

Chapter 6

1. Describe the basic idea of the Rescorla-Wagner model. What aspect of the model allows it to explain the blocking effect and make some unusual predictions?
2. How does the Rescorla-Wagner model explain conditioned inhibition?
3. In what respects are attentional theories of learning different from other theories?
4. What is the primary difficulty that attentional theories have in explaining the blocking effect?
5. What is the basic approach of informational models of conditioning?
6. What are the basic tenets of the comparator hypothesis, and how does this model explain the blocking effect?