

Table 6
Reasons for Postdoctoral Study for 1999 Doctorate Recipients
with Full-time Postdoctoral Appointments by Major Emphasis of Study

	All reasons						Major reason					
	Research training		Services delivery		Research & practice		Research training		Services delivery		Research & practice	
	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%	<u>N</u>	%
To complement research knowledge & skills in same subfield as doctorate	138	70.4	118	31.6	81	75.7	58	30.5	11	3.0	17	16.0
To obtain research knowledge or training in another subfield	91	46.7	27	7.2	26	24.3	38	20.0	3	.8	6	5.7
To work with a particular scientist or research group	116	59.5	14	3.8	50	46.7	19	10.0	2	.5	8	7.5
To obtain specialized clinical training	14	7.2	278	74.3	79	73.8	1	.5	104	28.3	26	24.5
To obtain supervised postdoctoral hours to take the licensing exam	42	21.5	345	92.0	87	81.3	5	2.6	216	58.7	32	30.2
To switch from research to practice	2	1.0	5	1.3	2	1.9	0	.0	1	.3	0	.0
To become more employable	159	81.1	256	68.4	89	83.2	46	24.2	17	4.6	15	14.2
Employment not available	48	24.6	42	11.3	14	13.1	17	8.9	8	2.2	0	.0
Other reason	11	5.6	18	4.8	4	3.7	6	3.2	6	1.6	2	1.9
Total	196	100.0	374	100.0	107	100.0	190	100.0	368	100.0	106	100.0

Source: 1999 Doctorate Employment Survey, APA Research Office.

Note. Included are respondents with current or completed full-time postdoctoral appointments. Not included are 12 individuals whose fellowships emphasized neither research nor practice and 2 who did not specify their emphasis of postdoctoral training. Respondents were asked to indicate all reasons for accepting a postdoctoral fellowship, and many indicated multiple reasons. Therefore, percentages in the "All reasons" columns exceed 100.0%.