

Appendix F

TRAINEE PRIMARY CARE BEHAVIORAL HEALTH SITE AND SUPERVISION EVALUATIONS

1. What year did you complete your primary care behavioral health (PCBH) rotation at [clinic name]?
2. How long was your rotation?
 - a. 6 months
 - b. 9 months
 - c. 12 months
 - d. Something else? _____
3. What was your training level at the time of your PCBH rotation?
 - a. Extern (e.g., practicum student)
 - b. Resident (e.g., doctoral psychology internship)
 - c. Fellow (e.g., postdoctoral psychology fellowship)
4. What are your general impressions (including how your impressions changed, if applicable) of the precepting model when training in PCBH consultation? (open-ended)
5. What are the advantages of clinical teaching through precepting in primary care compared to traditional supervision approaches (i.e., one-on-one meetings once a week only) seen in specialty mental health settings? (open-ended)
6. What are the disadvantages and/or challenges of clinical teaching through precepting in primary care? (open-ended)
7. Please rate how useful you think precepting was for you when you were learning how to be a behavioral health consultant (BHC) in primary care. (1 = *not useful*; 7 = *very useful*)

8. Please say more about why you chose this score. (open-ended)
9. Overall, how satisfied were you with clinical teaching through precepting while you were learning how to be a BHC in primary care? (1 = *not satisfied*; 7 = *very satisfied*)
10. Please say more about why you chose this score. (open-ended)
11. How likely would you be to recommend this precepting approach for other students learning to be a BHC in primary care? (1 = *would not recommend*; 7 = *would definitely recommend*)
12. Please say more about why you chose this score. (open-ended)