LeadHERship is published annually by the Women’s Programs Office of the American Psychological Association in Washington, DC.

LeadHERship features LIWP alumnae achievements and highlights their publications, grants and awards, and presentations for the past academic year.

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What a year! We welcomed our 10th Class of women psychologist leaders, adopted a plan for LIWP’s next three years (more to come in later communication), and recruited three new LIWP Advisory Committee members: Carlotta M. Arthur, PhD, Director, Clare Boothe Luce (CBL) Program for women in STEM, Henry Luce Foundation; Barbara Gault, PhD, Vice President and Executive Director, Institute for Women’s Policy Research; and Linda R. Mona, PhD, founder and president, Inclusivity Clinical Consulting Services.

You participated in three quarterly webinars: Leadership Applications of What We Know as Psychologists led by Dr. (COL) Becky Porter, PhD, LIWP alumni ’14-15, and the first psychologist in the Army to be appointed to head of a medical treatment facility; Strategies for Dealing Effectively with Difficult People was presented by Mary Casey Jacob, PhD, ABPP, and LIWP faculty member (2008 – 2017); and What’s Your Message? How to Work with News Media led by APA’s Interim Senior Communications Advisor, Kim I. Mills, M.A. The fourth webinar will be on November 14th, so please look for the invitation on Facebook and the LIWP listserv.

With a decade under our belts, the LIWP community is rich with fearless women psychologists in academia, academic medicine, corporations, government, health service settings, independent practice, philanthropy, media, the military, and NGOs, within the US and around the world. In LeadHERship Vol. 2, we aim to document your professional accomplishments and personal milestones. We learn and discover more about leadership, women’s empowerment and experiences women face on this path. As of today, LIWP has a cadre of almost 350 participants from different states, countries, and fields of psychology. We were very pleased that many of you responded to our call by completing the first comprehensive annual survey. I am also hopeful that with each ensuing year, more of you will share with us a part of your personal and professional lives. Thank you for taking the time and efforts to record and share your achievements with us.

With your support and the superpower of the LIWP Network, we have arrived at this place in time, having achieved more together than we could have as individuals. Our community includes presidents of APA Divisions, Committees and SPTAs, conferences chairs, initiative leaders, advocates at the local, state and federal levels, scholars conducting research on personal development, HPV treatment, and CEO leadership skills, academic journal editors, and experts who engage regularly with the local, national, and international media. Your list of achievements is long, but the list of future plans and projects is even longer. Thank you for paving the way for future women leaders!
Starting at the reunion in August 2018, we will be looking to you for guidance regarding the development of LIWP Alumnae Engagement activities. There are almost 350 of you now and we recognize the potential for positive social change that exists in the LIWP community. Please be thinking about what services you would like from LIWP to support you going forward.

I also want you to know that production of this newsletter has been bittersweet. This is the final major product that I will craft in collaboration with Anastasiya Tsoy, WPO’s intrepid Programs Assistant. As many of you know, Anastasiya is leaving WPO to study with Dr. Khanh Dinh at the University of Massachusetts at Lowell. I’m so happy for her and for Khanh who may have recruited the most amazing graduate student of all time. Anastasiya is a rare find at APA, a master’s level colleague with both content expertise, tireless drive, and a slew of innovative ideas, many of which we have been able to incorporate in WPO functions. With her dedicated assistance and the help of our two interns, Sydney Daniello and Ya-Han Chen, they have collated your survey responses, and organized, alphabetized and formatted Volume 2 with style. Thank you, layout and editorial team. Thanks also to Tanya Burrwell, WPO’s assistant director for her review.

An additional thank you to the LIWP AC, Drs. Carlotta Arthur, Kate Brown, Jean Lau Chin, Jessica Henderson Daniel, Ruth Fassinger, Barbara Gault, Nadine Kaslow, Jennifer Kelly, Susan McDaniel, Linda Mona, and Sandy Shullman, who met in person at retreat earlier this year and virtually every month (Sandy, Kate, Linda and I sometimes two or three times a month), to help to put meat on the bones of the plan that I presented to them in September. These 11 women are advisors in the best sense of the word—they are mentors, consultants, confidantes, and coaches. Most of all they are accessible, committed to your continued growth and development, dedicated to the future of women psychologists’ leadership development, and steadfast in the knowing that women psychologist, leaders must be actively engaged in the work to benefit society and improve people’s lives.

Finally, thank again to you, the LIWP alumnae. We do not know what the next ten years hold, but let’s light the way forward together. Are you ready?

Shari E. Miles-Cohen, PhD
LeadHERship Editor
Senior Director, APA Women’s Programs Office
APA Vision Statement

The American Psychological Association aspires to excel as a valuable, effective and influential organization advancing psychology as a science, serving as:

- A uniting force for the discipline;
- The major catalyst for the stimulation, growth and dissemination of psychological science and practice;
- The primary resource for all psychologists;
- The premier innovator in the education, development, and training of psychological scientists, practitioners and educators;
- The leading advocate for psychological knowledge and practice informing policy makers and the public to improve public policy and daily living;
- A principal leader and global partner promoting psychological knowledge and methods to facilitate the resolution of personal, societal and global challenges in diverse, multicultural and international contexts; and
- An effective champion of the application of psychology to promote human rights, health, wellbeing and dignity.

APA Mission Statement

The mission of the APA is to advance the creation, communication and application of psychological knowledge to benefit society and improve people’s lives.
APA Committee on Women in Psychology Mission Statement

There shall be a Committee on Women in Psychology that shall concern itself with furthering the major purpose of the APA—“to advance psychology as a science and a profession and as a means of promoting health, education and human welfare”—by ensuring that women in all their diversity achieve equality within the psychological community and in the larger society, nationally and globally, in order that all human resources be fully actualized. Its mission shall be to function as a catalyst by means of interacting with and making recommendations to the various parts of the APA’s governing structure, to the APA’s membership, and particularly to the Society for the Psychology of Women, the Association for Women in Psychology, and other relevant organizations, including groups whose missions address the status of women.

Specifically, the committee will undertake the following priority tasks:

- Collection of information and documentation concerning the status of women;
- Development of recommendations relevant to women;
- Monitoring the implementation of guidelines and recommendations from reports issued by APA that are relevant to women;
- Development of mechanisms to increase the participation of women in roles and functions both within and outside the profession;
- Ongoing communications with other agencies and institutions regarding the status of women; and
- Monitoring current issues relevant to the lives of women in order to inform policy.

APA Women’s Programs Office Mission Statement

The Women’s Programs Office works to coordinate APA’s efforts to ensure equal opportunities for women psychologists as practitioners, educators, and scientists; analyze initiatives and trends affecting women within APA and within psychology; eliminate gender bias in research, diagnosis and treatment, and education and training; promote the inclusion of women in research studies and encourage the analysis of sex and gender in the conduct and reporting of the results of research; improve women’s access to health and mental health services and promote the inclusion of psychosocial and behavioral factors in women’s health research and practice; monitor the welfare of women as consumers of psychological services, analyze the impact of governmental initiatives on women, and promote the development and application of psychological knowledge.

APA LIWP Mission

Since 2007, the mission of the APA Leadership Institute for Women in Psychology (LIWP) is to prepare, support and empower women psychologists as leaders to promote positive changes in institutional, organizational and practice settings as well as APA governance, and increase the diversity, number and effectiveness of women psychologists as leaders. A major focus of the Institute is to ensure that leadership training opportunities are available for mid-career and senior women psychologists in all of their diversities.
**Advisory Committee**

**Carlotta M. Arthur, PhD**

Carlotta M. Arthur, PhD, is director of the Clare Boothe Luce (CBL) Program for women in STEM at the Henry Luce Foundation. The Clare Boothe Luce Program is one of the nation’s single most significant sources of private support for women in science, mathematics, and engineering in higher education, having awarded over $180 million in grants to support scholarships, undergraduate research awards, fellowships, and professorships.

**Kathleen Sitley Brown, PhD**

Kathleen Sitley Brown, PhD, is a licensed clinical psychologist specializing in health and rehabilitation psychology. A fellow of the APA, Dr. Brown has held several leadership roles in APA including chair of committee for the Advancement of Professional Practice of the APA Practice Organization, as well as vice chair of the Leadership Institute for Women in Psychology and past-president of the Division of Rehabilitation Psychology. She is currently involved in consulting, teaching, and supervision in her independent practice in Fort Myers, Florida.

**Jean Lau Chin, PhD**

Jean Lau Chin, EdD, ABPP, is a distinguished educator, administrator, clinician and scholar. She has worked within the American Psychological Association to promote attention to clinical practice and ethnic minority issues through Divisions 12, 29, 35 and 45, and within APA governance on the Committee on Ethnic Minority Affairs, the Committee on Professional Practice and Standards, Board for the Advancement of Psychology in the Public Interest, and as president of Division 12, Section VI. She is now a professor at Adelphi University in New York.

**Jessica Henderson Daniel, PhD, ABPP**

Jessica Henderson Daniel, PhD, ABPP, is the current President of APA and is the first African American woman to hold this position. She has received awards for instruction and training from institutions including APA, Harvard Medical School, and the Society of Clinical Psychology. She is an associate professor of psychology in the Department of Psychiatry at Harvard Medical School, and both director of training in psychology and associate director of the Leadership Education in Adolescent Health Training Program at Children’s Hospital Boston.

**Ruth E. Fassinger, PhD**

Ruth E. Fassinger, PhD, is professor emerita in the counseling psychology program at the University of Maryland, College Park, where she was a distinguished scholar-teacher and served in many leadership roles. She is a fellow of APA in three divisions: the Society of Counseling Psychology (Division 17), the Society for the Psychology of Women (Division 35), and the Society for the Psychology of Sexual Orientation and Gender Diversity (Division 44); she is also a member of Division 26 (History of Psychology).

**Barbara Gault, PhD**

Barbara Gault, PhD, is the vice president and executive director of the Institute for Women’s Policy Research, a nonpartisan think tank based in Washington, DC. Her work focuses on policies to promote access to postsecondary education and early care and education, improved job quality for low-wage workers, and employment equity. She is a frequent public speaker and is regularly quoted in media outlets such as Forbes, the Atlantic, the New York Times, the Washington Post, and NPR.
Nadine J. Kaslow, PhD, ABPP

Nadine J. Kaslow, PhD, ABPP, is the former president of APA (2014) as well as past-president of APA Divisions 12, 43, and 29. Dr. Kaslow is a tenured professor at Emory University School of Medicine’s Department of Psychiatry and Behavioral Sciences and is a frequent voice in local and national media, where she is often called upon to comment on a broad array of mental health topics relevant to children, women, families, and stress and coping during times of tragedy.

Jennifer F. Kelly, PhD, ABPP

Jennifer F. Kelly, PhD, ABPP, is a licensed psychologist and is board certified in Clinical Health psychology. Dr. Kelly serves on the Board of Directors as recording secretary for APA. A past president of the Georgia Psychological Association, she has served as the federal advocacy coordinator of the association for 18 years. Currently, she is the director of the Atlanta Center for Behavioral Medicine, where she exercises her expertise in treating disorders that involve the relationship between physical and emotional conditions.

Susan H. McDaniel, PhD, ABPP

Susan H. McDaniel, PhD, ABPP, is a board-certified family psychologist. Dr. McDaniel was the 2016 president of APA, 1999 president of APA’s Division of Family Psychology, and 2004 chair of APA Publications and Communications Board. She is now the Dr. Laurie Sands Distinguished Professor of Psychiatry and Family Medicine, director of the Institute for the Family in Psychiatry, vice chair of Family Medicine, and director of the Physician Communication Coaching Program at the University of Rochester School of Medicine & Dentistry.

Shari E. Miles-Cohen, PhD

Shari E. Miles-Cohen, PhD, is a researcher, author, and women’s issues advocate who specializes in the analysis of social, behavioral and economic factors that help women and girls lead healthier lives and improve the lives of their families. As senior director of APA’s Women’s Programs Office (WPO), Dr. Miles-Cohen employs psychological science to develop and oversee initiatives related to women’s and girls’ safety and security, health and wellness, education, career development, and empowerment.

Linda R. Mona, PhD

Linda R. Mona, PhD, is a licensed psychologist who has worked in a variety of settings providing clinical services, training healthcare professionals, and conducting research on the diverse life experiences of individuals living with chronic health conditions/disability, and the importance of sexual health and overall quality of life. In 2017, she received the APA Award for Distinguished Professional Contributions to Institutional Practice.

Sandra L. Shullman, PhD

Sandra L. Shullman, PhD, is internationally known in leadership and executive assessment and development. She is a fellow of the American Psychological Association. In 2016, she received the APA’s highest honor, the Gold Medal for Lifetime Achievement in the Practice of Psychology. As a managing partner at the Columbus Office of the Executive Development Group, LLC, Dr. Shullman’s work has focused on executive coaching, strategic planning and multicultural and diversity initiatives.
The opportunity to attend LIWP gave me the skills and momentum I needed to go to the next level of leadership in my career.”
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<tr>
<td>Maysa Akbar, PhD, ABPP</td>
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<td>Eliida Bautista, PhD</td>
<td>Director of Diversity &amp; Inclusion, University of California, Berkley, Haas School of Business, Berkley, CA</td>
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<tr>
<td>Stacey Benson, PsyD</td>
<td>Clinical Assistant Professor, Department of Psychiatry &amp; Behavioral Sciences, University of North Dakota, Fargo, ND</td>
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<td>Leanne Boucher, PhD</td>
<td>Associate Professor, College of Psychology Department of Psychology and Neuroscience, Nova Southeastern University, Fort Lauderdale, FL</td>
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<tr>
<td>Mary Brownsberger, PsyD, ABPP</td>
<td>Director, Psychology, Good Shepherd Rehabilitation Network, Allentown, PA</td>
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<tr>
<td>Linnea Burk, PhD, HSP</td>
<td>Clinical Associate Professor, Department of Psychology, University of Wisconsin-Madison, Madison, WI</td>
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<td>Erin Emery-Tiburcio, PhD</td>
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<tr>
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<td>Associate Professor, Department of Psychology, Clark University, Worcester, MA</td>
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<tr>
<td>Laura Hoskins, PsyD</td>
<td>Director of Neuropsychology, Shepherd Center, Atlanta, GA</td>
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<tr>
<td>Kimberly Howard, PhD</td>
<td>Associate Professor, Counseling Psychology &amp; Applied Human Development, School of Education, Boston University, Boston, MA</td>
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<tr>
<td>Charmain Jackman, PhD</td>
<td>Director of Health &amp; Wellness, Boston Arts Academy, Watertown, MA</td>
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<tr>
<td>Jen Katz-Buonincontro, PhD, MFA</td>
<td>Associate Professor, School of Education, Drexel University, Philadelphia, PA</td>
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<tr>
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<td>Research Associate Professor, Department of Behavioral Sciences and Health Education, Rollins School of Public Health, Emory University, Atlanta, GA</td>
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<tr>
<td>Jill Lee-Barber, PhD</td>
<td>Senior Director of Psychological and Health Services, Counseling &amp; Testing Center, Georgia State University, Atlanta, GA</td>
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<tr>
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<td>Associate Professor, Department of Psychology, East Carolina University, Greenville, NC</td>
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<tr>
<td>Adrianna Ortega, PhD, ABPP</td>
<td>Psychologist, Department of Veterans’ Affairs, South Texas Veterans Health Care System, San Antonio, TX</td>
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...the most supportive, inspiring, problem solving, and productive program and group of women leaders or leaders anywhere!
LIWP CLASS 10

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Assistant Chief & Director of Training
Tennessee Valley Healthcare System
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Jennifer Peltzer-Jones, PsyD, RN
Senior Staff Psychologist
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Milwaukee, WI

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Ali Weinstein, PhD
Associate Professor
George Mason University
Fairfax, VA

Wendy Williams, PhD
Associate Professor
Psychology Department
Berea College
Berea, KY

Erin Wood, PhD
Associate Professor
Catawba College
Salisbury, NC

“LIWP has given me the boost I needed to step into my post-tenure pre-full dreams. I feel more capable in terms of content and supported in terms of network.”
On October 2, 2017, Sherri McCarty, a Professor of Educational Psychology at Northern Arizona University–Yuma, passed away tragically in a fatal car accident in New Mexico. She was born in Topeka, Kansas, on June 2, 1958, and received a PhD in Human Life Span Developmental Psychology at Arizona State University (1995). Early in her career, she was a public school teacher (gifted education, special education, English, and ESL) and school psychologist. Since 1996, she has been on the faculty of Northern Arizona University–Yuma and was instrumental in establishing their Human Relations Graduate Program.

Sherri was a fellow of Division 52 (International Psychology) of the American Psychological Association and active in Divisions 2 (Teaching of Psychology) and 48 (Peace Psychology). She was particularly involved in service-oriented, community-oriented, and humanity-oriented fields of psychology, and was a tireless collaborator on research, educational, and counseling projects around the world—from the Americas to Europe, Russia and the Balkans, Malaysia, and the Philippines.

Sherri was a leader and cofounder of the series of international conferences on psychology education. Beginning with the inaugural conference in St. Petersburg, Russia (2002), these conferences occurred every 2 years in different parts of the world. In 2014, she arranged for the sixth conference to be held in her home university, Northern Arizona University. She was also a founder of the International Council of Psychology Educators (2015).


Sherri published numerous articles, chapters, and books, and gave countless talks, nearly all geared toward making life better for individuals and groups at risk. She wrote and spoke on war and terrorism, peace and reconciliation, incarcerated adolescents, street kids in Brazil, anger management, crack kids, and gifted kids. She ran educational programs, served on boards of directors, worked on numerous committees, and inspired both students and colleagues alike.

Sherri was a 2010 American Psychological Association Women’s Leadership Institute Fellow and a 2002–05 National Research Scholar, Federal University System Brazil. She was also honored with two Fulbright awards. Sherri is survived by her mother, Lois, her children, Colin and Chryssie, and four grandchildren. She was predeceased by her husband Brian Ewing.

Kathleen Malley-Morrison  
Boston University  
Victor Karandashev  
Aquinas College

Muninder K. Ahluwalia, PhD (Class 5, 2012-13)

PUBLICATIONS


NONTRADITIONAL


PRESENTATIONS


GRANTS AND AWARDS

Graduate Advising Award, Montclair State University, 2013.

LIWP Alumnae News

Leslie D. Cramblet Alvarez, PhD (Class 8, 2015-16), negotiated summer pay for administrative work that was originally unpaid. Served as an interim department chair with a temporary pay increase. Served on her institution’s strategic plan writing committee. Elected Psi Chi Regional Vice President for the Rocky Mountain Region.

PRESENTATIONS


Cramblet Alvarez, L. D., Cabrera, J., Rhodes, S., Rodriguez, J., & Grahe, J. (2017, April). From anticipation to application to acceptance: Navigating the three stages of graduate school grief. Psi Chi Student Workshop presented at the Rocky Mountain Psychological Association Convention, Salt Lake City, UT.


GRANTS AND AWARDS

Distinguished Service Award, Rocky Mountain Psychological Association, 2017.

Lynley H. Anderman (Class 1, 2008-09), was promoted to professor in 2013. Since 2016 has been member of APA Division 15 publications committee.

PUBLICATIONS


**GRANTS AND AWARDS**

Faculty Mentor of the Year, Department of Educational Studies, Ohio State University, 2017.

Fellow, APA Division 16, 2014.

Kathryn Anderson, PhD (Class 9, 2016-17), is a professor in the Psychology Department at the Our Lady of the Lake University. She is a fellow of the American Psychological Association (APA) and has served on the Executive Committee of the Psychology of Women Division of APA and served as co-chair of the OLLU Athletics Strategic Planning Committee.

**GRANTS AND AWARDS**

Sr. Jane Ann Slater Leadership Award, Our Lady of the Lake University, 2017.

Kathleen R. Ashton, PhD (Class 7, 2014-15), served as a Chair in APA Division 31, Integrated Care Task Force, and as a faculty member at OPA Leadership Development Academy.

**PUBLICATIONS**

**Ashton, K., & Sullivan, A. (2017).** Ethics and confidentiality for psychologists in academic health centers. *Journal of Clinical Psychology in Medical Settings*. Invited article submitted for publication.


**PRESENTATIONS**


**Ashton, K. (2016, October).** Obesity and eating disorders. Workshop conducted at the Ohio Psychological Association Conference, Columbus, OH.


Sullivan, A., & Ashton, K. (2017, April). *Ethical considerations for psychologists in healthcare settings*. Presentation conducted at the Ohio Psychological Association Annual Convention, Columbus, OH.

**GRANTS AND AWARDS**

Staff Mentor of the Year, Cleveland Clinic, 2016.

Fellow, Academy of Clinical Health Psychology, 2015

ABPP, Clinical Health Psychology, 2015.

Lamia P. Barakat, PhD (Class 1, 2008-2009), appointed professor of clinical psychology in pediatrics. Serves as an advisor in the Pediatrics Advisement Program. Also, she serves on the Strategic Planning Steering Committee at Division of Oncology, and Department of Child and Adolescent Psychiatry and Behavioral Sciences.

**GRANTS AND AWARDS**

Outstanding Graduate Mentor, Drexel University, 2008.

Maria (Mia) A. Bergman, PhD (Class 6, 2013-14), commissioned as an Officer in Army Reserve, RANK: CPT; MOS: Clinical Psychologist. She received a promotion/step increase award at the VA from the Director.
GRANTS AND AWARDS
Outstanding Yearly Performance Award, Tuscaloosa VA Medical Center, 2016.
Certificate of Appreciation for Exemplary Contributions to Division, APA Division 22, 2016.

Julie Bindeman, PsyD (Class 8, 2015-2016), serves on the social media committee at the American Society for Reproductive Medicine.

Ann Bowers-Evangelista, PsyD (Class 4, 2011-12), broke her hip in an awful bike wreck but completed a full Ironman race in Chattanooga, TN in 2015, and raised $11,000 for nonprofits during the races. She started her own business, got married, and moved twice. In June 2017, she relocated to Italy for her husband’s work. She is currently employed only about 25% of the time.

Karen Brakke, PhD (Class 9, 2016-17), served as president of the Southeastern Psychological Association.

PUBLICATIONS


PRESENTATIONS


Eve Brank, PhD/JD (Class 8, 2015-2016), promoted to the director of a campus center that came with a significant raise. Elected president of APA Division 41: American Psychology – Law Society (APLS).

GRANTS AND AWARDS
Program Director/Principal Investigator, Health Resources and Services Administration, Missouri Partnership for Leadership Training. $531,768.

Constance Moore Brooks, PhD (Class 9, 2016-17), earned a pay raise when the majority faculty did not.

Cheryl Brosig-Soto, PhD (Class 5, 2012-13), became program director. Served at Steering Committee - Cardiac Neurodevelopmental Outcome Collaborative, Co-Lead - Patient and Family Support Learning Lab, National Pediatric Cardiology Quality Improvement Collaborative.

PUBLICATIONS


GRANTS AND AWARDS
Fellow, APA Division 54, 2016.
Expert Clinician Award, Medical College of Wisconsin, 2016.
Outstanding Faculty Service Award, Medical College of Wisconsin, 2016.
Best Poster Award, Cardiac Neurodevelopmental Outcome Collaborative, 2017
Mentor/Co-Investigator (Jul 2017-Jul 2018), Medical College of Wisconsin Research Affairs Committee, Examining Adaptive Functioning in Adolescents with Congenital Heart Disease: Transitioning to Adulthood. $25,000.

Mary Grace Brownsberger, PsyD (Class 10, 2017-18), added IRB Chair to her duties (March 2017). Chair, Mentorship Committee, APA Division 22.

PUBLICATIONS

PRESENTATIONS

Brownsberger, M., Eicher, V. (2017). The quest for outcomes: How do we know if what we’re doing in rehab makes a meaningful difference? Presentation conducted at the Brain Injury Association of Pennsylvania Annual Conference, Lancaster PA.

Rebecca P. Cameron, PhD (Class 5, 2012-13), transitioned from Interim Chair to Chair of the Psychology Department, California State University, Sacramento.

Annmarie Cano, PhD (Class 8, 2015-16), went from 75% (administrator) and 25% (faculty) to 100% administrator but kept the same title.

PUBLICATIONS


PRESENTATIONS

GRANTS AND AWARDS
Fellow, APA Division 38, 2016.
Fellow, APA Division 43, 2017.
Site Co-Principal Investigator (2017-2019), National Science Foundation, Michigan Alliance for Graduate Education and the Professoriate (AGEP).
Co-Principal Investigator (2017-2019), Council of Graduate Schools, PhD Career Pathways Project. $80,000.

Principal Investigator (2016), APA, Summer Undergraduate Research Opportunities Program. $15,360.

Kim Case, PhD (Class 7, 2014-15), elected to APA COR (second term), served on the APA COR Diversity Work Group.

PUBLICATIONS


NONTRADITIONAL


PRESENTATIONS

Case, K. A. (2017, June). Beyond mythical norms: Intersectionality within the psychology of women course. Presentation conducted at the Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.


GRANTS AND AWARDS
Outstanding Teaching and Mentoring, SPSSI Division 9, 2017.
Distinguished Service Award, SPSSI Division 9, 2016.
Pedagogy consultant on advisory board for GA Tech Dept of Biomedical Engineering (2017-2021), National Science Foundation, National Science Foundation Revolutionizing Engineering Departments (NSF RED). $2,000,000.

Tiffany Chenneville, PhD (Class 6, 2013-14), was Interim Graduate Program Director in 2014, Psychology Chair in 2014-15, and Graduate Program Director 2016-Present since her involvement with LIWP. She served as Upper School Coordinator and Parents Association Board Member at the Canterbury School of Florida in St. Petersburg as well as the Center for Wellness and Medical Professionals Advisory Board Member and Advanced Placement Research Consultant at Boca Ciega High School in St. Petersburg, Florida.

PUBLICATIONS


NONTYPICAL

Chartier, M. & Chenneville, T. (Eds.). (2017). APA’s commitment to decriminalizing HIV. Psycholog- 

PRESENCNENTS


GRANTS AND AWARDS

Principal Investigator (2017-present), Pediatric HIV Research Grant, US-Africa Pediatric HIV Research Collaborative. $30,000.


Maria Dolores Cimini, PhD (Class 5, 2012-13), promoted to director of the Center for Behavioral Health Promotion and Applied research with a 10% salary raise.

PUBLICATIONS


Cimini, M. D. (2016). The experience of disabili-


NONTYPICAL


PRESENCNENTS


Cimini, M. D. (2017). Moving beyond good ideas: implementing evidence-based practices in alcohol and other drug misuse prevention. Presented at the Higher Education Center on Alcohol and Other Drug Misuse Prevention and Recovery, The Ohio State University, Columbus, OH.


GRANTS AND AWARDS


Principal Investigator (2016-2019), Transforming Youth Recovery, Collegiate Recovery Pro-
gram grant. $10,000.

Principal Investigator (2017-2022), NYS Office of Alcoholism and Substance Abuse Services, University at Albany Environmental Prevention Grant Project. $653,000.

Principal Investigator (2015-2020), National Institute on Drug Abuse, Project PHARM: Personalized Health Assessment Related to Medications. $2,000,000.

Principal Investigator (2015-2018), Substance Abuse and Mental Health Services Administration, A Psychology Training Collaborative in Screening, Brief Intervention, and Referral to Treatment (SBIRT) at a Large Public University. $945,000.

Joan M. Cook, PhD (Class 8, 2015-16)

PUBLICATIONS


Cook, J. M., Simiola, V., Hamblen, J., Bernardy, N., & Schnur, P. P. (2017). The influence of pa-
ient readiness on implementation of two evidence-based PTSD treatments in VA residential programs. Psychological Trauma: Theory, Research, Practice and Policy, Suppl 1, 51-58.


NONTYPICAL


GRANTS AND AWARDS

PUBLICATIONS


PRESENTATIONS


GRANTS AND AWARDS
Fellow, Association for Psychological Science, 2014.

CUNY Faculty Leadership Academy participant, City University of New York, 2014.

Principal Investigator (Jul 2016-Dec 2017), Professional Staff Congress City University of New York, Not-so-little liars: Longitudinal Development of Early Adolescents’ lying. $5,999.43.

Collaborator (Jul 2016–May 2020), Collaborative symposium of the diversity and obesity SIGs. Podium session presented at the Society of Pediatric Psychology Annual Conference, Portland, OR.

Ann M. Davis, PhD (Class 3, 2010-11), was elected as 2016 president of Division 54. She was also elected to the Society for Pediatric Research and appointed to director of the Center for Children’s Healthy Lifestyles & Nutrition. She served as Vice Chair on Division APA Relations Committee.

PUBLICATIONS


PRESENTATIONS


GRANTS AND AWARDS

Department of Pediatrics Faculty Award in Recognition of Teamwork Appreciation, Children’s Mercy Hospital, University of Kansas Medical Center, 2015.

Principal Investigator (2017-2021), Rural Disparities in Pediatric Obesity: The iAmHealthy Intervention, National Institutes of Health. $1,250,000.

Multiple Principal Investigator (2017-2019), momHealth: Mobile Multiple Health Behavior Change in Teen Pregnancy & Parenting, National Institutes of Health. $415,524.

Workgroup Member (2017-2018), Frontiers: The Heartland Institute for Clinical and Translation Research, National Center for Advancing Translational Sciences, National Institutes of Health. $4,063,704.

Co-Investigator (2017-2019), Identifying Prom -

GRANTS AND AWARDS

Principal Investigator (2017-2022), District At -

PUBLICATIONS


NONTRADITIONAL


PRESENTATIONS


Kim E. Dixon, PhD (Class 6, 2013-14), retired in February 2017.

Melanie Marie Domenech Rodriguez, PhD (Class 3, 2010-2011), promoted to full professor in 2013, and had another promotion in 2016. Served as president (2017-2020) at the Psi Chi, international Honor society in psychology; Chair, at IRB Board (2013-present), and president at the National Latinx Psychological Association.

PUBLICATIONS


GRANTS AND AWARDS


Natalie Dong, PhD, ABPP (RP) (Class 4, 2011-12), completed a national leadership development program funded by her employing agency. Member, ABPP / VA Task Force -2016-2017

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Erin L. Deneke, PhD (Class 9, 2016-17), was re-elected as treasurer of APA Division 44, serves as co-chair of committee to form an IRB in her institution.

Terri M. Davis, PhD (Class 7, 2014-15), serves as Ad Hoc Committee Member at the University of Denver Freedom of Expression.

Carol E. Dean, PhD (Class 3, 2010-11), named as program director for state-funded 5-year grant at Mercy College. Serves as treasurer in Executive Committee of APA Division 35.

GRANTS AND AWARDS

Principal Investigator (2017-2022), District Attorney of New York, Criminal Justice Investment Initiative.
Deborah A. G. Drabick, PhD (Class 6, 2013-14), Associate Professor of Psychology.

Ramani Durvasula, PhD (Class 1, 2008-2009), was named a visiting professor at the University of Johannesburg, South Africa.

CSULA Outstanding Professor, California State University, Los Angeles, 2013.

Kathryn Ecklund, PhD (Class 8, 2015-16), went from chair of 2 programs to chair of over 7 programs.

PUBLICATIONS


PRESENTATIONS
Ecklund, K., Pak, J., Dueck, A., Mwiti, G. & Crawford, N. (2017, April). Distinguished speaker panel discussion on developing cultural counseling and psychotherapy competency with nonwestern clients. Invited panel address presented at the Christian Association for Psychological Studies Annual convention, Chicago, IL.


Ecklund, K. (2017, February). Developing multicultural competence in a world of complexity. Invited address presented at the annul meeting of the Student Congress on Racial Reconciliation, La Mirada, CA.

Ecklund, K. (2017, February). Implicit bias, microaggressions, and multicultural development. Invited address presented at the annual meeting of the Student Congress on Racial Reconciliation, La Mirada, CA.

GRANTS AND AWARDS
Principal Investigator (2016-2017), Azusa Pacific University, Faculty Research Grant. $5,000.

Consultant (2015-2018), Substance Abuse and Mental Health Services Administration, SBIRT-Student Training Initiative among Allied Health Professional Disciplines at Faith-Based Universities, 10% workload.

GRANTS AND AWARDS
Principal, VA Office of Rural Health, Rural Health Care Provider and Staff TBI Training, $228,000.


Eggleston, T. J. (2017, May). Engaged teaching, technology tips, and theory. Invited presentation at the Mississippi University for Women Teaching Workshop, Columbus, MS.


Leanne M. Embry, PhD (Class 7, 2014-15), negotiated a 12% pay raise; received R01 funding from NIH in July 2017.

PUBLICATIONS


PRESENTATIONS


GRANTS AND AWARDS

Co-Principal Investigator (2017-2022), National Institutes of Health, Longitudinal, multimodal assessment of neuropsychological functioning in children diagnosed with high-risk acute lymphoblastic leukemia (HR-ALL): Using early changes to predict later impairment. $1,942,932.

Principal Investigator (2016-2021), National Institutes of Health, Committee Chair: NIH Children’s Oncology Group (COG) Chair Grant. $45,000 (per year).

Principal Investigator (2013-present), National Institutes of Health, Study Chair: NIH Children’s Oncology Group (COG) Chair Grant. $7,500 (per year).

Co-Principal Investigator (2014-2017), Alex’s Lemonade Stand Foundation, Neurocognitive assessments within COG: An intensive, integrated model for successfully evaluating children with high risk ALL. $75,600.

Carolyn Y. Fang, PhD (Class 4, 2011-12), promoted to full professor, appointed to NIH Special Emphasis Review Panel, and invited to serve on the abstract committee for the American Society of Preventive Oncology (ASPO) national meeting and the Society of Behavioral Medicine (SBM) annual meeting. She was also appointed to editorial board of Health Psychology, the publication for APA Division 38, serves as member of the Translational Faculty Search Committee at Fox Chase Cancer Center, and member of the Chair Search Committee for the Department of Epidemiology and Biostatistics, School of Public Health, Temple University, Philadelphia, PA.

PUBLICATIONS


NONTRADITIONAL


PRESENTATIONS


GRANTS AND AWARDS
Site Principal Investigator (2016-2021), National Institute of Minority Health and Health Disparities, A Multilevel CBPR Intervention to Improve Colorectal Cancer Screening in Underserved Vietnamese Americans.


Co-Investigator, and Director of Training Core for Cancer Research, Washington, DC.

Tiffanie J. Fennell, PhD (Class 9, 2016-17), negotiated a higher starting salary when taking a new part-time position, and remodeled her home in 6 months. She was elected VA Section Chair-Elect of APA Division 18.
Pamela A. Geller, PhD (Class 9, 2016-17), became Co-Chair of the Women’s Health SIG for the Society of Behavioral Medicine. She was an invited member of Conference Planning Committee, North American Society of Psychosocial Obstetrics and Gynecology.

PUBLICATIONS


NONTRADITIONAL

PRESENTATIONS


GRANTS AND AWARDS
Principal Investigator (2016-2018), Office of Urban Health Equity, Education and Research, Drexel University College of Medicine, Enhancing Mental Health Care Access for Low Income High Risk Pregnant Women: Coordination of Perinatal Health Care and Mental Health Services. $15,000.

Cynthia Gerhardt, PhD (Class 7, 2014-15), was promoted from interim research center director to director of the Center for Biobehavioral Health at the Research Institute at Nationwide Children’s Hospital. She became program director at The Ohio State University Center for Clinical and Translational Sciences, she also serves as treasurer and chair of the Finance Committee for APA Division 54.

PUBLICATIONS


GRANTS AND AWARDS
Dennis Drotar Distinguished Research Award in Pediatric Psychology, APA Division 54, 2016.

Fellow, American Psychological Association, 2017.

Site Principal Investigator (2017-2020), Alex’s Lemonade Stand Foundation, Enhancing Coping and Communication in Children with Cancer and Their Parents: A Novel Internet-based Intervention. $300,000.


Co-Investigator (2017-2022), National Institutes of Health/ National Institute of Nursing Research, PediQUEST: Improving Children’s Quality of Life Through e-PROMS and Palliative Care. $9,170.

Mentor (2016-2021), American Cancer Society, National Office, Understanding Deficits in Social Development in Children with Brain Tumors. $675,000.

Kristina Coop Gordon, PhD (Class 1, 2008-09), was elected on the University of Tennessee Graduate Council. She represents APA Division 43 on the APA Council of Representatives. She is also a founding member of the Knoxville Marriage Initiative.
**PUBLICATIONS**


**PRESENTATIONS**


**GRANTS AND AWARDS**

College of Arts and Sciences Excellent Professorship, University of Tennessee, 2016.

Chancellor’s Citation for Excellence in Research/Creative Achievement (University Level Award), University of Tennessee, 2015.

University of Tennessee College of Arts and Sciences Senior Excellence in Research/Creative Achievement Award, UT, 2014

Mentor (2017-2019), Mind and Life Institute, Home Base Mindfulness Couples Intervention. $14,713.

Consultant (2016-2017), Lesbian Health Fund, Online Mindfulness-Based Stress-Reduction Intervention for Rural Lesbians: A Pilot Study. $9,713.

Kim A. Gorgens, PhD (Class 5, 2012-13), is an executive director at the Center for Professional Development at the University of Denver.

**PUBLICATIONS**


**PRESENTATIONS**


**GRANTS AND AWARDS**

Fellow, APA Division 22, American Psychological Association, 2017.

Physician-Research Associate, Colorado Neurological Institute, 2016.

APA Presidential Citation, American Psychological Association, 2016.


**PRESENTATIONS**


Kim A. Gorgens, PhD (Class 5, 2012-13), became the director of the graduate program; served as standing member, NIH Study section: Social Psychology, Personality, and Interpersonal Processes (SP1); Chair, BBH Graduate Program Committee, Biobehavioral Health, Penn State University; BBH Advisory Committee (as PIC), Biobehavioral Health, Penn State University; committee (appointed) to review HHD’s Research and Graduate Education, College of Health and Human Development, Penn State University; Search Committee for Associate Dean of the Graduate School, Penn State University; Soistman Faculty Endowment Selection Committee, College of Health and Human Development, Penn State University; Faculty appointee, Alumni Society Board of Directors, College of Health and Human Development, Penn State University.

**PUBLICATIONS**

**PRESENTATIONS**


**GRANTS AND AWARDS**

Fran and Holly Soistman Faculty Development Endowment, College of Health and Human Development, Penn State University, 2016-2017.


Co-Investigator (Pending), NIH National Heart, Lung, and Blood Institute (NHLBI), Early Psychosocial Intervention and Child and Parent Cardiovascular Disease Risk. $2,643,761.

Principal Investigator -multiple (pending), NIH National Institute on Aging (NIA), Integrative biobehavioral and psychosocial risk for cognitive decline in the elderly. $3,389,972.

**Nancy A. Haug (Paduano), PhD** (Class 7, 2014-15), launched her independent practice and has served as chair, Faculty Standards and Review Committee, Palo Alto University.

**PUBLICATIONS**


**NONTRADITIONAL**


**PRESENTATIONS**


**GRANTS AND AWARDS**


**Cynthia E. Hazel, PhD** (Class 9, 2016-17), is chair-elect for the Council of Directors of School Psychology Programs.

**PUBLICATIONS**


**NONTRADITIONAL**


**PRESENTATIONS**


Marie Helweg-Larsen, PhD (Class 5, 2012-13), was promoted to full professor.

**PUBLICATIONS**


**PRESENTATIONS**


**GRANTS AND AWARDS**

Distinguished Teaching Award, Dickinson College, 2016.


Melanie D. Hetzel-Riggin, PhD (Class 8, 2015-16), was promoted to full professor; served as chair of the College Curriculum Committee, and of the Search Committee for the Associate Dean for Academic Affairs.

**PUBLICATIONS**

Barlow, M.R., & Hetzel-Riggin, M. D. (in press). Predicting posttraumatic growth in survivors of interpersonal trauma: Gender role adherence is more important than gender. Psychology of Men and Masculinity.


**PRESENTATIONS**

Hetzel-Riggin, M. D. (2017, August). Trauma-informed, sociocultural perspectives on day reporting centers. Presented at the Council of Academic Advisors to the County Executive, Blasco Library, Erie, PA.


Hetzel-Riggin, M. D., Morris, T., Dinsmore, R., & Gage, A. (October 2016). Effectiveness of a promotional giveaway social norming campaign on sexual assault knowledge and bystander efficacy. Presented at the Association for Behavioral and Cognitive Therapies, New York, NY.

**GRANTS AND AWARDS**


Excellence in Teaching Award, National Society of Leadership and Success, 2016.

Co-Principal Investigator (Sep 2017-Mar 2020), Administration for Children and Families, Department of Health & Human Services, SafeNet Transitional Living Program and Maternity Group Homes. $194,726.


Co-Principal Investigator (2017-2020), Office of Violence Against Women, Department of Justice, Safe Journey All Aboard. $748,613.

Karen S. Ingersoll, PhD (Class 1, 2008-09), was promoted to professor of Psychiatry and Neurobehavioral Sciences at University of Virginia, Charlottesville, VA.

**PUBLICATIONS**


PRESENTATIONS


GRANTS AND AWARDS
Travel Awardee, American Psychological Association-Psychological Society of South Africa MOU program, 2016.

Principal Investigator (2015-2017), National Institutes of Health/ National Institute on Drug Abuse, Patient-Centered eHealth Intervention for Non-adherent HIV+ Substance Users. $335,500 (annually).

Subawardee Principal Investigator (2015-2018), Office of Adolescent Health, Prevention of Teen Pregnancy through SBI in Primary Care. $189,000 (annually).

Principal Investigator (2012-2016), National Institutes of Health/ National Institute on Alcohol Abuse and Alcoholism, Internet Intervention to Prevent FASD. $231,000 (annually).

Co-Principal Investigator (2013-2016), AIDS United Foundation, Positive Links Retention in Care. $225,000 (annually).

Arpana G. Inman, PhD (Class 4, 2011-12), served as President of APA Division 17.

PUBLICATIONS


Luu L. P. & Inman, A. G. (2016). Feminist identity and program characteristics in the development of trainees’ social advocacy. Counselling Psychology Quarterly, Published online: http://dx.doi.org/10.1080/09515070.2016.1198887

GRANTS AND AWARDS

COE Iacocca Professorship, Lehigh University, 2017.


PUBLICATIONS

PRESENTATIONS

GRANTS AND AWARDS
Individual Performance Award, Veterans Health Administration, 2016.

Monique Jiménez, PsyD (Class 6, 2013-14), was promoted to Department Chair in 2017. She co-led efforts to empower women in the workplace via the Women at Adler group; co-lead student learning assessment processes campus-wide. She was invited to join to LIWP Development Subcommittee and to participate in LIWP focus group to increase participation of women in color in LIWP. She is also a delegate to NCSSP-National Council of Schools and Programs in Professional Psychology.
Townsend, T. G., welcomed her second child in 2012.


**PRESENTATIONS**


**GRANTS AND AWARDS**

Co-Principal Investigator (2016-2017), MedStar Diabetes Fund, aping the Future of Diabetes Care: Feasibility of virtually integrated boot camp co-management of diabetes and mental health. $25,000.

Co-Principal Investigator (2013-2016), Patient-Centered Outcomes Research Institute, Nueva Vida Intervention: Improving Quality of Life in Latina Breast Cancer Survivors and their Caregivers. $1,977,625.

**Jacqueline Kaufman, PhD (Class 9, 2016-17)**

The dyadic impact of breast cancer for caregivers psycho-oncology.

**PUBLICATIONS**


**GRANTS AND AWARDS**

Tom Lucas Trail Blazer Award, University of Michigan Physical Medicine, 2017.

Thomas Martin Ethics Lecture Award, APA Division 22, 2017.

**Antoinette E. Kavanaugh, PhD (Class 7, 2014-15)**

earned American Board of Professional Psychology certification. She has served as secretary of Division 44, a member of the Practice Committee of APLS, and a board member of Family Defense Center.

**PUBLICATIONS**


**PRESENTATIONS**

Kavanaugh, A., Frazier, C. (2017, August). Competency to stand trial: Get to know what you don’t know about these key evaluations. Presented at the annual American Psychological Association Convention, Washington, DC.

**Brigitte Khoury, PhD (Class 7, 2014-15)**

was elected as vice president of the Arab Union of Psychological Science, and she signed a MOU between APA and Lebanese Psychological Association.

**GRANTS AND AWARDS**

APA Presidential Citation, American Psychological Association, 2016.

**Tricia Z. King, PhD (Class 6, 2013-14)**

created a video about her research.

**PUBLICATIONS**


**PRESENTATIONS**


**GRANTS AND AWARDS**

Principal Investigator Georgia State University (2016-2019), Rett Syndrome Research Trust, Outcome measures and biomarkers for Rett Syndrome. $600,000.

Principal Investigator Georgia State University (2015-2017), Children’s Health Care of Atlanta’s Center for Neurosciences Research, Genetic and neuroimaging predictors of sleep and neurocognitive radiotoxicity in long-term survivors of pediatric brain tumors. $50,000.


**PUBLICATIONS**

Annette S. Kluck, PhD (Class 9, 2016-17), was promoted to Assistant Provost of Women’s Initiatives and full professor. She also served on the CCPTP Executive Board, became associate editor for *Psychology of Women Quarterly*, and was the Presidential Administrative Fellow for the University.

**PUBLICATIONS**


**GRANTS AND AWARDS**


**Debra M. Kawahara, PhD (Class 2, 2009-10)**, currently serves in APA Council of Representatives representing Division 35.

**Ellen L. Koch, PhD (Class 5, 2012-13)**, served as panel chair for Commission on Accreditation.

**Keely Kolmes, PsyD (Class 7, 2014-15)**

**PUBLICATIONS**


**LeadHERship Volume 2 29**
Cynthia S. Kubu, PhD (Class 6, 2013-14), negotiated a pay raise. Since LIWP, she became a professor at Cleveland Clinic Lerner College of Medicine of Case Western Reserve University. Currently serves an APA Division 40 Council Representative.

**PUBLICATIONS**


**GRANTS AND AWARDS**

Neurological Institute research scholar, Cleveland Clinic, 2017.

Visiting Scholar in Neuroethics, Institut de recherches cliniques de Montreal, 2016.

Principal Investigator (2017-2021), National Institutes of Health/ National Institute of Mental Health, Ethics of Patients’ and Care Partners’ Perspectives on Personality Change in Parkinson’s disease and Deep Brain Stimulation. $1,673,882.

**PRESENTATIONS**


**PRESENTATIONS**

Kubu, M. (2016, February). The future of psychology practice: How to help pave the road you will travel. Invited presentation at the Rehabilitation Psychology Division 18th Annual Conference, Atlanta, GA.

**GRANTS AND AWARDS**

Achievement Award for Postdoctoral Mentoring, KUMC - School of Medicine, 2017.

Stacey Lambert, PhD (Class 8, 2015-16), led women’s empowerment series.

**DONNA J. LaVOIE, PhD (Class 1, 2008-09)**

initiated and ran an interdisciplinary career development program for graduate students at the Saint Louis University. She is also a cancer survivor and has been cancer free since 2015.

**GRANTS AND AWARDS**


**PHI LOAN LE, PsyD (Class 4, 2011-2012)**

was hired by California State University Fullerton.

**PUBLICATIONS**


**GRANTS AND AWARDS**

Principal Investigator (2016-2017), APA Public Interests Directorate, Internship Development. $20,000.

**MARGUERITA LIGHTFOOT, PhD (Class 2, 2009-10)**

serves on the editorial boards of *Cultural Diversity and Ethnic Minority Psychology*, *Journal of Consulting and Clinical Psychology*, and *American Psychologist*. Serves on Committee on Fostering Healthy Mental, Emotional, and Behavioral (MEB) Development Among Children and Youth.

**SHANNON M. LYNCH, PhD (Class 3, 2010-11)**

after 8 years in the role, she stepped down as appointed chair of her department. In 2017, she was appointed to the APA Committee on Women in Psychology.

**PUBLICATIONS**


GRANTS AND AWARDS

Outstanding Researcher, Idaho State University, 2015.

Maureen E. Lyon, PhD, ABPP (Class 1, 2008-09), is a professor in the Department of Pediatrics at George Washington University School of Medicine & Health Sciences. On APA’s behalf, she participated in Advocacy Day in Capitol Hill in support of the Palliative Care and Hospice Education and Training Act (PCHETA, H.R. 1676/S.693).

Christine D. MacDonald, PhD (Class 2, 2009-10), was principal author and executive of a University-wide Online Biennial Review Training.

PRESENTATIONS


MacDonald, C. D., & Roberts-Pittman, B. (2017, March). Beyond the collar: Looking at the whole shirt. Structured discussion presented at the Association of Women in Psychology Conference, Milwaukee, WI.

Amy Marcus-Newhall, PhD (Class 1, 2008-09). After serving as interim president, she returned to her role as vice president for Academic Affairs and Dean of Faculty at her institution.

Sara M. Martino, PhD (Class 9, 2016-17), served as a coordinator for the Association for Women in Psychology (AWP) Conference 2018 in Philadelphia, PA.

PUBLICATIONS


PRESENTATIONS


Martino, S. (2017, March). The superwoman chronicles: social media may be her kryptonite. Symposium conducted at the Association for Women in Psychology Conference, Milwaukee, WI.


Sherri McCarthy, PhD (Class 3, 2010-2011) passed away on October 2, 2017. Please see page 13 for her obituary, reprinted with permission.

Robin McLeod, PhD (Class 9, 2016-17), was elected to the APA Committee of State Leaders (‘16-’17), served as a secretary of APA Division 31, and was appointed to the Minnesota Board of Psychology.

Susan McPherson, PhD (Class 8, 2015-16), serves as treasurer at Minnesota Psychological Association.

Elizabeth L. McQuaid, PhD (Class 4, 2011-12), was appointed to APA President of Jessica Henderson Daniel’s Citizen Psychologist Initiative and was promoted to full professor and negotiated a pay raise.

PUBLICATIONS


PRESENTATIONS

McQuaid, E. L. (2016, February). Cultural issues in medication adherence: Disparities and directions. Invited speaker at the University of Alabama, Birmingham, AL.
Michelle A. Meade, PhD (Class 7, 2014-15), served as president of APA Division 22, and also served as co-chair of Michigan Medicine Disability Council, Office of Health Equity and Inclusion.

PUBLICATIONS


Wu, J., McKee, K., McKee, M., Meade, M., Sen, A. (2017). Female sterilization is more common among women with physical and/or sensory disabilities than women without disabilities in the United States. Disability and Health Journal. Pre-publication online.


GRANTS AND AWARDS

Michael C. Roberts Award for Outstanding Mentorship, APA Division 54, 2017.


Co-Investigator (2017-2020), National Heart, Lung, and Blood Institute, A Sleep Hygiene Intervention to Improve Sleep Quality in Urban, Latino Children.

Principal Investigator (2014-2018), Health Resources and Services Administration, Integrated Training Program in Substance Abuse, Mental Health and Criminal Justice. $171,426.

Nontraditional

Issue Editor, Topics of SCI Rehabilitation, issues 22(1) and 22(2), Health Behavior and Health Education.

PRESENTATIONS


Meade, M. & Maslowski, E. (2016, October). Translating self-management to promote health and independence of adolescents and young adults with spinal cord dysfunction. Online conference conducted at the AIR’s Center on Knowledge Translation for Disability and Rehabilitation Research, Austin, TX.


PUBLICATIONS


NONTRADITIONAL

Chris Morrison, PhD (Class 5, 2012-13), was elected President-elect of the American Academy of Clinical Neuropsychology.

PUBLICATIONS


GRANTS AND AWARDS


Fellow, American Psychological Association, Division 40, 2016.

Fellow, National Academy of Neuropsychology, 2016.

Sandra B. Morissette, PhD (Class 5, 2012-13), took a new position as a tenured full professor at the University of Texas, San Antonio.

Elana Newman, PhD (Class 1, 2008-09), became a full professor since LIWP.

Susan A. Nolan, PhD (Class 5, 2012-13), received a U.S. Fulbright Scholarship and became a fellow in APA Divisions 5 and 52 in 2017.

Presentations

Nolan, S. A. (2017, April). The sexual anatomy lesson you probably didn’t learn in school. Invited presentation to Dr. Lionel Faure’s SCI 1123 General Life Science class at Texas Woman’s University, Denton, TX.

Mollen, D. (2017, January). Reclaiming women’s sexuality: expanding and deepening the conversation. Invited presentation at the Texas Woman’s University Counseling Center, Denton, TX.


Nolan, S. A. (2017, March 18). Multinational approach to assessment. In C. Hakala (Chair), I can see clearly now that assessment is here: Visions from multiple perspectives. Symposium conducted at the 87th Annual Meeting of the Eastern Psychological Association, Boston, MA.
Karen M. O’Brien, PhD (Class 1, 2008-09), was promoted to Associate Chair for Undergraduate Studies in the Department of Psychology.

PUBLICATIONS


GRANTS AND AWARDS

Distinguished Achievement Award, American Psychological Association Society of Vocational Psychology, 2017.

Elizabeth Hurlock Beckman Award, 2017.

Distinguished Alumnus/a Award, Loyola University Chicago School of Education, 2014.

Carlota Ocampo, PhD (Class 4, 2011-12), serves on the Steve Fund Equal Chance at Mental Health Framework Advisory Board.

PUBLICATIONS

Fayth M. Parks, PhD (Class 3, 2010-11) served as chair, Ad hoc Committee on Psychology and AIDS (COPA) in 2017. Also served as a steering committee member in Southeast AIDS Education and Training Center (SE ATEC).

PUBLICATIONS


NONTRADITIONAL


PRESENTATIONS


Jennifer Kim Penberthy, PhD (Class 6, 2013-14) was promoted to full professor and Chester F. Carlson Endowed Chair in the Department of Psychiatry & Neurobehavioral Sciences. She also serves on the Committee on Women and Diversity Committee at the University of Virginia School of Medicine.

PUBLICATIONS


NONTRADITIONAL


PRESENTATIONS


GRANTS AND AWARDS

Principal Investigator (2014-2019), Alliance for Lupus Research, Development of a Contemplative Intervention for Individuals Living with SLE. $1,800,000.

Jennifer Pendley, PhD (Class 6, 2013-14), promoted to full professor and also negotiated a pay raise.

PUBLICATIONS


Julie A. Penley, PhD (Class 7, 2014-15) was appointed Interim Vice President of Research and Accountability at El Paso Community College.

PRESENTATIONS

Penley, J. et al. (2017, August). Ready, Set, OER! Faculty Panel presented at the Faculty Development Week, El Paso Community College, El Paso, TX.

Penley, J. et al. (2017, August). OER at EPCC: results of spring 2017 implementation. Faculty Panel presented at the Faculty Development Week, El Paso Community College, El Paso, TX.

Penley, J. and Ambriz, L. (2017, August). Want to join the OER movement at EPCC? Faculty Panel presented at the Faculty Development Week, El Paso Community College, El Paso, TX.
Mary A. Peterson, PhD (Class 4, 2011-12) was promoted to Professor of Psychology, served as Liaison between Society for Personality Assessment Board of Directors and Oregon Board of Psychology (licensing board).

PUBLICATIONS


NONTRADITIONAL


GRANTS AND AWARDS
Primary Investigator (2017), Providence Health & Services, Healthy Kids. $35,000.

Primary Investigator (2015-2020), Women’s Health Foundation, Providence Newberg, Women’s Health Integration. $35,000 (renewable).

Rebecca Ready, PhD (Class 5, 2012-13) was promoted to full professor and has continued working as Director of Clinical Training.

PUBLICATIONS


PRESENTATIONS


GRANTS AND AWARDS
APA Fellow, American Psychological Association, 2015.

American Board of Professional Psychology, 2015.

Suzette Reed (Fromm Reed), PhD (Class 8, 2015-16), received a pay raise and continues to exceed expectations on performance evaluation in all categories.

PRESENTATIONS

Pitts, C., Fromm Reed, S., & Richardson, W. (2017). Mentoring and leadership development in higher education of nontraditional, minority women impacted by adverse childhood experiences (ACEs). Presented at the Association for Women in Psychology Conference, Milwaukee, WI.

Fromm Reed, S., Pitts, C., and Richardson, W. (2017). Mentoring and leadership development in higher education of nontraditional, minority women impacted by adverse childhood experiences (ACEs). Presented at the 34th Annual Winter Roundtable Conference at Teachers College, Columbia University, New York, NY.

GRANTS AND AWARDS
Award of Excellence in Education, APA Division 27, 2017.

Co-Investigator (2017), National Louis University, Adverse Childhood Experience work in nontraditional adult students. $10,000.

Principle Investigator (2016), Community Resilience Research, National Louis University, $6,950.
Mary P. Riddle, PhD (Class 8, 2015-16), was promoted to full-time Assistant Teaching Professor of Psychology; and serves as Mental Health Professional Group representative to the American Society for Reproductive Medicine Membership Committee.

PUBLICATIONS


NONTRADITIONAL


PRESENTATIONS

Riddle, M. P. (2017, October). The utility of projective assessment in conceptualizing psychological evaluation of gestational carriers. In MHPG’s clinical session. Symposium conducted at the meeting of The American Society for Reproductive Medicine, San Antonio, TX.


Monica Rivera Mindt, PhD (Class 9, 2016-2017) serves as a president-elect of Hispanic Neurological Society and implemented the National 2017 Cultural Neuropsychology Summit in Boston, MA.

PUBLICATIONS


PRESENTATIONS


Rivera Mindt, M. (2016, October). Cultural & Ethical Factors in research with underrepresented minorities. Presented at the Meeting of the Board of Directors of the Public Responsibility in Medicine and Research (PRIMR), Boston, MA.

GRANTS AND AWARDS

Principal Investigator (2017-2020), Alzheimer’s Association Research Grant to Promote Diversity (AARG-D), Alzheimer’s Cerebrovascular, & Sociocultural Risk Factors for Dementia in HIV. $150,000.


Tomi-Ann Roberts, PhD (Class 1, 2008-09), was elected president of the Society for Menstrual Cycle Research and served as a legal consultant on two cases based on research expertise.

PUBLICATIONS


Rostosky, S. S. (2016, August). Life in the labyrinth. APA Division 17 Fellow Address at American Psychological Association Annual Convention, Denver, CO.


GRANTS AND AWARDS
Co-Principal Investigator (2017-2019), National Center for Advancing Translational Sciences, National Institutes of Health, Happy (and Healthy) Together: Evaluating the Health Effects of a Culturally Appropriate Web-based Relationship Education Tool that Targets Stigma-related Coping Behaviors in Rural Central Appalachian Female Same-Sex Couples. $41,633.

Co-Principal Investigator (217-2018), American Institute of Bisexuality, Relationship Expectations of Bisexual Women. $2,500.

Lynda M. Sagrestano, PhD (Class 1, 2008-09) serves on Board of Directors of Bavarian International School. She also serves as president at the Association of American University and Professional Women in Munich, Germany.

PUBLICATIONS


NONTRADITIONAL


PRESENTATIONS


GRANTS AND AWARDS

Lynn A. Schaefer, PhD (Class 8, 2015-16) served as Chair, APA Division 40/SCN Ethics Subcommittee, PIAC. She also ran the Chicago Marathon in October 2016 and the New York Marathon (after an injury) in November 2017.

PUBLICATIONS


NONTRADITIONAL


PRESENTATIONS
Donna E. Schultheiss, PhD (Class 1, 2008-09), negotiated a pay raise and returned to previous position of associate dean of the College of Graduate Studies. She was a member of Scientific Committee (2017), International Conference: European Society for Vocational Designing and Career Counseling, Padova, Italy.

**PUBLICATIONS**


**PRESENTATIONS**


Maria Schultheis, PhD (Class 7, 2014-15) was promoted to Head of Department of Psychology. She also was a member of the Board of Directors, US Brain Injury Association (USBIA).

**PUBLICATIONS**


Kamea Koon Scott, PhD (Class 3, 2010-11) was selected as an Expert Panelist/Author for “Best Practice Guidelines for Palliative Care in Trauma,” as part of the Trauma Quality Improvement Program of the American College of Surgeons, Chicago, IL. She is also the administrator for a newly executed City contract to provide adolescent violence intervention programming in Chicago, IL.

**PRESENTATIONS**


**GRANTS AND AWARDS**

Full Induction as a Scientific Contributor, American Association for the Surgery of Trauma, 2017. Administrator (Mar 2017-present), The Jacksonville Journey, “Turning Point: Re-Thinking Violence” Adolescent Violence Intervention Program. $31,000 (per year).

Clinical Consultant (Jul 2017-present), Renaissance Behavioral Health, Renaissance Behavioral Health Baker Act Second Opinion. $30,000 (per year).

Isis H. Settles, PhD (Class 4, 2011-12) is a professor of psychology and professor of Afro-American and African Studies at the University of Michigan. She has continued as co-chair of the Special Committee on Academic Feminist Psychology, APA Division 35.

**PUBLICATIONS**


Heather T. Snyder, PhD (Class 4, 2011-12) received US-UK Fulbright-University of Surrey Scholar Award.

PUBLICATIONS

PRESENTATIONS

Snyder, H. T. (2017, May). Creativity 101. Workshop for the AAUW Tech Savvy Program (STEM program for girls in grades 6-9), Edinboro University, PA.


Snyder, H. T. (2016, December). Studying creativity in undergraduate students. Invited presentation hosted by Maria Grzegorzewska University and funded by the Polish-US Fulbright Intercountry Lecture Program grant, Warsaw, Poland.


GRANTS AND AWARDS
Dondero Alumna Award, La Salle University, 2017.


Principal Investigator (2015), Edinboro University, Faculty Senate Research Grant. $2026.55.

Principal Investigator (2015), Edinboro University, Faculty Senate Research Grant. $534.60.

Lisa Spanierman, PhD (Class 5, 2012-13) was promoted to full professor in 2015. She was selected to join the Arizona State University’s Advanced Leadership Institute, and selected as Fellow, Zif Center for Interdisciplinary Research.

Carolyn Springer, PhD (Class 8, 2015-16), served as president of the Division of Organizational, Work and Consulting Psychology, New York State Psychological Association.

PUBLICATIONS

GRANTS AND AWARDS
Service Award, WAC Science Fair, 2017.

Anita Thomas, PhD (Class 7, 2014-15) served as President of APA Division 37.

PUBLICATIONS


Lisa Spanierman, PhD (Class 5, 2012-13) was promoted to full professor in 2015. She was selected to join the Arizona State University’s Advanced Leadership Institute, and selected as Fellow, Zif Center for Interdisciplinary Research.

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PUBLICATIONS

GRANTS AND AWARDS
Service Award, WAC Science Fair, 2017.

Anita Thomas, PhD (Class 7, 2014-15) served as President of APA Division 37.

PUBLICATIONS


**PRESENTATIONS**


**GRANTS AND AWARDS**

Principal Investigator (2016), Community Health Network, Development of the Health, Wellness, and Life Redesign Clinic: An Interprofessional Clinical Practice and Education Initiative. $25,000.

Natasha Tokowicz, PhD (Class 7, 2014-15) became a chair of cognitive psychology program.

**PUBLICATIONS**


**PRESENTATIONS**


**GRANTS AND AWARDS**

Principal Investigator (2016-2017), National Science Foundation, Women in Cognitive Science: Mentoring, Negotiation, and Obtaining Funding. $20,000.

Principal Investigator (2015-2017), National Science Foundation, Doctoral Dissertation Research: Nonnative Phonetic Perception in Adult L2 Learners. $18,480.


Jocelyn O. Turner-Musa, PhD (Class 7, 2014-15) was promoted to chairperson of the Psychology Department with a pay raise, also became a part of CLA Self-Study Committee at Morgan State University. She was accepted to attend AAC&U PKAL STEM Leadership Conference where she developed a platform to advance STEM education/research at her home institution.

**PRESENTATIONS**


Jackson, A., Henry, S., Murphy, S., Shikhattari, P., Kamangar, F., Hohomann, C., & Turner-Musa, J. (2017, March). A student-centered entrepreneurship development (ascend) research training program: update on student training and innovation. Paper presented as part of a symposium on BUILD Sites: One Goal with Multiple Approaches to Diversity the NIH Workforce- Part II, San Antonio, TX.

**GRANTS AND AWARDS**

Principal Investigator (2017-2018), APA CERMATT, Promoting the Science in Psychology at an Historically Black University. $3,100.

Program Director (2014-2019), National Institutes of Health/National Institute of General Medical Sciences, A Student-Centered Entrepreneurial Development Training Model. $23,300,000.

Jodie Ullman, PhD (Class 3, 2010-11) was reelected to CSU Statewide Academic Senate, reappointed to chair, a major standing committee of Statewide Academic Senate (ASCSU). She is co-chair ASCSU Task Force in General Education, and the sole faculty member of CSU systemwide task force on data driven decision making.

**GRANTS AND AWARDS**

Outstanding Service Award, Western Psychology Association, 2017.

Sarah Valley-Gray, PsyD (Class 5, 2012-13) has served as President of the American Academy of School Psychology. Also, she was promoted from associate to full professor and earned board certification.

**PUBLICATIONS**


Jacqueline Remondet Wall, PhD (Class 1, 2008-09) joined the APA staff as Director of Office of Program Consultation and Accreditation, and Associate Executive Director of Education Directorate.
PRESENTATIONS


Lori B. Waxenberg, PhD (Class 4, 2011-12) negotiated a pay raise.

PUBLICATIONS


Waxenberg, L. B. (2016, September). Internship preparation workshop. Presented at the Department of Psychology graduate students, the University of British Columbia, Okanagan Campus, Kelowna, British Columbia, Canada.


Katherine N. Wickes, PhD (Class 9, 2016-17) has expanded a portfolio to the supervision of Psychology and Anthropology disciplines and the supervision of Assessment and Curriculum changes in the Social Sciences Division. She has also served on the APA Committee for Associate and Baccalaureate Education.

PRESENTATIONS


Sara Jane Webb, PhD (Class 4, 2011-12) serves as editor of the Journal of Abnormal Child Psychology.

Wendy Ward, PhD (Class 3, 2010-2011), was appointed as member-at-large of Child Clinical and Pediatric Psychology (ABCCAP) board, and director of interpersonal faculty development. She served as president-elect of the Association for Psychologists in Academic Health Centers (APAHC), and tenured full professor.

PRESENTATIONS


GRANTS AND AWARDS


WAYNE WEITEN AWARD, APA Division 2, 2017.
Jennifer P. Wisdom, PhD, MPH (Class 4, 2011-12) began her position as professor and center director at City University of New York School of Public Health and Health Policy.

PUBLICATIONS


PRESENTATIONS
Wisdom J. P. (Accepted). Understanding and preparing for academic promotion. Presentation accepted at American Association for Medical Colleges Early Career Women in Medicine Conference, Portland, OR.


GRANTS AND AWARDS
Principal Investigator (2016-2021), NYC Department of Health and Mental Hygiene, Center for Innovation in Mental Health. $5,000,000.

Jennifer Woolard, PhD (Class 4, 2011-12) was elected Chair, Virginia Board of Juvenile Justice (appointed by Governor Terry McAuliffe).

PUBLICATIONS


NONTRADITIONAL

PRESENTATIONS

Woolard, J. L. (2016, December). Adolescent development research and parole. Presentation conducted at the meeting of the Maryland Parole Commission, Baltimore, MD.


GRANTS AND AWARDS
Principal Investigator (2013-2018), National Institute of Justice, Waiver of Counsel in Juvenile Court. $509,000.

Oksana Yakushko, PhD (Class 7, 2014-15), became a member of the Hate Crime Response Work Group, and Member-at-Large of Division 32: Humanistic Psychology. She has also served in the board of Human Trafficking Mental Health non-profit; and Psychoanalysts for Social Responsibility, and also became a psycho-analytic candidate.

PUBLICATIONS


PRESENTATIONS


GRANTS AND AWARDS
Fellow, Division 17, 2017.

Debra H. Zand, PhD (Class 3, 2010-11)

PUBLICATIONS


GRANTS AND AWARDS
AAMC Mid-Career Women Faculty Professional Development Seminar, (year). Association of American Medical Colleges, 2015.

Eileen L. Zurbriggen, PhD (Class 1, 2008-09) was promoted to Step 6 full professor (a barrier step in the University of California that requires outside letters of evaluation similar to the review for full professor). She serves on the editorial boards of 3 committees. She is a director of Social Psychology Graduate Program, and a member of Executive Committee of Psychology Department.

PUBLICATIONS


NONTRADITIONAL

PRESENTATIONS


GRANTS AND AWARDS
Principal Investigator (2017-2018), University of California, Santa Cruz, Psychological Impact of Surveillance on Muslim Americans. $1,500.

Principal Investigator (2016-2017), University of California, Santa Cruz, Impact of Bollywood Film Consumption on Attitudes about Gender and Sexuality. $1,500.

Principal Investigator (2016), University of California Education Abroad Program, Meeting Psychology Major Requirements: Database and Interactive Web Page for Approved EAP Courses. $5,000.
APA Divisions

1. Society for General Psychology
2. Society for the Teaching of Psychology
4. Quantitative and Qualitative Methods
5. Society for Behavioral Neuroscience and Comparative Psychology
6. Developmental Psychology
7. Society for Personality and Social Psychology
8. Society for the Psychological Study of Social Issues (SPSSI)
9. Society for the Psychology of Aesthetics, Creativity and the Arts
10. Society for Clinical Psychology
11. Society of Consulting Psychology
12. Society for Industrial and Organizational Psychology
13. Educational Psychology
14. School Psychology
15. Society of Counseling Psychology
16. Psychologists in Public Service
17. Society for Military Psychology
18. Adult Development and Aging
19. Applied Experimental and Engineering Psychology
20. Rehabilitation Psychology
21. Society for Consumer Psychology
22. Society for Theoretical and Philosophical Psychology
23. Behavior Analysis
24. Society for the History of Psychology
25. Society for Community Research and Action: Division of Community Psychology
26. Psychopharmacology and Substance Abuse
27. Society for the Advancement of Psychotherapy
28. Society of Psychological Hypnosis
29. State, Provincial and Territorial Psychological Association Affairs
30. Society for Humanistic Psychology
32. Society for Environmental, Population and Conservation Psychology
33. Society for the Psychology of Women
34. Society for the Psychology of Religion and Spirituality
35. Society for Child and Family Policy and Practice
36. Society for Health Psychology
37. Psychoanalysis
38. Society for Clinical Neuropsychology
39. American Psychology-Law Society
40. Psychologists in Independent Practice
41. Society for Couple and Family Psychology
42. Society for the Psychology of Sexual Orientation and Gender Diversity
43. Society for the Psychological Study of Culture, Ethnicity and Race
44. Society for Media Psychology and Technology
45. Society for Sport, Exercise and Performance Psychology
46. Society for the Study of Peace, Conflict and Violence: Peace Psychology
47. Society of Group Psychology and Group Psychotherapy
48. Society of Addiction Psychology
49. Society for the Psychological Study of Men and Masculinities
50. International Psychology
51. Society of Clinical Child and Adolescent Psychology
52. Society of Pediatric Psychology
53. American Society for the Advancement of Pharmacotherapy
54. Trauma Psychology