

Committee on Socioeconomic Status
2020 Annual Report
American Psychological Association

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Mission

The mission of the Committee on Socioeconomic Status (CSES) shall be to further the major purpose of the APA “to advance psychology as a science and a profession and as a means of promoting health, education and human welfare” by ensuring that issues of socioeconomic status receive the full attention of the association. The Committee will identify and act as a catalyst in the association’s efforts to address issues of SES and promote appropriate attention to SES in psychological research and practice. In this regard, the Committee shall:

- (a) Collect information and documentation concerning SES.
- (b) Promote scientific understanding of the roles of poverty and SES in health, education and human welfare.
- (c) Develop approaches to the application of psychology that take into account the effects of SES on psychological development and well-being.
- (d) Advocate for social policy that will alleviate or reduce the disparities between SES groups.

Meeting Dates

1/31/2020

2/21/2020

3/21/2020 (Spring Consolidated Meeting)

3/27/2020 (Spring Consolidated Meeting)

4/3/2020 (Spring Consolidated Meeting)

4/10/2020 (Spring Consolidated Meeting)

4/17/2020 (Spring Consolidated Meeting)

5/15/2020

6/19/2020

7/17/2020

8/21/2020

9/4/2020 (Fall Meeting Series)

9/11/2020 (Fall Meeting Series)

9/18/2020 (Fall Meeting Series)

10/16/2020

11/20/2020

12/11/2020

Membership

Beryl Ann Cowan, JD, PhD, Chair,

Beth Jaworski, PhD, Chair-elect

Iva GreyWolf, PhD

Kimberly Noble, MD, PhD (resigned)

Darren Bernal, PhD

Harmony Reppond, PhD (resigned)

Bettina Spencer, PhD

Statement of Diversity Representation within the Committee

“CSES has a strong commitment to full diversity in representation (e.g., ethnicity, culture, gender, age, disability, sexual orientation, geographic location, early career, retired and individuals who are employed less than full time).”

Major Activities

There was a total of 55 activities that CSES participated or initiated in 2020.

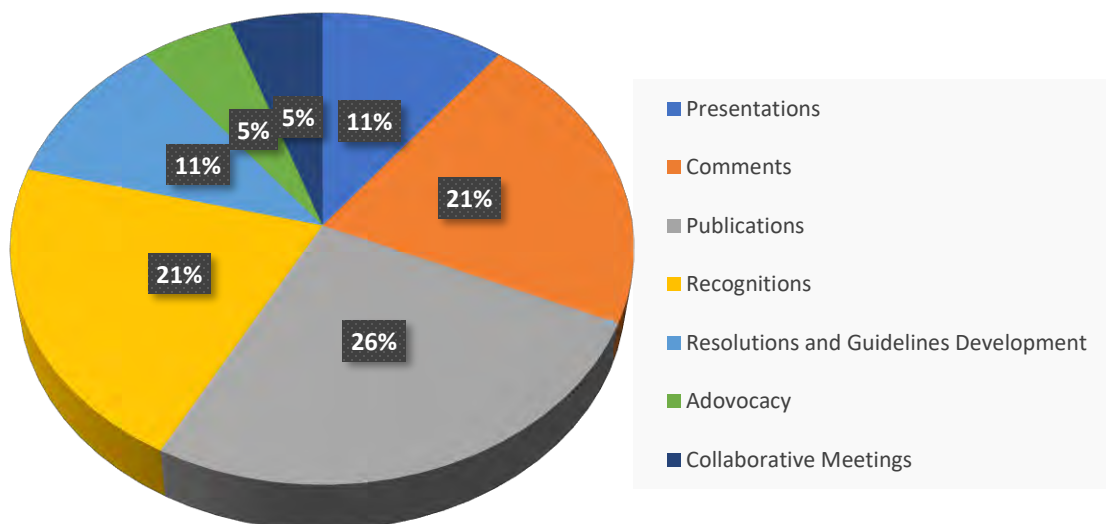
Table 1

Type of Activities	# of Activities
Presentations	4
Comments	30
Publications	4
Recognitions	4
Resolutions and Guidelines Creation/Development	2
Advocacy	1
Collaborative Meetings	15

Figure 1

Insert Pie Chart here with # of Presentations, Comments, Publications, Recognitions, Resolutions & Guidelines Created/Initiated, Advocacy Activities, and Collaborative Meetings.

(Name of Committee/Board) (Year) Activities



(Note*- To enter data, right click on the pie chart, scroll down to “edit data”, hover over the arrow, scroll down to “Edit data in excel”, input your data, “X” out of excel, the data should automatically save, and be reflected in the pie chart)

Presentations

Pres #1 Invisible No More: Psychology, American Indians/Alaska Natives and COVID-19

The COVID-19 pandemic has exacerbated pre-existing challenges in many American Indian and Alaska Native communities, including substance abuse/misuse, and has created new challenges for tribes seeking to maintain traditions and customs, such as gathering together to grieve loved ones. Psychologists are helping to address these challenges through culturally-informed interventions and efforts to build upon tribes' resiliency and strengths. This webinar featured some of these efforts, with the goals of increasing awareness of the pandemic's impact on Native American communities and the potential for psychology to assist in mitigating risks and collateral consequences associated with the pandemic.

Pres #2 Missing and Murdered Indigenous Women and Girls in the US - Iva GreyWolf, PhD

This webinar by Div. 18 focused on the urgent issue of missing and murdered indigenous women and girls (MMIWG). Murder is the 3rd most common cause of death for indigenous women in the US. Presenters will discuss various factors related to MMIWG including the relationship between human sex trafficking and MMIWG, efforts on developing social media products to highlight the epidemic of MMIWG, and efforts to cultivate hope and skills in creating change and social justice. Additionally, they will present how legal complexities of jurisdiction, laws, and federal policies impede addressing violence against American Indian and Alaskan Native women.

Pres #3 *Beyond the Food Pantry: Exploring the Unmet Needs of College Students - Harmony Reppond, PhD*

This symposium was a collaboration between CABE and CSES.

Pres #4 *Infusing Multicultural Training , Advocacy and Community Outreach into Clinical Psychology Programs - Presented during APAGS Emerging Leaders Network Virtual 2020 Convention Program*

Beryl Ann Cowan, J.D., Ph.D. discussant in conjunction with Hannah Lauren Joseph, M.A., Jessica Lynn Miller, M.A., Mary Fernandes, M.A., Meghan Stewart Goyer, M.A., Catherine Elizabeth Pacquette, M.A., Maku Orleans-Pobee, M.A., David L. Penn, PhD.,

Comments

Comm #1 *Guidelines for the Evaluation of Dementia and Age-Related Cognitive Change*

Comm #2 *Guidelines for Assessment of and Intervention with Persons with Disabilities*

Comm #3 *Clinical Child Psychology Specialty Petition*

Comm #4 *Police & Public Safety Psychology Specialty Petition*

Comm #5 *School Psychology Specialty Petition*

Comm #6 *Clinical Psychopharmacology Specialty Petition*

Comm #7 *Diversity Self-Reflection Tool: Feedback*

Comm #8 *Principles for the Recognition of a Subspecialty*

Comm #9 *Revisions to Criteria for the Recognition of Organizations that Provide Certifications in Specialties and Proficiencies in Professional Psychology*

Comm #10 *Revisions to Education and Training Guidelines: A Taxonomy for Education and Training in Professional Psychology Health Service Specialties*

Comm #11 *Revisions to Principles for the Recognition of Specialties*

Comm #12 *Revisions to Procedures for the Recognition of Specialties and Proficiencies*

Comm #13 *Revisions to Recognition of Organizations that Provide Certifications in Specialties and Proficiencies in Professional Psychology Policies and Procedures Manual*

Comm #14 *Guidelines for Psychological Practice with Sexual Minority Persons*

Comm #15 *APA Guidelines for the Undergraduate Psychology Major*

Comm #16 *APA Introductory Psychology Initiative (IPI) Student Learning Outcomes*

Comm #17 *Op Ed: Stigma Could Blunt the Coronavirus Response*

Comm #18 *Resolution on Ageism*

Comm #19 *Revision of Guidelines for Psychological Practice in Health Care Delivery Systems*

Comm #20 *Revision of Guidelines for Psychological Evaluations in Child Protection Matters*

Comm #21 *Proposed Changes to APA Bylaws*

Comm #22 *Revision of Guidelines for Psychological Practice with Transgender and Gender Nonconforming People*

Comm #23 *NBI 24B Council Term Limits*

Comm #24 *Ethics Code Task Force Feedback*

Comm #25 *Resolution and Report of the APA Task Force on Human Rights*

Comm #26 *APA Resolution on Racism Development*

Comm #27 *Resolution on Gender Identity Change Efforts*

Comm #28 *Resolution on Sexual Orientation Change Efforts*

Comm #29 *Guidelines for Operational Psychology*

Comm #30 *EDI Framework Survey*

Comm# 31 *Citizen and Policing- Comments and contributions to Resolution in Process*

Publications

Pub #1 *How psychologists can help American Indian and Alaskan Native communities in COVID-19 by Iva GreyWolf, PhD*

Pub #2 *Responding to the needs of low-income college students during the COVID-19 crisis by Bettina Spencer, PhD*

Pub #3 *Privileges of the Economically Secure*

Pub #4 *Housing the homeless is a policy prescription more and more cities are taking in response to COVID-19 by Beryl Ann Cowan, JD, PhD*

Recognitions

Reg #1 *Student Leadership Award: Holly Brott*

Reg #2 *Organizational Award: Salud Para La Gente*

Reg #3 *Organizational Award: Detroit Community Technology Project*

Reg #4 *Organizational Award: Bean's Café*

Resolutions and Guidelines Creation/Development

R&G #1 *Resolution on Homelessness*

This resolution is in the process of a revision of the public comments from 2020.

R&G #2 Resolution on Poverty and Socioeconomic Status

This resolution is in the process of a revision and update of the original resolution from 2000.

Advocacy

HEROES Act Action Alert #1

CSES reviewed the document and provided comments.

As part of the Capacity Building Team, Dr. Cowan, while representing CSES, worked closely with APA advocacy and program staff to identify and to formulate pandemic related issues and responses associated with health disparities among BIPOC, lower SES and other marginalized identities. Outcomes included documents related to Accessibility of Immunization Infrastructure; Vaccine Hesitancy; Mistrust and Public Health Systems and a Resource Development Team Survey. The document that was generated on Vaccine Hesitancy was distributed to several Congressional staffers and shared, by invitation, with the Biden Transition Team.

Collaborative Meetings

CM#1 BAPPI Spring Consolidated Meeting

Brief Description

CM#2 #EquityFlattensTheCurve -

Beryl Ann Cowan, JD, PhD - Capacity Building Team

CM#3 SES Network Breakfast and Awards Ceremony

The networking session brought together and recognized SES and Social class focused researchers and practitioners.

CM#4 21A: Targeted Psychological Research and Application to Reduce the Use of Force Between Police & Citizens – Beryl Ann Cowan, JD, PhD

CM#5 BAPPI Project on Mitigating Bias, Stigma and Discrimination

Full Committee participation.

CM#6 2021 Priorities (November 6 Meeting)

Drs. Jaworski and Cowan represented the Committee.

CM#7 Definitions Meeting – Led by (Board for the Advancement of Psychology in the Public Interest (BAPPI) Chair, Dr. Shavonne Moore-Lobban and BAPPI Chair-Elect, Dr. Alette Coble-Temple

Dr. Bernal represented the Committee.

CM#8 Education & Training – Led by Board of Educational Affairs (BEA) Chair, Dr. Melanie M. Wilcox

Dr. Spencer represented the Committee.

CM#9 Impact on Health and Well-Being, Interpersonal Relationships and Social/Community Relationships – Led by (Board for the Advancement of Psychology in the Public Interest (BAPPI) Chair, Dr. Shavonne Moore-Lobban, BAPPI Chair-Elect, Dr. Alette Coble-Temple and Board of Professional Affairs (BPA) Chair, Dr. Michael Westerveld

Dr. Jaworski represented the Committee.

CM#10 Criminal Justice – Led by Committee on Legal Issues (COLI) Co-Chair, Dr. Gretchen Kraemer and Division 41 members, Drs. Cindy Najdowski and Maggie Stevenson

Drs. Cowan and GreyWolf represented the Committee.

CM#11 Mitigating Bias, Stigma and Discrimination- BAPPI, led by Dr. Shavonne-Moore-Labon. March 20, 2020.

Dr. Cowan represented the Committee at this meeting.

CM#12 Citizen and Police Working Group- Chaired by Dr. Alette Coble- Temple at monthly meetings beginning April 2020

Dr. Cowan has represented the Committee.

CM#13 Race and Discrimination Work Group.

Dr. Cowan represented the Committee at several meetings related to this initiative and contributed research to the legal sub-committee that illustrates racially motivated discriminatory practices though out law enforcement and judiciary systems.

CM#14 Equity Flattens the Curve

Dr. Cowan has represented the Committee at numerous meetings in conjunction with the Equity Flattens the Curve initiative since its inception. Weekly or twice meetings were attended in conjunction with the Capacity Building Subcommittee. Dr. Cowan also attended the all of the monthly Network Meetings showcasing community contributions.

CM#15 Health Disparities/Equity Flattens the Curve

Dr. Cowan as a member of CSES and in conjunction with work associated with Equity Flattens the Curve attended several webinars on health disparities offered by outside organizations. Such webinars included those hosted by Trust for America's Health, The American Public Health Association, and Bipartisan Policy Center, as well as APA.