

Accommodations Provided in Accordance With Section 504 of the Rehabilitation Act of 1973

Physical Arrangement of the Room:

- _____ Seating the student near the teacher
- _____ Seating the student near a positive role model
- _____ Teacher will stand near the student when giving directions or presenting lessons
- _____ Student will be placed away from distracting stimuli (e.g. window, door)
- _____ Teacher will increase the distance between the student's desk and classmates' desks

Lesson Presentation:

- _____ Pair students to check accuracy of work
- _____ Write key points on the board
- _____ Provide peer tutoring
- _____ Provide peer note-taker
- _____ Provide written outline
- _____ Allow student to tape record lessons
- _____ Have child review key points orally
- _____ Use computer-assisted instruction (software, Internet)
- _____ Permit student to use word-processing technology to take notes
- _____ Make sure directions are understood
- _____ Include a variety of activities during each lesson
- _____ Divide longer presentations into shorter segments

Assignments and Worksheets:

- _____ Give extra time to complete tasks
- _____ Simplify complex directions
- _____ Hand out worksheets one at a time
- _____ Reduce the reading level of the assignments
- _____ Require fewer correct responses to achieve grade
- _____ Require fewer repetitions of practice work (e.g., spelling lists, math worksheets)

(continued)

Accommodations Provided in Accordance With Section 504 of the Rehabilitation Act of 1973 (Continued)

- _____ Reduce the number of homework assignments
- _____ Allow the student to use voice-recognition software to complete homework
- _____ Allow the student to use a word processor or computer to complete written work
- _____ Provide structured guides for completing written assignments
- _____ Provide study skills training
- _____ Shorten assignments; divide work into smaller segments
- _____ Do not grade handwriting or spelling (unless a spelling test)

Test Modifications:

- _____ Allow extra time to complete tests
- _____ Permit test to be taken in a low distraction context
- _____ Permit use of assistive technology (tape recorder, voice-recognition software, or word processor) to record answers
- _____ Read test items to the student
- _____ Permit a scribe to record answers
- _____ Read directions to the student; check to determine understanding of directions
- _____ Give exam orally
- _____ Give take-home tests
- _____ Use more objective questions (fewer essay responses)
- _____ Give frequent short quizzes, not long exams
- _____ Allow periodic “breaks” during testing
- _____ Allow periodic interactions with teacher or examiner to promote attention to task

Organization:

- _____ Provide peer assistance with organizational skills
- _____ Assign homework buddy
- _____ Provide extra set of books at home
- _____ Send daily or weekly progress reports home, listing specific assignments that were not completed or returned, and defining any behavioral concerns

Accommodations Provided in Accordance With Section 504 of the Rehabilitation Act of 1973 *(Continued)*

- _____ Develop a reward system for classroom work and homework completion
- _____ Provide the student with a homework assignments notebook
- _____ Check accuracy of daily assignment notebook
- _____ Prompt the student regarding assignments and materials that need to be brought home
- _____ Prompt the student to turn in completed homework

Behavior:

- _____ Develop and implement a classroom behavior management system
- _____ Praise specific behaviors
- _____ Use privileges and rewards for specific behaviors
- _____ Make “prudent use” of negative consequences
- _____ Keep classroom rules simple and clear
- _____ Allow for short breaks between assignments
- _____ Use nonverbal cues to help student stay on task
- _____ Mark student’s correct answers, not mistakes
- _____ Permit time out of seat for “movement” (e.g., run errands)
- _____ Allow movement that does not distract others
- _____ Develop “contracts” with the student
- _____ Use time-out procedures
- _____ Ignore inappropriate behaviors not drastically outside classroom limits