

Chapter 3

1. What are the basic features of habituation and sensitization phenomena?
2. What is the primary purpose of habituation and sensitization phenomena?
3. What is the visual attention task that is used in research with infants?
4. Why is it important to demonstrate stimulus specificity in studies of habituation?
5. When does spontaneous recovery of a habituated response occur, and how does it help distinguish between short-term and long-term habituation effects?
6. What is dishabituation and how is it different from the stimulus specificity of habituation?
7. What is the effect on sensitization of a period without stimulation?
8. How does the stimulus specificity of habituation compare with the stimulus specificity of sensitization?
9. What are the primary components of the dual-process theory of habituation and sensitization, and how do they help explain various habituation and sensitization phenomena?
10. Why does the dual-process theory characterize habituation but not sensitization as a universal process involving elicited behavior?