



Committee on Psychological Tests and Assessment (CPTA)
Approved Meeting Minutes
March 14-15, 2025

Members Present:

Giselle Hass, Psy.D, Cara Cahalan Laitusis, PhD, María Marquine, PhD, Kyndra Middleton, PhD, Liberty Munson, PhD, Adam Natoli, PhD, Stephen Stark, PhD

Members Absent:

Saba Rasheed Ali, PhD, Bryn Harris, PhD

APA Staff:

Marianne Ernesto

Guests:

Violet Chung, PhD, APA Policy and Planning Board (P&P)

Fred Oswald, PhD, *Standards for Educational and Psychological Testing* Management Committee (SMC)

Frank Worrell, PhD, Committee of Teachers of Psychology in Secondary Schools (TOPPS)

Welcome and Introductions/ Review of Meeting Agenda:

- Dr. Hass welcomed members, initiated introductions, and reviewed the proposed agenda for the meeting with the group.
- It was determined that Dr. Hass would contact Dr. Ali to discuss her intentions related to continuing membership in CPTA.

On-going CPTA Affiliated Projects - Status Reports/Updates

CPTA Comments on APA Ethics Code Revision - Action: All

Committee members' comments on the draft APA Ethics Code were reviewed and approved. It was noted that comments would be entered into the comment portal by the March 19, 2025 deadline.

CPTA Guidance on AI for Assessment - Action: Munson, Natoli (co-leads)

As a result of discussion of potential activities associated with CPTA's comments on the draft Ethics Code, Drs. Munson and Natoli agreed to co-lead the development of a statement of scope for a CPTA sponsored guidance document on ethical considerations related to AI for assessment. The due date for a draft statement is mid-April 2025.

CPTA Participation in EPPP Review - Council of Representatives (COR) New Business Item (NBI) #19e – Action: Middleton (lead), Laitusis (contributor), Natoli (contributor)

In response to provisions specified in an amendment to COR NBI #19e which noted that the APA Board of Directors (BOD) would convene a panel (to include a members of CPTA) to develop a recommendation

concerning the revision of the EPPP, Drs. Middleton (lead), Laitusis (contributor), Natoli (contributor) were assigned to participate in the activity on behalf of CPTA.

Revision of the *Standards for Educational and Psychological Testing* - Discussion: All

Dr. Fred Oswald, the APA representative to the *Standards for Educational and Psychological Testing (Standards)* Management Committee (SMC) discussed the following *Standards* revision related activities with members of the Committee:

- Timeline for the revision.
- Identification of experts to consult with members of the *Standards* Joint Committee (JC) on issues related to AI.
- Availability of JC operating procedures.

Review of APA Test Security Resolution and Development of CPTA Test Security Position Statement - Discussion/Action: Hass (lead), Marquine (contributor), Members of BPA/CPTA (TBD)

Dr. Hass who currently leads test security related activities for CPTA, engaged members of the Committee in discussion of 1) recent association sponsored activities related to test security, e.g., the adoption by the APA COR of a resolution on Test Security, and 2) potential CPTA sponsored future activities related to the issue of test security. A meeting with the members of the Board of Professional Affairs (BPA), the board that initially sponsored the resolution, and CPTA resulted in a proposal that BPA and CPTA begin discussion on options for collaboration on an expanded statement on test security. Dr. Hass will lead this effort for CPTA and Dr. Marquine will serve as a backup contributor.

Status of Neuropsychological Assessment in Diverse Populations Working Group - Discussion: Marquine (lead)

Dr. Marquine who chairs the CPTA sponsored Working Group, updated members on Group's activities which include the final seating of Working Group members, the consideration of members for an outside advisory group and the development of an outline for a draft statement. It was noted that the Group held a meeting earlier this year and has three more scheduled in 2025.

Nominations

Members of the Committee reviewed and ranked potential nominees for the open seats for the following CPTA slates: BEA slate, joint BPA/BSA slate, BSA slate. Ms. Ernesto will follow-up with the nominees identified by CPTA to determine their willingness to serve; and will contact the staff of the relevant boards to continue the development and appointment of the various slates.

It was noted that implementation of a CPTA slate requiring technological expertise in assessment should be considered by CPTA and the relevant boards(s), most appropriately, the Board of Scientific Affairs (BSA). Additionally, the idea of an APA sponsored standing Committee whose focus is technology was mentioned during CPTA's meeting with the members of the Board of Scientific Affairs (BSA) on Saturday, March 15.

Operationally Related Committee Business/ Status of CPTA Affiliated Groups' Activities

Activities of the International Test Commission (ITC) - Update/Action: Stark

- Dr. Stark updated members of the Committee on the recent activities of the ITC. Members determined that APA should inquire about the feasibility of a more active role in the ITC. Dr. Stark will follow-up on this request, as appropriate.

Activities of the Coalition for Psychology in Schools and Education (CPSE) - Update: Middleton

- In her capacity as the CPTA representative to the CPSE, Dr. Middleton updated members of the Committee on the activities of the Coalition.

Appointment of Representative to Joint Committee on Standards for Educational Evaluation (JCSEE) –**Action: All, Laitusis**

- Dr. Laitusis was appointed as the APA/CPTA representative to the JCSEE to replace Dr. Thanos Patelis whose term ended December 31, 2024. Dr. Laitusis's three year begins immediately and ends on December 31, 2027.

Future Project Proposals**Brain-storming Ideas/Goals for 2025 - Discussion: Hass**

It was noted there has been no follow-up related to the development of guidelines related to the translation of psychological tests, testing materials and evaluations.

Other Business**Policy & Planning Board (P&P) Sponsored Committee Self-Study - Discussion: All, Chung**

Dr. Violet Chung, APA P&P Board spoke to the Committee about details related to CPTA's participation in the P&P sponsored Committee Self-Study project. It was determined that Committee members should complete the on-line survey by April 1, 2025, with a follow-up call tentatively to be scheduled for the week of April 28, 2025.



Committee on Psychological Tests and Assessment (CPTA)
Draft Summary of Call
December 3, 2025

Members Present: Giselle Hass, Psy.D, Chair, Cara Cahalan Laitusis, PhD, María Marquine, PhD, Kyndra Middleton, PhD, Liberty Munson, PhD, Adam Natoli, PhD, Stephen Stark, PhD. **Members Absent:** Bryn Harris, PhD. **APA Staff:** Marianne Ernesto. **Guests:** Catherine Vieira-Baker, PhD, BPA Liaison to CPTA

Note: **New information** resulting from discussion(s) at the meeting appears after each item's summary which was provided by the various project lead(s) and distributed prior to the meeting for Committee member review.

Welcome and Introductions/ Review of Meeting Agenda Items

Dr. Hass welcomed members, initiated introductions, and reviewed the ordering of agenda presentations.

Overview of Completed (2025) CPTA Administrative Activities/Test Security Initiative/Announcement of 2026 CPTA Chair, Giselle Hass, PsyD, Chair/Lead

- *Administrative Activities: CPTA Comments submitted in 2025: Ethics Code, Model Licensure Act, Multicultural Guidelines.*
- *CPTA Self-Study - sponsored by P&P.*
- *BOD EAL Member Communication Document.*

New Information:

- **CPTA Test Security Initiative:** Dr. Hass noted she would provide the information she had developed to date related to the issue of test security to members of the Committee by year end for review and determination of feasibility for future use. She noted topics for future consideration include AI and Test Security and identification of gaps in current informational areas, e.g., examples of practical applications.
- **Dr. Stephen Stark is the CPTA chair for 2026.**

International Test Commission (ITC) Activities, Stephen Stark, PhD, Lead

There has been no communication whatsoever with ITC following their inquiries about the payment of dues earlier this year. I am considering attending the summer conference. If I can, I will meet with some of the council members and request, perhaps, quarterly updates/calls. (If nothing changes, then CPTA should reevaluate the costs and benefits of membership.)

New Information:

- **Submissions for presentations at the July 2026 ITC conference are due in December 2025.**

- Dr. Stark will follow-up on current ITC initiatives with ITC leadership and request quarterly updates/calls.
- Members of the Committee determined that APA should retain its membership in ITC for the time being.

AI and Assessment Document, Adam P. Natoli, PhD & Liberty Munson, PhD, Leads

Adam and Liberty met a couple of times to discuss plans for writing the AI in Assessment statement, including plans for drafting the main sections of the outline agreed upon by CPTA representatives and which sections would be initially drafted by whom. The next project meeting is scheduled for next week (11/24) to discuss progress made on section drafts. At this time, the project is on schedule and CPTA can anticipate receiving a full draft of the document for feedback in January/February as originally proposed.

New Information: Topics for follow-up discussion include:

- Identifying resource references to be included in the final document (status - current, on-going).
- How to support the updating of the final document in the future (status- to be discussed at time of CPTA review of draft).
- Legal review by APA OGC prior to publication and distribution of the final document (status-current, on-going).
- Possible mention of the document in the journal, *Assessment* special issue on AI (status-ongoing. Natoli to update members).

Neuropsychology Working Group, María Marquine, PhD, Lead

Scope of Work:

The Working Group aims to develop an externally focused document that serves as a resource for scientists, educators, and clinicians and helps correct historical and on-going inequities related to neuropsychological assessment of diverse populations. The report will:

outline theoretical principles underlying best practices in neuropsychological assessment among diverse populations;

discuss challenges in the development and use of cognitive assessments for diverse populations;

provide potential solutions for those challenges, and;

provide evidence-based recommendations regarding neuropsychological assessment across diverse populations.

Update:

We have developed a structure for the document, divided Working Group Members into subgroups, and these subgroups have developed a draft of their sections of the document. The goal is to have a full first draft of the document by our next meeting in mid-December 2025.

A group of 10 external advisors has been finalized and they have confirmed that they will review the document when it is ready for their input.

New Information: It is expected that CPTA will be given a draft document to review in 2/26. It is anticipated that the document could be used to inform the revised *Standards for Educational and Psychological Testing*.

Revision of the *Standards for Educational and Psychological Testing*, Cara Laitusis, PhD, María Marquine, PhD, Stephen Stark, PhD Leads

The Joint Committee held its second in-person meeting in August (hosted by the National Board of Medical Examiners). We now have full drafts of the three foundational chapters (Fairness, Validity, and Reliability), and we resolved several areas of disagreement ranging from straightforward editorial decisions (e.g., references, call-out boxes) to more substantive issues about how to integrate newer perspectives on fairness while keeping the Standards practical and adoptable across testing programs. Writing has now shifted to the Applications chapters (i.e., the sections that most directly guide operational work), with a goal of circulating near-final drafts before our next two-day in-person meeting in January. We also shared some preliminary work at NCME focused on how the Standards could address machine learning, and automated scoring. This session included invited experts in those areas to provide additional input, so the next edition reflects current realities in assessment practice. Sessions are also planned for AERA and NCME in Los Angeles in 2026.

New Information: Options for APA sponsored activities related to the dissemination of *Standards* revision related information include:

- Presentations at APA and other associated groups' annual conferences.
- Convening an APA sponsored Town-Hall to include representatives from APA Divisions 16, 53, 54, 12.
- APA sponsored activities such as webinars and training sessions (staff will investigate options and report back to the Committee).

***Standards* Administrative Activities, Marianne Ernesto, APA Lead for *Standards* Sponsoring Organizations**

Representatives of the Standards sponsoring organizations (AERA, APA, NCME) plan to meet with the members of the Standards Management Committee on December 2, 2025. Topics to be discussed include methods and requirements for public comment on revised document drafts, revision time-line reconfirmation, and finalization of memo of agreement for continued organizational collaboration thru 2027.

New Information: Additional topics discussed during the meeting included:

- WCAG compliance of revised *Standards* text.
- Development and distribution of a RFP for publication services.
- Specifications and timeline for APA Office of General Counsel (OGC) review of revised *Standards* draft.

***Coalition for Psychology in Schools and Education (CPSE)*, Kyndra Middleton, PhD, Lead**

CPSE is updating the Top 20 Principles of Psychology for Teaching and Learning. This document included 3 principles on assessment. However, the revised document will combine Principle 19 and 20. This change was recommended by Cara Laitusis and seconded by Frank Worrell to better align with the revisions to the Standards for Educational and Psychological Testing that incorporate 'test use' into fairness and validity. This change also makes room for information on generative AI technology while maintaining the "top 20".

Old Assessment Principles:

- 18. Formative and summative assessments are both important and useful but require different approaches and interpretations.
- 19. Student skills, knowledge and abilities are best measured with assessment processes grounded in psychological science with well-defined standards for quality and fairness.
- 20. Making sense of assessment data depends on clear, appropriate, and fair interpretation.

New Assessment and Technology Principles (Draft)

- 18. Different types of assessments (formative, summative, and diagnostic) are important and useful but each requires different approaches, interpretations, and uses.
- 19. Different types of assessments are important and useful, but each requires different approaches, interpretations, and uses.
- 20. Balanced use of Generative AI in instruction can support teaching and learning when it helps manage cognitive load, sustain motivation and attention, and provide high-quality feedback while maintaining teacher and learner agency.

Other activities for CPSE for this year include the following:

(1) developing an ecological systems model of population health (Healthy Habits for School Communities: Achieving Population Health in PK-12 Education Systems). Coalition members recorded short clips on the “Essential Components” of these healthy habits which are recommendations that are literally necessary/required for the component to work well. This information was shared with a select group of pilot school districts and has resulted in very positive feedback and exciting news as a result. Stay tuned...

(2) continuing the work on the Civil Discourse project through the addition of a toolkit for students in Grades 3-5. Once adequate data are collected, the team will analyze results to assess the toolkit’s effectiveness. The Civil Discourse project’s aim is to equip especially students, parents, and educators with the skills necessary for respectful and constructive conversations on challenging topics through “care, compassion, and kindness, honest perspective taking, humility, integrity, and mutual respect.”

(3) continuing work on the Changing Workforce project which CPSE, in collaboration with the National Education Association (NEA) and the National Center for Teacher Residencies (NCTR), developed a survey to build a psychological profile of Generation Z potential and practicing teachers (born between 1997 and 2012) that aims to help build PK–12 school communities that attract future educators and alleviate ongoing staffing shortages. The study currently has ~ 700 responses with data collection ongoing.

New Information: None

APA Expert Panel on Equity, Fairness, and Transparency in Psychology Licensure Examinations, aka, EPPP Working Group, Kyndra Middleton, PhD, Lead

Since June, the APA Expert Panel on Equity, Fairness, and Transparency in Psychology Licensure Examinations has met twice – once in June and once in September, to discuss the charge from APA’s Board of Directors: to develop a draft APA position statement, based in existing APA policy, for review

and approval by the APA Board of Directors. After the first meeting, we were tasked with providing a summary of some reading material. After the second meeting, we were tasked to fill in our sections with one to two paragraphs based on the outline developed during the second meeting. The deadline for this was 10/31. We have not had any correspondence since the 9/30 meeting except a response to my follow up email.

New Information:

- Per follow-up with Working Group (WG) staff, it is anticipated that a final position statement will be distributed to the members of the WG for review and finalization prior to the end of the year.
- Incoming CPTA member, Dr. Celeste Malone would be asked to fill Dr. Middleton's spot on the WG if activities extend beyond the end of the year, which is also the end of Dr. Middleton's term on CPTA.

The Joint Committee on Standards for Educational Evaluation (JCSEE), Cara Laitusis, PhD, Lead

The Joint Committee on Standards for Educational Evaluation (JCSEE) met for their annual meeting in October. The JCSEE oversees the program evaluation, personnel evaluation, and classroom assessment standards used across the U.S. and Canada. Representation includes national organizations (e.g., CDC, NCME, NASP, Canadian Evaluation Society), and APA serves as one of the participating member organizations.

Program Evaluation Standards

The committee is in the midst of revising the Program Evaluation Standards. A full draft was circulated this summer for external review by approximately 185 stakeholders who provided detailed feedback. A central area of discussion involves how to strengthen DEI and cultural responsiveness in ways that are appropriate across both U.S. and Canadian contexts (i.e., navigating different political and policy environments). The committee will continue reviewing and integrating feedback throughout the year. In late 2026, APA will have the opportunity to nominate individuals to serve on the national validation panel that will conduct an independent review of the revised standards.

Classroom Assessment Standards

The JCSEE has identified the Classroom Assessment Standards as the next set to undergo revision. Scoping for this work will begin once the Program Evaluation Standards move further along in the process. As part of this several other organizations (AERA and NASDTEC) have been asked to join (or rejoin) the JCSEE.

Future Meetings

Upcoming meetings include April 14, 2026 (virtual), October 14–15, 2026 (in-person in Kalamazoo, Michigan), and November 2–3, 2027 (in-person in Las Vegas, Nevada).

New Information: It was noted that the JCSEE sponsored *Personnel Evaluation Standards* would be updated after the *Classroom Assessment Standards* – within 4 years (approximately).