



**COURSE: Social Psychological Perspectives on –Isms and Implications for Behavior (2002) -
Jackie White**

This seminar will explore how social psychological constructs (most notably, norms, social identity, collective representations, intergroup attitudes--especially prejudice, stereotyping and contact theory) contribute to our understanding of various –isms. We will explore how to address methodologically the issues raised in research. The –isms include sexism, racism, classism, heterosexism, ageism, able-bodiedism, and their intersectionalities. In the seminar students will be able to select phenomena of interest (such as relationships, mental health, violence, development, etc) and apply relevant constructs to identify and review what is known, as well as explore gaps in our knowledge. The first part of the semester will involve reading and discussion on the relevant -isms. Short summary and reaction papers will be required. The latter part of the semester will involve students applying conceptual and methodological considerations to a topic of interest, reporting to the class, and writing a paper. The objective is for each student to leave the class with the ability to use the conceptual and methodological material learned to improve the quality of their own research to make results and conclusions more appropriate for diverse groups.

Readings:

Glick & Fiske "Sexism and other 'isms': Interdependence, status, & the ambivalent content of stereotypes"

Doucette-Gates, Brooks-Gunn, Chase-Lansdale "The role of bias and equivalence in the study of race, class, and ethnicity." In *Studying minority adolescents: Conceptual, methodological, and theoretical issues*.

Resources for group policy and individual op-ed assignments:

- Housing Policy Debate 15 (2) on ETIC and other ways to make housing affordable.
- 12 (2) on violence and family homelessness
- 9(4) Housing discrimination
- CCNY on rental assistance (note that this does not include the latest city Housing Stability Plus program) <http://cccnewyork.org/publications/Rent%20Assistance.pdf>