Call for Proposals

Proposal submission deadline:
Monday, January 28, 2019

WORK, STRESS AND HEALTH 2019:
What Does the Future Hold?

November 6-9, 2019
Sheraton Philadelphia Downtown
Philadelphia, Pennsylvania

www.apa.org/wsh
We invite you to join us for the 2019 Work, Stress and Health (WSH) Conference, which will be held at the Sheraton Philadelphia Downtown on November 6-9, 2019, with preconference workshops and opening events on November 6. This is the 13th international conference on occupational stress and health convened by the American Psychological Association, the National Institute for Occupational Safety and Health, and the Society for Occupational Health Psychology.

The WSH Conference series addresses the ever-changing nature of work and the implications of these changes for the health, safety, and well-being of workers, and organizational effectiveness. The conference covers numerous topics of interest to labor, management, practitioners and researchers.

The 2019 conference will give special attention to the workplace of the future. Just what does the future hold for employers and for workers? As the world copes with growing economic, political, environmental and social changes, what can organizations do to sustain the health and productivity of their workers? How do we design and manage organizations to accommodate the needs and use the skills of a changing workforce?

As how we work evolves, technology continues to advance at a rapid pace and gives rise to new forms of work arrangements including gig work, remote teams, and working alongside or in support of automated processes. How will these new work arrangements and other technological developments change our jobs and workplaces?

Healthy work not only helps employees meet their basic need for income, but also provides opportunities for skill development, meaningful experiences and social connections. What are the positive aspects of work that can be leveraged to promote safety, health and well-being for all workers, and how will those aspects of work contribute to organizational effectiveness?

**CONFERENCE AT A GLANCE**

The WSH Conference is a multidisciplinary meeting focused on the science and practice of occupational health psychology. Conference participants come from a wide variety of fields, including:

- **Behavioral and social sciences**
  (psychology, sociology, anthropology, economics, health communications)

- **Medicine and other medical disciplines**
  (occupational and environmental medicine, occupational health nursing, psychiatry)

- **Public health**
  (epidemiology, industrial hygiene, safety engineering, health protection and promotion)

- **Social services**
  (social work, employee assistance, crisis counseling)

- **Industry groups** (organized labor, management, human resources, insurance and workers’ compensation)

- **Military and emergency response**
  (terrorism, post-traumatic stress)

Scientists, practitioners and students in these and related fields are encouraged to present their latest research and organizational interventions.
## Registration Fees

<table>
<thead>
<tr>
<th>Category</th>
<th>Early (through September 6, 2019)</th>
<th>Late/On-Site (after September 6, 2019)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All presenters, participants and speakers are expected to register and pay the registration fee.</td>
<td></td>
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<tr>
<td>Early Full-Time Student*</td>
<td>$160</td>
<td>$275</td>
</tr>
<tr>
<td>(through September 6, 2019)</td>
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<tr>
<td>All communication will be made through the corresponding author. (This person may or may not be the presenting author.)</td>
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### Discount Rates

**SOCIETY FOR OCCUPATIONAL HEALTH PSYCHOLOGY (SOHP) Discount Rates**

If you are currently a full or professional member of SOHP (for 2019), you save $30 on registration:

<table>
<thead>
<tr>
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<td>Your current membership will be verified to qualify for the reduced rate. If you are not sure if you are current on your SOHP dues, email the SOHP membership chair at <a href="mailto:membership@sohp-online.org">membership@sohp-online.org</a>.</td>
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<tr>
<td>If you are NOT currently a member of SOHP, you can sign up at the SOHP site. Full or professional membership in SOHP is $55 per year, and membership includes a subscription to the Journal of Occupational Health Psychology and all other benefits of SOHP membership.</td>
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## Proposal Deadline

Proposal deadline for poster, papers, interactive panels and symposia is Monday, January 28, 2019

## Submit Online

Submit online at www.apa.org/wsh

## Registration and Hotel Reservation Information

Registration and hotel reservation information available June 2019.

All presenters, participants and speakers are expected to register and pay the registration fee.

*The student rate applies only to full-time degree-seeking undergraduate and graduate students, and does not apply to full-time working professionals who are seeking additional degrees. Verification of student status will be required at the time of registration.
CALL FOR PROPOSALS

Promoting Discussion: Evaluations from previous WSH conferences are clear and unambiguous: Our conference participants want more opportunities to engage in discussion. The WSH conference planners are fully committed to creating such opportunities. We hope that the session recommendations listed below reflect this commitment. For example, the interactive panel sessions (described below) establish a format for extended discussion.

Eligibility of presentations: Except by special invitation from the planning committee, any works (e.g., journal articles, book chapters, books) that have been previously published, presented at another conference, or already accepted or contracted for publication should not be submitted.

Rule of Three: A conference participant may be the lead author or presenter for no more than three program submissions (poster, paper, paper in a symposium, or paper in an interactive panel).

Please submit proposals for the following types of sessions:

POSTER SESSIONS: Poster sessions provide for the direct interaction of authors or presenters with the audience. Posters will be grouped by topic area. Each author or presenter will have the opportunity to discuss his or her work and to respond to questions. No paper sessions, symposia or interactive panels will be scheduled during the one-hour poster sessions accompanying breakfast each morning. Posters will remain on display throughout the day. Poster presentations will be bound by the same review process as paper sessions. Detailed instructions on preparing a poster will be sent to authors whose proposals are accepted for a poster presentation.

REGULAR PAPER SESSIONS: Papers will be grouped together by topic area into organized paper sessions by members of the conference planning committee. During the paper sessions, each presenter will have approximately 10 minutes to present his or her work. A chair (and possibly a discussant) will be assigned by the conference planning committee. Each session will have no more than four participants and will conclude with a 15-20 minute discussion period. Paper sessions will be 75 minutes long.

Authors of paper proposals are strongly encouraged to select both presentation options: paper and poster, to increase the probability of acceptance.

SYMPOSIA: A symposium permits a group of colleagues to present a series of findings from a large project or a series of papers addressing a common theme, issue or question. The papers are submitted together as one proposal. A symposium must consist of a brief introduction to the topic by a chairperson, followed by 3-4 participant presentations of separate papers, and an interchange among the participants and the audience. A discussant may be included but is not required. The quality of individual presentations, as well as their coherence, will be considered when determining the overall quality of the symposium.

Symposia will be 75 minutes long. Presentations should not exceed about 10 minutes. This format should preserve 15-20 minutes for discussion.
INTERACTIVE PANELS: The interactive panel facilitates in-depth discussion on conference topics through a series of closely-related, 5-minute presentations. This format provides the audience with a rapid and intensive overview of research while also allowing for more in-depth dialogue among presenters and the audience. During interactive panel sessions, panel presenters will briefly share findings (e.g., research studies, literature, best practices and new approaches) in a series of 5-minute presentations. Presentations by all panel members will be followed by interaction and discussion with the audience and other panel presenters. A discussant may facilitate this interaction. This engaging format has been popular at other meetings and is being offered at WSH to facilitate improved and more substantial interaction among attendees during conference sessions.

Interactive panel sessions will be 90 minutes in duration, with 6-8, 5-minute presentations, followed by approximately 45 minutes of interactive discussion. Presenters will be asked to submit discussion questions to be included in the “continuing education” section of the interactive panel proposal. Prior to the conference, the chair for each interactive panel session will identify the most salient and insightful questions relevant to the selected topic; these questions will provide the starting point for the discussion.

Interactive panel members are expected to actively participate in the preparation for this venue. Similar to proposing symposia, authors interested in presenting in an interactive panel session should collaborate with their colleagues to organize and propose a complete session with 6 to 8 presenters, plus a chair.

LATE-BREAKING RESEARCH: Late-breaking abstract submissions will be considered for presentation as posters. **Proposals must be received no later than Monday, July 1, 2019.** This late-breaking category of submissions has been created to permit very recent results to be presented at the conference. To submit your research as a late-breaking poster, please contact Wesley Baker, conference manager, for submission instructions. This is the only exception to the submission deadline of January 28, 2019.
ELEMENTS OF A PROPOSAL SUBMISSION

PROPOSAL AND PRESENTER INFORMATION:

Type of Program - choose your preference for submission type: poster only; paper only; paper or poster; symposium; or an interactive panel session.

Title - Titles must not exceed 25 words.

Conference Topic - Select up to three primary topics from the conference topic list that best fit the proposal. Within each primary topic, select up to three secondary topics that best fit your proposal.

Focus of Research - Indicate the research category(ies) that best describe(s) your proposed presentation.

Occupation/Industry - Indicate the occupation/industry category(ies) that best describe(s) the population/sample/study participants.

Corresponding Author - The individual or author who is responsible for all communication with APA regarding this submission. (This person may or may not be the presenting author). In the case of symposia or interactive panels, the corresponding author is also responsible for the dissemination of information and communications from APA to all session participants.

Chair(s) and Discussant(s) - List the names, highest educational degrees, affiliations, and contact information for all symposium chair(s) and discussant(s), and all interactive panel chair(s) and discussant(s).

Presenting Author - The individual/author who will deliver the presentation. Symposia and interactive panel sessions will have multiple presenting authors.

Coauthor(s) - List the names, highest educational degrees, affiliations, and email addresses of all presentation coauthors.

Award Competitions - Check if you want to have your proposal considered for the Best Intervention and/or the Best Student Competition(s). See the WSH conference site or below for competition information.

ABSTRACT

An abstract consists of 600-800 words (not including tables, figures and references) and describes the proposed presentation. Brief abstracts of 200-300 words are insufficient. The text of all abstracts should:

• include a statement of the problem, procedures, analyses, results, practical implications, and conclusions, as appropriate;
• cite the relevant literature to establish the research context of the current proposal;
• clearly indicate whether data have been collected and analyses have been completed. If either data or results are not yet available, please describe how the analyses will be completed.

Empirical studies must have analyses completed for presentation at the conference.

BRIEF SUMMARY

A summary consists of 3-4 sentences that briefly describe the proposed presentation. It should include a description of the problem and, as appropriate, the procedures, results, and conclusions of your work. The brief summary will be used to assist with the planning of the conference program.

CONTINUING EDUCATION (CE) INFORMATION

The Work, Stress and Health Planning Committee is dedicated to improving its educational offerings to practitioners. Workshops, paper sessions, symposia and interactive panels that meet the standards of the APA Continuing Education Committee or other professional accrediting organizations may be eligible for CE credits. Therefore, all paper, symposium, and interactive panel submissions must include completed CE information.

Poster-only submissions do not need to complete CE information, as CE credits will not be offered for poster sessions.
Topics of Interest to the Conference

This list of primary and secondary topics overlaps to some degree and is not exhaustive. When you submit an abstract, you will be asked to select up to three primary topics that best characterize your submission. Within each primary topic, you will be asked to select up to three secondary topics (where these choices are possible).

Secondary topic descriptors and examples are available at the WSH conference website. The topic examples are included to help you choose the most relevant topic(s) for your submission. These examples are intended to be illustrative and are not comprehensive.

<table>
<thead>
<tr>
<th>Topic #</th>
<th>Primary Topic</th>
<th>Secondary Topic</th>
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<tbody>
<tr>
<td>01</td>
<td>Comprehensive Approaches to Healthy Work Design and Well-Being</td>
<td>A. Economic Issues and Concerns&lt;br&gt;B. Total Worker Health*&lt;br&gt;C. Work Organization and Stress-Related Disorders</td>
</tr>
<tr>
<td>02</td>
<td>National and International Initiatives, Laws, Regulations, Policies and Collaborations; Global Standards</td>
<td>A. Sustainable Work, Health and Organizations&lt;br&gt;B. Government/National Policies and International Collaborations&lt;br&gt;C. Worker Protection Initiatives through Labor, Human Resource Management and/or Benefits</td>
</tr>
<tr>
<td>03</td>
<td>Interventions in the Workplace</td>
<td>A. Best Practices in Creating Healthy Workplaces&lt;br&gt;B. Health Services and Health/Productivity Management&lt;br&gt;C. Positive Psychology and Engagement in the Workplace&lt;br&gt;D. Education and Training Interventions in Occupational Safety and Health&lt;br&gt;E. r2p2r: Research -to- Practice -to- Research</td>
</tr>
<tr>
<td>04</td>
<td>Diversity and Inclusion in a Changing Workforce</td>
<td>A. Workplace Diversity and Health Disparities&lt;br&gt;B. Minority and Immigrant Workers&lt;br&gt;C. Aging Workforce&lt;br&gt;D. Individual Factors/Differences</td>
</tr>
<tr>
<td>05</td>
<td>Workplace Mistreatment, Threats and Violence</td>
<td>A. Workplace Mistreatment and Threats&lt;br&gt;B. Discrimination and Harassment&lt;br&gt;C. Violence</td>
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<tr>
<td>06</td>
<td>Work-Life-Family</td>
<td>A. Fit, Balance, Conflict, Spillover and Enrichment&lt;br&gt;B. Career Management and Decisions&lt;br&gt;C. Interpersonal Relationships and Caregiving</td>
</tr>
<tr>
<td>07</td>
<td>Hazardous Work Environments and Safety</td>
<td>A. High-Risk Jobs; Vulnerable/At-Risk Populations&lt;br&gt;B. Safety Climate, Safety Management and Training&lt;br&gt;C. Workplace Injuries and Illnesses</td>
</tr>
<tr>
<td>08</td>
<td>Organization- and Job-Level Environments and Practices</td>
<td>A. Job and Task Design&lt;br&gt;B. Organizational Practices&lt;br&gt;C. Social and Organizational Environment&lt;br&gt;D. Non-Standard Employment Arrangements&lt;br&gt;E. Work Scheduling</td>
</tr>
<tr>
<td>09</td>
<td>Workplace Stress and Related Outcomes</td>
<td>A. Theoretical and Conceptual Issues in Job Stress&lt;br&gt;B. Psychological and Biological Effects of Job Stress&lt;br&gt;C. Traumatic Stress and Resilience&lt;br&gt;D. Job Attitudes, Turnover and Retention&lt;br&gt;E. Sleep and Fatigue</td>
</tr>
<tr>
<td>10</td>
<td>Research and Intervention Methods</td>
<td>A. Research Methodology&lt;br&gt;B. Prevention/Intervention Methods and Processes&lt;br&gt;C. Translation and Dissemination Methods&lt;br&gt;D. Health Communications Methods</td>
</tr>
<tr>
<td>11</td>
<td>Emerging Issues</td>
<td>A. Emerging Risks, Opportunities, and Paradigms in Work, Stress and Health</td>
</tr>
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WHAT TO SUBMIT

POSTER ONLY:
• Proposal and presenter information
• Abstract
• Brief summary

PAPER ONLY; PAPER OR POSTER:
• Proposal and presenter information
• Abstract
• Brief summary
• Continuing Education information

SYMPOSIUM:
• Proposal and presenter information
• Abstract for overall symposium
• Brief summary for overall symposium
• Abstract for each presentation
• Continuing Education information for overall symposium

INTERACTIVE PANEL SESSION:
• Proposal and presenter information
• Abstract for overall interactive panel session
• Brief summary for overall interactive panel session
• Abstract for each interactive panel presentation
• Continuing Education information for overall interactive panel session

ADDITIONAL INFORMATION

Scheduling of presentations: People whose proposals have been accepted must participate at the presentation time scheduled, or arrange to have the presentation delivered by an appropriate substitute.

Religious or other time constraints: People with time constraints for religious or other reasons must bring this information to the attention of the program committee when submitting presentation proposals.

Scientific peer review: All proposals will undergo scientific peer review. In order to maintain the anonymity of the scientific peer review process, please do not include any author information, affiliations or other personal identifiers within the text of your abstract or brief summary.

Notification of proposal status: Corresponding authors will receive notifications regarding all submitted proposals by email in May 2019.

It is important that each participant’s presentation in symposia and interactive panels be described in a separate 600-800 word abstract. It is also important to describe the themes or questions that the symposium and interactive panel session moderators will use to engage the session attendees in a participatory exchange with presenters. The CE form requests that these themes be included with your submission. Proposals for symposia and for interactive panel sessions are encouraged to elaborate on these questions in the overall session abstract.

Publication of Abstracts and Presentations
Abstracts and presentations may be published electronically. (Authors of accepted proposals will have an opportunity to revise their original abstracts prior to publication.) Specific deadlines and detailed instructions will be made available in advance.
Philadelphia is the site of the 2019 WSH conference. Known as the “City of Brotherly Love,” Philadelphia is the largest city in the state of Pennsylvania, and the only UNESCO World Heritage City in the United States. A city older than the United States, it continues to evolve as an international leader in the fields of higher education, technology, health care, finance and culture.
The following sessions will be pre-arranged by the conference planning committee:

**PRE-CONFERENCE WORKSHOPS AND SEMINARS**

Workshops and seminars are typically half-day (3-hour) or occasionally full-day (6-hour) educational activities at the professional level conducted by invited experts. They are designed so that participants will accomplish specific learning objectives in an interactive session to acquire new knowledge or skills, and keep up with the latest advances in research and practice. Workshops and seminars will be offered on Wednesday, November 6, 2019 (the day prior to regular conference scheduling). It is anticipated that most, if not all, workshops and seminars will be eligible for CE credits. Information about topics, instructors, fees, and registration procedures will be available on the conference website.

**TUTORIALS**

Tutorials are 45-minute sessions conducted during the conference by invited experts that educate the audience members on a specific topic, such as the state of science in a specified area, procedures to perform a statistical analysis, or the application of science to a particular occupational health issue in the workplace. To update and educate participants on specific topics in work, stress and health, two types of tutorials will be presented: 1) state-of-the-art sessions designed mainly for researchers who want to gain a better understanding of scientific developments in specific areas; and 2) more general sessions designed mainly for students and practitioners who want to gain a broader understanding of the occupational safety and health field. Further details will be distributed as speakers and tutorial sessions are confirmed. Visit the conference website for updates.
ACKNOWLEDGING EXCELLENCE
In recognition of accomplishments both at the conference and within the field of occupational health psychology, the following awards will be presented:

GWENDOLYN PURYEAR KEITA AWARD FOR SOCIAL JUSTICE AND THE WELFARE OF WORKING PEOPLE
This award honors outstanding contributions by researchers and practitioners in psychology, occupational health and allied fields to social justice and the welfare of working people.

LIFETIME CAREER ACHIEVEMENT AWARD
This award honors researchers and practitioners whose careers are characterized by a series of distinguished contributions that have significantly advanced the field of occupational health psychology.

EARLY CAREER ACHIEVEMENT AWARD
This award honors young researchers and practitioners from around the world who have made exceptional early career contributions to the science and/or practice of occupational health psychology.

BEST JOHP ARTICLE (2017-2018)
This award recognizes the best article published in the Journal of Occupational Health Psychology. Articles published in 2017 and 2018 will be considered for the 2019 conference award.

BEST PAPER COMPETITION AWARDS
These awards are for the two best papers accepted for the conference in the following categories:

Best Intervention Competition
This competition will recognize outstanding evaluations of interventions that partner researchers with industry and/or labor to prevent occupational injuries and illnesses, and to promote safety and health at work. Evaluations may be of any type of intervention in a program, study or other activity relevant to occupational health psychology. Contact Ted Scharf with questions.

Best Student Research Competition
This competition will recognize and draw attention to the outstanding student research that is being conducted in occupational health psychology. Contact Adam Butler with questions.