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Obituaries

Harriette Pipes McAdoo, PhD

Dr. Harriette Pipes McAdoo was born March 15, 1940. The daughter of Dr. William and Anna Pipes, she died unexpectedly December 21, 2009. A renowned scholar, she was a Distinguished Professor at Michigan State University (MSU). Dr. McAdoo attended high school at Central in Detroit, Michigan, and Paul Laurence Dunbar in Little Rock, Arkansas. She received her BA and M.A. from MSU, and the Doctorate of Philosophy in Educational Psychology from the University of Michigan in Ann Arbor; crossing the stage with her late husband John Lewis McAdoo, PhD. She conducted postdoctoral research at Harvard University. She spent summers as a Visiting Lecturer at Smith College and was a Visiting Professor at the University of Washington and the University of Minnesota. She was a Professor and Acting Dean at Howard University, School of Social Work, in Washington, DC for 21 years before going to MSU. Dr. McAdoo sat on many national committees, and acted as National Advisor to President Carter for the White House Conference on Families. She was the author of benchmark scholarly works, and conducted groundbreaking research projects that pioneered the positive study of Black Families in America. A prolific scholar, she has an abundance of publications both national and international. She was a mentor, educator, pioneer, leader; and was much beloved by the many whose lives she touched so deeply, they too, were her family. Contributions may be made to the Pipes McAdoo Endowment Fund at MSU. Please use the code AE0051, memo "gift in her memory," and mail to Michigan State University, 300 Spartan Way, East Lansing, MI 48824. This endowment honors her father and her husband, in her own words, "This is my way to encourage and enable the best, and to honor people I love."

Gerald Mohatt, PhD, Founding President of Sinte Gleska College

Longtime University of Alaska, Fairbanks (UAF) dean, Gerald “Jerry” Mohatt, PhD, 69, described by many as a wonderful teacher, model administrator, innovator and visionary who was passionate about his family and his work, passed away peacefully Wednesday, February 10, 2010, surrounded by his family at Fairbanks Memorial Hospital. At the time of his death, he was the director of the Center for Alaska Native Health Research (CANHR). Mohatt’s friends and colleagues always included in their litany of his many talents and attributes the highest praise.

A professor of psychology, Dr. Mohatt earned his doctorate degree in community clinical psychology and learning environments from Harvard University in 1978, and a master’s degree in psychology from St. Louis University. He was tri-lingual, speaking English, Lakota and French. Before coming to UAF in 1983,
Dr. Mohatt was the founding president of one of the first Native colleges, Sinte Gleska Tribal College, now Sinte Gleska University on the Rosebud Lakota Reservation. At UAF, from 1983-1992, Dr. Mohatt was dean of the College of Human and Rural Development and College of Rural Alaska. His entire career has been devoted to teaching, research and community service in a myriad projects and venues.

Over the years, he set new standards for collaborative, engaged research with Native communities. His research project, “People Awakening: Alaska Native Pathways to Sobriety,” has been described as a landmark study. He was a mentor to new psychologists who strove to continue his work with American Indian and Alaska Native communities. Dr. Mohatt received numerous awards including the Society for Psychological Study of Ethnic Minority Issues Lifetime Achievement Award in Research from Division 45 of the American Psychological Association, and will be honored posthumously with the National Multicultural Conference and Summit Distinguished Elder Award in January 2011.

The family has also set up a blog in remembrance at http://mohattfamily.wordpress.com/. Feel free to leave your thoughts and memories there.

Gary A. Simpkins, PhD, Founder of Black Students Psychological Association

Gary A. Simpkins III was born on March 3rd, 1943 and passed in his Las Vegas home on August 26th, 2009. After earning his masters degree from Harvard in 1971 and EdD from the University of Massachusetts in 1976, Dr. Simpkins established himself as a true leader and role model in the field of psychology. In addition to serving as a mental health/clinical psychologist for several years, Dr. Simpkins founded the Black Student Psychology Association to assist students of color in being accepted to and graduating from prestigious universities. Furthermore, he was a great influence for many young African American graduate students who continued to have successful careers in psychology.

In addition to his clinical and programmatic accomplishments, Dr. Simpkins authored many articles and wrote two books. Much of his work focused on the status and educational needs of inner city youth and social-cultural issues in society. His books, *The Throwaway Kids* (2002) and *Between the Rhetoric and Reality* (co-authored by brother Frank Simpkins, 2009) are considered major contributions to the ethnic minority field of psychology. Gary Simpkins was also very passionate about music and poetry and created G-Group Music, Inc. to foster this enthusiasm.

Gary Simpkins will be missed by his six children: Gary Jr., Ronald, Sabrina, Cory, Jamila and Kenan; seven grandchildren: Mathew, Gary Jr, Keith, Samaj, Bryce, Ania and De’Davion; two brothers: Frank and Renee Simpkins; his friends, and neighbors.
OEMA COMMUNIQUÉ

Division 55 To Honor Memory of Dr. Eduardo Caraveo (Major, US Army)

Major L. Eduardo Caraveo, 52, of Woodbridge, VA, was a licensed clinical psychologist, who was in the 467th Combat Stress Control Detachment out of Madison, Wisconsin. Major Caraveo was one of the 13 people shot and killed during the November 15, 2009 rampage at Soldier Readiness Processing in Ford Hood Texas where he was awaiting deployment to Afghanistan. Major Caraveo's son, Eduardo, told the Arizona Daily Star, that his father had moved from Mexico to the United States in the 1970s, and was the first in his family to go to college. Major Caraveo earned his PhD in psychology at the University of Arizona, had taught bi-lingual special needs students, and also had worked with Child Protective Services in Arizona. Recently in Virginia, Major Caraveo served as a marriage counselor and his Web site said he "specializes in the areas of Marital Counseling, Positive Thinking, Military Families Pre-post Deployment Issues, and Diversity Training."

The American Society for the Advancement of Pharmacotherapy (APA Division 55), will offer an annual award in Dr. Caraveo's honor. The Major Caraveo National Service Award will be granted to a medical/prescribing psychologist who has made significant contributions in public service and/or with the underserved. The award carries a $500 stipend. In addition, it is hoped that those who wish to donate in Dr. Caraveo's memory will consider a donation to the American Psychological Foundation (APF) at 750 First Street, NE, Washington, DC 20009, as advancing education, particularly for those from underprivileged backgrounds, was a very important goal to Dr. Caraveo. (Contributors should indicate that the donation is in Major Caraveo's memory on the check or in a note with the check). Contributions also can be completed on-line at https://cyberstore1.apa.org/cyb/cli/casinterface1/apf/. These monies will be used for scholarships for aspiring psychologists. With sufficient donations, Division 55 will be able to establish a scholarship in perpetuity in Major Caraveo's name.

Kudos!

New Director for the Indian Health Service Division of Behavioral Health

Rose L. Weahkee, PhD was promoted in November 2009 to Director of the Division of Behavioral Health at the Indian Health Service (IHS). She had been serving as Acting Deputy Director since her arrival to IHS in 2008. Dr. Weahkee, a Navajo, is a clinical psychologist and current member of the APA Committee on Ethnic Minority Affairs (CEMA).
FOR YOUR INFORMATION...

New NIMH Associate Director for Special Populations

**Pamela Collins, MD**, joined NIMH in July 2009 as NIMH Associate Director for Special Populations and Director of the Offices for Special Populations, Rural Mental Health Research, and Global Mental Health. As an assistant professor in the departments of epidemiology and psychiatry at Columbia University, Dr. Collins conducted research on the mental health aspects of the AIDS epidemic and worked to ensure access to HIV prevention and care for people with severe mental illness as well as access to mental health care services for people with HIV domestically and internationally. Under Dr. Collins, NIMH will increase its focus on disparities in mental health both inside and outside of the United States.

Dr. Collins received her MD from Cornell University Medical College and an MPH from Columbia University School of Public Health. She retains her faculty appointments at Columbia, where she is an assistant professor of clinical epidemiology at the Mailman School of Public Health (MSPH), and assistant professor of clinical psychiatry at the College of Physicians and Surgeons. Dr. Collins directed the Interdepartmental Global Health Track and was co-director of the Initiative for Maximizing Student Diversity at the MSPH.

The NIMH Office for Special Populations develops and coordinates research policies and programs to assure increased emphasis on the mental health needs of women and minority populations. The Office of Rural Mental Health Research directs and coordinates research activities and information dissemination on conditions unique to those living in rural areas, including research on the delivery of mental health services in such areas. The Office of Global Mental Health coordinates, participates in, and reports on international activities with respect to mental health research.

**Claude M. Steele, PhD, Named Provost of Columbia University**

Renowned social psychologist, **Claude Steele, PhD**, has been named as Columbia University’s 21st and first African American provost. Columbia is proud to welcome their new provost and professor of psychology as a new asset to their community.

Steele was formerly Lucie Stern professor in social sciences at Stanford University and director of Stanford’s Center for Advanced Study in the Behavioral Sciences. He received his bachelors degree from Hiram College prior to earning his PhD in Social psychology from Ohio State University in 1971.

Steele is admired for his accomplishments as a teacher, researcher, scholar, and department chair. He is strongly committed to applying social science to major societal problems and his research focuses largely on issues of identity, addictive behaviors, and group stereotypes. In fact, while at
Stanford University, Steele further developed the theory of stereotype threat, which has been used to understand group differences in performance ranging from the intellectual to the athletic.

Steele has published articles and influenced policy makers on the topics of substance abuse, unemployment, education, and juvenile delinquency in various journals and books. He has been the recipient of numerous honors and fellowships, including the American Psychological Association (APA) Senior Award for Distinguished Contributions to Psychology in the Public Interest, the APA Distinguished Scientific Contribution Award (1998), and the William James Fellow Award for Distinguished Scientific Career Contribution (2000). Steele is also a member of the Board of the Social Science Research Council and of the John D. and Catherine T. MacArthur Foundation Board of Directors.

Newly Appointed Senior Vice Provost at University of New Hampshire

Julie E. Williams, PhD was recently appointed Senior Vice Provost for Engagement and Academic Outreach at the University of New Hampshire.

Nashville Police Department Receives International Victim Services Award

The International Association of Chiefs of Police (IACP) and Login, Inc presented the 2009 International Victim Service Award to the Nashville Police Department. The award recognizes agencies that have developed and implemented innovative strategies for providing comprehensive services to victims of crime. It was presented to Lorraine Greene, PhD, the Nashville Police Department's licensed clinical psychologist and head of its Behavioral Health Division, and members of her staff at the IACP's 116th Annual Conference in Denver on October 5, 2009. Dr. Greene is member of the APA Council of Representatives (C/R) representing Division 18 (Psychologists in Public Service).

National Alliance for Hispanic Health Named Organization of the Year

Univision Communications has named the National Alliance for Hispanic Health the Organization of the Year. The press release is available at:

Recipients of the 2011 National Multicultural Conference and Summit (NMCS) Distinguished Elder Awards

The field of psychology has slowly come to recognize the importance of addressing multicultural issues. This success came from years of hard work and service in challenging existing paradigms within psychology by courageous pioneers. It is these trailblazers that we honor at each National Multicultural Conference & Summit (NMCS) with the Distinguished Elder Award. These eight pioneers will be honored at the NMCS in Seattle, (January 27 – 28, 2011).
**FOR YOUR INFORMATION…**

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**Special Opportunities**

*Improve Your Practice and Help Your Community: Become a Volunteer HIV Trainer!*

The American Psychological Association’s HIV Office for Psychology Education (HOPE) Program seeks doctoral-level psychologists to become volunteer regional HIV/AIDS mental health trainers. Candidates should have HIV-related research, clinical, and training experience.

This program is funded under a 5-year contract (280-09-0290) with the Center for Mental Health Services (CMHS) of the Substance Abuse and Mental Health Services Administration (SAMHSA).

- Selected applicants will receive continuing education (CE) credits for participating in the online orientation program, offered in Fall 2010.
- Volunteer trainers will use the HOPE Program’s state-of-the-science training materials to train mental health providers in their region.
- Volunteer trainers selected for the program must commit to training at least 30 mental health professionals in 3 years.
- HOPE Program staff will assist volunteer trainers in fulfilling their commitment by offering training design, marketing, and promotion.

Complete the online application, which includes submission of your vita and a letter that outlines your HIV-related clinical, research, and training experiences. The online application can be found here: [http://forms.apa.org/pi/hope/](http://forms.apa.org/pi/hope/). Applications must be received by **June 1, 2010**.

Qualified applicants will be chosen to reflect the diversity of the AIDS epidemic in terms of gender, ethnicity, geographic location, and populations served. Notification of selection will be made by July 15, 2010. For more information, visit: [http://www.apa.org/pi/aids/programs/hope/index.aspx](http://www.apa.org/pi/aids/programs/hope/index.aspx). For questions, or to request a paper application, contact **David DeVito**, HOPE Program Training Director at [ddevido@apa.org](mailto:ddevito@apa.org), or at (202)-216-7603.

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**Patricia Arredondo, EdD** (University of Wisconsin–Milwaukee)  
**Carolyn Barcus, EdD** (Utah State University)  
**Doug Kimmel, PhD** (Private Practice, Hancock, ME)  
**Gerald Mohatt, EdD** (University of Alaska–Fairbanks)  
**Paul Pedersen, PhD** (Syracuse University)  
**Stanley Sue, PhD** (University of California–Davis)  
**Richard Suinn, PhD** (Colorado State University)  
**Mary Tatum Howard, PhD** (St. Cloud VA Medical Center)
Research & Training Issues

Scholarships, Fellowships, Grants, and Institutes

APA Advanced Training Institutes

The APA Science Directorate is pleased to sponsor four Advanced Training Institutes (ATIs) in the summer of 2010. These intensive training programs are held each summer at major research institutions across the country. ATIs expose advanced graduate students, post-doctoral fellows, new and established faculty, and other researchers to state-of-the-art research methods and emerging technologies.

This year’s programs are listed below. Complete information about these programs can be viewed on the Advanced Training Institutes Website.

- Structural Equation Modeling in Longitudinal Research
  May 25-29, University of Virginia

- Exploratory Data Mining in Behavioral Research
  June 14-18, University of Southern California

- Non-Linear Methods for Psychological Science
  June 21-25, University of Cincinnati

- Research Methods with Diverse Racial & Ethnic Groups
  June 21-25, Michigan State University

Note that application deadlines begin March 3, 2010. Applications are available at the ATI website and must be submitted electronically through each program's webpage. Tuition for ATIs is substantially lower than for other similar summer academic programs. For more information, contact Nicolle Singer via email (nsinger@apa.org) or telephone at (202) 336-6000.

APA Division 44, Richard A. Rodriguez Student Travel Award

The Dr. Richard A. Rodriguez Division 44 Student Travel Award is sponsored by the Committee on Racial and Ethnic Diversity (CoRED) of the Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues (APA Division 44). The purpose of the travel award is to encourage greater participation in Division 44 annual convention activities by LGBT students of color. Two awards in the amount $500 each will be awarded. The application deadline is May 28, 2010. For more information and to apply see: http://www.apa.org/about/awards/rodriguez-student-travel.aspx
FOR YOUR INFORMATION…

Comprehensive SDSU/UCSD Cancer Center Partnership Post-Docs

The Comprehensive San Diego State University/University of California San Diego (SDSU/UCSD) Cancer Center Partnership offers a full-time two or three year post-doctoral training program in cancer disparities. The purpose of this post-doctoral fellowship is to provide intensive, mentored, interdisciplinary research experience and training in the area of cancer disparities. Successful applicants will spend at least two years working with SDSU and/or UCSD Cancer Center faculty who have peer-reviewed, cancer research funding. Trainees who spend three years in the program may also simultaneously obtain an Advanced Certificate Training in Cancer Disparities, as well as an MPH through SDSU Graduate School of Public Health. Two trainees will be chosen to begin in September 2010. Possible topics and mentors for these fellowships are varied [please click on this link].

Applications will begin to be reviewed on March 1, 2010. Review will continue until the two positions are filled. Please forward all application materials in a single envelope to: Hazel R. Atuel, PhD; Research Program Director; Comprehensive SDSU/UCSD Cancer Center Partnership; 6363 Alvarado Court, Suite; 250 Room U; San Diego, CA 92120.

Pew Hispanic Center 2010 Summer Internship Opportunity

The Pew Hispanic Center is accepting applications to fill a summer internship position. Details about the internship and the application process can be found at: http://pewhispanic.org/about/careers/.

Postdoctoral Fellowship in Behavioral Health Services Research

The Louis de la Parte Florida Mental Health Institute (FMHI) at the University of South Florida (USF) is now accepting applications for a two-year postdoctoral fellowship in behavioral health services research. The fellowship is funded through a contract with the Florida Agency for Health Care Administration, the state’s Medicaid authority. The successful candidate will receive training in policy and services research methods associated with the financing and delivery of services to individuals diagnosed with mental health and addictive disorders. Although the successful candidate will develop an individualized training plan tailored to their specific needs and interests, training will likely include intensive mentorship from a multi-disciplinary team of faculty, didactic courses and lecture series, and guided research activities. The two-year fellowship will provide both research and academic training. The salary ranges from $38,000 to $42,000 per year and a benefit package is provided. Use this link to access the call: http://mhlp.fmhi.usf.edu/web/dean/Email/Postdoctoral_Fellowship.pdf.

Post-Doctoral Fellowship in Latino Mental Health

The Chicago School of Professional Psychology partners with local, community service agencies to sponsor a one-year, full-time post-doctoral training program in academic and community leadership. The Center for Latino Mental Health aims to develop leaders in the field who are both clinically skilled as well as prepared for leadership and administrative roles in an academic or community setting. This is a one-year, full-time position that meets licensure requirements. Fellows complete two, half-time, full-year rotations, one in an
administrative/research placement at The Chicago School and one in a community partner clinical placement. Given the population served by the clinical placement, the position requires candidates to be able to provide therapy in Spanish. To apply or for more information about the position, log on to: http://www.thechicagoschool.edu/content.cfm/staff_positions_view?jobID=275. For information on the Center for Latino Mental Health, see: http://ego.thechicagoschool.edu/s/843/index.aspx?sid=843&gid=12&pgid=61&cid=121. To find out more about The Chicago School of Professional Psychology school visit: http://thechicagoschool.edu/.

Research Postdoctoral Position in Latino Mental Health

A Research Postdoctoral position within the Department of Psychology at the University of Southern California will be available beginning July 1, 2010. The focus of the research is on sociocultural processes in serious mental illness, specifically with Latinos and their family caregivers, and culturally informed treatment. Speaking Spanish would be helpful but is not required. Interest in carrying out research in Mexico, in bringing a neuroscience perspective to sociocultural processes, and/or in treatment development would be assets. Please submit via email a CV and 3 letters of recommendation to Steven R. Lopez, lopezs@usc.edu.

Scholarships for Institutional Capacity Building Training for Tribal Members

The ICB Scholarship Program was created to assist small and underfunded institutions of higher education that are developing and operating fully functioning IRBs or HRPPs. Many of these institutions serve primarily minority populations with educational disparities, such as Historically Black Colleges and Universities, Hispanic-Serving Institutions, and Tribal Colleges and Universities. Others are health institutions serving minority populations with significant health disparities, such as community clinics, regional or area Indian Health Boards, and tribal governments. Almost all such institutions have significantly fewer resources than their larger peer institutions. Additionally, many of these institutions are being asked to take on greater roles in research by participating in studies or initiating their own research activities. As it is our experience that two or more people are more likely to be successful than just one in initiating or developing an HRPP, scholarships will be awarded to institutions that agree to release two people to participate in the conference.

This year, half of the available ICB scholarships have been designated for individuals at Indian Health Boards and tribal governments. ICB scholarships include fully waived conference registration fees for a pre-conference program of the recipient’s choice as well as the three-day main conference program; a stipend to cover travel, lodging, and costs for meals beyond those provided at the conference will also be provided. Download an application and a letter of recommendation template at the following webpage today: http://www.primr.org/Conferences.aspx?id=8335#ICB section The deadline for all applications is Friday, June 11.
FOR YOUR INFORMATION…

If you have any questions about the Institutional Capacity Building Scholarship Program or the 2010 AER Conference, contact: Maeve Luthin, Project Coordinator; Public Responsibility in Medicine and Research (PRIM&R); 126 Brookline Avenue, Suite 202; Boston, MA 02215; (617) 423.4112 Ext. 23; (617) 423.1185 Fax; mluthin@primr.org or visit www.primr.org.

Division 12 Rising Star Program Internship Opportunity – Summer 2010

The APA Society of Clinical Psychology (Division 12) has created an annual summer program to recognize and mentor an early career scientist-practitioner in clinical psychology. Each summer, Division 12 will finance a post-doctoral summer research experience with a prominent clinical psychologist on a particular subject or theme. We are pleased to announce that in 2010 an opportunity exists to engage in cutting edge research in suicidality at the University of Utah. A total of $5k will be provided for use as the rising star deems appropriate. The research will build on the existing research program of Dr. David Rudd, Dean of the College of Social and Behavioral Science and Professor of Psychology. His current research includes an active and funded clinical trial on CBT for suicidality with active duty military at Fort Carson Colorado, in addition to several other projects exploring markers of imminent risk, along with psychological assessment for suicide risk. Opportunities exist for collaborations with other investigators nationally and internationally, with the chance to build lasting research partnerships. It’s anticipated that the duration would be one month, either during July or August of 2010. Nominations should be from a Division 12 member or psychologist who is willing to become a member. Nomination must include a CV, one letter of endorsement, and cover letter outlining interest in and qualifications for the program. Nominees must have earned a doctorate in clinical psychology within the past 10 years. Self-nominations are encouraged. Please submit nomination materials electronically to Rising Star Program, at div12apa@comcast.net. The deadline is May 15th. Inquiries should be directed to the Division 12 Central Office at 303-652-3126 or div12apa@comcast.net.

University of California, San Francisco Postdoctoral Traineeship in Drug Abuse Treatment/Services Research Training Program

One- to two-year NIH/NIDA-funded positions as postdoctoral scholars in drug abuse treatment and services research are available in a multidisciplinary research environment in the Department of Psychiatry, University of California, San Francisco. Scholars work with a preceptor to design and implement studies on the treatment of drug dependence, and select a specific area of focus for independent research. Send CV, research statement, samples of work, and two (2) letters of recommendation to Barbara Paschke, 3180 18th St., Suite 205, San Francisco, CA 94110; 415-502-7882; Barbara.paschke@ucsf.edu. Additional information including faculty research interests is available at: http://ucesftrc.autoupdate.com/post_doctoral_program.vp.html.
Call for Papers and Proposals

Call for Abstracts 22nd Annual Native Health Research Conference: “Translating Research into Policy & Practice in Native Health”

The 22nd Annual Native Health Research Conference will bring together many different stakeholders involved in the conception, production, translation, and use of health research in American Indian/Alaska Native/Native Hawaiian (AI/AN/NH) communities from across the continent. Conference participants will include researchers, health care providers, administrators, educators, Internal Review Board/Tribal Review Board members, indigenous students in training, policy-makers, and tribal leaders. There is opportunity in the conference program for pre-coordinated panel presentations, oral presentations, and poster presentations. We are especially interested in proposals that will address this year’s conference theme on the Translating Research into Policy & Practice in Native Health, as well as presenters who might address Community-Based Participatory Research from the community’s perspective and Native Hawaiian Health Issues. Beyond this, proposals regarding any area of AI/AN/NH health research will receive full consideration. Abstracts must be received by 5:00 pm (Pacific Standard Time) on April 30, 2010, in order to be reviewed by the Scientific Program Committee of the Native Research Network, Inc. We anticipate notifying all potential presenters of the selection outcome via email by May 15, 2010. For more information log on to: www.ihs.gov/MedicalPrograms/Research/conferences.cfm#national.

Asian Journal of Counselling Call For Papers

The Asian Journal of Counselling is a refereed journal that is published in Hong Kong. The journal welcome submissions on various theoretical, empirical, and applied issues in counseling, especially those with an emphasis on cultural and cross-cultural implications. For information on submitting see: http://hkier.fed.cuhk.edu.hk/journal/?page_id=295. Past issues of the journals are now available for free-download in the following web-link: http://hkier.fed.cuhk.edu.hk/journal/?page_id=293

Open Call for Manuscripts on Client Life Events that Impact the Life of the Psychotherapist – Professional Psychology: Research and Practice

The editorial team for Professional Psychology: Research and Practice is assembling a package of articles on Client Life Events that Impact the Life of the Psychotherapist. This package will consist of pieces from practicing psychologists about the effect of significant life events in the clients' lives that directly affect the practitioner. These may be either significantly positive or negative events and may include such events as life-threatening disease (e.g., cancer or stroke) or death (including suicide), illness or death of family members, involvement in traumatic events, weddings, graduations, and birth of children or grandchildren. The focus will be for professional psychologists to articulate how personal challenges affected their therapeutic roles, including countertransference, ethical dilemmas they may have faced, and what can be learned from these experiences and events. Authors should draw on the evidence base related to the issues and the psychological literature on theory and research.
Manuscripts are sought of approximately 20 pages, not including references. Submissions must be original and not previously published. Each manuscript should be prepared in accordance with PPRP writing guidelines. Because PPRP is an APA journal, all submissions will be peer reviewed, and, therefore, acceptance is not guaranteed. Revisions are usually required. We are aiming for the submission of all manuscripts by September 1, 2010. Please contact the incoming editor for PPRP, Michael C. Roberts, at mroberts@ku.edu if you have any questions. Authors should use the PPRP Submission Portal on the APA website.

Call for Papers – Fourth CICA-STR Annual Conference: Aggression, Political Violence and Terrorism - An Interdisciplinary Approach for a Peaceful Society - Cartajena, Colombia

Please visit the following Website for further details on submissions, location and hotels, and other information about the conference: http://www.4thconferenceinternational.com/home.

Call for Proposals National Multicultural Conference and Summit: Unification through Diversity: Bridging Psychological Science and Practice in the Public Interest

The 2011 National Multicultural Conference and Summit (NMCS) will convene students, scientists, practitioners, and educators in psychology and related fields to inform and inspire multicultural theory, research, and practice. We envision multiculturalism as inclusive of experiences related to ethnicity/race, sexual orientation, gender, disability, social class, age, and other social identities. The conference theme promotes unification among scientists, practitioners, educators and policy makers in promoting human welfare; and it explores links and tensions between science and practice regarding multicultural psychology.

Proposals are being accepted for symposia, workshops, and posters. Acceptable proposals may address theory, research, practice, and training/education issues. All proposals will undergo masked peer-review with attention given to a balance of topics, diversity dimensions, emphasis areas, and applied aspects (e.g., psychological assessment and therapeutic interventions). Proposals for individual papers will not be accepted. Successful proposals will address aspects of the 2011 NMCS theme, Unification through Diversity: Bridging Psychological Science and Practice in the Public Interest, or its primary objectives: (1) to showcase the unique strengths that scientists, practitioners, educators, and policy makers have to offer multicultural psychology; (2) to engage in difficult dialogues regarding the tensions among psychologists that have challenged the advancement of multicultural psychology; (3) to create an inclusive atmosphere of support and interpersonal connection by offering networking opportunities; (4) to illuminate the work of pioneers in multicultural psychology and to honor their historical legacies; and, (5) to facilitate collaboration between scientists and practitioners in order to combine theories, methodologies, techniques, and expertise that will impact education and public policy aimed at promoting human welfare.

All conference proposals are being accepted online through the NMCS website. No hard copy proposals will be accepted. All proposals must follow the format stipulated on the website. See NMCS 2011 Submission Guidelines for more details. All conference proposals must adhere to APA format and ethical guidelines. The due date for All Conference Proposals is May 14, 2010 by 11:59pm (EDT).
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Call for Papers New Journal: Statistics, Politics and Policy (SPP)

Statistics, Politics, and Policy aims to publish applied research articles that explore the implications of statistical thinking and methods as applied to public policy issues. The journal also publishes engaging commentary pieces and innovative policy ideas on the public issues of the day where statistics plays, or ought to play, a role. While it is often difficult to publish defense-related research in other statistics journals, SPP is specifically interested in papers related to defense and national security policy.

For papers on applied statistical research, the focus should be on the relevant statistical issues, with a succinct description of the policy issue being addressed. The range of topics is wide and includes areas such as defense and national security, history and review of statistical ideas applied to public policy controversies, politics, statistical methodology including study design and causal inference, and survey methods. In all these areas (and more not mentioned), the primary objective of the journal is to highlight the use of innovative statistical methodology in order to elucidate and resolve important public policy issues. Please consider submitting your work to this exciting new journal. To learn more, or to submit a paper, please see the SPP website at http://www.bepress.com/spp.

Call for Papers: Journal of Psychological Issues in Organizational Culture

The Journal of Psychological Issues in Organizational Culture (JPOC) is a new journal published by Wiley & Sons beginning in 2010. The purpose of the journal is to explore contemporary issues in today’s society which affect the dynamics of the diverse workplaces. This is a peer-reviewed professional journal, which encourages critical thinking and mindful inquiry, while promoting research that is inclusive of the diverse nature of humanity. For more information about the journal or to submit a paper, please visit the JPOC submission website at http://mc.manuscriptcentral.com/jpoc.

Trauma, Dissociation, and Intimate Relationships: A Special Issue of the Journal of Trauma and Dissociation

Submissions are invited on the associations among trauma, dissociation, and intimate relationships for a special issue of the Journal of Trauma and Dissociation. Primarily sought are reports of original research and comprehensive reviews/meta-analyses of existing research, but case studies, clinical conceptualization, and theoretical papers will be considered. All submissions will undergo peer review. Submissions will be evaluated for topic relevance, methodological rigor, scientific and/or clinical value, and implications for application.

Complete submissions will be accepted until December 1, 2010. Please refer to the journal website for specific submission requirements (including a required author assurance/ submission checklist) and more information about the Journal of Trauma and Dissociation. Inquiries and submissions should be sent to the special issue editors at jtdspecial@dynamic.uoregon.edu.
Call for Manuscripts for Special Issue on Social Action Research in the Journal for Social Action

The Journal for Social Action in Counseling and Psychology (JSACP) is planning a special issue on change-oriented research, or action research and invites authors including scholars, researchers, community members and students to submit manuscripts in English or Spanish. Manuscripts are due by August 1, 2010 and will be reviewed by peers. Guidelines for submission can be found at www.psysr.org/jsacp. The special issue seeks articles that describe the complexities of social change work and the lessons learned from hard experience.

Call for Proposals: The 10th Annual Diversity Challenge: Race and Culture in Teaching, Training, and Supervision

The Institute for the Study and Promotion of Race and Culture at Boston College invites proposals for the Institute's tenth annual national conference in the suburbs of Boston, a city known for its struggles and efforts to address issues of racial and ethnic cultural diversity in U.S. society. The Institute was founded in 2000 at Boston College, under the direction of Dr. Janet E. Helms, to promote the assets and address the societal conflicts associated with race and culture in theory and research, mental health practice, education, business, and society at large. The Institute solicits, designs, and distributes effective interventions with a proactive, practical focus. Each year the Institute addresses a racial or cultural issue that could benefit from a pragmatic, scholarly, or grassroots focus through its Diversity Challenge conference. The complete call can be found here: http://www.bc.edu/schools/lsoe/isprc/meta-elements/pdf/ISPRC_Call_for_Proposals_2010.pdf. For proposals submission instructions see: http://www.bc.edu/schools/lsoe/isprc/meta-elements/doc/ISPRC_Proposal_Instr.doc.

Call for Nominations and Awards

Call for Nominations: APA Committee on Ethnic Minority Affairs

The American Psychological Association's Committee on Ethnic Minority Affairs (CEMA) is seeking nominations for two new members to begin three-year terms of service on January 1, 2011. The committee functions as a catalyst for action on ethnic minority issues and concerns by interacting with and making recommendations to the various components of the APA’s governing structure, APA membership, and other groups.

Committee members plan, develop, and coordinate various activities related to advocacy and promoting an understanding of the cultures and psychological well-being of ethnic minority populations, monitoring and assessing institutional barriers to equal access to psychological services, and ensuring equitable ethnic/racial representation in the profession of psychology.

To fulfill its mandate for ethnic representation and its commitment to gender equity, the two vacant slates are for the following: Self-identified African American/Black female and American Indian/Alaska Native female psychologists. CEMA welcomes the nomination of candidates who possess knowledge and expertise of other diverse populations (e.g., disability, early career, national origin, sexual orientation, etc.).
Selected candidates will be required to participate in no less than two committee meetings a year. No more than two meetings will be convened at APA headquarters in Washington, DC. Members also work on CEMA priorities when necessary between meetings. If possible, CEMA members attend the APA annual convention at their own expense to participate in convention programming sponsored by CEMA.

Nomination materials should include the nominee's qualifications (including a statement of relevant experience), a current curriculum vita and a letter of interest to serve a three term on the CEMA if appointed. Self-nominations are encouraged. Nominations and supporting materials should be received on or before September 1, 2010, by the APA Office of Ethnic Minority Affairs at the APA address.

Call for Nominations 2010 National Latina/o Psychological Association Awards

Nominations are invited for the following awards to be presented at the NLPA 2010 Conference:

Cynthia de las Fuentes Dissertation Award
The purpose of this award is to support students in finishing their dissertation project. This award includes $500 through a generous donation by Dra. Cynthia de las Fuentes who is a private practitioner in Austin Texas. Criteria for the award include: (a) Focusing on issues related to Latino/a Psychology theory, research, or practice; and (b) Contributing in a substantive way to the advancement of knowledge related to Latino/a Psychology.

Distinguished Student Service Award
This award is conferred upon a graduate student who has made outstanding service contributions to the US Latina/o community. This award includes $500 through the generous donation of NLPA executive board members. Service contributions can include activities such as the development of creative educational programs or other novel activities in the advancement of service, working to increase funding for agencies, working on legislation regarding mental health, involvement in policy-related issues, and initiating outreach programs. Nominees for student awards must be matriculated graduate students (including pre-doctoral interns) and must be student members of NLPA at the time their nomination materials are submitted. For the dissertation award a letter from the chair of the dissertation is required. For the service award a letter from the academic advisor or training director verifying good standing is required.

Star Vega Distinguished Service Award
This award is conferred upon a psychologist who has distinguished him or herself through service to the Latino/a community). The award is named in honor and memory of Dr. Star Vega. Dr Star Vega, Practitioner, Professor of Psychology, and advocate for all psychologists, died Saturday April 24, 2004 at the young age of 55 due to leukemia. Dr. Vega was core faculty in the doctoral program in Clinical Psychology at Phillips Graduate Institute. She was also the 2002 President of the California Psychological Association, the first Latina to occupy this position.

Distinguished Professional Early Career Award
This award is conferred upon a psychologist whose contributions have advanced an agenda congruent with NLPA’s mission. Early career is defined as 10 years or less since earning a doctoral degree.
FOR YOUR INFORMATION...

NLPA - Distinguished Professional Career Award
This award is conferred upon a psychologist whose contributions have advanced an agenda congruent with NLPA's mission.

Note: While persons who are not members of NLPA may be nominated to the awards, all awardees would need to be members of NLPA before the bestowing of an award. In other words, nominees selected to receive an award would need to join the organization before the conferment of the award.

Nominations should include a copy of nominee's curriculum vitae and two letters of support documenting how the nominee fulfills the criteria for the award. Nominations and supporting documents must be received no later than August 1, 2010. Nominations and supporting materials will only be accepted ELECTRONICALLY at: floresly@missouri.edu. Awards will be announced and granted during NLPA's National Conferencia to be held November 12-13, 2010 at the Westin Riverwalk in San Antonio, TX.

Puerto Rican Studies Association Dissertation Award
The Puerto Rican Studies Association will launch its Dissertation Award competition at its coming conference at Hartford, CT and at every PRSA meeting thereafter. Open to dissertations completed and filed between October, 2008 and April, 2010, the prize will recognize the best competing doctoral dissertation in the field of Puerto Rican Studies, without regard to particular topic, approach, or discipline. The award committee will judge submissions on overall quality, intellectual caliber, scholarly originality, and its contribution to comparative Puerto Rican Studies. Applicants must submit 1) paper copy of their dissertation, 2) one-page dissertation abstract, 3) advisor statement of completion, and 4) current CV directly to each member of the Dissertation Award Committee. Material must arrive no later than June 1, 2010. For more information see: http://www.puertorican-studies.org/awards.html.

Call For Nominations – Division 48 Annual awards
The Society for the Study of Peace, Conflict, and Violence: Peace Psychology (Division 48) of the APA seeks nominations for its two prestigious awards.

The Ralph K. White Lifetime Achievement Award is open to members and non-members of Division 48 and to citizens of any country. Embodied within the definition of this award is distinguished accomplishmment of an individual whose theoretical and applied research in peace studies, including topics such as cooperation, social justice, war and aggression and/or conflict resolution, has inspired yet another generation of psychologists around the world. In 2009, the recipient of the award was Thomas F. Pettigrew. The prize is $1000 and the winner is invited to lecture at the APA Convention following the one when her/his award is announced. The award will be announced at APA 2010. Nominations should include a curriculum vitae and a letter less than 300 words long. Please send nominations to the Society's 2010 Awards Committee, c/o Dr. Julie Meranje Levitt, at 33 E. Princeton Road, Bala Cynwyd, PA 19004 or to her email address: julie.levitt@verizon.net. Nominations must be received by June 15, 2010.
The Morton Deutsch Conflict Resolution Award is open to members and non members of Division 48 and to citizens of any country. The award is funded with royalties from the book *Handbook of Conflict Resolution: Theory and Practice*, edited by Morton Deutsch, Ph.D., and Peter Coleman, PhD. Nominations should include a curriculum vitae and a letter less than 300 words long, recognizing an individual who has made notable contributions to the integration of theory and practice in the field of conflict resolution. The award will be presented to a practitioner whose practice contributes to the development of theory or to a theorist or researcher who contributes to the development of practice. The prize is $1000 and the winner is invited to lecture at the APA Convention following the one when his/her award is announced. The award will be announced at APA 2010. Last year's winner was David Adams. Send nominations via email to the APA Division 48 Awards Committee, c/o Dr. Julie Meranze Levitt, at 33 E. Princeton Road, Bala Cynwyd, PA 19004 or julie.levitt@verizon.net. Nominations must be received by **June 15, 2010**.


Nominations are now being accepted for the next editor of *Social Issues and Policy Review* (SIPR), a journal of the Society for the Psychological Study of Social Issues (SPSSI). SIPR is published once a year in December. Three volumes have been published, volume 3 in December 2009.

SIPR volumes are nonthematic; that is, the papers within each volume focus on a variety of topics. Manuscripts may be invited by the Editor or submitted openly to SIPR, but all are peer-reviewed by an editorial board member or other appropriate expert. The Editor-elect will be expected to work with the current Editors as soon as he/she is appointed to solicit manuscripts. He/she will start as Editor-elect no later than January 2011, and will become masthead editor for three years starting in January 2012.

Questions about this position may be addressed to the Committee Chair: **Barbara Gutek**, Department of Management and Organizations; Eller School of Management; bgutek@eller.arizona.edu, or any other Search Committee member. The Search Committee consists of **Irene Frieze**, Barbara Gutek, **James Jackson**, and **Terri Vescio**. For information about SIPR, see its publication page on the SPSSI web page. Note that currently SIPR has co-editors, although that is not a requirement.

Please submit nominations and application materials for the Editor-elect position electronically in MS Word format to Barbara Gutek, bgutek@eller.arizona.edu, and copy SPSSI Central Office, abulkissoon@spssi.org, and include the words “SIPR Editorial Search” in the subject line. Self-nominations are welcome. First review of the nominations will begin **March 22, 2010**. Those candidates agreeing to stand for consideration will be asked to submit a copy of their Curriculum Vita/Resumes, an indication of their previous editorial experience, a statement of their vision and views on the direction and operation of the journal
Upcoming Conferences and Conventions

May

*International Network of Indigenous Health Knowledge Development – Knowing Your Roots: Indigenous Medicines, Health Knowledges, and Best Practices*
Kiana Lodge, Suquamish, Washington
May 24 – 28, 2010

The INIHKD is an international assembly of indigenous health researchers, scholars, policymakers, and health practitioners dedicated to improving the health of indigenous peoples in Australia, New Zealand, Canada and the United States through community led health research, culturally-based health services delivery, Indigenous health workforce development, and Indigenous health policy advancement. For further information contact: Polly Olsen (Yakama Nation) at polly@u.washington.edu or (206) 616-8731, at the IWRI University of Washington - Indigenous Wellness Research Institute (www.IWRI.org) or visit: http://www.iwri.org/inihkd/index.php.

June

*Mental, Spiritual and Emotional Health of Aboriginal Peoples and other Diverse Populations: Theory, Research and Practice*
2010 Institute of the Section on Women and Psychology (SWAP) of the National Aboriginal Health Organization
Delta Winnipeg Hotel, Winnipeg, Manitoba
June 2, 2010

Co-sponsored by: the Aboriginal Psychology Section and the Rural and Northern Psychology Section, this institute will examine theoretical, research, and practice related issues relevant to the psychological well-being of Aboriginal Peoples (recognizing the diversity of First Nations, Inuit and Métis groups) and other marginalized populations. For information send email to allison.reeves@utoronto.ca contact or log on to: http://www.naho.ca/english/

34th Annual Conference, Rehabilitation of the Adult and Child with Brain Injury
Williamsburg, Virginia
June 3 – 4, 2010

The 34th annual conference, Rehabilitation of the Adult and Child with Brain Injury will be held in Williamsburg, Virginia June 3-4, 2010 and a special one day pre-conference on June 2, 2010. Every year since 1977, rehabilitation professionals from around the world have come together to learn about brain injury with the goal of discovering effective, new ways to resolve common challenges and achieve optimal outcomes. Keynote presentations will focus on neuroimaging, a survivor's perspective on recovery, and mild brain injury. Other presentations will focus on cognitive technology and cognitive rehabilitation, fatigue, and serving veterans. Presentations will also address behavior, spirituality, sexuality, pediatric neuropsychology, relationships, and family intervention.
Visit the conference web site www.tbiconferences.org to find the latest information on conference schedules, faculty, and downloadable forms for registration and exhibit/sponsorship. You will also find information about the 2009 conference, including feedback from participants and presenters' handouts.

Institute on Social Exclusion at the Adler School of Professional Psychology
Annual Conference "The Social Determinants of Mental Health: From Awareness to Action"
Drake Hotel, Chicago, Illinois
June 3rd – 4th, 2010

For more detailed information visit: http://www.adler.edu/about/2010annualconference.asp.

Race in America: Restructuring Inequality
Pittsburgh, Pennsylvania
June 3 – 6, 2010

The University of Pittsburgh’s School of Social Work and the Center on Race and Social Problems will host “Race in America”—designed to be the most solution-focused national conference on race ever to be held—on the University’s Pittsburgh campus June 3-6, 2010.

Seven key areas will be explored during “Race in America”: economics, education, criminal justice, race relations, health, mental health, and families, youth, and the elderly. There will be two keynote speeches and a panel discussion, all open to the public, as well as 20 sessions for conference participants. 40 of the nation’s most prominent experts on race will give presentations in the conference sessions. Conference participants—a multiracial group of researchers, policy makers, students, and community leaders—will be asked to identify the most pervasive instances of racial inequities, explore the factors that contribute to them, and work on actionable steps that can be taken at the federal, state, and local levels to help build greater equity in our society. For conference information visit: http://www.race.pitt.edu/.

Second National Psychotherapy with Men Conference
University of Texas at Austin
June 5, 2010

A conference devoted to promoting best practices and increasing treatment accessibility for boys and men. For more information log on to:
http://ows.edb.utexas.edu/?q=site/2nd-national-psychotherapy-men-conference
FOR YOUR INFORMATION…

Kansas University Summer Institute 2010 Stats Camp  
Lawrence, Kansas  
June 7 – 25, 2010

The University of Kansas announces an expanded set of five-day workshops on quantitative methodology. Brief descriptions and detailed information regarding course descriptions, registration and fees, location and lodging, travel information, and the like can be accessed by this link: www.Quant.KU.edu/StatsCamps/overview.html.

Family Research Consortium V - Summer Institute Gender differences in Issues of Comorbidity: Pathways and Implications  
Marriott Marquis, Times Square, New York, New York  
June 17 – 19, 2010

As the fifth generation of a collaborative initiative begun 20 years ago, FRC-V:
• focuses on the effects of co-occurring psychiatric disorders,
• conceptualized within a transdisciplinary framework,
• with deliberate attention to ethnic, racial, cultural, and economic diversity, and
• an emphasis on interventions, particularly those for mothers.

For conference information see: http://frc5.org/.

 Eighth Biennial SPSSI Convention: From Individuals to Nation States: What Motivates, Sustains and Discourages Caregiving and Care Receiving  
InterContinental Hotel, New Orleans, Louisiana  
June 24 – 27, 2010

Information about the conference is available on the SPSSI Website at: www.spssi.org/neworleans2010.

23rd Annual Retreat and Convention of American Indian Psychologists and Psychology Graduate Students  
Utah State University, Logan, Utah  
June 28 - 29, 2010

The Society of Indian Psychologists (SIP) in partnership with the Utah State University are pleased to announce the 23rd Annual Retreat and Convention of American Indian Psychologists and Psychology Graduate Students. For more information, please contact: Carolyn Barcus, Ed, Professor; Co-Director of the American Indian Support Program; or Gayle Skawennio Morse, PhD, Assistant Professor, Co-Director of the American Indian Support Program at: Department of Psychology; 2810 Old Main Hill; Utah State University; Logan, Utah 84322 2810; (435) 797-5547. For additional information log on to: http://aiansip.org/conference.htm.
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**July**

*The 2010 Georgetown University Training Institutes*
Gaylord National Hotel & Convention Center On the Potomac in Maryland
July 14 – 18, 2010

The 2010 Georgetown University Training Institutes will focus on “New Horizons for Systems of Care: Effective Practice and Performance for Children with Mental Health Challenges and their Families.” For information go to:
http://gucchd.georgetown.edu/training/78513.html#TypesSessions

*“Toward a More Socially Responsible Psychology” PsySR Conference*
Boston Graduate School of Psychoanalysis, Boston, Massachusetts
July 15 – 17, 2010
Conference information is posted on the PsySR Website at www.psysr.org/conference2010.

*Third Biennial International Conference: Brain Development & Learning: Making Sense of the Science*
Hyatt Hotel, Vancouver, BC, Canada
July 16 – 20, 2010

For detailed information log onto: http://www.interprofessional.ubc.ca/bdl.html.

*The National Research Conference on Child and Family Programs and Policy*
Bridgewater State College, Bridgewater, Massachusetts
July 21–23, 2010

The National Research Conference on Child and Family Programs and Policy is among the first conference to focus exclusively on programmatic and policy solutions as a way to enhance the well-being of children and their families. This research conference will appeal to researchers from academia, government, and private research firms. This conference also recognizes the importance of multidisciplinary work in order to address the complex needs of children and their families. For conference information, visit:

*The Association of Black Psychologists 42nd Annual International Conference*
Chicago, Illinois
July 27 – August 1, 2010

For conference information visit: http://convention.abpsi.org/.
FOR YOUR INFORMATION...

**22nd Annual Native Research Conference**
Rushmore Holiday Inn, Rapid City, South Dakota
July 27 – 30, 2010

The Native Research Network (NRN) is announcing its 22nd Annual Conference "Translating Research into Policy and Practice in Native Health." The conference will be held at the Rushmore Holiday Inn in Rapid City, SD, July 27-30, 2010. This conference will be an excellent learning experience for students. For more information, please refer to the NRN website: [http://www.nativerearchnetwork.org](http://www.nativerearchnetwork.org).

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**August**

*Women, Management and Leadership: Organizational Practices and Individual Strategies for Women*
Union Graduate College, Schenectady, New York
August 2, 2010

Conference information as it becomes available will be posted on the Union Graduate College Website, [www.uniongraduatecollege.edu](http://www.uniongraduatecollege.edu).

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*Asian American Psychological Association Annual Convention – “Expanding Our Horizons: The Next Decade in AAPI Psychology”*
San Diego, California
August 11, 2010


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*American Psychological Association Annual Convention*
San Diego, California
August 13 – 15, 2010

For more information log on to: [http://www.apa.org/convention/index.aspx](http://www.apa.org/convention/index.aspx)

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**September**

*2010 SACNAS National Conference: Science, Technology & Diversity for a Sustainable Future*
Anaheim Convention Center - Anaheim, California
September 30 – October 03, 2010

For more information log on to: [http://www.sacnas.org/confNew/confClient/](http://www.sacnas.org/confNew/confClient/).
November

American Studies Association of Turkey 34th International American Studies Conference: The Art of Language: Cultural Expressions in American Studies
Alanya, Turkey
November 3 – 5, 2010

Information will be posted on the conference Website at: http://simplifyurl.com/4b0.

The Westin Riverwalk, San Antonio, Texas
November 11 –13, 2010

The National Latina/o Psychological Association (NLPA) announces its fourth national conference to be held in San Antonio, Texas. The event will include one pre-conference (Thursday, November 11th) and two main conference days (Friday & Saturday, November 12th-13th) of paper sessions, symposia, roundtables, posters, and keynote discussions. The program will contain both research and practice-oriented foci with presentations by clinicians, researchers, practitioners, and students. The theme of the conference will highlight the strength, resilience, and unique aspects of the Latina experience, from girlhood through elderhood, across many domains of psycho-socio-cultural functioning. Working from a scientist-practitioner model, the conference seeks to foster the communication of scientific findings and scholarship among service providers and agencies, policy makers, academicians and researchers, as well as undergraduate and graduate students, in order to bring about a better understanding of the perspectives and needs of Latinas. For more information on the National Latina/o Psychological Association Conference, see: www.nlpa.ws.

The first annual Critical Mixed Race Studies Conference: "Emerging Paradigms in Critical Mixed Race Studies"
Du Paul University, Chicago, Illinois
November 25 – 10, 2010

For additional information log on to:
http://las.depaul.edu/aas/About/CMRSConference/index.asp

January 2011

The National Multicultural Conference & Summit (NMCS)

The NMCS will be held January 27–28, 2011 at the Westin–Seattle Hotel (www.Westin.com/Seattle). A half-day pre-conference and kick-off reception for Wednesday, January 26, and community service projects for Saturday, January 29 are also planned. The 2011 theme is “Unification through Diversity: Bridging Psychological Science and Practice in the Public Interest.” The Call for Programs can be found at http://www.multiculturalsummit.org/.
FOR YOUR INFORMATION...

February 2011

American Association for the Advancement of Science Annual Meeting: "Science Without Borders"
Washington, DC
February 17 – 21, 2011

The Annual Meeting of the American Association for the Advancement of Science (AAAS) is the most important general science venue for a growing segment of scientists and engineers who are interested in the latest advances as well as multidisciplinary topics and the influence of science and technology on how we live today. For conference information see: http://www.aaas.org/meetings/.

For an extended listing of psychological conferences around the world, visit the APA Office of International Affairs’ website.

Important Resources

Books

Examining Tuskegee: The Infamous Syphilis Study and Its Legacy
Susan M. Reverby

The forty-year "Tuskegee" Syphilis Study has become the American metaphor for medical racism, government malfeasance, and physician arrogance. The subject of histories, films, rumors, and political slogans, it received an official federal apology from President Bill Clinton in a White House ceremony. Susan M. Reverby offers a comprehensive analysis of the notorious study of untreated syphilis, which took place in and around Tuskegee, Alabama, from the 1930s through the 1970s. Dr. Reverby examines the study and its aftermath from multiple perspectives to explain what happened and why the study has such power in our collective memory. She follows the study's repercussions in facts and fictions. Reverby highlights the many uncertainties that dogged the study during its four decades and explores the newly available medical records. She uncovers the different ways it was understood by the men, their families, and health care professionals, ultimately revising conventional wisdom on the study. The John Hope Franklin Series in African American History and Culture ISBN 978-0-8078-3310-0; Published: November 2009; The University of North Carolina Press.
To order visit: http://www.uncpress.unc.edu/browse/book_detail?title_id=1672.

Environment and the People in American Cities, 1600s-1900s: Disorder, Inequality, and Social Change
Dorceta E. Taylor

In The Environment and the People in American Cities, Dorceta E. Taylor provides an in-depth examination of the development of urban environments, and urban environmentalism, in the United States. Taylor focuses on the evolution of the city, the emergence of elite reformers, the framing of environmental problems, and the perceptions of and responses to breakdowns in social order, from the seventeenth century through the

Microaggressions in Everyday Life: Race, Gender, and Sexual Orientation
Derald Wing Sue


Multiracial Americans and Social Class, The Influence of Social Class on Racial Identity
Kathleen Odell Korgen, Editor

As the racial hierarchy shifts and inequality between Americans widens, it is important to understand the impact of social class on the rapidly growing multiracial population. Multiracial Americans and Social Class is the first book on multiracial Americans to do so and fills a noticeable void in a growing market.

In this book, noted scholars examine the impact of social class on the racial identity of multiracial Americans, in highly readable essays, from a range of sociological perspectives. In doing so, they answer the following questions: Who is multiracial? How does class influence racial identity? How does social class status vary among multiracial populations? Do you need to be middle class in order to be an "honorary white"? What is the relationship between social class, culture, and race? How does the influence of social class compare across multiracial backgrounds? What are multiracial Americans' explanations for racial inequality in the United States? Price: Routledge; 230 pages $35.95•$32.36; ISBN: 978-0-415-48399-5; April 27th 2010. For more information see: http://www.routledge.com/books/details/9780415483995/

Racial Domination, Racial Progress: The Sociology of Race in America
Matthew Desmond and Mustafa Emirbayer

Racial Domination, Racial Progress: The Sociology of Race in America looks at race in a clear and accessible way, allowing students to understand how racial domination and progress work in all aspects of society. Examining how race is not a matter of separate entities but of systems of social relations, this text unpacks
FOR YOUR INFORMATION...

how race works in the political, economic, residential, legal, educational, aesthetic, associational, and intimate fields of social life. The authors seek to connect with their readers in a way that combines disciplined reasoning with a sense of engagement and passion, conveying sophisticated ideas in a clear and compelling fashion. McGraw Hill (October 8, 2009); Paperback, 784 pages; ISBN 0072970510. For more information see: http://www.mhprofessional.com/product.php?search_crawl=true&isbn=0072970510

On The Web

Abriendo Las Cajas (Opening Boxes)

Abriendo Las Cajas (Opening Boxes) is a New Routes immigrant health and media project that seeks to reduce incidences of domestic violence amongst the Latin American immigrant population in the Fruitvale neighborhood of Oakland, California. It's also the name of its digital compilation of personal stories created by adult Mexican and Latin American immigrants and Latino Youth who live in the Fruitvale District of Oakland, California.

A DVD and curriculum guide in English and Spanish is available at no cost to schools and nonprofit organizations: For more information and a link to the DVD offer visit: http://www.bavc.org/index.php?option=com_content&task=view&id=853&Itemid=1058

American Indian/Alaska Native Web Pages at the Suicide Prevention Resource Center

The Suicide Prevention Resource Center (SPRC) is pleased to announce the launch of the new American Indian/Alaska Native (AI/AN) Web Pages. The web pages are intended to be a resource for people working to prevent suicide and promote wellness in Native communities. Access the AI/AN Pages by going to: http://www2.sprc.org/aian/index.

Brochure on NIGMS Diversity Programs Available

The publication 21st Century Scientists: Preparing a Diverse Research Workforce is now available in print and on the NIGMS Web site. This brochure provides an overview of the Institute's research and research training programs aimed at increasing the diversity of the scientific workforce and includes a chart of these programs by career stage. http://publications.nigms.nih.gov/order/index.htm#more.

Éxito Escolar: A Toolkit for Academic Success in the Latino Community

Éxito Escolar is an exciting multimedia college access curriculum focused around a series of four bilingual films. The goal of this program is to prepare Latino students and their families for post-secondary education. The curriculum builds off the collection of films which follow the experiences of students and their families as they explore life beyond high school. These highly engaging films are created in the style of popular Spanish-language telenovelas. http://www.edpartnerships.org/Template.cfm?Section=Exito_Escolar
IOM Report translated into Spanish and Chinese


Haiti Earthquake: Mental Health Resources

Access information and resources using this link: [http://education.miami.edu/crecer/resources_Haiti.html]

Interventions to Support Readiness, Recruitment, Access, Transition, and Retention for Postsecondary Education Success: An Equity of Opportunity Policy and Practice Analysis

This new University of California, Los Angeles (UCLA) report analyzes postsecondary education data. Given concerns about diversity and the degree to which some subgroups are underrepresented in postsecondary education, the report stresses that it is essential to use the lenses of equity of opportunity and social justice in rethinking postsecondary education policies and practices. Use this link to access the report: [http://smhp.psych.ucla.edu/pdfdocs/postsecondary.pdf]

Job Negotiation Tips

This is a collection of negotiation ideas compiled over years through random conversations with scholars on the job market. [http://www.thasanjohnson.org/job_negotiation_tips.htm]

New Journal: Environmental Justice

*Environmental Justice*, a quarterly peer-reviewed journal, is the central forum for the research, debate, and discussion of the equitable treatment and involvement of all people, especially ethnic minority and low-income populations, with respect to the development, implementation, and enforcement of environmental laws, regulations, and policies. The *Journal* explores the adverse and disparate environmental burden impacting marginalized populations and communities all over the world. *Environmental Justice* draws upon the expertise and perspectives of all parties involved in environmental justice struggles: communities, industry, academia, government, and nonprofit organizations. Use this link for information: [http://www.liebertpub.com/products/product.aspx?pid=259]
**FOR YOUR INFORMATION...**

**NLPA and Section VI of APA Division 12 Collaboration Effort**

In a collaborative effort, the Section on the Clinical Psychology of Ethnic Minorities (Section VI) of the Society of Clinical Psychology (APA Division 12) and the National Latina/o Psychological Association have launched a new online tool for students and professionals hoping to develop a psychology career with multicultural interests. The resource, found at [http://multiculturalmentoring.blogspot.com/](http://multiculturalmentoring.blogspot.com/), is a searchable collection of short discussions on student and professional development topics of particular relevance to multicultural psychologists.

Each discussion is authored by a multicultural psychologist with expertise in the subject area. The site has launched with discussions on perfecting professional writing, research involvement, advise on dealing with “impostor syndrome”, and strategies for identifying mentors and developing mentorship networks. New entries are added monthly. Upcoming entries include discussions of strategies for the completion of successful theses and dissertations on multicultural topics, and of interview and negotiation strategies for early career professionals with multicultural expertise. Suggestions for future topics and inquiries about guest entries are welcome by the blog’s editors, Shannon Chavez-Korell (korell@uwm.edu) – Student and Professional Development Coordinator for the NLPA- and I. David Acevedo (david.acevedo@cmich.edu) – Mentorship Chair for Section VI.

**Research that Benefits Native People: A Guide for Tribal Leaders**

The curriculum consists of five separate modules which address the most critical research issues in Native communities. Use this link for access: [http://www.ncaiprc.org/research-curriculum-guide](http://www.ncaiprc.org/research-curriculum-guide).

**SAMHSA and Ad Council to Launch Mental Health Campaign for the African American Community**

The Substance Abuse and Mental Health Services Administration (SAMHSA), working in collaboration with the Ad Council and the Stay Strong Foundation, announced today the launch of a national public service advertising (PSA) campaign designed to raise awareness of mental health problems among young adults in the African American community. The new PSAs were unveiled at a Black History Month event at Howard University this morning to coincide with the first annual HBCU National Mental Health Awareness Day. The launch was telecast to colleges and universities nationwide.

The television, radio, print and Web ads feature real personal stories of African Americans dealing with mental health problems, and they aim to engage those in the community to support young adults who need help. The PSAs direct audiences to visit a new website, [www.storiesthatheal.samhsa.gov](http://www.storiesthatheal.samhsa.gov), where they can learn more about mental health problems and how to get involved.

A resource guide entitled, “Developing a Stigma Reduction Initiative,” is also a part of the campaign. The guide provides information on how to mount a statewide anti-stigma campaign, examples of outreach
materials, reports on the best practices for stigma reduction, and lists important resources for technical assistance. Copies of the guide can be downloaded at: http://www.mentalhealth.samhsa.gov/publications/allpubs/sma06-4176/ or by calling SAMHSA’s Health Information Network at 1-877-SAMHSA7.

Sharing Wisdom: Ethnic Minority Supervisor Perspectives

A recent special issue of *Training and Education in Professional Psychology* focuses on “Sharing Wisdom: Ethnic minority supervisor perspectives”. Edited by Susanna Lowe and Claytie Davis III, the special issue features a diversity of ethnic minority professionals, may of whom are pioneers and seasoned professionals. According to the editors, “We believe this is an important tool for psychologists and supervisors of color in clinical and counseling psychology” The table of contents for the special issue is available on the web at: http://psycnet.apa.org/journals/tep/4/1/.

Taiwan Psychology Network (TPN) Translates APA Help Center Articles

The Taiwan Psychology Network (TPN) has completed the translation of 11 articles provided by the APA Help Center. APA makes these translated materials available using this link: http://www.phpbber.com/phpbb/viewforum.php?f=16&sid=8bd9d9a081814fac9e8d00770287c792&mforum=taiwanpsycholog.