



### **Allocation of Possible Income (Geoff Maruyama)**

Groups of students are given different amounts of money on which to live (roughly approximating different US income groups). Each group is instructed to allocate funds to the categories of housing, clothing, education, transportation, recreation, etc. – other categories generated by the students. The groups write the results on a board for all to see. Upper income groups are asked to critique the lower income groups and vice versa. Typically “the upper groups are making attributions about the lower income groups and assuming values that are unwarranted...The exercise illustrates victim blaming, attributional processes and social perceptions, and prejudice.”