

ADDITIONAL RESOURCES

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This online resource list accompanies the book *Something Happened in Our Town*, a picture book which introduces young children to the topics of racial injustice and police shootings. The book also includes information for parents or caretakers to help them encourage children to value diversity. In this resource list, the authors provide the following additional information:

- a. Lists of books for young children about
 1. resisting racial bias and advocating for civil rights, and
 2. accepting oneself and valuing diversity;
- b. Additional resource lists including books supporting racial pride for children of diverse ethnicities, books about Africa, resources for multicultural families, anti-bullying books, resources about community violence, and resources about racial injustice for older children;
- c. Additional resources for parents; and
- d. Additional resources for teachers.

BOOK LISTS FOR YOUNG CHILDREN

This section includes two lists of picture books designed for children ages 4 to 8. **List 1** contains books about racial discrimination or civil rights which include an anti-bias message. **List 2** includes books which promote general self-acceptance and the value of diversity. Many of the authors and illustrators on this list have multiple books which may be of interest to families and young readers. A suggested age range is

also offered for each book, although some books may also be appropriate for younger or older children. The books listed below were reviewed by one of the three psychologists who authored *Something Happened in Our Town*, or by Nell Harvey Booker, a retired elementary school librarian for the Nashville Public Schools, or Glenda Harvey, a retired elementary school principal and teacher in the Detroit Public School system.

Book List 1: Resisting Racial Bias and Advocating for Civil Rights

Adler, D., & Byrd, S. (1992). *A picture book of Harriet Tubman*. New York, NY: Holiday House.

Harriet Tubman's life story helps children learn about key historical issues such as slavery, the Underground Railroad, and the Civil War. (Ages 4-8)

Bridges, R. (2009). *Ruby Bridges goes to school: My true story*. New York, NY: Cartwheel Books.

Illustrated by historic photographs, this is the story of a courageous 6-year-old Black girl who integrated an all White New Orleans school. (Ages 4-5)

Cook, M. (2009). *Our children can soar: A celebration of Rosa, Barack, and the pioneers of change*. New York, NY: Bloomsbury.

This inspirational book covers key figures in the civil rights movement who paved the way for the first African-American president. (Ages 4-8)

Cooper, F. (2008). *Willie and the All-Stars*. New York, NY: Philomel.

Baseball-loving Willie sees a game between the Major Leaguers and Negro Leaguers in the 1940s which fuels his determination to work hard, excel, and overcome prejudice. (Ages 6-8)

Goodman, S., & Cooper, F. (2016). *The first step: How one girl put segregation on trial*. London, England: Bloomsbury.

Sarah Roberts and her family challenge school segregation in 1840s Boston. (Ages 6-8)

Gragg, S. W., & Holt, K. (2017). *Mama, did you hear the news?* Self-published.

African-American parents teach their son strategies for safely managing potential encounters with police. (Ages 6-8)

Grimes, N., & Cooper, F. (1994). *Meet Danitra Brown*. New York, NY: Lee and Shepard Books.

A series of poems portrays how the friendship between two Black girls helps them overcome the problems and prejudices they encounter. (Ages 6-8)

Higginbotham, A. (2018). *Not my idea: A book about whiteness*. New York, NY: Dottir Press (Ordinary Terrible Things series).

After hearing about a police shooting of an unarmed African American man, a white girl becomes aware of race and racism. (Ages 6-8; publisher lists age range of 8-12)

Hoffman, M., & Binch, C. (1991). *Amazing Grace*. New York, NY: Dial Books.

Classmates tell Grace that she can't play Peter Pan because she is a Black girl, but that's not the end of the story! (Ages 4-8)

Johnson, A., & Lewis, E. B. (2014). *All different now: Juneteenth the day of freedom*. New York, NY: Simon & Schuster.

Through the eyes of one child, this book celebrates the first African-American Emancipation Day, when freedom finally reached the last slaves in the South. (Ages 4-8)

Kaiser, L., & Antelo, M. (2017). *Little people, big dreams: Rosa Parks*. New York, NY: Francis London Children's Books.

This book presents Rosa's life story as she stood up for civil rights and justice. (Ages 4-8)

King, M.L., & Nelson, K. (2012). *I have a dream*. New York, NY: Schwartz & Wade Books.

Sections of MLK's famous speech are beautifully illustrated in this introduction to the notable civil rights leader. (Ages 6-8)

Klein, C.S. (2015). *Painting for peace in Ferguson*. St. Louis: MO: Treehouse Publishing, an imprint of Amphora Publishing.

A week of protests left many shops boarded up after the 2014 shooting of Michael Brown in Ferguson, MO. This inspirational book documents the art that volunteers and artists created on those boards, conveying messages of hope for healing. (Ages 4-8)

Levine, E., & Nelson, K. (2007). *Henry's freedom box: A true story from the Underground Railroad*. New York, NY: Scholastic.

Henry devises a unique plan to escape slavery after suffering the pain of multiple family losses. (Ages 4-8)

Littlesugar, A., & Cooper, F. (2001). *Freedom School, yes!* New York, NY: Philomel.
Based on the 1964 Mississippi Freedom School Summer Project, this story features a brave teacher and student facing violent resistance to change. (Ages 4-8)

Lyons, K. S., & Lewis, E. B. (2012). *Tea cakes for Tosh.* New York, NY: G. P. Putnam's Sons.
Tosh learns that his grandmother's tea cake recipe was passed down from an ancestor who was a slave. (Ages 4-8)

Marzollo, J., & Pinkney, J. B. (1993). *Happy birthday, Martin Luther King.* New York, NY: Scholastic.
This book tells the story of MLK Jr.'s life in simple language, conveying a message of brotherhood among all people. (Ages 4-8)

Mason, M., & Cooper, F. (2011). *These hands.* Boston, MA: HMH Books for Young Readers.
This intergenerational tale contrasts the discrimination faced by Joseph's grandfather in the 1950s and 1960s with his many strengths. Readers learn about overcoming racial discrimination and striving to use your hands to do whatever inspires you. (Ages 4-8)

Meyer, S., & Velasquez, E. (2015). *New shoes.* New York, NY: Holiday House.
Set in the segregated South, two girls find an inventive way to overcome Jim Crow laws. (Ages 6-8)

Michelson, R., & Lewis, E. B. (2006). *Across the alley.* New York, NY: G.P. Putnam.
At night, an African American boy secretly shows his best friend, a Jewish boy, how to throw a big-league slider, and his friend lets him try his violin. With family support, they summon the courage to cross the alley and reveal their friendship during the day. (Ages 4-8)

Myers, W. D., & Cooper, F. (2017). *Frederick Douglass: The lion who wrote history.* New York, NY: Harper.

Frederick Douglass began life as a slave but learned to read and escaped to the North. He was an inspirational leader in the campaign to abolish slavery. (Ages 4-8)

Nelson, K. (2013). *Nelson Mandela.* New York, NY: Katherine Tegen Books.
This inspiring book tells the story of Nelson Mandela as he challenges apartheid in South Africa and wins the Nobel Peace Prize. Young readers will learn the importance of standing up for the equality of all people. (Ages 4-8)

Nelson, V., & Christie, R. G. (2015). *The book itch: Freedom, truth, and Harlem's greatest bookstore.* Minneapolis, MN: Carolrhoda books.

A boy writes about meeting Malcolm X and his father's bookstore, the National Memorial African Bookstore. (Ages 6-8)

Pinkney, A. D., & Pinkney, B. (2010). *Sit in: How four friends stood up by sitting down.* New York, NY: Little Brown & Company.
With poetic storytelling and vibrant illustrations, this book tells the story of the sit-in by four young Black activists at the Woolworth's lunch counter in the 1960s. (Ages 6-8)

Ramsey, C. A., & Cooper, F. (2010). *Ruth and the green book*. Minneapolis, MN: Carolrhoda Books, 2010.

In the 1950s, Ruth and her parents drive from Chicago to Alabama and use the Green Book to find places that will welcome them in the segregated South. (Ages 6-8)

Rappaport, D., & Collier, B. (2001). *Martin's big words: The life of Dr. Martin Luther King*. New York, NY: Disney's Jump at the Sun.

This beautifully illustrated brief biography of the civil rights icon includes some of MLK's memorable quotes. (Ages 4-8)

Robinson, S., & Ford, A. G. (2014). *Under the same sun*. New York, NY: Scholastic.

The daughter of Jackie Robinson writes about an American family visiting their extended family in Tanzania and learning about slavery. The story encourages children's interest in their family roots and genealogical history. (Ages 4-8)

Shabazz, I., & Ford, A.G. (2013). *Malcolm Little*. New York, NY: Atheneum.

The daughter of Malcolm X writes about how his childhood and family experiences shaped his identity and values. (Ages 6-8)

Shelton, P. Y., & Colón, R. (2013). *Child of the civil rights movement*. New York, NY: Dragonfly.

The daughter of civil rights leader Andrew Young provides a humane and community-oriented account of her experiences. (Ages 6-8)

Smith, C., & Cooper, F. (2012). *Brick by brick*. New York, NY: Harper Collins.

The White House was built by diverse individuals, including slaves, some of whom were able to buy their freedom. (Ages 4-5)

Tonatiuh, D. (2014). *Separate is never equal: Sylvia Mendez and her family's fight for desegregation*. New York, NY: Abrams.

In 1947, a Latino family successfully challenges school segregation in California. (Ages 6-8)

Weatherford, C., & Christoph, J. (2015). *Gordon Parks: How the photographer captured black and white America*. Park Ridge, IL: Albert Whitman & Company.

Gordon Parks was a self-taught photographer who documented social injustice and later became the first Black Hollywood director. (Ages 4-8)

Weatherford, C., & Nelson, K. (2006). *Moses: When Harriet Tubman led her people to freedom*. New York, NY: Hyperion Books for Children.

Harriet Tubman's deep faith in God inspires her to free herself and others from slavery. This beautifully illustrated book won a Caldecott Honor Award and a Coretta Scott King Award. (Ages 4-8)

Wiles, D., & Lagarrigue, J. (2001). *Freedom summer*. New York, NY: Aladdin.

In the 1960s South, laws against segregation are overturned, but attitudes are harder to change at the neighborhood swimming pool. This story is told from the perspective of a white child, with a positive message that friendship can overcome societal barriers. (Ages 4-8)

Book List 2: Accepting Oneself and Valuing Diversity

Bloom, A. B., & Jones, N. (2012). *Little sweet potato*. New York, NY: Katherine Tegen Books. *This engaging story of a lost and bullied sweet potato encourages children not to reject others based on their "outsides" but to value everyone's uniqueness. (Ages 4-5)*

Bruins, D., & Leung, H. (2009). *The legend of ninja cowboy bear*. Toronto, Canada: Kids Can Press. *Competition between three friends, each trying to be the best, leads to resentment until they learn to appreciate their differences. (Ages 4-5)*

Bryan, A. (2003). *Beautiful Blackbird*. New York, NY: Antheneum Books for Young Readers. *Blackbird celebrates his color but also values diversity and conveys that beauty comes from within. (Ages 4-8)*

Byers, G., & Bobo, K.A. (2018). *I am enough*. New York, NY: Balzer + Bray, an imprint of HarperCollins. *An African American girl conveys messages of self-acceptance, inclusion, and kindness. (Ages 4-8)*

De la Pena, M., & Robinson, C. (2015). *Last stop on Market Street*. New York, NY: G.P. Putnam's Sons Books for Young Readers. *In this award-winning story, CJ's grandmother helps him appreciate the beauty in his life, despite challenging economic circumstances. (Ages 4-5)*

Diggs, T., & Evans, S. (2011). *Chocolate me*. New York, NY: Feiwel & Friends. *A Black child is teased by White peers and initially wishes to look differently but learns to love himself. (Ages 4-5)*

Hamanaka, S. (1994). *All the colors of the earth*. New York, NY: Harper Collins. *This book lovingly describes and pictures the diverse skins and hair of the world's children. (Ages 4-5)*

Harris, J., & Wescott, N. (2016). *Who we are! All about being the same and being different*. Somerville, MA: Candlewick Press. *On a family excursion, two children discuss many similarities and differences, including skin color, and learn to treat others the way they want to be treated. (Ages 4-5)*

Hudson, W., & Hudson, C.W. (Eds). (2018). *We rise, we resist, we raise our voices*. New York, NY: Crown Books for Young Readers. *This compilation of poems, essays, illustrations, and photographs offers inspiration and encouragement to children of color and their allies during challenging times. (Ages 6-8 and older)*

Nikola-Lisa, W., & Bryant, M. (2013). *Being with you this way*. New York, NY: Lee & Low Books. *As a multicultural group of children play in the park, they recognize their similarities despite some physical differences. Presented as a rap, the story and illustrations capture the joy of childhood. (Ages 4-8)*

Obama, B., & Long, L. (2010). *Of thee I sing: A letter to my daughters*. New York, NY: Alfred A. Knopf.

Our first Black president writes about thirteen groundbreaking Americans and encourages each of us to pursue our dreams. (Ages 4-8)

Robinson, S., & Cooper, F. (2010). *Jackie's gift*. New York, NY: Viking.

This is a delightful Christmas and Hanukkah story about a cross-cultural friendship between an African-American and Jewish family. (Ages 4-8)

Rosen, M., & Graham, B. (2005). *This is our house*. Somerville, MA: Candlewick Press.

This book helps children understand what it feels like to be excluded. (Ages 4-8)

Steptoe, J., & Lewis, E. B. (1997). *Creativity*. New York, NY: Clarion.

Charles, an African-American boy, gets to know his new classmate Hector, who is from Puerto Rico. (Ages 6-8)

Tarpley, N., & Lewis, E. B. (2001). *I love my hair*. New York, NY: Megan Tingley Books.

Keyana handles peer teasing and learns to appreciate her special hair. (Ages 4-8)

Thomas, P. & Harker, L. (2003). *The skin I'm in: A first look at racism*. Hauppauge, NY: Barron's Educational Series.

This book defines race and racism and encourages children to appreciate diversity while recognizing our common humanity. (Ages 4-5)

Tyler, M., & Csicsko, D. L. (2005). *The skin you live in*. Chicago, IL: Chicago Children's Museum.

This clever rhyming book celebrates the colors and usefulness of our diverse skins. (Ages 4-5)

Woodson, J., & Lewis, E. B. (2001). *The other side*. New York, NY: Penguin Putnam Books for Young Readers.

A friendship between a White and African-American child exposes how racism is taught to children. The author illustrates how barriers can be broken when children are curious enough to learn about other cultures. (Ages 4-8)

Woodson, J., & Lopez, R. (2018). *The day you begin*. New York, NY: Nancy Paulson Books, an imprint of Penguin random House LLC.

This book is about finding the courage to connect with others when you feel different from peers in school due to race, culture, or other reasons. (Ages 4-8)

ADDITIONAL RESOURCES FOR CHILDREN

Here are some starting points to identify resources on additional topics:

Books supporting racial pride for children of diverse ethnicities

The Conscious Kid. (n.d.). Retrieved from <https://theconsciouskid.org/>
This is an organization devoted to increasing children's access to books that reduce bias and promote positive identity development.

Clegg, L., Miller, E., Vanderhoof, B., Ramirez, G., & Ford, P. How to choose the best multicultural books. *Scholastic Teacher*. Retrieved from <http://www.scholastic.com/teachers/article/how-choose-best-multicultural-books>

Cooperative Childrens Book Center. (2015). *50 multicultural books every child should know*. Retrieved from <https://ccbc.education.wisc.edu/books/detailListBooks.asp?idBookLists=42>

Latinx in Kids Lit. Retrieved from <https://latinosinkidlit.com/books-we-have-read-reviewed/>
This website recommends children's picture books featuring Latinx characters and themes. Other sections of the website provide suggestions for older children.

We Need Diverse Books. (2018). Retrieved from <https://diversebooks.org>
The mission of this nonprofit is "putting more books that feature diverse characters into the hands of all children." Their Our Story app helps one choose books which address particular issues of interest.

Books about Africa

Africa Access. Retrieved from <http://africaaccessreview.org/anansi-reads/>
This website provides annotations and scholarly reviews of children's and young adult books about Africa, which celebrate Africa's geography, history, and people. This resource list covers picture books, with asterisks by award winners. Additional lists for older children are also available. We recommend reading some of these selections to children to help balance the negative associations that they may have if they first learn about Africa in the context of enslavement.

Isadora, R. (1998). *A South African night*. New York, NY: Greenwillow Books.
From sunset to sunrise, this book contrasts the activities of people in Johannesburg with those of the animals in Kruger National Park. (Ages 4-8)

Isdahl, N.N., & Doorn, S.V. (2017). *Sleep well, Siba & Saba*. London, United Kingdom: Lantana Publishing Ltd.
Set in Uganda, a pair of sisters find lost objects and dream of the future. (Ages 4-8)

Paul, M., & Zunon, E. (2015). *One plastic bag: Isatou Ceesay and the recycling women of the Gambia*. Minneapolis, MN: Millbrook Press.
This book features the true story of a woman in the Gambia who developed a way to recycle and repurpose plastic bags to improve her community. (Ages 6-8 and older)

Resources for multicultural children and families

Cooper, K. (2017, December 6). Mixed like us: 5 ways to support biracial children at home and in school [Blog post]. Retrieved from http://www.huffingtonpost.com/kimberly-cooper/mixed-like-us-5-ways-to-s_b_8696442.html

Diggs, T., & Evans, S.W. (2015). *Mixed me!* New York, NY: Feiwel and Friends, an imprint of Macmillan.
An energetic boy embraces his biracial identity. (Ages 4-8)

Lam, T. (2014, March 17). 9 picture books that celebrate mixed race families #Weneeddiversebooks [Blog post]. Retrieved from <http://www.imnotthenanny.com/2014/03/picture-books-that-celebrate-mixed-race-families.html>

Lara, C. (2018). *Marvelous Maravilloso: Me and my beautiful family*. Washington DC: Magination Press.
The main character has a Caucasian mother and Latino father. In this beautifully illustrated book she finds joy in the colors of the world, including the colors of her family. (Ages 4-5)

Mavin Foundation. (n.d.). Retrieved from <http://www.mavinfoundation.org/index.html>
This is an organization dedicated to raising awareness of mixed heritage people and families.

Anti-bullying books for children

Hughes, S., & Sookocheff, C. (2018). *What happens next*. Ontario, Canada: Owlkids Books.

With his mother's help, a boy changes a bully's understanding of him, and gets her to stop teasing him. (Ages 4-8)

Institute for Humane Education. (2014, October 9). 13 children's picture books about bullying [Blog post]. Retrieved from <https://humaneeducation.org/blog/2014/13-childrens-picture-books-bullying/>

Kerascoët. (2018). *I walk with Vanessa: A story about a simple act of kindness*. New York, NY: Schwartz & Wade Books, an imprint of Random House Children's Books.
A wordless book about a new student who is the victim of bullying and a bystander who becomes an ally. (Ages 4-8)

Moss, P., & Lynn, L. (2004). *Say something*. Gardiner, ME: Tilbury House.
A girl moves from being a silent bystander to an advocate in her diverse classroom. The book also includes a section of concrete suggestions for children about how to stand up to bullies. (Ages 6-8)

Polacco, P. (2001). *Mr. Lincoln's way*. New York, NY: Philomel Books.
An African-American principal helps a bully making racist taunts overcome what he hears at home and begin to appreciate himself and others. (Ages 6-8)

Ransom, J.F., & Zivoin, J. (2016). *Big Red and the little bitty wolf: A story about bullying*. Washington, DC: Magination Press.

Big Red is the bully in this story, but Little Bitty Wolf finds a clever way to make her stop. (Ages 4-8)

Tutu, D., & Ford, A. G. (2013). *Desmond and the very mean word*. Somerville, MA: Candlewick Press.

Written by a civil rights icon, this book illustrates how to handle bullying and maintain compassion for others. (Ages 6-8)

Books and resources about community violence

Hendriksen, E. (2016, June 30). How to talk to kids about shootings and gun violence. *Scientific American*. Retrieved from <https://www.scientificamerican.com/article/how-to-talk-to-kids-about-shootings-and-gun-violence/>

Holmes, M., & Pillo, C. (2000). *A terrible thing happened: A story for children who have witnessed violence or trauma*. Washington, DC: Magination Press.

Books and media resources about racial injustice for older children

Black-ish episode (“Hope,” Season 2, Episode 16)
African-American parents have differing views about how to talk to their children about a police brutality verdict. Available through Hulu or Amazon or other streaming services.

Black-ish episode (“Juneteenth,” Season 4, Episode 1)

In the context of a lively discussion of the Juneteenth holiday, the Johnsons perform a series of Broadway style numbers which address slavery and the African-American contribution to the American economy. Available through Hulu or Amazon or other streaming services.

Cut. (2017, February 6). *How to deal with the police/parents explain/Cut* [Video file]. Retrieved from <https://www.youtube.com/watch?v=coryt8IZ-DE>

Parents of color discuss instances of police mistreatment with their children and suggest how to respond to police to reduce the likelihood of being injured. Viewers may not agree with all parents’ approaches, but this emotionally intense video challenges us to think about the impact of racially-biased police practices.

Mann, R. [Royce Mann]. (2016, June 27). *Royce Mann, Age 14, “White Boy Privilege”, Slam Poem* [Video file]. Retrieved at <https://www.youtube.com/watch?v=g4Q1jZ-LOT0>
A creative 14-year-old talks about his own white privilege in a poetry slam.

Paul, C., & Tamaki, L. (2018). *You are mighty: A guide to changing the world*. New York, NY: Bloomsbury Children’s Books.
This engaging book provides middle school children with pragmatic ideas about different aspects of social justice activism such as volunteering, raising money for causes, making signs, and planning a march.

Reynolds, J., & Kiely, B. (2015). *All American boys*. New York, NY: Antheneum/Caitlyn Diouhy Books.

This award-winning young adult novel explores the aftermath of a white policeman's unjust beating of Rashad, an African-American youth. Rashad grapples with his role as a symbol of his community's experiences of police brutality, while a white classmate who witnessed the incident struggles with conflicting loyalties.

Rhodes, J.P. (2018). *Ghost boys*. New York, NY: Little Brown & Co.

The narrator of this story is Jerome, a 12-year-old Black boy who is killed by a policeman. The book is aimed at middle schoolers and uses the voice of Jerome's ghost to explore racism, family and peer relationships, and the power of bearing witness.

Teaching for Change (2018). *Social justice books: A Teaching for Change project*.

Retrieved from <http://tfcbooks.org>
This website has a variety of multicultural and social justice books organized by topic area.

Thomas, A. (2017). *The hate U give*. New York, NY: Balzer & Bray.

In this award-winning young adult novel, 16-year-old Starr is drawn to activism when she witnesses her unarmed African-American friend being shot by a police officer.

ADDITIONAL RESOURCES FOR ADULTS

Parent Resources

You may have found reading this book to your child to be thought-provoking for yourself. To increase your knowledge about racial issues and to become more comfortable discussing these topics, we have provided a list of helpful articles and websites:

American Psychological Association. *Engaging my child parent tip tool: Uplifting families through healthy communication about race*. Retrieved from <https://www.apa.org/res/parent-resources/engaging-my-child.aspx>

American Psychological Association. (2018). *Racism in America*. Retrieved from <http://www.apa.org/education/undergrad/diversity/>
This 18-minute video provides an overview of the historical roots and psychological impact of racism, featuring thought-provoking commentaries by many psychologists of color.

American Psychological Association. (Producer). (2018). *Speaking of psychology: Something Happened in Our Town* [Audio podcast]. Retrieved from <https://www.apa.org/research/action/speaking-of-psychology/something-happened.aspx>

Dr. Celano provides insight into why the authors of Something Happened in Our Town wrote the book and what they hope readers will gain from reading it.

Anti-Defamation League. *Resources for educators, parents, and families*. Retrieved from <https://www.adl.org/education-and-resources/resources-for-educators-parents-families>

This website offers booklists for diverse age groups and anti-bias topics, anti-bullying resources, and guides for meaningful family discussions about current events/social justice topics.

Campaign Zero. Retrieved from <https://www.joincampaignzero.org/>

This nonprofit aims to end police violence by enacting policies to limit police intervention, improve community interaction, and ensure accountability.

Center for Documentary Studies at Duke University. (2017). *Scene on radio: Seeing white*. Available free from iTunes or other streaming sites.

This is an engaging and informative 14-part podcast that helps White people critically examine their own racial identity. After listening, you will have a much clearer and deeper understanding of the social construction of race and institutional racism.

Corporation for Public Broadcasting. (2017).

The talk: Race in America.

Retrieved from <https://www.pbs.org/video/talk-race-america-talk-race-america/>

This two-hour documentary covers the increasingly necessary conversation taking place across the country between parents of color and their children about how to behave if they are stopped by the police. The film provides a helpful historical context which illuminates the challenges facing families and police officers.

Embrace Race. (2018). Retrieved from <http://www.embracerace.org/>

A web-based blog and resource library for sharing best practices for raising and caring for all kids in the context of race.

Gurwitch, R. (2016, July 12). How to talk to our kids about the tragic shootings in Louisiana, Minnesota, and Dallas [Blog post]. Retrieved from <https://psychologybenefits.org/2016/07/12/how-to-talk-to-our-kids-about-the-tragic-shootings-in-louisiana-minnesota-and-dallas/>

Harvey, J. (2017). *Raising white kids: Bringing up children in a racially unjust America*. Nashville, TN: Abingdon Press. *Grounded in scholarship on racial identity and racial socialization, this book provides practical advice on how to raise white children to be allies in the struggle against racism.*

Hughes, J. (2014, August 21). What black parents tell their sons about police [Blog post]. Retrieved from <http://gawker.com/what-black-parents-tell-their-sons-about-the-police-1624412625>

Morrison, M. (2013). *Becoming trustworthy white allies. Reflections*. New Haven, CT: Yale University.

Retrieved from <https://reflections.yale.edu/article/future-race/becoming-trustworthy-white-allies>

A theologian committed to social justice reflects on “doing her own work” as she seeks to more deeply understand what it means to be white in the United States.

Raising race-conscious children. (2018). Retrieved from <http://www.raceconscious.org/>

A web-based resource primarily geared towards White parents, including blogs, webinars, and podcasts.

TED. (2015, April 23). *Clint Smith: How to raise a black son in America*. Retrieved from <https://www.youtube.com/watch?v=Us70DN2XSfM>

TED Talk of interest to all parents.

Winkler, E. (2009). Children are not colorblind: How young children learn race. *PACE*, 3(3), 1-8. Retrieved from https://www.academia.edu/3094721/Children_Are_Not_Colorblind_How_Young_Children_Learn_Race

Woods, J. (2014). 12 ways to be a White ally to Black people. *The Root*. Retrieved from <https://www.theroot.com/12-ways-to-be-a-white-ally-to-black-people-1790876784>

An African-American writer offers her thoughts on how White allies can be helpful in understanding and fighting systemic racism.

Teacher resources

The authors have prepared a handout to assist teachers who would like to read *Something Happened in Our Town* to a group of young children. You can download those Read Aloud Tips for Educators at <http://www.apa.org/pubs/magination/441B228.aspx>

Below we list general resources to support teachers in providing anti-bias education to students across all ages. Some of the resources listed in the Parent Resources section may also be helpful to educators.

Chatelain, M. (2014, August 25). How to teach kids about what's happening in Ferguson. *The Atlantic*. Retrieved from <http://www.theatlantic.com/education/archive/2014/08/how-to-teach-kids-about-whats-happening-in-ferguson/379049/>

Derman-Sparks, L. & Edwards, J.O. (2010). *Anti-bias education for young children and ourselves*. Philadelphia, PA: National Association for Education of Young Children.

Facing History and Ourselves. (2017). Retrieved from <https://www.facinghistory.org>

Michad, A. & Bartoli, E. (Summer 2014). What white children need to know about race. *nais.org*. Retrieved from <https://www.nais.org/magazine/independent-school/summer-2014/what-white-children-need-to-know-about-race/>

National Association of School Psychologists (NASP). (2017). *Social justice*. Retrieved from <https://www.nasponline.org/resources-and-publications/resources/diversity/social-justice>
Social justice resource list.

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