

Chapter 10

1. What are the primary effects of extinction?
2. What lines of evidence demonstrate that extinction does not involve unlearning a previously conditioned response?
3. How do acquisition and extinction effects transfer from one context to another? Why is one procedure more (or less) susceptible to changes in context?
4. If extinction does not involve unlearning, what produces the response suppression that is observed in extinction?
5. How can we increase the response suppressive effects of extinction procedures?
6. What are paradoxical reward effects and why are they “paradoxical”?
7. What mechanisms have been proposed to explain the partial-reinforcement-extinction effect?
8. What are some implications of recent findings about extinction for behavior therapy?