

Chapter 12

1. What are the two primary issues that theories of avoidance learning have to address?
2. What is a discriminated avoidance procedure?
3. What is a nondiscriminated avoidance procedure?
4. What are the basic concepts of the two-factor theory of avoidance? How does this theory treat the two primary avoidance problems?
5. How do classical and instrumental conditioning interact in avoidance learning, according to the two-factor theory?
6. What findings challenge the two-factor theory of avoidance?
7. How is the concept of temporal cues helpful in explaining free-operant avoidance behavior?
8. How does the safety signal hypothesis operate?
9. Why is it difficult to extinguish avoidance responding?
10. What are SSDRs and how are they involved in avoidance situations?