

Title of Guideline Reviewed: _____

Reviewer: _____

This Checklist is a companion to the Criteria for Practice Guideline Development and Evaluation. In making each rating, evaluators are encouraged to refer to the Criteria section numbers, which are referenced in the parenthesis under each item. Evaluators are encouraged to comment freely both on the checklist and on the guideline document under review.

PRACTICE GUIDELINE CHECK LIST					
	Yes	Somewhat	No	Unable to Assess	Comments
OUTLINE ELEMENTS					
1. Is there an adequate statement of purpose ? (1.1; 3.2)					
2. Is there a statement distinguishing between standards and guidelines ? (1.2; 3.3)					
3. Are the users of the practice guidelines explicitly identified? (3.4)					
4. Are terms defined as needed and appropriate? (3.5)					
5. Is the need for the practice guidelines adequately established? (2.2; 3.6)					
6. Is current APA policy adequately addressed? (2.12;3.7)					
7. Is there a statement that federal and state laws supercede practice guidelines? (2.12; 3.7)					

	Yes	Somewhat	No	Unable to Assess	Comments
8. Are the guidelines consistent with the current APA Ethics Code ? (2.12; 3.7)					
9. Are the practice guideline developers identified ? (3.8)					
10. Are sources of financial support for guideline development identified? (3.8.2)					
11. Is there an adequate description of how the background literature was selected, reviewed, included, and excluded? (3.8.3)					
12. Is the rationale for the content of the practice guidelines adequately established? (3.1; 3.9)					
13. Does each practice guideline statement provide a specific recommendation regarding professional conduct? (3.9)					
14. Is check current status statement included? (5.0)					

ATTRIBUTES					
	Yes	Somewhat	No	Unable to Assess	Comments
15. Do the guidelines demonstrate respect for human rights and dignity ? (2.1)					
16. Is the scope of the guidelines adequately delineated? (2.3)					
17. Is there avoidance of bias in documentation? (2.4)					
18. Are the practice guidelines of educational value ? (2.5)					
19. Are the practice guidelines internally consistent ? (2.6)					
20. Is the importance of professional judgment recognized? (2.7)					
21. Is there a valid and defensible basis for recommendations? (2.8)					
22. Are the guidelines feasible in the current practice environment? (2.9)					
23. Is there a consistent use of aspirational language? (2.10)					
24. Is the language clear , succinct and unambiguous? (2.11)					