

ACTIVITY 10.1

Design a Study About Teaching LGBTQ Psychology

Directions: This activity would be appropriate for students in a research methods, evaluation, or graduate pedagogy course. It could be included in the course as an in-class group activity or as an individual or group assignment.

Review the teaching activities described in Burnes and Stanley, *Teaching LGBTQ Psychology: Queering Innovative Pedagogy and Practice* (2017). Choose one activity described in one of the chapters of the book and design a study evaluating the outcomes of the activity on student learning or learners' acquisition of knowledge, attitudes, or skills. You will have to determine or decide the following:

1. The goal(s) of the activity (identify one or more constructs related to learning about LGBTQ psychology and broadly describe the audience).
2. The learning objectives (what will the learners gain, in observable and specific terms).
3. The characteristics and recruitment of participants for the study, as well as where the participants are learning (traditional classroom setting, community-based workshop, etc.).
4. The research design.
5. Types of measures you will use to assess the learning outcomes and data collection procedure.
6. Approach to data analysis.

You may want to read Israel and Bettergarcia's chapter, "Evidence-Based Teaching of LGBTQ Issues in Psychology" (Chapter 10, this volume), in preparation for this assignment. The completed assignment should be between three and five pages (double-spaced) and should address the points above.
