT2 Task Force. Dr. Caldwell-Colbert also served on the APA Board of Professional Affairs, the APA Board of Educational Affairs, and the APA Membership Board. She was a Fellow of APA Divisions 2, 12, 35, 45, and 52. Dr. Caldwell-Colbert was awarded the 2003 Mentor of the Year Award for APA Division 12-Section VI, and its 2004 Stanley Sue Award of Achievement for her significant contributions to advancing the clinical psychology of ethnic minorities. Dr. Caldwell-Colbert also was the subject of numerous articles on exceptional women in psychology and higher education administration, and served on the Board of Trustees at Spelman College.

As a researcher and activist, Dr. Caldwell-Colbert was passionately interested in higher education of ethnic minorities, multi-cultural competence of mental health professionals and educators, ethnicity and diagnosis of mood disorders, cross-cultural research in depression, and colorism in interpersonal relationships. She has published more than 38 journal articles and book chapters related to these topics.

Dr. Caldwell-Colbert will also be remembered as the devoted wife of Charles C. Colbert, who serves as Vice President for Finance and Administration at Cheyney University of Pennsylvania. As well, she was the...
loving mother of son, Joffre-Charles Colbert, daughter, Jordan Ashley Colbert, and step-daughter, LaTatia Colbert-Reed.

Donations in memory of Dr. Caldwell-Colbert may be sent to her alma mater, Spelman College, Office of Institutional Advancement, Box 1551, 350 Spelman Lane, SW, Atlanta, GA 30314.

Richard A. Rodriguez, PhD

Dr. Richard A. Rodriguez died unexpectedly on January 12, 2008 in his home in San Francisco. He was a much beloved faculty member of the California School of Professional Psychology (CSPP) at Alliant International University and will be deeply missed by all who knew and loved him.

Richard A. Rodriguez received his B.A. degree from University of Southern California and his PhD degree in Counseling Psychology from the University of Utah. At the time of his death, Dr. Rodriguez was a full-time core faculty member in the Doctor of Psychology program at the California School of Professional Psychology, Alliant International University, San Francisco campus. He also was a Fellow of the University’s Rockway Institute for LGBT research and public policy. He previously served as the San Francisco campus’s Director of Multicultural Affairs and Clinical Director of the University’s Alternative Family Institute, the nation’s first counseling center exclusively devoted to LGBT couples and families.

His prior positions included being Director of Counseling and Psychological Services: A Multicultural Center, at the University of Colorado-Boulder; Director of Counseling and Psychological Services at Sonoma State University; and Psychologist in the Counseling and Psychological Services Center at the University of California-Berkeley. He completed his psychology predoctoral internship at Counseling and Psychological Services at the University of California-Irvine.

Dr. Rodriguez was a member of the Mental Health Board of the City and County of San Francisco, and on the Editorial Board of the Journal of GLBT Family Studies. He also served as Member-at-Large of the Executive Committee, Society for the Psychological Study of LGBT Issues, which is Division 44 American Psychological Association.

Kudos!

The Retirement of William S. Hall, PhD
Dennis R. Bourne, Jr.

William S. Hall, PhD retired from his post in the Department of Psychology at University of Maryland - College Park in 2007. This announcement ended Dr. Hall’s 26 years as a
professor, 14 years as department chair, and nine years as co-director of UMCP’s Comparative Neuroscience Laboratory.

Dr. Hall received his PhD from The University of Chicago in 1968. His first position after graduation was as an Associate Research Psychologist at the Educational Testing Service in Princeton, New Jersey. Dr. Hall’s teaching career began a year later and continued with appointments at Princeton University, Vassar College, The Rockefeller University, University of Illinois at Urbana-Champaign, and finally UMCP.

In terms of research, Dr. Hall’s early work investigated the developmental and social factors involved in children’s language acquisition. His more recent work focused on the same topic, but from a slightly different angle. Dr. Hall studied animal models of communication as a means to understand the neural basis of human language learning. Specifically, he examined the neuroanatomical changes in the forebrain that underlie the emergence of auditory-vocal learning ability of nestling budgerigars.

Dr. Hall’s first journal article, “Two Variables Associated with Productive Cultural Involvement among Lower Class Young Men,” was published in the Journal of Social Psychology in 1970. Since then, he has published 82 scholarly journal articles and book chapters. Also in 1970, Dr. Hall received his first research grant from The Carnegie Corporation of New York for a project titled “A Developmental Investigation of Standard and Non-standard English.”

A much-lauded researcher and academician, Dr. Hall was elected Fellow of the American Psychological Association and the New York Academy of Sciences and the American, and Charter Fellow of the American Psychological Society. He was also elected as a member of Sigma Xi, an international research society that promotes scientific enterprise and honors scientific achievement. In 1989, Dr. Hall was given the American Educational Research Association Award for Outstanding Contributions to Research. Dr. Hall is also listed among the Who’s Who in the East, Who’s Who in the World, Who’s Who in Medicine and Health Professions, the Frontier Men and Women in Science and Technology, and the American Men and Women of Science.

Dr. Hall’s retirement was marked by two distinguishing honors. The first was a travel award established in his honor. The APA/ NIGMS Project announced the William S. Hall Student Travel Award, which supports the travel of student researchers for conference presentations and out-of-state summer programs.

The second honor was a grand, black tie reception at the DC headquarters of The Cosmos Club, of which Dr. Hall is a member. Founded in 1878, The Cosmos Club is a private, social club.
for men with distinguished accomplishments in science, literature and the arts. Its members have included a considerable number of U.S. Presidents and Vice-Presidents, Supreme Court Justices, Nobel and Pulitzer Prize winners, and recipients of the Presidential Medal of Freedom. The reception featured a gourmet menu and a presentation of toast by some of Dr. Hall’s notable friends and colleagues.

The academic community will miss Dr. Hall, but is much the better for his nearly forty years of dedicated and accomplished service.

Kudos to Siony!

Asuncion Miteria Austria, PhD, Professor and Chair of the Graduate Program in Clinical Psychology was a selected faculty participant in the Franciscan Leadership Pilgrimage to Assisi, Italy in October 2007.

Dr. Austria also was featured in an interview on WUWM Lake Effect (National Public Radio). Diversifying Mental Health Treatment: Education and Training of Master’s students in Counseling Techniques for Minorities.

During the APA Convention in August, Dr. Austria co-chaired a round table discussion on, “Women and Spirituality: A Female Affirmative Freeing Force," at the American Psychological Association annual convention in San Francisco on Aug. 18. She also was a presenter in a symposium, "Women of Color's Spirituality-Impacting Life and Psychological Practice on August 19 at the same convention.

Dr. Austria also co-authored with Joy K. Rice, a chapter, “Collaborative Leadership and Social Advocacy Among Women’s Organizations” In J. L. Chin, B. Lott, J.K. Rice and J. Sanchez-Hucles (Eds.), Women and Leadership: Transforming Visions and Diverse Voices. MA: Blackwell Publishing. 2007. The book was released at the 2007 Annual American Psychological Convention in San Francisco in August.

O. J. Harp III, PhD Is London Book Festival Winner

The 2007 London Book Festival has just named, Across Time-Mystery of the Great Sphinx, a novel by O. J. Harp III, PhD, as an Honorable Mention winner in the GENRE-BASED category of its annual competition honoring books worthy of greater attention from the international publishing community.

Congratulations to Dr. Alberta M. Gloria for receiving a National Award

Alberta M. Gloria, PhD (University of Wisconsin, Madison) has been selected as the 2008 Outstanding Latina/o Faculty in Research/Teaching in Higher Education (Research Institutions) from the American...
Association of Hispanics in Higher Education (AAHHE)! Dr. Gloria has been recognized for her tremendous contributions to Latinas/os college adjustment, coping, and academic persistence literature in higher education.

AAHHE is proud to be the sole organization that honors key leaders, scholars, teachers, and artists that have advocated, supported, and championed Latinos in higher education. These awards have been developed to honor individuals who, through their expertise, energy, productivity, and contributions, have improved the conditions of Latinos pursuing a college degree or a career in higher education. The awards are based on open nominations, and the winners are selected by a subcommittee of the AAHHE Board. AAHHE will recognize the winners at the annual AAHHE National Conference Awards Luncheon in March 2008.

Fulbright Commission Selects Psychologist as Senior Specialist

The Fulbright Commission recently placed Dr. Christauria Welland of Health Transformations in Solana Beach, California, on their Senior Specialist roster of candidates to teach courses, workshops, and seminars at universities in Latin America on the topic of intimate partner violence during 2008. Dr. Welland has made the treatment of partner abusive Latino men and the prevention of intergenerational transmission of family violence among Latinos in the U.S. the focus of her research and clinical work for well over the past decade. She hopes to soon be sharing her work with psychology and social work faculties at several universities in Mexico. Kudos to Dr. Welland for this great achievement and recognition!!

Research & Training Issues

Scholarships, Fellowships, Grants, and Institutes APA Science Directorate Advanced Training Institute

The APA Science Directorate is launching a new Advanced Training Institute (ATI) focused on Research Methods with Diverse Racial and Ethnic Groups this summer. This ATI will be hosted by the Center for Multicultural Psychology Research at Michigan State University in East Lansing, Michigan from June 23-27, 2008. APA also has a few travel scholarships available. Please share this information with your students and colleagues who may be interested in participating in this training institute: http://www.apa.org/science/ati_rmg.html

To learn more about other Advanced Training Institutes offered by APA, please follow visit: http://www.apa.org/science/ati.html.

2008 CHADD Young Scientist Research Fund Awards

Children and Adults with Attention-Deficit/Hyperactivity
Disorder, the nation’s leading 501 (c) (3) non-profit organization serving children and adults with Attention-Deficit/Hyperactivity Disorder, is pleased to announce the continuation of its Young Scientist Research Fund Awards for 2008. International applicants are encouraged to apply. Deadline for applications is May 13, 2008. For an application or more information, go to: http://www.chadd.org/AM/Template.cfm?Section=Research_Studies&Template=/CM/HTMLDisplay.cfm&ContentID=3446.

California Health Professions Foundation Loan Repayment Program

The Licensed Mental Health Service Provider Education Program is providing loan repayment awards, of up to $15,000, in exchange for a commitment to provide two years of service within a designated Mental Health Professional Shortage Area. For a partial list of Medical Underserved Counties and their locations visit: http://oshpd.ca.gov/HPEF/MUAs.html.

Persons providing direct client services in underserved areas are afforded highest priority. If you or you know of a colleague who might be interested, visit: http://oshpd.ca.gov/HPEF/Applications.htm for the Licensed Mental Health Service Provider Education Program Application. These awards are available to licensees as well as interns.

Clinical Health Psychology Postdoctoral Residency Training: VA Connecticut Healthcare System

VA Connecticut announces three one-year positions in our APA-Accredited Clinical Health Psychology Program. Training emphasizes research, advance practice skills, teaching/supervision, & health policy/program development.

Minimal Requirements: US citizenship, APA-accredited internship & doctoral degree in Psychology.

To apply: Send cover letter, vita, three letters of recommendation and two professional writing samples to:

Lisa M. Frantsve, PhD
Psychology Service (116B)
VA Connecticut Healthcare System
950 Campbell Ave.
West Haven, CT 06516

Application Review begins January 15th and continues until positions are filled. Early applications encouraged. Website: www.avapl.org/training/WestHaven/index.htm.

Department of Veterans Affairs Interprofessional Fellowship Program in Psychosocial Rehabilitation and Recovery Oriented Services

The U. S. Department of Veterans Affairs (VA) announces openings for the 2008 – 2009 academic year of its Interprofessional Fellowship Program in Psychosocial Rehabilitation and Recovery Oriented Services for
FOR YOUR INFORMATION...

veterans with serious mental illness. The Fellowship Program is a state-of-the-art, clinical training program that focuses on the theory and practice of psychosocial rehabilitation and recovery. Individualized, mentored clinical and research training is combined with a curriculum that emphasizes a comprehensive psychosocial rehabilitation approach to service delivery, education, and implementing change in a mental health care setting. The Fellowship Program is offered at seven VA sites.

Applications are solicited across a range of disciplines (including psychology, psychiatry, nursing, social work, vocational rehabilitation, and occupational therapy). Applications from graduates of doctoral programs in clinical or counseling psychology are invited. Applications will be accepted and reviewed at each site until all positions are filled. Application requirements and specifications may differ across sites, so please contact the Fellowship Director at each site of interest.

Bedford, MA:
E. Alice Van Ormer PhD
Psychology Service (116B)
200 Springs Road
Bedford, MA 01730
Alice.VanOrmer@va.gov or (781) 687-3015.

Durham, NC:
Daniel Bradford, M.D, MPH or Loretta Braxton, PhD
508 Fulton Street
Durham, NC 27705
Daniel.Bradford@va.gov or (919)-286-0411, Ext. 7151.

Loretta.braxton@va.gov or (919) 286-6935

Little Rock, AR:
Erin B. Williams, PhD or Roger Williams, PhD
4300 West 7th Street (116B/NLR)
Little Rock, AR 72205
Erin.williams3@va.gov or (501) 257-1679
roger.williams8@va.gov or (501).257.1669

Palo Alto, CA:
Joyce Bell, LCSW or Robert Whelan, LCSW
Social Work Service
3801 Miranda Ave
Palo Alto, CA 94304
Joyce.Bell@va.gov or (650) 493-5000, Ext. 27150.
Robert.Whelan1@va.gov or (650) 493-5000, Ext. 25161

San Diego, CA:
Eric Granholm, PhD
VA San Diego Healthcare System
3350 La Jolla Village Drive (116B)
San Diego, CA 92161
egranholm@ucsd.edu or (858) 552-8585, Ext. 7768.

Waco, TX:
Wayne Gregory, PhD or Bruce Allen, PhD
4800 Memorial Drive
Waco, TX 76711
Wayne.gregory@va.gov or (254) 297-3541
Bruce.allen@va.gov or (254) 297-3323

West Haven, CT:
Anne Klee, PhD
Errera Community Care Center
114 Orange Avenue
Holleran Center for Community Action and Public Policy Mellon Postdoctoral Fellowship in Health Policy

The Holleran Center for Community Action and Public Policy at Connecticut College has an opening for a postdoctoral fellow whose expertise is in health policy, with a focus on race, class, and/or gender inequities in healthcare access and health care outcomes. This is a two-year appointment, commencing in fall 2008, that emphasizes both teaching and scholarship. The fellowship is one of five, each located in an interdisciplinary academic center, supported by a grant from the Andrew W. Mellon Foundation.

The Holleran Center is a multi-disciplinary academic center that advances teaching, learning, and community collaborations on issues of inequality and social justice. Through a certificate program that includes funded student internships and by supporting community learning pedagogy and community-based action research across the curriculum, the Holleran Center prepares students for lives of civic engagement and leadership and works to advance the greater good.

Applicants for the Holleran Center Mellon Postdoctoral Fellowship should submit 1) a letter of interest describing research and teaching interests, 2) a curriculum vitae, 3) 3 letters of recommendation, and 4) an example of scholarly work to Keisha Henry, Administrative Assistant, Holleran Center for Community Action and Public Policy, Connecticut College, 270 Mohegan Avenue, New London, CT 06320. Review of applications will begin on March 3 and will continue until the position has been filled.

For more information about the Holleran Center, visit: http://holleran.conncoll.edu, and for more information about the Mellon Fellowships, visit: http://www.conncoll.edu/employment/6344.htm.

In Search of Study Participants for African-American Study of Breast Cancer

This study seeks to examine the environmental and genetic causes of breast cancer in African-American women.

Participant Eligibility Criteria: Women ages 35 to 74 are eligible to join the study if their sister (living or deceased), related to them by blood, had breast cancer; they have never had breast cancer themselves; and they live in the United States or Puerto Rico.
You can join the Sister Study or simply spread the word to other women about the study. Joining the Sister Study and learning more is easy. Please visit www.sisterstudy.org or call toll-free from 9 am to 9 pm ET, at 1-877-4-SISTER.

National Centers for Disease Control and Prevention Dissertation Grant Awards for Doctoral Candidates

The U. S. Department of Health and Human Services, Centers for Disease Control Procurement and Grants Office has published a funding opportunity announcement entitled, “Dissertation Grant Awards for Doctoral Candidates for Violence-Related Injury Prevention Research in Minority Communities”.

Approximately $100,000 will be available in fiscal year 2008 to fund approximately 4 awards. The purpose of the program is to solicit investigator initiated and mentored research scientist development award (R36) applications from doctoral students that will help expand and advance our understanding of violence, its causes, and prevention strategies in minority communities. For complete program details, please see the full announcement on the CDC website at http://www.cdc.gov/od/pgo/funding/FOAs.htm. The estimated funding date is prior to August 31, 2008.

New Post-Baccalaureate Program Offerings Look Toward Cultural Competence

The Chicago School of Professional Psychology announces the development of two new certificate programs and a master’s degree concentration to help produce bilingual and culturally competent mental health practitioners who can address the needs of the Latino community. The new courses will debut in the Fall semester of 2008. The courses will be open to non-degree seeking students as of January 2009. Non-Spanish speakers and individuals from any cultural background are welcome to apply. Both Post-Bachelor’s Certificate in Latino Mental Health and the Postgraduate Certificate in the Assessment and Treatment in Latino Mental Health certificate programs will be delivered in a blended format, a combination of online and classroom instruction. At 12 credits each, they are designed to be completed in one year.

For more information, visit: http://www.thechicagoschool.edu/content.cfm/detailed_news?NewsID=502214 or contact Dr. Hector Torres at: htorres@thechicagoschool.edu.

Postdoctoral Fellow, Immigration and the Family

A fellowship is available at the Division of Human Development and Family Sciences, University of Texas at Austin. The fellow will publish research with Dr. Kim on culture and adolescent development in immigrant families.
Facility with HLM, SAS, and Mplus required. Position begins July 1, 2008. Deadline is March 14, 2008 or until position is filled. Send CV, copies of publications, three letters of reference (directly from the letter writer), and statement of research interests to: Dr. Su Yeong Kim, suyeongkim@mail.utexas.edu.

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Post-Doctoral Fellowship for Researchers Working at the Intersection of Race, Gender and Public Policy

The University of Minnesota’s Humphrey Institute is a national leader in the study of race and public policy and the examination of gender and public policy. The newly formed initiative on Race, Gender and Public Policy explores new frontiers of knowledge at the intersection of race, gender and public policy. The program promotes scholarship that benefits from cross-disciplinary discussion and contributes to the development of new ideas and tools for both policy arenas. Visit http://employment.umn.edu for more details or to apply.

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Ramon y Cajal Research Fellowship in Clinical Psychology and Corpus Linguistics University of Granada and Jaen, Spain

The Spanish Ministry of Higher Education and Science offers the Ramon y Cajal grant. A research team at the University of Granada and Jaen is accepting applications for one candidate to conduct independent research on the role of language and childhood social anxiety.

The candidates must have earned a doctorate in psychology, as well as a Master's degree in Applied Linguistics or related field with a preference for candidates that have experience in corpus linguistic research method. Applicant should have a strong sense of scientific integrity and enjoy working as a member of a team. Experience with observational coding systems and proven writing skills preferred. Able to speak or read Spanish.

A completed application will include a cover letter; personal statement of interest (please limit to one page); and, a curriculum vitae. Email all documents to: ljgarlo@cop.es or ljgarlo@ugr.es Review of applications will begin after November 20th and the search will continue until the candidate is chosen. Program details are available on-line at: http://www.mec.es/ciencia/jsp/plantilla.jsp?area=cajal_eng&id=31

For additional information or question, please do not hesitate to contact: Luis Joaquin Garcia-Lopez, PhD Department of Clinical Psychology Faculty of Psychology University of Granada, Spain e-mail: ljgarlo@cop.es

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Summer Research Experience Program (SREP) for Underrepresented Undergraduates Interested in Studying At-Risk Youth

The School of Social and Family Dynamics at Arizona State University
through its Challenged Child Project is accepting applications for a summer program for underrepresented undergraduate students interested in gaining research experience for graduate school. Students participating in SREP 2008 will be mentored by a faculty member and a graduate student during an 8-week summer session. Applicants and faculty will be matched based on their research interests. SREP students will register for a 3-credit upper division seminar at ASU focused on professional development (e.g., applying to graduate school, taking the GRE, attending professional conferences), conduct a small research project based on the faculty mentor’s ongoing research, and prepare a poster for presentation of their research at the end of the 8-week session.

Accepted students will receive a financial package that includes:
• Tuition for the 3-credit seminar
• Roundtrip airfare to Tempe, AZ (for non-ASU students)
• On-campus housing (for those needing housing)
• A $1,500 stipend to cover meals, research, and miscellaneous expenses

Eligibility Requirements:
• Sophomore or Junior standing during the Spring 2008
• Be enrolled full-time in a 4-year college or university
• Minimum of 3.0 Cumulative GPA
• Demonstrate an interest in research with children, youth, and/or families (particularly those at-risk) and attending graduate school
• Appropriate match with participating SSFD faculty
• Be a member of a group that is underrepresented in graduate education in the social sciences such as racial and ethnic minorities, and first generation college students.

For more information, visit http://www.asu.edu/clas/ssfd/srep/index.html.

A Unique Summer Program from The APA Science Directorate...
Advanced Statistical Training in Psychology (ASTP)
University of Maryland, July 12 – 20, 2008

This summer, the APA will hold an advanced seminar in statistics for undergraduates who plan to pursue advanced degrees in psychological research. The Advanced Statistical Training in Psychology (ASTP) program, will be an intensive, 9-day hands-on seminar in which students learn about psychological statistics and research methods in a dynamic setting that emphasizes the hands-on skills it takes to analyze and interpret real data. Much of the statistical instruction will be geared toward the use of computer-assisted statistical packages (SPSS). This intensive seminar will be co-taught by award winning instructors who have each taught graduate statistics and/or research methods at major research universities.
ASTP will target students from traditionally underrepresented groups in psychology. The definition of underrepresented groups for this program is broad. The seminar will undoubtedly include students who are members of ethnic minority groups, but it will also include first generation college students and students who have had to overcome other kinds of social, physical or economic barriers on the road to academic excellence.

ASTP will focus primarily on statistics and research methods. However, the program will also include a substantial professional socialization component, in which students will learn about important topics such as maximizing one's chances of being admitted to graduate school and maximizing one's chances of being happy and successful once admitted.

Participants will pay a $200 registration fee and provide for their own travel. APA will cover the cost of room, board, lectures, and labs. Financial need should not be a barrier to anyone's participation. For those with financial need, scholarship support is available for travel as well as for the registration fee. We expect ASTP to be very competitive. Eligibility is limited to college students who will be seniors during the 2008-2009 academic year, who have firm plans to attend a graduate program in psychology after college, and who plan to pursue careers in research.

Visit [www.apa.org/science/astp.html](http://www.apa.org/science/astp.html) for more information and application instructions. For more information, contact Amy Test in the APA Science Directorate (atest@apa.org).

University of Virginia Post Doctoral Fellowship in Education Policy

The Curry School of Education at the University of Virginia is pleased to announce a post-doctoral fellowship in educational policy. The successful candidate will have an earned doctorate, demonstrated research interests in educational policy, strong quantitative research skills, an interest in working collaboratively with faculty on K-12 education policy issues, as well as an independent research agenda. A background in economics or public policy is preferred but not required. The fellowship is for 12 months beginning July 2008 (with some flexibility) with an annual stipend of $50,000. Contingent on funding, the fellowship could extend for a second year.

An application packet must include the following:

- Cover letter
- CV
- Job Market Paper(s)
- Three Letters of Recommendation

Review of applications will begin March 15. Please send applications to: Jim Wyckoff, Chair Policy Post-Doctoral Recruitment Committee, Curry School of Education, P.O. Box 400277, University of Virginia, Charlottesville, VA 22904-4277.
William T. Grant Scholars Program Brochure

The William T. Grant Foundation announces the release of the 2008–2009 William T. Grant Scholars Program Brochure. The Scholars Program funds promising early-career researchers from diverse disciplines.


Yale University School of Medicine, Department of Psychiatry Division of Prevention and Community Research and The Consultation Center Postdoctoral Fellowship

The Division of Prevention and Community Research, Department of Psychiatry, Yale University School of Medicine and the Department of Psychology, Yale University invite applications for a two-year postdoctoral fellowship, beginning July 1, 2008, for its NIDA-funded research training program on the prevention of substance abuse. The program combines didactic, mentored, and independent research experiences to prepare fellows as future prevention scientists.

Competitive candidates will have earned a doctorate in clinical, community, developmental, or counseling psychology or in public health, a strong research background, and interest in pursuing an academic career. Interested applicants should forward a CV, representative manuscripts, statement of interests and future goals, 2-3 project preferences of those listed above, and three letters of recommendation to: David L. Snow, PhD, Director, Division of Prevention and Community Research, Department of Psychiatry, Yale University School of Medicine, 389 Whitney Avenue, New Haven, CT 06511, or email materials to david.snow@yale.edu. Reviews of applications will begin immediately and continue until the positions are filled. Yale University is an Affirmative Action/Equal Opportunity Employer. Women and minority group members are encouraged to apply.

Call for Papers and Proposals

APA Division 45 Book Series: Cultural, Racial, and Ethnic Psychology

Cultural, Racial, and Ethnic Psychology is the official book series of the Society for the Psychological Study of Ethnic Minority Issues (Division 45) of the American Psychological Association. The series is designed to advance our theories, research and practice related to cultural, racial and ethnic psychology. It will focus on, but not be limited to, the major racial and ethnic groups in the United States (i.e., African Americans, Hispanic Americans, Asian Americans, and American Indians).

The books in the series will contain original materials that address the full spectrum of methodological,
substantive, and theoretical areas related to cultural, racial and ethnic psychology in the United States. This would include topics in Behavioral Neuroscience, Cognitive, Developmental, Personality, and Social psychology. Also of interest would be volumes in the applied areas of psychology such as Clinical, Counseling, School, Community and Industrial-Organizational Psychology. In covering psychology related racial and ethnic groups, the series will include both books that examine a single racial or ethnic group (e.g., Development of Ethnic Identity among Asian Americans) as well as books that undertake a comparative approach (e.g., Racial and Ethnic Variations in Depression).

All correspondence should be addressed
Series Editor, Frederick Leong, PhD
Director, Center for Multicultural Psychology Research
Michigan State University
Department of Psychology
Psychology Building
East Lansing, MI 48824
Tel: 517-353-9925
Fax: 517-353-1652
fleong@msu.edu

Latinas and Latin American Women: Integrating Multiculturalism and Feminism in Therapy

Women & Therapy announces a special issue focusing on Latinas and Latin American Women: "Integrating Multiculturalism and Feminism in Therapy". The goal of the issue is to highlight the principles of feminist and multicultural counseling and therapy with Latinas and Latin American women. The issue will focus on: (a) general overviews of the psychology of U. S. born Latinas and Latin American women, particularly those in groups that are less represented in the literature; (b) theoretical approaches or applied frameworks in therapy with U. S. born Latinas and Latin American women (e.g., intersecting principles of feminism and multiculturalism with traditional and non-traditional psychotherapies); and (c) special populations and clinical issues (e.g., domestic violence; eating disorders & body image; addictive behaviors; immigrants & refugees; balancing the multiple roles of work and family).

Manuscripts should be 12 to 20 typed pages double-spaced (including abstract and references) and follow APA guidelines. Manuscripts will undergo a similar review process as regular manuscripts. Inquiries should be directed to Debra Kawahara, PhD, at dkawahara@alliant.edu. Manuscripts should be submitted in Word format as an e-mail attachment to both Debra Kawahara, PhD, at dkawahara@alliant.edu and Oliva Espin, PhD, at oespin@mail.sdsu.edu by August 15, 2008.

Women & Therapy is a quarterly journal designed to facilitate dialogue about therapy experiences among therapists, consumers, and researchers. The journal is feminist in orientation and views therapy as an education, expanding process for personal growth.
NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field

The NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field became a quarterly peer-reviewed journal on January 1, 2007. This journal’s editorial staff is actively seeking papers for possible publication. Papers should report original research findings or provide a critical review of a research study, program evaluation, or policy perspective. NHSA Dialog receives all manuscript submissions electronically via their Manuscript Central website located at: http://mc.manuscriptcentral.com/nhsa.

For complete instructions for submissions, please visit the journal’s website at: http://www.tandf.co.uk/journals/titles/15240754. The journal is available online and in print to subscribers and is under consideration for indexing in PsychInfo.


Health disparities have been clearly documented in the United States for over 100 years. The editors of the Journal of Black Psychology therefore, want to identify and publish articles which document the causes of this problem and which offer suggestions as how to reverse this devastating trend.

Given the growing interdisciplinary nature of psychology, in general, we propose to present a series of articles that utilize an interdisciplinary approach integrating psychology with public health and social sciences. We plan to present articles in the following categories: (1) The Root Causes of Health Disparities (e.g., stress, life styles, psychosocial mechanisms, pattern of cortical, etc.), (2) The Psychology of Health Care Delivery (e.g., physician-patient relations, patient literacy, physical, and mental health care disparities, etc.), and (3) The Psychology of Eliminating African American Health Disparities (e.g., ecological approach, culturally sensitive health care research and interventions, community-based participatory research, etc.).

Interested parties should send a 300 word abstract to: Carolyn B. Murray, PhD, 1344 Olmsted Hall, Department of Psychology, University of California, Riverside, CA 92521, no later than June 1st, 2008. Electronic submissions should be sent to Carolyn B. Murray at carolyn.murray@ucr.edu. Once the abstracts are reviewed for issue appropriateness, authors will be asked to submit a complete paper by August 15th, 2008. All manuscripts will be peer reviewed. Submission requirements may be found in a current (May, 2008 or later) issue of the journal or at the journal’s website: http://jbp.sagepub.com.
The 8th Annual Diversity Challenge: Race, Culture, and Trauma, Sponsored by the Institute for the Study and Promotion of Race and Culture, Boston College, October 2008

The Institute for the Study and Promotion of Race and Culture at Boston College invites you to submit a proposal for the Institute’s eighth annual national conference in Boston, a city known for its struggles and efforts to address issues of racial and ethnic cultural diversity in U.S. society.

Proposals are welcomed from researchers, practitioners, educators, community organizations, advocacy and activist groups, medical service providers, employee assistance personnel, government agencies, spiritual healers, and providers of community services. Work groups focused on racial or cultural micro aggressions are encouraged. Critical perspectives and creative ideas concerning the role of race and culture and trauma in the lives of individuals are welcome. Proposal Submission Deadline: April 21, 2008.

For registration and other administrative questions, e-mail isprc@bc.edu. For all other queries, including submission questions, e-mail diversity.challenge@bc.edu. For up-to-date information about the Challenge, visit the ISPRC website: http://www.bc.edu/isprc.

Call for Reviewers—National Multicultural Conference and Summit 2009

The National Multicultural Conference and Summit (NMCS) will be held at the Sheraton New Orleans Hotel from January 15 – 16, 2009. The theme for the 2009 NMCS is Advancing Our Communities: The Role of Social Justice in Multicultural Psychology. The Call for Proposals will be distributed shortly. At this time volunteers are sought from each host Division to be program reviewers. It is anticipated that each reviewer will be responsible for 10–15 masked proposals sometime during mid-June through early July 2008 and she/he will have 4 weeks to complete the reviews. If you can serve as a reviewer, please email the Program Coordinator, Jeanette Hsu, at: Jeanette.Hsu@va.gov with the information below by March 31, 2008. Watch for on-going updates on the conference website: http://www.multiculturalsummit.org/.

Special Section on Supervision: Ethnic Minority Perspectives Training and Education in Professional Psychology (TEPP)

TEPP invites submissions for a special section on supervision highlighting the perspectives of ethnic minority supervisors. As the fields of counseling/ clinical/school psychology have become more diverse, opportunities for therapists in training to be supervised by a psychologist of color are greater than ever before. The
diversity in supervisor/supervisee dyads is also furthered by the continuing trend of higher ethnic minority enrollment in psychology graduate programs.

TEPP seeks to address a gap in the literature on supervision by inviting manuscripts that include, but are not limited to: ethnic minority supervisor process and supervision strategies; reflections on critical incidents in supervision involving a supervisor of color; discussions of how race, ethnicity, and their intersections with other aspects of personhood such as sexual orientation, gender, and religion impact supervision; and mentoring or advocacy around race or racism within the context of supervision. Similarly, what is the experience of ethnic minority professional psychologists working within predominantly White institutions and how does this affect supervision? What reflections do supervisors of color have about their own development as supervisors working with racial majority and minority trainees?

We are seeking manuscripts approximately 20 pages in length, not including references. Manuscripts should follow the guidelines for publishing manuscripts in TEPP and be submitted through the TEPP portal at www.apa.org/journals/TEP; please reference the special section in your cover letter. Submissions must be original and not previously published. All TEPP submissions will be blind peer reviewed, and, therefore, acceptance is not guaranteed. Revisions are usually required. We are hoping to have all manuscripts for this special section submitted by August 15, 2008.

Please contact the action editors for this special section, Dr. Susana M. Lowe (slowe@argosy.edu) or Dr. Claytie Davis III (claytie@uhs.berkeley.edu) if you have any questions.

Call for Nominations and Awards

2008 Jeffrey S. Tanaka Memorial Dissertation Award in Psychology

APA's Committee on Ethnic Minority Affairs (CEMA) seeks nominations for the 2008 Jeffrey S. Tanaka Memorial Dissertation Award in Psychology, which recognizes outstanding dissertations in psychology that increase understanding of the psychological issues and concerns facing persons or communities of color.

CEMA welcomes applications from individuals who filed their dissertations in 2006 or 2007, on research involving one or more of the following areas: enhancing the psychological understanding of ethnic-minority populations or concerns; improving psychological service delivery systems to ethnic minorities; developing new concepts or theories relevant to ethnic-minority populations; and creating methodological paradigms that promote effective research and understanding of the values, beliefs, behaviors, and needs of ethnic-minority communities.
OEMA COMMUNIQUÉ

A CEMA-appointed selection subcommittee will choose the winner through a masked review process of applicants' abstracts. Criteria include impact on ethnic-minority populations; completeness and clarity; creativity; and effectiveness of the research design.

The subcommittee will choose semifinalists, who will be required to submit copies of their dissertations for the final selection process. The winner receives $500 and a $300 travel award sponsored by APA's Science Directorate, and will be invited to briefly present her or his dissertation at the APA's 2008 Annual Convention, August 14 – 17, 2008 in Boston, MA..

Deadline for submission of abstracts is April 1. Provide five copies of an abstract (no more than 1,000 words). The dissertation title should appear on all five copies of abstracts submitted; however, only one abstract should identify the author, and also provide the author's mailing address and telephone number. All submissions should be sent to the Office of Ethnic Minority Affairs at the APA address. For additional information, call (202) 336-6029.

APA Committee on Ethnic Minority Affairs Seeks Two New Members

The Committee on Ethnic Minority Affairs (CEMA) is seeking nominations for two new members to begin three-year terms on Jan. 1, 2009. The committee functions as a catalyst for action on ethnic-minority issues and concerns by interacting with and making recommendations to the various components of APA's governing structure, membership and other groups. Committee members plan, develop and coordinate activities related to advocacy and promoting an understanding of the cultures and psychological well-being of ethnic-minority populations, monitoring and assessing institutional barriers to equal access to psychological services and research, and ensuring equitable ethnic/racial representation in the psychology profession. To fulfill its mandate for ethnic representation and its commitment to gender equity, the two vacant slates are for an African-American male and a Latino male psychologist. CEMA also welcomes nominations from candidates who possess knowledge and expertise of other diverse populations (such as, disability, early career, national origin, sexual orientation, etc.).

CEMA members must participate in no less than two committee meetings a year. No more than two meetings will be convened at APA headquarters in Washington, D.C. Members also work on CEMA priorities when necessary between meetings. If possible, CEMA members attend the APA Annual Convention at their own expense to participate in CEMA convention programming. Nomination materials should include the nominee's qualifications (including a statement of relevant experience), a curriculum vita and a letter of interest. Self-nominations are encouraged. Nominations and supporting materials should be sent no later than Sept. 5, to the APA Office of Ethnic Minority Affairs at the APA address.
Call for Nominations: Editor-Elect of CDEMP

Cultural Diversity and Ethnic Minority Psychology (CDEMP) is the official journal of the Society for the Psychological Study of Ethnic Minority Issues (Division 45) in the American Psychological Association. This is a Call for Nominations for the next Editor of CDEMP. The incumbent is Dr. Gordon C. Nagayama Hall from the University of Oregon whose term of service ends in December 2009. The new editor's term will begin in January 2010. The nomination packet should include the following items from the nominee: (a) A curriculum vitae, (b) 3 letters of reference, and (c) a statement from the candidate outlining his or her editorial experience, other qualifications for the position, as well as his or her vision and goals for the journal. Self-nominations are welcome.

The deadline for the receipt of nominations is March 31, 2008. The selection process may involve some telephone interviews between finalists and members of the search committee. All nomination packets (5 sets) should be mailed to Dr. Norweeta G. Milburn, Chair of the CDEMP Search Committee, UCLA Semel Institute for Neuroscience and Human Behavior, Center for Community Health, 10920 Wilshire Boulevard, Suite 350, Los Angeles, CA 90024-6521. Inquiries can be directed to Dr. Milburn via email (nmilburn@mednet.ucla.edu) or telephone (310-794-3773). Other members of the Search Committee are Drs. Yolanda Flores Niemann, Gayle Y. Iwamasa and Joseph E. Trimble.

Call for Nominations for Awards to be Presented at the 2008 National Latino Psychological Association (NLPA) Conference

Cynthia de las Fuentes Dissertation Award
The purpose of this award is to support students in finishing their dissertation project. This award included $500 through a generous donation by Dr. Cynthia de las Fuentes.

Criteria for the award include:
• Focusing on issues related to Latino/a Psychology theory, research, or practice.
• Contributing in a substantive way to the advancement of knowledge related to Latino/a Psychology.

Distinguished Student Service Award
This award is conferred upon a graduate student who has made outstanding service contributions to the US Latina/o community. This award includes $500 through the generous donation of NLPA executive board members. Service contributions can include activities such as the development of creative educational programs or other novel activities in the advancement of service, working to increase funding for agencies, working on legislation regarding mental health, involvement in policy-related issues, and initiating outreach programs.

Note: Nominees for student awards must be matriculated graduate students (including pre-doctoral interns) and must be student members of NLPA at the time their nomination
materials are submitted. For the dissertation award a letter from the chair of the dissertation is required. For the service award a letter from the academic advisor or training director verifying good standing is required.

Star Vega Distinguished Service Award
This award is conferred upon a psychologist who has distinguished him or herself through service to the Latino/a community.

Distinguished Professional Early Career Award
This award is conferred upon a psychologist whose contributions have advanced an agenda congruent with NLPA's mission. Early career is defined as 10 years or less since earning a doctoral degree.

Distinguished Professional Career Award
This award is conferred upon a psychologist whose contributions have advanced an agenda congruent with NLPA's mission.

Note: While persons who are not members of NLPA may be nominated to the awards, all awardees would need to be members of NLPA before the bestowing of an award. In other words, nominees selected to receive an award would need to join the organization before the conferment of the award.

Submission requirements: Nominations should include a copy of nominee's curriculum vitae and two letters of support documenting how the nominee fulfills the criteria for the award.

Nominations and supporting documents must be received no later than September 1, 2008.

Awards will be announced and granted during NLPA's National Conference to be held November 2008.

Nominations and supporting materials will only be accepted ELECTRONICALLY at: edelgado@uga.edu.

For questions regarding nominations Please contact Edward A. Delgado-Romero, PhD, Associate Professor, Department of Counseling and Human Development Services, 402 Aderhold Hall, University of Georgia, Athens, GA 30602 Phone: 706-542-0500, Fax: 706-542-4130.

Call For Nominations Strickland-Daniel Distinguished Mentoring Award
This award from the Society for the Psychology of Women /Division 35 (Psychology of Women) of the American Psychological Association (APA) honors Bonnie R. Strickland and Jessica Henderson Daniel for their distinguished mentoring work. In 2007 the Award recipient was Dr. Lisa A. Goodman, Psychology, Boston College.

The award recognizes the feminist mentoring of the awardee whose mentoring includes several of the following components:
FOR YOUR INFORMATION...

- Introduces protégés to professional contacts and networks
- Takes a personal interest in the protégés
- *Provides coaching, supervision, consulting to women psychologists in practice
- Develops an inclusive network of professionals and protégés that includes women from diverse ethnic/racial groups, sexual orientations, social class backgrounds
- Interacts with protégés in formal, informal and social settings
- Promotes democratic and nonhierarchical styles of interacting
- Offers formal mentoring events and programs,
- Models or discusses issues of professional and personal balance
- Provides encouragement and advice to women seeking leadership positions within their agencies and institutions
- Encourages women to participate actively in Division 35 and APA committees and governance

Nominations must be submitted by May 1, 2008. Nominations involve: nominating letter of NOT more than 4 pages which outlines the qualifications of the candidate; and (at least three) letters of support from colleagues, current and former protégés, employers, etc. For more information, contact Maureen C. McHugh, Chair of the Strickland-Daniel Mentoring Award, mcmchugh@IUP.edu or 724-357-2448

Send nominating letter and supporting materials to: Maureen C. McHugh, Department of Psychology, 204 Uhler Hall, Indiana University of Pennsylvania, Indiana PA 15705.

The Carolyn Payton Early Career Award

The Carolyn Payton Early Career Award is sponsored by Section One, the Psychology of Black Women, of the American Psychological Association's Society for the Psychology of Women (Division 35). The award recognizes the published work of a Black woman in the early stages of her career.

The published work (article, book chapter or book) must address specific concerns of Black women within its content, although it does not have to focus exclusively on Black women. All works must be published at the time of submission. Applicants must be no more than ten years post doctorate. Papers may be theoretical or empirically (qualitative or quantitative) based. Submissions will also be evaluated on creativity and the extent to which they are likely to make a significant contribution to the understanding of the role of gender in the lives of Black women.

A $500 prize will be awarded. The award winner will be announced at the awards program of Division 35 at the 2008 American Psychological Association Convention.

Self-nominations are encouraged. To be considered for the award, please
send a cover letter (with a telephone number and email address), three copies of the scholarly work and two self-addressed, stamped envelopes by April 7, 2008 to: Lula Beatty, PhD, 9007 Wallace Road, Lanham, MD 20706. Deadline: April 7, 2008.

Graduate Student Award on the Psychology of Black Women

The Section on the Psychology of Black Women, Society for the Psychology of Women (Division 35 of the American Psychological Association), is soliciting submissions for its annual competition for outstanding graduate research papers. Areas of research eligible for this award are basic or applied work in social, clinical, developmental, personality, health, experimental or any other area of psychology which has particular relevance to the increased understanding of gender role influences on the behavior of Black women. Submissions must be original work. The prize will be $250.00 and the winning paper will be recognized at the 2008 convention of the American Psychological Association. Awardees are encouraged to attend the award ceremony.

All entries will be anonymously reviewed and rated on originality, quality of the research (design, data analysis, interpretation), quality of the writing (organization, style, clarity), and contribution of the work to the substantive area of the psychology of Black women.

To be considered for this award, applicants must be a graduate student at the time the research was conducted. The application package should include:

Three copies each of the abstract and manuscript. The manuscript cannot exceed 20 double-spaced pages (excluding references). The author's name and affiliation should not be included on the abstract or manuscript. A cover letter with the student's and/or nominator's name, title of the manuscript, affiliation, complete mailing address, email address and telephone number. If no email address is available, please send two stamped, self-addressed envelopes to acknowledge receipt of the manuscript and the review decision. Entries should be mailed to the address below by April 15, 2008. Manuscripts postmarked after the deadline date will not be reviewed. Send to: Lula Beatty, Section on the Psychology of Black Women, 9007 Wallace Road, Lanham, MD 20706.


Through its Diversity Poster Award, SPSSI (APA Division 9) seeks to promote and recognize outstanding research by graduate students and junior scholars that relates to diversity issues and policy.
To be eligible for an award, applicants must:

- Be the first author on a poster submission
- Be a full-time graduate student or junior scholar (obtained PhD within the last 5 years) at the time of submission
- Be a member of SPSSI
- Present their poster research at the SPSSI conference
- Be presenting a poster that reflects research on diversity

E-mail application materials to awards@spssi.org by June 1, 2008. Late applications will not be considered. Address inquiries to Nicole Shelton at nshelton@princeton.edu and Julie Garcia at jgarci31@calpoly.edu.

For more information visit: http://faculty.washington.edu/dacosta/nacoe/nacoehome.html#nagrastdstudconf.

5th Annual Africana Women's Studies/Womanist Religious Studies Summit
"Beyond Zora: Doin' the Real"
April 3 – 5, 2008
Bennett College for Women, Greensboro, North Carolina

The Summit is free and open to the public; however registration is required for all participants. For further information please contact co-conveners: Mr. Steve Willis, swillis@bennett.edu, 336-517-2302 OR Dr. Valerie Ann Johnson, vkaalund@bennett.edu, 336-517-2259 OR visit www.bennett.edu.

Upcoming Conferences and Conventions

April

A Native American Graduate Students Conference: "Planting Seeds of Our Research"
April 3 – 4, 2008
University of New Mexico, Albuquerque, New Mexico

This conference is jointly sponsored by the Institute for American Indian Research under the College of Arts and Sciences at the University of New Mexico, Native American Studies, Society of Native American Graduate Students, Native American Studies Indigenous Research Group, and the Indigenous Nations Library Program.

OEMA COMMUNIQUÉ

Rocky Mountain Psychological Association Convention
April 10 – 12, 2008
Grove Hotel, Boise, Idaho

For more information visit: http://psych.colorado.edu/~dmartic/h/rmpa/convinfo.htm.

From Strawberries to Software: Immigration to Silicon Valley
April 10 – 11, 2008
San José State University College of Social Sciences

For more information visit: http://www.apsanet.org/content_47189.cfm.

2nd Annual Health Disparities Conference
Xavier University of Louisiana, College of Pharmacy, Center for Minority Health & Health Disparities Research and Education
April 10 – 12, 2008
Westin at Canal Place, New Orleans, Louisiana

This conference will present, examine and create replicable cross-disciplinary collaborative models, networks, and strategies that integrate all levels of providers to improve health outcomes, increase medical effectiveness, and eliminate health disparities. For more information visit: http://xula08.the1joshuagroup.com/posters.html.

Western Psychological Association 2008 Convention
April 10 – 13, 2008
Hyatt Regency, Irvine, California

Please visit: http://www.westernpsych.org/conference/index.cfm for conference information.

Race, Sex, Power: New Movements in Black and Latina/o Sexualities
April 11 – 12, 2008
University of Chicago Forum, Chicago, Illinois

Faculty from nine universities and colleges will hold the largest ever conference on Black and Latina/o sexuality on April 11-12 at the University of Illinois at Chicago. "Race, Sex, Power: New Movements in Black and Latina/o Sexualities," the culmination of more than two years of planning, address topics ranging from intimacy and desire to HIV/AIDS and teen pregnancy to humor and Hip Hop. Organizer Cathy Cohen, Professor of Political Science at the University of Chicago, calls the conference "a bold effort to rethink what sexuality means for the two largest racial minorities in the US." Dr. Jocelyn Elders, the former United States Surgeon General appointed by President Clinton, will open the conference on Friday morning, April 11.

Sponsored by the participating universities with major funding from the Ford and Arcus Foundations, "Race, Sex, Power" aims to set a new agenda for studying, organizing, writing, and
developing policy about sexuality. Conference Website: http://condor.depaul.edu/~rsp2008/info.html. For more information, contact: racesexpower08@gmail.com.

Annie E. Casey Foundation Track — Annual Meeting of the Urban Affairs Association—Promoting Better Outcomes for Low-Income Urban Families
April 23 – 26, 2008
Sheraton Inner Harbor Hotel, Baltimore, Maryland

For more information visit: http://www.udel.edu/uaa/.

6th Annual American Indian Health Research Conference
April 18, 2008
University of North Dakota Memorial Union

The annual American Indian Health Research Conference is a venue to share current research activities concerning health risk and health promotion among Native American communities. For conference information visit: http://ruralhealth.und.edu/projects/aihrc/.

Urban Affairs Association 38th Annual Meeting — 1968 Revisited: Cities 40 Years Later
April 23 – 26, 2008
Sheraton Inner Harbor Hotel, Baltimore, Maryland

For questions concerning the conference visit UAA website: www.udel.edu/uaa or call 302-831-1681 or e-mail: uaa-conf@udel.edu.

Warrior Spirit: 2008 Indigenous Psychology Conference "Tribute To Crazy Horse"
April 24 – 25, 2008
Nativo Lodge, Albuquerque, New Mexico

The purpose of the Warrior Spirit Conference is to bring together American Indian mental health and traditional practitioners to share intervention strategies working in American Indian communities that promote mental, physical, spiritual and psychological wellness. The Warrior Spirit Conference is about helping and healing Indian Nations. For conference information contact Native Wholistic Specialists: (928) 871-5726; (928) 871-4598 (fax); goodmedicine12@yahoo.com or visit the website at: www.goodmedicine12.org.

May

Midwestern Psychological Association 2008 Meeting
May 1 – 3, 2008
Palmer House Hilton,, Chicago, Illinois

For more information visit: http://www.midwesternpsych.org/meeting.html.
OEMA COMMUNIQUÉ

Fifteenth Annual "Eyes on the Mosaic" Graduate Student Conference
Consuming Race: Shifting Paradigms and the Politics of Race in the 21st Century
May 3, 2008
The University of Chicago Minority Graduate Student Association

This conference is designed for graduate students to present current work that draws on race within an analytical framework and/or understands race as a primary organizing factor in the social world. As a whole the conference will provide a platform for research that examines the ways in which race can be conceptualized as myths, stories, and interpretations of reality that get mapped onto bodies (whether individual or collective) in literature, film, art, recorded histories, public policy, legal and medical knowledge, and day to day interactions. As race is not a category that people experience in isolation, submissions should examine how race intersects with other constructs like gender, class, sexuality, nationality, and religion. In view of race/racialization as an experience/process that is made manifest in varied, often unexpected ways, submissions from all academic disciplines are welcomed. For more information visit: http://www.apsanet.org/content_50_209.cfm.

The Fourth International Congress of Qualitative Inquiry — Ethics, Evidence and Social Justice
May 14 – 17, 2008
University of Illinois at Urbana-Champaign

The Fourth Congress will offer the international community of qualitative research scholars the opportunity to engage in debate on ethical, epistemological, methodological and social justice issues. In these changing times, there are attempts to impose uniform bio-medical ethical standards on qualitative research. For more information, please visit: www.icqi.org.

The Sixth Annual Meeting of the Cultural Studies Association
May 22 – 24, 2008
New York University) — New York City, New York

The Cultural Studies Association invites participation in its Sixth Annual Meeting from all areas and on all topics of relevance to Cultural Studies, including but not limited to literature, history, sociology, geography, anthropology, communications, popular culture, cultural theory, queer studies, critical race studies, feminist studies, post-colonial studies, media and film studies, material culture studies, performance and visual arts studies. For more information visit: http://www.csaus.pitt.edu/frame_home.htm.
FOR YOUR INFORMATION...

20th Annual Convention, Association for Psychological Science
May 22 – 25, 2008
Chicago, Illinois

For conference information visit: http://www.psychologicalscience.org/convention/.

June

Mental Health America 2008 Annual Conference and National Mental Health Promotion and Prevention Summit
June 4 – 7, 2008
Hyatt Regency Washington on Capitol Hill, Washington, DC

For more information visit: http://www.mentalhealthamerica.net/go/conference/.

Reinventing Race, Reinventing Racism: The 40th Anniversary of the "Kerner Commission" Forum
June 5 – 6, 2008
Institute for Research on Race and Public Policy (IRRPP)
Institute of Government and Public Affairs (IGPA)
University of Illinois at Chicago

On occasion of the 40th Anniversary of the Kerner Commission, IRRPP is organizing a forum to discuss new developments on the conceptualization of race and the practice of racism in the last four decades. We will be exploring how issues of race have been reflected in laws, legislation, and the media. The forum will address four major questions.

The first relates to changes in the nature of race and racism in the USA since enactment of the Kerner Commission Report. This question refers to issues such as changes in public policy, changes in business and management practices, the white-black matrix; racialization of non-white-non-black groups; discourses of diversity; reverse racism; multiple identities; and their impacts on society.

Second are race developments and policies with a particular effect on families, households and communities. This topic includes the institutions of support of communities of color and the ways in which they advance or prevent their development today. Here we ask, has racism moved from a direct frontal attack on racial communities to more nuanced institutional and structural expressions? Has socioeconomic restructuring affected in new ways the living environments and advancement of communities of color? Has the socio-economic gap between majority and minority communities narrowed or widened?

Third are the issues of migration, displacement and diaspora associated with socioeconomic restructuring today - as they relate to race and racism.

Lastly, are the dynamics of convergence and divergence of racialized groups (e. g., Latinos, Native, Asian or African Americans): what is the current stage of relations between or among them? How much control of these relations do they have? How do multiple racial identities affect the struggle for equality in the USA today? How much progress has been made in the last 40 years in the
struggle against racism and what are the priorities of today?

The forum will consist of two major activities. The first is an evening panel on the Kerner Commission report and its legacy. The second is an all day conference involving a set of panels focused on the topics discussed above, and a panel of practitioners and media representatives that will discuss where law and society are headed as it relates to questions of race and public policy. For more information email: mtayala@uic.edu.

38th Annual Meeting: Jean Piaget Society: Adolescent Development: Processes of Coordination and Change
June 6 – 8, 2008
Quebéc City, Quebéc, Canada


College Counseling In A Multicultural World Multicultural Conference
June 12 – 13, 2008
Texas A&M University Student Counseling Service, College Station, Texas

For questions concerning registration and payment, please contact Amy Rucker, arucker@scs.tamu.edu or Yolanda Bootye, ybootye@scs.tamu.edu. Other questions should be directed to Maggie Gartner, mgartner@scs.tamu.edu or Gisela Lin, Gisela@scs.tamu.edu, or call 979-845-4427.

Head Start's Ninth National Research Conference
June 23 – 25, 2008
Hyatt Regency Washington, DC on Capitol Hill

Head Start's National Research Conference is a biennial event, which provides practitioners, researchers, administrators, and policy makers involved in Head Start, early childhood, childcare, health care, and administration programs the opportunity to share research that promotes positive development in young children. http://www.acf.hhs.gov/programs/opre/hsrc/index.html.

21st Annual Convention of The Society of Indian Psychologists and Psychology Graduate Students
June 23 – 24, 2008
Utah State University, Logan, Utah

The conference is preceded by the Bear Lake Retreat, June 20 – 22 at the Bear Lake Retreat Center
For conference and retreat information contact:
Carolyn Barcus
Utah State University, Psychology Department, 2810 Old Main Hill, Logan, UT 84322-2810; (435) 797-1465 (435) 797-1448 (fax) carolyn.barcus@usu.edu
Society for the Psychological Study of Social Issues Seventh Biennial Conference (APA Division 9)
Disparities Across the Globe: Place, Race, Class, Ethnicity and Gender
Roosevelt University, Chicago, Illinois


July

First National Research Conference on Child and Family Programs and Policy
July 10 – 11, 2008
Bridgewater State College in Bridgewater, Massachusetts

For more information, please visit: http://www.ncfr.org/pdf/zippy_news/PolicyConference.pdf.

3rd International Conference on the Teaching of Psychology (ICTP-2008)
July 12 – 16, 2008
St. Petersburg, Russia


XIX International Congress of the International Association for Cross Cultural Psychology
Bremen, Germany

For more information go to http://www.jacobs-university.de/iacp2008/.

The 40th Association of Black Psychologists Annual International Convention
July 30 – August 5, 2008
Marriott Oakland City Center, Oakland, California

Theme: To be African: From the Beginning to Now — 40 Years of Meeting the Challenges of Black Mental Health. For more information visit: http://www.abpsi.org/convention.htm.

August

The 2008 Summer Program at ISPRC: Practice and Service Delivery
August 12 – 14, 2008

The Institute for the Study and Promotion of Race and Culture (ISPRC) was founded in 2000 at Boston College, under the direction of Dr. Janet E. Helms, to promote the assets and address the societal conflicts associated with race or culture in theory, research, mental health practice, health, education, business, and society at-large. ISPRC attempts to solicit, design, and distribute effective interventions with a
proactive, pragmatic focus. Each year the Institute addresses a racial or cultural issue that could benefit from a pragmatic scholarly focus through its Summer Program.

The registration fee for the Summer Program is $345, which includes admission to all conference sessions, breakfast and lunch each day of the conference, and a binder of materials from each workshop. Participants will receive a Certificate of Completion on the last day of training. Continuing education credits will be offered.

For further information please contact:
The Institute for the Study and Promotion of Race and Culture Boston College
318 Campion Hall
140 Commonwealth Avenue
Chestnut Hill, MA 02467-3813
Tel: 617-552-2482

Or visit the ISPRC website at: www.bc.edu/isprc.

Asian American Psychological Association 2008 Annual Convention, August 13, 2008
Boston, Massachusetts

The convention theme this year is Interdisciplinary Approaches to Resisting Ethnocentrism, Racism and Intersecting Oppressions. For more information visit: http://www.aapaonline.org/conventions/call.shtml.

American Psychological Association 116th Annual Convention
August 14 – 17, 2008
Boston, Massachusetts

For more information visit: http://www.apa.org/convention08/.

The 20th Annual Native Health Research Conference
Exploring the Interface between Science and Tradition in Native Health Research
Red Lion Hotel n the River–Jatzen Beach, Portland, Oregon

For information visit: http://www.ihs.gov/MedicalPrograms/Research/conferences.cfm.

4th International Conference on Traffic and Transport Psychology (ICTTP)
August 31 — September 4, 2008
Washington, DC

This conference, organized by Traffic & Transport Division 13 of the International Association of Applied Psychology with planning assistance from Elsevier, is the major gathering for psychologists and other social scientists to present and discuss the latest research in traffic psychology. ICTTP meets every four years and 2008 marks the first time delegates will gather in the United States. For more information visit: http://www.icttp.com.
September

2nd Annual Professional Development Conference for Undergraduate Seniors Interested in Graduate Training in Family and Child Sciences
September 26 – 28, 2008
Arizona State University, Tempe, Arizona

The School of Social and Family Dynamics at Arizona State University will host the second annual Professional Development Conference for Undergraduate Seniors Interested in Graduate Training in Family and Child Sciences. This conference is designed to bring together eager and bright students to learn about the exciting changes and facets of research-oriented graduate training in family and child sciences. For more information visit: http://www.asu.edu/clas/ssfd/conf/.

October

American Association of Colleges and Universities Conference on Diversity, Learning, and Inclusive Excellence: Accelerating and Assessing Progress
October 16 – 18, 2008
Long Beach, California

For more information visit: http://www.aacu.org/meetings/diversityandlearning/index.cfm.

November

World Federation for Mental Health (WFMH) Conference
Transcultural Mental Health in a Changing World: Building a Global Response
October 29 – 31, 2007
Minneapolis Marriott Hotel City Center, Minneapolis, Minnesota

Organized by the WFMH and a collaborative of Minnesota-based mental health, health, social, and human service organizations. This conference is intended for anyone who is involved in mental health services, policy, advocacy, and education with an interest in gaining wider understanding of the influence and impact of culture on their personal attitudes and professional experience. The program is designed to provide a truly global perspective on transcultural mental health, while offering unparalleled opportunities to gain new information and skills in service delivery, public policy, consumer and care giver advocacy, and public awareness and education. For more information log onto: http://www.wfmh.com/.

November

National Latina/o Psychological Association Conference 2008
La Cultura Cura: Healing Traditions and Models of Care with Latina/o Families Communities
November 14, 2008
Westin South Coast Plaza
Costa Mesa, California

For more information or to register online visit: www.nlpa.ws.
49th Psychonomic Society Annual Meeting
November 20 – 24, 2008
Chicago, Illinois

Log on to:
http://www.psychonomic.org/meet.htm for more information.

For an extended listing of psychological conferences around the world, visit:

Important Resources

Books

The Handbook of Race, Racism, and the Developing Child
Edited by Stephen M. Quintana and Clark McKown

Two main themes run through the chapters. One theme involves developmental aspects of children's thinking about race, racial identity, racism, and awareness of racism. A second theme involves the relationship between racism and important outcomes such as mental health, academic achievement, and relationships. For more information from the publisher about the volume, go to:

Basic Attending Skills Now In Spanish

Microtraining is delighted to have its best-selling basic skills book now in Spanish, and they are busy marketing it to Spanish–speaking communities in and outside of the U.S.

Carlos Zalaquett was instrumental in not only translating "Basic Attending Skills" to Spanish, but providing examples that are culturally appropriate. Furthermore, he worked with colleagues from different countries in the Americas to make the book readable by Spanish speaking persons throughout all the Americas. The book includes 17 brief examples, contributed by fourteen colleagues representing Argentina, Chile, Colombia, Cuba, Dominican Republic, Guatemala, México, and Puerto Rico.

The price of the book is $18.95. Also, a DVD to accompany the book will be available for purchase by Spring. If anyone would like to consider adopting it for class, email: info@emicrotraining.com, or order it at www.emicrotraining.com.

On The Web

APA Task Force on Diversity Educational Resources Now Available

The APA Task Force on Diversity Educational Resources is pleased to announce that the compendium of diversity educational resources compiled by the Task Force is available on the web at:
http://teachpsych.org/diversity/ptde/index.php. This APA task force was
established by APA President Gerry Koocher. The group’s mission was to provide support for instructors who want to address diversity issues in their classrooms. The Task Force compiled annotated bibliographies of teaching resources, including books, book chapters, journal articles, films, websites, and other media. Topics include cross-cutting issues, such as assessment, institutional support for diversity education, instructional resources, power and privilege, and ways to encourage students from diverse backgrounds to pursue psychology as a profession. Bibliographies also were developed for specific categories such as Race/Ethnicity, Culture, International, Language, Religion, Gender/Sex, Sexual Orientation, Rural-Urban-Suburban Location, and Age. The resources were developed for teachers of psychology at the high school, undergraduate, graduate, and post-graduate level.

Achieving the Promise of Authentic Community-Higher Education Partnerships: Community Partners Speak Out!

Community-Campus Partnerships for Health (CCPH) is excited to release Achieving the Promise of Authentic Community-Higher Academic Partnerships: Community Partners Speak Out!, a new report about community partner perspectives on community-higher education partnerships. In addition to offering key ingredients and a framework for authentic community-higher education partnerships, the report details a vision for these partnerships articulated by the Summit’s community partner participants, along with strategies and recommendations on how to achieve this vision. The report also describes the work that has been done by these community partners and CCPH in the areas of peer mentoring, policy development and advocacy.

The report is available as a PDF document on the Community Partner Summit webpage at: http://depts.washington.edu/ccph/cps-summit.html#Products

An African-American Website with Interesting News and Views


Camino De La Universidad (The Road To College)

An interactive report on Latino academic achievement: Lumina Foundation
http://www.luminafoundation.org/latinos/

CGS Report Details Minority Increases in Graduate Enrollment

A press release from the Council of Graduate Schools (CGS) heralded gains made by minorities in graduate school enrollment. According to the report, representation of each minority group increased by at least 3% between 2005 and 2006, while representation of White students remained the same. Total minority
representation increased from 26% to 28% during the same period. The report did not mention psychology specifically, but noted that minority enrollment in social science fields saw an identical increase 26% to 28%. For a copy of the full report, visit: http://www.cgsnet.org/portals/0/pdf/R_ED2006.pdf.

Join The Native Research Network

It is a powerful and supportive organization, with members who have the same respect for working with AIAN communities, and most of whom are Native! http://www.nativeresearchnetwork.org/

Paying the Price: The Impact of Immigration Raids on America’s Children

This report by the National Council of La Raza and the Urban Institute, details the consequences of immigration enforcement operations on children’s psychological, educational, economic, and social well-being. The report profiles three communities that experienced large-scale worksite raids by U.S. Immigration and Customs Enforcement (ICE) within the past year: Greeley, Colorado; Grand Island, Nebraska; and New Bedford, Massachusetts. Visit: http://www.nclr.org/content/publications/detail/49166/.

Suicide Prevention Resource Center (SPRC)

The SPRC provides useful information regarding suicide in communities of color.


Suicide Among Black Americans http://www.sprc.org/library/black.am.facts.pdf

Suicide Among Hispanic Americans http://www.sprc.org/library/hispanic.am.facts.pdf

Suicide Among Asian Americans/ Pacific Islanders http://www.sprc.org/library/asian.pi.facts.pdf

U.S. Health Resources and Services Administration (HRSA) Course on Health Literacy, Cultural Competency, and Limited English Proficiency

Virtual African American Museum

The Smithsonian Institution has opened a brand-new museum—online. It is the National Museum of African American History and Culture, the Smithsonian’s 19th and newest museum. The museum opened on the Web, as a virtual collection for scholarship and education, because bricks and mortar won't be laid down in Washington, DC, until 2012. It's the first time a major museum has opened a virtual presence before putting up a real building. Visit: http://nmaahc.si.edu.

Media

APA Division 45 Society for the Psychological Study of Ethnic Minority Issues 20th Anniversary DVD

"Making a More Inclusive Psychology: History and Contemporary Issues"
Produced by Wade Pickren, PhD
APA Archivist & Division 45 Historian

Order your Div 45 commemorative DVD today.
An excellent teaching tool for professors of psychology! An invaluable resource for your personal library!

$25 Donation U.S. currency; $5 Handling Fee (if mailing). Make checks payable to: APA Division 45. To order your copy, please contact: Alfiee M. Breland-Noble, PhD
Department of Psychiatry and Behavioral Sciences
Duke University Medical Center
Box 3527

Unnatural Causes: Is Inequality Making Us Sick?

Unnatural Causes is a four-hour documentary series produced by California Newsreel with Vital Pictures, Inc. Presented for PBS broadcast by the National Minority Consortium of Public Television. Public Impact Campaign in association with the Joint Center Health Policy Institute. For more information visit: http://www.unnaturalcauses.org/default.html.