

## **CERTIFICATION OF COMPLIANCE WITH THE CPA *CANADIAN CODE OF ETHICS* FOR PSYCHOLOGISTS**

The CPA Publications Committee has added to the instructions to Authors for each CPA journal the following statement: “Authors will be required to state in writing that they have complied with the *Canadian Code of Ethics for Psychologists*<sup>1</sup> in the preparation of their submission for publication in a CPA Journal and in their conduct of research associated with that submission.” [A copy of the *Canadian Code of Ethics for Psychologists* is available from <http://www.cpa.ca> or by writing to the Canadian Psychological Association, 141 Laurier, Ste. 702, Ottawa, ON K1P 5J3, Tel: 613-237-2144, Fax: 613-237-1674.]

For your convenience, the ethical principles and values of the *Canadian Code of Ethics for Psychologists* are presented below, along with examples of application to topics relevant to publication and research activities. To provide further assistance with possible applications, cross-references to specific standards in the *Code* are made as appropriate.

Your signature below certifies that you have read the *Canadian Code of Ethics for Psychologists*, and that your conduct was consistent with the overarching principles and values of the *Code*, both in planning the activities related to your publication, the conduct of any research activities, and in responding to issues that may have arisen in the course of these activities.

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| <b>Ethical Principle and Ethical Value</b>             | <b>Relevant Areas of Application in Publication and Research</b>  |
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| <b>Principle I: Respect for the Dignity of Persons</b> |   |
| <i>General respect</i>                                 | Respectful language. (I.2, I.3)   |
| <i>General rights</i>                                  | Respect for legal, civil, and moral rights. (I.5)   |
| <i>Non-discrimination</i>                              | Not practice or facilitate any form of discrimination. (I.9, I.11)  |
| <i>Fair treatment/due process</i>                      | Fairness and due process in peer review activities. (I.13)  |
| <i>Informed consent</i>                                | Obtain appropriate informed consent. (I.20 – I.26)  |
| <i>Freedom of consent</i>                              | Not proceed if consent given under coercion, undue pressure, or undue reward. (I.28)<br><br>Respect right to withdraw at any time without penalty. (I.30) |
| <i>Protection for vulnerable</i>                       | Establish special protections for persons with diminished   |

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<sup>1</sup> Canadian Psychological Association. (2000). *Canadian code of ethics for psychologists*. Ottawa, ON: Author.

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| <i>persons</i>                          | <p>capacity to consent. (I.31 – I.34)</p> <p>Seek assent from those with diminished capacity to consent. (I.35)</p> <p>Establish special safeguards re freedom of consent for those in dependent relationship (e.g., student, employee). (I.36)</p> |
| <i>Privacy</i>                          | Seek and collect only relevant information. (I.37)  |
| <i>Confidentiality</i>                  | Share confidential information only with informed consent, or in a manner that person(s) cannot be identified, except as required or justified by law. (I.45)   |
| <i>Extended Responsibility</i>          | Assume overall responsibility for activities of assistants and employees regarding Principle I. (I.47)  |
| <b>Principle II: Responsible Caring</b> |   |
| <i>General caring</i>                   | Protect the welfare of research participants and avoid doing harm. (II.1 – II.2)  |
| <i>Competence and self/knowledge</i>    | Maintain competence in area(s) related to activities. (II. 9)   |
| <i>Risk/benefit analysis</i>            | <p>Conduct own risk/benefit analysis, including pilot studies where needed, before proceeding. (II.13 – II.15, II.17)</p> <p>Obtain appropriate ethics review of research before proceeding. (II.16)</p>  |
| <i>Maximize benefit</i>                 | <p>Debrief in such a way that participant's knowledge is enhanced, and there is a sense of contribution to knowledge. (II.23)</p> <p>Encourage and assist students in publication of worthy student papers. (II.26)</p>                             |
| <i>Minimize harm</i>                    | <p>When needed, screen research participants to minimize harm. (II.35).</p> <p>Design research in such a way that it minimizes the potential for harm. (II.29, II.36)</p>   |
| <i>Offset/correct harm</i>              | <p>Terminate activities when it is clear that it is causing harm. (II.37)</p> <p>Debrief research participants in such a way that harm can be discerned. (II. 44)</p>   |

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| <i>Care of animals</i>                           | Treat animals humanely and in a way that minimizes discomfort, illness, or pain. (II. 45 – II.47)  |
| <i>Extended responsibility</i>                   | Assume overall responsibility for activities of assistants and employees regarding Principle I. (II.50)  |
| <b>Principle III: Integrity in Relationships</b> |  |
| <i>Accuracy/honesty</i>                          | Be accurate and not knowingly be associated with fraud or misrepresentation. (III.1, III.5, III.6)<br><br>Give credit in proportion to contribution. (III.7)<br><br>Acknowledge limitations of knowledge, methods, findings and views. (III.8 – III.9) |
| <i>Objectivity/lack of bias</i>                  | Be as objective as possible, acknowledging and managing any biases. (III.10 – III.11)  |
| <i>Straightforwardness/openness</i>              | Declare any sponsorships or other interests that might affect or appear to affect the objectivity of the research. (III.19)  |
| <i>Avoidance of incomplete disclosure</i>        | Use incomplete disclosure (“deception”) only where there is no viable alternative, and only with special protections. (III. 23 – III.30).  |
| <i>Reliance on the discipline</i>                | Be familiar with and follow recognized standards of the discipline related to research and publication. (III.36 – III.37)  |
| <i>Extended responsibility</i>                   | Assume overall responsibility for activities of assistants and employees regarding Principle (III. 40)   |
| <b>Principle IV: Responsibility to Society</b>   |  |
| <i>Development of knowledge</i>                  | Contribute to knowledge through free, but ethical, enquiry and communication of findings and ideas. (IV.1)   |
| <i>Beneficial activities</i>                     | Monitor, assess and report, as appropriate, ethical practices and safeguards. (IV.8)   |
| <i>Respect for society</i>                       | Be familiar with and abide by laws and regulations related to research and publication activities. (IV.17)   |
| <i>Development of society</i>                    | Exercise due discretion in communicating information, in   |

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|                                | order to prevent misuse. (IV.25 – IV.26)  |
| <i>Extended responsibility</i> | Assume overall responsibility for activities of assistants and employees regarding Principle IV. (I.31) |

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JOURNAL

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TITLE OF MANUSCRIPT

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AUTHOR(S)

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(Name of corresponding author. (Please print.)

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(Signature of corresponding author.)

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(Date)