



Committee on Psychological Tests and Assessment (CPTA)
Record of Meeting
March 22-23, 2024

Members Present:

Bethany Bynum, PhD, Chair, Saba Rasheed Ali, PhD, Giselle Hass, Psy.D, Bryn Harris, PhD, Brian Leventhal, PhD, Kyndra Middleton, PhD, Adam Natoli, PhD, Stephen Stark, PhD

Members Absent:

Maria Marquine, PhD

APA Staff:

Marianne Ernesto

Guests:

Fred Oswald, PhD

Welcome and Introductions/ Review of Meeting Agenda

Dr. Bynum welcomed members, initiated introductions, and reviewed the proposed agenda for the meeting with the group.

Meetings with the members of the Board of Scientific Affairs (BSA) and the Committee on Animal Research (CARE)

Members of CPTA participated in two meeting with the members of BSA. The first was on Friday and consisted of a presentation on the priorities of the APA Science Directorate, hosted by Mitch Prinstein, Chief, APA Science Directorate. The second meeting took place during lunch on Saturday and included the members of CPTA, BSA and the Committee on Animal Research (CARE). Participants took part in introductions and highlighted their group's plans for upcoming activities.

ON-GOING CPTA AFFILIATED PROJECTS-STATUS REPORTS/UPDATES

Agenda Item #1: Status the Revision of the *Standards for Educational and Psychological Testing*

Dr. Fred Oswald, Chair and APA Representative to the *Standards* Management Committee, updated members of CPTA on administrative activities related to the ongoing revision of the 2014 *Standards*. He noted that the Joint Committee chairs, Drs. Andres De Los Reyes and Ye Tong had been appointed, and the appointment of members of the Joint Committee was forthcoming.

- **CPTA Role in *Standards* Revision/CPTA Recommendations**

It was noted that the *Standards* Management Committee expects CPTA to take an active role in the *Standards* revision process, especially in relation to issues concerning Artificial Intelligence (A.I.) and clinical evaluation. It was noted that CPTA could support the *Standards* not only during the revision process, but post revision by facilitating advocacy efforts both internal and

external to APA; and by promoting adoption/education efforts such as the development of Standards related teaching materials, FAQ documents, competency checklists and white papers.

- **Standards Presentations at AERA/NCME 2024 Conferences**

It was mentioned that *Standards* related sessions were taking place at the upcoming AERA and NCME meetings in April.

Agenda Item #2: APA Presidential Task Force on Neuropsychological Test Norming in Diverse Populations

Members of CPTA reviewed and provided comments on the draft research agenda of the Task Force on Neuropsychological Test Norming in Diverse Populations.

VOTE: The Committee also voted to approve a CPTA sponsored working group to continue the work of the Task Force on Neuropsychological Test Norming in Diverse Populations in order to develop a blueprint for neuropsychological testing in diverse populations. The group will have a two-year term beginning in July 2024, and Dr. Marquine would submit her name for re-appointment to the open BAPPI slate on CPTA in order to lead the effort on behalf of the Committee. The name of the CPTA sponsored working group will be the Working Group on Neuropsychological Assessment in Diverse Populations.

NOMINATIONS (Executive Session)

Agenda Item #3: Consideration of Nominees for Open Slates on CPTA

In executive session, members of the Committee rank ordered nominees for the following open slates:

- BAPPI Slate
- BEA/BSA Slate
- BSA Slate

OPERATIONAL RELATED COMMITTEE BUSINESS/STATUS OF CPTA AFFILIATED GROUPS' ACTIVITIES

Agenda Item #4: Review of Notes, December 7, 2023 CPTA Call

Read only.

Agenda Item #5: Review of the Activities of the International Test Commission (ITC)

Ms. Ernesto noted she would confirm with ITC staff that their records indicate Dr. Leventhal is the current APA representative to the ITC. Because of his long-standing affiliation with the ITC, Dr. Stark volunteered to serve as the ITC representative once Dr. Leventhal's appointment to the group expires.

Agenda Item #6: Review of the Activities of the Coalition for Psychology in Schools and Education (CPSE)

Dr. Middleton updated members of the Committee on several CPSE sponsored on-going projects. It was noted that members of the Committee were prepared to assist CPSE and Dr. Middleton with assessment components of CPSE related projects, particularly the group's current Civil Discourse project and any potential projects related to the assessment of student well-being (college level) – Dr. Harris.

Agenda Item #7: Appointment of Representative to Joint Committee on Standards for Educational Evaluation (JCSEE)

No appointment was made to replace the current representative to the group, Dr. Thanos Patelis whose term ended at the end of 2023. Ms. Ernesto will inquire further about potential nominees and report back to the group.

Agenda Item #8: APA Request For CPTA Input

Members of CPTA provide input to the following Questionnaire/Surveys as indicated:

- A.I. Plenary Discussion Follow-up Questions (Exhibit 1)
- APA Advocacy Coordinating Committee (ACC) Survey (Submitted Online)
- Board of Directors (BOD) Survey (Submitted Online)

FUTURE PROJECT PROPOSALS

Agenda Item #9: Brain-storming Ideas/Goals for 2024

A.I. in Psychological evaluations/assessments

It was noted that members of the Committee should be prepared to contribute when issues related to A. I. come up for APA, and as part of the revision of the *Standards for Educational and Psychological Testing*. It was noted that Ms. Ernesto will inform members of the Committee when APA related issues require CPTA's attention.

Proposed Statement on Standardized Admissions Testing/Alternative Tests.

It was determined that CPTA would explore the possibility of developing a position statement on the use of standardized testing in college admissions decisions. Dr. Bynum will lead the project for CPTA, and Drs. Stark and Harris will also participate in the activity. Dr. Bynum will develop a timeline for the project that is expected to conclude by the end of 2024.

White paper Development - Caducity of psychological tests and disposal of psychological tests

Dr. Hass will review the APA sponsored information currently available on the topics of caducity of psychological tests and disposal of psychological tests and make a recommendation for action to the Committee by September 2024.

Development of Guidelines - Translation of psychological tests and testing materials, evaluations in foreign language

Dr. Hass volunteered to monitor and report on the activities of internal APA task forces/working groups currently engaged in activities related to the translation of tests, as appropriate.

Additional project topics discussed included the development of the follow:

- An addendum (to include maintenance considerations) to the *Standards for Educational and Psychological Testing*, possibly focused on technology.
- An education and career guide focused on assessment related topics and options.
- A potential collaboration with the Society for the Teaching of Psychology (APA Div. 2) to develop multi- program applicable, assessment focused syllabi.

OTHER BUSINESS

Topics for potential CPTA sponsored podcasts were discussed, with the topic of “careers in assessment beyond academia” emerging as a favorite. Ms. Ernesto will follow-up with appropriate staff of the Science Directorate and report relevant details back to the members of the Committee.

Exhibit 1

AI and Psychology Group Discussion

Please send completed worksheet to Amber Roopan at aroonpan@apa.org.

Participants Work Activities: (Circle all that apply)

Practice Consultation/Applied Research Teaching Administration

Other Submitted on behalf of CPTA

Discussion Questions:

What do you see as priorities in this area for the Association and/or the field?

- How AI influences psychological education and the skill development of children.
- The validity of psychological assessment, especially with AI rating works/evaluating decisions.
- Promotion of good use of AI.
- How AI can influence/translate public understanding of sound psychological research (e.g., fabricating studies, miscommunicating results, oversimplification, lack of nuance).
- Continue to raise awareness of the potential benefits and adverse effects of AI technology on individuals, organizations, and the public.
- Consider the issue of appropriate limits on what data can be used for high-stakes decision in educational, work, and healthcare.
- Public education around uses and misuses that affect sentiment and reactions.
- Ethics related to AI, training of educators and practitioners related to the use of AI, collaborating with AI developers, and having a seat at the table for conversations regarding AI use and development.
- Diversity, Equity, Inclusion, and bias. The response to the very last question posed at the plenary session was concerning. There was no answer provided by any of the other presenters on stage, and that would have been an ideal opportunity.
- Privacy concerns and trust.
- The responsible use of AI in psychological science and applied practice.
- Being agile and responsive to ensure we stay in the conversation as technology changes and moves forward.
- Efficacy, equity, and effectiveness of AI integration in the field.
- Privacy and data protection guidelines specific for the field (and subfields) of psychology.
- Provision of guidance in the development, application, and evaluation of AI technology in the field.

Based on your experiences with AI, what relevant issues related to AI are you seeing come up in your own work?

- In Education, how influences learning/development.
- What skills are needed for psychological researchers to capitalize on benefits of AI for learning.
- Cheating.
- In education, generative AI tools may foster or impede skill development; can undermine the integrity of evaluation.
- Potential layoffs of workers; training to understand proper use and limits of tools.
- The way AI can be responsibly used within educational settings, ways in which AI can help disseminate peer-reviewed, rigorous research to diverse audiences.
- Lack of professional development training for faculty.
- Student misuse of AI.

- Additional time/resources required to help circumvent student misuse
 - The integrity of assessment instruments and client data to preserve the validity of assessments.
 - Use of AI in testing/assessment development and scoring.
 - Ensuring there is strong research and validity evidence to support the use of AI.
 - Ensuring the use of AI doesn't threaten the validity of assessment use and scores.
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- The use of AI by individuals without adequate knowledge, training, and experience. That is, many people know enough to use AI but lack insight into the limitations and problems that can arise (i.e., many people know enough about AI to use it but not how to use it appropriately or safely).
 - We have minimally addressed the transparency limitations of AI and there has not been much – if any – work from the field implementing the use of explainable AI (XAI) in effort to figure out ways to mitigate the transparency limitations of AI.
 - Several papers have been published proposing ways to evaluate AI/ML algorithms for certain types of bias (e.g., Echo Wang et al., 2022) but I have not seen a similar and comprehensive product specific to the field (and most subfields) of psychology.
 - Many of those in psychology do not have easy access to the technology used to help move the needle on AI in the field (e.g., limited technology and computing power). This is a particular disparity relative to other fields (e.g., medicine and public health).

What other information would you like to have about AI in APA or the field of Psychology?

- Guidance on development to be able to use AI for psychological science.
- Benefits of AI with respect to psychological science.
- Guidance on skills professionals should develop to be adequate consumers of AI/adequate users of AI.
- How we can leverage AI to our benefit in our work (and cautions).
- How and what we should be teaching with respect to AI.
- How to leverage benefits in the classroom for psychological science
- Ethical use of AI.
- More regular communication about AI in newsletters, publications etc.
- How AI can be used to speed up distribution of important psychological science.
- More training and dissemination of ways to use AI responsibly in the different areas of psychology.
- Promotion of the successful use of AI in the field of psychology. Provided models for responsible use of AI.
- Dissemination of training availabilities beyond brief workshops and webinars would be helpful.
- APA and Psychology could be invaluable in shaping the world's view of AI, (continued) integration of AI into our lives, and understanding people's connections and relations to existing and future AI technology.

What opportunities do you see for APA and/or Psychology? What are your main concerns?

- Be able to get quick/useful evaluations of individuals for behavioral and mental well-being.
- Aid in first steps of research/quick synopsis.
- Reduce skills necessary (e.g. computational) but need a better understanding of methodology (e.g., what types of analyses are appropriate, limitations of methods, interpretations).

- Psychologists (human factors/I-O/ethicists) should be working with data scientists and technology developers (e.g., autonomous decision/diagnosis systems, user-interfaces, tools for learning and development).
- APA has an amazing opportunity to engage in work related to AI, and align many sectors doing this work. I also hope APA allocates more funding to this topic (grants, professional development, resource creation etc.).
- Opportunity: APA could provide training in the ethical use of AI in psychology.
- Opportunity: APA could raise awareness of the drawbacks and benefits of AI use in psychology.
- Concern: Lack of representation of presenters, researchers, and scientists working on the AI models.
- I believe that APA/Psychology is already behind this area of technology, and it needs to catch up. I am concerned that commercial entities are in charge of AI production and many products may go against the values that we hold in psychology.
- AI provided efficiencies to increase access to psychology.
- My main concern is the misuse of AI, including professionals outside the area of psychology using AI to develop and/or promote psychological products that do are not rooted in science and/or do not follow our standards.
- My main concern is the speed of delivery and accessibility of APA sponsored policy related information. If APA is to be an “authoritative resource” for Large Language Models (LLMs), it needs to be able to provide information, accessible to the public, and/or communities of relevant users, on a timely basis. Currently, APA’s Governance approval process does not support the timely delivery/exchange of information. If APA wishes to remain relevant as an “authoritative resource” in the age of AI, it should reconsider the complexity and associated timeliness of its Governance approval process.

**Committee on Psychological Tests and Assessment (CPTA)
Record of Third Quarter 2024 Call**

Status of BPA Test Security Resolution for COR and related CPTA follow-up actions

- The proposed BPA sponsored resolution on Test Security is currently out for review by APA governance groups and divisions - receipt date, November 15. A copy of the most recent version is attached.

Action Required - Upcoming Date Specific: Review attached draft and let me know if you have additional comments by November 8.

- Regarding follow up actions, Giselle will draft a draft communication from CPTA to the chairs of Joint Committee requesting consideration for expanded treatment of the issue related to test security in the revised *Standards*. Giselle will provide preliminary draft in next couple of weeks. Final draft statement due by end of the year.

Status Governance Requests for Comments: NBI#19E: EPPP (submitted), Competency Guidelines (pending), Ethics Code (upcoming)

- BEA action on NBI#19E pending (see attached ASPPB letter). Comments on *Competency Framework for Masters and Doctoral Degree Education and Training in Health Service Psychology* submitted – Oct. 25 (attached). *Ethics Code* draft for review due in next several weeks. **New:** Call for comments: *Proposed Titles and Draft Scope of Practice for Masters Trained Professionals in Health Service Psychology* to be sent to Committee week of, Oct. 28.

Status of Working Group on Neuropsychological Assessment of Diverse Populations - Marquine

Maria noted initial working group members had been seated – all are members of previously active *APA Presidential Task Force on Neuropsychological Test Norming in Diverse Populations*. Additional members representing areas of diversification not currently represented on working group to be identified. Next meeting of group, Dec. 2024. Quarterly reports to be submitted to CPTA for review and feedback.

Status of *Standards* revision – Ernesto (Sponsoring Organization Activities), Stark, Marquine (Joint Committee Activities)

- Joint Committee activities include the initial meeting of the Joint Committee, the Management Committee, and the representatives of the Sponsoring Organizations in Aug. 2024. Chapter/section working groups had been established and have initially met.
- Sponsoring Organization activities included engagement in discussions related to options for 1) publication of revised document, 2) distribution modalities, 3) methods for future and on-going updates. Timeline for completed revision was discussed from Joint Committee and Sponsoring Organization perspectives with acknowledgement that a 2025 end of year due date for a first draft was probably not realistic.

ITC and JCSEE updates

Marianne attended the 2024 ITC Conference in Madrid. Book of Conference Abstracts [here](#). Follow-up efforts to confirm Brian as the APA representative to the group will continue. Report on the Sept. JCSEE meeting pending receipt from APA, representative, Dr. Thanos Patelis.

Action Required: Discussion of the group will occur at the spring 2025 CPTA meeting.

CPTA Nominations for 2025 - See slate criteria below*

Action Required: Current members filling the to be open slates, Bryn, Giselle, Kyndra should identify and contact potential replacements to determine their willingness to serve. Information needed by end of 2024.

Appointment of CPTA Chair for 2025 – Ernesto

Action Required-Date Specific: Members in their third year on CPTA, e.g., Bryn, Giselle, Kyndra should indicate their interest in serving as the 2025 chair TO MARIANNE ONLY ASAP.

Consideration of CPTA liaison to Model Licensure Task Force

Action Required: Additional discussion of this topic will occur at the spring 2025 CPTA meeting.

Confirmation of spring 2025 Consolidated Meeting Dates

- Next in-person CPTA meeting will occur March 14, 15, 2025, Washington, D.C.
- Next virtual CPTA meeting will occur Dec. 19, 12:00 pm. – 1:00 pm. EST.

***CPTA 2025 Slate Criteria**

- The BEA slate: School psychology with an emphasis on cultural/gender/diversity measurement
- The BPA slate: Legal/forensic issues
- The BSA slate: Large scale assessment

Committee on Psychological Tests and Assessment (CPTA)
Record of Fourth Quarter 2024 Call
December 19, 2024

Past Activities:

Status of Pending Governance Requests: Ethics Code (upcoming) – Ernesto

- The draft revised APA Ethics Code will be released for 90-day public comment by the end of 2024.

New NBI Process – Ernesto

- The Council of Representatives (COR) New Business Item (NBI) process was currently being reviewed and evaluated.

Ongoing Activities/Updates:

Status of BPA Test Security Resolution for COR and related CPTA follow-up actions – Ernesto

- A draft of the revised BPA sponsored Test Security Resolution will be considered by the COR at their February 2025 meeting. A copy of the revised resolution will be sent to members of the Committee when it becomes available – January 2025. CPTA will continue planning for the development of a statement on test security in 2025.

Status of Working Group on Neuropsychological Assessment of Diverse Populations - Marquine

- Most members of the Working Group have been seated. Potential new members and external advisors will be contacted regarding willingness to serve by the end of the year. Quarterly meetings of the group are being planned for 2025.

Status of *Standards* revision – Ernesto (Sponsoring Organization Activities), Stark, Marquine (Joint Committee Activities)

- Ongoing Sponsoring Organization activities include ratification of several *Standards* revision related contracts before the end of 2024. Ongoing Joint Committee activities include formation and ongoing work of various chapter focused writing groups. It was noted that the expectation of a first draft of the revised *Standards* by the end of 2025 might be optimistic.

ITC and JCSEE updates – Ernesto

- ITC: Dr. Stark will assume Dr. Leventhal's role as the APA/CPTA representative to ITC when Dr. Leventhal rotates off the Committee at the end of 2024. JCSEE: Dr. Thanos Patelis is expected to submit a report on the November 2024 JCSEE meeting by the end of the year.

Future Activities:

CPTA Nominations for 2025 – Ernesto

- Nominees for the open 2026 CPTA slates: *BEA only slate-- identify members with expertise in school psychology with an emphasis on cultural/gender/diversity measurement; joint BPA/BSA slate-- identify members with expertise in legal/forensic issues; BSA only slate-- identify members with expertise in large scale assessment* are currently being solicited. Members who are rotating off the Committee at the end of 2025 were encouraged to propose nominees to fill their open slates.

Appointment of CPTA Chair for 2025 - All

- Dr. Haas has agreed to serve as CPTA chair for 2025.

Confirmation of spring 2025 Consolidated Meeting dates

- The spring 2025 Consolidated Meeting will take place March 14, 15, 2025, Washington, D.C.

Other Items:

- None discussed.

Thank You and Farewells - All

The members of the Committee Recognized Drs. Bynum and Leventhal for their contributions to CPTA during their terms on the Committee.