




3. Experimental Methods

3.1: Introduction to Experimental Methods [show/hide]





3.2: Experimental Methods, Production: Elicited Imitation [show/hide]


3.2: Metodos Experimentales, Produccion: Imitacion Suscitada

Virtual Classroom





LINK	TITLE / DESCRIPTION
	1en. Elicited Imitation Task
	2en. Introduction to Elicited Imitation Scoring
	Elicited Imitation A/V Module

Readings





LINK	TITLE / DESCRIPTION
	<p>Flynn & Foley 2009</p> <p><i>Flynn, Suzanne & Claire Foley. 2009. Research methodology in second language acquisition from a linguistic perspective. The New Handbook of Second Language Acquisition. 29-43. Emerald Group Publishing limited.</i></p>
	<p>Flynn & Lust 1980</p> <p><i>Flynn, Suzanne and Barbara Lust. 1980. "Acquisition of Relative Clauses: Developmental Changes in their Heads" In Harbert, Wayne and Julia Herschensohn (eds.) Cornell Working Papers in Linguistics, Vol 1, 33-45</i></p>
	<p>Lust & Chien 1984</p> <p><i>Lust, Barbara & Yu-Chin Chien. 1984. The Structure of coordination in first language acquisition of mandarin chinese: Evidence for a universal. Cognition 17. 49-83.</i></p>
	<p>Lust 1977</p> <p><i>Lust, Barbara.1977. Conjunction reduction in child language. Child Language 4.257-287. Printed in Great Britain.</i></p>

	<p>Lust, Flynn & Foley 1996</p> <p><i>Lust, Barbara, Suzanne Flynn & Claire Foley. 1996. What children know about what they say: Elicited imitation as a research method for assessing children's syntax. In Dana McDaniel, Cecile McKee & Helen Smith Cairns (Eds.), Methods for Assessing Children's Syntax, 55-76.</i></p>
	<p>Santelmann et al 2002</p> <p><i>Santelmann, Lynn, Stephanie Berk, Jennifer Austin, Shamitha Somashekar & Barbara Lust. 2002. Continuity and development in the acquisition of inversion in yes/no questions : Dissociating movement and inflection. Child Language 29.813-842. Cambridge University Press.</i></p>

Assignments

LINK	TITLE / DESCRIPTION
	Assignment 12 CU Sp2013
	Assignment 13 CU Sp2013
	Bilingual Elicited Imitation (AV Assignment)
	Elicited Imitation - AV Assignment

Documents

LINK	TITLE / DESCRIPTION
	Acquisition of Relative Clauses Experiment Bank
	Inversion Study Experiment Bank
	VP Ellipsis Study EI
	VP Ellipsis-Experiment Bank