

American Psychological Association
Exam Rough Cut

Interviewer [Male]: All right. Now I'm going to do a brief exam with you. I'm going to check a few basic neurological and thinking functions. So to start out with, I want you to grab hold of my fingers just like that. Now squeeze hard for me, hard as you can, squeeze, squeeze. That's good, okay. Now put your arms up like this. Hold them up like that. Stretch them out. Now keep them up there and close your eyes. Just keep them up there like that. That's good.

Alright, now, take that finger and touch your nose and then my finger. Okay, keep going, back and forth. That's good. Alright, now same thing with your other hand. Okay, good. Now hands down on the table for me, and I want you to tap fast as you can go, just like that, fast. Good. That's good. Other hand, fast as you can go. Okay, good. Now just do it with your finger, fast as you can go just like that. And your other hand. Okay, good. Now tap your fingers together like that for me, fast as you can go. Good. Other hand. That's good.

Now watch me and then do what I do. Okay, go ahead. Good. Now, other hand. Good. Now I'm going to hit the table either hard or soft. You do the opposite of what I do. So if I go hard, you'll go soft. Show me soft. If I go soft, you'll go -- okay, good. Ready? Here we go. Good. Other hand. Good. Now

I'm going to knock once or twice. You do the opposite of what I do. If I go once, you go -- if I go twice, you go -- good. Ready? Good. Other hand. Good. That's fine.

Now draw those for me fast as you can. Now put your hands out straight on the table like this for me. Can you feel this?

Patient: Uh-huh.

Interviewer: Can you feel that?

Patient: Uh-huh.

Interviewer: Do they feel the same on both sides?

Patient: Yeah.

Interviewer: All right. Now close your eyes. Tell me which hand I'm touching.

Patient: Right, left, left, right, left, left, both.

Interviewer: Now I'm going to go down or up. You tell me which one I'm going. Close your eyes.

Patient: Down, up, up, both? Both?

Interviewer: Good, okay. Now put your hands like this and I'm going to number your fingers 1, 2, 3, 4, 5.

Patient: Okay.

Interviewer: Now close your eyes and tell me which finger I'm touching just by my touch. Don't wiggle it. Just do it by my touch. What number is that?

Patient: Four, two, five, three, one, two, five, three, two.

Interviewer: Okay, good. Now turn your hands over like that. I'm going to write a number in your palm facing me. Close your eyes and tell me what number this is.

Patient: Five, eight, two, three, six, four, seven?

Interviewer: Good. Now I'm going to come over here and turn a little bit and face me just a little bit just like that. Okay, good. Look at my nose and tell me when you see my pen come around, the tip of my pen, not my arm moving but actually see the tip of my pen.

Patient: Now.

Interviewer: Good.

Patient: Now.

Interviewer: Coming up.

Patient: Now.

Interviewer: Coming down.

Patient: Now.

Interviewer: Coming down.

Patient: Now, now.

Interviewer: Point to the hand that's wiggling. Now cut those lines in half for me. Mark each line where you think the middle of the line is.

Patient: Okay.

Interviewer: Keep it right in front of you. Now draw that for me. Good. I'm going to give you three words to remember.

Say them back to me then I'll ask you what they are in a few minutes. Apple, table, penny.

Patient: Apple, table, penny.

Interviewer: All right, now remember them because I'm going to ask you what they are in a few minutes. Listen to what I say and then do it. With your left hand, touch your nose after you touch your right ear. Good. With your right hand, touch your nose and then your chin. Answer these questions yes or no for me. Is your name Jen?

Patient: Yes.

Interviewer: Are you in a room?

Patient: Yes.

Interviewer: Are you in West Virginia.

Patient: Yes.

Interviewer: Are you in Pittsburgh?

Patient: No.

Interviewer: Is a horse larger than a dog?

Patient: Yes.

Interviewer: Do you cut grass with an axe?

Patient: No.

Interviewer: If the lion ate the tiger, did the tiger die?

Patient: Yeah.

Interviewer: Good. Now repeat what I say. Forty-two.

Patient: Forty-two.

Interviewer: Seventeen-seventy-six.

Patient: Seventeen-seventy-six.

Interviewer: The spy fled to Greece.

Patient: The spy fled to Greece.

Interviewer: First British field artillery.

Patient: First British field artillery.

Interviewer: Ninety-first riding artillery brigade.

Patient: Ninety-first riding artillery brigade.

Interviewer: The phantom soared across the foggy heath.

Patient: The phantom soared across the foggy heath.

Interviewer: Good. What do you call this?

Patient: A pen.

Interviewer: Good. What are these?

Patient: Glasses.

Interviewer: What's this?

Patient: A tie.

Interviewer: What part is that?

Patient: The bridge.

Interviewer: Good. Say the days of the week for me.

Patient: Monday, Tuesday, Wednesday, Thursday, Friday,
Saturday, Sunday.

Interviewer: Say them backwards for me.

Patient: Sunday, Saturday, Friday, Thursday, Wednesday,
Tuesday, Monday.

Interviewer: Good. Now say the months of the year for me.

Patient: January, February, March, April, May, June, July, August, September, October, November, December.

Interviewer: Now say those to me backwards.

Patient: December, November, October, September, August, July, June, May, April, March, February, January.

Interviewer: Good. Now tell me those three words I gave you to remember.

Patient: Apple, table, penny.

Interviewer: Now say the ABCs for me.

Patient: A-B-C-D-E-F-G-H-I-J-K-L-M-N-O-P-Q-R-S-T-U-V-W-X-Y-Z.

Interviewer: Good. Now I want you to go through the alphabet in order and only say those letters aloud that sound like the word tree. So you wouldn't say A because it doesn't sound like tree, but you'd say B because that sounds like tree. So go ahead.

Patient: B-C-D-E-G-P-T-V-Z.

Interviewer: Good. Now I want you to picture the alphabet printed in big, capital letters and go through them in order but only say those aloud that have a curve in them. So you wouldn't say A because it's all straight but you could say B.

Patient: Okay

Interviewer: Go ahead.

Patient: B-C-D-G-J-O-P-Q-R-S-U. That's it.

Interviewer: Good. Now what I want you to do is tell me the names of as many different animals as you can think of. I don't where they come from or what letter they start with. Just tell me the names of different animals. Go ahead.

Patient: Dog, cat, lion, bear, mouse, koala, kangaroo, turtle, zebra, fox, wolf, um... shark, whale, tuna, salmon, dolphin, parrot, eagle, hawk, rat, um... goldfish, porcupine, squirrel, rabbit, raccoon, opossum, deer, elk, antelope, moose, um frog, lizard, snake, um iguana, um elephant, jaguar, baboon, monkey, ape, chimpanzee, panda, water buffalo, regular buffalo.

Interviewer: Okay, good. Now tell me those three words I gave you to remember.

Patient: Apple, table, penny.

Interviewer: Okay, good. Thank you.

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